

OSWAAL KSEEB - SSLC QUESTION BANK

For March
2016
Exams

With Complete solutions &
Interactive Formative Assessment Activities

English 1st Language

Includes Solved Paper June 2015
with Model Answers issued by the Board

Class
10

Includes Summary and Glossary in English & Kannada

HIGHLIGHTS

- Strictly as per KSEEB Blueprint & Design for SSLC Exams for Academic Year 2015-16
- Question from SSLC April 2015 Exam; January 2015 & November 2014 Sample Papers issued by the Board are included with complete solutions
- All Questions are included from the latest textbook issued by Karnataka Textbook Society
- Very Short, Short, MCQ's and Long Answer Type Questions are included
- Answers are strictly framed as per the latest Model Answers issued by the Board

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KSEEB - SSLC
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(Issued by KSEEB)

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Note : Abbreviations used - Comp. for Composition ; Exp. for Expression

BLUE PRINT

(Modified for Academic Year 2015-2016)

Weightage to objectives - Marks

1	Remembering	30%	30
2	Understanding	32%	32
3	Expression	30%	30
4	Appreciation	8%	8

Weightage to Content

1	Prose	33
2	Poetry	30
3	Non Detail	4
4	Grammar & Composition } 18+15	33
TOTAL		100

Weightage to Types of Questions

1	Multiple Type Questions	$14 \times 1 = 14$
2	One Sentence Answers	$11 \times 1 = 11$
3	2 Sentence Answers	$9 \times 2 = 18$
4	3-4 Sentence Answers	$5 \times 3 = 15$
5	5-6 Sentence Answers	$4 \times 3 = 12$
6	8-10 Sentence Answers	$5 \times 4 = 20$
7	Compositions	$2 \times 5 = 10$
TOTAL		100

Weightage to Difficulty Level

1	Easy	30%
2	Average	50%
3	Difficult	20%

INTERNAL ASSESSMENT

1st Language – English

Formative Assessment-1

Months	Unit	Activities	Types of Method Assessment	Marks Total	
June & July	Prose: 1. A Wrong Man in Worker's Paradise 2. The Elixir of Life Poem: 1. To a Pair of Sarus Cranes 2. Abraham Lincoln's Letter Non-Detail 1. Treasure Island	<ul style="list-style-type: none"> ● Conversation between an artist and student ● Collect information on Leonardo da-Vinci from the internet ● Develop the flow chart is to a paragraph ● Visit various zoos and take pictures of Sarus Cranes ● Collect paper cutting about the cruelty of animals shown, write a report to the press ● Read more about the president of U.S.A particularly about Abraham Lincoln ● Read about Gulliver's Travels ● Huckleberry Firm 	Access any 2 activities	15+15	50
			Written test	20	

Formative Assessment-2

Months	Unit	Activities	Types of Method Assessment	Marks Total	
August & September	Prose: 3. The Gift of the Magi 4. Louis Pasteur, Conqueror of Disease 5. What is Moral Action? Poem: 3. Vachana 4. Lochinvar 5. A Poison Tree Non-Detail 2. Karna	<ul style="list-style-type: none"> ● Dance drama about Jim and Della ● Learn and get more information about the facts about typhoid and its recovery treatment ● Use 5 parts of the body as verb and make sentences of your own ● Collect 2 more Vachanas of Basavanna and compose your own ● Watch the movie Veerzaara / The Japanese wife ● Collect 2 more poems of William Blake ● Read the Ramayana 	Access any 2 activities	15+15	50
			Written test	20	

Formative Assessment-3

Months	Unit	Activities	Types of Method Assessment	Marks Total	
November & December	Prose: 6. The Eyes are not here 7. The Girl Who was Anne Frank Poem: 6. That Time of the Year 7. The Stolen Boat Non-Detail 3. Ulysses and the Cyclops	<ul style="list-style-type: none"> ● Fun with language ● Undertake a project to study about 2 physically challenged persons ● “Letter writing to your friend about the included place you live in like Anne Frank with the fear of being killed ● Collect more of William Shakespeare’s poems ● Read William Wordsworth’s The Prelude, Tintern Abbey ● Take an adventurous journey and share it in your group 	Access any 2 activities	15+15	50
			Written test	20	

