



SUMMER 2010

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Message from the Director

We took an important life lesson from the spring semester—how to deal with disappointment, and how to channel that disappointment toward positive ends. We were forced to cancel our annual “field trip” to Washington, D.C., due to the blizzard that occurred there. The Metro was shut down in many areas, businesses were closed, and roads were not passable. We made the decision with the safety of both our students and the many women leaders with whom we planned to meet in mind. However, we were all deeply disappointed about having to cancel the trip. The camaraderie the students gain during the trip, the opportunity to network with women leaders, and the chance to see the city were all lost.



Being budding leaders, the students didn't let the cancellation detract from their semester. Many of the students, suddenly faced with a full weekend of “free time” (which they are unaccustomed to), decided to get together anyway to discuss plans for the service-learning project. A couple weeks after that, many of the students, plus Careen Yarnal, Pam Baier, and I, went bowling together. We rescheduled our ethical leadership panel discussion, which had been scheduled for our D.C. trip, to a Sunday Session later in the semester and had a wonderful, thought-provoking discussion with Pam Ruest, a Common Pleas court judge in Centre County; **Kay Salvino '69 IFS**, chair of the WLI external advisory committee and past president of the HHD Alumni Society; and **Jocelyn Murphy '05 BB H**, a member of the 2003-04 class of WLI.

It was heartening to see the students making the best of a less-than-ideal situation, demonstrating flexibility and using their leadership skills to be problem solvers. I always find myself thinking, “I'm so proud of these young women.” I hope you are, too.

Sincerely,

Abigail Diehl
Director

Celebration Luncheon Caps Off Year

The annual Celebration Luncheon, held on April 17 at The Nitany Lion Inn, honored existing WLI traditions and established some new ones. This year, students formed groups and gave presentations about what they'd learned throughout the year in each of the four main curricular "themes" (Developing Knowledge of Self and Others, Defining Leadership, Developing Leadership Skills, and Practicing Leadership). Three of the groups developed PowerPoint presentations and one group performed a skit. A fifth group created a video—a WLI tradition.

Another new addition to the luncheon was the recognition of those who have served as mentors for at least five years. Four women leaders were honored for their service: **Lecia Albright '78 HPA**, **Jennifer Hessert**, **Stephanie Mazzeo-Caputo '81g NUTR**, and **Kay Salvino '69 IFS**.

More than one hundred students, family members, mentors, advisory committee members, and College of Health and Human Development faculty and staff were in attendance for the celebration.

Past mentees of the honored mentors were asked to submit a few words about what their mentorship meant to them. Following are a few excerpts of mentees' responses:

Samantha Lentini, 2009-10 mentee, on mentor Lecia Albright

Lecia gave me some great advice about where I may want to take my career. In addition, she was a great help to me in my search for an internship, providing me with contacts and even securing an interview for me. I have been very lucky to have Lecia as my mentor, and I know that she is truly passionate about helping her mentees.

Ann Miller, 2008-09 mentee, on mentor Jennifer Hessert

Jennifer's dedication and excitement for the program made me even more excited to be a WLI member. I always enjoyed meeting with her for coffee because I knew I was going to have a great conversation that ranged anywhere from health care to physical fitness to boys! She is a joy to be around and her enthusiasm for life is contagious. I felt blessed to have her as my mentor.



Megan Verbos, 2006-07 mentee, on mentor Kay Salvino

Kay Salvino is a wonderful individual. She was a beacon that helped navigate me through the shark infested waters of making a perfect career choice and helped me realize that no matter what path I chose for graduate school, I would excel. Her advice was invaluable to me.

**Jocelyn Murphy, 2003-04 mentee, on mentor
Stephanie Mazzeo-Caputo**

To say a few words about Stephanie is asking me to give you *CliffsNotes* to an amazing novel, but I'll try. Stephanie is supportive and caring and goes out of her way to help me along my own way. She is so dedicated and hardworking that I am amazed that every chance she gets, she heads up to Penn State to see me or one of her other mentees. Stephanie is one of those people who make the world a better place.



New WLI Class Selected

Twenty-nine students were selected for the 2010-11 class of the Women's Leadership Initiative. Photos and further information about each student will appear in the fall 2010 newsletter.

