

Wentworthville Public School

QUALITY TEACHING TO MAXIMISE STUDENT LEARNING

Term 3 Week 4 2020 Newsletter



From the Principal – Denise Lockrey

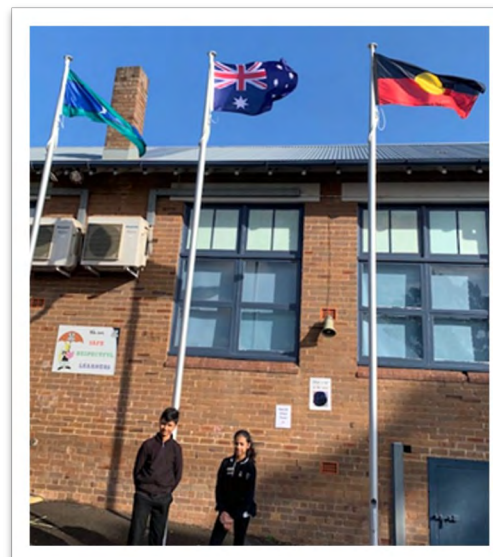
Wonderful happenings at Wenty!

Our new flag poles had their first unveiling!

This morning at Monday's morning assembly our school captains with the support of Mr Wiles raised our new school flags on our newly located brand new flag poles.

We are so proud that we can see these three flags that represent our diverse country each day (weather permitting).

The whole school watched on respectfully as the captains raised



the flags and then we all sang the national anthem before everyone went on their learning way for the day!

(Continued on page 2)

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Website: www.wentwthvil-p.schools.nsw.gov.au

Email: wentwthvil-p.school@det.nsw.edu.au

Student Portal: <http://portal.det.nsw.edu.au>

(Continued from page 1)

Enrolments for 2021

**ENROL
NOW!**

Please note we are taking enrolments K-6 now for 2021 online. As we continue to grow as a school and as more and more units come on line within our school boundary, I need to monitor and manage the number of enrolments for the school very closely. If you have a child due to commence 2021 in Kindergarten please communicate to this to the front office staff and commence the necessary paperwork. If you know of friends, family or neighbours who are enrolling I seek your assistance by asking them to present at the office and enrol their children for 2021. Number monitoring for 2021 is critical to ensure I have sufficient staff ready to teach day one next year!!! 😊



2021 Forward Planning/Leaving at end of 2020

Forward planning for 2021 and class placement for 2021

We are busily planning in preparation for next year. In order to allow us to plan as effectively as possible, we would like those families who know that **they won't be returning** to the school next year, to confirm these details as soon as possible. I have included a slip at the end of the newsletter for you to complete and send back to the front office if this scenario applies to you. Thank you for your anticipated co-operation with this matter.

Class placement for 2021 is a complex task that staff invest a lot of time and effort. Parents are welcome to provide written information to Mrs Lockrey (The Principal) **by Friday October 30, 2020** if there are specific needs you think should be taken into consideration about your child /children when considering class placements in 2021. Any information which is delivered to Mrs Lockrey after this date will unfortunately not be able to be considered in class placements for 2021. Consideration to social and emotional needs, academic ability and behaviour can be considered, but no guarantees can be made as staff make determinations which are in the best interest of all attempting to achieve a balance in each class. It is a difficult task which teachers way up very carefully. Parent requests for changes of their child's class will not be considered in 2021 as this is a school management decision and we commit considerable time in formulating the structure for the following year.

PRINCIPAL AWARDS

Congratulations!

well
DONE



Name	Class	Name	Class
Alosh	KA	Vihaan	KA
Diya	KA	Neha	KC
Sanvi	KC	Krish	KG
Shanaya	KA	Jeeva	KA
Iniyah	KC	Ishaan	KC
Ishanvi	KC	Krithik	KL
Manvi	KL	Prajit	KL
Atharva	KC	Sarthak	1K
Sarah	1A	Sarv	1K
Hithesh	1K	Sohan	2L
Anita	5/6W	Jesse	K-6G



PARENT Webinar opportunity - Save the Date

Tuesday August 18 @ 7pm!

Session title: Striving Schools for Parents and Community (1 hour)

A link will be sent to you in due course via the parent portal for you to access.

Keep an eye out for it!

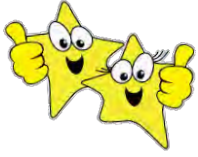
I have purchased a webinar on the topic for staff on the same day and also purchased the opportunity for our families to have access to this vital work by Dr Adam Fraser.

