



English 1302. 14702 and 14703
Houston Community College
Summer Session
June 6 – July 31, 2016

Eagle Online
Professor Williams-Ferguson

ABOUT THIS COURSE

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Core curriculum course. Prerequisite: A satisfactory assessment score, completion of INRW 0420 or (for non-native speakers) or ESOL 0360.

WHAT YOU WILL LEARN

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

Students enrolled in this core curriculum course will complete assignments designed to cultivate the following core objectives:

WHAT YOU ARE EXPECTED TO ALREADY KNOW

Prior to enrollment in this course, students are expected to have mastered, through 1301, the following course topics and ideals:

Correct grammar	Academic written language	Essay modes	Essay format	Plagiarism
Literary elements	Essay and literature genres	Point of View		

While there is a very brief review of these ideals, there is not a great deal of time dedicated to instruction of these ideals. Students who feel as though they need additional, in-depth instruction addressing these topics are encouraged to make an appointment immediately so that I can get them the resources they need.

FEEL YOU MAY NEED A TUTOR?

Consult Find-A-Tutor at <http://ctle3.hccs.edu/alltutoring/index.php?link=stu> for Writing Center locations and times.

STUDENTS WITH SPECIAL NEEDS

Professors are encouraged NOT to ask students if they receive accommodations; therefore students approved for reasonable accommodations must provide College documentation as soon as the course begins. Accommodations are

not retroactive. Therefore any documentation received after an assignment has been submitted and or graded will not affect the already submitted student work.

For more information about students and accommodations, please contact the appropriate HCC Disability Support Service (DSS) Counselor at the beginning of each semester: <http://www.hccs.edu/district/students/disability-services/>.

WITHDRAWAL FROM THE COURSE

To avoid an undesired grade, the last day to withdraw from the course is July 11, 2016. The last day to withdraw for a full refund is July 3, 2016, for a 70% refund is June 15, 2016, and for a 25% refund is June 17, 2017.

Please keep up with the course calendar, pace yourself, and start and finish strong! It's really all about organizing, setting aside time, and putting forth your best!

CONTACTING THE PROFESSOR

I am available by Eagle Online messenger. In the event a student needs to speak with me directly, the student should log in to our Eagle Chat Forum on the days designated, provide a good contact number for immediate contact, and have questions ready to discuss. Eagle Online Chat times are each Friday from 8am to 10am.

ATTENDANCE

Although this is an online course, it is recommended that students log in at least three times a week. Assignments open on Monday morning at 8:00 am and close on Sunday evening at 11:59 pm. Lack of logging in consistently may lead to students falling behind. Ensure that your semester is successful by creating a routine schedule that you will have no trouble adhering to.

FAILURE TO SECURE INTERNET ACCESS IS NOT A REASON FOR NOT ATTENDING REGULARLY OR NOT SUBMITTING ASSIGNMENTS

NEED COMPUTER ACCESS?

Open Computer Labs: Students have free access to the internet and word processing in open computer labs available at HCC campuses. Check on the door of the open computer lab for hours of operation.

LATE POLICY

Assignments not submitted by their due dates will receive a 10 deduction per day late. Assignments not received after the 5th day late will not be accepted.

MAKE UP WORK

Under special circumstances, that can be verified, one assignment may be made up for the semester. It is the student's responsibility to communicate with the professor in a timely manner so that proactive steps can be taken to ensure the best possible make-up opportunity is given with optimal time for the student.

Scholastic Dishonesty: According to the Student Handbook for the Community College System, scholastic dishonesty includes cheating on a test, plagiarism, and collusion and is punishable by a grade of 0 or F on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the College. A recommendation for suspension or expulsion will be referred to the Dean of Students. For the purposes of this course, plagiarism includes using another person's words or ideas as your own and/or incorporating them into your own work without quotation marks (if using exact phrasing) or appropriate acknowledgment. Collusion includes any "unauthorized collaboration with your classmates or any other students—present or past—in the completion of work that you claim as your own.

Plagiarism and collusion will result, at a minimum, in a grade of zero for the assignment. I reserve the right not to allow revisions or rewrites of plagiarized work or work that demonstrates collusion.

TITLE IX DISCRIMINATION: Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students' rights with regard to sex/gender discrimination. Information regarding these rights

are on the HCC website under Students>Anti-discrimination. Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance.

It is important that every student understands and conforms to respectful behavior while at HCC. Sexual misconduct is not condoned and will be addressed promptly. Know your rights and how to avoid these difficult situations.

Log in to www.edurisksolutions.org. Sign in using your HCC student email account, then go to the button at the top right that says **Login** and enter your student number.

Any student who feels they have been discriminated against or harassed on the basis of race, sex, gender identity, gender expression, national origin, religion, age, disability, sexual orientation, color or veteran status including sexual harassment, has the opportunity to seek informal or formal resolution of the matter.

