# career exploration center

Discover 🐇 Grow



You resume is your personalized marketing tool. It should showcase your skills and experience in a way that will encourage employers and recruiters to invite you for an interview. Your resume should highlight your education, experiences, and skills *as they relate to a particular position.* 

## Creating a Resume, Step by Step

- 1. Choose a style for your resume
  - Use a Microsoft Word resume template
  - Use Google to find a free resume template you like
  - More comfortable with a computer? Make your own!

## 2. Create a heading

- Include your name, phone number, mailing address and email address.
- You may also include a link to your professional portfolio or LinkedIn profile.

## 3. Categorize and list your experiences. This may include the following:

- Education
- Work Experience
- Internships
- Licenses/Certifications

**Relevant Coursework** 

 Volunteer Work/Community Service

- Military Experience
- Personal
  Accomplishments
- Professional
  Memberships

Connect

- Publications
- Foreign Languages
- Honors/Awards

## 4. For each experience include the following information:

- Name of the organization/school
- The location of the organization (City, State)
- Job title (i.e.: Environmental Services Tech, Registered Nurse, etc.)
- The dates that you had the experience





- 5. Create bulleted "accomplishment statements" that describe your job duties, big projects or achievements. Make these as applicable to the job you are applying for as possible. (See the Accomplishment Handout below for more help)
  - Write 3-5 bulleted statements for each position.
  - Eliminate bullets and/or categories that are not pertinent to the job you are applying for.
  - Print your current role description and the role description for the positions you are applying for to help you think about the skills you have and the skills they are looking for.
    - Role Descriptions can be found on MOD at <u>http://missionondemand.msj.org/body.cfm?id=5747</u>
  - As a current employee, think about Mission specific skills, job duties, or knowledge you may have.
    - Have you worked in Cerner? Have you contributed to the BIG(ER) Aim? Think about specific computer programs or contacts you may have that are valuable as an internal employee.
  - Highlight your strengths.
    - What is most relevant to the potential hiring manager? Incoming resumes are typically reviewed in 30 seconds, so put forth the effort and determine which bullets most strongly support your job search objective.
  - Match the need they have.
    - Each position will usually have a brief summary of the position available. Use the keywords listed in the role description and match them to the bullet points and action verbs in your resume.
  - Be positive.
    - Above all in your resume and interview you must be positive. Therefore, leave off negatives and irrelevant points. If you feel your graduation date will subject you to age discrimination, leave it off your resume. If you do some duties in your current job that don't support your job search objective, don't include them. Focus on the duties that support your objective, and leave off personal information like your race, birthdate, weight, and height.

## 6. Have your resume reviewed!

- Make sure it is up to date and lists all of your previous and current positions at Mission
- Spellcheck!! Is it complete and spelled correctly?
- Ask a trusted friend, colleague, or advisor to review your resume
- Schedule an appointment with the Career Exploration Center:
  - Email your resume for review to <u>CareerExplorationCenter@msj.org</u>
  - Call 213-4488 to schedule a 1:1 review session with the Career Exploration Center staff





# **Resume Examples:**

# **BONNIE POWERS**

### **Executive Assistant**

15 Sunshine Drive | Sometown, NM 87501 | (555) 555-5555 | bp@somedomain.com | LinkedIn URL

## **Qualifications Summary**

- Accomplished executive assistant offering 12 years of administrative experience reporting to a CEO and other top executives.
- Consummate professional dedicated to making the lives of busy executives easier. Serve as an effective gatekeeper; prepare wellresearched and accurate documents; manage busy calendars; and efficiently handle daily office tasks.
- Proficient user of MS Office (Word, Excel, PowerPoint, Access and Outlook). Type 75 WPM.

## **Professional Experience**

#### Executive Assistant, 2006 to Present | ABC COMPANY | Sometown, NM

- Provide administrative and business support to the CEO of Sometown's largest manufacturing firm and support other members of the executive management team.
- Maintain CEO's calendar -- plan and schedule meetings, teleconferences and travel.
- Negotiated favorable terms and pricing agreements with resorts, vendors, caterers and other providers for service at special events, saving at least \$50K annually.
- Improved office efficiency by implementing color-coded filing system and introducing additional time-saving measures.
- Enhanced communication between manufacturing department and executive team, fostering a sense of teamwork and collaboration.

#### Executive Assistant, 2000 to 2006 | DEF COMPANY, LLC | Sometown, NM

- Supported law firm's senior partner, researching legal documents for LLCs, S corps, C corps, limited partnerships and other entities.
- Handled accounts payable and receivable, prepared bank deposits, controlled inventory, and maintained equipment and technology.
- Planned and coordinated PR initiatives, business development events, partner retreats, holiday parties and more.
- Completed staff orientation seminars for approximately 30 attorneys, paralegals, legal secretaries and support staff.

Previous experience includes administrative assignments for GHI Company (1992 to 2000) and JKL Company (1990 to 1992), both based in Sometown, NM.

