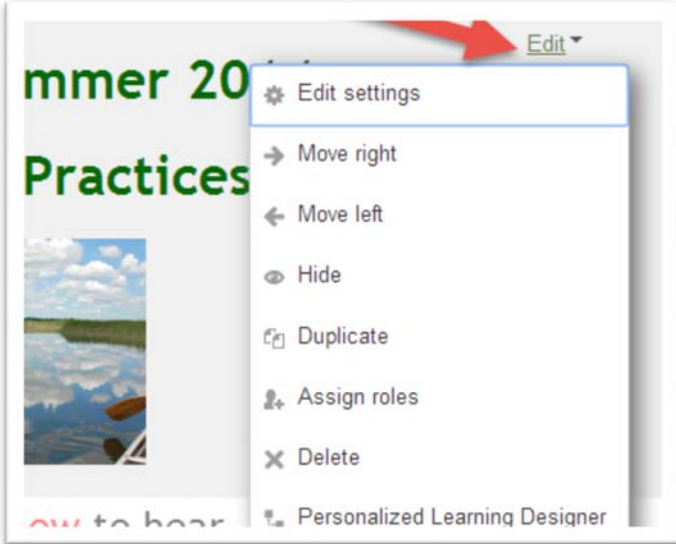
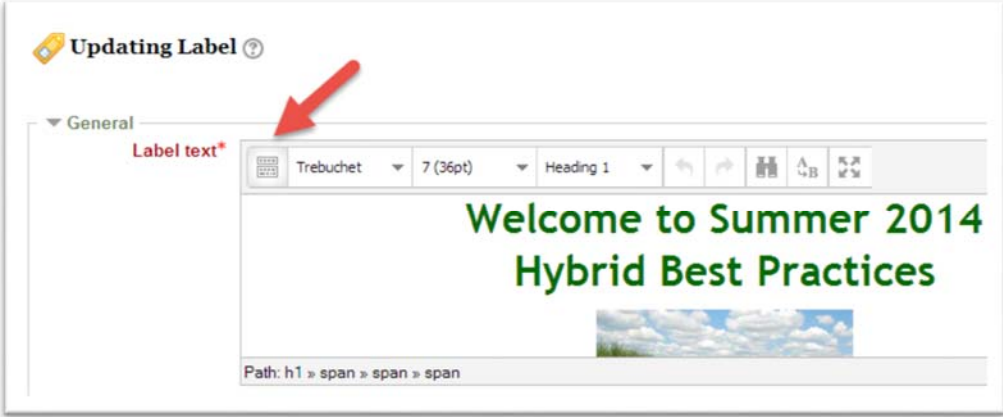
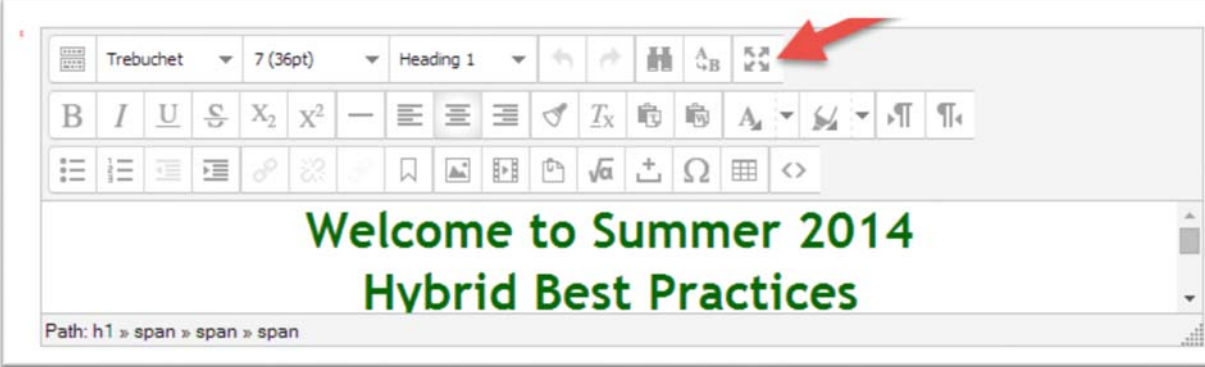
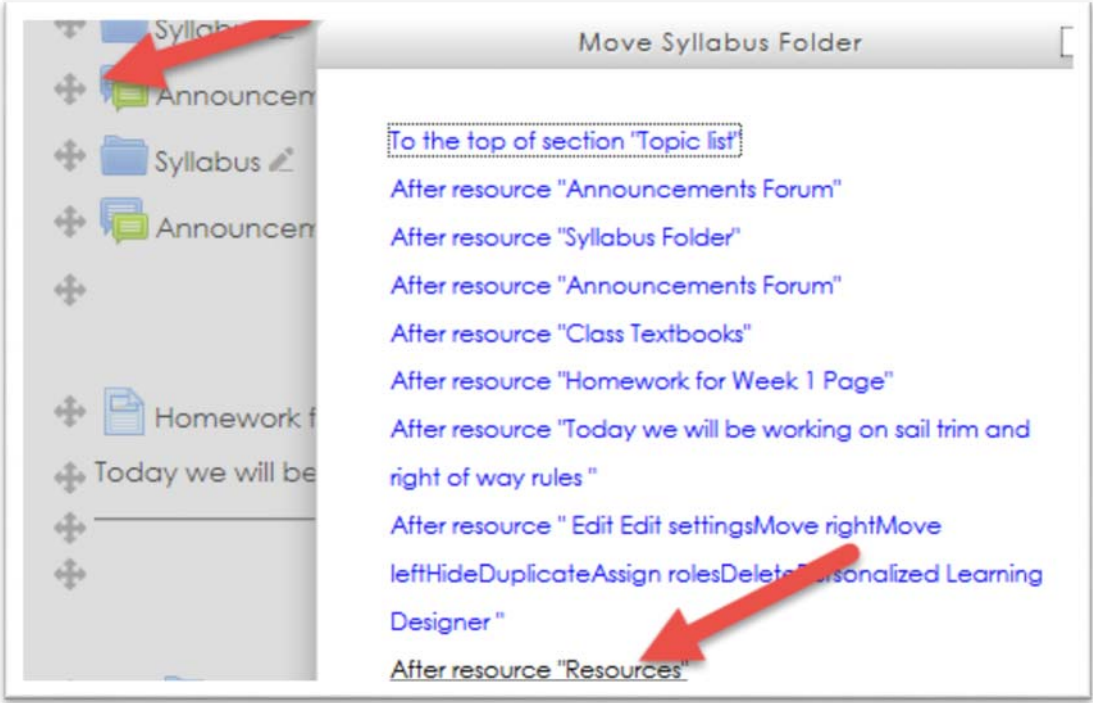
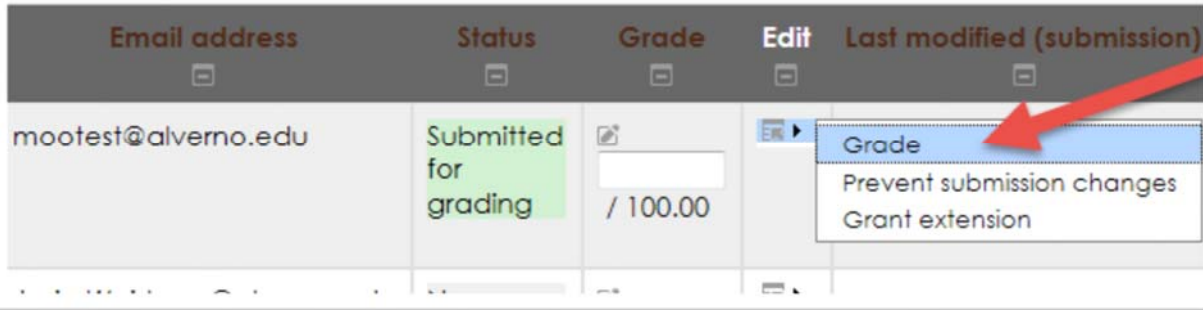
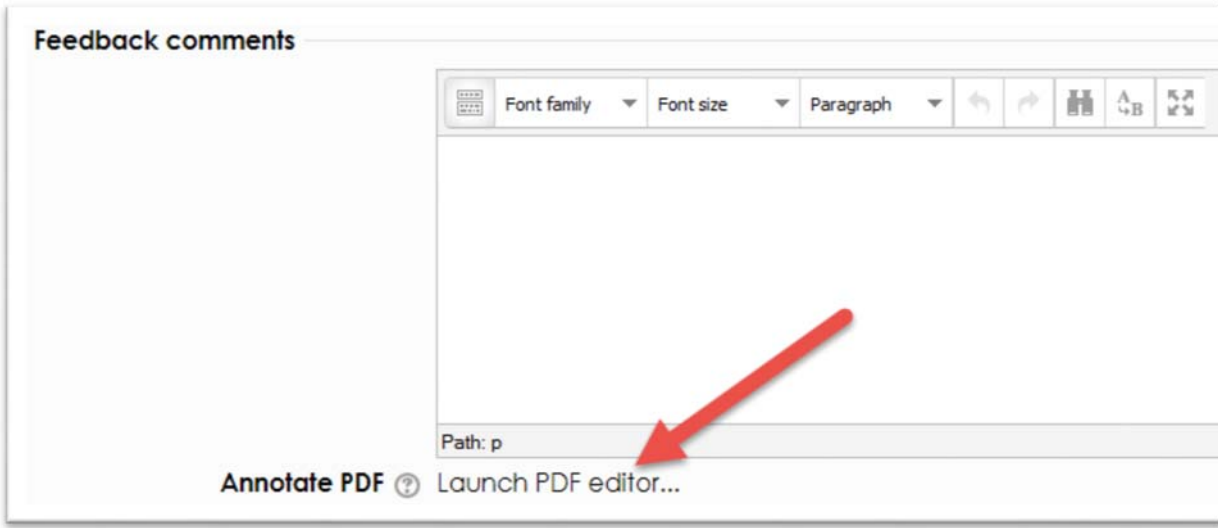


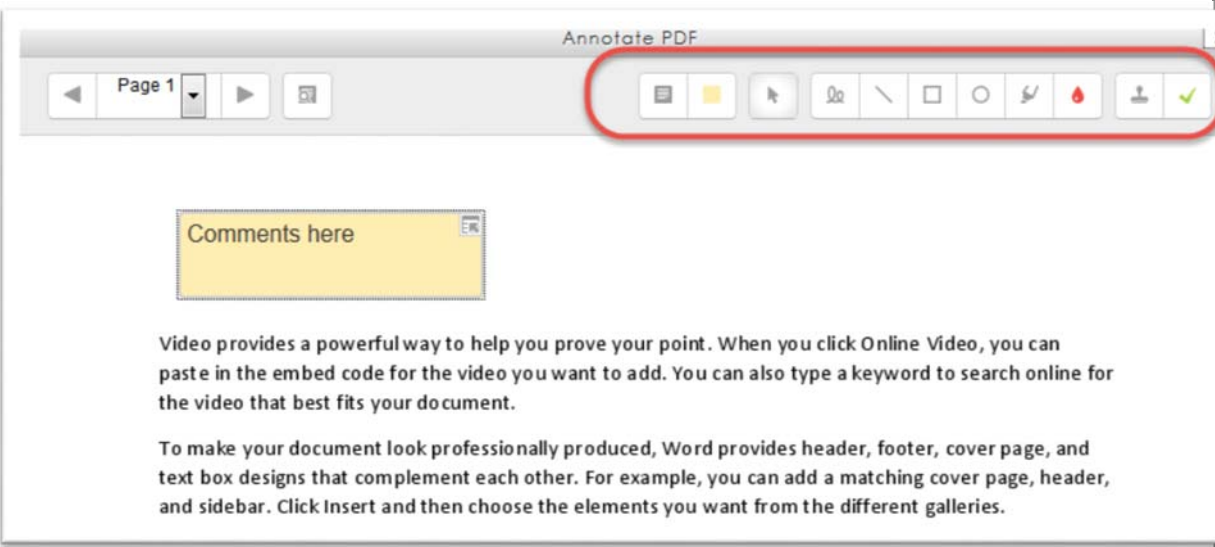
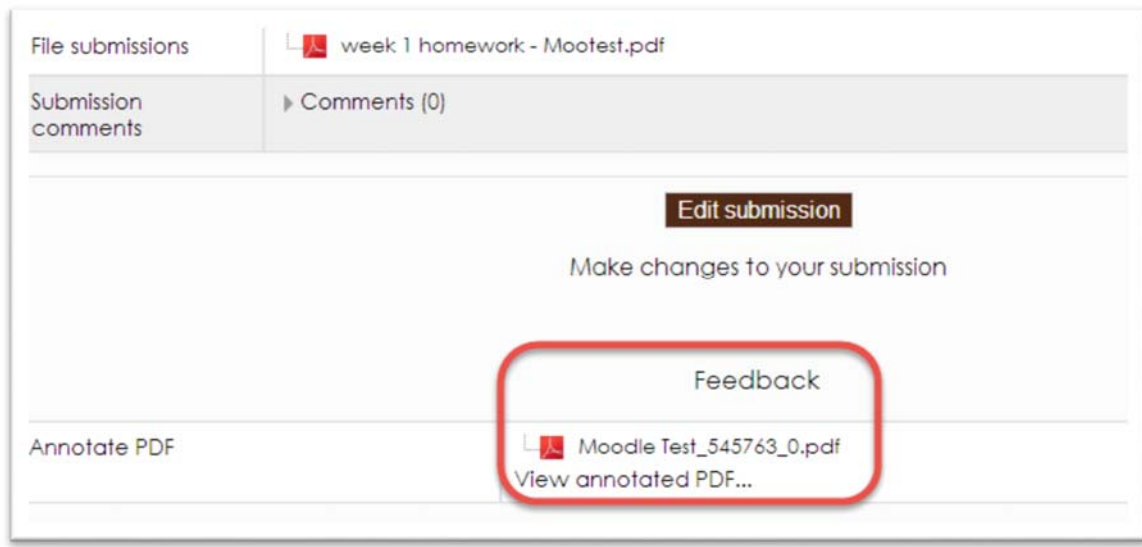
What's New in Moodle 2.6