'The webinar will give you the opportunity to provide you tools as parents to help your children gain a better and more robust relationship with struggle and discomfort, in order to improve learning, boost wellbeing and strive.'

DR.

**Adam
Fraser**

save
the
date



Building update!



Things are cracking along at G Block. The new three story, 30 classroom, new library and special programs area! Enjoy the photos below.



Grow together Excel together Learn together

What a great celebration of Learning Together it was last Thursday! We connected in many ways by collaborating, learning, challenging ourselves, problem solving, communicating, having fun and making new friends. Thank you to all of the teachers for their efforts in organising this opportunity for the students to engage in a range of activities.

If you would like to see more about our day, go to the website and watch more of our videos celebrating Public Education. <https://wentwthvil-p.schools.nsw.gov.au/>





3/4W's & KA's Education Day - Tanay (3/4W)

On the 6th of August 2020, 3/4W and KA participated in Education Day together. On that day there were four separate groups. Two groups were given the task of making a tower out of scrap paper while the other two groups took on the challenge of constructing houses out of popsicle sticks and straws. This was a great opportunity to make some friends and many of us did.

The groups that were making a tower out of scrap paper needed to make a tower that could support a basketball. This was a challenge since a basketball weighs more than paper but in the end, the groups did better than expected.

The other groups that were making the houses needed to also make three pigs using playdoh. If you are thinking of 'the three little pigs' then you were correct – this formed the theme and inspiration for the house building! This was a challenging task since the only materials we could use were popsicle sticks and straws, and we had to use them separately!

What I mean by this is that we had to make one house out of popsicle sticks and another house out of straws. Only one of the groups made a popsicle stick house while the other group made a house out of straws. Unfortunately, it looked like we hadn't made houses strong enough to withstand the force of the wolf's huffing and puffing.

The collaboration between both classes was outstanding. We also conducted interviews using an iPad as a way of reflecting on our work. The interviewers were Chaitanya and Gurrehmat. They both did an excellent job, selecting some tough questions, as well as filming both classes in action throughout the afternoon.

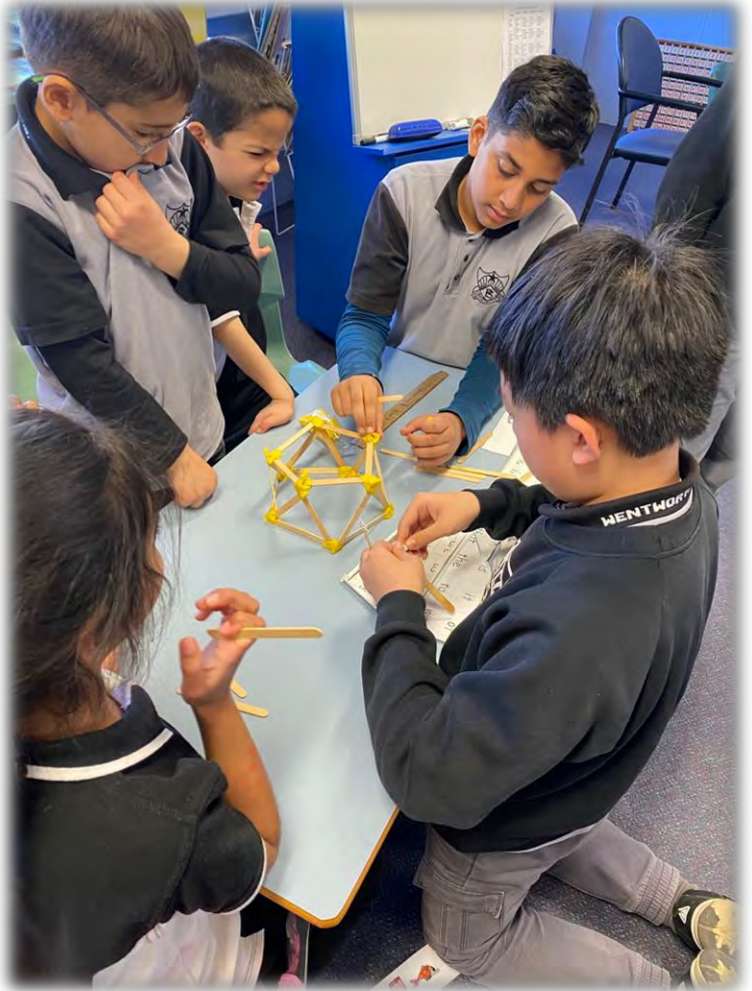
We overcame many big challenges including our timing, planning, structure and many others. In my opinion, this was a great day and I hope that everyone had a great day too.