Biobehavioral Health

Baylie Coldsmith
Chelsea Doub
Samantha Mestel

Communication Sciences and Disorders

Jennifer Moore
Nicole Shelton

Human Development and Family Studies

Diana Nora
Julia Vadas

Health Policy and Administration

Veronica Ariel
Melody Forlano
Andrea Kantar
Krysten Ligon

Hotel, Restaurant, and Institutional Management

Meixi Chen
Cayla Danko
Brigid Frey
Kaitlyn Fulgham
Abigail Hughes
Sarah Kach
Melissa Navarro

Kinesiology

Sarah Balawejder
Bridgette Carrier
Jaclyn Harrigan

Nursing

Leanne DeRose
Carolyn Higgins
Ashley Sammaritano
Andrea St. Clair
Ashley Alejandre

Nutrition

Jill Bontrager
Christine Simcox

Recreation, Park, and Tourism Management

Nicole Wells

Reflecting on the Women's Leadership Initiative: Spring 2010



One of the remarkable facets of the Women's Leadership Initiative (WLI) is the role of the classroom in the learning process. We generally think of the classroom as space with four walls, chairs and desks, perhaps a podium, and one teacher. And, we assume that learning will occur in that context. In the WLI, we turn this conceptualization of the classroom on its head. Rather, we define the classroom as any space, place, or interaction, inside or outside the physical classroom, where engagement in and learning about leadership occurs. This purposefully broad definition allows for continued development in the multiple contexts that students encounter as they progress through the WLI program. The broad definition also has the unparalleled advantage of harnessing the amazing skills and knowledge of individuals involved in the Women's Leadership Initiative. From mentors and alumni, to guest speakers and faculty presenters, to the Advisory Board and Executive Committee, to business and government leaders close and distant, these individuals are key to the learning process and to the success of our broadly defined classroom. Whether through an interactive two-hour workshop, a one-on-one conversation with a class member during a dinner break, or an e-mail exchange between a student and

her mentor, these dedicated individuals commit in multiple ways to students' continued leadership development. Let me give you some additional examples of how the inclusive conceptualization of the classroom works.



During the spring semester our young women continue to engage in regular Sunday Sessions and Weekend Workshops. Building on the strong leadership foundation established during the fall, the spring semester turns to deepening students' understanding of what it means to be a leader. Sunday Sessions run from 2:00 to 8:00 p.m. in the Bennett Pierce Living Center on the University Park campus. But I want you to take a moment to think about what this means. First, our young women are going to class on a Sunday and for six hours, unusual time use for most college students, but not necessarily unusual time use for leaders. The ritual of setting aside a large block of time in many ways takes these young women out of the normal



college student weekend routine and helps them understand that leaders' use of time is often dictated by needs other than their own. The length of the class means we can widen and deepen student understanding of important leadership topics, an opportunity that may not

be commensurable with the "regular" classroom time slot. Second, when our emerging leaders attend Sunday Sessions they are not dressed in t-shirts, jeans, and flip flops; attire is either business casual or business. At the January Sunday Session, for example, Dr. Marja Verbeeten, assistant professor of hospitality management and former director of the Women's Leadership Initiative, helped our business-attired students learn that self-presentation is critical to leadership development in general and to interviewing for prospective employment in particular. After the presentation, we continued to reinforce Dr. Verbeeten's important point by providing the class with mock interviews. Our goal was to take WLI students out of the confines of the classroom by providing them a real-life interview in a small office setting. With the help of dedicated WLI mentors, friends, and alumni, we agreed on appropriate interview questions, organized rooms, coordinated interviews, escorted students, distributed student resumes, and enthusiastically "acted" as prospective employers (correctly attired, of course!). During an intense two-hour time frame,



we conducted twenty-six interviews with our emerging leaders including pointed resume reviews and rigorous interview critiques. As one student noted in her subsequent reflection paper,

"[The mock interview] was one of the most useful, if somewhat nerve wracking, experiences I have had. It helped me put into practice what we have learned in class and through the readings. It will be supremely useful in the interview process; I feel I have a leg up on the competition already!"