All complaints/concerns should be directed to the Office of Institutional Equity, 713 718-8271 or oi@hccs.edu. Additional information may be obtained online. Visit <http://www.hccs.edu/district/departments/institutionalequity/>

Complaints involving sexual misconduct to include but not limited to: sexual assault, stalking, dating violence, sexual harassment or domestic violence should be directed to the HCC Title IX Coordinator, Renée Mack at 713 718-8272 or renee.mack@hccs.edu.

Open/Campus Carry of Handguns: No Firearms Are Allowed on Campus. If you see anyone carrying a firearm on campus call the HCC Police Department at **8-8888** immediately.

Texas House Bill 910—known as the “Open Carry” law—provides holders of a handgun license may now carry their handgun visibly in a waist belt holster or a shoulder holster, but they may not openly carry on or in a college campus or building and they may not openly carry on any public or private driveway, street, sidewalk or walkway, parking lot, parking garage or other parking area of the college. Open Carry is effective as of January 1, 2016.

Campus carry and open carry are two (2) separate laws. Texas Senate Bill 11—known as the “Campus Carry” law—will allow individuals who have a valid Texas handgun license to carry a concealed handgun in certain areas on college campuses. The Campus Carry law becomes effective at 4-year institutions on August 1, 2016 and at 2-year institutions on August 1, 2017.

All information regarding both Open Carry and Campus Carry will be posted at <http://www.hccs.edu/campuscarry>.

Campus Safety: If you are on campus and need emergency assistance, call 713-718-8888 or, from any campus phone, 8-8888. Use this emergency number instead of 911, which gets routed back to the HCC Police Department dispatch thus lengthening response time to your emergency situation.

GRADING SCALE

Assignment	Percentage of final grade
Reflective Essays	20%
Counter Argumentative Essay	20%
Final Essay Rough Draft	5%
Midterm	10%
Scavenger Hunt and End of Course Survey	5%
Final Essay	30%
Annotated Bibliography	5%
Forum Discussions	5%

GRADING

A (90-100%) Excellent work that demonstrates a clear understanding of the assignment, has few errors of any kind, and shows exceptional ability to communicate to a specific audience.

B (80-89%) Above average work that shows understanding of the writing topic, has few serious errors, and provides good communication with a specific audience.

C (70-79%) Average work that shows understanding of the writing topic, contains few errors that interfere with adequate communication.

D (60-69%) Below average work that fails to follow the assignment and/or fails to respond adequately to the writing topic, contains a number of serious errors, and demonstrates only marginal communication with a specific audience.

F (0-59%) Incomplete work, work that fails to follow the assignment, and/or work that fails to respond to the writing topic, contains a number of serious errors, and provides little communication with a specific audience.

COURSE ASSIGNMENT CALENDAR

Week	Dates	Readings and or Resources	Assignments Due	Assignment Due Date
1	6/6 -6/12	<p>How to succeed in this course Review of previously learned topics Essay modes Literary Elements Grammar</p> <p>Brief Introduction to new topics Rhetorical Devices MLA Format Fallacies The Research Process Defining and Avoiding plagiarism</p> <p><u>Reading Selections</u></p> <p>“The Story of an Hour” by Kate Chopin “Advice to Youth” by Mark Twain “The Worst Sort of Husband” by Daniel Defoe “A Rose For Emily” William Faulkner</p>	<p>Scavenger Hunt Reflective Essay One Forum Discussion 1 Forum Discussion 2 Forum Discussion 3</p>	<p>6/12 6/12 6/12 6/12 6/12</p>
2	6/13 – 6/19	<p>“How it Feels to Be Colored Me” by Zora Neale Hurston “Spunk” by Zora Neale Hurston “Sweat” by Zora Neale Hurston</p>	<p>Argumentative Essay 1 Forum Discussion 1 Forum Discussion 2</p>	<p>6/19 6/19 6/19</p>
3	6/20 – 6/26	<p>“I Will Never Know Why” by Susan Klebold “Kalief Browder, 2015” by Jennifer Gronnerman</p>	<p>Reflective Essay 2 Forum Discussion 1 Forum Discussion 2</p>	<p>6/25 6/25 6/25</p>
4	6/27 – 7/ 3	<p>Introduction to Research Introduction to MLA Format Analyzing Resources</p>	<p>Annotated Bibliography Midterm</p>	<p>7/3 7/3</p>
5	7/5 – 7/10	<p>Reading and analysis of individual secondary sources from Annotated Bibliography</p>	<p>Forum Discussion 1 Counter Argumentative Essay 1</p>	<p>7/10 7/10</p>
6	7/11 – 7/17	<p>“The Storm” by Kate Chopin “Desiree’s Baby” by Kate Chopin</p>	<p>Forum Discussion 1 Forum Discussion 2 Reflective Essay 3</p>	<p>7/17 7/17 7/17</p>
7	7/18 – 7/24	<p>“The Love of My Life” by TC Boyle</p>	<p>Rough Draft of Final Due</p>	<p>7/24</p>
8	7/25 – 7/31	<p>Review previous sources to complete final essay.</p>	<p>Final Essay Due</p>	<p>7/29</p>

