

Edexcel GCSE in Chinese

(2CN01) (3CN0S) (3CN0S)

For first teaching from 2009

Sample Assessment Materials



Welcome to the GCSE 2009 Chinese Sample Assessment Materials.

These sample assessment materials have been developed to give you and your students a flavour of the actual exam papers and mark schemes so they can experience what they will encounter in their live assessments. They feature:

- **Accessible papers** using a mixture of questions styles where appropriate – we've worked hard to ensure the papers are easy to follow with an encouraging tone so that the full range of students can show what they know.
- **Clear and concise mark schemes** for each paper, outlining what examiners will be looking for in the assessments, so you can use the sample papers with students to help them prepare for the real thing.
- **Supported controlled assessment**, including sample controlled assessment materials to show you the sort of activity students will undertake. Used in conjunction with the guidance in the Teacher's Guide, these samples will help you manage the controlled assessment in your centre and help students achieve their best.

Our GCSE 2009 Chinese qualification will be supported better than ever before.

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www.edexcel.com/gcse09

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Free responses are marked for the effective communication of the correct answer rather than for quality of language but it is possible that, on some occasions, the quality of English or poor presentation can impede communication and lose candidate marks.

Write your name here

Surname

Other names

Centre Number

Candidate Number

Edexcel GCSE

Chinese

**Paper 1F: Listening and understanding in Chinese
Foundation Tier**

Sample Assessment Material

Time: 35 minutes and 5 minutes reading time

Paper Reference

5CN01/1F

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** the questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before your teacher starts the CD.
- You will hear the extract twice. You may write whilst the CD is playing. There will be a pause between each question.
- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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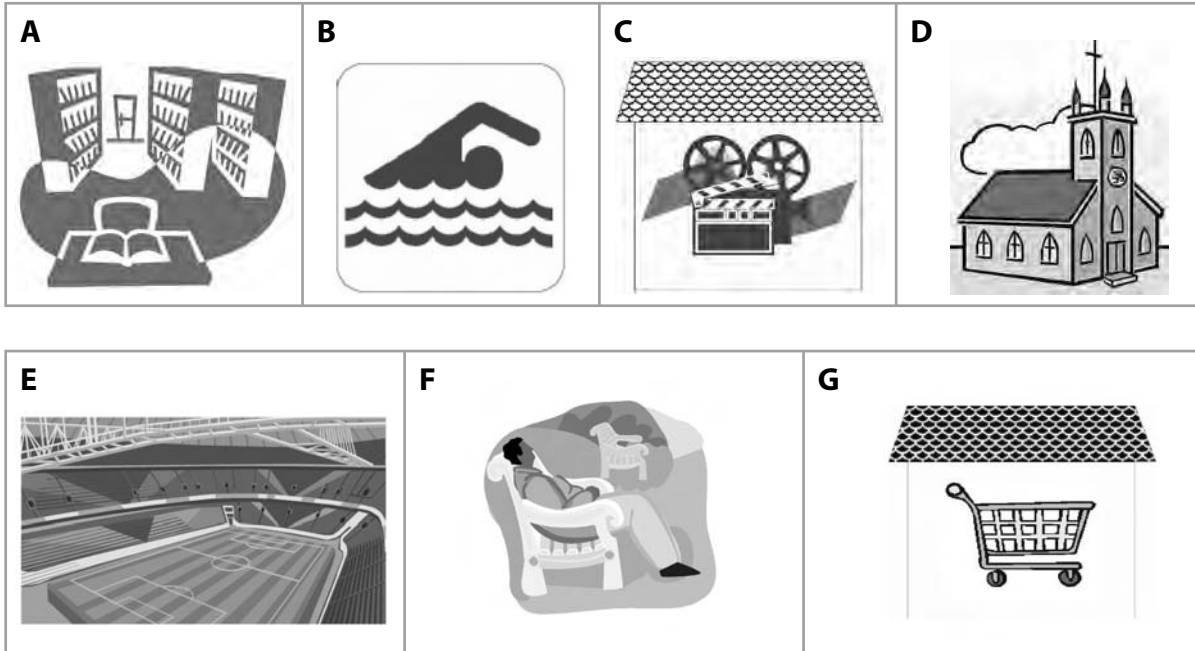
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Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Town centre

1 Where are these people going?



Put a cross ☒ in the correct box.

	A	B	C	D	E	F	G
Example: Ma Tian	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) Meimei	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Wang Shan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Xiaoying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Dazhong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Mingming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





(Total for Question 1 = 5 marks)

Weather forecast

2 Put a cross ☒ in the correct box.




(a) What is the weather like today?

(2)

	A 	B 	C 	D 
Example: morning	☒	☒	☒	☒
(i) afternoon	☒	☒	☒	☒
(ii) night	☒	☒	☒	☒

(b) What is the weather going to be like tomorrow?

(2)

	A 	B 	C 
(i) morning	☒	☒	☒
(ii) afternoon	☒	☒	☒

(Total for Question 2 = 4 marks)

My family




3 Ma Tian is talking about himself and his family.

Put a cross ☒ in the correct box.




Example: How old is Ma Tian?

A	B	C
11	14	17
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>




(i) What does his older sister like doing?

A 	B 	C 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>




(ii) What does his younger brother like doing?

A 	B 	C 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iii) What does Ma Tian like doing?

A 	B 	C 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iv) What do his parents like doing?

A 	B 	C 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 4 marks)

Booking tickets

4 Put a cross ☒ in the correct box ☒.

Example: Where is Mr Wang going?

A Beijing	B Shanghai	C Paris
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(i) How many tickets will he need?

A 2	B 3	C 4
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(ii) How will he travel?

A train	B plane	C bus
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iii) On which date will he travel?

A 1st June	B 1st July	C 1st August
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(iv) At what time does he want to travel?

A 9:00 AM	B 2:00 PM	C 8:00 PM
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(v) How will he pay for the ticket?

A	B	C
in cash	by credit card	by cheque
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 5 marks)

Study and work

5 Put a cross ☒ in the correct box.

(i) Which **two** subjects does Ma Tian like?

(2)

A	B	C	D
Music	History	Science	Maths
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(ii) What does he want to be in the future?

(1)

A	B	C
singer	teacher	doctor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iii) What would his parents like him to be?

(1)

A	B	C
business man	doctor	singer
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>







(Total for Question 5 = 4 marks)

Asking about transportation

6 Put a cross ☒ in the correct box.

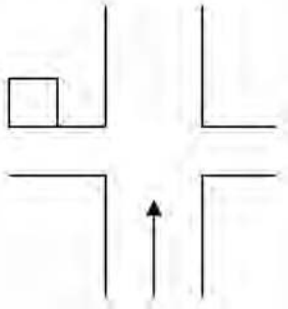
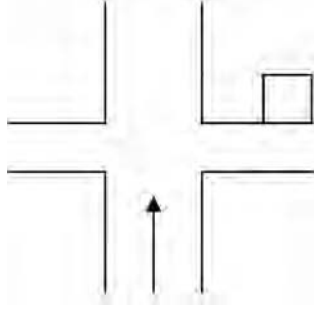
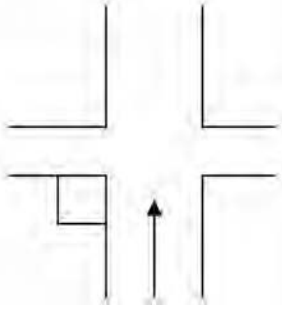
(i) How can Ma Tian get to Hong Kong Island? Cross **three** boxes.

(3)

<p>A</p> 	<p>B</p> 	<p>C</p> 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>D</p> 	<p>E</p> 	<p>F</p> 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(ii) Where is the underground station?

(1)

<p>A</p> 	<p>B</p> 	<p>C</p> 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 6 = 4 marks)

At the restaurant

7 Put a cross ☒ in the correct box.

(i) What food does the customer order? Cross **four** boxes.

(4)

A rice	B bread	C noodles	D duck
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E pork	F fish	G chips	H vegetables
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(ii) What drinks does she order? Cross **two** boxes.

(2)

A tea	B wine	C coffee	D fizzy water
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 7 = 6 marks)

Complaint

8 Listen to this hotel guest complain about his room.

Put a cross ☒ in the **four** correct boxes.

Example: Mr Li is telephoning the reception.	<input checked="" type="checkbox"/>
(a) Mr Li will stay for 5 days.	<input type="checkbox"/>
(b) Mr Li is staying in room 205.	<input type="checkbox"/>
(c) There is no hot water in the bathroom.	<input type="checkbox"/>
(d) The room is too hot.	<input type="checkbox"/>
(e) The TV is not working.	<input type="checkbox"/>
(f) The TV is too small.	<input type="checkbox"/>
(g) The hotel moves Mr Li to another room.	<input type="checkbox"/>
(h) The hotel sends someone to look at the problems.	<input type="checkbox"/>

(Total for Question 8 = 4 marks)

New Year

9 Make notes in English on what Meimei reads in the newspaper.

What events happen in these places at New Year?

(a) Beijing (1)

(b) Taiwan (1)

(c) Guangzhou (1)

(d) Hong Kong (Xiangang) (1)

(Total for Question 9 = 4 marks)

TOTAL FOR PAPER = 40 MARKS

Sample Mark Scheme

Paper 1F: Listening and understanding in Chinese

Question Number	Answer	Mark
1(i)	F	1

Question Number	Answer	Mark
1(ii)	E	1

Question Number	Answer	Mark
1(iii)	G	1

Question Number	Answer	Mark
1(iv)	D	1

Question Number	Answer	Mark
1(v)	A	1

Question Number	Answer	Mark
2(a)(i)	D	1

Question Number	Answer	Mark
2(a)(ii)	B	1

Question Number	Answer	Mark
2(b)(i)	B	1

Question Number	Answer	Mark
2(b)(ii)	A	1

Question Number	Answer	Mark
3(i)	B	1

Question Number	Answer	Mark
3(ii)	A	1

Question Number	Answer	Mark
3(iii)	A	1

Question Number	Answer	Mark
3(iv)	C	1

Question Number	Answer	Mark
4(i)	B	1

Question Number	Answer	Mark
4(ii)	B	1

Question Number	Answer	Mark
4(iii)	A	1

Question Number	Answer	Mark
4(iv)	C	1

Question Number	Answer	Mark
4(v)	B	1

Question Number	Answer	Mark
5(i)	C D	1 mark for each correct answer

Question Number	Answer	Mark
5(ii)	C	1

Question Number	Answer	Mark
5(iii)	A	1

Question Number	Answer	Mark
6(i)	B C F	1 mark for each correct answer

Question Number	Answer	Mark
6(ii)	C	1

Question Number	Answer	Mark
7(i)	C D F H	1 mark for each correct answer

Question Number	Answer	Mark
7(ii)	A D	1 mark for each correct answer

Question Number	Answer	Mark
8	(b) (c) (e) (h)	1 mark for each correct answer

Question Number	Answer	Mark
9(a)	Dragon dance	1

Question Number	Answer	Mark
9(b)	Concert	1

Question Number	Answer	Mark
9(c)	Lion dance	1

Question Number	Answer	Mark
9(d)	Swimming competition	1

Paper 1F Transcript (Traditional characters)

1. 市中心 Town centre

M 例 我是馬田，我去看電影。

F (i) 我是美美，我去公園。

M (ii) 我是王山，我去踢足球。

F (iii) 我是小英，我去超級市場。

M (iv) 我是大中，我去教堂。

F (v) 我是明明，我去圖書館。

2. 天氣 Weather forecast

F (a) 今天早上多雲，下午下雨，晚上很冷。

(b) 明天早上大霧，下午出太陽。

3. 我的家 My family

M 例 我叫馬田，今年十四歲。我有一個姐姐，一個弟弟。

(i) 姐姐喜歡跳舞。

(ii) 弟弟喜歡上網。

(iii) 我喜歡看書。

(iv) 我爸爸媽媽喜歡種花，在花園種了許多花。

4. 訂票 Booking tickets

M (i,ii) 王先生：我是王先生，我要去上海，
想訂三張飛機票。

F 票務員：你想訂哪一天的機票？

M (iii) 王先生：六月一日

F 票務員：六月一日，下午兩點的沒有了，早上九點，
晚上八點，你喜歡哪一個時間？

M (iv) 王先生：我要晚上八點的。

F 票務員：好，你怎樣付錢？

M (v) 王先生：我用信用卡付錢。

F 票務員：謝謝。

5. 學習與工作 Study and work

F 馬田，在學校裡你喜歡什麼科目？

M (i) 我喜歡的科目是科學和數學。

F 你希望將來做什麼工作？

M (ii) 我希望將來做醫生。

M (iii) 不過，爸爸媽媽希望我做生意。

6. 交通工具 Asking about transportation

- M 馬田： 我想去香港島，是要坐船嗎？
F (i) 路人： 你可以坐船，可以坐公共汽車，也可以坐地鐵。
M 馬田： 請問地鐵站在哪？
F (ii) 路人： 就在前面，向前走五分鐘就有地鐵站。

7. 餐廳 At the restaurant

- M 服務員： 請問你們要吃什麼？
F 顧客： 我們要烤鴨、魚、青菜、炒麵。
M 服務員： 要喝酒嗎？
F 顧客： 不，我們要茶和汽水。

8. 投訴 Complaint

- M 李先生： 喂，是服務台嗎？我是李先生，住在205號房間。
這個房間不好，浴室沒有熱水，電視機也壞了。
我要換一個房間。
F 服務員： 很對不起，我們現在叫人到你的房間來看看。

9. 新年 New Year

- M 一月一日，北京有舞龍表演。
F 台灣有一個音樂會。
M 廣州有舞獅表演。
F 香港有游泳比賽。

Unit 1F Transcript (Simplified characters)

