

WELCOME

THE IB PROGRAM AT SKYLINE HIGH SCHOOL



**A COMMUNITY WITH SPIRIT, A CULTURE OF
ACHIEVEMENT, AND A CLIMATE OF
RESPECT**

NAVIGATION TO THE HERE & NOW

<https://skylinehsib.weebly.com/>

SKYLINE HIGH SCHOOL IB

HOME OUR SCHOOL PROGRAM INFORMATION STUDENT INFORMATION CONTACT



Our goal is that ALL Skyline students will be prepared for and eager to accept the academic, occupational, personal, and practical challenges of life in a dynamic global environment.



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IB CAREER PROGRAM

IB DIPLOMA PROGRAM

IB IN THE NEWS

RESEARCH DATA ON IB

PRESENTATIONS

PLANNING FOR IB

SCHOOL STATISTICS

FAQS



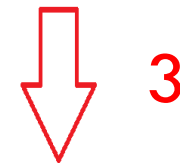
Our goal is that ALL skyline students will be prepared for and eager to accept the academic, occupational, personal, and practical challenges of life in a dynamic global environment.



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7TH AND 8TH GRADE INFORMATION

WHAT IS THEORY OF KNOWLEDGE?

IB DIPLOMA CURRICULUM

9TH AND 10TH GRADE INFORMATION


WHAT IS CAS?

IB EXAM INFORMATION

WHAT IS THE EXTENDED ESSAY?



TONIGHT'S AGENDA:

- IB TRANSFER POLICY OVERVIEW
 - IB PROGRAM BACKGROUND
 - IB CAREER PROGRAM OVERVIEW
 - IB DIPLOMA PROGRAM OVERVIEW
 - Q & A WITH CURRENT STUDENTS
- 

SUPPORT FOR THE IB PROGRAM **COMES FROM...**

- IB PARENT GROUP
 - KRISTYN HENNEGAN AND MICHELLE SHAUF
 - CHRISHENEGHAN@MSN.COM
- PTSA
- PRINCIPAL DONNA HOOD
- PARENT VOLUNTEERS:
 - EXAM PROCTORS
 - CAS ADVISORS

WHO CAN “DO THE IB”?

- THE INTERNATIONAL BACCALAUREATE PROGRAM IS OPEN TO ALL STUDENTS AT SKYLINE.
- OUT OF SKYLINE BOUNDARY STUDENTS AND OUT OF DISTRICT STUDENTS CAN APPLY FOR A WAIVER THROUGH THE DISTRICT’S INTRA- AND INTER-DISTRICT WAIVER PROCESS, EXPLAINED ON THE ISSAQUAH SCHOOL DISTRICT’S WEBSITE.
- ONLY HAPPENS ON A SPACE AVAILABLE BASIS
- OPENS FEBRUARY 1, 2018
- [HTTPS://WWW.ISSAQUAH.WEDNET.EDU/DISTRICT/ENROLLMENT/TRANSFERS](https://www.issaquah.wednet.edu/district/enrollment/transfers)

WHO DOES IB AT SKYLINE?

- **2011: 25 DIPLOMA CANDIDATES**
- **2013: 56 DIPLOMA CANDIDATES**
- **2017: 78 DIPLOMA CANDIDATES AND 13 IB CAREER CANDIDATES**
- **2018: 113 DIPLOMA CANDIDATES AND 6 CAREER CANDIDATES**
- **2019: 109 DIPLOMA CANDIDATES AND 31 CAREER CANDIDATES**
- **OVER 60% OF JUNIORS OR SENIORS ARE ENROLLED IN ONE OR MORE IB CLASSES.**
- **OVER 400 STUDENTS WILL TAKE BETWEEN 1 AND 6 EXAMS THIS YEAR.**

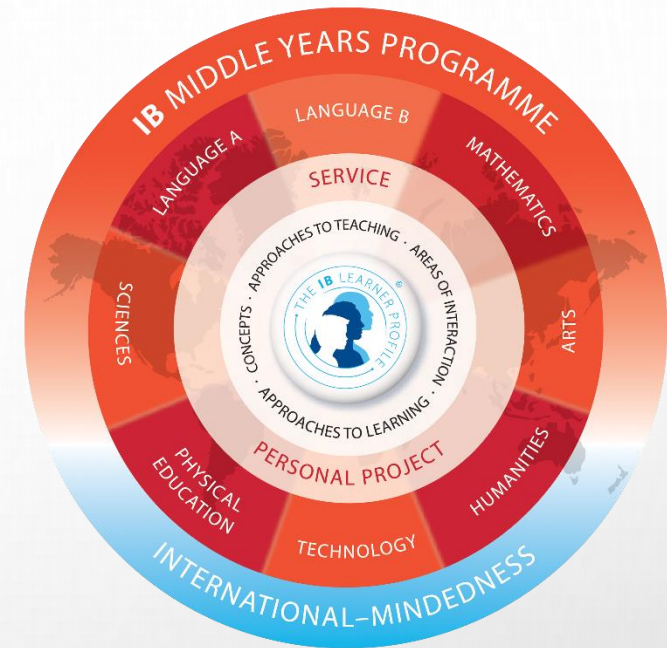
WHAT IS INTERNATIONAL BACCALAUREATE?