Formative Assessment-4

Months	Unit	Activities	Types of Method Assessment	Marks Total	
January & February	Prose: 8. A Village Cricket Match 9. Consumerist Culture 10. The Pie and the Tart Poem: 8. Mending Wall 9. Buttoo 10. C.L.M. Non-Detail 1. Karna	<ul style="list-style-type: none"> ● A close match is very exciting, recall any close and exciting match. Narrate it to your partner ● Have a debate on the rules of cricket match ● Watch the movies ● The corporation – surplus ● Read Cheriyan’s book ● Inact the drama ● Have fun with language ● Group discussion about man-made barriers ● Read the poem stopping by wood on snowy evening ● Read more about toru duth ● Pair work and discuss about 3 men trampling women’s rights. 	Access any 2 activities	15+15	50
			Written test	20	

SOLVED PAPER	SSLC Karnataka June-2015 Class-X	English-Ist Language
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Time : 2½ Hours

Max. Marks : 100

General Instructions :

- (i) The Question-cum-Answer Booklet consists of objective and subjective types of questions having **50** questions.
- (ii) Space has been provided against each objective type question. You have to choose the correct choice and write the complete answer along with its letter in the space provided.
- (iii) For subjective type questions enough space for each question has been provided. You have to answer the questions in the space.
- (iv) Follow the instructions given against both objective and subjective types of questions.
- (v) Candidate should not write the answer with pencil. Answers written in pencil will not be evaluated. (Except Graphs, Diagrams and Maps)
- (vi) In case of Multiple Choice, Fill in the blanks and Matching questions, scratching / rewriting / marking is not permitted, thereby rendering to disqualification for evaluation.
- (vii) Candidates have extra 15 minutes for reading the question paper.
- (viii) Do not write anything in the space provided in the right side margin.

I. Four alternatives are given for each of the following questions / incomplete statements. Only one of them is correct or most appropriate. Choose the correct alternative and write the complete answer along with its letter in the space provided against each question. 14 × 1 = 14

1. My Maternal uncle was M.L.A.
The suitable article to be filled in the blank is
(A) a (B) an
(C) one (D) the.
2. The new building to my uncle.
The suitable verb to be filled in the blank is
(A) belongs (B) belong
(C) belonging (D) has belong.
3. You have a camera,
The suitable question tag for the above is
(A) don't you ? (B) do you ?
(C) haven't you ? (D) have you ?
4. Can you do it ?
The passive form of this sentence is
(A) You can do it ? (B) How can you do it ?
(C) Can you be done by it ? (D) Can it be done by you ?
5. Which of the following is a simple sentence ?
(A) He ran fast but he failed to win the prize.
(B) Although he ran fast he failed to win the prize.
(C) In spite of running fast, he failed to win the prize.
(D) He failed to win the prize because he did not run fast.
6. "Where is Noida ?" said Ravi.
The reported form of this sentence is
(A) Ravi said where is Noida
(B) Ravi suggested where was Noida
(C) Ravi asked where was Noida
(D) Ravi asked where Noida was.

7. If it rained heavily, the reservoirs full.
Use the right form of the verb to fill the blank :
(A) will be (B) would be
(C) would have been (D) will have been.
8. Our examinations begin the 30th of March.
The suitable preposition to be used is
(A) from (B) on
(C) during (D) in.
9. This is one of the greatest pieces of art.
The positive degree of this sentence is
(A) This is one of the great pieces of art.
(B) No other piece of art is as great as this.
(C) Very few pieces of art are as great as this.
(D) No other piece of art is greater than this.
10. 'In me thou seest the twilight of such day'
The figure of speech used here is
(A) Oxymoron (B) Simile
(C) Metaphor (D) Alliteration.
11. The dog was by the car.
The suitable phrasal verb to be filled in is
(A) run into (B) run over
(C) run away (D) run out.
12. Last year we had sufficient foodgrains in the barns but this year it is
The antonym of the underlined word is
(A) excessive (B) surplus
(C) deficient (D) bountiful.
13. The Synonym of the word 'potent' is
(A) powerful (B) important
(C) vital (D) needful.
14. Give one word for the following :
'The absence of governmental authority'
(A) Anarchy (B) Autocracy
(C) Democracy (D) Dictatorship.