1. 市中心 Town centre

M 例 我是马田，我去看电影。

F (i) 我是美美，我去公园。

M (ii) 我是王山，我去踢足球。

F (iii) 我是小英，我去超级市场。

M (iv) 我是大中，我去教堂。

F (v) 我是明明，我去图书馆。

2. 天气 Weather forecast

F (a) 今天早上多云，下午下雨，晚上很冷。

(b) 明天早上大雾，下午出太阳。

3. 我的家 My family

M 例 我叫马田，今年十四岁。我有一个姐姐，一个弟弟。

(i) 姐姐喜欢跳舞。

(ii) 弟弟喜欢上网。

(iii) 我喜欢看书。

(iv) 我爸爸妈妈喜欢种花，在花园种了许多花。

4. 订票 Booking tickets

M (i,ii) 王先生：我是王先生，我要去上海，
想订三张飞机票。

F 票务员：你想订哪一天的机票？

M (iii) 王先生：六月一日

F 票务员：六月一日，下午两点的没有了，早上九点，
晚上八点，你喜欢哪一个时间？

M (iv) 王先生：我要晚上八点的。

F 票务员：好，你怎样付钱？

M (v) 王先生：我用信用卡付钱。

F 票务员：谢谢。

5. 学习与工作 Study and work

F 马田，在学校里你喜欢什么科目？

M (i) 我喜欢的科目是科学和数学。

F 你希望将来做什么工作？

M (ii) 我希望将来做医生。

M (iii) 不过，爸爸妈妈希望我做生意。

6. 交通工具 Asking about transportation

- M 马田： 我想去香港岛，是要坐船吗？
F (i) 路人： 你可以坐船，可以坐公共汽车，也可以坐地铁。
M 马田： 请问地铁站在哪？
F (ii) 路人： 就在前面，向前走五分钟就有地铁站。

7. 餐厅 At the restaurant

- M 服务员： 请问你们要吃什么？
F 顾客： 我们要烤鸭、鱼、青菜、炒面。
M 服务员： 要喝酒吗？
F 顾客： 不，我们要茶和汽水。

8. 投诉 Complaint

- M 李先生： 喂，是服务台吗？我是李先生，住在205号房间。
这个房间不好，浴室没有热水，电视机也坏了。
我要换一个房间。
F 服务员： 很对不起，我们现在叫人到你的房间来看看。

9. 新年 New Year

- M 一月一日，北京有舞龙表演。
F 台湾有一个音乐会。
M 广州有舞狮表演。
F 香港有游泳比赛。

Write your name here

Surname

Other names

Centre Number

Candidate Number

Edexcel GCSE

Chinese

**Paper 1H: Listening and understanding in Chinese
Higher Tier**

Sample Assessment Material

Paper Reference

Time: 40 minutes and 5 minutes reading time

5CN01/1H

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** the questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before your teacher starts the CD.
- You will hear the extract twice. You may write whilst the CD is playing. There will be a pause between each question.
- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions.

Some questions must be answered with a cross ☒. If you change your mind about an answer put a line through the box ~~☒~~ and then mark your new answer with a cross ☒.

Booking tickets

1 Put a cross ☒ in the correct box.

Example: Where is Mr Wang going?

A Beijing	B Shanghai	C Paris
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(i) How many tickets will he need?

A 2	B 3	C 4
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(ii) How will he travel?

A train	B plane	C bus
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

(iii) On which date will he travel?

A 1st June	B 1st July	C 1st August
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(iv) At what time does he want to travel?

A 9:00 AM	B 2:00 PM	C 8:00 PM
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(v) How will he pay for the ticket?

A in cash	B by credit card	C by cheque
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 1 = 5 marks)

A visit to London

2 Put a cross ☒ in the correct boxes.

Example: When did Meimei go to London?

A	B	C
Easter	Christmas	New Year
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

(i) How long has she lived in the UK?

A	B	C
1 year	6 months	3 months
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

(ii) How did she travel to London?

A	B	C
the underground	bus	train
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

(iii) How long did it take to travel to London?

A	B	C
4 hours	5 hours	One day
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

(iv) Where did she stay?

A	B	C
with friends	an hotel	a campsite
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(v) What was the weather like?

A	B	C
rainy	cold	sunny
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 2 = 5 marks)

Places to visit

3 Which places did Meimei go to?

A the beach	B a museum	C department store	D a church
E the park			

Put a cross ☒ in the correct box.

	A	B	C	D	E
Example: 1st day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(i) 2nd day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) 3rd day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) 4th day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 3 marks)

Study and work

4 Put a cross ☒ in the correct box.

(i) Which **two** subjects does Ma Tian like?

(2)

A Music	B History	C Science	D Maths
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(ii) What does he want to be in the future?

(1)

A singer	B teacher	C doctor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iii) What would his parents like him to be?

(1)

A business man	B doctor	C singer
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 4 marks)

Future plans

5 Listen to Meimei talking about pocket money and her interests.

Put a cross ☒ in **four** correct boxes.

Example: Meimei gets pocket money every week.	<input checked="" type="checkbox"/>
(a) she is given pocket money by her mother.	<input type="checkbox"/>
(b) she is also given pocket money by her grandmother.	<input checked="" type="checkbox"/>
(c) she loves watching movies.	<input checked="" type="checkbox"/>
(d) she is interested in film making.	<input type="checkbox"/>
(e) she works every Saturday.	<input type="checkbox"/>
(f) she goes to the cinema every day.	<input checked="" type="checkbox"/>
(g) she saves all her money.	<input type="checkbox"/>
(h) she is studying film making now.	<input type="checkbox"/>

(Total for Question 5 = 4 marks)

E-pals

6 Match each person in the table below with the correct activity.

A	is very tall
B	plays table tennis
C	likes music
D	plays basketball
E	is wealthy
F	has pets

Put a cross ☒ in the correct box.

	A	B	C	D	E	F
Example: Ma Tian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(i) Meimei	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Dahua	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Lili	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Daming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 6 = 4 marks)

Complaint

7 Listen to this hotel guest complain about his room.

Put a cross ☒ in the **four** correct boxes.

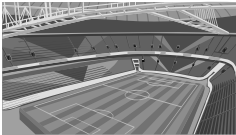

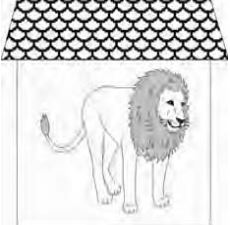
Example: Mr Li is telephoning the reception.	<input checked="" type="checkbox"/>
(a) Mr Li will stay for 5 days.	<input type="checkbox"/>
(b) Mr Li is staying in room 205.	<input type="checkbox"/>
(c) There is no hot water in the bathroom.	<input type="checkbox"/>
(d) The room is too hot.	<input type="checkbox"/>
(e) The TV is not working.	<input type="checkbox"/>
(f) The TV is too small.	<input type="checkbox"/>
(g) The hotel moves Mr Li to another room.	<input type="checkbox"/>
(h) The hotel sends someone to look at the problems.	<input type="checkbox"/>

(Total for Question 7 = 4 marks)




Asking the way

8 Put a cross ☒ in the correct box.

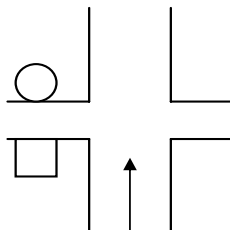
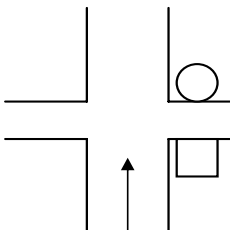
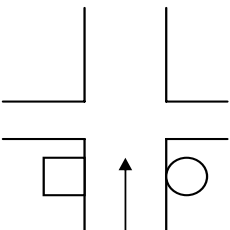
(i) Where is Ma Tian going?

<p>A</p> 	<p>B</p> 	<p>C</p> 
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(ii) How is he travelling?

<p>A</p> 	<p>B</p> 	<p>C</p> 
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iii) Where is the bus stop?

<p>A</p> 	<p>B</p> 	<p>C</p> 
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 8 = 3 marks)

Learning Chinese

9



(Bao Meina, 12 years old, from Singapore)

You are listening to an interview broadcast on a local Chinese radio in Singapore. Your friend is interested to know what the interview is about.

Answer the following questions **in English**.

(a) At what level is Bao Meina studying in school? (1)

(b) Who made the decision that she should study Chinese, and why? (2)

(c) In what way did her father think studying Chinese useful? (1)

(d) She thinks that it is important to practise writing Chinese characters. Why? (1)

(e) Bao Meina's mother tried to help her to improve her Chinese.

(i) Where did she take her? (1)

(ii) Who did she meet there? (1)

(iii) How did it help? (1)

(Total for Question 9 = 8 marks)

TOTAL FOR PAPER = 40 MARKS

BLANK PAGE

Sample Mark Scheme

Paper 1H: Listening and understanding in Chinese

Question Number	Answer	Mark
1(i)	B	1

Question Number	Answer	Mark
1(ii)	B	1

Question Number	Answer	Mark
1(iii)	A	1

Question Number	Answer	Mark
1(iv)	C	1

Question Number	Answer	Mark
1(v)	B	1

Question Number	Answer	Mark
2(i)	B	1

Question Number	Answer	Mark
2(ii)	C	1

Question Number	Answer	Mark
2(iii)	A	1

Question Number	Answer	Mark
2(iv)	A	1

Question Number	Answer	Mark
2(v)	B	1

Question Number	Answer	Mark
3(i)	E	1

Question Number	Answer	Mark
3(ii)	B	1

Question Number	Answer	Mark
3(iii)	C	1

Question Number	Answer	Mark
4(i)	C D	1 mark for each correct answer

Question Number	Answer	Mark
4(ii)	C	1

Question Number	Answer	Mark
4(iii)	A	1

Question Number	Answer	Mark
5	(a) (c) (d) (e)	1 mark for each correct answer

Question Number	Answer	Mark
6(i)	C	1

Question Number	Answer	Mark
6(ii)	F	1

Question Number	Answer	Mark
6(iii)	B	1

Question Number	Answer	Mark
6(iv)	A	1

Question Number	Answer	Mark
7	(b) (c) (e) (h)	1 mark for each correct answer

Question Number	Answer	Mark
8(i)	A	1

Question Number	Answer	Mark
8(ii)	B	1

Question Number	Answer	Mark
8(iii)	A	1

Question Number	Acceptable Answers	Mark
9(a)	Primary Six Year 6 Primary (school)	1

Question Number	Answer	Mark
9(b)	She (Bao Meina) herself She likes the subject	1 mark for each correct answer

Question Number	Acceptable Answers	Mark
9(c)	Will increase the opportunity of working in China Work in China (must mention China)	1

Question Number	Answer	Mark
9(d)	Help her to remember what she has learnt at school	1

Question Number	Answer	Mark
9(e)(i)	To the park	1

Question Number	Answer	Mark
9(e)(ii)	To make friends with Chinese children	1

Question Number	Acceptable Answers	Mark
9(e)(iii)	Able to practise speaking in Chinese Have conversations in Chinese	1

Paper 1H Transcript (Traditional characters)

1. 訂票 Booking tickets

- M (i,ii) 王先生：我是王先生，我要去上海，
想訂三張飛機票。
- F 票務員：你想訂哪一天的機票？
- M (iii) 王先生：六月一日
- F 票務員：六月一日，下午兩點的沒有了，早上九點，
晚上八點，你喜歡哪一個時間？
- M (iv) 王先生：我要晚上八點的。
- F 票務員：好，你怎樣付錢？
- M (v) 王先生：我用信用卡付錢。
- F 票務員：謝謝。

2. 去倫敦 A visit to London

- M 例 馬田：美美，聖誕節你去了哪兒玩？
- F 美美：我去了倫敦。
- M (i) 馬田：你常常去倫敦嗎？
- F 美美：我來英國半年了，這是第一次去倫敦玩。
- M (ii) 馬田：從你住的地方去倫敦要幾個小時？
- F (iii) 美美：我坐火車去，
要四個小時。
- M (iv) 馬田：在倫敦，你住在哪？
- F (v) 美美：住在朋友家。
- M 馬田：倫敦的天氣好嗎？
- F 美美：沒有下雨，也沒有下雪，不過很冷。

3. 去哪兒玩 Places to visit

- M 馬田：在倫敦幾天，你去過哪些地方？
- F 美美：第一天我和朋友去教堂。
第二天我們去公園散步。
第三天我們參觀博物館。
第四天我們去百貨公司。

4. 學習與工作 Study and work

F 馬田，在學校裡你喜歡什麼科目？

M (i) 我喜歡的科目是科學和數學。

F 你希望將來做什麼工作？

M (ii) 我希望將來做醫生。

M (iii) 不過，爸爸媽媽希望我做生意。

5. 未來計劃 Future plans

F 媽媽每星期給我15英鎊零用錢。媽媽給的也不少了，不過，我愛看電影，我對拍電影很有興趣，所以每個星期六還去做兼職，除了必須用的和看電影外，餘下的我都儲存起來，準備將來學習拍電影。

6. 網友 E-pals

M 例 我的網友叫馬田，他家裡很有錢，有幾間房子。

F (i) 我的網友叫美美，她喜歡音樂，介紹我聽很多歌。

M (ii) 我的網友叫大華，他愛養寵物，常在家裡照顧小動物。

F (iii) 我的網友叫麗麗，她打乒乓球打得很好，常常參加比賽。

M (iv) 我的網友叫大明，他長得很高，但不喜歡打籃球。

7. 投訴 Complaint

M 李先生：喂，是服務台嗎？我是李先生，住在205號房間。這個房間不好，浴室沒有熱水，電視機也壞了。我要換一個房間。

F 服務員：很對不起，我們現在叫人到你的房間來看看。

8. 問路 Asking the way

M (i,ii) 馬田：我要去運動場，請問坐哪一路的公共汽車？

F (iii) 路人：36路公車，你從這兒往前走，到十字路口，左轉，再走五分鐘，看到一個公園，車站就在公園對面。

9. Learning Chinese

訪問員：她叫包美娜，是小學六年級的學生。

美娜，你家裡人都不會講中文，你為什麼在學校裡選擇學習中文？

美娜：我從五歲開始，就喜歡中文，是我自己要學習中文。

訪問員：你爸爸知道你要學習中文，怎樣說？

美娜：爸爸說，學習中文，以後有機會到中國工作。

訪問員：講講你怎樣學習中文，好嗎？

美娜：我每天一定練習寫字，這可以幫助我記住學過的字。

訪問員：除了練習寫字，還做什麼嗎？

美娜：媽媽為了幫助我，常常帶我去公園，在公園裡與中國孩子交朋友，練習用中文對話。

訪問員：真是好方法，所以你在今年的考試中，中文科考得很好。

美娜：謝謝。

Paper 1H Transcript (Simplified characters)