- A HIGHLY RESPECTED PROGRAM OF INTERNATIONAL EDUCATION
- **POSSESSES A HARD-EARNED REPUTATION FOR HIGH STANDARDS OF TEACHING, PEDAGOGICAL LEADERSHIP AND STUDENT ACHIEVEMENT**
- STUDENTS AROUND THE WORLD ARE HELD TO THE SAME HIGH STANDARD IN THEIR WORK
- **AIMS TO DEVELOP THE INTELLECTUAL, PERSONAL, EMOTIONAL AND SOCIAL SKILLS NEEDED TO LIVE, LEARN AND WORK IN A RAPIDLY GLOBALIZING WORLD**
- EXPOSES STUDENTS TO A HIGH LEVEL OF THINKING, ANALYSIS, WRITING, AND ACADEMIC OPPORTUNITY



PYP for students aged 3 to 12 started in 1997 and is now offered by 1,000+ IB World Schools

MYP for students aged 11 to 16 started in 1994 and is now offered by 1,000+ IB World Schools



The Four IB Programme Models



DP for students aged 16 to 19 started in 1968 and is now offered by 2400+ IB World Schools

CP for students aged 16 to 19 is the newest IB programme started in 2006 and is now offered by 140+ schools in 23 countries



IB LINGO

- A **COURSE STUDENT** TAKES A CLASS, COMPLETES THE SYLLABUS WORK, TAKES AN EXAM AND EARNS AN IB CERTIFICATE.
- A **DIPLOMA STUDENT** TAKES CLASSES IN THE FIVE CORE AREAS AS WELL AS ONE IB ELECTIVE AND COMPLETES ADDITIONAL REQUIREMENTS TO EARN THE IB DIPLOMA.
- A **CAREER-RELATED PROGRAM STUDENT** TAKES A 2 YEAR SEQUENCE OF CAREER-RELATED CLASSES, 2-4 IB CLASSES, AND COMPLETES ADDITIONAL REQUIREMENTS TO EARN THE IB CAREER-RELATED CERTIFICATE.

IB LEARNER PROFILE

IB LEARNER PROFILE

The aim of all IB programmes is to develop internationally-minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. IB learners strive to be:

Reflective

Give thoughtful consideration to your own learning and experience. You are able to assess and understand your strengths and limitations in order to support your learning and personal development.

Open-minded

Understand and appreciate your own culture and personal histories, and are open to the perspectives, values and traditions of other individuals and communities.

You seek and evaluate a range of points of view, and you are willing to grow from the experience.

Risk-takers

Approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies.

You are brave and articulate in defending your beliefs.

Caring

Show empathy, compassion and respect towards the needs and feelings of others.

You have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Balanced

Understand the importance of intellectual, physical and emotional balance to achieve personal well-being for yourself and others.



Principled

Act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities.

You take responsibility for your own actions and the consequences that accompany them.

Knowledgeable

Explore concepts, ideas and issues that have local and global significance. In so doing, you acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Inquirers

Have a natural curiosity and learn to acquire the skills necessary to conduct inquiry and research and show independence in learning. You actively enjoy learning and this love of learning will be sustained throughout their lives.

Communicators

Understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication.

You are willing to work in collaboration with others.

Thinkers

Exercise initiative in applying thinking skills critically and creatively to recognise and approach complex problems, and make reasoned, ethical decisions.

HOW IS THE IB LEARNER PROFILE EXPRESSED?

- INTERNATIONAL NATURE OF THE IB
- COURSE CURRICULUM AND CONTENT
- REQUIREMENTS IN COURSE ASSESSMENTS



IBCP

- At SHS since 2015.
- Added to enhance opportunities for SHS students.
- 2017 – 13 IBCC grads
- 2018 – 6 IBCC grads
- 2019 – 31 IBCC grads
- Future –40+ IBCC grads

WHAT IS THE IB CAREER RELATED PROGRAM?

