

# What's Next?

## Sequencing Story

### 1st–2nd Grade

#### Objectives

- Students will understand and identify sequence words ("first," "next," "then" and "finally").
- Students will read, recall and sequence events in a story.

#### Materials Needed

- "Lost in the Fog" booklet reproducible
- "Lost in the Fog" sequencing mat
- "Lost in the Fog" picture and sentence cards
- Scissors
- Glue

#### Preparation

Make a copy of the "Lost in the Fog" booklet reproducible for each student. Follow the directions to assemble each booklet.

#### Introduction

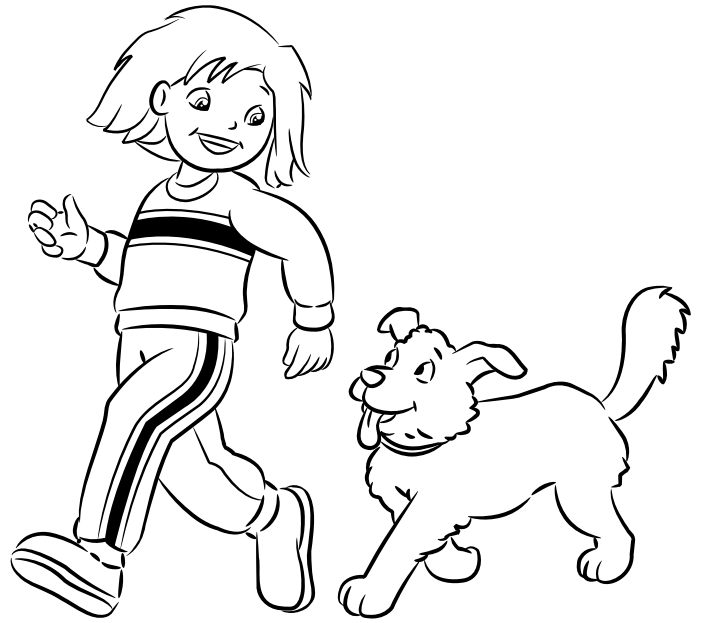
Give each student a booklet and ask students to follow along as you read the story aloud. Explain that authors use words like "first," "next," "then" and "finally" to help readers follow the order of events in a story. Challenge students to listen for these words as you read aloud.

#### Procedure

1. Read the story aloud.
2. Ask students if they noticed any sequence words in the story. Invite volunteers to point out these words and where they were used.
3. Encourage students to circle or underline the sequence words in their books. Remind students that each sequence word introduces the next event in the story, so the words can help them put the events in the right order.

#### Independent Practice

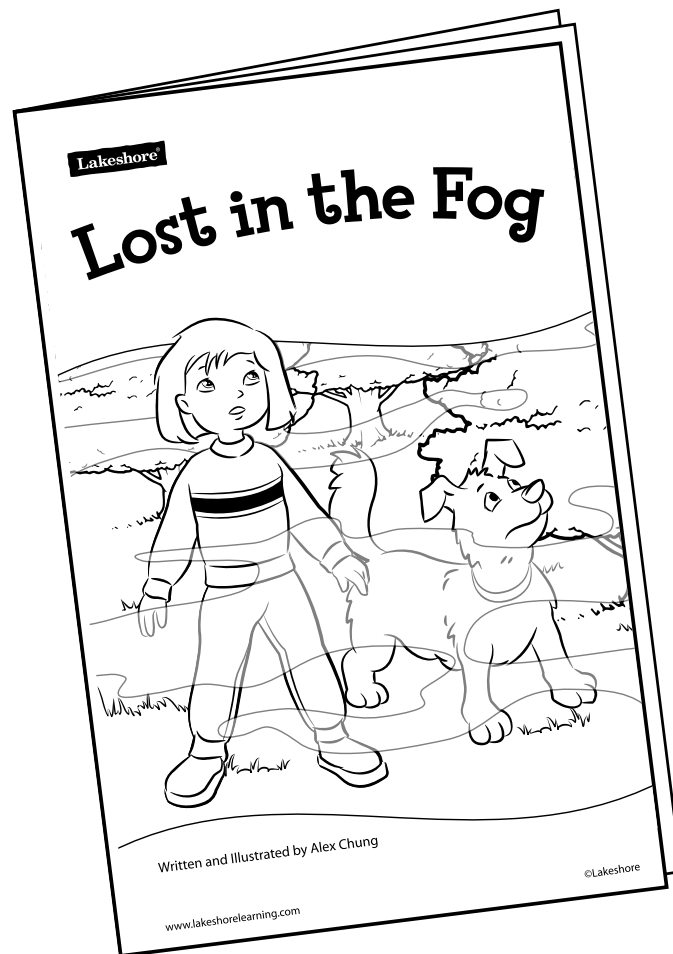
1. Give each student a copy of the "Lost in the Fog" sequencing mat, picture cards and sentence cards. Have students cut apart the cards.
2. Instruct students to glue the picture cards in the correct order across the top row of the mat. Tell them to glue the corresponding sentence card beneath each picture card. (You may want to go over the picture and sentence cards with students before they begin.)
3. As students work independently, encourage them to look back at the story for clues to help them place the cards in the correct order. Tell them to ask themselves questions like "What happened first?" and "Does the sentence match what is happening in the picture?"
4. Once students have finished sequencing, invite students to discuss their answers and explain the strategies they used to check their answers.