1. 订票 Booking tickets

- M (i,ii) 王先生：我是王先生，我要去上海，
想订三张飞机票。
- F 票务员：你想订哪一天的机票？
- M (iii) 王先生：六月一日。
- F 票务员：六月一日，下午两点的没有了，早上九点，
晚上八点，你喜欢哪一个时间？
- M (iv) 王先生：我要晚上八点的。
- F 票务员：好，你怎样付钱？
- M (v) 王先生：我用信用卡付钱。
- F 票务员：谢谢。

2. 去伦敦 A visit to London

- M 例 马田：美美，圣诞节你去了哪儿玩？
- F 美美：我去了伦敦。
- M (i) 马田：你常常去伦敦吗？
- F 美美：我来英国半年了，这是第一次去伦敦玩。
- M (ii) 马田：从你住的地方去伦敦要几个小时？
- F (iii) 美美：我坐火车去，
要四个小时。
- M (iv) 马田：在伦敦，你住在哪？
- F (v) 美美：住在朋友家。
- M 马田：伦敦的天气好吗？
- F 美美：没有下雨，也没有下雪，不过很冷。

3. 去哪儿玩 Places to visit

- M 马田：在伦敦几天，你去过哪些地方？
- F 美美：第一天我和朋友去教堂。
第二天我们去公园散步。
第三天我们参观博物馆。
第四天我们去百货公司。

4. 学习与工作 Study and work

F 马田，在学校里你喜欢什么科目？

M (i) 我喜欢的科目是科学和数学。

F 你希望将来做什么工作？

M (ii) 我希望将来做医生。

M (iii) 不过，爸爸妈妈希望我做生意。

5. 未来计划 Future plans

F 妈妈每星期给我15英镑零用钱。妈妈给的也不少了，不过，我爱看电影，我对拍电影很有兴趣，所以每个星期六还去做兼职，除了必须用的和看电影外，余下的我都储存起来，准备将来学习拍电影。

6. 网友 E-pals

M 例 我的网友叫马田，他家里很有钱，有几间房子。

F (i) 我的网友叫美美，她喜欢音乐，介绍我听很多歌。

M (ii) 我的网友叫大华，他爱养宠物，常在家里照顾小动物。

F (iii) 我的网友叫丽丽，她打乒乓球打得很好，常常参加比赛。

M (iv) 我的网友叫大明，他长得很高，但不喜欢打篮球。

7. 投诉 Complaint

M 李先生：喂，是服务台吗？我是李先生，住在205号房间。
这个房间不好，浴室没有热水，电视机也坏了。
我要换一个房间。

F 服务员：很对不起，我们现在叫人到你的房间来看看。

8. 问路 Asking the way

M (i,ii) 马田：我要去运动场，请问坐哪一路的公共汽车？

F (iii) 路人：36路公交车，你从这儿往前走，到十字路口，左转，再走五分钟，看到一个公园，车站就在公园对面。

9. Learning Chinese

访问员：她叫包美娜，是小学六年级的学生。

美娜：你家里人都不会讲中文，你为什么在学校里选择学习中文？

美娜：我从五岁开始，就喜欢中文，是我自己要学习中文。

访问员：你爸爸知道你要学习中文，怎样说？

美娜：爸爸说，学习中文，以后有机会到中国工作。

访问员：讲讲你怎样学习中文，好吗？

美娜：我每天一定练习写字，这可以帮助我记住学过的字。

访问员：除了练习写字，还做什么吗？

美娜：妈妈为了帮助我，常常带我去公园，在公园里与中国孩子交朋友，练习用中文对话。

访问员：真是好方法，所以你在今年的考试中，中文科考得很好。

美娜：谢谢。

Edexcel GCSE

Chinese

Unit 2: Speaking in Chinese

Sample Controlled Assessment Material

Paper Reference

5CN02/01

You do not need any other materials.

Turn over ►

N35772A

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Use of Chinese Characters

All passages and questions are printed twice, once in traditional/full characters and once in simplified characters. Questions in traditional/full characters begin on page 49. Questions in simplified characters begin on page 71. **You may work from whichever version you wish.** Please indicate which set of questions you intend to work from by putting a cross in one box below:

TRADITIONAL/FULL 繁體字	<input type="checkbox"/>
SIMPLIFIED 简体字	<input type="checkbox"/>

繁體字

TRADITIONAL/FULL CHARACTER VERSION

(Simplified Character Version begins on page 71)

Controlled assessments for speaking

The following are samples of controlled assessment materials that you may use with your students. You are able to use these as they appear or you can adapt them to accommodate the specific needs of your students. Alternatively, you are free to create your own stimuli.

Stimuli are provided for each of the four themes identified in the specification:

- Media and culture
- Sport and leisure
- Travel and tourism
- Business, work and employment

Students can focus on **one** of the above themes for both speaking (and writing) controlled assessments or, if preferred, work across more than one theme.

If your centre wishes to undertake work on a centre-devised theme, you will need to devise your own stimuli for the controlled assessment tasks. Such stimuli do not have to be approved in advance but if you require reassurance on the suitability of a particular approach, topic or theme, you can consult an experienced examiner through the Edexcel *Ask the Expert* service.

Students must undertake **two different types of speaking task from the following:**

- presentation with discussion following
- picture-based free flowing discussion
- open interaction

Each task must take place in controlled conditions and last for approximately 4-6 minutes. Students must have access to notes and be afforded adequate preparation for each task as advised in the specification (a maximum of six hours over a period of no longer than two weeks). Tasks can be undertaken individually or 'back to back' if necessary and at any time. However, students' work and marks will need to be submitted to Edexcel in accordance with the submission deadlines (please refer to specification.)

Presentations

The following are **possible** presentations that students could deliver (up to a **maximum of 2-3 minutes** within a total assessment time of 4-6 minutes) before responding to related questions. Naturally, there is considerable potential for students to propose different presentations that coincide with their individual interests.

It is expected that students become familiar with preparing for and delivering presentations if they wish to deliver one as a controlled speaking assessment. Teachers may help prepare their students to undertake this test type in general terms but must refrain from offering feedback on any presentation that features in formal assessment and for which marks are claimed.

Many of the titles below are quite open ended to ensure access to a range of candidates. Different students will handle the presentations in different ways. It is anticipated that, whereas some candidates will provide limited information and description possibly with a simple opinion, others will expand on these and introduce more extended language with a variety of more complex vocabulary and language structures, time references etc. It is important that follow-up questions are targeted at individual students to enable them to maximise their performance and, where appropriate, offer opportunities for stretch and challenge.

Media and culture

- An example of a useful website
- An example of a city of culture
- My favourite book/film/television programme/etc
- The . . . Youth Orchestra/Youth Theatre/etc
- Why mobile phones are important
- An example of a great actor/artist/musician/etc
- Go to the cinema or watch a DVD?
- The (*Glastonbury*) Festival

Sport and leisure

- The best/worst match that I have played in/seen
- Why sport is important
- My local sports centre/gym
- An example of a skilled sportsperson
- My nomination for 'Sports personality of the year'
- Looking forward to the 2012 Olympics
- Why I enjoy Wimbledon/le Tour de France/etc
- My favourite hobby

Travel and tourism

- Exchange visits – an excellent opportunity
- Welcome to . . . (presentation of resort/hotel/youth activity holiday company)
- A holiday on the beach or in the snow?
- My best/worst holiday
- Be green - holiday at home!
- Car or public transport?
- A typical day in the life of a holiday representative/flight attendant/tourist information officer
- The advantages of 'Interail'

Business, work and employment

- Work experience is/is not useful for young people
- Using languages at work
- My part time job
- My ideal/worst job
- My career plans
- . . . (presentation of a product/service/company)
- A typical day for a
- . . . and its local economy

Picture-based discussions

The following are examples of the types of pictures and questions that students may choose and refer to in their picture-based discussion tasks Unit 2: *Speaking in Chinese*.

It is intended that the use of a student's picture will give candidates a sense of task ownership and that it will facilitate free discussion. However, teachers should interject with some open ended questions to ensure that students demonstrate an ability to adapt their discussion and to respond appropriately to their questions.

Media and culture



- 1 這張相片是在哪裡拍的?
- 2 演的是什麼戲?
- 3 你喜歡演戲嗎? 為什麼?
- 4 你喜歡看電影或者歌舞表演、戲劇表演嗎? 為什麼?
- 5 你想做電影演員或者舞台演員嗎?

**Picture of sports being played
(to be supplied by candidate)**

- 1 你為什麼喜歡這張相片?
- 2 你是這個球隊的球員嗎?
- 3 你經常參加比賽嗎? 有什麼難忘的經驗?
- 4 你為什麼喜歡這項運動?
- 5 除了這項運動, 你還喜歡其他什麼運動?

Travel and tourism



Picture courtesy: AAHGRRIO - © Dorling Kindersley/De Agostini Editore Picture Library

- 1 這張相片是在哪裡拍的？
- 2 你什麼時候去的？
- 3 去了多久？
- 4 住在哪裡？
- 5 你明年還要去旅遊嗎？

Picture of a School Awards Ceremony (to be supplied by candidate)

- 1 你是幾時拿到這個獎的?/這個頒獎禮是什麼時候舉行的?
- 2 講講你得獎的原因。
- 3 參加這個活動(比賽),你用了多少時間準備?
- 4 你覺得你在這個活動(比賽)中學到些什麼?
- 5 你覺得對你將來的工作有幫助嗎? 為什麼?

Open interactions

The open interactions are designed to enable students to produce target language skills in response to stimuli related to a particular context and theme. The stimuli provide students with an unscripted, open-ended role-play type task, whilst enabling them to take greater ownership of the content. They may be formal and transactional in nature or, alternatively, relate to more informal situations such as a focused dialogue between friends. Students may refer to the stimulus when undertaking their open interaction assessment as well as their own notes.

Chinese New Year in London Chinatown Feb 10th

Morning: 11 am – 1 pm

- ❖ Martial arts 功夫
- ❖ Lion dances 舞獅
- ❖ Dragon dance 舞龍

Afternoon: 1 pm – 5 pm

- ❖ Chinese music 中國音樂
- ❖ Chinese dances 中國舞
- ❖ Chinese food 中式小食

Travel by underground, train and bus.

All events free.

Times: 11.00 – 19.00

(Chinatown 唐人街)

Media and culture

Information for students

You are helping to promote the Chinese New Year Activities. A Chinese visitor passes by and wishes to get more information.

Task

Explain to the visitor about the celebration on the day. The programme will give you details to answer the questions which he / she will ask.

Media and culture

Information for teachers

You play the part of the Chinese visitor. Ask questions to elicit:

- the activities
- the times
- how to get there
- cost
- his / her opinion on the activities

The list below is for suggestion only. It is intended to be neither prescriptive nor exhaustive. Teachers are expected to ask questions which will lead to genuine conversations with the students. Ask appropriate questions to keep the flow of conversation natural. Any “Yes / No” answers or brief answers should be followed up by further questions (e.g. Why? How?) to elicit more details. Students should also be encouraged to take initiative in the conversations, and voice their opinions as far as possible.

(H) indicates questions that are generally suitable for grades **C-A***.

新年有甚麼活動? (F)

要收費嗎? (F)

在哪裡? (F)

怎樣去? (F)

甚麼時候開始/完結? (F)

我想看舞獅，在哪裡舉行? 甚麼時候開始? (F)

有沒有東西吃? 在哪裡? (F)

有看表演嗎? (H)

你認為哪個節目最好? 為什麼? (H)

Sports Centre

Monday – Saturday 07.00 – 22.00

Sunday 09.00 – 20.00

25m swimming pool

£2.50 per hour

Gym

£5 per visit

Badminton, Tennis & Football

£8 per hour

Other facilities

Showers

Café

* Students half price

* Membership Fee – £15 / month

Gym 健身室

Swimming Pool 游泳池

Café 咖啡室

Sport and leisure

Information for students

A Chinese exchange student is staying in your house for 4 weeks. He / She wishes to do some sports and exercises in his / her free time. You get a leaflet from a nearby sports centre.

Task

Introduce the sports & leisure centre and explain what facilities it is offering. You need to ask questions to find out his / her interests and make appropriate recommendations. The leaflet will give you the details to answer the queries from the student.

Sport and leisure

Information for teachers

The student is trying to introduce the sports & leisure centre to his friend, a Chinese exchange student. You will play the role of the exchange student.

Task

You need to elicit the following:

- the facilities offered at the centre
- opening hours
- the cost of the activities available
- any special offers available
- common interests in sports activities
- opinions on different sports / the sports centre

You will begin the conversation.

The list below is for suggestion only. It is intended to be neither prescriptive nor exhaustive. Teachers are expected to ask questions which will lead to genuine conversations with the students. Ask appropriate questions to keep the flow of conversation natural. Any "Yes / No" answers or brief answers should be followed up by further questions (e.g. Why? How?) to elicit more details. Students should also be encouraged to take initiative in the conversations, and voice their opinions as far as possible.

(H) indicates questions that are generally suitable for grades **C-A***.