II. Observe the relationship in the first pair of words and complete the second pair accordingly in the following :

4 × 1 = 4

15. Weak : Week; Seen :
16. Archer : Archery; Carpenter :
17. Satisfied : Dissatisfied; Satisfactory :
18. Kidneys : Urologist; Nerves :

III. Answer the following questions in a sentence each :

4 × 1 = 4

19. What is inoculation ?
20. What does Basavanna compare his body to ?
21. "I came here to learn 'thy science'," says Buttoo. What does 'thy science' refer to ?
22. What did Drona seek from Buttoo as recompense ?

IV. Quote from memory :

4

23. And I water'd
.....
.....
..... wiles.

OR

The rich

.....
.....
.....
.....

.....

 of gold.

V. Answer the following questions in three or four sentences each :

8 × 2 = 16

24. What did Jean tell Pierre to convince him that he should go to get the tart ?
25. Why do we call the scientist Louis Pasteur an all-rounder ?
26. How did Anne Frank compare herself to a song bird ?
27. 'A wave of the seas she had never seen
before came to her and carried her to him'
How do you say that birds too have feelings ?
28. 'Things standing shall fall,
But the moving ever shall stay'
Briefly explain the message that these two lines convey.
29. What did Ellen do to express her love towards Lochinvar ?
30. What did the brave Greeks do to make the Cyclop blind ?
31. Write any two acts of Karna which Lord Krishna recounts which violated fair play and chivalry.

VI. Explain with reference to the context :

5 × 3 = 15

32. "But if you'll unwrap that package, you may see why you had me going a while at first."
33. Can you tell me—did she keep her hair long or short ?"
34. "Money is not required to buy even one necessity of the soul."
35. "Good fences make good neighbours."
36. "O grave, keep shut lest I be shamed !"

VII. Answer the following questions in five or six sentences each :

4 × 3 = 12

37. There are two worlds—the world of the idler artist and the world of the inhabitants of the Workers' Paradise.
Which world is better ? Why do you feel so ?
38. C.V. Raman says that water is the real elixir of life. Justify this statement giving examples.
39. 'This thou perceiv'st which makes thy love more strong
To love that well, which thou must leave are long'
How is this couplet a fitting conclusion to the three quatrains ?
40. Why, according to Doctor Livesay, did he give the map to the pirates ?

VIII. Answer the following questions in seven to eight sentences each :

4 × 4 = 16

41. Mahatma Gandhi says that a moral act should be done without compulsion. How does he illustrate this ?

OR

Is the title 'The Gift of the Magi' appropriate for the story ? Justify.

42. The approach of the Sexton, the postman, the blacksmith and the baker to the game is typical of their profession. Elaborate this.

OR

How was 'The Diary of Anne Frank' an eye-opener to the Germans to the viciousness of racial persecution ?

43. 'Only the test of fire makes fine steel' says Abraham Lincoln. Do you agree ? Give reasons to support your point of view.

OR

How do you say that Lochinvar was very brave ?

44. Describe the effect that the spectacle of the peak had on Wordsworth's mind.

OR

'And men shall ever link thy name

With Self help, Truth and 'Modesty'

Narrate the circumstances that led Dronacharya bless Buttoo saying the above words.

IX. 45. Write an essay (in about 15 -20 sentences) on any one of the following topics :

1 × 5 = 5

- (a) Swachh Bharat Abhiyan
- (b) The safety of women/girls in India at stake today
- (c) Computers

X. 46. Imagine that you are Kavya/Karan of Government High School, Shahabad.

Write a letter to your friend describing the 'Inter-school Sports Meet' of your place.

5

OR

Write a letter to the Editor of a newspaper expressing your concern on uncontrolled increasing prices of essential commodities.

XI. Read the following passage carefully and answer the questions that follow :

Gratitude is thankfulness towards the one who helps you in times of need. There is much greatness of mind in acknowledging a good turn as in doing it.

