

Welcome to Sixth Grade

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Welcome to 6th Grade



By the end of this presentation you will:

- Know where to find information regarding your student's progress so you stay continually informed
- Understand the attendance policy
- Know the expectations of a distance learning classroom
- Understand classroom behavior expectations
- Understand Habits of Success
- Know the weekly schedule
- Become familiar with 6th grade curriculum
- Understand standards based grading
- Understand how grades/feedback will be communicated to students and parents
- Understand how students and parents can use Google Classroom to view & turn in assignments
- Have a list of Blended Learning supplies

Parent Teacher Partnership

Communication is important so please use the following resources to stay informed about your student's progress, assignments, announcements & reach out with any questions or concerns.

- **Remind-** Please join by texting 81010 with the message @ipandu

- **Email-**

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- **Google Classroom Guardian Summaries-**

- Missing work-Work that's late at the time the email was sent
- Upcoming work-Work that's due today and tomorrow (for daily emails) or work that's due in the upcoming week (for weekly emails)
- Class activity-Announcements, assignments, and questions recently posted by teachers

- **Aeries-**

- Receive communications & announcements from the district/school/teacher

- **Class Website-**

- View the weekly schedule, resources, announcements, ClassLink Access, Distance Learning syllabus & expectations

Attendance Policy



Attendance during Distance Learning

- Students need to check into their online classrooms everyday. Teachers must see them during their live instruction.
- Only in very unique cases will classwork count as attendance. For example, loss of internet, loss of power, damaged device MAY excuse live attendance for one day, but work must still be turned in. Communication must be made with the office.
- Alternative education is available for special cases where distance learning expectations can't be met.



Distance Learning Student Expectations

- Students should not share their login information, meeting links, or passwords with others.
- School and classroom rules apply to the virtual instruction environment.
- Students who use inappropriate language, share inappropriate images, or in any way behave inappropriately on a video conference will be subject to appropriate discipline.
- To the extent possible, parents should allow the student to work with the instructor or provider in a quiet, private space. However, to the extent a student requires adult support to participate in virtual instruction/services, a parent or guardian may be specifically asked by the instructor or service provider to provide such support.

Expectations for Classroom Google Meet Sessions

- To the extent possible, students should participate in virtual instruction from a quiet and neutral area that is free of distractions.
- Students should dress appropriately for virtual instruction sessions.
- Students should not conduct audio or video recordings or take screenshots of virtual class meetings or activities unless they have received prior permission to do so from a teacher or authorized District official.



****In addition to these expectations, school-wide PBIS expectations can be included as well****

VIRTUAL CLASSROOM EXPECTATIONS

BE RESPECTFUL	BE RESPONSIBLE	BE SAFE
Limit food/drinks around technology.	Use your school issued technology for academic purposes.	Wash your hands before and after using the laptops.
Use approved websites. Practice positive digital citizenship	Aviators always practice academic honesty.	Limit the sharing of technology.
Use your teacher's virtual office hours wisely. <ul style="list-style-type: none">• Be prepared with specific questions• If you are in a video chat do not speak over other students (mute your mic when someone else is speaking).	Complete assigned work by your teacher.	Return technology in the condition you receive it, including the charger, if you are using district issued devices.

Habits of Success

Aviators are:

Work Habits	
Showing positive attitude toward learning	
Taking responsibility for choices and actions	
Participating in group activities	
Following directions	
Striving for quality work	
Responsibility for Academic Success	
Following school routines and expectations	
Making appropriate transitions between activities	
Organizing self, materials, and belongings	
Solving problems appropriately	
Completing classroom assignments	
Completing homework assignments	
21 st Century Skills	
Collaborating well with peers	
Demonstrating independence	
Showing understanding of other perspectives by working together	
Building content knowledge through purposeful and attentive listening	

Responsible

Respectful

Safe

Classroom and School-wide consequences for Behavior violations

- Verbal reminder
- Choice slip
- Incident Log (repetitive character violations)
- Minor Offense (after 4th Incident Log)
- Major Offense (Education Code violations)

