

## Welcome to Physics 101!



## Professor Mikel "Micky" Holcomb

**Office: 437 White Hall** 

**Material Physics Experimentalist** 

## **Applications of Magnetism**





**How to Learn Physics** 



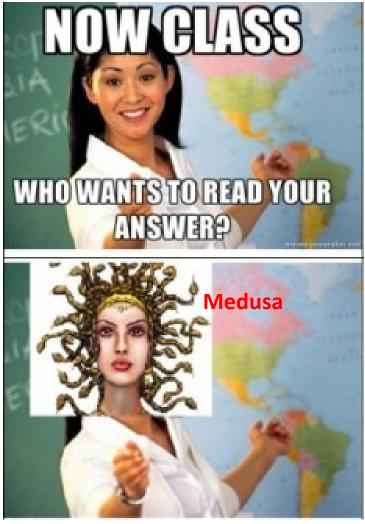
What is the best (scientifically proven) thing you can do to learn some physics in this class?

## **Get Over Your Fear of Being Wrong**

and don't assume you are right just because you've been observing physics for ~20 years

It's ok to start out with the wrong answer, as long as you learn the right one (ideally before the test).

When you talk, you learn what you don't know. If you had all the right answers you wouldn't need this class.



What are lemmings famous for?

## **Don't believe everything you see on the internet!** http://www.snopes.com/disney/films/lemmings.asp White Wilderness

During the filming of the 1958 Disney nature documentary White Wilderness, the film crew induced lemmings Claim: into jumping off a cliff and into the sea in order to document their supposedly suicidal behavior.

#### Status: True.

Origins: Lemming suicide is fiction. Contrary to popular belief, lemmings do not periodically hurl themselves off of

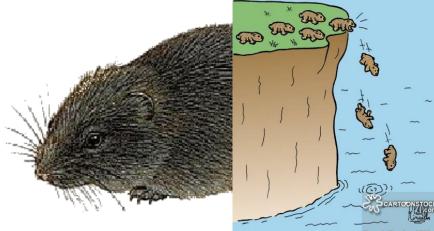
cliffs and into the sea. Cyclical explosions in population do occasionally induce lemmings to attempt to migrate to areas of lesser population density. When such a migration occurs, some lemmings die by falling over cliffs or drowning in lakes or rivers. These deaths are not deliberate "suicide" attempts, however, but accidental deaths resulting from the lemmings' venturing into unfamiliar territories and being crowded and pushed over dangerous ledges. In fact, when the competition for food, space, or mates becomes too intense, lemmings are much more likely to kill each other than to kill themselves.

Disney's White Wilderness was filmed in Alberta, Canada, which is not a native habitat for lemmings and has no outlet

to the sea. Lemmings were imported for use in the film, purchased from Inuit children by the filmmakers. The Arctic rodents were placed on a snow-covered turntable and filmed from various angles to produce a "migration" sequence; afterwards, the helpless creatures were transported to a cliff overlooking a river and herded into the water. White Wilderness does not depict an actual lemming migration - at no time are more than a few dozen lemmings ever shown

"Come back, you fools! That's just a

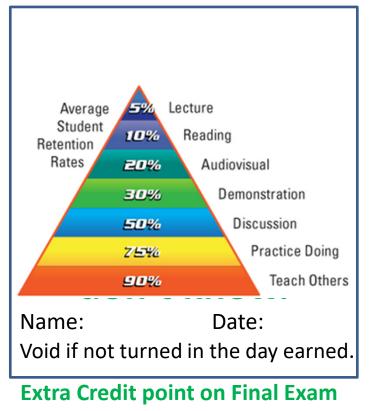
myth! We lemmings don't really do that!"





## Still, no one wants to raise their hand

#### Limit: 3 per person



#### Avoiding eye contact



I get excited when you tell me the wrong answer; then I know what misconceptions to address. No ESP. Discussing your thoughts helps to make them clearer.





# Why do you think the university requires you to take physics?



## Why Study Physics



Physics is the basis of many other sciences, including chemistry, physiology, neuroscience, oceanography, seismology, and astronomy.