As another example, the March Sunday Session focused on diversity and its contribution to leadership. In preparation, the class read "Listening to Out-Group Members" (*Introduction to Leadership: Concepts and Practice*, Peter G. Northouse), which are defined as "those individuals in a group or organization who do not identify with the larger group," which as the text also notes, "is often one of the most difficult challenges facing a leader...good leaders listen to all group members, especially out-group members" (p. 123). The Sunday Session reinforced the strengths of inclusion through several presentations, including one from Dr. Terrell Jones, vice provost for educational equity. Students thoroughly enjoyed Dr. Jones' presentation; his skillful use of humor enabled him to broach important issues with sensitivity yet candor. As one student noted,

"Dr. Jones discussed how diversity plays a major role in leadership. Before, I used the word diversity very blindly. Now, I have newfound respect for the power of diversity and how it can make a team stronger."



Another said,

"Dr. Jones pointed out that all too often we pair with people who are like us. This causes us to miss out on learning through the differences of those around us. According to Dr. Jones, a leader who is able to learn to appreciate differences will increase their morals and ethics. I have adopted this concept to my leadership philosophy. I believe that a leader can learn priceless lessons from the different opinions and actions of others."

Finally, the last student quote reminds me to draw attention to our final reflection paper. Over the course of the two semesters, our emerging women leaders develop a one-page leadership philosophy, which they revisit after each WLI meeting, tracking change as their knowledge of leadership grows. Needless to say, the end result is far from initial conceptualization! I think the following selection from one student's philosophy captures the power of learning about leadership:

A leader should always have: a clear vision, strong communication skills, empathy, a drive to achieve excellence, belief in her team, and an appreciation of diversity. A leader should constantly be seeking ways to improve her leadership, professionalism, and build field specific skills. In a work setting, a leader is someone who is able to unite a group of people around a single cause, gives each member of the team personal ownership over the project, and executes the job to the best of the team's ability. A leader should pay special attention to out-group members if they exist, and work to draw out their strengths. In a community setting, a leader is someone who inspires and cultivates change in the environment based on her own actions. The leader should be a visible force in service-oriented organizations, act as a mentor, and/or demonstrate her values through philanthropic endeavors.

I thank you for all that you do to make our broad conceptualization of the leadership classroom an engaging learning process. I also thank you for allowing me to be part of such unique, innovative initiative for young women's leadership development. I am honored and privileged.

Kindest regards,

A handwritten signature in black ink that reads "Caren Yarnal".

Dr. Caren Yarnal

Faculty Adviser to the Women's Leadership Initiative

Associate Professor, Department of Recreation, Park, and Tourism Management

Class Notes

2008-09

Beautine Dempsey '10 NURS returned to Philadelphia after her graduation and is studying for the NCLEX-RN exam to become licensed as a registered nurse. She is also searching for a job as a graduate nurse.

Rachael Ference '10 RPTM moved to North Carolina for a summer job at Camp Highlander as a senior counselor.

Dena Glazer '09 HDFS got married on June 26, 2010, and is moving to North Bergen, New Jersey.

Sarah Laubach '10 NURS has accepted a position as a staff nurse with the Johns Hopkins Hospital in Baltimore, Maryland. She will be working in the Surgical Intensive Care Unit, taking care of a wide variety of patients including general surgery, transplant, and trauma patients. She writes, "The strengths and attributes that I was able to develop and expand upon during my time in the WLI will definitely help me on this big move! It's definitely scary moving away from home for the first time. One of the biggest things that I took away from my time with the WLI was that if I want to achieve something and succeed, I just need to stay determined and believe in myself that I can do it." Laubach's future plans include achieving a master's degree in nursing and pursuing a career in flight nursing within the next three to five years.

Kim Mai '10 BBH will be starting in the Physician Assistant program at Chatham University in Pittsburgh in the fall.

Kim Malora '10 HDFS was named the student marshal for the Department of Human Development and Family Studies for the College of Health and Human Development's commencement ceremony in May. She will attend Penn State beginning in the fall to pursue a master's degree in Counselor Education (Elementary School Counseling option).

Sacha Memoli '10 HDFS graduated in May with high distinction with a bachelor's degree in Human Development and Family Studies. She was recently married and will be moving to New Jersey looking for a job working with young children, possibly in the school district in her area.

Breanna Miklos '10 HDFS is working for the Centre County Youth Service Bureau as a case manager for Big Brothers Big Sisters and an outreach counselor for the Mobile Street Outreach Unit.

Ann Miller is applying to accelerated nursing degree programs, and hopes to begin in a program in January.