# Lost in the Fog

Since making this book requires the use of a stapler, we recommend adult supervision.

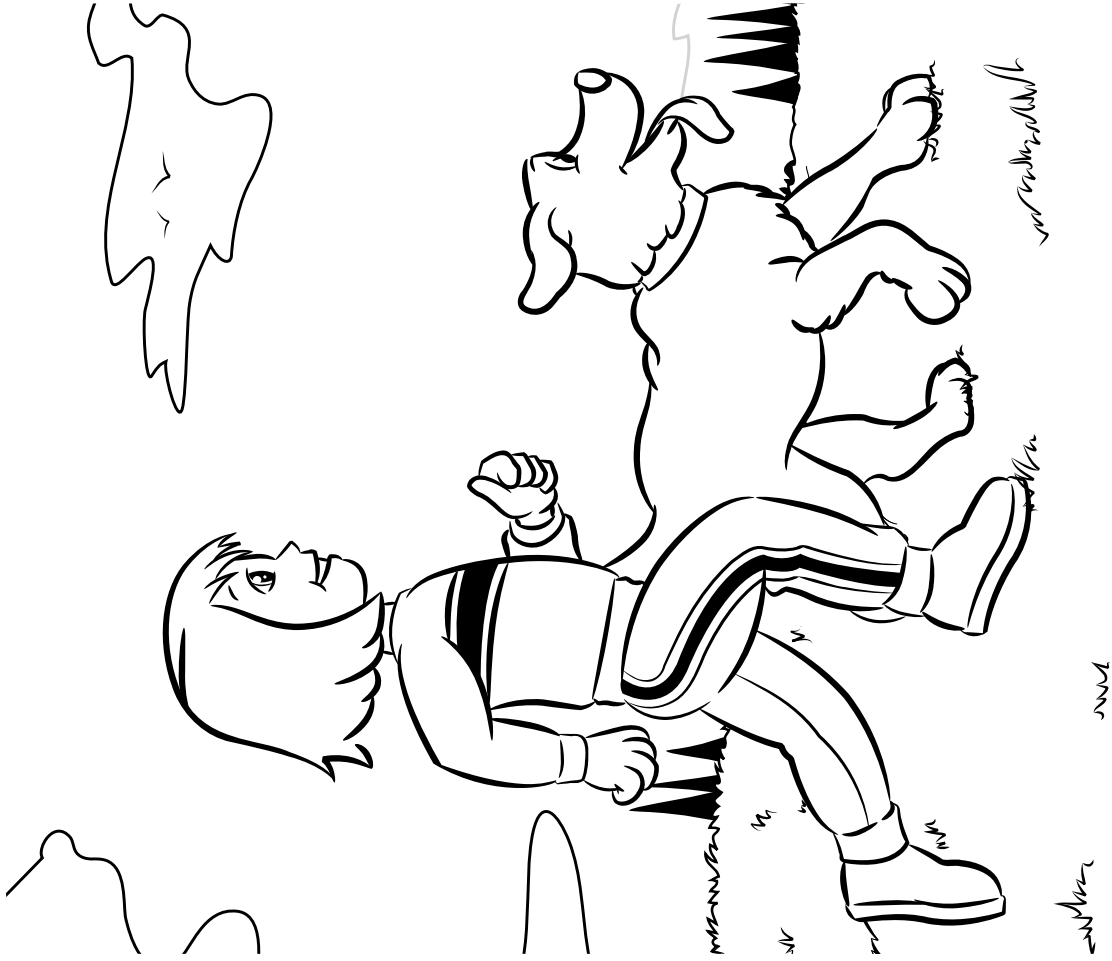
- After printing them out, stack the full-page sheets in the following order:
  1. page 8/cover face down
  2. page 2/page 7 face up
  3. page 6/page 3 face down
  4. page 4/page 5 face up
- Then, carefully fold the entire stack in half and make a crease.
- Keeping the pages together, unfold the stack and staple three staples along the length of the crease to make a spine. Be sure to staple through the top of the stack so that the tips of the staples are on the inside of the book.
- Now, you're ready to read Lost in the Fog!