THE IBCP IS A PROGRAM WHICH:

- ENABLES STUDENTS TO EARN A IBCP CERTIFICATE
- ENGAGES STUDENTS IN CAREER FOCUSED CLASSES WITHIN A SPECIFIC FIELD
- ALLOWS STUDENTS TO TAKE EXAMINATIONS IN AT LEAST TWO HIGHLY RIGOROUS IB DP COURSES, ONE BEING OVER TWO YEARS.
- HELPS STUDENTS TO CREATE A LANGUAGE PORTFOLIO, A COMMUNITY SERVICE PROJECT AND A REFLECTIVE PROJECT THAT REFLECTS THE CAREER STUDIES AND EXPLORES CAREER AND ETHICAL ISSUES

WHAT ARE THE IBCP REQUIREMENTS?

THE IBCP IS DESIGNED TO SUPPORT AND COMPLEMENT CAREER-RELATED STUDENTS IN THE LAST TWO YEARS OF SECONDARY EDUCATION.

- A MINIMUM OF TWO (ONE AN SL/HL) AND A MAXIMUM OF FOUR DIPLOMA PROGRAM COURSES WHICH STUDENTS TEST IN.
- AN IBCC CORE CONSISTING OF:
 - A LANGUAGE DEVELOPMENT EXTENSION THAT SUITS THEIR NEEDS, BACKGROUND, AND CONTEXT
 - A 50 HOUR COMMUNITY AND SERVICE COMPONENT COMPLETED AND DOCUMENT OVER 2 YEARS BEGINNING SEPTEMBER OF 11TH GRADE AND NOT BEFORE
 - A REFLECTIVE PROJECT WHICH WILL ANALYZE, CRITICALLY DISCUSS AND EVALUATE AN ETHICAL DILEMMA ASSOCIATED WITH A PARTICULAR CAREER PATH
 - A PERSONAL AND PROFESSIONAL COURSE SECOND SEMESTER OF JUNIOR YEAR DURING SEVENTH PERIOD (NOT A FULL SEMESTER CLASS) AND FIRST SEMESTER OF SENIOR YEAR DURING THE SCHOOL DAY

WHAT ARE THE IBCP CAREER TRACKS?

- 1.Criminal Justice
- 2.Marketing and Business Management
- 3.Business Management
- 4.Computer Science and Web Design
- 5.Computer Science
- 6.Teaching
- 7.Sports Medicine
- 8.Television Production
- 9.Other Options Available

HOW DO I ENROLL?

- Fill out the IBCP Candidate Agreement Form by Friday, March 2nd.
- Pay the following fees (these were the fees for 2017-2018):
 - IBCP \$172
 - Testing \$119 per test
 - Stole \$28
 - Managebac \$10 a Year
- Register for the following:
 - Chosen Career Track Year 1 Course
 - Chosen IB Course (1 of 2 minimum)
 - Personal and Professional Skills 7th Period Second Semester
 - I will advise you on registration for year two in second semester of junior year

Mrs. Gullikson will contact you with further information before the end of the 2017-2018 school year.