Evonne Muoneke '09 HPA is working as a research analyst for the Texas Medicaid & Healthcare Partnership (TMHP) in Austin, Texas.

Lauren Robinson '10 NURS has accepted a position as a nurse at Penn State Milton S. Hershey Medical Center on a surgical unit and has moved to the Hershey area.

Brittany Speer '10 HPA is working during the summer at the physician practice management firm with which she interned last summer. She will be starting graduate school in August in the Master of Health Administration program at the University of Scranton. She was also offered an assistantship with the University of Scranton's Department of Health Administration and Human Resources.

Allyson Stutzman '09 CSD will be attending graduate school at Penn State to pursue a master's degree in Communication Sciences and Disorders.

Jamie Wheaton '10 KINES will begin her first year of physical therapy school at Drexel University in September. The program is offered in conjunction with Hahnemann University Hospital.

Chelsie White '10 BBH was accepted into Columbia University and Penn State for graduate school and decided to enroll in the master of science degree program in Health Policy and Administration at Penn State. She begins in August.

2006-07

April Judy '08 HRIM recently started a new job as a conference manager at the Madison, a Loews Hotel in downtown Washington, D.C. She began a three-year term on the HHD Alumni Society Board of Directors on July 1.

Alison Van Horn '08 HPA is moving from New York City to Philadelphia in August to start law school at Earle Mack School of Law at Drexel University. She plans to study health care law. She writes that it's "a bit of a change from the working world, but I'm excited to get back to the academic environment."

2005-06

Kristen (Hallowell) Dandar '07 KINES had a baby, Allison Elizabeth Dandar, on February 19, 2010. She weighed 6 pounds, 12 ounces and was 21 inches long. She reports that her daughter is doing great, already can roll over and just started eating rice cereal.

Shartaya Mollett '07 HDFS is a federal case manager for Renewal, Inc. in Pittsburgh. She is also an associate researcher for the University of Pittsburgh's School of Education, Center for Urban Education. Mollett earned her master of social work degree from the University of Pittsburgh in December 2009.

2004-05

Christy Briner '06 NUTR got married on July 10, 2010. She and her husband bought a house in fall 2009 in Trafford, Pennsylvania. She continues to work at UPMC Shadyside as a dietitian specialist.

Jillian Poznick Devine '06 RPTM will graduate in December from Marymount University with her bachelor of science degree in nursing, and will take the NCLEX-RN exam (the licensing exam for registered nurses) in January. In August, she and her husband will celebrate their two-year anniversary. She will be running in her third Army ten-miler in October to support U.S. troops.

Betsy Donaldson '06 BBH and her colleague were contributing authors on a chapter in a World Health Organization report, *Gender, Women, and the Tobacco Epidemic*. You can find more information in the online article release by Johns Hopkins at www.jhsph.edu/publichealthnews/articles/2010/apelberg_tobacco_day.html.

2003-04

Joy (Ford) Dieffenderfer '05 CSD recently began a new position at East Penn School District as a speech and language pathologist. She is also working for a private practice as a per diem speech therapist. She hopes to begin her Ph.D. in education in the fall. She currently serves as a mentor to a CSD student at Penn State as part of the HHD Mentoring Program and returns to Penn State each year for the Blue-White game and the Arts Festival. She also recently became an aunt to a beautiful little girl.

Doris Golebiewski '05 CSD graduated with a master's degree in speech language pathology from Marywood University and is currently completing her clinical fellowship year at Abington Memorial Hospital. She is also a Lee Silverman Voice Therapy (LSVT) certified clinician.

Crystal (Plumley) McNeal '04 RPM gave birth to a baby boy, Owen Thomas McNeal, on January 25, 2010. She lives with her husband, son, and dog in Huntingdon, Pennsylvania, and works as an administrative assistant at Huntingdon Area High School. ■

WLI Reunion Planned for Spring 2011

The Women's Leadership Initiative will hold its first-ever WLI Alumni Reunion on April 8-10, 2011. Activities are expected to take place in Henderson Building and The Nittany Lion Inn.

The reunion is being spearheaded by the WLI office and the WLI External Advisory Committee. In April 2010, a survey was sent via e-mail to WLI alumni to determine if they were interested in attending a reunion, when they would be most inclined to attend, and what kinds of activities they would like to participate in. The

response was very enthusiastic, and plans for the reunion have already begun. The reunion will allow plenty of opportunities for formal and informal gathering, networking, meeting with current WLI students, and reminiscing.