Man is a social animal and cannot live all by himself. Interaction amongst men is necessary. We need the help of others and, in turn, must help them. Whenever we receive any help from any person, we should be grateful to him. If we do not express our gratitude, people may not wish to help us a second time. A kindly generous deed deserves a "Thank you" accompanied by a gracious smile. If you have an opportunity to return that kind deed, don't forget to do so ungrudgingly. It costs so little to be grateful.

We should never forget to say the simple word "Thank you". Whatever be the help, we should be thankful to our parents or teachers and our friends for doing so much for us. Think of life without your parents' care and help ! Think of the guidance your teachers give you ! It is very important to be grateful to them.

Questions :

47. When do we find much greatness of mind ? 1
 48. Why is interaction amongst men necessary ? 1
 49. Why should we be grateful to our parents and teachers ? 1
 50. How can you acknowledge a generous deed ? 2



SSLC EXAMINATION, JUNE-2015

MODEL ANSWERS (ISSUED BY KSEEB)

Date : 16-6-2015

Code No. : 14-E

Max. Marks : 100

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
I.		Multiple Choice Questions : 14 × 1 = 14			
1.	Know.	B—an	1		1
2.	"	A—belongs	1		1
3.	"	A—don't you ?	1		1
4.	"	D— Can it be done by you ?	1		1
5.	"	C—In spite of running fast, he failed to win the prize.	1		1
6.	"	D—Ravi asked where Noida was	1		1
7.	"	D—would be	1		1
8.	"	A—from	1		1
9.	"	C—Very few pieces of art are as great as this	1		1
10.	"	C—Metaphor	1		1
11.	"	B—run over	1		1
12.	"	C—deficient	1		1
13.	"	A—powerful	1		1
14.	"	A—Anarchy	1		1
II.		Observe the relationship in the first pair of words and complete the second pair accordingly in the following : 4 × 1 = 4			
15.	Comp.	Scene	1		1
16.	"	Carpentry	1		1
17.	"	Unsatisfactory	1		1
18.	"	Neurologist.	1		1
III.		Answer the following question in a sentence : 4 × 1 = 1			
19.	"	Treating a person or animal against some disease by injecting a weak form of the same disease into the body.		1	1
20.	"	Compares his body to a shrine.		1	1
21.	"	'Thy science' refers to skill in archery / in the use of weapons.		1	1
22.	"	Drona asked Buttoo to give his right hand thumb.		1	1

IV.		Quote from memory :	4			
23.	Know.	And I water'd it in fears, Night and morning with my tears ; And I sunned it with smiles And with soft deceitful wiles.				4
		OR				
		The rich will make temples for Siva. What shall I a poor man, do ? My legs are pillars, the body the shrine, the head a cupola of gold.				
V.		Answer the following question in three or four sentences each :				
		8 × 2 = 16				
24.	Know.	That he overheard Marion telling telling that she couldn't give the tart to just anyone, it must be the same messenger who came for the pie or none at all.	1½	½		2
25.	Exp.	Because all the researches he did in his laboratories were meant to help his fellow human beings. It would be impossible to imagine that Pasteur was experimenting with explosives or poison gas.	1½	½		2
26.	Comp.	A song bird whose wings have been brutally torn out and who is flying in utter darkness against the bars of its own cage.	1½	½		2
27.	Appr.	The female sarus crane experienced immense grief at the death of her male partner when it was shot dead. She sorrowed so much that she pined away with that grief.	1½	½		2
28.	Exp.	All that is physical or static is subject to destruction. The spiritual, the moving is permanent.	1½	½		2
29.	Know.	She kissed the goblet and offered it to Lochinvar, he quaffed off the wine and threw down the cup, she looked down to blush and looked up to sigh with a smile on her lips and a tear in her eye.	1½	½		2
30.	Know.	When the Cyclop was drunk and lay insensible, Ulysses and his men placed the sharp end of the stake in the fire till it was heated red-hot and the four men with great difficulty bored the sharp end of the huge stake right into the eye of the drunken cannibal.	1½	½		2
31.	Know.	(a) Karna along with Duryodhana, Dushasana, Sakuni dragged Draupodi to the Hall of Assembly. (b) He inveigled Dharmaputra to gamble and cheated him. (c) Refused to give Yudhisthira his kingdom even after Pandavas completing their 12 years in forest and one year inognito according to the pledge.	1½	½		2
VI.		Explain with reference to the context :	5 × 3 = 15			
32.	Comp.	Lesson—The gift of the Magi Writer—O. Henry. Said by Jim to Della. Della sold her beautiful long hair to buy a fob chain for Jim's gold watch as a Christmas present. Jim sold his gold watch to buy a set of combs for Della's lovely hair. When Jim comes back home he is dazed to see Della's hair gone. She pacifies him. In this context Jim says those words.	2	1		3