KL & 3S - Learning together - Nishka 3S

Children learn by seeing, hearing, exploring, experimenting and asking questions. Therefore, learning together reflects the importance of engaging parents and families in the school community. This can contribute new knowledge and is likely to create strong, respectful relationships for both children and families. When we learn together, collectively we learn more and can celebrate the achievements of children, teachers and the rest of the school.

Children's learning and education is undergoing significant changes in this rapidly changing world, especially this year of 2020 where NSW public school students have continued to learn and make achievements, despite the COVID –19 pandemic. Learning together means that community needs to come and work as a big group. It is important to work together, because everybody will get to know more information from the others.

This year at Wentworthville Public School students have made incredible projects working together. My class 3S together with KL have made few things like castles, buses, bridges, bug hotels, the Eiffel Tower and many more other things which we all made out of recycled objects. I made a castle with my group.



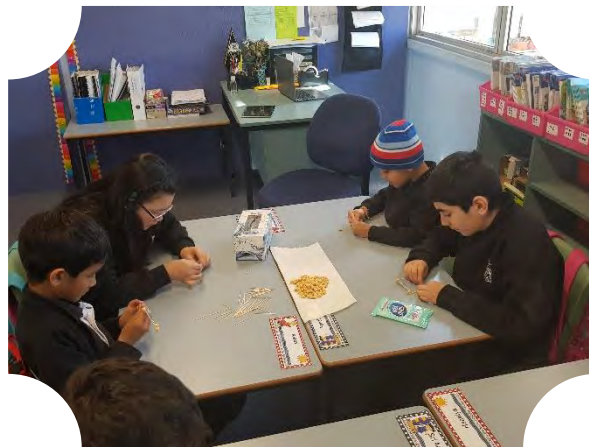
2A News

2A have been very lucky to be able to attend SEAL this term. Every Friday afternoon we catch up with our friends; the crocodiles, whales, bears, turtles and mice. We have been looking at how we can understand each other and celebrate our differences.

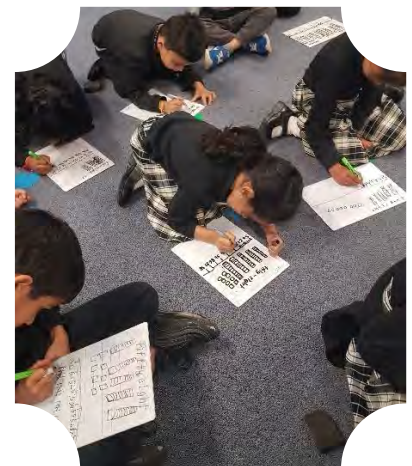
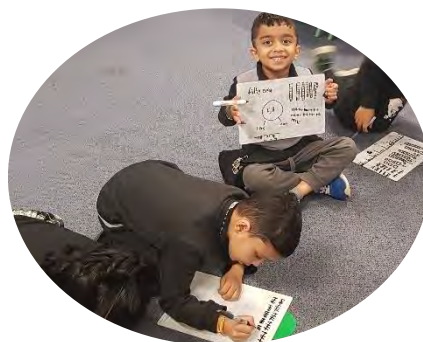
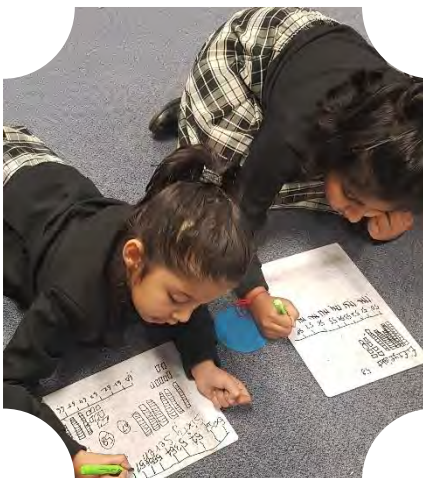


1S News

1S had a great week learning together with buddy classes as a part of their Education week celebrations. This helped them build their social-emotional learning skills, develop communicative abilities as well as to work as part of a collaborative team, that promotes discussion, interaction and problem-solving.

