

Welcome to CSE 332!

Summer 2021

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Teaching Assistants:

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Lecture Outline

- About This Course
 - **Learning Objectives**
 - People
 - Policies
- Abstract and Concrete Data Types
- ADTs & Data Structures you've already learned

Learning Objectives

- Learn fundamental, “classic”, *data structures* and *algorithms*
- Learn thought processes/patterns for *organizing* and *processing information*
 - Understand how to analyze a program’s efficiency
 - Learn how to analyze tradeoffs and pick “the right tool for the job”
 - Learn about how programs work in *parallel* and the related *concurrency* issues
- Learn to *communicate* about these ideas
 - Explaining your reasoning to others
 - Working with a partner on code
- Learn to *read* and *understand* code you didn’t write
- This isn’t a “how to program” or “software engineering” class!
 - We will *practice* design, analysis, and implementation
 - Witness elegant interplay of “theory” and “engineering” at the core of computer science
- **Crush** your technical interviews this fall!

Course Content

- What do we mean by “Data Structures and Parallelism”?
- About 70% of the course is a “classic data-structures course”
 - Timeless, essential stuff
 - Core data structures and algorithms that underlie most software
 - How to analyze algorithms
- About 30% is programming with *multiple executors*
 - *Parallelism*: Use multiple executors to finish sooner
 - *Concurrency*: Correct access to shared resources
 - Will make many connections to the classic data structures material

In Other Words ...

- This is the class where you begin to think like a computer scientist
 - You stop thinking in Java code
 - You start thinking that this is a hashtable problem, a stack problem, a sorting problem, etc.
 - You recognize tradeoffs
 - Time vs. space
 - One operation more efficient if another less efficient
 - Generality vs. simplicity vs. performance
- We are filling your “toolbox” with tools (data structures and algorithms) and a methodology for selecting the right one
 - Eg, logarithmic < linear < quadratic < exponential

Why take this course?

- Macro:
 - Want to revolutionize some part of the tech industry?
 - Self-driving cars
 - Fake news detection
- Micro:
 - Get everyone on the same page
 - Get internships!
 - Be prepared for industry

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Introductions: Me

- **Kristofer Wong (he/him)**
 - Graduated UW CSE last week
 - First time instructor, but 7x TA
- **Interests**
 - Music
 - Swimming, IMA sports w friends
 - Boba
 - Please dear god no Loki spoilers
- **No computer science in high school**
 - No experience is ok! (That's why we're here)
- **Brain damage in sophomore year: CSE 332???**
 - I promise: grades don't matter.
- **Industry experience**
- **Future plans**
 - More school :')

Introductions: TA's

- TAs:

- Alena, Arya, Finn, Joon, Kimi, Peyton, Rahul, Winston
- Available in section, office hours, Ed, and 1-on-1's
- An invaluable source of information and help (!!)

- **Please** get to know us

- We are excited to help you succeed!
- Schedule time for a virtual one-on-one to discuss anything

- A couple promises:

- To do our best to be as inclusive of every student as possible
- To

Introduction: You

- ~55 students registered
 - All different experience levels
- You are **never** alone
- Toward the end {don't jinx it} of the pandemic, but it's still affecting us.
- “Nearly 70% of individuals will experience signs and symptoms of impostor phenomenon at least once in their life.”
 - https://en.wikipedia.org/wiki/Impostor_syndrome



<https://xkcd.com/1954>

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Communication

- **Website:** <http://cs.uw.edu/332>
 - Schedule, policies, materials, assignments, etc.
- **Discussion:** <https://edstem.org/us/courses/6530/discussion/>
 - Announcements made here
 - Ask and answer questions – staff will monitor and contribute
- **Office hours:** spread throughout the week
 - Can e-mail or private Ed post to make individual appointments
- **Feedback:**
 - Anonymous feedback goes to Kris, but he can't respond directly
 - cse332-staff@cs goes to the entire staff

Course Components

- Lectures

- Introduces the concepts (but rarely covers coding details)
- Try to stay engaged!
 - Why??
- Slides posted after class
- Lectures **are** recorded