33.	Comp.	<p>Lesson—The eyes are not here Writer—Ruskin Bond.</p> <p>Asked by the narrator to the new fellow traveller.</p> <p>The first fellow traveller—a beautiful girl was blind. The narrator was too blind. Preventing others from discovering that he was blind was his game and he succeeded in it with the girl. The girl too hides about her blindness. When she alighted from the train and a new passenger came in, during the discussion about the girl, the narrator asks about her hair.</p>	2	1	3
34.	Comp.	<p>Lesson—Consumerist Culture Writer—Cheriyen Alexander</p> <p>The writer quotes this sentence which is an observation of Henry David Thoreau, the 19th century American philosopher. This is quoted to highlight the fact that beyond a point it is necessary to say 'enough' to the merely material, then one should turn to the commodities of the spirit which do not require any money.</p>	2	1	3
35.	Comp.	<p>Poem—Mending Wall Poet—Robert Frost</p> <p>Said by the speaker's neighbour to the speaker.</p> <p>The wall between the speaker's land and that of his neighbour's would get disturbed due to different reasons and they both would go to rebuild it. But the speaker who feels that there is no necessity of rebuilding that wall tries to convince his neighbour about it. But each time his neighbour voices his thought that if fences are good, there won't be fight between the neighbours.</p>	2	1	3
36.	Comp.	<p>Poem—C. L. M. Poet—John Masfield</p> <p>Addressed by the poet to the grave of his mother.</p> <p>The poet's mother died during childbirth. Now he is grown and she who nourished him may not recognise him if she sees him. But he is ashamed of what is going on in the world—how men trample women's right, atrocities on women, etc. and so he does not want her to come back to see such things.</p>	2	1	3
VII.		<p>Answer the following question in five or six sentences each :</p> <p style="text-align: right;">4 × 3 = 12</p>			
37.	Appr.	<p>One world is of artistic pleasure, the other is of work and more work and no relaxation.</p> <p>The idler artist's world is full of whims and fancies, colours and designs, creativity and recreation but lacks utility.</p> <p>Worker's world—people bustling about doing some useful work—no time to stop and admire art.</p> <p>Two worlds at two extremes.</p> <p>When the two worlds come together, they can make a good world, things become complete when beauty goes along with utility.</p>	2	1	3
38.	Comp.	<p>Water needed to survive.</p> <p>Brings fertility and prosperity even to desert land.</p> <p>Helped in the growth of civilizations.</p> <p>Flowing water carrier silt and makes land fertile—good for agriculture.</p> <p>Needed for physiological activities in animal life and plant life.</p> <p>Develops waterways</p> <p>Hydro-electric power</p> <p>Aesthetic value.</p>	2	1	3

VIII.	39.	Appr.	In the first three quatrains the poet compares the fading of his age to three elements of nature—fading of seasons, fading of daylight, the dying of fire. Makes his friend realise that he is in old age. The couplet gives conclusion to the thought process and advises his friend to behave in a certain way <i>i.e.</i> to love him more strongly as he is nearing death.	2	1	3
	40.	Comp.	Doctor had gone to find Ben Gunn. Learned that Ben Gunn had already found the treasure and taken into to his cave. Saw that the ship had vanished. Treasure map useless. Gave the map to the pirates to let them have the stockade where he was sure they would go down with malaria.	2	1	3
	41.	Exp.	Answer the following questions in seven to eight sentences each : $4 \times 4 = 6$ No morality in our act, if we rise early out of fear that if we are late to office we may lose our situation. No morality in our living, a simple and unpretentious life if we do not have the means to live otherwise. Plain, simple living would be moral if, though wealthy we think of all the want and misery in the world and feel that we ought to live a plain simple life. No morality if an employer sympathizes with his employees or pays them higher wages lest they leave him.	2	2	4
	42.	Exp.	OR Yes, the title is appropriate. The Magi were wise men who brought gifts to baby Jesus and invented the art of giving Christmas present. Their gifts were wise, ones ; they came from quite far out of love. Jim and Della unwisely sacrificed for each other the greatest treasures of their house. But the love that is exhibited in their acts is worth praising. Sexton : Working in church—ringing bell, cleaning, digging graves. Very cautious, powerful strokes because of regular digging. Postman : Government official Did not take any risk. Blacksmith : Does physically straining work Batting quite savage and wild like hitting the iron on the anvil. Baker : Substitute runner for injured Blacksmith. Like his profession, does not do the taxing work but does the physical work of running.	2	2	4

