

# Professional Development Courses

Winter 2016



# Has your TEACHING IMPROVED?

The School Improvement process isn't about the rubrics. Nor is it about the data alone. And it's certainly not about the report itself.

School Improvement is about improving teaching and learning in your classroom and in your school.

The JCISD Learning Services team assists local teachers and administrators to focus on improving teaching and learning in Jackson County. JCISD consultants are embedded in school districts, assisting staff as they dig down to the data they need, unlocking the keys to improving student achievement, and providing professional development opportunities needed to improve teaching and learning.

This catalogue lists the upcoming workshops and professional development opportunities available at the JCISD. School Improvement teams can use the information listed to find the workshops and classes they need to meet MDE requirements. Throughout the season, additional PD opportunities will be listed on our website at [www.jcisid.org](http://www.jcisid.org).

## SCECHs

In order to receive your SCECHs for approved programs, you must complete the following:

- Complete and return the registration form at the beginning of the program.
- 100% attendance (required by the Michigan Department of Education (MDE) for SCECH programs), verified by signing in AND out each day. Note: Make-ups are not available.
- Please complete the MDE online evaluation at [michigan.gov/moecs](http://michigan.gov/moecs) within 30 days of the email notification. Steps in the process:
  1. The coordinator uploads eligible attendees' registration information into MOECS when the program is complete.
  2. Attendees are notified by email that the required online evaluation is available.
  3. After completing the online evaluation, the SCECHs are awarded to your MOECS account at [michigan.gov/moecs](http://michigan.gov/moecs).

Note: If you do not receive an email within 20 days after the program ends, notify SCECH coordinator Luana Jenkins at [luana.jenkins@jcisid.org](mailto:luana.jenkins@jcisid.org).

Evaluation notices are system-generated and do not come directly from the sponsor of this program. The evaluations are sent from: [scr@solutionwhere.com](mailto:scr@solutionwhere.com).

For more information: contact Luana Jenkins at [luana.jenkins@jcisid.org](mailto:luana.jenkins@jcisid.org) or 517-768-5251.

# EASY ■ QUICK ■ COMPLETE

## With the JCISD's online registration, you can:

- Search for PD classes without logging in
- Download a complete PD Brochure
- Register for a class with your own secure password
- Automatically be notified when you're on a waiting list
- Pay class fees online using your credit card

### **HERE'S HOW:**

- Go to our website – [www.jcisd.org](http://www.jcisd.org) – and click "Education Services," then click "Professional Learning," in the drop down menu
- Click "Online Registration" at the top of the page.
- You can then "Search Classes" or "Print a Catalog" by clicking icons at the top of the page
- Once you've found a class you are interested in, click "Start Date" to start the registration process, then click "Register" to log-in

### **NEED HELP?**

If you don't have access to the Internet or would like personal assistance through the registration process, call Deb Spencer at 517-768-5175.

## *Policies*

### **PAYMENT POLICY**

Acceptable forms of payment are: credit card, cash, personal check, business check or purchase order. Credit card payment is **ONLY** accepted at the time of registration. Other forms of payment must be **received one week prior to the start of class**. Your payment reserves your place. If payment has not been received and processed on time, your reservation will be canceled. **Cash, check or purchase order payments must be sent to the Jackson County ISD, 6700 Browns Lake Road, Jackson, MI 49201 or delivery code D-4, to the attention of the person listed as the session contact.**

### **CANCELLATION POLICY**

Participants withdrawing from a class at least one week before it begins will receive a full refund. Participants withdrawing from a class before the first session — but less than one week before it begins — will receive a 90% refund. No shows or participants withdrawing from a class after the first session will not receive a refund. If you do not show for a class that you have registered for and payment has not been received, you will be billed.

### **WAITING LIST PROCEDURE**

When a class is **FULL**, please continue with your registration to be put on a waiting list. If you receive an e-mail acknowledging that you are now on the class list, please contact the person listed on the course description to make payment arrangements.

### **OPTIONS IF CLASS IS LISTED AS CLOSED**

If a class deadline has passed and you would like to inquire about available openings, please call or email the session contact person listed.