- Sections

- Practice problems and concept application
- Review materials (occasionally introduces new materials)
- Answer Java/project/homework questions

- Office Hours

- Come to these, even if you don't know what you're confused about

Materials

- Textbook:
 - *Data Structures & Algorithm Analysis in Java*, Mark Allen Weiss
 - 3rd edition, 2012 (but 2nd edition ok)
- Parallelism/concurrency units in separate free resources specifically designed for 332
- Readings are not required, but heavily encouraged.
 - I didn't do them
 - I wish I did them

Evaluation & Grading

- 14 total homework exercises + 1 EC exercise (35%)
 - 9 individual (+1 EC)
 - 5 communication / group based (look out for an announcement with further explanation)
- 3 *partner-based* multi-phase programming projects (35%)
 - Use Java 11, IntelliJ, Gitlab
 - Partner programming
- 2 assessments (20%)
 - No traditional assessments
 - 1 midterm, self graded, out for a whole week
 - 1 five minute oral "final"
- Participation (10%)
 - 5%: In class activities
 - due 11:59 PM before the next class
 - 5%: course engagement
 - Asking / Responding on Ed
 - Participation in quiz sections
 - Office Hours
 - Providing course feedback (Private Ed posts, google docs comments, ~~anonymous feedback~~)
 - Generally helping your peers succeed

Deadlines and Student Conduct

- Late policies

- Exercises & Assessments: No late submissions accepted
- Projects: 4 late days for the entire quarter, max 2 per assignment
 - If you have extenuating circumstances, reach out to the course staff and we'll try to accommodate.

- Academic Conduct (**read** the full policy in the syllabus)

- In short: don't attempt to gain credit for something you didn't do and don't help others do so either
- This does **not** mean suffer in silence!
 - Attempt a problem on your own first, but then...
 - Learn from the course staff and peers, talk, share ideas; *but* don't share or copy work that is supposed to be yours
 - Collaboration is **strongly** encouraged! Discuss confusing points with each other, because organizing your thoughts is the best way to learn!

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Terminology: Data Structures vs Algorithms

- **Data Structures:**

- A way of organizing, storing, accessing, and updating a set of data
- *Examples from 14X:* arrays, linked lists, trees

- **Algorithms:**

- A series of precise instructions guaranteed to produce a certain answer
- *Examples from 14X:* binary search, merge sort, recursive backtracking

Terminology: ADTs vs Concrete Data Structures

- **Abstract Data Types (ADTs):**

- Mathematical description of a “thing” and its set of operations

- **Data Structures:**

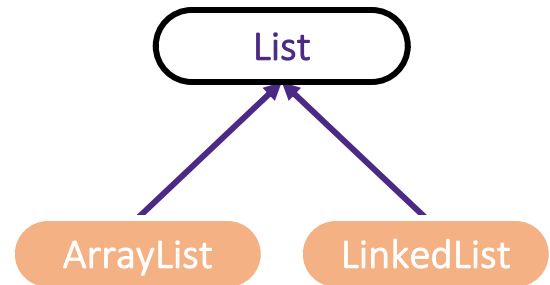
- A way of organizing, storing, accessing, and updating a set of data

- **Implementations:**

- An implementation of an ADT is a data structure
- An implementation of a data structure are the collection of methods and variables in a specific language

Analogy from 143

- In Java, an **interface** is a data type that specifies what to do but not how to do it
 - **List**: an ordered sequence of elements.
- A **subtype** implements all methods required by the interface
 - **ArrayList**: Resizable array implementation of the List interface
 - **LinkedList**: Doubly-linked implementation of the List interface



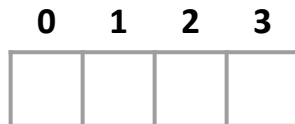
A Java interface is to a Java subtype, as an ADT is to a data structure!

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Data Structures from 143

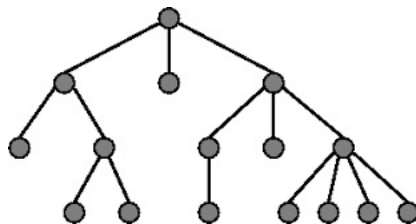
- Arrays



- Linked Lists



- Trees



List Functionality

List ADT. A collection storing an ordered sequence of elements.