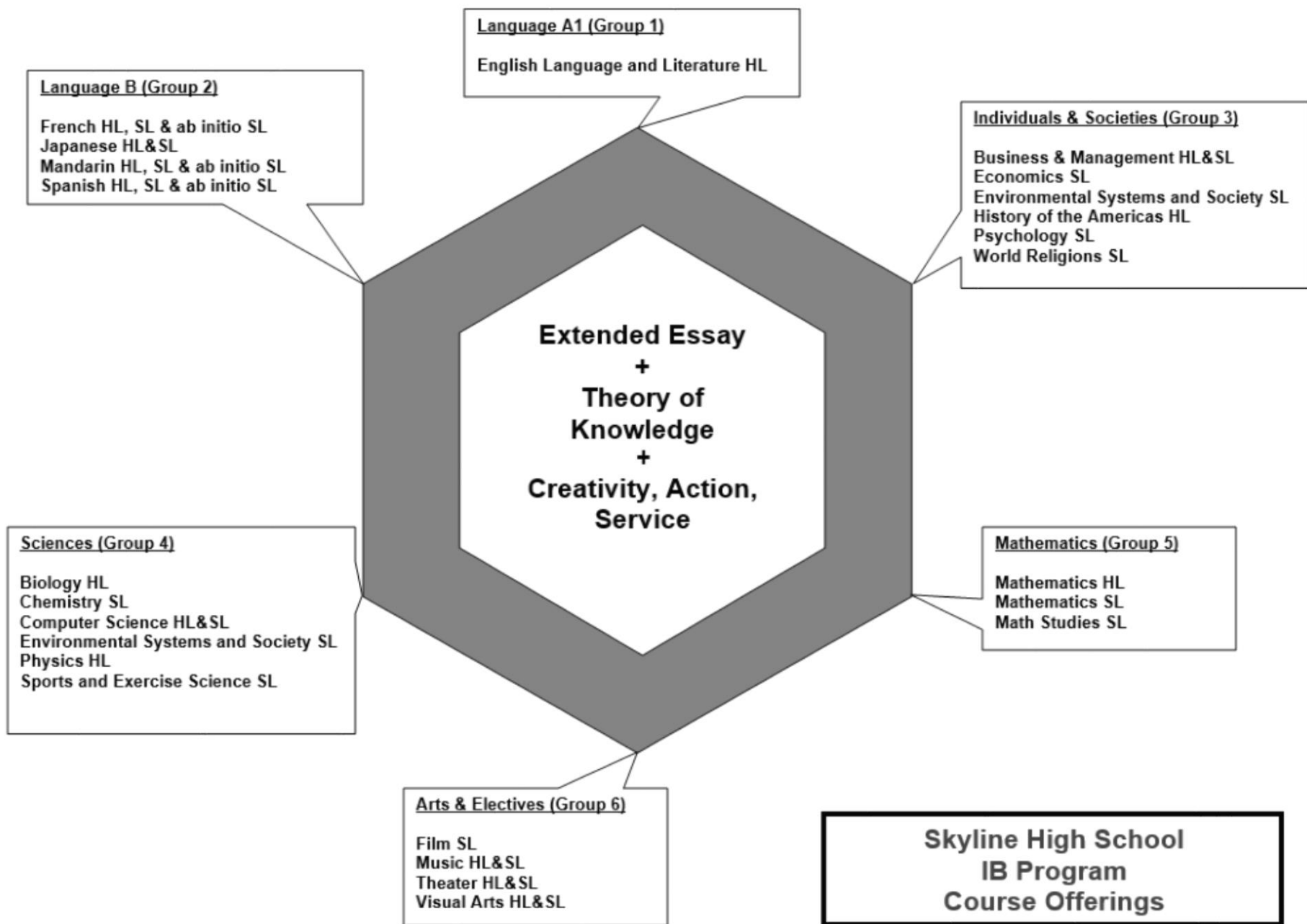
IBDP



- At SHS since 1998; undertaken as part of the school design process.
- 2005 - 16 IB Diploma grads and 75 certificates enrolled in several IB courses.
- 2011 - 25 IB Diploma grads and 140+ certificates enrolled in 21 subject levels.
- 2017 - 78 IB Diploma grads with 300+ certificates enrolled in 33 subject levels.

CHARACTERISTICS OF THE IB DIPLOMA PROGRAM

- A broad, skill-based university preparatory education for students in grades 11 and 12.
- A program of choice reflecting student interest and ability.
- A program promoting international awareness and community involvement
- A program that provides high quality, internationally recognized education.
- A program that encourages students to flourish emotionally, ethically, intellectually and physically.
- A program that encourages a positive attitude toward learning.



COURSE DETAILS - HL AND SL

SL = STANDARD LEVEL

- NORMALLY 1 YEAR OF STUDY PER SUBJECT (EXCEPTION: MATH SL IS 2 YEARS OF STUDY)
- STUDENTS EXPLORE A SMALLER NUMBER OF TOPICS AND TEXTS IN DEPTH THAN AN HL COURSE
- ASSESSMENTS ASK STUDENTS TO DEMONSTRATE KNOWLEDGE AND UNDERSTANDING IN A SHORTER AMOUNT OF TIME, AND IN A MORE NARROW MANNER THAN IN AN HL COURSE
- EXAMS MAY BE TAKEN IN GRADE 11 OR IN GRADE 12
- ONLY 2 EXAMS MAY BE TAKEN IN THE GRADE 11 YEAR

COURSE DETAILS - HL AND SL

HL = HIGHER LEVEL

- 2 YEARS OF STUDY PER SUBJECT (EXCEPTION: MATH HL IS 3 YEARS OF STUDY)
- ASKS STUDENTS TO GO INTO MORE DEPTH AND TO STUDY A WIDER VARIETY OF TOPICS AND TEXTS IN A GIVEN SUBJECT THAN AN SL CLASS
- ASSESSMENTS ARE LONGER AND MORE IN DEPTH THAN SL ASSESSMENTS (LONGER EXAMS, MORE REQUIRED OF INTERNAL ASSESSMENT PROJECTS)
- EXAMS ARE ONLY TAKEN AT THE END OF GRADE 12