# DATA & ASSESSMENT

## Performance Tasks in Math and ELA Workshop

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**Dates:** : Friday, March 4

This course is designed for K-12 instructors who are adapting instruction to meet the higher-level thinking required by the new M-STEP assessment. This session will focus on the instructional design implications for classroom teachers. During this one-day workshop, participants will receive important information, background, and resources.

**Presenter:** Stephen Doerr and Jennifer Fox  
**Time:** 8:30 a.m.– 3:30 p.m.  
**Location:** Kratz Education Center, Room 220  
**Audience:** K-12 teachers, principals, and counselors  
**Class Fee:** \$15  
**Credits:** 6 SCECHs (Pending)  
**ISD Contact:** Deb Spencer, 517-768-5175  
deb.spencer@jcisd.org

## Data and Assessment Academy

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**Dates:** Session 1: Tuesday, August 16  
Session 2: Tuesday, August 23  
Session 3: Monday, January 16, 2017  
Session 4: Monday, March 13

\*Tentative based on possible calendar school date start times

This course is designed for K-12 instructors who desire an opportunity to become a master of assessment that drives instruction. This course is also designed for Administrators who want to be able to guide and have a process for what to look for in their building with assessment use. It is HIGHLY recommended that the SAME TEAM WITH ONE ADMINISTRATOR attend each session for consistency in modeled practice. This academy will be focused around the following 4 sessions. 24 SCECH's are being offered for full attendance in the series.

a. Essential Standards Selection for Assessment Creation  
Refine standards & reduce pressure of "testing it all"  
Clarify top 10-12 targets by semester/tri or assessed unit  
Transfer into student-friendly learning targets  
Research/Standards of Assessment Best Practices

b. Assessment Design  
Assessment method aligned to essential standards  
Assessment plan matched to student mastery  
Formative and Summative Assessment Designs  
Evaluating existing assessment resources for quality  
Creating/Identifying quality assessment items

c. Assessment Practices  
Using formative and summative assessment practices  
Effectively Communicating assessment results  
Instructional design  
Student involvement in assessment process  
Assessment & the differentiation of student classroom learning  
d. Reflecting on Assessment Results  
Using assessment results to foster reflective practice  
Data discussion models

**Presenter:** Stephen Doerr and Jennifer Fox  
**Time:** 8:30 a.m.– 3:30 p.m.  
**Location:** Kratz Education Center or on-site at district for larger groups  
**Audience:** Any group of K-12 teachers and principals attending in the same consistent teams  
**Class Fee:** \$30 per person per session  
1 person all 4 sessions is \$120  
**Credits:** 24 SCECHs (Pending)  
**ISD Contact:** Deb Spencer, 517-768-5175  
deb.spencer@jcisd.org

# HEALTH EDUCATION

## Michigan Model High School Health Curriculum: Follow Up Workshop

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**Dates:** Tuesday, January 26

This training is for high school health education teachers using the Michigan Model for Health: Skills for Living curriculum in the classroom. The session will focus on specific teacher skills, including effective use of small groups, setting up role playing in the classroom, supporting student skill demonstration, and facilitating advocacy projects. Northwest High School Health Education teachers Nicole Tokar and Dede Rush will model teachers skills and provide support for skill practice in a safe and supportive training environment. Assessment strategies, use of MiPHY data, and setting up a pacing guide will also be addressed.

**Presenters:** Steve Sukta, Nicole Tokar, Dede Rush  
**Time:** 8:00 a.m.–2:30 p.m.  
**Location:** Kratz Education Center, Room 119  
**Audience:** High School Health Education Teachers  
**Class Fee:** No cost (covered by state grant)  
**Credits:** 5 SCECHs (Pending) \*  
**ISD Contact:** Steve Sukta, 517-768-5189  
steve.sukta@jcisd.org

## Puberty Curriculum Training

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**Dates:** Tuesday, February 9

This one-day training will prepare educators to implement the completely revised *Puberty: The Wonder Years* curriculum for students in grades 4, 5, and 6. This curriculum focuses on two main goals: 1) Promoting appreciation and respect for the amazing changes experienced by self and others; and 2) Equipping young people to postpone sexual intercourse. Student-friendly lessons provide positive messages about sexuality and help to develop skills needed to delay sex, and also include assignments to initiate parent-child communication. Teachers are provided with a curriculum guide and access to a website where they receive masters for duplication and full-color, animated slides to use with the lessons.