#### Most important reason Great topic for practicing Very Marketable Skills:

### Problem Solving, Estimation, and Scientific Communication

Most people are not good at these skills. Competitive advantage





Raise your hand if you are pre-med or are interested in a medical related job.





Dr. Mark Paternostro

Professor of Physiology and Pharmacology, West Virginia University School of Medicine Also on WVU **Medical School Admissions Committee** 





"Physics is the basis of understanding many principles of physiology! From muscle function to cardiovascular blood flow to neurobiology, understanding physics is critical to the study of medical physiology and ultimately patient care."



"Why didn't they teach us this stuff earlier!?! I've been walking around with all of these incorrect ideas about how the world works." – Previous Student of Mine

"I was unaware of how incorrect my instinctive understanding of physics is because of the movies and cartoons I was exposed to. It's cool how this class changes my understanding of the world." — Another Student



## **Subdivisions of Physics**



#### (just for your information, definitions not tested)

**Mechanics** Thermodynamics Cryogenics **Plasma Physics Solid State Physics** Geophysics **Astrophysics Acoustics Optics Electromagnetism Fluid Dynamics Biophysics Statistical Physics High Energy Physics Atomic Physics Molecular Physics Nuclear Physics Quantum Physics** 

cause and effect of forces, motion and energy of objects

heat a study studie study physic how in

the study of sound and how sound travels the study of light and how it travels



the interaction between electric, magnetic fields and charges observes the behavior of moving liquids and gases from the molecular scale to whole organisms and ecosystems models the effects of systems of many particles searching for fundamental particles with high energy collisions understanding the structure of the individual atom understanding the structure of molecules structure of atomic nucleus and nuclear reactions study of extremely small systems and quantization of energy







Raise your hand if your friends think physics is hard.





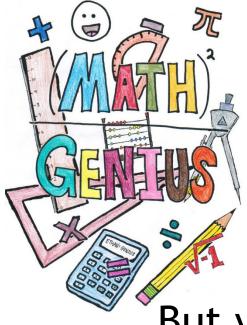


# Why are Physics courses often considered difficult?



## **Physics uses math**







You need to be a math genius.

### But you should be OK with math.

You must know basic algebra and trigonometry (only right triangles).

You may use a non-graphing calculator.





With a little review, you should easily be able to solve this system of equations (not by trial and error) for X and Y.

> X + Y = 33X - Y = 5

Otherwise, you might want to take another math class before 101 or plan to spend a lot of time practicing your math skills.

## 🎸 You have to memorize formulas 🎸

#### Information Sheet for Test #2 (Physics 101)

	$v = v_0 + at$	$\mathbf{x} = \mathbf{x}_0 + \mathbf{v}_0 t + \frac{1}{2} a t^2$	$v^2 = v_0^2 + 2a(x - x_0)^2$	)	
	W = mg	$g = 9.8 m/s^2$	$\mathbf{f}_k = \boldsymbol{\mu}_k \mathbf{N}$	$f_{\text{S}} \leq \mu_{\text{S}} N$	
Google		Every object continues in its s straight line, until a nonzero r		stant speed in a	RWAY•VUILLE
	Newton's 2nd Law:	net F = ma			TENTH EDITION
	Newton's 3rd Law:	When one object exerts a force exerts an equal and opposite f	-	-	
	Definition of Work: work = (component of force in the direction of displacement)(displacement)				
	Kinetic Energy:	$KE = \frac{1}{2mv^2}$			
	Work-Energy Theore (W = $\Delta KE$ )	m Work done by all the fo	orces = change in kin	netic energy	2000

Gravitational Potential Energy:GPE = mgywhere y is change in vertical heightElastic Potential Energy: $EPE = \frac{1}{2}kx^2$ where x is the amount of compression