ASSESSMENTS

Internal Assessments

- every subject; completed during the school year inside of class
- counts as a substantial portion of the IB and the SHS course grade
- teacher graded and IB moderated
- the assignment is specific to the subject
 - History - research paper
 - Math - math related project
 - Science - lab work & G4 interdisciplinary project

Exams

- 3 weeks in May
- all subjects except Film, Theatre and Visual Art (portfolio substitutes)
- comprehensive - requires knowledge and creativity
- scored by IB

IB CERTIFICATE VS. IB DIPLOMA

- CERTIFICATE: 1-5 IB classes per year. No CAS, Extended Essay or Theory of Knowledge
- CAREER CERTIFICATE: 2-4 IB classes over 2 years + IBCC Core requirements
- DIPLOMA: 5-6 IB classes per year + CAS, Extended Essay and Theory of Knowledge
 - 6 IB exams - 4HL/2SL or 3HL/3SL
- Almost 65% of eligible students participate in IB classes and over 300 students per year pay for exams.
- Exams are required to receive a Certificate, the Career Certificate, the Diploma, and to be eligible for college credit.

CREATIVITY, ACTION SERVICE (CAS)

CAS Learning Outcomes

Experiential Learning Cycle

- increased their awareness of their own strengths and areas for growth
- undertaken new challenges
- planned and initiated activities
- worked collaboratively with others
- shown perseverance and commitment in their activities
- engaged with issues of global importance
- considered the ethical implications of their actions
- developed new skills



PLANNING YOUR 2-3 YEAR SCHEDULE

- Planning for an IB Diploma MUST INCLUDE taking a world language
 - language should be new to the student (approx. 2 years of study by grade 9)
- Use electives wisely. If you drop the IB Diploma you will have to fulfill ALL NORMAL SHS GRADUATION REQUIREMENTS (CTE, Health, PE, Fine Art)
- Be aware of admissions requirements for colleges/programs of interest (Fine Arts, Science, Math, etc...)
- Plan to fulfill 1.0 credit in Fine Arts in grades 9 or 10 unless you plan to include Film, Music, Theatre or Visual Arts in your IB Diploma
- Plan to fulfill 1.0 CTE credit in grades 9 or 10 if you plan to take Business or Computer Science in your IB Diploma

IB DIPLOMA SCHEDULES INCLUDE...

- Five core subjects: English, World Language, a Social Science, Math
- Required of ALL IB Diploma students:
 - IB Language and Literature HL - 2 years
 - IB History Junior Year to fulfill US History graduation requirement. Does not count as an IB subject unless taken for 2 years.
 - TOK (pre-Wednesdays 11th grade/scheduled course 12th grade)
- One IB elective (either 2nd Science, 2nd Social Science, 2nd World Language, or Fine Art)
- 4HL/2SL exams or 3HL/3SL exams

TYPICAL SOPHOMORE PRE-IB SCHEDULE

- Honors Block: English
- Honors Block: History
- 2nd or 3rd year World Language
- Appropriate Math level
- Full-year Science
- Fine Arts, CTE, PE or Health elective

TYPICAL JUNIOR IB DIPLOMA SCHEDULE

- IB Block: Language and Literature
- IB Block: IB History
- 3rd or 4th year World Language
- Math HL2 or Math SL1
- IB Science
- IB Elective

DIFFERENT STUDENTS-DIFFERENT DIPLOMAS

A SAMPLE HUMANITIES FOCUSED DIPLOMA

- IB English: Language and Literature HL
- IB History HL
- IB Spanish HL
- IB Math Studies SL (concurrently enrolled in Precalculus)
- IB Psychology SL (Junior Yr) + TOK (Senior Yr)
- IB Environmental Science SL

A SAMPLE MUSICIAN'S DIPLOMA

- IB English: Language and Literature HL
- IB History HL
- IB Biology or Physics HL
- IB Spanish SL (finished Junior year) + TOK (Senior Yr)
- IB Music SL
- IB Math SL or HL

A SAMPLE MATH/SCIENCE DIPLOMA

- IB English: Language and Literature HL
- IB Biology or Physics HL
- IB Math SL or HL
- IB World Language SL or HL
- IB History (Junior Yr - no exam) + TOK
- IB Chemistry SL (Junior Yr) + IB elective from Group 3 subject SL (Senior Yr)