**Presenters:** Wendy Sellers  
**Time:** 8:00 a.m.–3:30 p.m.  
**Location:** Kratz Education Center, Room 119  
**Audience:** Upper Elementary Teachers responsible for Puberty Education and Sex Education, Middle School Health Teachers, District Sex Education Supervisors  
**Class Fee:** \$75 (Includes lunch, training materials, and teacher curriculum manual for the grade level of your choosing, grades 4, 5 or 6)  
**Credits:** 6 SCECHs (Pending) \*  
**ISD Contact:** Steve Sukta, 517-768-5189  
steve.sukta@jcisd.org

# LITERACY

## Lucy Calkins Units of Study for Writing Grade 3-5

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**Dates:** Wednesdays; February 17, March 23, and April 20

Learn about writing lessons for narrative, informational and opinion writing that will align to the Common Core State Standards, and will take students into middle school and beyond. Discover ways to support the work your students learned in preceding years and prepare them for the writing work needed in the years to come. You will learn ways to establish a classroom culture where writing is valued and writers thrive.

**Presenters:** Asa Fleming and Sandra White  
**Time:** 8:30 a.m.–3:00 p.m.  
**Location:** Kratz Education Center, Room 122  
**Audience:** All 3-5 teachers; special education teachers  
**Class Fee:** \$250, includes Units of Study, materials and light lunches  
**Credits:** 15 SCECHs (Pending)\*  
**ISD Contact:** Tammy Minder, 517-768-5158  
tammy.minder@jcisd.org

# MATH & SCIENCE

## Exploring the Science and Engineering Practices

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**Dates:** Wednesday, January 20, February 10;  
Tuesday, March 8; Thursday, April 14, and May 19

In this professional learning series, science teachers will form teams that meet monthly to explore the framework for K-12 Science Education, and will begin to implement innovative teaching approaches in the classroom focused on the Science and Engineering Practices. Time for planning, discussion, practice, and activity analysis will be provided to all teachers. Teachers will be asked to share lesson plans, teaching video/audio, and other artifacts for discussion.

**Presenter:** Mary Starr  
**Time:** 9:00 a.m.–3:30 p.m.  
**Location:** Kratz Education Center - Jan., Feb. and March; Camp McGregor - April and May  
**Audience:** K-12 Science Teachers  
**Class Fee:** \$25  
**Credits:** 5 SCECHs per session, 25 SCECHs for entire series (Pending) \*  
**ISD Contact:** Luana Jenkins, 517-768-5251  
luana.jenkins@jcisd.org

## Engineering is Elementary (EiE)

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**Dates:** Tuesday, February 2 or Wednesday, March 9 or  
Thursday, April 21 (Pick one)

Engineering is Elementary Training will help teachers enhance their STEM teaching and support STEM learning for all students. This one-day training guides teachers on how to meaningfully implement the Engineering is Elementary Curriculum for grades K-5. Once a teacher has completed Engineering is Elementary training, they will have access to all 20 EiE Kits, which are available for loan from the Math and Science Center.

**Presenter:** Heather Holshoe  
**Time:** 8:00 a.m.–3:30 p.m.  
**Location:** Kratz Education Center - Feb.;  
Camp McGregor Math & Science Lab -  
March and April  
**Audience:** K-5 Educators  
**Class Fee:** Cost covered by the Jackson County Math  
& Science Center  
**Credits:** 6 SCECHs (Pending) \*  
**ISD Contact:** Luana Jenkins, 517-768-5251  
luana.jenkins@jcisd.org

## Math Fluency & Conceptual Understanding through Games

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**Dates:** Wednesday, January 27 or Tuesday, March 15

This one day course will allow teachers to learn, play, and modify games to be used in classrooms that create a context for developing students' mathematical reasoning and computational fluency. Teachers will plan questions that prompt students to reflect about reasoning and make predictions, modify games to meet the needs of all learners, and use the eight mathematical practice standards.