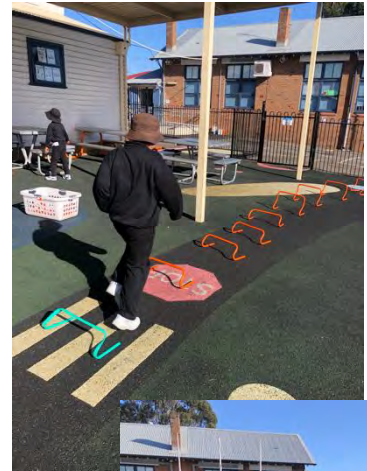


1S has also been learning how to represent two-digit numbers using objects, pictures, words, numerals and to locate and place two-digit numbers on a number line.

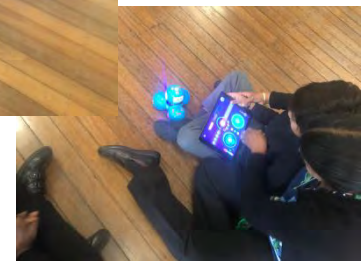
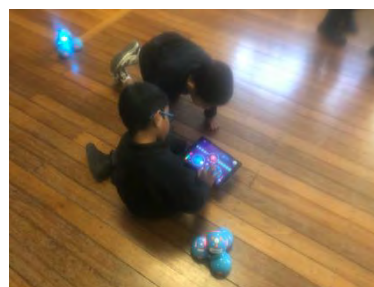


K-6C, K-6M & K-6G

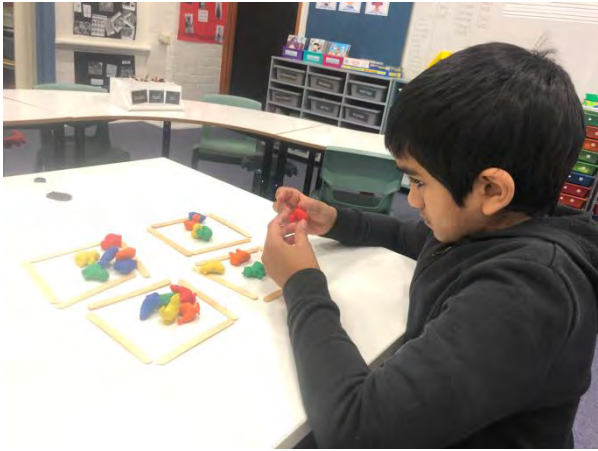
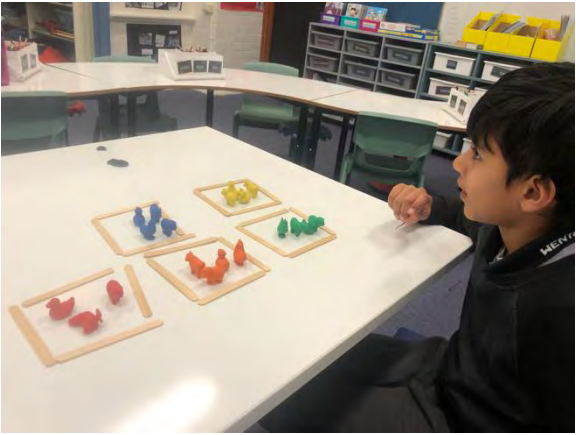
Students in the support unit participated in an obstacle course during sports time! They had lots of fun!!



During technology time we have been doing lots of learning with Robotics. Students are enjoying being able to control them and move them around.



In Mrs Camilleri's Mathematics group we are learning to create patterns and sort objects! We put farm animals in their appropriate paddocks!





Congratulations to the five students who completed the GOT IT Program “Getting On Track in Time” over the last two terms. We are so proud of you!

Thanks to the GOT IT Team from NSW Health, Mrs Hall and Miss Smith for supporting the students in the program.



What's on the wall?

Miss Marchant and Mr Hobor were very busy over the holidays drawing all over the wall under the COLA.

This term everyone gets the opportunity to add a little colour to the playground. Check out our progress shots from this week!



AMAZING!

Lost Property



The SLSOs have been working tirelessly (yet again) to keep lost property manageable. Names on clothing and items (eg. Lunch boxes and drink bottles) has meant we have been able to return items this week from lost property. Thank you Mrs Bates and the team.