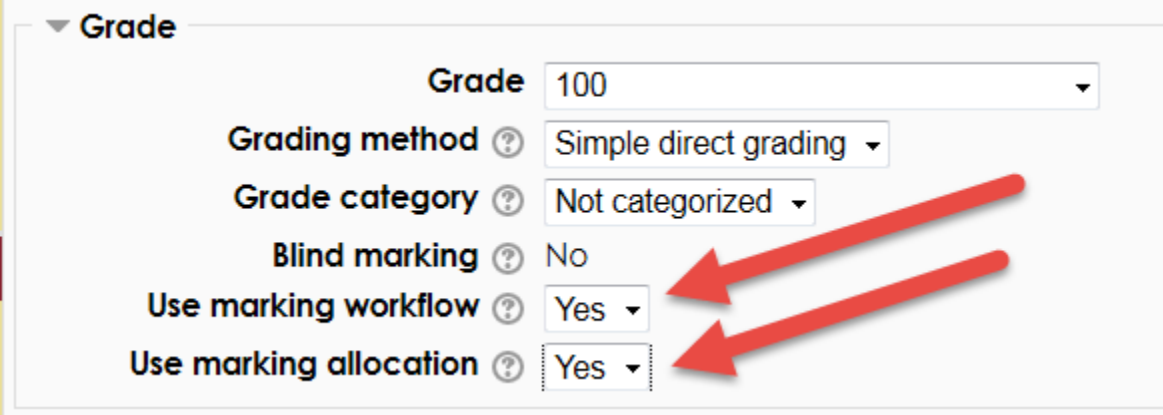
Task	Screen Shot
<p>New Location for Activity / Resource Editing</p> <p>1. The most visible change in Moodle 2.6 is the location for editing course activities and resources. With editing turned on, click the arrow next to the Edit button. Select editing options from the dropdown menu. The “Edit Settings” button brings up all of the options available when creating an activity or resource.</p>	 A screenshot of a Moodle course page. The page shows a resource titled "Summer 20 Practices" with a small image of a lake and a boat. To the right of the resource title is an "Edit" button with a small downward arrow. A red arrow points to this "Edit" button. A dropdown menu is open, showing several options: "Edit settings" (with a gear icon), "Move right" (with a right arrow icon), "Move left" (with a left arrow icon), "Hide" (with an eye icon), "Duplicate" (with a copy icon), "Assign roles" (with a person icon), "Delete" (with an X icon), and "Personalized Learning Designer" (with a person icon).