(CURRENT*) IB MATH OPTIONS AT SKYLINE

3 IB Math tracks (last exam May 2020)

- HL (equivalent to Calculus 2)
- SL (equivalent to Calculus 1)
- Math Studies SL (survey class taken concurrently with Pre-calculus or higher)

4 possible future IB Math tracks (first exam May 2021)

- Mathematics: Applications and Interpretations SL and HL
-focus on developing mathematical understanding of our world and deploying technology and mathematics in tandem. For students interested in practical solutions to real world problems.
- Mathematics: Analysis and Approaches SL and HL
-focus on mathematical arguments and mathematical thinking. For students continuing studies in subjects with heavy mathematical content.

OPTIONS FOR COMPLETING IB MATH HL

Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
	Algebra 2	IB Pre-HL Math	IB Math HL 1	IB Math HL 2
Algebra 2	IB Pre-HL Math	IB Math HL 1	IB Math HL 2	Statistics/ Online Math/ Running Start
Algebra 2	IB Pre-HL Math	IB Math HL 1	Calculus 2	IB Math HL 2

OPTIONS FOR COMPLETING IB MATH SL

Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Algebra 1	Geometry	Algebra 2	IB Math SL 1	IB Math SL 2
Geometry	Algebra 2	IB Math SL 1	IB Math SL 2	Statistics/ Online Math/ Running Start

OPTIONS FOR COMPLETING IB MATH STUDIES

Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
	Algebra 1	Geometry	Algebra 2	Pre-Calculus + IB Math Studies
Algebra 1	Geometry	Algebra 2	Pre-Calculus	Calculus + IB Math Studies
Algebra 1	Geometry	Algebra 2	Pre-Calculus + IB Math Studies	Statistics/ Online Math/ Running Start
Geometry	Algebra 2	Pre-Calculus	Calculus + IB Math Studies	Statistics/ Online Math/ Running Start

POSSIBLE SCHEDULE CONFLICTS

- We CANNOT GUARANTEE that every IB Diploma schedule will work.
- Generally, 'singleton classes' such as Vocal Jazz, Evergreen, Theatre, etc... may present scheduling complications. Students may have to choose between a subject they love and the IB Diploma.
- IB students (Course, Certificate, and Diploma) are not guaranteed their 1st choice of electives. LIST ALL ALTERNATE COURSES WHEN REGISTERING.



CHANGES FOR 2017-2018

- **IB CHEMISTRY HL IS NO LONGER OFFERED**
- 

BENEFITS OF IB CLASSES

- Skills and content
- Study habits and time management skills
- Challenging, stimulating, and motivating curriculum
- Internationally recognized
- College entrance, college performance, and enhanced scholarship opportunities

CHALLENGES OF IB CLASSES

- Students need to be prepared for the rigor of IB
- Student and teacher vs. IB NOT student vs. teacher
- Time management
- Maintaining a balanced life

KEYS TO SUCCESS

TIME MANAGEMENT

- It is true that strong, consistent effort is needed to succeed in IB. This does NOT mean that classes are impossible, or that they are only for academic superstars!
- If students stay organized, break up the required work into manageable chunks and ask for help when needed they can be very successful in IB classes.

STAYING ORGANIZED

- Pay attention to the calendar! Be aware of deadlines and pace yourself to meet them.
- Use your planner, phone, or other organizational tool to keep track of all assignments.
- Be aware of the “tough” times of the IB year - December, February, and May.

KEYS TO SUCCESS

INTERNAL ASSESSMENTS

- Know the specifics of the assignment
- Keep up with the process deadlines
- Understand the rubric - that is what the IB is looking for!
- Understand how the assignment fits in with what the class is doing - in IB it is all connected!

EXAMS


- Study consistently *throughout* the entire course! Stay focused, it is a long year (or 2 for HL!)
- Know the rubric, and practice using it - ask your teacher what the “IB language” means on assessment questions and rubrics.
- Study Groups!! Get together with other students in your class and start working towards this early.

HOW CAN YOU HELP YOUR STUDENT?

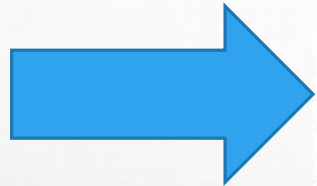
- Plan a course sequence early. See later slides and the Planning Packet on the SHS IB website.
- Get them planning tools and model how you manage your time.
- Be sure they maintain balance in their life: social, school, free time.
- Nutrition and exercise are very important.
- Be sensitive to their challenges - hear them.
- Grow their independence and self-sufficiency→support 'choices and consequences'.