- Each element is accessible by a zero-based index
- A list has a size defined as the number of elements in the list
- Elements can be added to the front, back, *or any index in the list*
- Optionally, elements can be removed from the front, back, *or any index in the list*

- Possible Implementations:
 - ArrayList
 - LinkedList

List Performance Tradeoffs

	ArrayList	LinkedList
addFront	linear	constant
removeFront	linear	constant
addBack	constant*	linear
removeBack	constant	linear
get(idx)	const	linear
put(idx)	linear	linear

* constant for most invocations

Stack and Queue ADTs

Stack ADT. A collection storing an ordered sequence of elements.

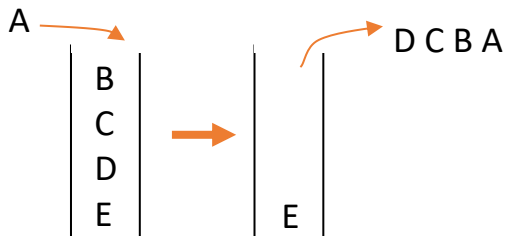
- A stack has a size defined as the number of elements in the stack
- Elements can only be added and removed from the top (“LIFO”)

Queue ADT. A collection storing an ordered sequence of elements.

- A queue has a size defined as the number of elements in the queue
- Elements can only be added to one end and removed from the other (“FIFO”)

Stack ADT

- **Stack**: an ADT representing an ordered sequence of elements whose elements can only be added/removed from one end.
 - Corollary: has “last in, first out” semantics (LIFO)
 - The end of the stack that we operate on is called the “top”
 - Operations:
 - `void push(Item i)`
 - `Item pop()`
 - `Item top()/peek()`
 - `boolean isEmpty()`
 - *(notably, there is no generic `get ()` method)*



Terminology Example: Stack

- The Stack **ADT** has the following operations:
 - **push**: adds an item
 - **pop**: raises an error if `isEmpty()`, else **removes** and **returns** *most-recently pushed item* not yet returned by a `pop()`
 - **top** or **peek**: same as `pop`, but doesn't remove the item
 - **isEmpty**: initially true, later true if there have been same number of `pop()`'s as `push()`'es
- A Stack **data structure** could use a linked-list or an array or something else.
 - There are associated **algorithms** for each operation
- One **implementation** is in the library `java.util.Stack`

Why care about ADTs?

- We can **communicate** in shorthand and high-level terms
 - “Use a stack and push numbers”
 - Rather than: “create a linked list and add a node when you see a ...”

Stack Data Structure: Array

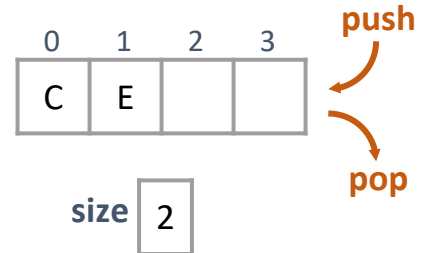
- **State**

```
Item[] data;  
int size;
```

- **Behavior**

- `push()`
 - Resize data array if necessary
 - Assign `data[size] = item`
 - Increment `size`
 - *Note: this is `ArrayList.addBack()`*
- `pop()`
 - Return `data[size]`
 - Decrement `size`
 - *Note: this is `ArrayList.removeBack()`*

```
push('C');  
push('D');  
pop(); // 'D'  
push('E');
```



Stack Data Structure: Linked List

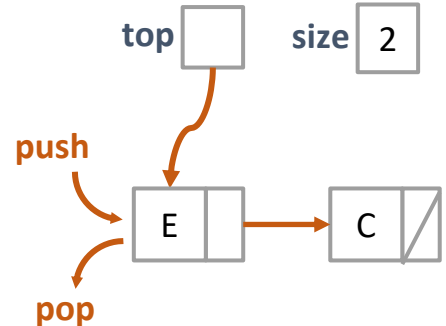
- **State**

Node top;