這個中心甚麼時候開放? (F)

星期日會開放嗎? 甚麼時間? (F)

你去過這個中心嗎? 喜歡嗎? (F)

有沒有游泳池/健身室? 收費多少? (F)

游泳池有多大? 會不會很多人? (F)

有甚麼室內運動場? 收費多少? (F)

我喜歡打羽毛球, 你呢? (H)

你喜歡甚麼運動? 我們一起學習/練習好嗎? (H)

這個中心的設備怎樣? (H)

Travellers' Hotel 旅遊酒店



- 4-star hotel
- Near airport
- Swimming pool, gym
- £60-£150 per night
- Internet, TV in all rooms

Tel: 0088-264 6600

London Hotel 倫敦酒店



- Near city centre
- 1-3 persons per Room
- All rooms with bath / shower
- £25-£60 per room per night
- Free bus to airport

*Special offer:

3 nights for the price of 2

Tel: 0088-9281085

City centre 市中心
Gym 健身室

Travel and tourism

Information for students

You are doing work experience at your local tourist office. A Chinese tourist comes in and is pleased to know that you can speak his/her language.

Task

The tourist asks about local hotel accommodation. Use the information leaflet to help you answer the questions. Your teacher will play the part of the tourist and will start the conversation.

Travel and tourism

Information for teachers

The student is working at the local tourist office and you play the part of the Chinese tourist. You need to elicit the following:

- the type of accommodation available
- the cost
- the location of accommodation
- the facilities available in the suggested accommodation
- special offers

You will begin the conversation.

The list below is for suggestion only. It is intended to be neither prescriptive nor exhaustive. Teachers are expected to ask questions which will lead to genuine conversations with the students. Ask appropriate questions to keep the flow of conversation natural. Any “Yes / No” answers or brief answers should be followed up by further questions (e.g. Why? How?) to elicit more details. Students should also be encouraged to take initiative in the conversations, and voice their opinions as far as possible.

(H) indicates questions that are generally suitable for grades **C-A***.

這間酒店離市區/公路近嗎/遠嗎? (F)

哪間酒店最便宜? (F)

房間裡有浴室嗎? (F)

這間酒店要多少錢一晚? (F)

有沒有便宜一點/設備好點/近市區/近公路的酒店?

請介紹一下。(H)

哪間酒店有特價優惠? 請介紹一下。(H)

這間酒店有甚麼設施? (H)

Special offers



only **£25**

Jacket
Black /green



only **£12**

Jeans
Blue/black



£10 – £20

Shoes
Green/Black



£4 each / **£6** for 2

T-shirts
White, blue, red, yellow

Open Monday-Saturday
9.30-5.30
Sunday 11.00-4.00

Or buy online
at www.Hughstore.co.uk
or telephone 0800 26341

All credit cards accepted

Business, work and employment

Information for students

You have a Saturday job in a clothing store.

Task

A Chinese speaking visitor wants to go shopping there, and asks about the goods and prices. The leaflet will help you answer the questions. Your teacher will play the part of the visitor and will start the conversation.

Business, work and employment

Information for teachers

Your student is working on a Saturday in a clothing store. You are playing the role of a Chinese visitor who would like some information on the items. Ask questions to elicit:

- store opening hours
- what kind of things the shop sells
- details of their colours and prices
- methods of payment
- alternative methods of shopping

You will begin the conversation.

The list below is for suggestion only. It is intended to be neither prescriptive nor exhaustive. Teachers are expected to ask questions which will lead to genuine conversations with the students. Ask appropriate questions to keep the flow of conversation natural. Any “Yes / No” answers or brief answers should be followed up by further questions (e.g. Why? How?) to elicit more details. Students should also be encouraged to take initiative in the conversations, and voice their opinions as far as possible.

(H) indicates questions that are generally suitable for grades **C-A***.

商店甚麼時間開（關）門？(F)

這件衣服（外衣）有沒有紅色的？(F)

我要兩件T恤，一共多少錢？(F)

我可以試一試嗎？(F)

這件衣服多少錢？(F)

這條裙子（牛仔褲）有沒有其他顏色？有甚麼顏色？(H)

我可以信用卡付錢嗎？(H)

可以在網上買東西嗎？(H)

可以通過電話買東西嗎？(H)

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简体字

SIMPLIFIED CHARACTER VERSION

(Traditional/Full Character Version begins on page 49)

Controlled assessments for speaking

The following are samples of controlled assessment materials that you may use with your students. You are able to use these as they appear or you can adapt them to accommodate the specific needs of your students. Alternatively, you are free to create your own stimuli.

Stimuli are provided for each of the four themes identified in the specification:

- Media and culture
- Sport and leisure
- Travel and tourism
- Business, work and employment

Students can focus on **one** of the above themes for both speaking (and writing) controlled assessments or, if preferred, work across more than one theme.

If your centre wishes to undertake work on a centre-devised theme, you will need to devise your own stimuli for the controlled assessment tasks. Such stimuli do not have to be approved in advance but if you require reassurance on the suitability of a particular approach, topic or theme, you can consult an experienced examiner through the Edexcel *Ask the Expert* service.

Students must undertake **two different types of speaking task from the following:**

- presentation with discussion following
- picture-based free flowing discussion
- open interaction

Each task must take place in controlled conditions and last for approximately 4-6 minutes. Students must have access to notes and be afforded adequate preparation for each task as advised in the specification (a maximum of six hours over a period of no longer than two weeks). Tasks can be undertaken individually or 'back to back' if necessary and at any time. However, students' work and marks will need to be submitted to Edexcel in accordance with the submission deadlines (please refer to specification.)

Presentations

The following are **possible** presentations that students could deliver (up to a **maximum of 2-3 minutes** within a total assessment time of 4-6 minutes) before responding to related questions. Naturally, there is considerable potential for students to propose different presentations that coincide with their individual interests.

It is expected that students become familiar with preparing for and delivering presentations if they wish to deliver one as a controlled speaking assessment. Teachers may help prepare their students to undertake this test type in general terms but must refrain from offering feedback on any presentation that features in formal assessment and for which marks are claimed.

Many of the titles below are quite open ended to ensure access to a range of candidates. Different students will handle the presentations in different ways. It is anticipated that, whereas some candidates will provide limited information and description possibly with a simple opinion, others will expand on these and introduce more extended language with a variety of more complex vocabulary and language structures, time references etc. It is important that follow-up questions are targeted at individual students to enable them to maximise their performance and, where appropriate, offer opportunities for stretch and challenge.

Media and culture

- An example of a useful website
- An example of a city of culture
- My favourite book/film/television programme/etc
- The . . . Youth Orchestra/Youth Theatre/etc
- Why mobile phones are important
- An example of a great actor/artist/musician/etc
- Go to the cinema or watch a DVD?
- The (*Glastonbury*) Festival

Sport and leisure

- The best/worst match that I have played in/seen
- Why sport is important
- My local sports centre/gym
- An example of a skilled sports person
- My nomination for 'Sports personality of the year'
- Looking forward to the 2012 Olympics
- Why I enjoy Wimbledon/le Tour de France/etc
- My favourite hobby

Travel and tourism

- Exchange visits – an excellent opportunity
- Welcome to . . . (presentation of resort/hotel/youth activity holiday company)
- A holiday on the beach or in the snow?
- My best/worst holiday
- Be green - holiday at home!
- Car or public transport?
- A typical day in the life of a holiday representative/flight attendant/tourist information officer
- The advantages of 'Interail'

Business, work and employment

- Work experience is/is not useful for young people
- Using languages at work
- My part time job
- My ideal/worst job
- My career plans
- . . . (presentation of a product/service/company)
- A typical day for a
- . . . and its local economy

Picture-based discussions

The following are examples of the types of pictures and questions that students may choose and refer to in their picture-based discussion tasks Unit 2: *Speaking in Chinese*.

It is intended that the use of a student's picture will give candidates a sense of task ownership and that it will facilitate free discussion. However, teachers should interject with some open ended questions to ensure that students demonstrate an ability to adapt their discussion and to respond appropriately to their questions.

Media and culture



- 1 这张相片是在哪里拍的?
- 2 演的是什么戏?
- 3 你喜欢演戏吗? 为什么?
- 4 你喜欢看电影或者歌舞表演、戏剧表演吗? 为什么?
- 5 你想做电影演员或者舞台演员吗?

**Picture of sports being played
(to be supplied by candidate)**

- 1 你为什么喜欢这张相片?
- 2 你是这个球队的球员吗?
- 3 你经常参加比赛吗? 有什么难忘的经验?
- 4 你为什么喜欢这个运动?
- 5 除了这个运动, 你还喜欢其他什么运动?

Travel and tourism



Picture courtesy: AAHGRRIO - © Dorling Kindersley/De Agostini Editore Picture Library

- 1 这张相片是在哪里拍的？
- 2 你什么时候去的？
- 3 去了多久？
- 4 住在哪里？
- 5 你明年还要去旅游吗？

Picture of a School Awards Ceremony (to be supplied by candidate)

- 1 你是几时拿到这个奖的?/这个颁奖礼是什么时候举行的?
- 2 讲讲你得奖的原因。
- 3 参加这个活动(比赛),你用了多少时间准备?
- 4 你觉得你在这个活动(比赛)中学到些什么?
- 5 你觉得对你将来的工作有帮助吗? 为什么?

Open interactions

The open interactions are designed to enable students to produce target language skills in response to stimuli related to a particular context and theme. The stimuli provide students with an unscripted, open-ended role-play type task, whilst enabling them to take greater ownership of the content. They may be formal and transactional in nature or, alternatively, relate to more informal situations such as a focused dialogue between friends. Students may refer to the stimulus when undertaking their open interaction assessment as well as their own notes.

Chinese New Year in London Chinatown Feb 10th

Morning: 11 am – 1 pm

- ❖ Martial arts 功夫
- ❖ Lion dances 舞狮
- ❖ Dragon dance 舞龙

Afternoon: 1 pm – 5 pm

- ❖ Chinese music 国音乐
- ❖ Chinese dances 国舞
- ❖ Chinese food 中式小食

Travel by underground, train and bus.

All events free.

Times: 11.00 – 19.00

(Chinatown 唐人街)

Media and culture

Information for students

You are helping to promote the Chinese New Year Activities. A Chinese visitor passes by and wishes to get more information.

Task

Explain to the visitor about the celebration on the day. The programme will give you details to answer the questions which he / she will ask.

Media and culture

Information for teachers

You play the part of the Chinese visitor. Ask questions to elicit:

- the activities
- the times
- how to get there
- cost
- his / her opinion on the activities

The list below is for suggestion only. It is intended to be neither prescriptive nor exhaustive. Teachers are expected to ask questions which will lead to genuine conversations with the students. Ask appropriate questions to keep the flow of conversation natural. Any “Yes / No” answers or brief answers should be followed up by further questions (e.g. Why? How?) to elicit more details. Students should also be encouraged to take initiative in the conversations, and voice their opinions as far as possible.

(H) indicates questions that are generally suitable for grades **C-A***.

新年有什么活动? (F)

要收费吗? (F)

在哪里? (F)

怎样去? (F)

什么时候开始/完结? (F)

我想看舞狮，在哪里举行? 什么时候开始? (F)

有没有东西吃? 在哪里? (F)

有看表演吗? (H)

你认为哪个节目最好? 为什么? (H)

Sports Centre

Monday – Saturday 07.00 – 22.00

Sunday 09.00 – 20.00

25m swimming pool

£2.50 per hour

Gym

£5 per visit

Badminton, Tennis & Football

£8 per hour

Other facilities

Showers

Café

* Students half price

* Membership Fee – £15 / month

Gym 健身室

Swimming Pool 游泳池

Café 咖啡室

Sport and leisure

Information for students

A Chinese exchange student is staying in your house for 4 weeks. He / She wishes to do some sports and exercises in his / her free time. You get a leaflet from a nearby sports centre.

Task

Introduce the sports & leisure centre and explain what facilities it is offering. You need to ask questions to find out his / her interests and make appropriate recommendations. The leaflet will give you the details to answer the queries from the student.

Sport and leisure

Information for teachers

The student is trying to introduce the sports & leisure centre to his friend, a Chinese exchange student. You will play the role of the exchange student.

Task

You need to elicit the following:

- the facilities offered at the centre
- opening hours
- the cost of the activities available
- any special offers available
- common interests in sports activities
- opinions on different sports / the sports centre

You will begin the conversation.

The list below is for suggestion only. It is intended to be neither prescriptive nor exhaustive. Teachers are expected to ask questions which will lead to genuine conversations with the students. Ask appropriate questions to keep the flow of conversation natural. Any "Yes / No" answers or brief answers should be followed up by further questions (e.g. Why? How?) to elicit more details. Students should also be encouraged to take initiative in the conversations, and voice their opinions as far as possible.

(H) indicates questions that are generally suitable for grades **C-A***.

这个中心什么时间开放? (F)

星期日会开放吗? 什么时间? (F)

你去过这个中心吗? 喜欢吗? (F)

有没有游泳池/健身室? 收费多少? (F)

游泳池有多大? 会不会很多人? (F)

有什么室内运动场? 收费多少? (F)

我喜欢打羽毛球, 你呢? (H)

你喜欢什么运动? 我们一起学习/练习好吗? (H)

这个中心的设备怎样? (H)

Travellers' Hotel 旅游酒店



- 4-star hotel
- Near airport
- Swimming pool, gym
- £60-£150 per night
- Internet, TV in all rooms

Tel: 0088-264 6600

London Hotel 伦敦酒店



- Near city centre
- 1-3 persons per Room
- All rooms with bath / shower
- £25-£60 per room per night
- Free bus to airport

*Special offer:

3 nights for the price of 2

Tel: 0088-9281085

City centre 市中心

Gym 健身室

Travel and tourism

Information for students

You are doing work experience at your local tourist office. A Chinese tourist comes in and is pleased to know that you can speak his/her language.

Task

The tourist asks about local hotel accommodation. Use the information leaflet to help you answer the questions. Your teacher will play the part of the tourist and will start the conversation.

Travel and tourism

Information for teachers

The student is working at the local tourist office and you play the part of the Chinese tourist. You need to elicit the following:

- the type of accommodation available
- the cost
- the location of accommodation
- the facilities available in the suggested accommodation
- special offers

You will begin the conversation.