Sadly there are three garbage bags full of **NON WPS items (jackets, jumpers, beanies etc) with no names which are going to be taken to charity bins.**

There is one tub of WPS jumpers, one tub of hats and even umbrellas - see photos below.



All unnamed drink bottles and lunchboxes have been thrown out to avoid attracting vermin as some still even had food inside.

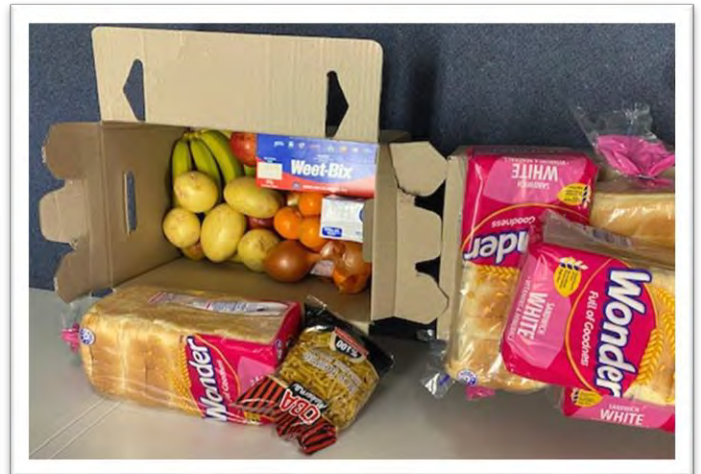
Please ensure you label all of your child's items as it enables us to get items back to your child.

Ensure your child is also in school uniform daily and wearing the correct school uniform. In this cold weather if your child needs an extra layer for warmth please ensure they are wearing a black jacket **and not multi coloured items.**

Remember the **Uniform Shop is now open on Wednesday Mornings 8.30am.** Our wonderful P&C volunteers run the Uniform Shop which supports families in the wearing of school uniform. **PLEASE ENSURE YOU ARE FOLLOWING COVID PRACTICES.**



Eat Up.



THANK YOU!

Thanks to EAT UP Australia for the fortnightly hampers delivered to our school. Eat Up Australia is a new not-for-profit organisation which delivers school lunches and hampers to disadvantaged Australian school children and families.

They are supported by existing, established and widespread organisations to provide ready-made, healthy and wholesome lunches direct to children at no cost. This simple but powerful project is helping to ensure some of the most vulnerable children in our community can stay healthy and maintain their energy to learn!



On Thursday 15th Oct (Term 4 Week 1) Class photos, single photos and sibling photos will be taken. Girls are to be dressed in Summer dress uniform, white socks and black school shoes and boys are to be dressed in grey pants, school shirt, grey socks and black school shoes.

In Term 4, Week 2, Thursday 22nd Oct, the Sporting groups and special groups will be taken. This is when the whole school photos will be taken as well. Students are to wear sports uniform – for sporting groups or winter uniform for other groups.

Money envelopes and how to pay

Money envelopes have been sent home and hopefully you have still kept the envelopes from term 1. New students can pick up a School Photographer envelope from the office **if you don't have** one. Instructions on how to pay is on the envelope. PLEASE PAY THE SCHOOL PHOTOGRAPHER DIRECTLY at www.theschoolphotographer.com.au Do not pay through our school system. All envelopes MUST be brought in on the day of the photos Thursday 15th Oct (Term 4 Week 1) either empty with an online payment receipt number or cash in the envelope. Your teacher will only collect empty envelopes with receipts numbers up until photo day. They will not collect cash.

How to pay

Go to the photographer's website www.theschoolphotographer.com.au and select the "Click here for online payments" button and follow the on- screen instructions. Or you can call them direct 9674 9824 and they will take your credit card payment over the phone.

Sibling photos

If you would like sibling photos, you can pick up an envelope at the school office. These photos will be taken on Thursday 15th Oct (Term 4 Week 1). Please bring in the Sibling photo envelope on the day.

Thank you

Ms Moorhouse





School Uniform

During Term 3 students are expected to wear the winter school uniform.



Please be reminded that students should only be wearing the school jackets and jumpers.