# "Never memorize what you can look up." - Einstein

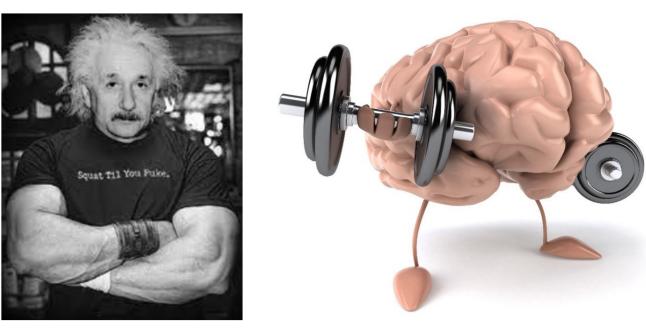
### **CANNOT** learn physics by watching me solve problems



## You have to be able to solve problems, which takes LOTS of practice! I provide suggestions. The important work is up to you!

http://www.linkedin.com/news?actionBar=&articleID=1019800993&ids=cjgRd3cSej4MciMPejAMc3wVcj0Nb3AMdjcOe3oN c34IczwPe3ARdj4MciMPcPsMe3sMcz0N&aag=true&freq=weekly&trk=eml-tod2-b-ttl-3&ut=01V92dTupYal41

## Physics (and math) is like a muscle



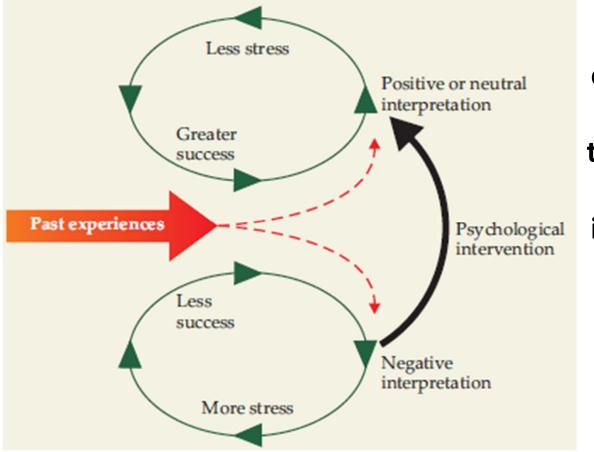
not a talent or innate ability!

You have to train to get better at problem solving.

What do you do when you start lifting weights?

You have to increase the difficulty of the problems you try in order to get better. If you focus on only easy problems, you'll only be able to solve easy problems.

#### How You Learn Depends on How You Think About Learning

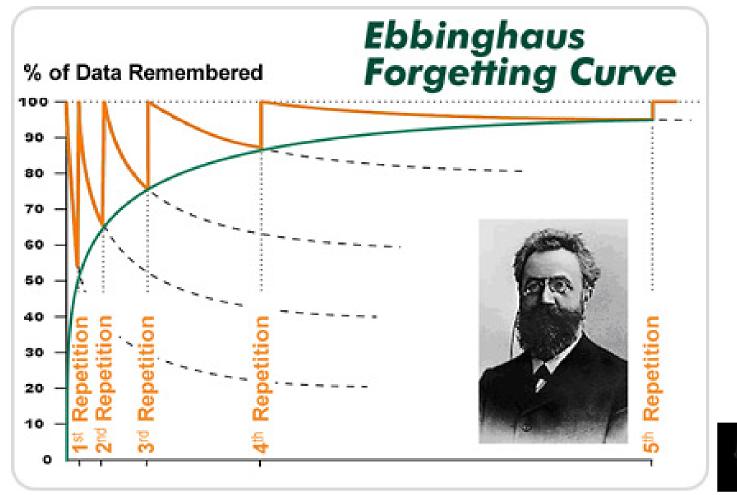


If you view hard problems or a non-ideal test score as opportunities to learn, then your much more likely to take the right steps to improve your performance for future tests.

> Click here for link to supporting scientific literature

On the other hand, if you have a negative interpretation (the professor is dumb, assigns hard problems or I'm just not good at this), then you are setting yourself up for future failure. EVEN <u>IF</u> it's true, you aren't thinking about the steps to improve!