The list below is for suggestion only. It is intended to be neither prescriptive nor exhaustive. Teachers are expected to ask questions which will lead to genuine conversations with the students. Ask appropriate questions to keep the flow of conversation natural. Any “Yes / No” answers or brief answers should be followed up by further questions (e.g. Why? How?) to elicit more details. Students should also be encouraged to take initiative in the conversations, and voice their opinions as far as possible.

(H) indicates questions that are generally suitable for grades **C-A***.

这间酒店离市区/公路近吗/远吗? (F)

哪间酒店最便宜? (F)

房间里有浴室吗? (F)

这间酒店要多少钱一晚? (F)

有没有便宜一点/设备好点/近市区/近公路的酒店?

请介绍一下。(H)

哪间酒店有特价优惠? 请介绍一下。(H)

这间酒店有什么设施? (H)

Special offers



only **£25**

Jacket
Black /green



only **£12**

Jeans
Blue/black



£10 – £20

Shoes
Green/Black



£4 each / **£6** for 2

T-shirts
White, blue, red, yellow

Open Monday-Saturday
9.30-5.30
Sunday 11.00-4.00

Or buy online
at www.Hughstore.co.uk
or telephone 0800 26341

All credit cards accepted

Business, work and employment

Information for students

You have a Saturday job in a clothing store.

Task

A Chinese speaking visitor wants to go shopping there, and asks about the goods and prices. The leaflet will help you answer the questions. Your teacher will play the part of the visitor and will start the conversation.

Business, work and employment

Information for teachers

Your student is working on a Saturday in a clothing store. You are playing the role of a Chinese visitor who would like some information on the items. Ask questions to elicit:

- store opening hours
- what kind of things the shop sells
- details of their colours and prices
- methods of payment
- alternative methods of shopping

You will begin the conversation.

The list below is for suggestion only. It is intended to be neither prescriptive nor exhaustive. Teachers are expected to ask questions which will lead to genuine conversations with the students. Ask appropriate questions to keep the flow of conversation natural. Any “Yes / No” answers or brief answers should be followed up by further questions (e.g. Why? How?) to elicit more details. Students should also be encouraged to take initiative in the conversations, and voice their opinions as far as possible.

(H) indicates questions that are generally suitable for grades **C-A***.

商店什么时间开（关）门？(F)

这件衣服（外衣）有没有红色的？(F)

我要两件T恤，一共多少钱？(F)

我可以试一试吗？(F)

这件衣服多少钱？(F)

这条裙子（牛仔裤）有没有其他颜色？有什么颜色？(H)

我可以用信用卡付钱吗？(H)

可以在网上买东西吗？(H)

可以通过电话买东西吗？(H)

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Assessment Criteria

Content and response	Mark
<ul style="list-style-type: none"> • Communicates comprehensive and detailed information related to chosen visual/topic/stimulus. • Interacts very well. • Speaks very confidently and with clear spontaneity. • Frequently takes initiative and develops elaborate responses. • No difficulty in expressing and explaining a range of ideas and points of view. • Very little or no hesitation. • Able to deal with unpredictable elements without difficulty. 	16-18
<ul style="list-style-type: none"> • Communicates detailed and relevant information related to chosen visual/topic/stimulus. • Interacts well. • Speaks confidently. • Takes initiative and develops more elaborate responses. • Has little difficulty expressing and explaining ideas and points of view. • Little hesitation and little or no prompting necessary. • Able to deal with unpredictable elements with some success. 	12-15
<ul style="list-style-type: none"> • Communicates relevant information related to the chosen visual/topic/stimulus but with some obvious omissions. • Some interaction. • Able to participate in familiar, straightforward discussion and conversation, but experiences problems with more complex question forms. • Conveys opinions, but rarely expands. • Some hesitation. • Able to deal with some unpredictable elements. 	8-11
<ul style="list-style-type: none"> • Limited communication related to chosen visual/topic/stimulus. • Some coherence in unambiguous presentation of simple information and opinions, but responses very limited. • Very hesitant and reliant on teacher-examiner prompting. • Able to deal with isolated unpredictable elements. 	4-7
<ul style="list-style-type: none"> • Minimal description of chosen visual/topic/stimulus. • Conveys very little relevant information in minimal responses (mainly one word replies). • Largely disjointed and unconnected ideas. • Very limited comprehension of basic questions. • Wholly reliant on teacher-examiner prompting. 	1-3
<ul style="list-style-type: none"> • No rewardable content. 	0

Range of language	Mark	Accuracy	Mark
<ul style="list-style-type: none"> • Uses wide range of appropriate vocabulary and structures, including some complex lexical items. • Consistently competent use of different time references. 	6	<ul style="list-style-type: none"> • Very accurate, with only isolated and usually insignificant errors. • Consistently good pronunciation and tones. 	6
<ul style="list-style-type: none"> • Good variety of appropriate vocabulary and structures. • Unambiguous use of different time references. • Generally at ease with subordination. 	5	<ul style="list-style-type: none"> • Some errors, especially in more complex structures, but generally accurate. • Pronunciation and tones generally good. 	5
<ul style="list-style-type: none"> • Adequate but predictable range of vocabulary and structures. • May include different time references, perhaps with some ambiguity. • Some examples of subordination. 	3-4	<ul style="list-style-type: none"> • A fair number of errors made, including some basic, but communication overall unaffected. • Pronunciation and tones generally accurate. 	3-4
<ul style="list-style-type: none"> • Limited and/or repetitive range of vocabulary or structures. • Predominantly uses short sentences. 	2	<ul style="list-style-type: none"> • Many basic errors, but main points communicated. • Simple 'pre-learnt' stereotypes correct. • Pronunciation generally understandable. 	2
<ul style="list-style-type: none"> • Very limited range of basic structures. • Frequently resorts to non-target language. • Rarely offers complete sentences. 	1	<ul style="list-style-type: none"> • Consistently inaccurate language and pronunciation frequently impede basic communication. • Only isolated examples of accurate language. 	1
<ul style="list-style-type: none"> • No rewardable language. 	0	<ul style="list-style-type: none"> • No rewardable language. 	0

Write your name here

Surname

Other names

Centre Number

Candidate Number

Edexcel GCSE

Chinese

**Paper 3F: Reading and understanding in Chinese
Foundation Tier**

Sample Assessment Material

Time: 45 minutes

Paper Reference

5CN03/3F

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** the questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Use of Chinese Characters

All passages and questions are printed twice, once in traditional/full characters and once in simplified characters. Questions in traditional/full characters begin on page 99. Questions in simplified characters begin on page 111. **You may work from whichever version you wish.** Please indicate which set of questions you intend to work from by putting a cross in one box below:

TRADITIONAL/FULL 繁體字	<input type="checkbox"/>
SIMPLIFIED 简体字	<input type="checkbox"/>

繁體字

TRADITIONAL/FULL CHARACTER VERSION

(Simplified Character Version begins on page 111)

Answer ALL questions.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .




Weather

1




星期一	出太陽
星期二	下雨
星期三	下雪
星期四	刮大風
星期五	有霧
星期六	多雲

What is the weather like? Put a cross in the correct box.




Example: Monday

A 	B 	C 
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>




(i) Tuesday

A 	B 	C 
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>




(ii) Wednesday

A 	B 	C 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


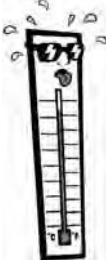

(iii) Thursday

A 	B 	C 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iv) Friday

A 	B 	C 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(v) Saturday




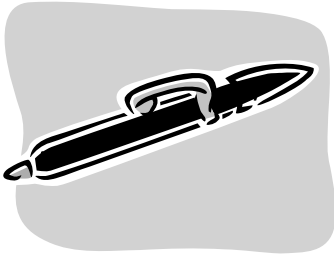


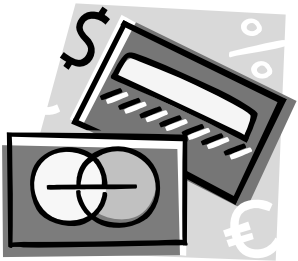
A 	B 	C 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 1 = 5 marks)

Going to China

2 Here is a list of things you need to take with you to China.

Match the pictures with the correct items. Put a cross ☒ in the correct box.

A		B		C	
D		E		F	
G					

	A	B	C	D	E	F	G
Example: 衣服	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(i) 筆	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) 書	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) 錢	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) 信用卡	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) 手機	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 2 = 5 marks)

Town centre

3 You are in a city in China.

Choose the correct word and put the letter in the box.

A Restaurant	B Supermarket	C Bank	D Post Office
E Hospital	F Library	G Park	

Example: 圖書館	F
(i) 公園	
(ii) 超級市場	
(iii) 餐館	
(iv) 銀行	
(v) 郵局	

(Total for Question 3 = 5 marks)

My family

4 Xiaoying introduces her family.

我的家有四個人，爸爸、媽媽、哥哥和我。

我的爸爸是工程師，他很喜歡看書。

我的媽媽是老師。週末的時候，她喜歡在花園種花和剪草。

我和哥哥都在中學讀書。我們坐公共汽車上學。

我的哥哥很喜歡運動，他是學校的足球隊員。

Put a cross in the correct box.

Example: How many people are there in Xiaoying's family?

A	B	C
3	4	5
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(i) What does her father like doing?

A	B	C
Listening to music	Reading	Watching TV
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(ii) What is her mother's job?

A	B	C
Teacher	Engineer	Nurse
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iii) What does her mother like doing at the weekend?

A Reading	B Gardening	C Shopping
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iv) How do Xiaoying and her brother get to school?

A On foot	B By bus	C By train
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(v) What sport does her brother like doing?

A Swimming	B Basketball	C Football
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 5 marks)

Talking about future plans

5 Match the following with the statements below.

A A doctor	B A bakery	C Marriage
D Studying maths	E Cars	F Acting

Choose the correct word and put a cross ☒ in the box.

	A	B	C	D	E	F
Example: 我想當醫生	☒	☐	☐	☐	☐	☐
(i) 我希望早日結婚，有自己的孩子。	☐	☐	☐	☐	☐	☐
(ii) 我要進大學讀數學。	☐	☐	☐	☐	☐	☐
(iii) 明年，我到爸爸的麵包店工作。	☐	☐	☐	☐	☐	☐
(iv) 我對汽車有興趣，我要當司機。	☐	☐	☐	☐	☐	☐
(v) 我想當演員。	☐	☐	☐	☐	☐	☐

(Total for Question 5 = 5 marks)

Using the Internet

6 What do people use the internet for?

A	Sending e-mail
B	Downloading films
C	Chatting to friends
D	Shopping
E	Watching news
F	Listening to music

Put a cross ☒ in the correct boxes.

	A	B	C	D	E	F
(i) 買東西	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) 和朋友聊天	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) 下載電影	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) 看新聞	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) 發電子郵件	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 6 = 5 marks)

You are applying for this job

7

暑期工作

我們的圖書館，在今年暑假，需要一個助理員，在服務台工作。

你必須懂中文和英文，年齡在十六歲以上，有沒有工作經驗並不重要。

如果有興趣，請在五月十六日以前，寫信給我們。

Put a cross next to the **five** correct answers.

You will be able to work:

Example: in a library	<input checked="" type="checkbox"/>
(i) only if you are British	<input type="checkbox"/>
(ii) in the winter	<input type="checkbox"/>
(iii) if you know English and Chinese	<input type="checkbox"/>
(iv) if you have work experience	<input type="checkbox"/>
(v) if you write to them before 16 th May	<input type="checkbox"/>
(vi) at the information desk	<input type="checkbox"/>
(vii) during this year's summer holiday	<input type="checkbox"/>
(viii) only if you are Chinese	<input type="checkbox"/>
(ix) if you are over 16	<input type="checkbox"/>
(x) if you have left school	<input type="checkbox"/>

(Total for Question 7 = 5 marks)

Interviewing a school chef

8

問： 請問你們的學生喜歡吃什麼？ 不喜歡吃什麼？

答： 他們最喜歡吃麵包、雞肉和豬肉。他們不喜歡吃魚、蝦和青菜。他們最喜歡喝汽水。

Answer the following questions **in English**.

(a) Name **two** things they like to eat.

(2)

1

2

(b) Name **two** things they dislike.

(2)

1

2

(c) What do they like to drink?

(1)

.....

(Total for Question 8 = 5 marks)

TOTAL FOR PAPER: 40 MARKS

BLANK PAGE

简体字

SIMPLIFIED CHARACTER VERSION

(Traditional/Full Character Version begins on page 99)

Answer ALL questions.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .




Weather

1




星期一	出太阳
星期二	下雨
星期三	下雪
星期四	刮大风
星期五	有雾
星期六	多云

What is the weather like? Put a cross in the correct box.




Example: Monday

A 	B 	C 
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>




(i) Tuesday

A 	B 	C 
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>




(ii) Wednesday

A 	B 	C 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

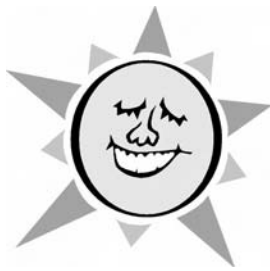
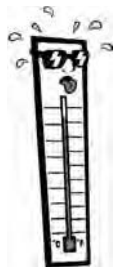

(iii) Thursday

A 	B 	C 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iv) Friday

A 	B 	C 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(v) Saturday




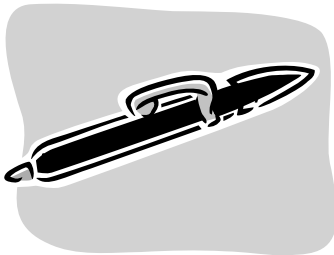


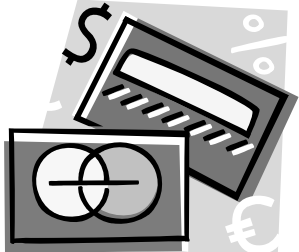
A 	B 	C 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 1 = 5 marks)

Going to China

2 Here is a list of things you need to take with you to China.

Match the pictures with the correct items. Put a cross ☒ in the correct box.