Winter Boys (Term 2 and 3)	Winter Girls (Term 2 and 3)	Sport / All Year / unisex clothing - only worn on specific sport day for grade (Terms 1 - 4)
<ul style="list-style-type: none"> • Black tracksuit pants –unisex track pant (NB –tights /socks not worn at same time. Leggings and socks can be worn at same time) • Grey / Black logo polo shirt –long sleeve • School logo jacket or jumper • Grey socks • Black school shoes • Long tailored pants (Grey) 	<ul style="list-style-type: none"> • Tartan skirt  • Black skivvy • White socks / plain black tights or long plain black leggings to ankle worn under skirt • Black school shoes • School logo jacket or jumper 	<ul style="list-style-type: none"> • Black and white polo • Black shorts (light weight material)   • School logo jacket or jumper as needed depending on weather • Boys and girls white socks (not ankle socks) • Sport shoe – (predominantly white preferable)  • If cold weather – black track pants are permitted with sport uniform

Students are required to wear a black school hat when outside. School hats are available for purchase from the Uniform Shop on Wednesdays or from the front office any other day.



A reminder that students can wear simple studs or sleepers- no other jewellery.

Black and white head coverings and girls hair accessories are permitted.





UNIFORM SHOP NEWS



Dear Parents and Carers,

During Term 3 we are opening the Uniform Shop on WEDNESDAYS from 8:30 am to 10:00am.

We have **online order forms** on the school website. Please fill in your details and submit the form. We will pack and deliver your order to your child's classroom teacher the following Wednesday. We will contact you if we have any questions.

We are collecting **used uniforms** in good condition. Please wash the uniforms before donating. P&C will donate all funds raised through the sale of used uniforms to the school.

THANK YOU.

Thushjanthy Ramsundar
Treasurer & Uniform Shop Coordinator
P&C Association
Wentworthville Public School



to download a Uniform Shop order form.

✂

2020 Leaving slip

Dear Mrs Lockrey,

My child/ children will not be returning to Wentworthville Public School in 2021.

We are moving to.....and will be going to

..... School in 2021.

Student Names:

1. Class in 2020.....

2. Class in 2020.....

3. Class in 2020.....

4. Class in 2020.....

Please return to office as soon as possible to assist in our forward planning.

Friend Park Children's Centre

Taking enrolments now

Education and Care



We provide:

- Newly renovated, state of the art facilities
- Council owned and operated service
- Qualified early childhood educators
- Educational and specialised child focused programs
- Transition to school program
- Located near Wentworthville Station
- Child Care Subsidy is available

3 McKern Street,
Wentworthville

For more information:

☎ 8757 9000

✉ fpcc@cumberland.nsw.gov.au

7.00am - 6.00pm

Cumberland City Council

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T 8757 9000 W cumberland.nsw.gov.au E council@cumberland.nsw.gov.au

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Parenting *ideas*

INSIGHTS

Building parent-school partnerships

WORDS Michael Grose

It's not okay to be away ... nor to be late to school



When kids miss school, not only is their academic progress impeded, forcing them to catch up on missed work (which some never do), they often miss important interactions with their peers which can compound issues of social isolation and low self-esteem.

One of the most important things you can do to ensure your child has a bright future is to make sure he or she goes to school every day—and gets there on time.

It sounds simple, but it's true. The correlation between school attendance and children's achievement levels is well-established. The more time kids spend at school, the more likely they are to experience school success.

Conversely, according to a report from the Victorian Auditor General, students who are regularly absent from school are at the greatest risk of dropping out of school early, and of experiencing long-term unemployment.

When kids miss school, not only is their academic progress impeded, forcing them to catch up on missed work (which some never do), they often miss important interactions with their peers which can compound issues of social isolation and low self-esteem. Also, many teachers tell me, it's often the kids who can least afford to take time off school who are most likely to be serial absentees.

Of course, most people know this intuitively, yet school absenteeism is a huge problem in Australian schools—and much of it is parent-condoned.

It's hard to get an accurate picture across the country but it would appear that Australian students miss an average of between 12 and 15 days per school year, with parent-condoned absenteeism highest among young primary-aged children.

That adds up to a year's lost schooling over the school-life of a child. In today's highly competitive world, this rate of absenteeism is alarming, putting our kids at a distinct disadvantage.

That's not a reason to be away!

It's now commonplace for children to stay away from school for reasons that would have been unheard of just twenty years ago. These include staying away to celebrate their own or a sibling's birthday; being absent because they stayed up too late watching television; going shopping for clothes; an extended long weekend; and kids not wanting to take part in a

sports day or special school event.

This type of absenteeism sends a strong message to kids that parents don't really value learning or their children's school experiences.