Task	Screen Shot
<p>New and Improved Text Editor</p> <p>2. Moodle's text editor opens with the editing tools collapsed. Click the icon in the upper left corner to toggle the tools on.</p>	 <p>The screenshot shows the Moodle text editor interface. At the top left, there is a yellow icon with a plus sign and the text "Updating Label". Below this is a "General" section with a "Label text*" field. To the right of the field is a toolbar with a collapsed state, showing font settings (Trebuchet, 7 (36pt)), heading (Heading 1), and alignment options. A red arrow points to a small icon in the top left corner of the editor area, which is used to expand the tools.</p>
<p>3. The screenshot at right shows the text editor expanded to show the tools. Note: click the "Expand to Full Screen" icon, shown at right, if you are working with pictures or large quantities of text.</p>	 <p>The screenshot shows the Moodle text editor interface with the editing tools expanded. The toolbar is now fully visible, containing various text formatting options such as bold (B), italic (I), underline (U), strikethrough (ABC), subscript (x₂), superscript (x²), bulleted list, numbered list, link, unlink, text color, background color, indent, and outdent. A red arrow points to a small icon in the top right corner of the toolbar, which is used to expand the editor to full screen.</p>

Task	Screen Shot
<p>New and improved way to Move Elements on your Moodle Page</p> <p>4. You can still rearrange elements by left clicking and dragging the move icon or you can left click (and not drag) and a list of possible move locations pops up. This is very handy for moving elements to different topics.</p>	
<p>Inline Feedback for Adobe Acrobat Documents</p> <p>For student work that is submitted to Moodle in the PDF format, it is now possible to provide feedback on the student's paper.</p> <p>5. From within the assignment, click "View Grade all Assignments"</p>	

Task	Screen Shot
6. Select a student and click Grade under the Edit column.	
7. In the "Feedback comments" area, click the Launch PDF editor link. The file opens in the editor.	 <p>The screenshot shows a 'Feedback comments' section. At the bottom of the section, there is a link labeled 'Annotate PDF' with a question mark icon, followed by 'Launch PDF editor...'. A red arrow points to this link. Above the link, there is a toolbar with options for 'Font family', 'Font size', and 'Paragraph', along with other editing icons. The text 'Path: p' is visible above the link.</p>

Task	Screen Shot
<p>a. Use the annotation tools to comment directly on a student's paper.</p>	 <p>Video provides a powerful way to help you prove your point. When you click Online Video, you can paste in the embed code for the video you want to add. You can also type a keyword to search online for the video that best fits your document.</p> <p>To make your document look professionally produced, Word provides header, footer, cover page, and text box designs that complement each other. For example, you can add a matching cover page, header, and sidebar. Click Insert and then choose the elements you want from the different galleries.</p>
<p>8. Closing out of the PDF saves the annotated version for the student to view in the feedback area of the assignment.</p>	 <p>File submissions week 1 homework - Mootest.pdf</p> <p>Submission comments Comments (0)</p> <p>Edit submission</p> <p>Make changes to your submission</p> <p>Feedback</p> <p>Annotate PDF Moodle Test_545763_0.pdf View annotated PDF...</p>

Task	Screen Shot
<p>Marking Workflow – release all grades at once</p> <p>Marking Allocation divide assignment feedback among co-instructors</p> <p>9. You will notice two new settings in the grade area of assignments. Use Marking Workflow enables instructors to release feedback for all students at the same time.</p> <p>10. Use Marking Allocation set to yes (Use Marking Workflow must be enabled) enables a teacher to divide grading among several co-instructors.</p>	 <p>▼ Grade</p> <p>Grade 100</p> <p>Grading method Simple direct grading</p> <p>Grade category Not categorized</p> <p>Blind marking No</p> <p>Use marking workflow Yes</p> <p>Use marking allocation Yes</p>