#### **Education & Training**

#### AAS in Business Management, 1992 | ABC COLLEGE | Sometown, NM

#### **Training Completed:**

- SkillPath: "Managing Multiple Projects, Objectives and Deadlines"
- Fred Pryor: "The Exceptional Assistant" and "Successful Communication Skills for Women"

# Tina Kohn

#### 14 E. Ninth St. Brooklyn, NY 22222 (718) 555-5555 resumepower@somedomain.com

## **Skills and Abilities**

- Dedicated, service-focused professional seeking to transition into healthcare as a nursing assistant.
- Highly motivated to launch nursing career; future goals include education leading to NA certification and, ultimately, an RN license.
- Reliable worker with the ability to learn new concepts and skills quickly.
- Backed by a solid work history, reputation as a team player and passion for helping others.
- Background includes experience caring for terminally ill cancer patient.
- Current on all immunizations (including tuberculosis and hepatitis B).
- MS Excel, Outlook, and Word

## **Work Experience**

### Waitress

#### 8/2004 – Present, The Olive Garden, Brooklyn, New York

- Received "exemplary" and "exceeds expectations" ratings on all performance reviews. Cited for excellence in interpersonal communications, teamwork, customer service, flexibility and reliability.
- Demonstrated ability to interact with customers from diverse cultures and backgrounds.
- Transformed "difficult" customers into loyal, repeat guests by leveraging strengths in premium service delivery and ability to find win-win resolutions.
- Commended for multitasking abilities; frequently assigned the largest section of restaurant during peak dining hours.
- Recognized for superior performance and dedicated service commitment through four-time awards as "Employee of the Month."

## **Primary Care Provider**

#### 6/2002 - 3/2003, Brooklyn, New York

- Shared joint responsibility (along with mother) for the care of terminally ill grandparent suffering from cancer.
- Learned the basics of assessing patient vital signs under the tutelage of home healthcare nurse.
- Assisted home nurse and hospice staff with all aspects of daily care, including bathing, feeding and dressing.
- Helped to ensure grandparent's last year was as comfortable, dignified and enriching as possible.

## **Education**

5/2004, Brooklyn High School, Brooklyn, NY

# **Additional Information**

Available for all shifts, extended hours and weekend assignments.

# **Accomplishment Statement Examples**

- Observed, assessed, and monitored patient vital signs
- Outstanding customer service skills; diplomatic and patient with all types of individuals and organizational levels
- Initiated and implemented new quality initiatives in our department

# Accomplishment Statements Start with an Action Verb—here are some examples to get you started:

Communication /	Interpersonal Skills			
Addressed	Conveyed	Expressed	Mentored	Related
Advertised	Convinced	Familiarized	Moderated	Resolved
Advised	Debated	Furnished	Participated	Solicited
Arbitrated	Defined	Hosted	Persuaded	Spoke
Articulated	Discussed	Influenced	Presented	Suggested
Assured	Drafted	Inspired	Promoted	Translated
Attended	Edited	Intervened	Proposed	Unified
Authored	Elicited	Judged	Publicized	Verbalized
Conferred	Enlisted	Listened	Recruited	Wrote
Contacted	Expedited	Mediated	Reinforced	
Clinical Skills				
Admitted	Charted	Evaluated	Practiced	Resourced
Advanced	Charged	Guided	Prevented	Restricted
Advocated	Consoled	Helped	Proceeded	Reviewed
Aided	Counseled	Influenced	Provided	Secured
Assigned	Diagnosed	Qualified	Referred	Supported
Assessed	Distributed	Listened	Regulated	Sutured
Assisted	Documented	Monitored	Repaired	Trained
Cared	Educated	Nursed	Reset	Volunteered
Creative Skills				
Abstracted	Created	Formulated	Introduced	Restructured
Acted	Customized	Founded	Invented	Revamped
Adapted	Designed	Generated	Modeled	Revitalized
Advertised	Developed	Illustrated	Originated	Shaped
Began	Displayed	Imagined	Painted	Solved
Composed	Drew	Improvised	Performed	Synthesized
Conceptualized	Entertained	Innovated	Photographed	Visualized
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Data / Financial Sk	kills			
Administered	Balanced	Estimated	Projected	
Adjusted	Budgeted	Figured	Qualified	
Allocated	Calculated	Forecasted	Reduced	
Analyzed	Computed	Maintained	Tracked	
Appraised	Conserved	Marketed		
Assessed	Corrected	Netted		
Audited	Determined	Planned		

Advocated      Critiqued      Expedited      Instructed      Taught        Aided      Demonstrated      Explained      Insured      Referred        Answered      Diagnosed      Facilitated      Interacted      Rehabilitated        Answered      Diagnosed      Focused      Intervened      Represented        Comfort      Emphasized      Focused      Intervened      Supplied        Collaborated      Encompassed      Furthered      Prevented      Supported        Contributed      Enforced      Helped      Served      Trained        Coordinated      Enditionation      Individualized      Simulated      Trained        Coordinated      Enditored      Individualized      Simulated      Trained        Controlled      Elide      Instructed      Reported      Administered      Volunteered        Administered      Decided      Improved      Negoliated      Restored        Appointed      Delegated      Implemented      Oversaw      Reviewed        Attained      Enforced      Instituted      Prioritized      Sclected   <	Helping / Teaching	g Skills			
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