Daily Schedule

Sixth Grade Weekly Distance Learning Schedule

<u>Time</u> (Mon., Tues., Wed., & Fri.)	<u>Activity</u>	<u>Minimum Day</u> (<u>Thursday ONLY</u>)	<u>Activity</u>
8:30 - 8:50 a.m.	P.E.	8:30 - 8:50 a.m.	P.E.
8:50 - 8:55 a.m.	Morning Announcements	8:50 - 9:00 a.m.	Announcements
8:55 - 10:30 a.m.	Math	9:00 - 9:30 a.m.	Second Step
10:30 - 10:45 a.m.	Recess	9:30 - 10:00 a.m.	Math Small Group
10:45 - 12:20 p.m.	Language Arts	10:00 - 10:30 a.m.	ELA Small Group
12:20 - 1:00 p.m.	Lunch	10:30 - 11:00 a.m.	DELD
1:00 - 1:30 p.m.	Social Studies	11:00 - 12:00 p.m.	Office Hours
1:30 - 2:00 p.m.	Science		
2:00 - 2:30 p.m.	Office Hours		
2:30 - 3:00 p.m.	DELD		

CURRICULUM

Math

- Big Ideas Math - Middle School Adoption
 - Heavy in critical thinking
 - Real world problem solving
 - Must have mastery of fifth grade math
 - Implementation of the Student Mathematical Practices

PE

- 200 minutes every 2 weeks

Language Arts

- Reading
 - Higher level comprehension skills
 - Informational and Literature Text
 - Vocabulary development and application
- Writing
 - Grammar
 - Writing strategies
 - Written expression
 - Informational/expository, narrative, argumentative

Social Studies

- **Ancient Civilizations**
 - Early Humans
 - Ancient Mesopotamia
 - Ancient Egypt
 - Ancient India
 - Ancient China
 - Ancient Israelites
 - Ancient Greece
 - Ancient Rome

Science

- **NGSS**
 - Scientific inquiry
 - Science and Engineering Practices
 - Crosscutting Concepts (like patterns or cause & effect)
 - Claim, Evidence, Reasoning



Cal Aero Preserve Academy

Grading Rubric

Grade	Level of Understanding	Depth of Knowledge
4	Excelling	Students at the excelling level of performance are consistently performing at grade level, can demonstrate independence, and can extend the grade level standards, when applicable and expected at this point of the school year.
3	Achieving	Students at the achieving level of performance demonstrate an adequate understanding of and ability to apply skills needed to meet grade level standards at this point of the school year.
2	Progressing	Students at the progressing level of performance are partially meeting the grade level standards expected at this point of the school year.
1	Beginning	Students at the Beginning/Standard Not Met level are not yet meeting grade level standards expected at this point of the school year.

How will grades/feedback be communicated to students and parents?

Wonders Language Arts (ConnectEd) and Mathematics (Big Ideas) will provide instant feedback on assignments and assessments, if applicable. Work completed and submitted on Google Classroom will be assessed by the teacher and the teacher will leave comments and scoring information.







Parents will be notified via email and our class website of our weekly plans. They will be encouraged to sign on to their student's ClassLink accounts to view assessment results. Teachers will also be emailing individually to communicate with parents if needed regarding student progress.

How/when will students submit their work?

We will create a weekly plan for students that will be posted by Monday morning of each week. Students will submit their work on curriculum websites (Wonders-ELA, Big Ideas-Math) and any other work outside these sites will be assigned and submitted through Google Classroom.

Work Submission:

All work for the week must be submitted by Friday at 3:20 pm . Work will be submitted through the following apps located in the students' Classlink page

- o ELA: Wonders  or Google Classroom 
- o Math: Big Ideas Math  or Google Classroom 
- o Science: Google Classroom 
- o Social Studies: Google Classroom 

Supplies Needed for Distance Learning/Blended Learning



- Six (6) Single Subject Spiral Notebooks
- Whiteboard- may be purchased through Amazon, Staples, or Dollar Tree or it can be made at home using a piece of paper and a clear sheet protector
- Expo markers and eraser (can be a paper towel or old sock)
- Sharpened pencils or mechanical pencils and erasers
- Calculator
- individual bottles of hand sanitizers (for kids to keep at their desks, individual packets of wipes (again for their space), bottled water (drinking fountains will be off limits)

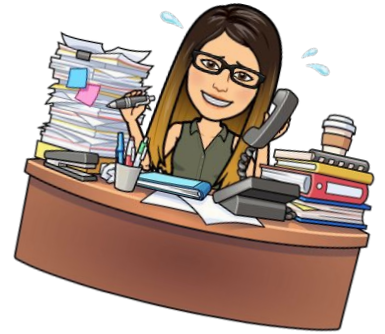
Mrs. Gutowski and Mrs. Panduro's Office Hours

Monday, Tuesday, Wednesday, and Friday

2:00 pm - 2:30 pm

Thursday

11:00 am - 12:00 pm



*** Available via E-mail and Google Meet***