A		B		C	
D		E		F	
G					

	A	B	C	D	E	F	G
Example: 衣服	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(i) 笔	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) 书	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) 钱	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) 信用卡	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) 手机	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 2 = 5 marks)

Town centre

3 You are in a city in China.

Choose the correct word and put the letter in the box.

A Restaurant	B Supermarket	C Bank	D Post Office
E Hospital	F Library	G Park	

Example: 图书馆	F
(i) 公园	
(ii) 超级市场	
(iii) 餐馆	
(iv) 银行	
(v) 邮局	

(Total for Question 3 = 5 marks)

My family

4 Xiaoying introduces her family.

我的家有四个人，爸爸、妈妈、哥哥和我。

我的爸爸是工程师，他很喜欢看书。

我的妈妈是老师。周末的时候，她喜欢在花园花和剪草。

我和哥哥都在中学读书。我们坐公共汽车上学。

我的哥哥很喜欢运动，他是学校的足球队员。

Put a cross ☒ in the correct box.

Example: How many people are there in Xiaoying's family?

A	B	C
3	4	5
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(i) What does her father like doing?

A	B	C
Listening to music	Reading	Watching TV
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(ii) What is her mother's job?

A	B	C
Teacher	Engineer	Nurse
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(iii) What does her mother like doing at the weekend?

A Reading	B Gardening	C Shopping
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iv) How do Xiaoying and her brother get to school?

A On foot	B By bus	C By train
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(v) What sport does her brother like doing?

A Swimming	B Basketball	C Football
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 5 marks)

Talking about future plans

5 Match the following with the statements below.

A A doctor	B A bakery	C Marriage
D Studying maths	E Cars	F Acting

Choose the correct word and put a cross ☒ in the box.

	A	B	C	D	E	F
Example: 我想当医生。	☒	☐	☐	☐	☐	☐
(i) 我希望早日结婚，有自己的孩子。	☐	☐	☐	☐	☐	☐
(ii) 我要进大学读数学。	☐	☐	☐	☐	☐	☐
(iii) 明年，我到爸爸的面包店工作。	☐	☐	☐	☐	☐	☐
(iv) 我对汽车有兴趣，我要当司机。	☐	☐	☐	☐	☐	☐
(v) 我想当演员。	☐	☐	☐	☐	☐	☐

(Total for Question 5 = 5 marks)

Using the Internet

6 What do people use the internet for?

A	Sending e-mail
B	Downloading films
C	Chatting to friends
D	Shopping
E	Watching news
F	Listening to music

Put a cross ☒ in the correct boxes.

	A	B	C	D	E	F
(i) 买东西	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) 和朋友聊天	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) 下载电影	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) 看新闻	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) 发电子邮件	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 6 = 5 marks)

You are applying for this job

7

暑期工作

我们的图书馆，在今年暑假，需要一个助理员，在服务台工作。

你必须懂中文和英文，年龄十六岁以上，有没有工作经验并不重要。

如果有兴趣，请在五月十六日以前，写信给我们。

Put a cross next to the **five** correct answers.

You will be able to work:

Example: in a library	<input checked="" type="checkbox"/>
(i) only if you are British	<input type="checkbox"/>
(ii) in the winter	<input type="checkbox"/>
(iii) if you know English and Chinese	<input type="checkbox"/>
(iv) if you have work experience	<input type="checkbox"/>
(v) if you write to them before 16 th May	<input type="checkbox"/>
(vi) at the information desk	<input type="checkbox"/>
(vii) during this year's summer holiday	<input type="checkbox"/>
(viii) only if you are Chinese	<input type="checkbox"/>
(ix) if you are over 16	<input type="checkbox"/>
(x) if you have left school	<input type="checkbox"/>

(Total for Question 7 = 5 marks)

Interviewing a school chef

8

问： 请问你们的学生喜欢吃什么？ 不喜欢吃什么？

答： 他们最喜欢吃面包、鸡肉和猪肉。他们不喜欢吃鱼、虾和青菜。他们最喜欢喝汽水。

Answer the following questions **in English**.

(a) Name **two** things they like to eat.

(2)

1

2

(b) Name **two** things they dislike.

(2)

1

2

(c) What do they like to drink?

(1)

.....

(Total for Question 8 = 5 marks)

TOTAL FOR PAPER: 40 MARKS

BLANK PAGE

Sample Mark Scheme

Paper 3F: Reading and understanding in Chinese

Question Number	Answer	Mark
1(i)	B	1

Question Number	Answer	Mark
1(ii)	C	1

Question Number	Answer	Mark
1(iii)	A	1

Question Number	Answer	Mark
1(iv)	B	1

Question Number	Answer	Mark
1(v)	C	1

Question Number	Answer	Mark
2(i)	D	1

Question Number	Answer	Mark
2(ii)	E	1

Question Number	Answer	Mark
2(iii)	B	1

Question Number	Answer	Mark
2(iv)	G	1

Question Number	Answer	Mark
2(v)	C	1

Question Number	Answer	Mark
3(i)	G	1

Question Number	Answer	Mark
3(ii)	B	1

Question Number	Answer	Mark
3(iii)	A	1

Question Number	Answer	Mark
3(iv)	C	1

Question Number	Answer	Mark
3(v)	D	1

Question Number	Answer	Mark
4(i)	B	1

Question Number	Answer	Mark
4(ii)	A	1

Question Number	Answer	Mark
4(iii)	B	1

Question Number	Answer	Mark
4(iv)	B	1

Question Number	Answer	Mark
4(v)	C	1

Question Number	Answer	Mark
5(i)	C	1

Question Number	Answer	Mark
5(ii)	D	1

Question Number	Answer	Mark
5(iii)	B	1

Question Number	Answer	Mark
5(iv)	E	1

Question Number	Answer	Mark
5(v)	F	1

Question Number	Answer	Mark
6(i)	D	1

Question Number	Answer	Mark
6(ii)	C	1

Question Number	Answer	Mark
6(iii)	B	1

Question Number	Answer	Mark
6(iv)	E	1

Question Number	Answer	Mark
6(v)	A	1

Question Number	Answer	Mark
7	(iii) (v) (vi) (vii) (ix)	1 mark for each correct answer

Question Number	Answer	Mark
8(a)	Any two of: Bread Chicken Pork	1 mark for each correct answer

Question Number	Answer	Mark
8(b)	Any two of: Fish Shrimps/Prawns Vegetables	1 mark for each correct answer

Question Number	Answer	Mark
8(c)	Fizzy drink/Soft drink	1

Write your name here

Surname

Other names

Centre Number

Candidate Number

Edexcel GCSE

Chinese

**Paper 3H: Reading and understanding in Chinese
Higher Tier**

Sample Assessment Material

Time: 50 minutes

Paper Reference

5CN03/3H

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** the questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

N35774A

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Use of Chinese Characters

All passages and questions are printed twice, once in traditional/full characters and once in simplified characters. Questions in traditional/full characters begin on page 129. Questions in simplified characters begin on page 141. **You may work from whichever version you wish.** Please indicate which set of questions you intend to work from by putting a cross in one box below:

TRADITIONAL/FULL 繁體字	<input type="checkbox"/>
SIMPLIFIED 简体字	<input type="checkbox"/>

繁體字

TRADITIONAL/FULL CHARACTER VERSION

(Simplified Character Version begins on page 141)

Answer ALL questions.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

My family

1 Xiaoying introduces her family.

我的家有四個人，爸爸、媽媽、哥哥和我。
我的爸爸是工程師，他很喜歡看書。
我的媽媽是老師。週末的時候，她喜歡在花園種花和剪草。
我和哥哥都在中學讀書。我們坐公共汽車上學。
我的哥哥很喜歡運動，他是學校的足球隊員。

Put a cross in the correct box.

Example: How many people are there in Xiaoying's family?

A 3	B 4	C 5
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(i) What does her father like doing?

A Listening to music	B Reading	C Watching TV
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(ii) What is her mother's job?

A Teacher	B Engineer	C Nurse
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(iii) What does her mother like doing at the weekend?

A Reading	B Gardening	C Shopping
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iv) How do Xiaoying and her brother get to school?

A On foot	B By bus	C By train
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(v) What sport does her brother like doing?

A Swimming	B Basketball	C Football
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 1 = 5 marks)

Talking about future plans

2 Match the following with the statements below.

A A doctor	B A bakery	C Marriage
D Studying maths	E Cars	F Acting

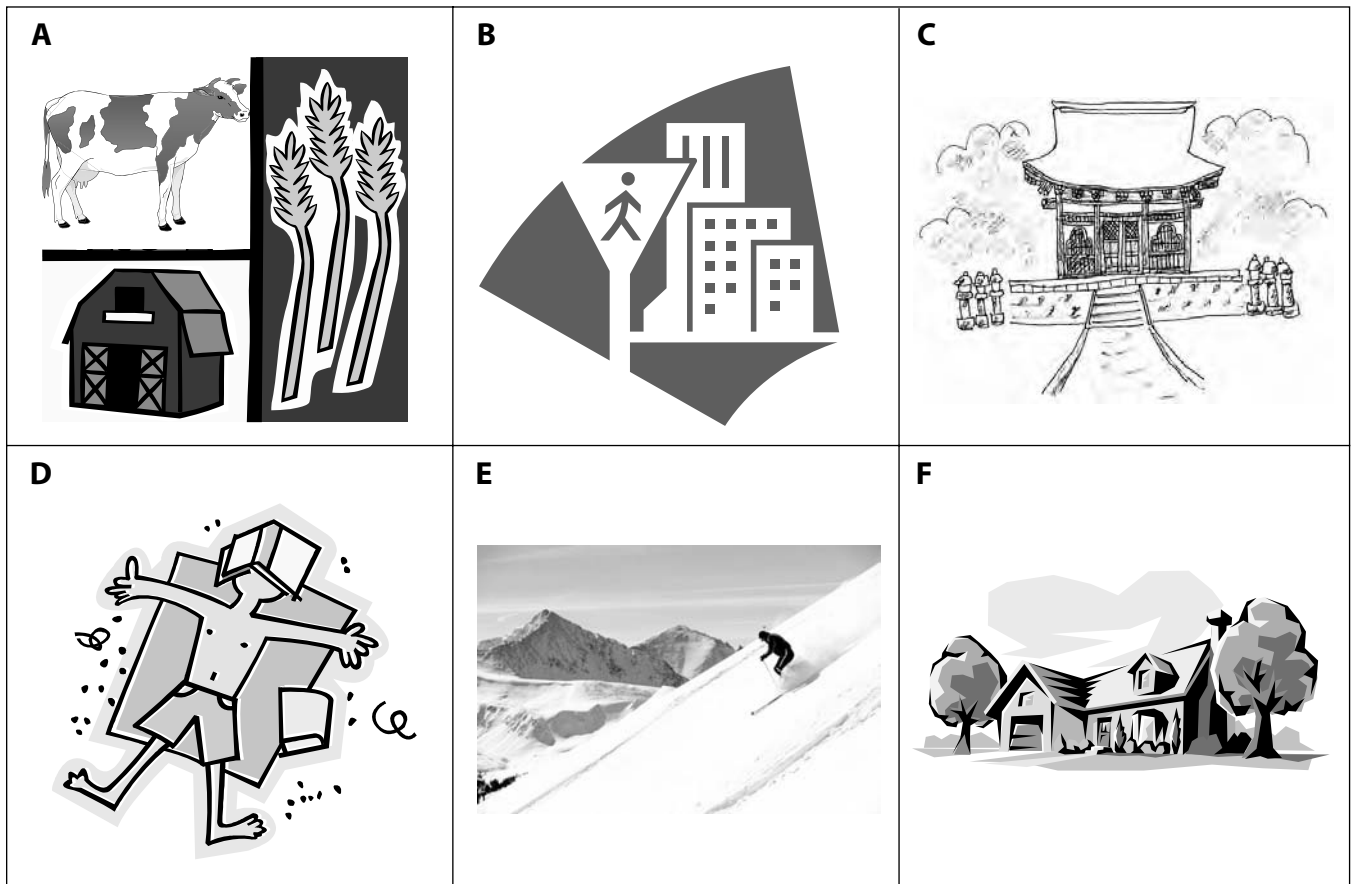
Choose the correct word and put a cross ☒ in the box.

	A	B	C	D	E	F
Example: 我想當醫生	☒	☐	☐	☐	☐	☐
(i) 我希望早日結婚，有自己的孩子。	☐	☐	☐	☐	☐	☐
(ii) 我要進大學讀數學。	☐	☐	☐	☐	☐	☐
(iii) 明年，我到爸爸的麵包店工作。	☐	☐	☐	☐	☐	☐
(iv) 我對汽車有興趣，我要當司機。	☐	☐	☐	☐	☐	☐
(v) 我想當演員。	☐	☐	☐	☐	☐	☐

(Total for Question 2 = 5 marks)

Where I live

3



Choose the picture that best matches the description below.

Put a cross ☒ in the correct box.

	A	B	C	D	E	F
(i) 我住的地方，可以滑雪。	☒	☒	☒	☒	☒	☒
(ii) 我住在市中心，有大商店， 也有電影院。	☒	☒	☒	☒	☒	☒
(iii) 我住的地方很漂亮，靠近海邊。	☒	☒	☒	☒	☒	☒
(iv) 我喜歡住在這兒，這裏有農場， 也有許多動物。	☒	☒	☒	☒	☒	☒
(v) 我住在郊區，有很多樹。	☒	☒	☒	☒	☒	☒

(Total for Question 3 = 5 marks)

You are applying for this job

4

暑期工作

我們的圖書館，在今年暑假，需要一個助理員，在服務台工作。

你必須懂中文和英文，年齡在十六歲以上，有沒有工作經驗並不重要。

如果有興趣，請在五月十六日以前，寫信給我們。

Put a cross next to the **five** correct answers.

