

WELCOME

Check-In with Advisor

.....

Prof. Bowers

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ISAT/CS 217

Prof. Mayfield

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ISAT/CS 208

Question 1

What is the fewest number of credit hours you can take to be considered a full-time student?

.....

A 17

C 12

B 18

D 14

1st Semester Modules Quiz

Question 2

A Bachelor's degree is composed of: *Choose all that apply.*

.....

A Major classes

C Degree requirement classes

B General Education classes

D 120 credit hours

Question 3

General Education is described as: *Choose all that apply.*

.....

- ☒ **A** Requirements to help you review information you learned in high school.
- ☒ **B** A broad knowledge of liberal arts and science disciplines.
- ☒ **C** An essential component of your full and proper education.
- ☒ **D** Guides you to become skilled in questions, investigating, analyzing, evaluating, and communicating.

Question 4

**Do all students have to take a foreign language
in order to graduate?**

.....

A Yes

B No

1st Semester Modules Quiz

Question 5

What can you find in your Student Center on MyMadison? *Choose all that apply.*

.....

- ☒ **A** My math placement test score
- ☒ **B** My class schedule
- ☒ **C** My enrollment appointment
- ☒ **D** My unofficial transcript

1st Semester Modules Quiz

Question 6

What information is listed with the classes in the Class Search on MyMadison?

Choose all that apply.

.....

- ☒ **A** Class section number
- ☒ **B** Class location
- ☒ **C** Number of credit hours the class is worth
- ☒ **D** Prerequisites for the class

Your Role . . . as an Advisee

- ✓ Know the Academic Requirements.
- ✓ Choose a major and explore your career options.
- ✓ Know Your Academic Advisor.
- ✓ Be Prepared for Meetings with Your Advisor.

Ultimately, you are responsible for your decisions, actions, and holding yourself accountable for academic rigor.



Our Role . . . as Advisors

- ✓ Help with academic planning and decision-making as students transition from high school to college.
- ✓ Address questions and concerns regarding General Education, major, and degree requirements.
- ✓ Explain how students' academic decisions affect their progress towards meeting graduation requirements.
- ✓ Discuss students' academic choices with regard to their long-term academic and career goals.
- ✓ Refer students to other campus resources as needed.

**Let's
Talk**

Academics

We will start with

CLASSES

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
7:00		travel		travel			
8:00	travel	MATH 220	travel	MATH 220	travel		
9:00	KIN 100	travel	KIN 100	travel	KIN 100		
10:00	travel		travel		travel		
	GEOG 200	travel	GEOG 200	travel	GEOG 200		
11:00	travel	REL 102	travel	REL 102	travel		
12:00		travel		travel			
1:00							
2:00	travel		travel				
3:00	WRTC 103		WRTC 103				
	travel		travel				
4:00							
5:00							
6:00							
7:00							
8:00							
9:00							

Study Time

For every credit hour, you should spend
at least 2 hours studying for that class.

So...

15 credit hours
x 2 hours studying
30 study hours per week
Out of Class!

15 in-class + 30 out-of-class studying
45 hours for academics

Add Study Time



	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
7:00							
	travel	travel	travel	travel	travel		
8:00	study	MATH 220	study	MATH 220	study		
	travel		travel		travel		
9:00	KIN 100		KIN 100		KIN 100		
	travel	study	travel	study	travel		
10:00	GEOG 200		GEOG 200		GEOG 200		
	travel	REL 102	travel	REL 102	travel		
11:00	study		study		study		
	travel	travel	travel	travel	travel		
12:00							
	travel	travel	travel	travel	travel		
1:00	study		study				
	travel		travel				
2:00							
	WRTC 103		WRTC 103				
	travel	study	travel	study	study		travel
4:00							study
	study		study				
6:00	travel	travel	travel	travel	travel		travel
7:00							
8:00							
9:00							

Academic Standing



President's List

(3.9 semester GPA,
12 credit hours)