- **Behavior**

- push ()
 - Create a new node linked to top's current value
 - Update top to new node
 - Increment size
 - *Note: this is LinkedList.addBack ()*
- pop ()
 - Return top's item
 - Update top
 - Decrement size
 - *Note: this is LinkedList.removeBack ()*

```
push ('C');  
push ('D');  
pop (); // 'D'  
push ('E');
```



Queue ADT

- **Queue**: an ADT representing an ordered sequence of elements, whose elements can only be added to one end and removed from the other end.
 - Corollary: has “first in, first out” semantics (FIFO)
 - Two methods:
 - `void enqueue(Item i)`
 - `Item dequeue()`
 - `boolean isEmpty()`
 - *(notably, there is no generic `get()` method)*



Queue Data Structure: Simple Array

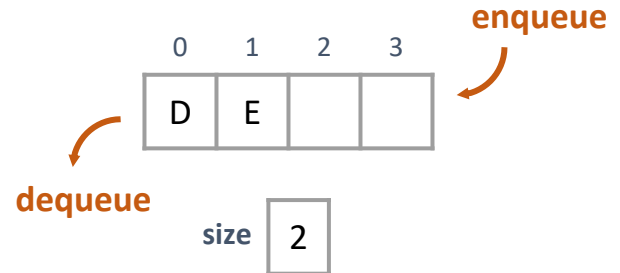
❖ *State*

```
Item[] data;  
int size;
```

❖ *Behavior*

- enqueue()
 - ArrayList.addBack()
- dequeue()
 - ArrayList.removeFront()

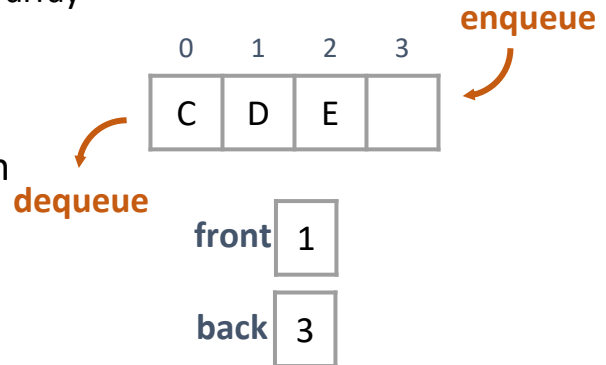
```
enqueue ( 'C' );  
enqueue ( 'D' );  
dequeue (); // 'C'  
enqueue ( 'E' );
```



Queue Data Structure: Circular Array

- The front of the queue does not need to be the front of the array!
 - This data structure is also known as a **circular array**
 - Removing items increments `front`
 - Adding items increments `back`
 - `back` “wraps around” to the front of the array if there’s capacity
- No longer need to shift elements down during `dequeue()`s

```
enqueue ( 'C' );  
enqueue ( 'D' );  
dequeue (); // 'C'  
enqueue ( 'E' );
```



Queue Data Structure: (Singly) Linked List

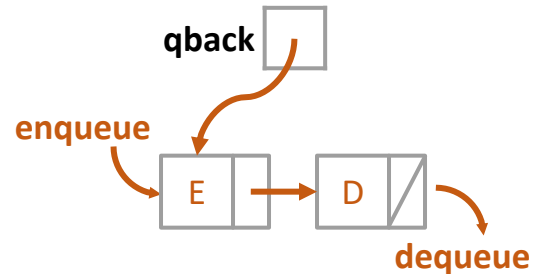
❖ *State*

```
Node qback; // front of
             // list is the
             // logical back
             // of the queue
```

```
enqueue('C');
enqueue('D');
dequeue(); // 'C'
enqueue('E');
```

❖ *Behavior*

- enqueue()
 - LinkedList.addLast()
- dequeue()
 - LinkedList.removeFront()

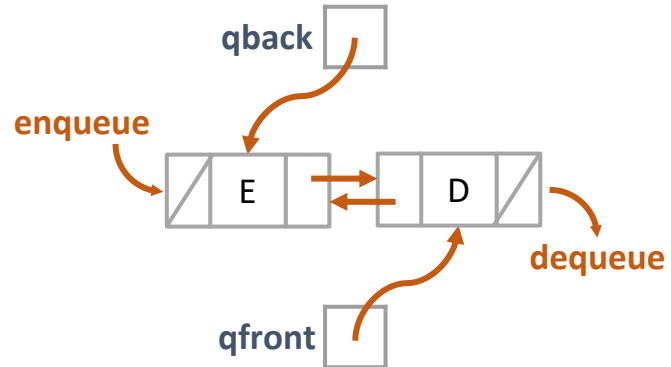


How does our linked list know where the last element is?