You will be able to work:

Example: in a library	<input checked="" type="checkbox"/>
(i) only if you are British	<input type="checkbox"/>
(ii) in the winter	<input type="checkbox"/>
(iii) if you know English and Chinese	<input type="checkbox"/>
(iv) if you have work experience	<input type="checkbox"/>
(v) if you write to them before 16 th May	<input type="checkbox"/>
(vi) at the information desk	<input type="checkbox"/>
(vii) during this year's summer holiday	<input type="checkbox"/>
(viii) only if you are Chinese	<input type="checkbox"/>
(ix) if you are over 16	<input type="checkbox"/>
(x) if you have left school	<input type="checkbox"/>

(Total for Question 4 = 5 marks)

Job interview

5

問
Example: 你今年幾歲?
(i) 在學校你喜歡什麼科目?
(ii) 你中學會考的成績怎樣?
(iii) 你的興趣是什麼?
(iv) 你去年到哪兒去旅行了?
(v) 你想要的工資是多少?

答
A 我去了日本。
B 北京第一中學。
C 一個月三百元。
D 我有五科拿到A，三科拿到B。
E 我喜歡上網、旅遊。
F 十八歲。
G 體育。

Match the correct answers to the questions by writing the letter in the box.

問	答
Example:	F
(i)	
(ii)	
(iii)	
(iv)	
(v)	

(Total for Question 5 = 5 marks)

A letter of complaint

6

經理先生：

今年五月十六日，我和朋友一共八個人，到你的飯店吃飯。

我訂的桌子是靠近窗子的。但是你們給我的桌子，不但太小，而且靠近廚房。

我點了北京烤鴨，上來的卻是烤雞！我要的湯也太冷了。

最令我感到不高興的是五月十六日是我的生日。

我等你的回信。

王大明

五月十八日

Put a cross ☒ next to the correct answer.

Example: How many people in Daming's group went to the restaurant?

(i) 6	<input type="checkbox"/>
(ii) 7	<input type="checkbox"/>
(iii) 8	<input checked="" type="checkbox"/>

(a) He wanted a table

(i) in the corner	<input type="checkbox"/>
(ii) upstairs	<input type="checkbox"/>
(iii) near the window	<input type="checkbox"/>

(b) The table given was

(i) too small for the group	<input type="checkbox"/>
(ii) too big for the group	<input type="checkbox"/>
(iii) not clean	<input type="checkbox"/>

(c) What did they order?

(i) roast duck	<input type="checkbox"/>
(ii) roast chicken	<input type="checkbox"/>
(iii) beef	<input type="checkbox"/>

(d) What was wrong with the soup?

(i) it was too sour	<input type="checkbox"/>
(ii) it was too cold	<input type="checkbox"/>
(iii) it did not taste nice	<input type="checkbox"/>

(e) Why was Daming particularly annoyed?

(i) 16 th May was his birthday	<input type="checkbox"/>
(ii) He did not like the waiter	<input type="checkbox"/>
(iii) He did not eat anything	<input type="checkbox"/>

(Total for Question 6 = 5 marks)

Article in a travel magazine

7 Read this article taken from a travel magazine.

北京



北京是中國的首都，有上千年的歷史，每年都有許多遊客到北京去玩。

到北京旅遊的最好季節是秋天，因為不下雨，氣候溫和，氣溫在攝氏20-25度。

北京有許多名勝，包括世界聞名的長城和故宮。故宮原是皇帝工作和居住的地方，現在已成為博物館。

除了長城和故宮以外，遊客還可以到天安門廣場放風箏，或到北京動物園看熊貓。

因為北京不但是一個有許多名勝的歷史古城，也是一個現代化的都市，所以被選為2008年奧林匹克運動會的主辦城市。

皇帝 : Emperor

故宮 : the Forbidden City

Answer the following questions **in ENGLISH**.

(a) Why is autumn the best season to visit Beijing?

(2)

.....

.....

(b) What was the Forbidden City used for in the past?

(2)

.....

.....

(c) Apart from the Great Wall and Forbidden City, give details of **two** other attractions in Beijing mentioned in the text.

(4)

1

.....

2

.....

(d) Why was Beijing chosen to host the 2008 Olympic Games?

(2)

.....

.....

(Total for Question 7 = 10 marks)

TOTAL FOR PAPER: 40 MARKS

BLANK PAGE

简体字

SIMPLIFIED CHARACTER VERSION

(Traditional/Full Character Version begins on page 129)

Answer ALL questions.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

My family

1 Xiaoying introduces her family.

我的家有四个人，爸爸、妈妈、哥哥和我。
我的爸爸是工程师，他很喜欢看书。
我的妈妈是老师。周末的时候，她喜欢在花园花和剪草。
我和哥哥都在中学读书。我们坐公共汽车上学。
我的哥哥很喜欢运动，他是学校的足球队员。

Put a cross in the correct box.

Example: How many people are there in Xiaoying's family?

A 3	B 4	C 5
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(i) What does her father like doing?

A Listening to music	B Reading	C Watching TV
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(ii) What is her mother's job?

A Teacher	B Engineer	C Nurse
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(iii) What does her mother like doing at the weekend?

A Reading	B Gardening	C Shopping
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iv) How do Xiaoying and her brother get to school?

A On foot	B By bus	C By train
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(v) What sport does her brother like doing?

A Swimming	B Basketball	C Football
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 1 = 5 marks)

Talking about future plans

2 Match the following with the statements below.

A A doctor	B A bakery	C Marriage
D Studying maths	E Cars	F Acting

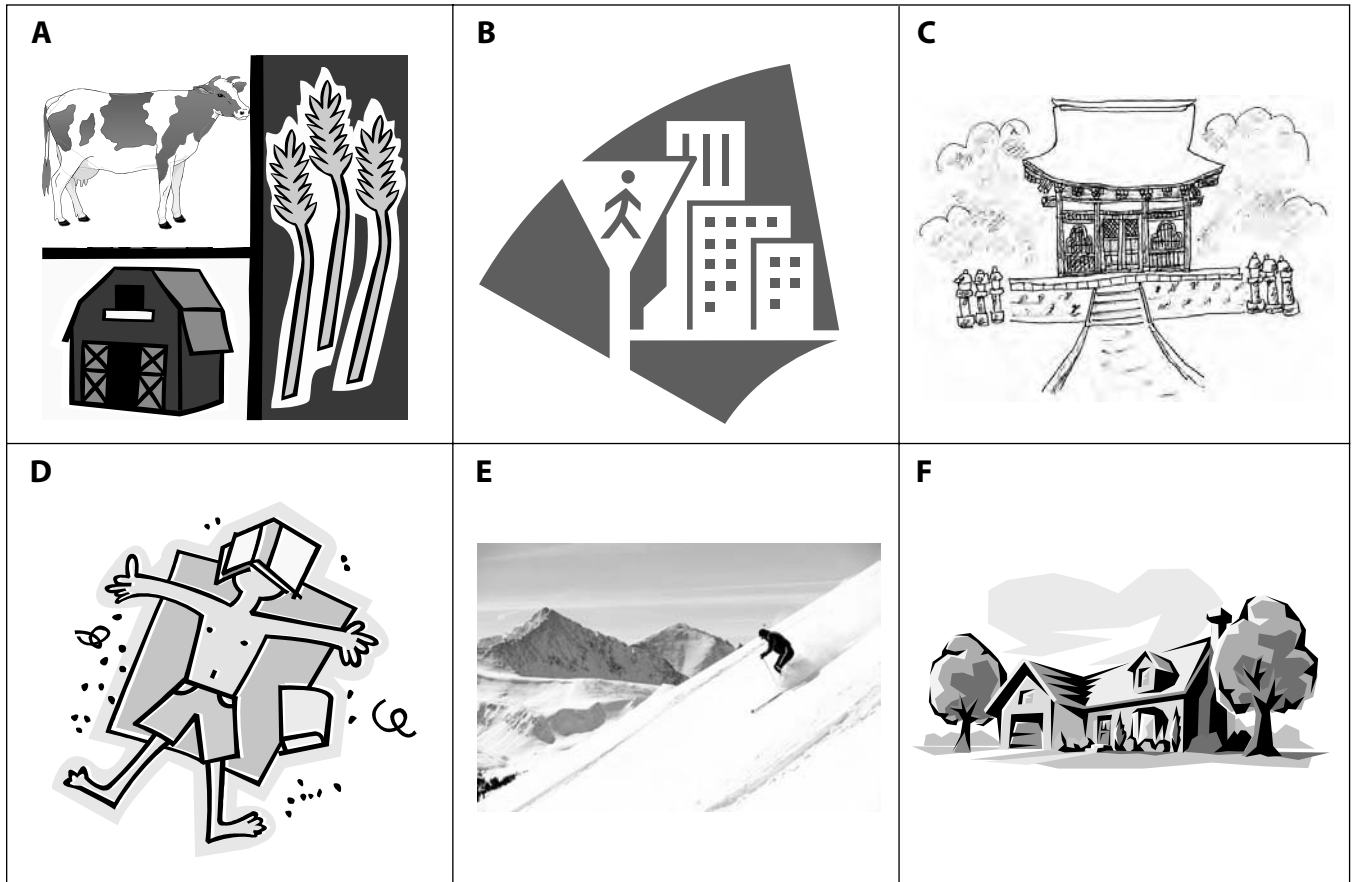
Choose the correct word and put a cross ☒ in the box.

	A	B	C	D	E	F
Example: 我想当医生。	☒	☐	☐	☐	☐	☐
(i) 我希望早日结婚，有自己的孩子。	☐	☐	☐	☐	☐	☐
(ii) 我要进大学读数学。	☐	☐	☐	☐	☐	☐
(iii) 明年，我到爸爸的面包店工作。	☐	☐	☐	☐	☐	☐
(iv) 我对汽车有兴趣，我要当司机。	☐	☐	☐	☐	☐	☐
(v) 我想当演员。	☐	☐	☐	☐	☐	☐

(Total for Question 2 = 5 marks)

Where I live

3



Choose the picture that best matches the description below.

Put a cross ☒ in the correct box.

	A	B	C	D	E	F
(i) 我住的地方，可以滑雪。	☒	☒	☒	☒	☒	☒
(ii) 我住在市中心，有大商店， 也有电影院。	☒	☒	☒	☒	☒	☒
(iii) 我住的地方很漂亮，靠近海边。	☒	☒	☒	☒	☒	☒
(iv) 我喜欢住在这儿，这里有农场， 也有许多动物。	☒	☒	☒	☒	☒	☒
(v) 我住在郊区，有很多树。	☒	☒	☒	☒	☒	☒

(Total for Question 3 = 5 marks)

You are applying for this job

4

暑期工作

我们的图书馆，在今年暑假，需要一个助理员，在服务台工作。

你必须懂中文和英文，年龄十六岁以上，有没有工作经验并不重要。

如果有兴趣，请在五月十六日以前，写信给我们。

Put a cross next to the **five** correct answers.

You will be able to work:

Example: in a library	<input checked="" type="checkbox"/>
(i) only if you are British	<input type="checkbox"/>
(ii) in the winter	<input type="checkbox"/>
(iii) if you know English and Chinese	<input type="checkbox"/>
(iv) if you have work experience	<input type="checkbox"/>
(v) if you write to them before 16 th May	<input type="checkbox"/>
(vi) at the information desk	<input type="checkbox"/>
(vii) during this year's summer holiday	<input type="checkbox"/>
(viii) only if you are Chinese	<input type="checkbox"/>
(ix) if you are over 16	<input type="checkbox"/>
(x) if you have left school	<input type="checkbox"/>

(Total for Question 4 = 5 marks)

Job interview

5

问
Example: 你今年几岁?
(i) 在学校你喜欢什么科目?
(ii) 你中学会考的成绩怎样?
(iii) 你的兴趣是什么?
(iv) 你去年到哪儿去旅行了?
(v) 你想要的工资是多少?

答
A 我去了日本。
B 北京第一中学。
C 一个月三百元。
D 我有五科拿到A，三科拿到B。
E 我喜欢上网、旅游。
F 十八岁。
G 体育。

Match the correct answers to the questions by writing the letter in the box.

问	答
Example:	F
(i)	
(ii)	
(iii)	
(iv)	
(v)	

(Total for Question 5 = 5 marks)

A letter of complaint

6

经理先生：

今年五月十六日，我和朋友一共八个人，到你的饭店吃饭。

我订的桌子是靠近窗子的。但是你们给我的桌子，不但太小，而且靠近厨房。

我点了北京烤鸭，上来的却是烤鸡！我要的汤也太冷了。

最令我感到不高兴的是五月十六日是我的生日。

我等你的回信。

王大明

五月十八日

Put a cross ☒ next to the correct answer.

Example: How many people in Daming's group went to the restaurant?

(i) 6	<input type="checkbox"/>
(ii) 7	<input type="checkbox"/>
(iii) 8	<input checked="" type="checkbox"/>

(a) He wanted a table

(i) in the corner	<input type="checkbox"/>
(ii) upstairs	<input type="checkbox"/>
(iii) near the window	<input type="checkbox"/>

(b) The table given was

(i) too small for the group	<input type="checkbox"/>
(ii) too big for the group	<input type="checkbox"/>
(iii) not clean	<input type="checkbox"/>

(c) What did they order?

(i) roast duck	<input type="checkbox"/>
(ii) roast chicken	<input type="checkbox"/>
(iii) beef	<input type="checkbox"/>

(d) What was wrong with the soup?

(i) it was too sour	<input type="checkbox"/>
(ii) it was too cold	<input type="checkbox"/>
(iii) it did not taste nice	<input type="checkbox"/>

(e) Why was Daming particularly annoyed?