Dean's List

(3.5-3.89 semester
GPA, 12 credit hours)

Good Standing

(at least 2.0
cumulative GPA)

Academic Warning

(previous semester GPA below 2.0)

Academic Probation

(cumulative GPA below 2.0)

Academic Suspension

(cumulative GPA below minimum required based on
credit hours earned)



Academic Dismissal

(a student who is suspended a third time will be
permanently dismissed from the university)

First Year Grade Requirements

- In order to take CS 159 (2nd semester)
 - You must have a **B- or higher in CS 139/149**
 - You may enroll in CS 139/149 at most twice
 - You may only earn credit for 139 or 149
- In order to take CS 240 (3rd semester)
 - You must have a **C- or higher in CS 159 and CS 227**
 - You may enroll in CS 159 and CS 227 at most twice
 - You must have a **C- or higher in MATH 231/235**
 - **And you must be fully admitted to the CS major**



Admission to CS Major/Minor

- You may submit an application for full major/minor status during or after the semester you complete CS 159
- Students with a **GPA of 3.0 or better in CS 139/149 and CS 159** who attempted these classes only once are guaranteed full admission
- Others will be granted full admission as space permits based on their CS GPA and faculty evaluation of their potential

See the catalog for more details:

<http://www.jmu.edu/catalog/16/programs/computer-science.shtml>

**Moving
on to**

**Co-Curricular
& Wellness**

**What
about**

Wellness

**Don't forget
to schedule**

Co-Curricular & Wellness Time

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday						
7:00	travel	travel	travel	travel	travel								
	breakfast	breakfast	breakfast	breakfast	breakfast								
	travel	travel	travel	travel	travel								
8:00	study	MATH 220	study	MATH 220	study								
	travel		travel		travel								
9:00	KIN 100	travel	KIN 100	travel	KIN 100								
	travel	study	travel	study	travel								
10:00	GEOG 200		GEOG 200		GEOG 200	brunch	brunch						
11:00	travel	REL 102	travel	REL 102	travel	travel	travel						
	study		study		study	personal time e.g. UREC, football game, time with friends, community service, part-time job	personal time e.g. UREC, laundry, religious group meeting, time with friends						
12:00	travel	travel	travel	travel	lunch			lunch					
	lunch	lunch	lunch	lunch									
1:00	travel	study	travel	study	study			study	study				
	study		study				study			study			
2:00	travel		travel				travel			travel	study	study	
	WRTC 103		WRTC 103				WRTC 103			WRTC 103			
3:00	travel		study				travel			study	study	study	travel
	study					study	study						study
4:00		5:00		6:00	7:00			8:00	9:00				
8:00	travel	travel	travel	travel	travel	travel	travel						
	personal time e.g. UREC, student organization	personal time e.g. UREC, student organization	personal time e.g. UREC, student organization	personal time e.g. UREC, student organization	personal time e.g. UREC, student organization	personal time e.g. time with friends	personal time e.g. time with friends						
9:00													