## **What are Some Learning Steps?**



<u>We Learn Through Repetition</u>: the more times (and more ways) we repeat something, the more important our brains think it is, and the more likely we are to remember it

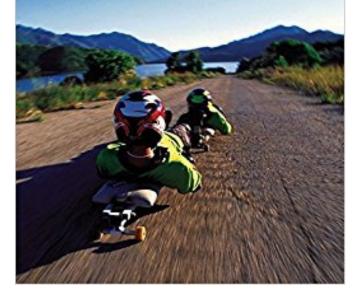


## **The Challenging Part**

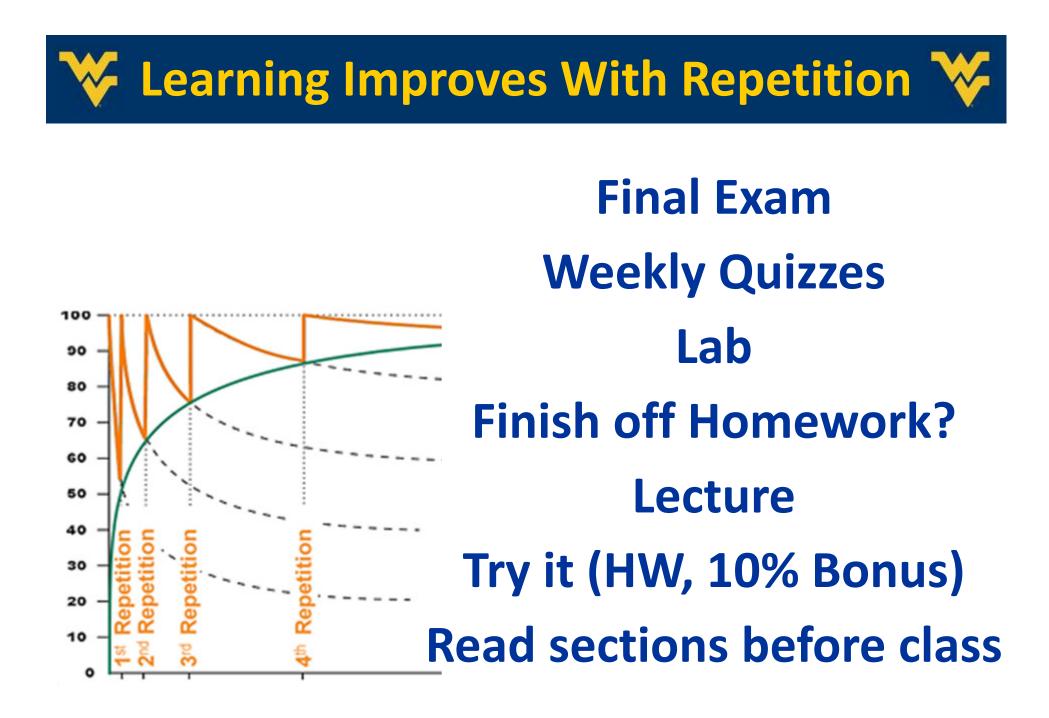


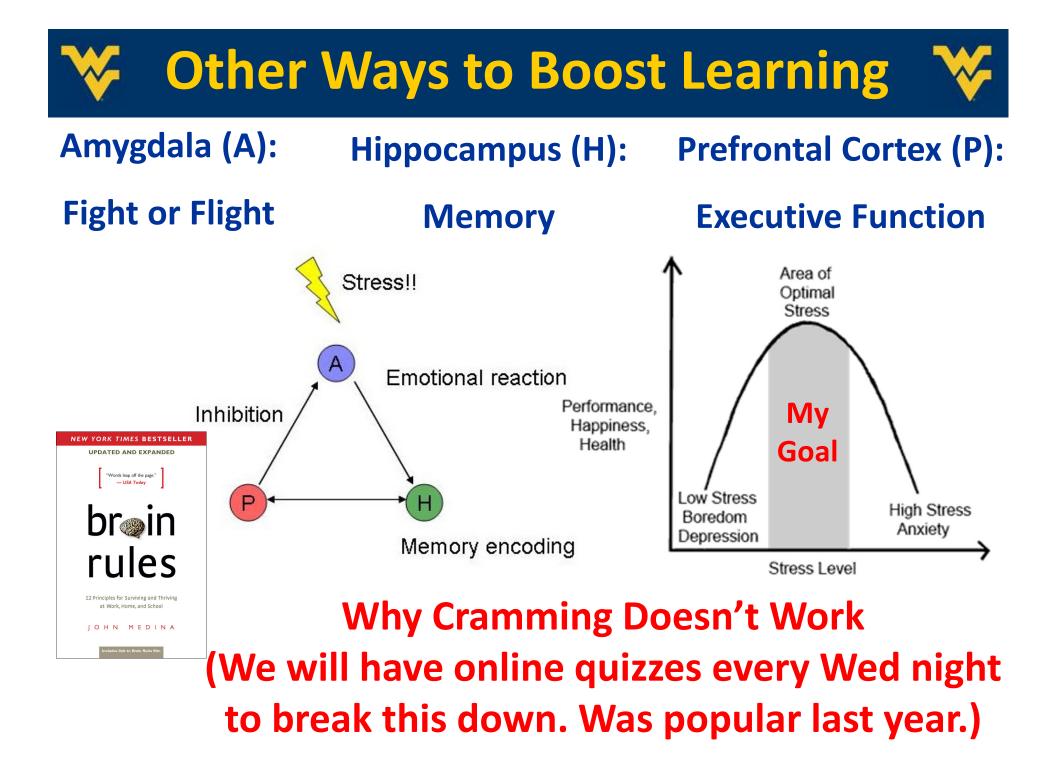
#### SERWAY-VUILLE COLLEGE PHYSICS

TENTH EDITION



## I'm required to cover 13 chapters in 15 weeks! Not much time for repetition!









Labs start <u>next week</u>! Don't need to by anything for the lab. Your TA will provide the materials. (supposed to be provide via ecampus, maybe email)

I have no control over the lab and do not know who your TA is. Please contact your TA for lab questions. If needed, go to 111 White Hall to learn who is TA.

Since everyone has lab on a different day of the week, lab topics may appear slightly before or after their discussion in lecture. Typically after.





#### Office Hour: Wed 12:30-1:30 PM in office, Tues 1:30-2:30 (online) <u>mikel.holcomb@mail.wvu.edu</u>

#### Course Website: community.wvu.edu/~miholcomb Previous lectures online, update periodically

WEST VIRGINIA UNIVERSITY			DETARIMENT of Physics
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## **Cheapest Book Options**



#### WebAssign Notices

Note: The following message is shown to your students. As WebAssign faculty you are not required to enter an access code.

According to our records you have not yet redeemed an access code for this class or purchased access online.

The grace period will end Monday, September 1, 2014 at 12:00 AM EDT. After that date you will no longer be able to see your WebAssign assignments or grades, until you enter an access code or purchase access online.

I would like to:

- purchase access online
- enter an access code (purchased with textbook or from a bookstore)
- continue my trial period (13 days remaining)
- The cheapest way to get the book is just to get the ebook straight through WebAssign. If you don't buy the book/webassign package, you will be forced to buy the ebook anyway.
- WebAssign is free for 10 days from class start.
- As long as you are ok with reading the ebook, there is no requirement to have the physical book.



## Fall 2021 Cengage Virtual Office Hours for Students

August 17 - September 30

(every) Tuesday | Wednesday | Thursday 2-4pm Zoom:

https://cengage.zoom.us/j/97652162052

If urgent and not during these hours: joshua.swinehart@cengage.com This is my first time directly linking Webassign/Cengage through ecampus.

# Should we see what it looks like together, because I have no idea?

If so, I'll need a volunteer to log into their ecampus, so we see how it looks.





In the past I used Facebook for class discussion, but lately people have wanted other options.

GroupMe is an app that is supposed to be good for group discussion (which is vital for student learning). Used last year.