WLI alumni who are interested in assisting with the reunion should contact **Renee Brooks '05 BBH** (WLI 2004-05), WLI external advisory committee member, at rbrooks@che.osu.edu or **Abby Diehl** at abbyd@psu.edu.



Service-Learning Project

A service-learning project has become a key component of the WLI experience. It allows students to practice their leadership skills outside of the classroom, to learn how leadership and service are related, and to be involved in the local community.

The 2009-10 class partnered with Housing Transitions, Inc. (HTI) for its spring semester service-learning project. HTI offers a variety of housing services to residents of Centre County, Pennsylvania. Programs that HTI offers include an emergency shelter program, a housing case management program to help families find affordable housing, an emergency food pantry program, and bridge and supportive housing programs for families coming out of shelter.

The students met with representatives from Housing Transitions to determine the organization's needs. They learned that the people HTI serves often need quarters for bus fare, laundry, and other daily activities. This led to a "quarter drive," for which students placed donation jars at various local businesses. The students also planned a campaign to solicit friends, family, mentors, and others for donations, and set a fundraising goal of \$1,000. Finally, they decided to raise awareness of HTI among college students by hosting a table at Penn State's People-to-People Career Fair.

WLI students took away valuable lessons from their service-learning projects. They discovered, for example, that the jars they had placed in local businesses were not an effective way of raising funds, so they redoubled their solicitation efforts, creating a Facebook page and sending additional sponsorship requests.

In the end, the project was a success on all fronts. The students exceeded their fundraising goal, raising \$1852.96 for HTI. HTI



was thrilled with the results. Erica Anderson, development and community relations coordinator for Housing Transitions, said, "We were thrilled to have worked with the Women's Leadership Initiative class this past spring 2010 semester. Every student we worked with was very professional, prompt, and always prepared. The great success of their quarter drive and letter campaign to benefit those experiencing housing emergencies in Centre County was a strong testament to their hard work and commitment."

"Planning and completing the service learning project originally seemed overwhelming; however, it proved to be an incredibly empowering and fulfilling experience. We were able to work well as a team and as a result we easily surpassed our fundraising goal!" says WLI class member **Megan Bell**. ■



In photos, WLI students raise awareness about Housing Transitions at the People-to-People Career Fair.

Advisory Committee News

External Advisory Committee

The external advisory committee has begun developing plans for two exciting initiatives: programming for seniors who have just completed their WLI year, and a WLI reunion. The committee identified a need to keep seniors engaged while they are still students at Penn State by providing leadership programming that will prepare them for “life after Penn State.” Topical ideas include leadership in the workplace, workplace etiquette, the role of the WLI mentor after graduation, healthy living (work/life balance, relationships, fitness, etc.), and financial responsibilities/budgeting. WLI supporters who are interested in providing content or giving a presentation in one of these areas should contact **Abby Diehl** at abbyd@psu.edu or 814-863-2207.

The committee is also making plans for a spring 2011 reunion. Please see page 7 for further details.

External Advisory Committee Members

Kay Salvino '69 IFS (Chair)
Practice Administrator, Heimer Eye Care Associates

Jennifer Tracy '95 HR&IM, '05g BUS
Owner, Career Movement

Eileen Soisson '93 R P M
President, The Meeting Institute

Denise Orwig '98g BBH
Assistant Professor, University of Maryland School of Medicine

Renee Brooks '05 BBH
Research Manager, The Ohio State University

Lauren Thumm '08 NURS
Registered Nurse, Lehigh Valley Hospital

Internal Advisory Committee

The committee's primary responsibility during the spring semester is to select new WLI students. In preparation for this, committee members participated in the recruitment process by speaking to classes in their department or school and by making individual contacts with outstanding students.

Two members of the 2009-10 WLI class, **Emma Cowie** (Nutrition) and **Bethany Mooney** (Nursing), have been appointed to the internal advisory committee for the 2010-11 academic year.