*A few
notes on
being*

Professional

Classroom Professionalism

Arrive on time

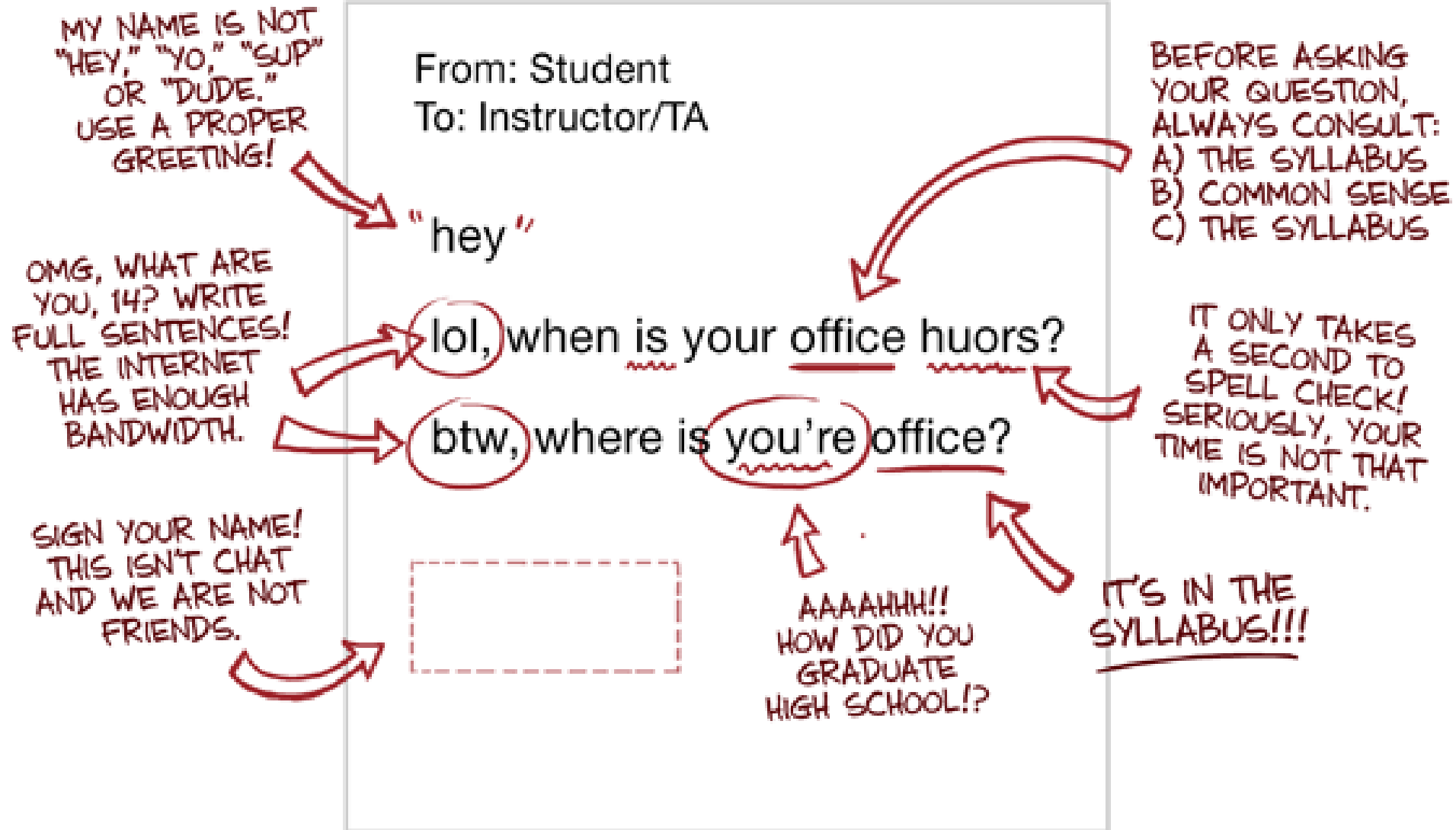
Ask questions

Engage in discussions


Take notes

Turn off/silence your cell phone

HOW TO WRITE AN E-MAIL TO YOUR INSTRUCTOR OR T.A.



Email Professionalism

Send


From ▾

To...

Cc...

Subject

emergency – we ne

Send

From ▾

To...

Cc...


Subject

Hello Professor L

After I had my fir

to talk about this

Brady Schwender

Send

From ▾

To...

Cc...