OR

Remarkable reaction from the people when the diary was published and enacted as a play.
Packed audiences received the tragedy in a silence heavy with remorse.
People did not go out during the interval ashamed to face each other.
Germans accused themselves for the inhuman treatment meted out to the Jews by the Nazis.
What Germany's post war administrators failed in making the people understand and realise the criminal nature of the Nazi regime was succeeded by Anne Frank's diary.

IX.	43.	Exp.	<p>Only when the steel is thrust in fire that it becomes strong and hard.</p> <p>Only a man who passed through difficulties and trying circumstances emerges mentally strong.</p> <p>Only in the face of difficulties and problems man learns to cope up and overcome with determination and patience.</p> <p>Becomes more confident, competent.</p> <p>Abraham Lincoln wants his son's teacher to treat his son gently but not to cuddle him for the above reasons.</p> <p style="text-align: center;">OR</p> <p>Came to Netherby Hall—unarmed except for a broadsword, crossing all hurdles on his way for he heard that his lady love Ellen was getting married there.</p> <p>Enters the hall boldly in front of the bride's kinsmen and relatives.</p> <p>When questioned by the bride's father, hides his real intentions and said he only came for a dance.</p> <p>Takes Ellen's hand and dances with her in front of everyone present there.</p> <p>Near the door, he swings her to his horse and he too mounts it and gallops away.</p>	2	2	4
	44.	Exp.	<p>The poet describes that a huge and black peak put its head up as if it were a living creature endowed with a will power of its own. Slowly growing larger in stature, the awful peak with its towering height seemed to stand between him and the stars. It seemed as if it was following him with regular steps. This spectacle remained for many days in his mind even in his dreams. No other pleasant images came to his mind.</p> <p style="text-align: center;">OR</p> <p>Dronacharya, the master of archery refused to teach Buttoo the art when he was approached.</p> <p>Buttoo learnt all on his own but considered Dronacharya as his guru and revered him, promised that all that he conquered by his skill was his guru's.</p> <p>Dronacharya asks Buttoo his right hand thumb as recompense because he had promised Arjuna that he would make him the greatest.</p> <p>Buttoo severs his thumb and offers to his guru putting him to shame.</p> <p>Dronacharya blesses the boy saying the above words.</p>	2	2	4
	Write an essay (in about 15-20 sentences) on any one of the following topics : 1 × 5 = 5					
	45.	Exp.	<p>Essay writing</p> <p>Matter</p> <p>Language</p>	3	2	5
	X. Letter writing					
	46.	Exp.	<p>Format and content</p> <p>Language</p>	3	2	5
	XI. Read the following passage carefully and answer the questions that follow :					
	47.	Comp.	In acknowledging a good turn as in doing it.	1		1
	48.	Comp.	Because man is a social animal and cannot live all by himself.	1		1
	49.	Comp.	For their care, help and guidance.	1		1
	50.	Comp.	<p>(a) By saying 'Thank you' accompanied by a gracious smile.</p> <p>(b) If we get an opportunity to return that kind deed, we have to do so ungrudgingly.</p>	1		2

FORMATIVE ASSESSMENT - 1

PROSE

Chapter 1

A Wrong Man in Worker's Paradise

—Rabindra Nath Tagore

Objective : To generate vocabulary appropriate to the understanding of the text.

Task : Individual work

Approximate Time : 10 minute

Activity

Given below are a few words and phrases in column A. Match them with their meanings in column B.