WHY DO IB?

- Work hard now - it opens doors for you...
 - Figure out more of who you really are...
 - College benefits...admissions, performance, advanced standing
- 

IB AND COLLEGE ADMISSION



Factor	Considerable importance
Grades in college prep courses	83.4%
Strength of curriculum	65.7
Admission test scores (SAT, ACT)	59.3
Grades in all courses	46.2
Essay or writing sample	26.6
Student's demonstrated interest	23.0
Class rank	21.8
Counselor recommendation	19.4
Teacher recommendation	19.0
Subject test scores (AP, IB)	9.6
Interview	9.2
Extracurricular activities	7.4
Portfolio	5.9
SAT II scores	5.3
State graduation exam scores	4.2
Work	1.9

SOURCE: NACAC Admission Trends Survey, 2010.



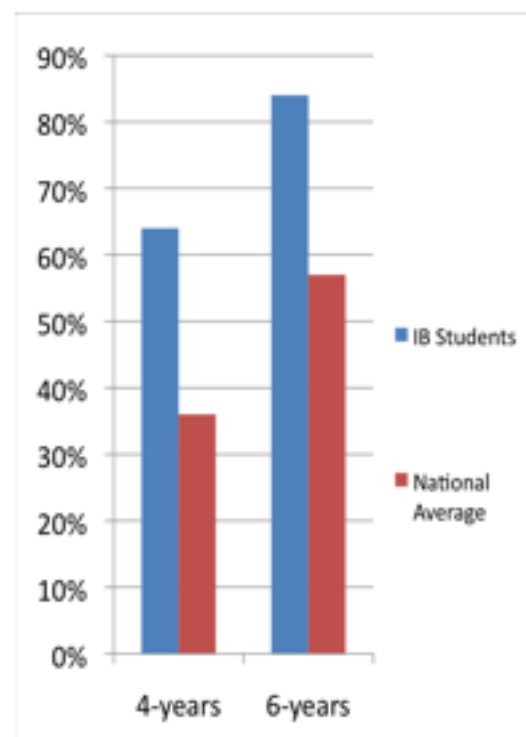
University or college	IB students acceptance rate	Total population acceptance rate	IB students vs total population
University of Florida	82%	42%	+40%
Florida State University	92%	60%	+32%
Brown University	18%	9%	+9%
Stanford University	15%	7%	+8%
Columbia University	13%	9%	+4%
University of California - Berkeley	58%	26%	+32%
Harvard University	10%	7%	+3%
New York University	57%	30%	+27%
University of Michigan - Ann Arbor	71%	51%	+20%
University of Miami	72%	30%	+42%

Source: IBDP Graduate Destinations Survey 2011/12 conducted by i-graduate International Insight