Subject

schwenwb@jmu.edu

Laurenzo, Shelly - laurenms;

Meeting

Hello Professor Laurenzo,

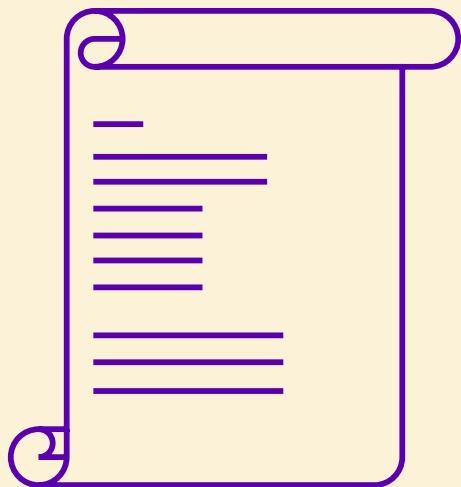
After I had my first exam in POSC 225, I am concerned about succeeding in the class and keeping up with the rest of my classes. Can I meet with you to talk about this? This week, I'm available:

Wednesday from 1:00 – 4:30
Thursday from 8:30 – 11:00 and 2:00 – 3:30
Friday from 1:00 – 4:30

Please let me know what works best for you. Thank you in advance for your time!

Brady Schwendeman

Let's talk about the **Syllabus**



(Syllabus)

The syllabus includes:

Instructor Contact Information
Instructor Office Hours
Course Texts
Course Content
Goals and Learning Outcomes
Assignments and Grading
Homework and Due Dates
Academic Honesty/Council Statement

Attendance Policy
Methods of Instruction
Adding/Dropping Course Policy
Disability Accommodations
Inclement Weather Policy
Religious Observation Accommodations
and
Any other classroom expectations

Syllabus – Academic Honesty

Students shall observe *complete honesty* in all academic matters.

In a university community, there can be no doubt that honor and the pursuit of knowledge are inexorably intertwined. An honor system must be believed in, supported by, and administered by those who belong to it.

.....

www.jmu.edu/honorcode

Syllabus – Academic Honesty and the 8KQ

- **Fairness**
How can I act equitably and balance all interests?
- **Outcomes**
What are the short-term and long-term outcomes of possible actions?
- **Responsibilities**
What duties and obligations apply?
- **Character**
What actions will help me become my ideal self?
- **Liberty**
What principles of freedom and personal autonomy apply?
- **Empathy**
How would I respond if I cared deeply about those involved?
- **Authority**
What do legitimate authorities expect of me?
- **Rights**
What rights (e.g. innate, legal, social) apply?





You are about to walk into a test that will count for 30% of your final grade, and you have not had time to study and do not feel prepared. A friend approaches you, who just took the same exam a few hours prior to you, and s/he says they will give you the answers.

What are the questions you might ask when you find yourself in this ethical situation and are trying to make this decision?

Outcomes

For you? Your friend? Classmates? Future students? Professor? Grades?

Character

*What kind of student do I want to be?
How will my choice in this situation affect that?
What do I want JMU's Character to be?*

Fairness

What is fair in this situation? To you? Your friend? Classmates? Professor?



Sally knows that she is going to miss her 1:25 class on Friday afternoon. She has an important family event on Saturday and wants to leave before noon on Friday because she has a 4 hour drive home. The class is a large lecture and the professor has a strict attendance policy. Sally texts her friend, Tim, and asks him to sign in for her.

How should Tim respond to this request for help?

Responsibilities

What are Tim's duties as a friend, if any?

What are Sally's responsibilities as a student? A friend? A family member?

Liberty

Is Sally's "freedom" infringing upon Tim?

Empathy

How might Tim's concern for his friend Sally play into his decision?

Does Sally's request demonstrate care for Tim?



Thomas is studying for an exam with his classmate, Carl. From his backpack, Carl pulls out an older copy of the test that he received from a former student. Carl says students do this all the time and he found this copy on a file sharing website.

How should Thomas respond to this request for help?

Fairness

What individuals and groups should be considered with fairness?

Is file sharing fair?

Does file sharing create inequities in student's ability?

Authority

Who/What are the legitimate authorities?

Character

What are my choices for action?

	Walk Schedule
	Assessment
	Major and Pre-Prof. Meetings
	Honor Code Tutorial and Test
	MREST
	Review Schedule
	Schedule Changes
	Declare or Change Major
	Survey

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James Madison University

Friday, August 26

All first-year students must attend their assessment session at their designated time and location.