Column A

1. whim
2. quaint
3. summoned
4. exalted
5. run away with
6. take on
7. go about
8. take over

Column B

- (a) to undertake a task
- (b) attractive in an unusual way
- (c) begin or carry on work
- (d) assume control of
- (e) sudden desire
- (f) urgently called
- (g) at a high level
- (h) to win (a competition or prize) easily

Answers :

1. (e) 2. (b) 3. (f) 4. (g) 5. (h) 6. (a) 7. (c) 8. (d)

Chapter 2

The Elixir of Life

—C. V. Raman

Objective : To enhance the vocabulary of the students.

Task : Individual work

Approximate Time : 20 minutes

Activity 1

Read the passage given below and replace the underlined words with suitable words :

The flow of water has undoubtedly played a great (a) part and a (b) beneficent one in the geological processes by which the soil on the earth's surface has been (c) formed from the rocks of its crust. The same agency, however,

under (d) appropriate conditions can also play a destructive part and wash away the soil which is the foundation of all agriculture, and if (e) allowed to proceed unchecked can have the most disastrous effects on the life of the country.

Answers :

- (a) role (b) useful (c) made up of (d) suitable (e) permitted

Activity 2

Give one word for the following :

- | | |
|------------------------------|--------------------------------------|
| (a) a very small mark | (b) spreading over a large area |
| (c) prevention from waste | (d) controlling and putting into use |
| (e) planting area with trees | (f) large boats with flat bottoms |

Answers :

- (a) speck (b) billowing (c) conservation (d) harnessing (e) afforestation (f) barges

POETRY**Chapter 1****To a Pair of Sarus Cranes**

—*Manmohan Singh*

Objective

Objective : To build and arouse interest in the poem.

Task : Individual work

Approximate Time : 15 minutes

Activity 1

Read the poem and fill in the blanks :

1. The proud neck of the bird is compared to
2. suggests the desperate act of the female bird to bring the male bird to life.
3. The poetic device used in 'with her beak she kissed a few feathers' is
4. The and not the bird was shot.
5. The word which means a traditional short story that teaches moral lesson is

Answers :

- | | |
|-----------------|---|
| 1. dirty linen. | 2. and sat to hatch, the blood stained feathers, into a toddling chick. |
| 3. alliteration | 4. male, female 5. fable |

Activity 2

Write a short paragraph on the agony of the female bird after her partner was shot dead.

Answer :

Do it yourself.

Chapter 2

Abraham Lincoln's Letter to his Son's Teacher

—Abraham Lincon

Objective : To enhance the vocabulary of the students.

Task : Individual work

Approximate Time : 20 minutes

Activity

Given below are some meanings. Give one word for them which has been used in the poem :

- | | |
|---|--|
| (a) ill will, jealousy, longing | (b) any popular or fashionable activity |
| (c) muscular strength | (d) to hold close to the body |
| (e) supreme | (f) to make fun of |
| (g) a person who has a low opinion of most people and most things | |
| (h) What is beyond human understanding | (i) to think over a matter carefully for some time |
| (j) one who offers to buy something at an auction | |

Answers :

- | | | | | |
|-----------|---------------|-------------|------------|-------------|
| (a) envy | (b) bandwagon | (c) brawn | (d) cuddle | (e) sublime |
| (f) scoff | (g) cynic | (h) mystery | (i) ponder | (j) bidder |

NON-DETAIL

Chapter 1

Treasure Island

—Robert Louis Stivenson

Objective : To enhance and check the vocabulary of the students.

Task : Individual work

Approximate Time : 15 minutes

Activity

Match the words/idioms and phrases in column A with their meanings in column B :

Column A	Column B
1. Coxswain	(a) awkward clumsy fellow
2. to do for him	(b) a pirate
3. in a pickle	(c) threatening
4. marooned	(d) a small light boat
5. brooding	(e) reduced in size because of old age
6. squalls	(f) in a difficult position
7. coracle	(g) violent cries
8. lubber	(h) abandoned in an island
9. wizened	(i) to kill him
10. buccaneer	(j) a petty officer incharge of a boat

Answers :

- | | | | | |
|--------|--------|--------|--------|---------|
| 1. (j) | 2. (i) | 3. (f) | 4. (h) | 5. (c) |
| 6. (g) | 7. (d) | 8. (a) | 9. (e) | 10. (b) |

FORMATIVE ASSESSMENT - 2

PROSE

Chapter 3

The Gift of the Magi

—O. Henry

Objective : To enable the students to arrange the events of the short story in a proper sequence.