# Lost in the Fog



**Hooray! Now they can go home. "Next time, I'll lead the way!" Jan says.**



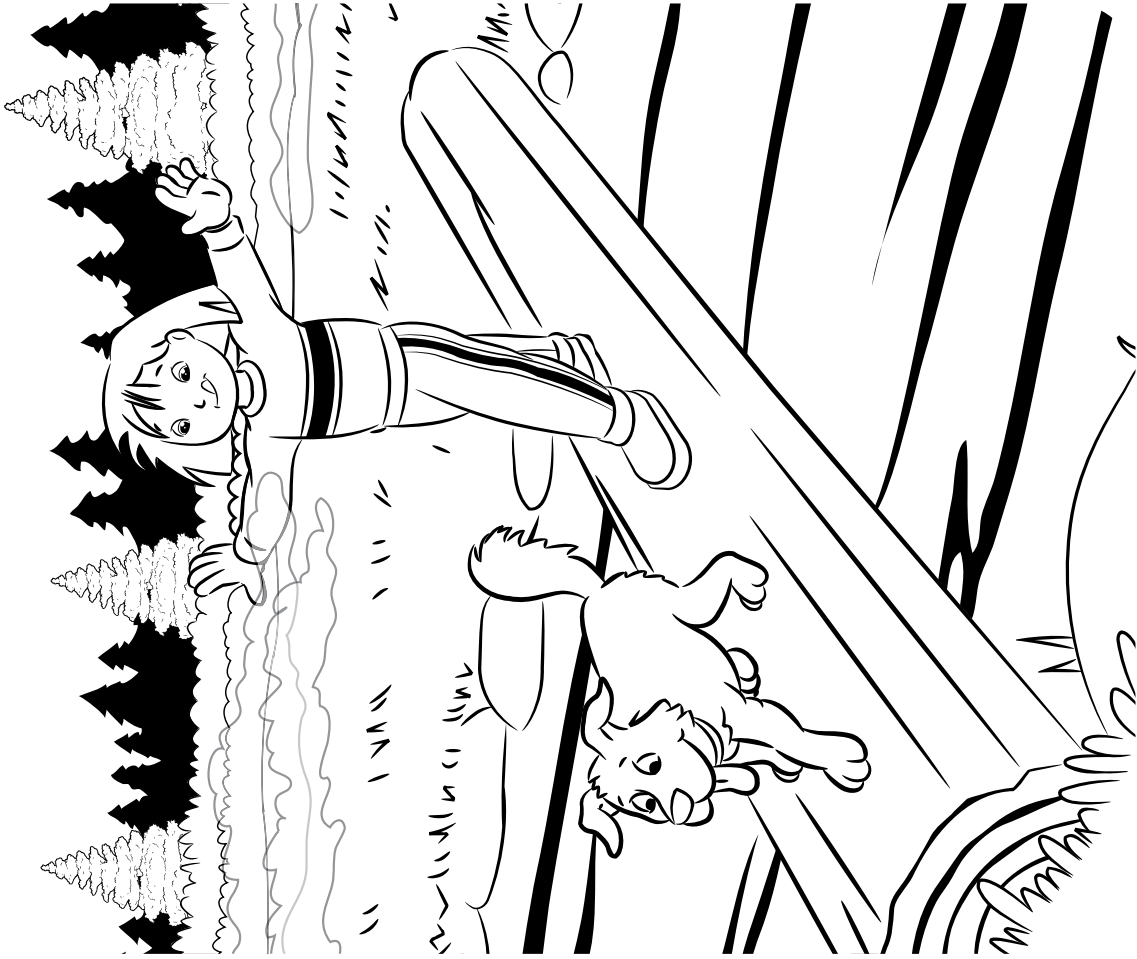