9:15 am – 11:15 am

or

12:15 pm – 2:15 pm

or

3 pm – 5 pm

Check your Mappy label for your specific time and location

Failure to attend your assessment will result in a hold on your record.

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Anthropology

Army ROTC

Art, Design and Art History

Biology, Biophysical Chemistry, Biotechnology, Chemistry

College of Business (Accounting, Computer Information Systems,
Economics, Finance, International Business,
Management, Marketing, and Quantitative
Finance)

Communication Studies

Engineering

English

Geographic Science

Geology and Earth Science

Health Sciences (Athletic Training, Dietetics, Health Sciences, and Health
Service Administration)

History

Interdisciplinary Liberal Studies (Education)

**Saturday,
August 27**

**9:30am – 10:30am
or 11am – 12pm**

Check Mappy

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Deadline for Completion:
Thursday, October 1

www.jmu.edu/honorcode/test

Honor Code Text	Honor Code Tutorial:	Flash Player	Honor Code Test	Questions?
	Login required	You will need Flash installed on your system to view the tutorials.		
Read the JMU Honor Code	Part 1 - JMU Honor Code	Download Flash player	Ready to take the Honor Code Test	Have a question? Start with our FAQ page.
	Part 2 - JMU Honor Council	Test your Flash player and upgrade to the current version.		

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Deadline for Completion:
Friday, March 3, 2017

Cluster One: Skills for the 21 st Century		
<u>Critical Thinking (C1CT**)</u> Choose one:		
BUS 160	HIST 150	ISAT 160
SMAD 150	PHIL 120	PHIL 150
Course _____ Semester taken _____		
<u>Human Communication (C1HC**)</u> Choose one:		
SCOM 121	SCOM 122	SCOM 123
Course _____ Semester taken _____		
<u>Writing (C1W**)</u>		
Course <u>WRTC103</u> Semester taken _____		
<u>Information Literacy Requirement:</u> (Test must be passed by the Friday before Spring Break of first year)		
_____ MREST _____ Date Passed _____		
Cluster One must be completed during your first year at JMU		

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Assessment & Testing Center (Ashby Lab)



www.jmu.edu/gened/labhours.shtml

Walk Schedule

Assessment

Major and Pre-Prof. Meetings

Honor Code Tutorial and Test

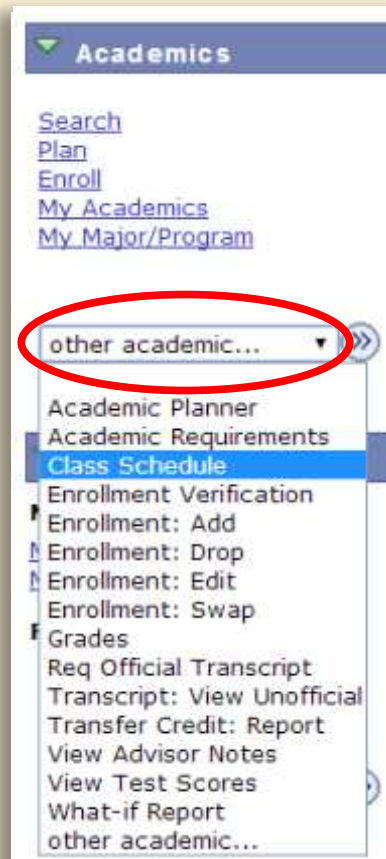
MREST

Review Schedule

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GHIST 150 - CRIT ISSUES RECENT GLOBAL HIST						
Status	Reason	Units	Grading	Grade	Deadlines	
Enrolled	Enrolled	3.00	Graded		34	
Class Nbr	Section	Component	Days & Times	Room	Instructor	Start/End Date
70698	0005	Lecture	MoWeFr 11:15AM - 12:05PM	Jackson Hall 001B	William Van Norman	08/25/2014 - 12/12/2014