Australian kids only spend 15% of their total time at school. They spend more time asleep than they do at school. So we need to maximise every day to get full value. That means turning up to school every day, on time.

Being late is not okay either

Missing a few minutes each day may not seem like a big deal but your child may be missing more than you realise if he or she is continually late.

Current research shows that mornings for most children are the most productive time of the day, with 10.00am the peak period for productivity. When children arrive late and take time to settle as they inevitably do, valuable learning time is lost.

more on page 2 >>

Stay one step ahead of your kids with great ideas & expert advice from Michael Grose. Join Michael's **NEW Parentingideas Club** today at parentingideasclub.com.au. You'll be so glad you did.



... It's not okay to be away ... nor to be late to school...

It takes strong parenting ...

As a parent myself I know how persuasive children of all ages can be when it comes to taking a day off school. It takes a strong will to resist the persistent pressure that kids can bring to bear, particularly if they play the guilt card with comments such as "It's not fair that I have to go school today because Aunty is coming to visit!" Nice try. But the answer should be "No!".

As parents we need to make a commitment that our kids make the most of their precious time at school. That means that we send them to school every day, on time and ready to make the most of the school day.

Of course, there will be times, such as illness or genuinely extenuating family circumstances, when kids should be away. But these need to be a rarity rather than the norm.

It's reassuring to know that you increase their chances of future success just by making sure they turn up to school every day. And of course regular school attendance also helps kids prepare for the workforce, where it will be expected that they turn up each day work-ready. The real world is unforgiving of those who stay away with NO EXCUSE.

AS A PARENT:

- ✓ Commit to sending kids to school every day.
- ✓ Make sure kids arrive at school and class on time.
- ✓ Inform the school when they are away, sending medical certificates and other evidence of genuine absence.
- ✓ Consider catching-up on missed work.
- ✓ Make kids who are away stay in their bedroom – that is where ill kids should be.

Stay one step ahead of your kids with great ideas & expert advice from Michael Grose. Join Michael's **NEW Parentingideas Club** today at parentingideasclub.com.au. You'll be so glad you did.



INSIGHTS

Helping your child avoid being cyberbullied



Cyberbullying of children and teenagers is one of the greatest fears facing parents today. The thought of their child being subjected to heinous words, threats to their physical safety, as well as their social and emotional wellbeing, is something no parent wants their child to experience.

Most of the bullying behaviours we now see are happening from behind a keyboard, playing out in social media feeds and gaming chat rooms. It is little wonder parents feel overwhelmed and out of their depth, especially when for most, online is an environment that is relatively unfamiliar.

So what can we do to help our kids avoid these types of behaviours, as well as give them the skills to deal with cyberbullying behaviours should they be exposed?

Remind them of all of the things they have control over

While it may not feel like it, we have a lot of control over what happens online. We can determine who we talk to, what we ignore, what we share, how we comment, who we follow, who we block or hide from our feeds. All of that, helps us determine who is allowed to play a role in our online experiences and ultimately what behaviours we accept on our feeds

Give your child time away from the screens

Everyone needs a break from screens. We want to encourage regular times when a child doesn't need to be tethered to their device. Building a wider community away from the screens helps a child or teen build their sense of self worth. Keeping devices away from the dinner table also gives them a break from being socially switched on and allows the to connect with family without a device. Removing devices at night helps their active brains to switch off, and prepare for sleep.

Role play possible responses

Discuss with your child whether they should respond to bullying or nasty online comments, If they do, then consider how they could respond. Consider the statements or types of people they ignore, block or report.

Regularly check the privacy settings

Every app, game and social network has a settings button that enables you to determine how positive an experience your child can have on that platform and how much control they have. Visit these settings regularly to look at the options available

While nothing is guaranteed particularly when it comes to the online world, we can certainly be taking steps to help our kids. We can give them skills, encourage positive behaviours and thinking that allow them to minimise their exposure to the bullying behaviours of others.

If your child is being cyberbullied you can also access the reporting tool at esafety.gov.au



Martine Oglethorpe

Martine is a parent educator and a youth and family counsellor who speaks, writes and consults on the challenges faced by families in the modern world. Martine has a Masters in Counselling and a background in secondary education. Through her personal and professional work with families raising children, she recognises the important role technology plays in the social and emotional wellbeing of young people. Martine is an accredited speaker with the Office of the eSafety Commissioner.