Ask questions, set up study groups



### **Final Grade Point Scheme**

# Teaching Schedule (HW due every night except tonight and quiz dates)

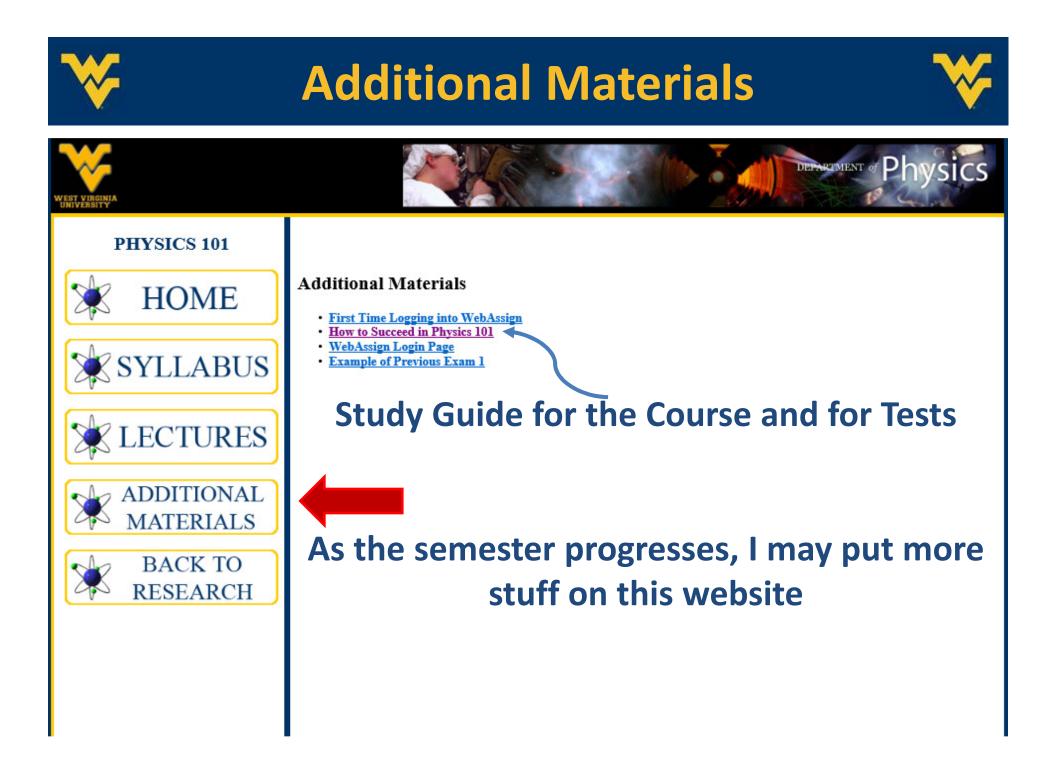
**Honor Code** 

**Late Policy** 

I generally have extra slides that we didn't have time for in class or past versions of class material, that you might still find helpful.

I will often put extra clicker questions up.

The final slide will be where you can find the answers to clicker problems, once we get to them.







#### **Teaching professors**

Rare at prestigious universities like WVU, but more commonly found in intro classes

Teach several courses per semester

#### **Research professors**

Most of the professors at WVU

Teach less

They do research, write papers, present their work, etc.



## What does a professor do?



Job Responsibilities of a Research Professor (Most WVU Professors)

Teach one or two classes per semester

Plan cutting edge research and manage the students that do it

Write papers in scientific journals

Find funding for your research

Present your research a lot

Department Service (meetings, qualifiers, committees)



**Career development and reference letters** 

**Science Outreach** 





## 🎸 My Typical Day (Past Semester) 🎸

Most professors at WVU are: 40% Teaching, 40% Research, 20% Service

8-9am	Class Prep
9-10:15	Lecture
10:15-11	Office Hours/Class Prep/Grading
11am-12pm	Group Meeting/Research
12-1pm	Lunch/Respond to Class Emails
1-3pm	Research Writing (Papers/Grants)
3-4pm	Office Hours/Meet with Grad Students
4-5:30pm	Service (Quals, Dept meetings, etc)
5:30pm	Pick up my kids
Evening	Try to look at email if able

The exact timing of everything has a tendency to change wildly. Hard to predict.

### If you seriously put your best effort into this class, it is VERY hard to fail it.

That being said, it is not so easy to get an A.

### Making it more like the real world

\*

We will start with problems where you only have the information you need.