GHUM 102 - GOD MEANING & MORALITY						
Status	Reason	Units	Grading	Grade	Deadlines	
Enrolled	Enrolled	3.00	Graded		34	
Class Nbr	Section	Component	Days & Times	Room	Instructor	Start/End Date
75995	0004	Lecture	TuTh 9:30AM - 10:45AM	Moody Hall 0109	James Ward	08/25/2014 - 12/12/2014

GSOCI 140 - MICROSOCIOLOGY						
Status	Reason	Units	Grading	Grade	Deadlines	
Enrolled	Enrolled	3.00	Graded		34	
Class Nbr	Section	Component	Days & Times	Room	Instructor	Start/End Date
74356	0005	Lecture	TuTh 3:30PM - 4:45PM	Memorial Hall 7360	David Trouille	08/25/2014 - 12/12/2014

MATH 105 - QUANTITATIVE REASONING						
Status	Reason	Units	Grading	Grade	Deadlines	
Enrolled	Enrolled	3.00	Graded		34	
Class Nbr	Section	Component	Days & Times	Room	Instructor	Start/End Date
76960	0011	Lecture	Tu 12:30PM - 1:45PM	Burruss Hall 0032	William Turner	08/25/2014 - 12/12/2014
			Th 12:30PM - 1:45PM	Roop Hall 0327	William Turner	08/25/2014 - 12/12/2014

RUS 101 - ELEMENTARY RUSSIAN						
Status	Reason	Units	Grading	Grade	Deadlines	
Enrolled	Enrolled	4.00	Graded		34	
Class Nbr	Section	Component	Days & Times	Room	Instructor	Start/End Date
70500	0001	Lecture	MoWe 9:05AM - 10:20AM	Maury Hall G002	Elena Gopienko-Corbin	08/25/2014 - 12/12/2014
			Fr 9:05AM - 9:55AM	Maury Hall G002	Elena Gopienko-Corbin	08/25/2014 - 12/12/2014

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Walk Schedule

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Academics

[Search](#)
[Plan](#)
[Enroll](#)
[My Academics](#)
[My Major/Program](#)

other academic... >>

- Academic Planner
- Academic Requirements
- Class Schedule
- Enrollment Verification
- Enrollment: Add
- Enrollment: Drop
- Enrollment: Edit
- Enrollment: Swap
- Grades
- Req Official Transcript
- Transcript: View Unofficial
- Transfer Credit: Report
- View Advisor Notes
- View Test Scores
- What-if Report
- other academic...

----- Academic Program -----
Program : Undergraduate
Undeclared Major

----- Beginning of Undergraduate Record -----					
Fall 2014					
GHIST	150	CRIT ISSUES RECENT GLOBAL HIST	3.00		0.000
GHUM	102	GOD MEANING & MORALITY	3.00		0.000
GSOCI	140	MICROSOCIOLOGY	3.00		0.000
MATH	105	QUANTITATIVE REASONING	3.00		0.000
RUS	101	ELEMENTARY RUSSIAN	4.00		0.000
Transfer Credit from SHENANDOAH UNIVERSITY, VA (IV) (DE)					
Applied Toward Undergraduate Program					
EDUC	000	GENERAL EDUCATION CREDIT	1.00	CR	
MSSE	101	ORIENTATION TO THE PRO	2.00	CR	
Course Trans GPA:			0.000	Transfer Totals :	0.00 3.00 0.000
Test Credits Applied Toward Undergraduate Program					
GHIST	225	U S HISTORY	4.00	4.00	CR
GWRTC	103	CRITICAL READING AND WRITING	3.00	3.00	CR
Test Trans GPA:			0.000	Transfer Totals :	0.00 7.00 0.000

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Deadline to:

Adjust Schedule is **Tuesday, September 6.**

After **Tuesday, September 6** waitlist changes will also cease.

Deadline is always the **2nd Tuesday** of the semester!