Queue Data Structure: Doubly Linked List

- What if we:
 - made the list doubly-linked
 - added a pointer representing the **front** of the queue
- How do I decide which structure to back my queue??
 - Time constraints
 - Space constraints
 - Potential need for operations not in the ADT?

```
enqueue ( 'C' );  
enqueue ( 'D' );  
dequeue (); // 'C'  
enqueue ( 'E' );
```



Dictionary ADT

Dictionary ADT. A collection keys, each associated with a value

- A dictionary has a size defined by the number of elements in the dictionary (key/value pairs)
- You can add and remove key/value pairs, but the keys must be unique
- Each value is accessible by its key via a “find” or “contains” operation

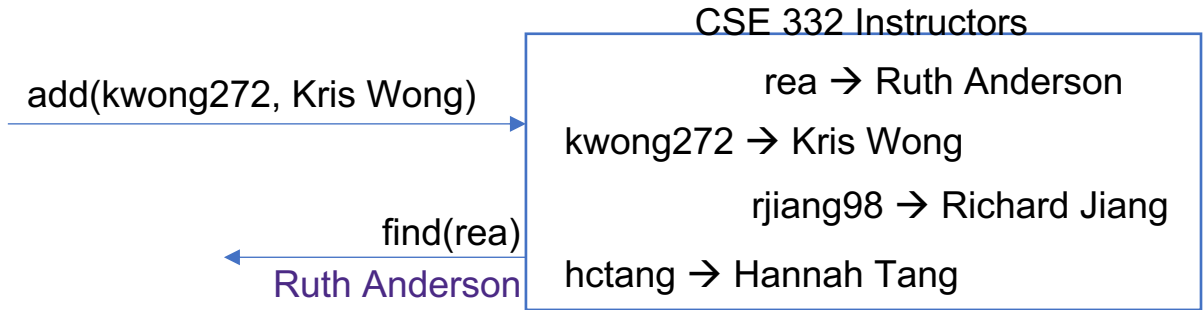
Terminology: a dictionary maps *keys* to *values*; an item or data refers to the key/value pair.

- Also known as: “Map ADT”
 - add(k,v)
 - contains(k,v)
 - find(k)
 - remove(k)
- Naïve implementation: a list of key/value pairs:

```
class KVPair<Key, Value> {  
    Key k;  
    Value v;  
}  
  
LinkedList<KVPair> dict;
```

Dictionary ADT

- We tend to emphasize keys in this class, but don't forget about the associated values!
- Quick example using add and find:



- Dictionaries are **everywhere**
 - Any time you want to store information according to some key and retrieve it efficiently, you want a dictionary!
 - In upper level CS: Networks, OS, Compilers, Databases
 - In the real world: UW NetIDs, Google's indexing, Biology Genome mapping

Set ADT

Set ADT. A collection keys.

- A set has a size defined by the number of elements in the set
- You can add and remove keys, but the keys must be unique
- Each value is accessible by its key via a “find” or “contains” operation

Look familiar...?

- Operations
 - add(v)
 - contains(v)
 - remove(k)
- Naïve implementation: a list of key/value pairs:

```
class Item<Key> {  
    Key k;  
}  
  
LinkedList<Item> set;
```

Homework for TODAY!!

- By 11:59 TOMORROW:
 - P1 Partner Matching Survey (Google Forms)
 - Pre-Course Check-In Survey
 - Previous Experience & Course Related Survey
- Due Friday, 11:59:
 - Exercise 1 (Warmup / Java review)

Everything linked on the website!