

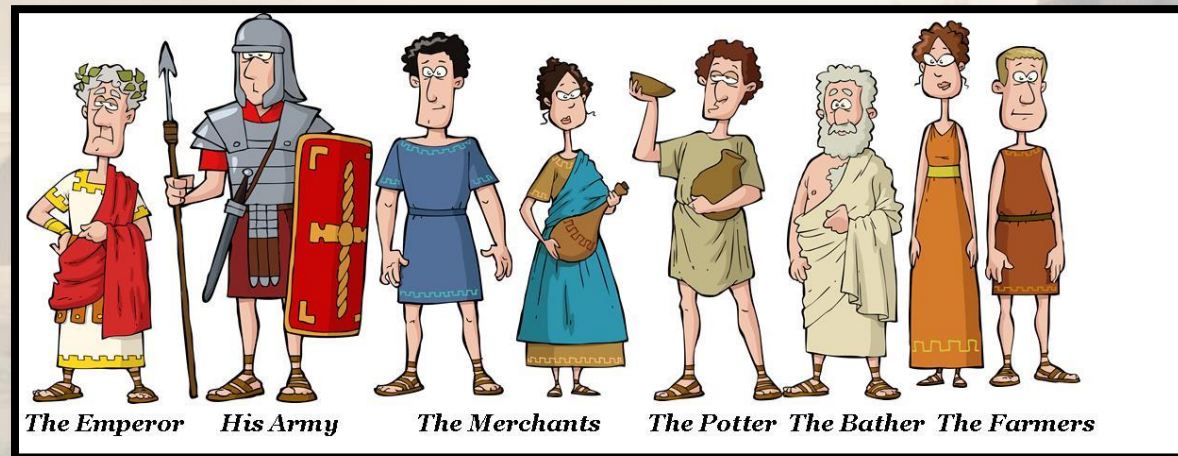
# Why were the Romans so ruthless?

Year 4



## History

Children will be able to place the history of Roman Britain on a timeline showing different periods of time. Using this knowledge, the children will then be able to categorise the similarities and differences between Roman and Modern Britain, explaining how Roman Britain helped shape our lives today.



Children will understand the term 'empire' and be able to explain how the Roman Empire spread throughout Europe through the invasion of countries.

Children will understand why some Roman achievements were significant, showing an understanding of the impact Romans had on our lives today.

## Geography

Children will be able to identify and sequence a range of settlement sizes from a village to a city, describing the characteristics of each settlement.





## Art

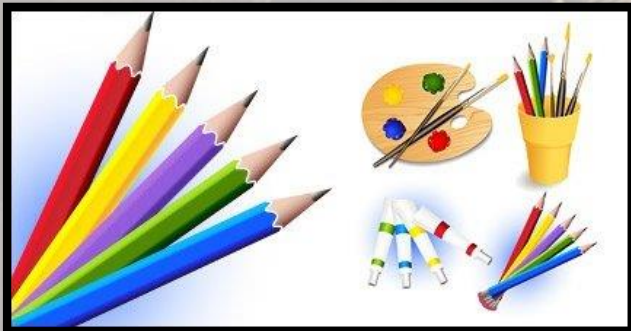
Children will discuss and evaluate the portraits of Holbein before using their sketchbook to plan their own portrait of Julius Caesar.

Children will use H range of pencils, chinks, crayons, charcoal and felt tips to draw from observation focusing on different media to create tone to show light and dark contrasts.



In writing, explain the thought processes behind the purpose of each piece.

Children will show facial expressions and body language in their sketches



## Physical Education

Children will develop and improve their ball skills through a variety of activities. They will be able to move into space to catch a travelling large ball (football, multi-play ball) with no bounce. Children will be able to use an overarm and underarm throw to aim a small ball at a target. They will be able to use their foot to dribble, pass and control a ball around a pathway or to a partner.