2010-11 Internal Advisory Committee Members

Student Representatives

Emma Cowie
Bethany Mooney

Adviser Representative

Susan Sanders, Academic Adviser, Department of Health Policy and Administration

Biobehavioral Health

Dr. Lori Francis, Assistant Professor

Communication Sciences and Disorders

Dr. Krista Wilkinson, Professor

Health Policy and Administration

Dr. Jessica Mittler, Assistant Professor

Human Development and Family Studies

Dr. Kathryn Hynes, Assistant Professor

Hospitality Management

Dr. Marja Verbeeten, Assistant Professor

Kinesiology

Dr. Lauren Kramer, Instructor and Program Director, Athletic Training Option

Nursing

Darlene Clark, Senior Instructor

Nutritional Sciences

Dr. Shelly Nickols-Richardson, Associate Professor

Recreation, Park, and Tourism Management

Dr. Shawna Doerksen, Assistant Professor

Jill Jayne: Rockstar Nutritionist

Jill Jayne '04 NUTR (formerly Jill Pakulski), a member of the 2003-04 class of WLI, shared some thoughts on her career and how WLI helped prepare her. She writes: "I never envisioned that I'd be an entrepreneur. The spelling of that word is intimidating enough. I've mastered selling without sounding 'selly,' I've become so comfortable on camera that people call me a professional, and people look to me for the final say on 'our next move.' I have always been a leader, and if you asked my 2003 WLI self, I would have said the same thing. Only now, the skills I've honed as a nutrition expert, musician, and leader are making a serious impact on childhood obesity. My company, Note to Health, specializes in age-appropriate, interactive nutrition education. My flagship production, *Jump with Jill*, has been performed for 100,000 kids nationwide as of May 2010. This summer, I'm in production with my preschool CD, *Jill & Jam*, which will launch at the 2010 Food & Nutrition Conference & Expo (FNCE) in Boston. This spring, my teen media literacy program, *I Will Not Be Bought*, hit the main stage when it was featured in *Alternative Press*, a national music magazine that's carried in Barnes & Noble. I'm determined to make healthy habits as exciting as the junk food jingles kids are barraged with daily. I call it 'nutrition education through entertainment.' Thank you, WLI, for helping me prepare for this very important job."



Photo by Laura Desantis-Olsson

The Early Years

Jill was born in Pittsburgh to an art teacher and construction worker, whom she credits with learning "how to teach and how to work." At Penn State, Jill developed a reputation as the "singing Nutrition major" by creating a popular musical about Penn State's football coach and producing rock 'n roll versions of the Penn State fight songs that appeared on ESPN. Just before graduation with degrees in Nutrition and Theater, Jill landed a job as the writer and host of a nationally syndicated children's nutrition program on PBS. Realizing that she could apply her interests in media to address the

growing childhood obesity epidemic, Jill moved to the children's entertainment capital of the world, New York City. While pursuing her registered dietitian (RD) credential and M.S. in nutrition education at Columbia University, Jill racked up stage credits as an off-Broadway actress, public school teacher, Radio Disney DJ, model, and puppeteer.