**Jan takes a walk with her dog, Kip.**



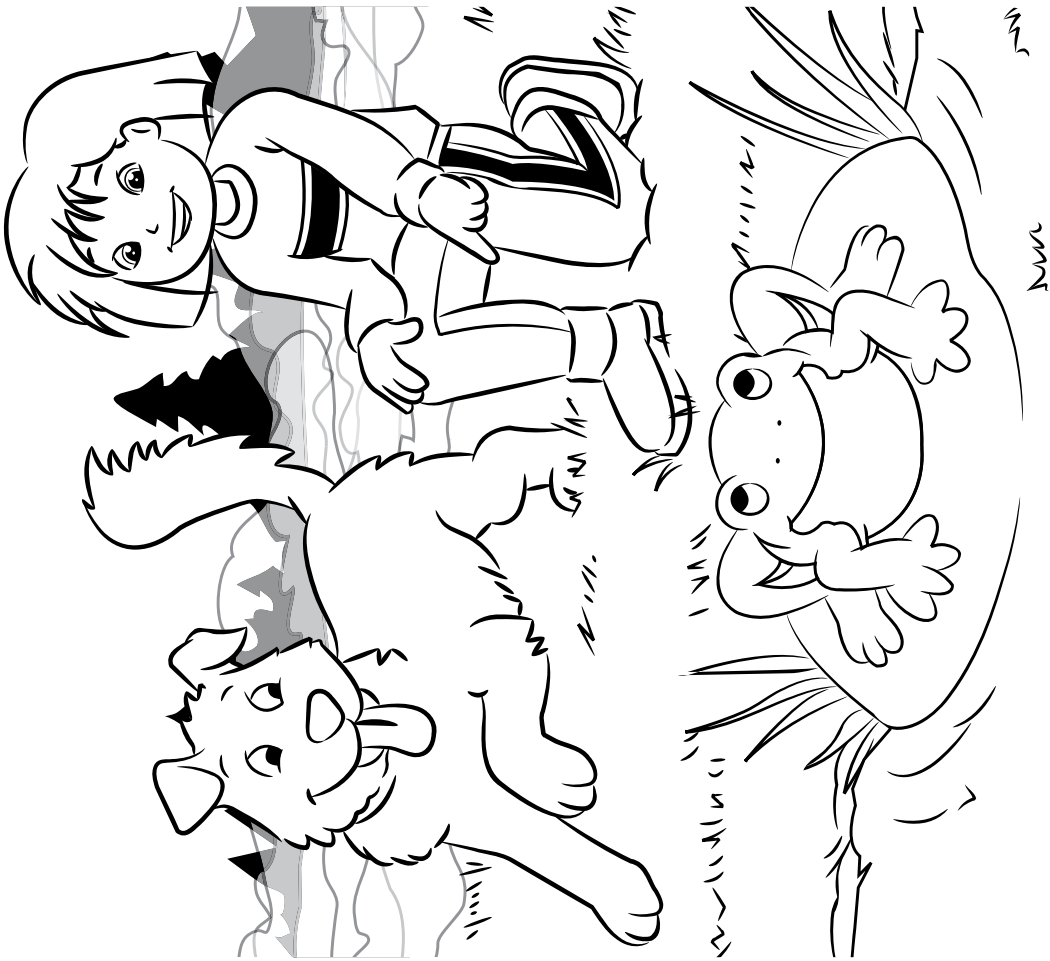
**Kip sniffs around. Finally, Kip finds the way out!**