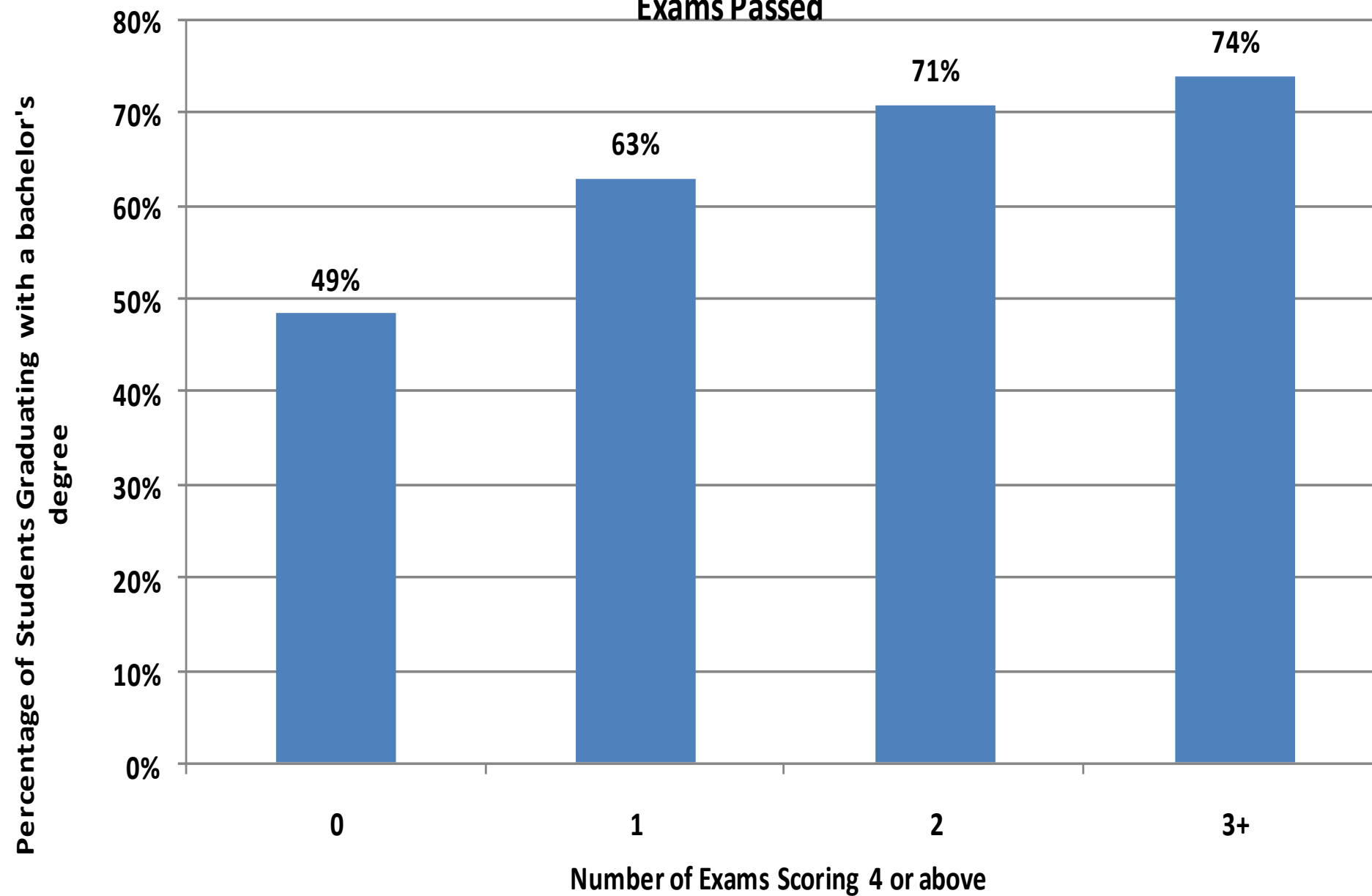
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IB students graduate from college at higher rates

The 2011 study of IB students' experiences after high school found that **IB students graduated from college at higher rates**, with 81% of IB students graduating within 6 years of enrolling full-time at a 4-year institution, compared to the national average of 57%.



Postsecondary Graduation Rates for IB students at 4-Year Universities by Number of Exams Passed





IB students more likely to succeed in college

A 2010 study that looked at performance on IB exams and college GPA of over 1500 IB students enrolled in the University of California system found:

- **IB students earned higher GPAs and graduated at higher rates than a matched comparison group.** This held across all family income levels
- **performance in the Diploma Programme was the strongest predictor of college GPA.**



IB students more prepared for college

2012 study of Chicago public schools interviewed Diploma Programme alumni and found that:

Students reported they felt prepared by the Diploma Programme to succeed in college.

Students reported that they:

- felt prepared **to succeed and excel** in their coursework
- had **strong academic skills**, especially related to **analytical writing**
- learned academic behaviours like **work ethic, motivation, time management**, and **help-seeking** that were sources of strength in the transition to college-level work
- identified **preparation in the IB programme as the source of their success** as college students.

THE PROCESS: CONSIDERING THE DIPLOMA

Starting ~January 25th →

- Download a DIPLOMA PLANNING PACKET from the “IB Diploma > Planning for IB” page on the Skyline HS website.
- Complete your Diploma plan.
- Sophomores planning on the IB Diploma should request a meeting with the IB Diploma Coordinator (Mr. Wilder) to be completed NO LATER THAN February 28, 2018. Start IB Diploma class selection and IB Diploma Candidate Agreement.
- Register for classes in March using the school Course Request Process (CRP).

SKYLINE HIGH SCHOOL

INTERNATIONAL BACCALAUREATE

IB CAREER PROGRAM COORDINATOR

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The background of the slide is a light gray gradient, decorated with numerous realistic water droplets of various sizes. Some droplets are large and prominent, while others are small and subtle, scattered across the top and bottom edges of the frame.

STUDENT TESTIMONIALS & Q AND A



STUDENT PANEL

INTRO

- Why do you “do IB”?
- What do you do other than IB?
- Describe the workload and your time commitment?
- What is most rewarding about IB?
- What is most challenging about IB?

QUESTIONS?