## Religious Education

Children will explore the religion of Christianity, with a particular focus on the birth and death of Jesus. Children will be able to explain what the birth and resurrection of Jesus tells Christians and what this means in the 'Big Story' of Christianity.



## Music



- Children will be controlling sounds through singing and playing a variety of instruments (Performing).
- Children will also be creating and developing musical ideas by writing their own short rhythm (Composing)
- Children will be responding and reviewing their own and their peers work (Appraising)

### **Relationships and Health Education**

We will explore what a feeling is and how our feelings can change throughout the day. We will also explore how help, advice and support can come from different people in our lives.

### **Computing**

In computing, the children will learn about Fake and Real News. The children will learn what fake news is and its purpose, as well as how to identify Fake news on all forms of media.

### **French**

With Mrs Atkinson, children will learn how to say and write the different months of the year in French. Children will also be able to say and write the different types of clothes in French.

### **Campaigning/Global Goal**

4P: We are campaigning for the protection of critically endangered animals.

4R: We are campaigning for people to dispose of their face masks correctly.

### **Rights Respecting Focus/British Values**

#### **Article 12**

Your right to say what you think should happen and be listened to.

#### **Article 29**

Your right to become the best you can be.

#### **Article 28**

You have the right to learn.



## Reading

Reading regularly at school and at home is essential to children's language development: it increases their vocabulary and develops their understanding of age-related texts.

In school, children will use Reading Plus three times per week and as a result, they will be exposed to a vast range of texts across a vast range of genres.



*Bespoke book focus*  
***Romulus and Remus***



Whilst they will have regular reading sessions in school, children will also benefit further by sharing and discussing texts at home. To support your child, you should encourage them to access Reading Plus at home and when sharing non-fiction texts, ask them to consider how the structure and layout helps make the information clear for the reader.

<https://student.readingplus.com/seereader/api/sec/login>

Site code: rproseb3

## English

Children will examine the literary features and structure of myths using Romulus and Remus as a focus, recount and an interview. Linked to the topic, using their own research they will write their own interview as if they were a citizen of Pompeii as well as create their own recount in role of a Roman Soldier.

The logo for Spellodrome, featuring the word "Spellodrome" in white text on a green, rounded rectangular background.

<https://uk.spellodrome.com/#/home>

e

### Spelling rule focus

- ❖ Creating adverbs using the suffix -ly (no change to root word)
- ❖ Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)
- ❖ Creating adverbs using the suffix -ly (root word ends in 'le')
- ❖ Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')
- ❖ Creating adverbs using the suffix -ly (exceptions to the rules)
- ❖ Statutory Spelling Challenge Words.



## Maths

Children will continue developing their knowledge of number, statistics, geometry and measures. They will solve problems, reason and investigate how they can apply their knowledge in a variety of contexts including topic-based activities and situations in everyday life.

In order to support your child with their learning, it would be helpful if you could:

- ask them to calculate the cost of some items when doing the shopping and to work out the change you should expect
- involve them when cooking, asking them to weigh out the food and read the scale, talking to them about measurements
- talk to them about timings during the day using both analogue and digital 12 and 24 hour clocks
- ask them multiplication table questions (just one table a night) e.g. focus on the 7x table on Monday and ask questions such as  $7 \times 4$ , 35 divided by 7

**PROBLEM SOLVING**

<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>

Mathletics



**Reading diaries** should be in school **every day**.

Please try to hear your child read at least three times a week and discuss key themes, events and characters.

Please comment on your child's reading in the Home School Book.



Please assist your child in taking responsibility for remembering to bring their PE kit into school at the start of every new term.

**PLEASE NOTE**

**Homework** will be given **each Friday** and should be returned the following **Wednesday**

24/11/2020	Flu Vaccinations
01/12/2020	Christmas Crafts
11/12/2020	Christmas lunch Christmas Jumper day
16/12/2020	Christmas Party –Y4

**End of Term Treats**  
**4R-Christmas Day**  
**4P- Christmas baking and movie.**