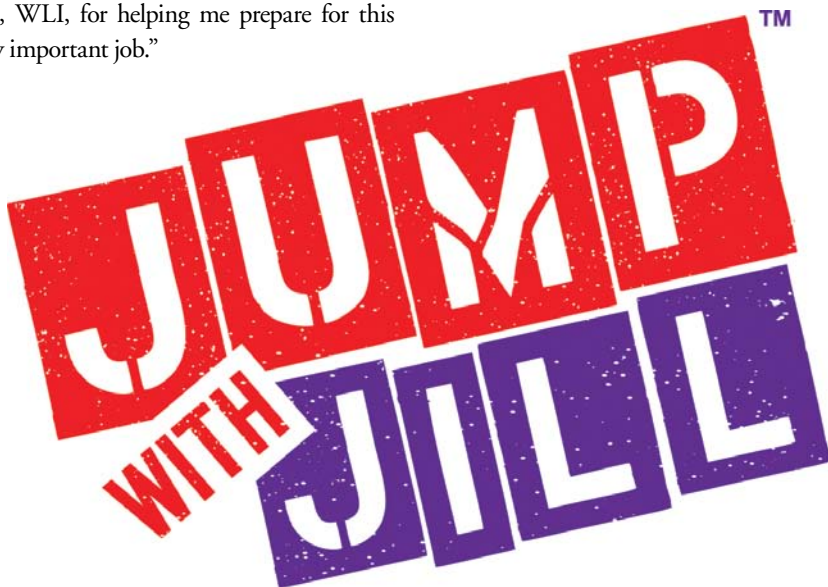
Development of *Jump with Jill*

Drawing from her experience in entertainment and training in nutrition, Jill decided to create her own show that could use the same tools of effective mass media to teach kids about health. *Jump with Jill* debuted in 2006 in Central Park as a free street show, where Jill took tips in a pot. During this time, Jill was also writing and performing with Sunset West, a rock band formed with her brother Mark, spending summers on the Vans Warped Tour and a season on *The Next Great American Band* (from the producers of *American Idol*) on FOX. Jill decided to combine the most successful elements of the rock band and the nutrition street show into a nutrition rock show. The *Jump with Jill* CD was released in 2008 and by 2009, the *Jump with Jill* show completed its first national tour.

Today

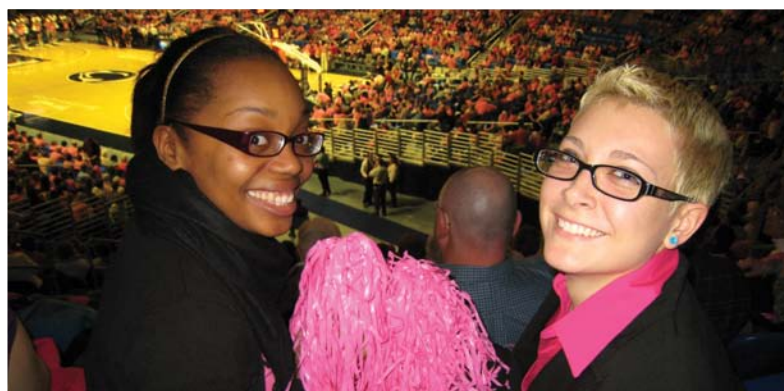
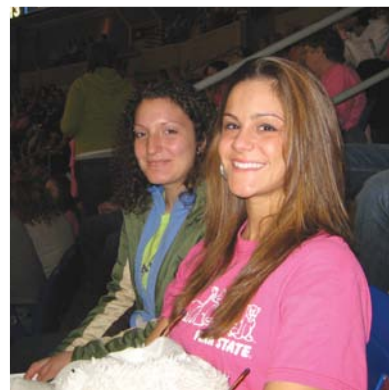
Since *Jump with Jill's* inception, the show has been performed for 100,000 kids across the United States. Jill is now a professional "Rockstar Nutritionist," and her idea—to use entertainment to address childhood obesity—is now a company, Note to Health. Jill keynotes regularly at conferences throughout the country about the science behind her work. Jill is now an expert at creating and delivering interactive media about health for kids and families. She is redefining how we teach kids about health, taking her rock 'n roll nutrition approach to other age groups, audiences, and media formats.

Note: Jill will be speaking as part of the Penn State Forum Speaker Series on November 19, 2010, on the University Park campus.



Pink Zone

In January, WLI students decked themselves out in pink for a special cause. The WLI attended a Lady Lions basketball game on January 24 that had been designated the Women's Basketball Coaches Association "Pink Zone" game to boost breast cancer awareness. Dr. Ann C. Crouter, Raymond E. and Erin Stuart Schultz Dean of the College of Health and Human Development, served as honorary co-chair of the Pink Zone game.





Women's Leadership Initiative
College of Health & Human Development
The Pennsylvania State University
201 Henderson Building
University Park, PA 16802

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Dear WLI Alumni: Please keep us updated by sending us information about a new address, new job, special accomplishment, etc.

2010-11 Events

Saturday, August 21

WLI Retreat

Friday, August 27

Kickoff Dinner

Sunday, September 12

Sunday Session #1

Sunday, October 3

Sunday Session #2

Thursday, October 14

Pennsylvania Governor's Conference
for Women

Friday-Sunday, October 22-24

Weekend Workshop

Sunday, November 7

Sunday Session #3

Sunday, December 5

Sunday Session #4

April 8-10, 2011

WLI Alumni Reunion

Name _____

Address _____

City _____ State _____ Zip _____

Phone _____ E-mail _____

New Job/Accomplishments: _____

Mail to: Women's Leadership Initiative
College of Health and Human Development • The Pennsylvania State University
201 Henderson Building • University Park, PA 16802
Or e-mail the above information to: pab38@psu.edu