### Ways to increase difficulty:

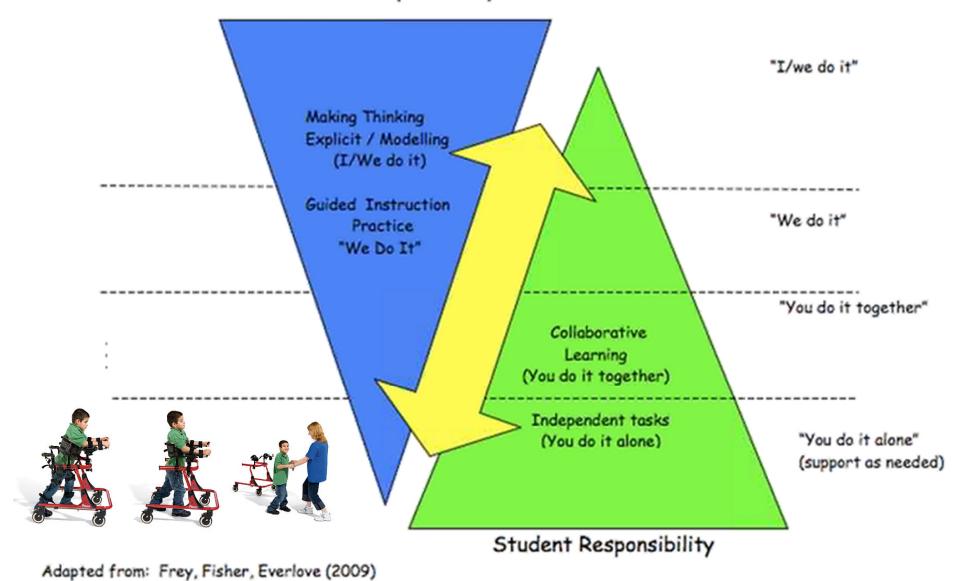
- Give you extra information so you have to figure out what information is important.
- Give you less information, so that you have to look things up, such as the formula for the volume of a sphere or the radius of the Earth

On a test I would give you all needed info, but not necessarily on homework. Look in the book!

• Multi-step problems improve problem solving skills

#### **Increasing Your Learning**

**Teacher Responsibility** 





## **Why Study Physics**





#### Physics is **crucial to understanding the world around us**, the world inside us (biology) and the world

beyond us (universe).



Just a Few Examples: Why does the Earth keep turning? Why don't we feel it turn? Why do bones break? How do selt belts make us safer? Why does an aneurism burst? What are the consequences of texting and driving? What is the fastest I should go around a curve on an icy day?



Physics is everywhere regardless of whether you understand it. But if you do, you can make your life easier and safer, and probably earn more money!











## **Professors have lives too**



Besides being a mom and a professor, I also play guitar and sing. When I lived in Nashville, I recorded 3 CDs.





In the Business of Developing Dreams + Est. 2007, Berkeley, CA









## **Careers for Scientists**

#### **Traditional**

- Academia (Professor)
- Industry (IBM Research)
- National Lab (Berkeley Labs)

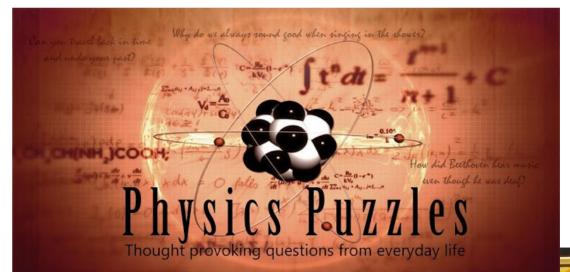
#### **Non-traditional**

- Medical equipment inventor
- Financial Advisor
- Policy
- Science funding
- Science journalists/editor









Do not look directly at the operational end of The Device.

Move the items around to create a path for the Furmins.



## **How Do We Learn?**





### **Continuously:**

The brain learns whether we want it to or not.

Unfortunately, our brains don't know what is or isn't "correct" information.

Why discussion is critical; how else do you discover the your misconceptions?







# In the "real world," when might physics be used?



- **Rollercoasters Basketball**
- Seat Belts Figure Skating
- Space Fast Computing
- Breaking Bones Construction
  - Flight Blood Pressure
  - Bungee Jumping Football