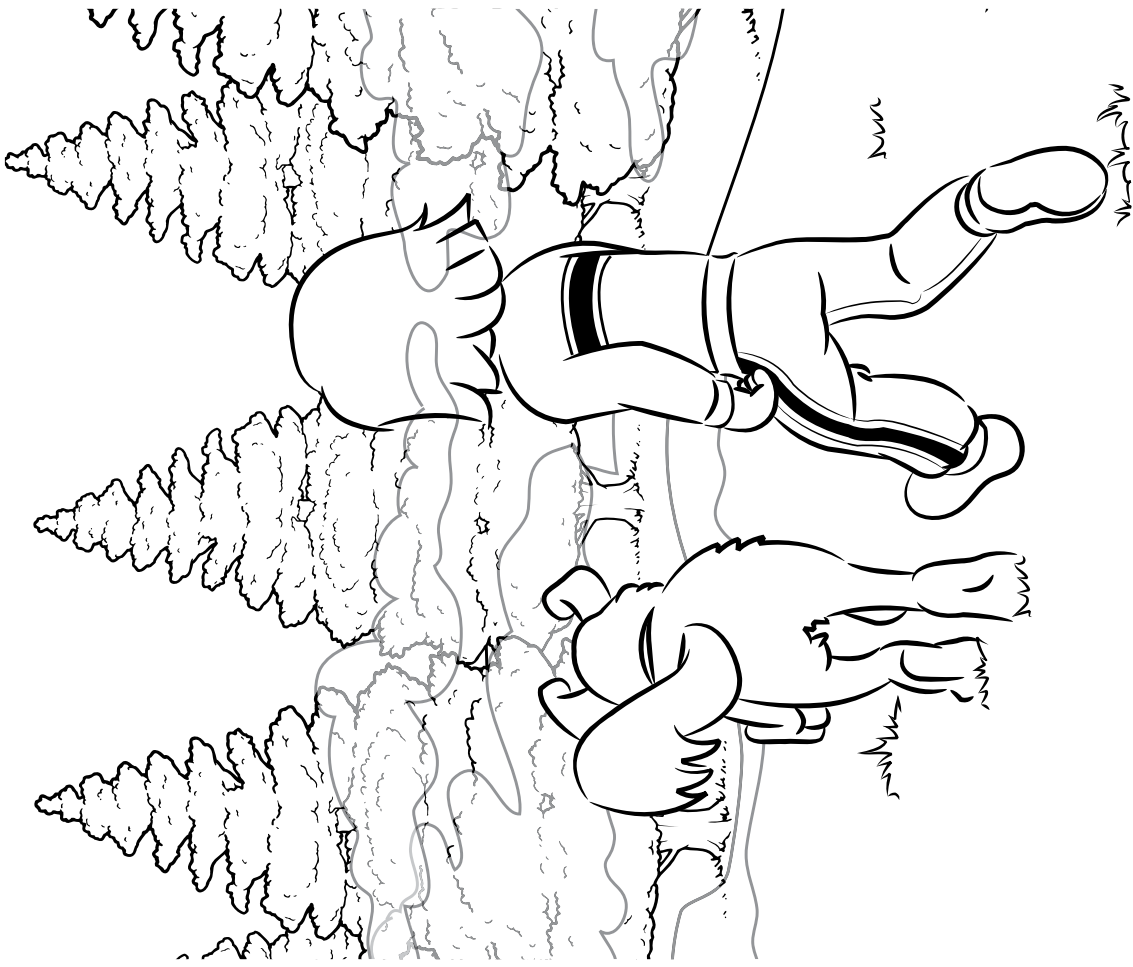
**The fog is very thick. Oh, no! Jan and Kip are lost!**