Task : Individual

Approximate Time : 15 minutes

Activity

Study the events of the story listed below. Based on the reading of the text, arrange the events in a proper sequence.

- (a) "Twenty Dollars", said Madame, lifting the mass with a practised hand.
- (b) Many a happy hour she had spent planning for something nice for him.
- (c) She got out her curling irons, lighted the gas and went to work repairing the ravages made by generosity added to love.
- (d) Della doubled the fob chain in her hand and set on the corner of the table near the door.
- (e) "Dell", said he, "Let's put our Christmas presents away and keep them awhile."
- (f) For there lay the combs-the set of combs, side and back, that Della had worshipped long in a Broadway window.
- (g) "Cut it off and sold it", said Della. "Don't you like me just as well, anyhow?"
- (h) Being wise, their gifts were no doubt wise ones, possibly bearing the privilege of exchange in case of duplication.

Answers :

- | | | | |
|--------|--------|--------|--------|
| 1. (b) | 2. (a) | 3. (c) | 4. (d) |
| 5. (f) | 6. (g) | 7. (e) | 8. (h) |

Chapter 4

Louis Pasteur, Conqueror of Disease

—E. H. Carter

Objective : To test students' knowledge of prepositions.

Task : Individual work

Approximate Time : 15 minutes

Activity

Given below is a passage. Complete it by using the correct prepositions :

Pasteur proved that he was right (a) a very simple and clever experiment. He put some soup (b) some bottles and then he boiled it in order (c) destroy any germs that might already be (d) the soup. After that he heated and pulled out the neck (e) each bottle until it formed a long narrow neck (f) a big bend (g) the middle. The soup remained there (h) a long time and it never went bad.

Answers :

- | | | | |
|--------|----------|--------|---------|
| (a) by | (b) into | (c) to | (d) in |
| (e) of | (f) with | (g) in | (h) for |

Chapter 5

What is Moral Action

—M. K. Gandhi

Objective : To increase the inferential and analytical skills of the students.

Task : Individual work

Approximate Time : 15 minutes

Activity

Answer the following questions :

- What was Henry Clay known for ?
- Who said these words “Love born out of the profit motive is no love” ?
- Why did St. Francis Xavier pray passionately ?
- Which human action can be called moral ?
- Why did Saint Theresa want to have a Torch in her right hand and a vessel of water in the left hand ?
- What was Daniel Webster known for ?
- What does the word ‘racialism’ mean ?

Answers :

- Henry Clay was known for his kindliness.
- Shakespeare said these words.
- He prayed passionately so that his mind always remain pure.
- An action which is done only for the sake of doing good can be called moral.
- Saint Theresa wished to do so as to burn the glories of heaven and with the other extinguish the fires of hell.
- Daniel Webster was known for his great intellect and his sense of the heroic and the sublime.
- It means discrimination based on skin colour.

POETRY

Chapter 3

The Temple and The Body (Vachana) (for memorisation)

—*Basavane*

Objective : To enable the students memorise and appreciate the poem.

Task : Individual work

Approximate Time : 10 minutes

Activity

Fill in the gaps to complete the poem :

The (a)
will make (b)
what shall I
(c)
do ?
My legs (d)
the (e)
the head a (f)
(g)
Listen, o lord of the (h)
things (i) fall
(j) ever shall stay

Answers :

- | | | | |
|---------------------|----------------------|----------------|--------------------|
| (a) rich | (b) temples for Siva | (c) a poor man | (d) are pillars |
| (e) body the shrine | (f) cupola | (g) of gold | (h) meeting rivers |
| (i) standing shall | (j) but the moving | | |

Chapter 4

Lochinvar

—*Sir Walter Scott*

Objective : To enable students appreciate the poem.

Task : Individual work

Approximate Time : 15 minutes

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