SEPT

6

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**Deadline to declare majors within the
Department of Health Sciences is September 15**

Athletic Training

Dietetics

Health Sciences

- Health Assessment & Promotion
- Health Studies
- Public Health

Health Service Administration

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Change or Declaration of Major
 Students who desire assistance with choosing or changing their majors should visit Career and Academic Planning in Wilson Hall.

Name _____ ID # _____ E-Mail _____ Local Phone _____

ACADEMIC LEVEL: ☐ Senior ☐ Junior ☐ Sophomore ☐ Freshman

CURRENT

First Major _____ ☐ No Change ☐ Drop
 Concentration _____ ☐ No Change ☐ Drop
 Degree (BA, BS, etc) _____ ☐ No Change ☐ Drop

Second Major (if any) _____ ☐ No Change ☐ Drop
 Concentration _____ ☐ No Change ☐ Drop
 Degree (if any) _____ ☐ No Change ☐ Drop

First Minor (if any) _____ ☐ No Change ☐ Drop
Second Minor (if any) _____ ☐ No Change ☐ Drop
Pre-professional (if any) _____ ☐ No Change ☐ Drop

NEW
 (Complete only the fields you are adding or changing.)
 All students must secure the signature of the academic unit head.

First Major	Second Major	Minor/Pre-Professional
Major Name: _____	Major Name: _____	Minor/Pre Name: _____
Concentration: _____	Concentration: _____	
Degree (BA, BS, etc): _____	Double Degree: <input type="checkbox"/> No <input type="checkbox"/> Yes (BA, BS, etc) _____	Program: Non-teaching <input type="checkbox"/> Teaching <input type="checkbox"/>
Academic Unit Head's Approval	Academic Unit Head's Approval	Academic Unit Head's Approval
Requirement Year*: <input type="checkbox"/> Apply current year requirements. <input type="checkbox"/> Apply initial JMU enrollment year requirements. <input type="checkbox"/> Apply _____ year requirements. <input type="checkbox"/> No Change to current requirement term. * If no selection is made, the current year will be assigned.	Requirement Year*: <input type="checkbox"/> Apply current year requirements. <input type="checkbox"/> Apply initial JMU enrollment year requirements. <input type="checkbox"/> Apply _____ year requirements. <input type="checkbox"/> No Change to current requirement term. * If no selection is made, the current year will be assigned.	Requirement Year*: <input type="checkbox"/> Apply current year requirements. <input type="checkbox"/> Apply initial JMU enrollment year requirements. <input type="checkbox"/> Apply _____ year requirements. <input type="checkbox"/> No Change to current requirement term. * If no selection is made, the current year will be assigned.
Printed name: _____	Printed name: _____	Printed name: _____
Signature: _____ Date: _____	Signature: _____ Date: _____	Signature: _____ Date: _____
Major Advisor	Major Advisor	Minor Advisor
*First semester freshmen should not be assigned a new advisor.	*First semester freshmen should not be assigned a new advisor.	*First semester freshmen should not be assigned a new advisor.
Printed name: _____	Printed name: _____	Printed name: _____
Printed name: _____	Printed name: _____	Printed name: _____

Return completed form to the Registrar's Office for processing.