**Presenter:** Heather Holshoe  
**Time:** 8:00 a.m.–3:30 p.m.  
**Location:** Kratz Education Center  
**Audience:** 3-5 Educators  
**Class Fee:** Cost covered by the Jackson County Math  
& Science Center  
**Credits:** 6 SCECHs (Pending) \*  
**ISD Contact:** Luana Jenkins, 517-768-5251  
luana.jenkins@jcisd.org

# TECHNOLOGY

## I STEAM, You Scream

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**Dates:** Tuesday, March 22

Does the thought of intergrating STEAM or MakerSpace make you want to scream? Come and play in our innovation sandbox to learn about how to use the design cycle to focus your STEAM and Maker instruction so that it's a manageable, meaningful experience for both you and your students.

Participants will get a hands-on experience with:

Sphero,  
Ozobots,  
littleBits,  
MakeyMakey,  
Strawbees,  
Dash and Dot Robots,  
and much more

**Presenter:** Ann Smart and Alaina Sharp  
**Time:** 8:00 a.m.–3:00 p.m.  
**Location:** Kratz Education Center, Room 119  
**Audience:** Teachers and Administrators  
**Class Fee:** \$15  
**Credits:** 6 SCECHs (Pending) \*  
**ISD Contact:** Luana Jenkins, 517-768-5251  
luana.jenkins@jcisd.org

## Google Apps for Education (Beginner)

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**Dates:** Tuesday, February 2

This course will cover the basics of getting started with Google Apps for Education. All schools in the technology consortium have access to these powerful apps, including Google Drive, the Chrome Web Browser, and Google Classroom. We'll help you learn some of the great things you can do with access to these apps.

**Presenter:** Ann Smart and Alaina Sharp  
**Time:** 8:30 a.m.–3:30 p.m.  
**Location:** Kratz Education Center, Room 122  
**Audience:** K-12 teachers and administrative staff  
**Class Fee:** \$15  
**Credits:** 6 SCECHs (Pending) \*  
**ISD Contact:** Luana Jenkins, 517-768-5251  
luana.jenkins@jcisd.org

## Google Apps for Education (Intermediate)

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**Dates:** Thursday, February 4

This course is for educators who are looking to learn more about getting the most from Google Apps for Education. We will show the more advanced features of Google Docs, Slides, and Sheets, including some powerful add-ons to save you time and energy. We'll suggest some creative things you can do with Blogger and Classroom, and we'll talk about some fabulous Chrome Extensions that you can personally tailor for use in your classroom. Finally, we'll work on designing and analyzing Google forms that can make many of your classroom tasks more manageable and efficient.

**Presenter:** Ann Smart and Alaina Sharp  
**Time:** 8:30 a.m.–3:30 p.m.  
**Location:** Kratz Education Center, Room 119  
**Audience:** K-12 teachers and administrative staff  
**Class Fee:** \$15  
**Credits:** 6 SCECHs (Pending) \*  
**ISD Contact:** Luana Jenkins, 517-768-5251  
luana.jenkins@jcisd.org



6700 Browns Lake Road, Jackson, MI 49201  
www.jcisd.org

## **Administration**

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**Stephen Doerr**  
*School Improvement & Data / Assessment  
Consultant*

**Asa Fleming**  
*Literacy Coordinator*

**Jennifer Fox**  
*School Improvement & Data / Assessment  
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**Heather Holshoe**  
*Math Consultant*

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Coordinated School Health Consultant*

**Sandy White**  
*School Improvement & Literacy Consultant*

## **JCISD Board of Education**

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It is the policy of the Board of Education not to discriminate on the basis of Protected Classes in its educational programs and activities and employment. Protected Classes are defined in Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Educational Amendment of 1972, the Americans with Disabilities Act, as Amended, the Michigan Elliott-Larsen Civil Rights Act, and the Michigan Persons with Disabilities Civil Rights Act, and generally include race, color, national origin, sex (including sexual orientation or transgender identity), disability, age, religion, height, weight, marital status, military status, ancestry, and genetic information. More detailed information can be found in the Board of Education Policies on this website. Inquiries and complaints regarding discrimination in programming and employment may be referred to any of the following: Catherine Brechtelsbauer, Director of Human Resources & Legal Services, 517.768.5155; Mark Pogliano, Principal of the Jackson Area Career Center, 517.768.5100; Amy Rogers, Principal of the Lyle Tarrant and Kit Young Centers, 517.787.8910.