(i) 16 th May was his birthday	<input type="checkbox"/>
(ii) He did not like the waiter	<input type="checkbox"/>
(iii) He did not eat anything	<input type="checkbox"/>

(Total for Question 6 = 5 marks)

Article in a travel magazine

7 Read this article taken from a travel magazine.

北京



北京是中国的首都，有上千年的历史，每年都有许多游客到北京去玩。

到北京旅游的最好季节是秋天，因为不下雨，气候温和，气温在摄氏20-25度。

北京有许多名胜，包括世界闻名的长城和故宫。故宫原是皇帝工作和居住的地方，现在已成为博物馆。

除了长城和故宫以外，游客还可以到天安门广场放风筝，或到北京动物园看熊猫。

因为北京不但是一个有许多名胜的历史古城，也是一个现代化的都市，所以被选为2008年奥林匹克运动会的主办城市。

皇帝 : Emperor

故宫 : the Forbidden City

Answer the following questions **in ENGLISH**.

(a) Why is autumn the best season to visit Beijing?

(2)

.....
.....

(b) What was the Forbidden City used for in the past?

(2)

.....
.....

(c) Apart from the Great Wall and Forbidden City, give details of **two** other attractions in Beijing mentioned in the text.

(4)

1

2

(d) Why was Beijing chosen to host the 2008 Olympic Games?

(2)

.....
.....

(Total for Question 7 = 10 marks)

TOTAL FOR PAPER: 40 MARKS

BLANK PAGE

Sample Mark Scheme

Paper 3H: Reading and understanding in Chinese

Question Number	Answer	Mark
1(i)	B	1

Question Number	Answer	Mark
1(ii)	A	1

Question Number	Answer	Mark
1(iii)	B	1

Question Number	Answer	Mark
1(iv)	B	1

Question Number	Answer	Mark
1(v)	C	1

Question Number	Answer	Mark
2(i)	C	1

Question Number	Answer	Mark
2(ii)	D	1

Question Number	Answer	Mark
2(iii)	B	1

Question Number	Answer	Mark
2(iv)	E	1

Question Number	Answer	Mark
2(v)	F	1

Question Number	Answer	Mark
3(i)	E	1

Question Number	Answer	Mark
3(ii)	B	1

Question Number	Answer	Mark
3(iii)	D	1

Question Number	Answer	Mark
3(iv)	A	1

Question Number	Answer	Mark
3(v)	F	1

Question Number	Answer	Mark
4	(iii) (v) (vi) (vii) (ix)	1 mark for each correct answer

Question Number	Answer	Mark
5(i)	G	1

Question Number	Answer	Mark
5(ii)	D	1

Question Number	Answer	Mark
5(iii)	E	1

Question Number	Answer	Mark
5(iv)	A	1

Question Number	Answer	Mark
5(v)	C	1

Question Number	Answer	Mark
6(a)	(iii)	1

Question Number	Answer	Mark
6(b)	(i)	1

Question Number	Answer	Mark
6(c)	(i)	1

Question Number	Answer	Mark
6(d)	(ii)	1

Question Number	Answer	Mark
6(e)	(i)	1

Question Number	Answer	Mark
7(a)	Because it does not rain (1) And the weather is mild/or temperature is between 20 to 25 degrees C in autumn (1)	1 mark for each correct answer

Question Number	Answer	Mark
7(b)	It was the place where the Emperors used to work (1) and live (1)	1 mark for each correct answer

Question Number	Answer	Mark
7(c)	Flying kites (1) in Tiananmen Square (1) And seeing pandas (1) in the Beijing Zoo (1)	2 marks for each correct full answer

Question Number	Answer	Mark
7(d)	Because Beijing is not only an historical city with many famous sites (1) it is also a modern city (1)	1 mark for each correct answer

Edexcel GCSE

Chinese

Unit 4: Writing in Chinese

Sample Controlled Assessment Material

Paper Reference

5CN04/01

You do not need any other materials.

Turn over ►

N35775A

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3/3



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advancing learning, changing lives

Adaptation of tasks

As stated in the specification, teachers may use or adapt Edexcel provided tasks and are free to create their own. Centre-devised tasks may result from students' ideas and suggestions or could be linked to other areas of the curriculum.

Teachers may amend and edit the Edexcel tasks in a number of ways:

- to introduce a different context that is more appropriate to the needs and/or interests of particular students. (*A simple account of a **concert** could be changed to a simple account of a **film**.*)
- to alter the type of 'support' for individual students. Some students are reliant on bullet points that clearly spell out task requirements and provide some structure whereas others (possibly more confident or creative) prefer more open-ended tasks. To accommodate these different types of learner, teachers could, for example, remove or add bullets and alter the wording of the task rubrics (eg change '**must refer to**' to '**may refer to**' or vice versa).
- to change the nature of the task, teachers may rewrite a task so that it takes on a different nature. For example, it may be more appropriate for certain students to produce a poster or complete a form rather than write an article or letter. Similarly, teachers may introduce a guide on the length of the task (eg. number of characters) either to ensure that the task is feasible or, for more able students, to promote extended writing. Teachers may also wish to change the content of the bullets so that a learner is able to focus on providing simple information rather than description and opinion. With revised simpler content and less and/or different bullets to cover, the nature and size of the task brief can change radically.

Clearly, the facility to modify task stimuli enables teachers to target activities to the level and needs of individual students. However, as all changes to tasks can impact significantly on their overall level of demand, it is imperative that teachers do not constrain or compromise the performance of their students through an inappropriate task stimulus. Please refer to the examples on page 163.

Possible writing tasks (Media and culture)

Task 1

You are writing an article for a Chinese-language website about what it is like to be a teenager in Britain today.

You could include information about the following:

- some details about your life and interests
- what you have done with friends recently
- what young people are interested in
- the difficulties of being a teenager in Britain
- how adults perceive teenagers
- your hopes for the future

Task 2

You have been asked to write an article in Chinese about your favourite TV programme.

You should include details on the following:

- name and type of programme
- when and on which channel it is on
- who appears in the programme
- why you like it
- what changes you would like to see
- which other programmes you watch

Task 3

Your town is preparing for a special Youth Festival and you have been asked to produce a publicity leaflet for Chinese-speaking visitors.

You could include the following:

- information about key events
- comments from a young people participating in the festival
- details about tickets, times and venues

Possible writing tasks (Sport and leisure)

Task 1

You have a week off school. You decide to write a blog for some Chinese e-pals, telling them about each day. Make each day different!

For example:

- Day 1: why you have a week off school
- Day 2: what you did at home
- Day 3: what you did in town
- Day 4: a quiet day, when you didn't see any friends (maybe you found it boring?)
- Day 5: your plans for the weekend

Task 2

You are on work experience at a health and fitness centre. You have been asked to produce a web page to promote the centre to Chinese-speaking visitors.

It can include details on the following:

- place, day and time of the classes
- list of available activities
- benefits of regular exercise
- why it is important to keep fit
- what a healthy lifestyle is

Task 3

Write an imaginary magazine interview with a Chinese-speaking sports personality.

You will need to briefly introduce the personality and include questions and answers about him or her. You may refer to some of the following:

- early life and passion for sport
- main achievements
- leisure interests and activities
- family life – marriage, children etc
- views on fashion, politics etc
- future intentions

Possible writing tasks (Travel and tourism)

Task 1

You are on work experience at your local tourist information office. You have been asked to create a web page in Chinese to promote increased tourism.

Include details about the following:

- location
- travel
- shopping
- restaurants
- accommodation
- places of interest
- why people should visit your area

Task 2

You have recently spent a week on a school trip abroad. Write an article about your visit. You should mention the following details:

- how you travelled there
- description of a major city that you visited
- what you saw and did there
- whether you enjoyed your trip or not, and why
- where you would like to visit next

Task 3

You have been asked to produce a web page for an international travel company wishing to promote its service to potential Chinese-speaking clients.

You will need to include the following:

- dates and days of the trip
- travel arrangements
- hotel rooms and other facilities
- catering arrangements
- leisure activities

Possible writing tasks (Business, work and employment)

Task 1

While on a work placement, you are asked to email a hotel in Chinese with details of a conference that your company is organising.

You need to include the following details:

- the number and name of delegates and their job titles
- the dates of the conference at the hotel
- give details of the company and what the conference is about

You need to ask for the following information:

- details of transport links to and from the airport and train station
- a map of the town
- what other facilities are available at the hotel

Task 2

You have recently finished some work experience. Write an article in Chinese about it.

You will need to include the details on:

- what kind of job you did
- how long you did the job
- the people you worked with
- what you liked and/or disliked, and why
- what you are planning for your future career

Task 3

Your Chinese link school has asked you to write about the place of work where you spent your recent work experience for their school website.

It should include the following:

- location of the store
- opening hours
- range of products available
- special offers
- facilities e.g. free parking, play area, restaurant etc.

Example 1: Competition

A Chinese magazine is offering a prize for the best account of a dream holiday. You enter the competition.

You must mention:

- where you went
- who you went with
- what happened
- your opinion as to why the holiday was so enjoyable
- how you would like to spend the prize money

The above task is structured so that students know exactly what they have to do. Although this is appreciated by many students, some may find this a constraint. Apart from the language that they produce, students will be also be assessed on content and, therefore, their ability to complete the task (and related bullet requirements). This task is best suited to those seeking grades C-A.*

Example 2: Competition

A Chinese magazine is offering a prize for the best postcard received. You write a postcard.

You must mention:

- where you are on holiday
- who you are with
- two holiday activities

The above illustrates how the first task has been adapted to produce a much shorter task (postcard) that is accessible to those encountering most difficulties when writing in Chinese. The bullets still provide structure but call for less complex language, opinion and description.

Example 3: Competition

A Chinese magazine is offering a prize for the best account of a dream holiday.

You could mention:

- where you went
- who you went with
- what happened
- your opinion as to why the holiday was so enjoyable
- how you would like to spend the prize money

*At first glance, this task differs only slightly from the first task but the use of the word **could** makes this task more open ended. Students would be less constrained in terms of creativity and fulfilling specific task requirements.*

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Assessment Criteria

Communication and content	Mark
<ul style="list-style-type: none"> • Very detailed and fully relevant response to the stimulus. • Shows a clear ability to narrate, describe, express opinions and expand, as appropriate to the task. • Communicates with no ambiguity. • Excellent linking of the piece into a whole. • Coherent and pleasant to read. 	13-15
<ul style="list-style-type: none"> • Detailed response to the stimulus but there may be minor omissions. • Provides evidence of description, opinion and expansion, as appropriate to the task. • Generally communicates clearly, with some lapses. • Reasonable attempt to link the piece into a whole. • Generally coherent. • Pedestrian or, alternatively, somewhat over ambitious. 	10-12
<ul style="list-style-type: none"> • Most of the task is completed and relevant information is conveyed, although there may be some omissions and/or irrelevancies. • Provides evidence of an ability to go beyond a minimal response. • Begins to expand ideas and express opinions, as appropriate to the task. • Comprehensible overall with some lapses, sometimes leading to ambiguity, especially if more ambitious language is attempted. • Some attempt at linking piece into a whole. 	7-9
<ul style="list-style-type: none"> • Relevant key information is given but there may be may be major omissions, irrelevance and/or repetition. • The level of response is minimal • There is no evidence of description or opinions (other than simple likes/dislikes). • Some ambiguity. • Just about comprehensible overall. • Sentences mostly written in isolation. • Not easy to read. 	4-6
<ul style="list-style-type: none"> • Little relevant information is conveyed. • Much ambiguity and omission. • The level of response is very limited. • Substantial degree of irrelevance and incoherence. • Except for isolated items, would not be comprehensible to a native speaker. 	1-3
<ul style="list-style-type: none"> • No relevant communication worthy of credit. • A mark of zero for communication and content will mean a mark of zero for knowledge and application of language and for accuracy 	0

Knowledge and application of language	Mark
<ul style="list-style-type: none"> • Wide range of vocabulary and structures, fully appropriate to the task and used effectively. • Little or no repetition. • Confident use of more complex structures, such as comparatives, negatives and causal clauses, with very few lapses. • Clear ability to manipulate language and to produce longer, fluent sentences with ease. 	9-10
<ul style="list-style-type: none"> • Quite a wide range of vocabulary and structures appropriate to describe and to express and justify opinions. • Some attempt to use ambitious structures (comparatives, negatives and causal clauses, etc) with a fair measure of success. • Tenses are generally used correctly. • Some ability to manipulate language although not always successful. 	7-8
<ul style="list-style-type: none"> • Vocabulary and structures are generally appropriate to the task. • Correct syntax when using simple, short sentences. • Some longer sentences where syntax is not always correct. • Attempts different language structures with some success • Attempts to use subordinate clauses/simple linking with some success. 	5-6
<ul style="list-style-type: none"> • Limited vocabulary and structures, often repetitive and stereotyped. • Language is basic and sometimes inappropriate to the task. • Pre-learnt, set phrases predominate but there are some short simple sentences, which are more or less correct. • There may be some simple subordination. 	3-4
<ul style="list-style-type: none"> • Very limited vocabulary, with occasional correct words. • Very little understanding of language structures. • There may be the occasional correct phrase or short sentence but they are likely to be pre-learnt or 'lifted'. 	1-2
<ul style="list-style-type: none"> • No language worthy of credit. 	0

Accuracy	Mark
<ul style="list-style-type: none"> • High level of accuracy, though not necessarily faultless. • Secure when using more complex language with only a few minor errors. 	5
<ul style="list-style-type: none"> • Generally accurate language. • When more complex structures are attempted, accuracy can be more variable. 	4
<ul style="list-style-type: none"> • Fairly accurate in straightforward language, but some lapses with more complex language. • The work is clearly more accurate than inaccurate. • Language errors do not significantly hinder communication. • Inaccuracy increases if more complex structures are attempted 	3
<ul style="list-style-type: none"> • Many basic errors which often impede communication. • Some correct phrases but evidence of mother-tongue influences. • Excessive use of pinyin if handwritten. 	2
<ul style="list-style-type: none"> • Frequent basic errors and inaccuracies prevent communication. • Isolated examples of correct language. 	1
<ul style="list-style-type: none"> • No language worthy of credit. 	0

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