08/2013

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www.jmu.edu/registrar

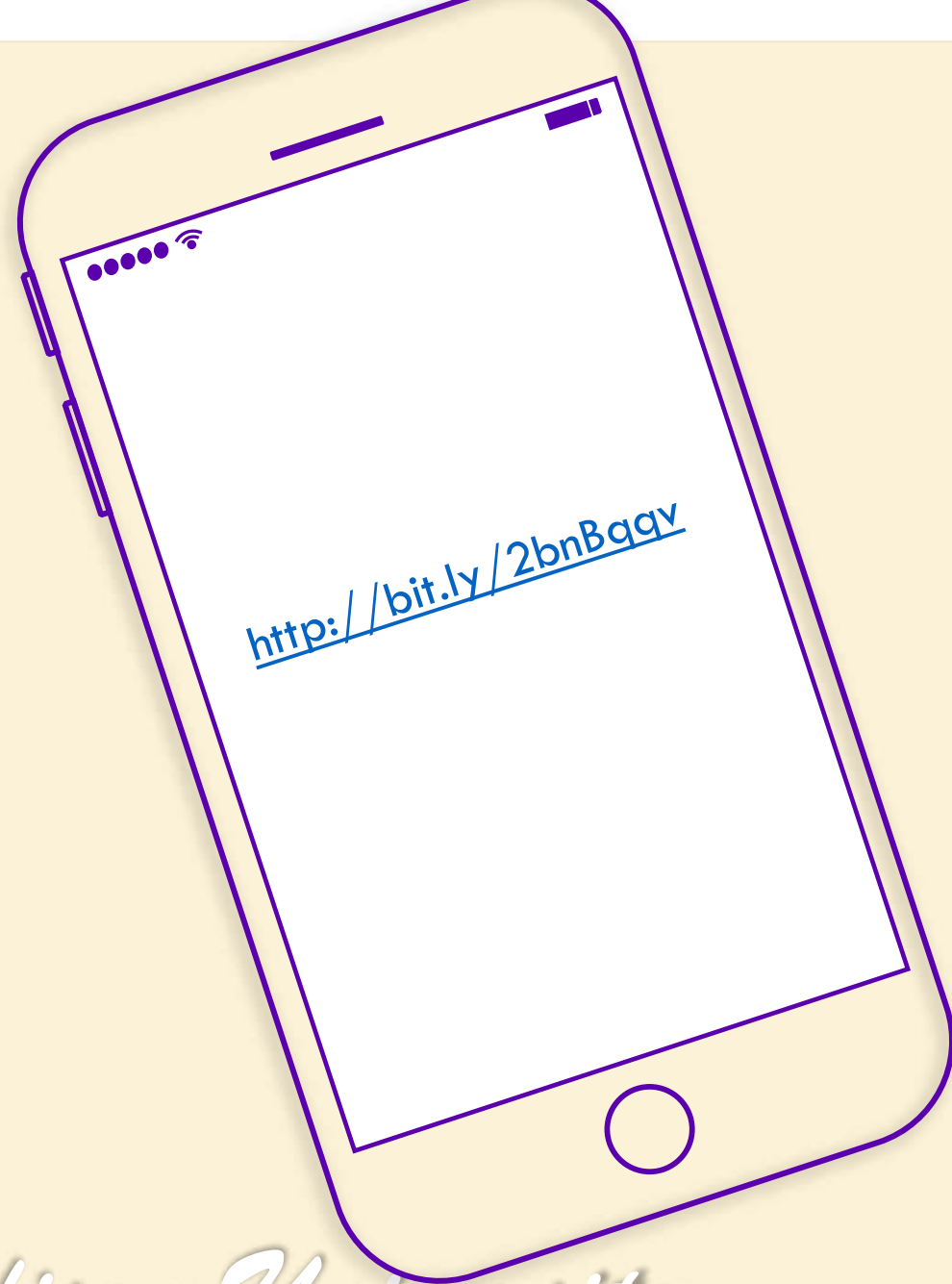
→ **Registrar's Office**
 Student Success Center

James Madison University

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James Madison University



Office Hours

<u>Day</u>	<u>Dr. Bowers</u>	<u>Dr. Mayfield</u>
Mon (8/29)		
Tues (8/30)	1:30-3:30p	2-4:30p
Wed (8/31)	10-11a	
Thurs (9/1)	1:30-3:30p	2-4:30p
Fri (9/2)		
Mon (9/5)		
Tues (9/6)	1:30-3:30p	2-4:30p

Prof. Bowers

bowersjc@jmu.edu

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ISAT/CS 217

Prof. Mayfield

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ISAT/ CS 208

Announcements and Clubs