**First, Kip leads them to the river. Jan follows Kip carefully over a log.**



**Next, Jan sees a frog on a rock. Kip wags his tail and barks at the frog.**



**Then, Jan follows Kip through the fog. They go into the woods.**

# Lost in the Fog

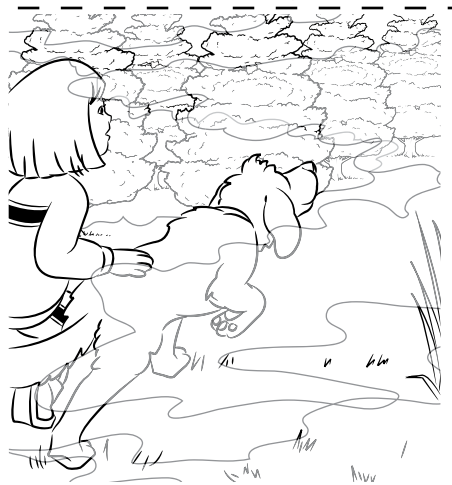
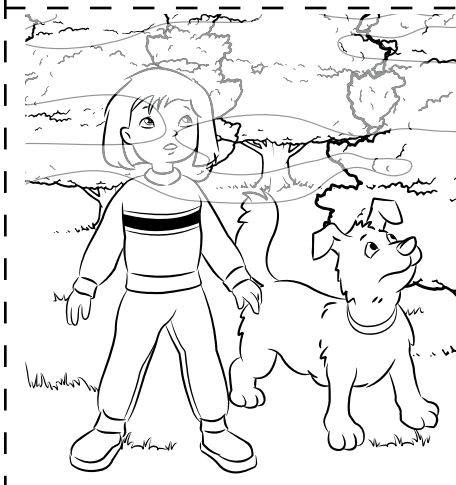
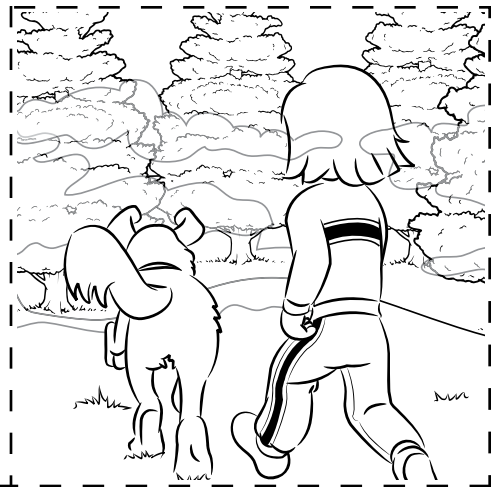
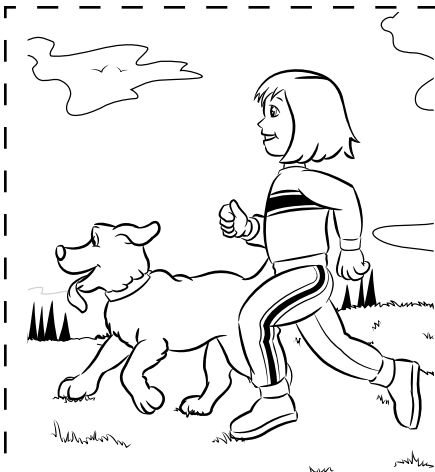
1

2

3

4

5



**Jan takes a walk  
with Kip.**

**They walk to the  
river and see a frog  
on a rock.**

**Jan follows Kip  
through the fog.**

**Jan and Kip  
are lost!**

**Kip sniffs their  
way out, and  
they walk home.**