## WJEC

## Energy Flow

## Mark Scheme

Bit Im 02

| Question | Answer / Explanatory Notes | Mark <br> Available |  |
| :--- | :--- | :--- | :--- |
| 7 | a | A The sun is the source of energy for (all) (ecosystems) <br> B Energy is passed from one trophic level to another or <br> named example eg primary consumer <br> C Green plants fix light energy, converting it to chemical <br> energy by photosynthesis/equation <br> D Plants are called (primary) producers / <br> autotrophs <br> E All other organisms in the ecosystem obtain energy by <br> feeding either directly or indirectly on the primary <br> producers <br> F They are consumers / heterotrophs <br> G Consumers are-classified as primary, secondary <br> or tertiary according to position in food chain or description. <br> H The organisms at each trophic levels release some of <br> the chemical energy in the food they take in by <br> respiration. <br> I this energy is then not available to consumers on the <br> next trophic level/ sources of energy unavailable eg faeces. <br> J Transfer of energy from plants to primary consumers <br> is also inefficient because much plant biomass is <br> indigestible cellulose./is inaccessible e.g. roots <br> underground. <br> K Dead producers and consumers have energy locked up <br> in the chemicals of which they are made. <br> L Decomposers utilise this and release <br> (heat) energy (from their respiration) <br> M The relationship between the energy / biomass / <br> number at each trophic level is therefore a pyramid/ eg <br> N (Energy conversion during) respiration releases heat <br> energy to the atmosphere. <br> O Statement that overall there is a flow of energy from the <br> sun, through the ecosystem, to the atmosphere. | 1 |

(a) A Light/solar energy/(sun)light (not: sun, allow: photosynthesis)
B (Energy loss) Respiration
C (Energy loss) Excretion/Egestion/production of faeces/urine/ waste (not: faeces/urine/wastage)
(b) Third
(c) (i) Spider
(ii) Higher/maintaining body temp / Higher metabolic rate (not: ref. to size)
(iii) Less cellulose/fibre in diet/undigestible matter.
(d) (i) (Could be) greater productivity in oceans / higher energy conversion less support required in oceans, less cellulose etc./less egestion/ oceans mainly ectothermic animals, respiratory loss greater/ less muscular activity, support etc. in oceans, respiratory rate lower.

Any one
(ii) Any one of above but different.
(iii) Less cellulose/lignin/undigestible material in grasses; (or converse)

Productivity could be lower in forest?
(iv) Energy lost at each transfer, not enough energy in last trophic level to support another layer. (allow: energy runs out)
4. (a) (i) $95 \%$ saturation
(ii) $44 / 45 \%$ saturation in muscle
(iii) $571 / 560 \times 10^{6}$
(b) (i) To left of normal
(ii) Does not become saturated at the pp of oxygen in environment/ At low pp oxygen does not release as much oxygen (allow: does not have a strong enough affinity)
(iii) In tissues with high pp. $\mathrm{O}_{2}$ no release of $\mathrm{O}_{2}$;

Small drop in $\mathrm{pp} \mathrm{O}_{2}$ at lower $\mathrm{pp} \mathrm{O}_{2}$ too much released/all or nothing;
Less oxygen released at lower pp of oxygen (max 1)
(v) water is absorbed faster than transpired (not: stomata closed)
(b) light (intensity)
(c) guard cells (Not: stomata)
(d) (i) (actively) pumped into cells (to lower cell water potential)/draw water in by osmosis (not: move in/diffuse)
(ii) Lowered water potential draws water in (from adjacent 1 cellṣ)
(iii) (extra water increases volume of cell), uneven wall thickness/inner wall thicker/cause cells to bend/curve (Not: open)
(e) (i) $x y$ lem
(ii) cohesion/adhesion or capillary action/root pressure/hydrogen bonding/ dipolar bonds Any two for 1 mark

6 (a) (i) 15576 (1) written on dotted line alongside $R 2$ (1)
(ii) $\mathrm{C} 2=\mathrm{C} 3+\mathrm{R} 3+\mathrm{E} 3 / \mathrm{C} 3=\mathrm{C} 2-(\mathrm{R} 3+\mathrm{E} 3)$
(b) (i) total energy expelled per $\mathrm{m}^{2}=972+3732+110+20=4834$ (1) total energy expelled $=4834 \times 25000(1)=2$ $120,850,000 / 1.2085 \times 10^{-8}$
(ii) passes to decomposers/detritivores; respired/used/released by decomposers; lost as heat
(Any 2) (not: eaten)
Question Answer/Explanatory Notes
Marks(i) Death/defaecation.2
(ii) W ..... 1
W contains 900-10-290 $=600 \mathrm{KJ}$ :
X must contain $<10 \mathrm{~kJ}$ (not: description) ..... 1
(b) (i) Reflected/passes through leaves/wrong wavelength/raises temperature. ..... 1
(ii) Inedible material (bark/tannin)/out of reach (roots/ heartwood)/heat loss ..... 1
(c) (i) $\mathrm{Y}=$ carnivorous animals/predators/secondary consumer. ..... 1
(ii) $\mathrm{Z}=$ Respiration. ..... 1
(iii) Z . ..... 1
(d) $\quad((10 / 900) \times 100=100 / 90)=1.1 \%$ ..... 1
(e) Heat ..... 1

## Question <br> Answers/Explanatory Notes

(ii) reflected;
passes straight through the leaf/transmission through leaf (not: transmission unqualified)
misses photosynthetic parts/leaves;
wrong wavelength; $3 \max$
absorbed by water;
not present because of season;
(b) (i) 4;
(ii) energy at last/4 $4^{\text {th }}$ trophic level only 21 units; insufficient to pass on/support another level;
(c) death/decay; excretion/urine; faeces/egestion; 2 max
(d) bacteria; fungi/saprophytes;
(e) $\begin{aligned} & \text { producer floats out/removed from, ecosystem/fishing/ } \\ & \text { migration qualified; }\end{aligned}$
Question
Answer/Explanatory Notes
MarksAvailable
1.
(a) (i) Weeds/Periphyton
(ii) Pond snail/Mayfly larvae/Gammarus
1 mark
(iii) Trout/Minnows/Sticklebacks/Notonecta/water 1 mark 1 mark boatman
(b) starting with weeds/periphyton and food chains
from diagram
1 mark
Pyramid shape correct way up
1 mark
2. (a) $\mathrm{A}=$ Trachea
$\mathrm{B}=$ Bronchiole
C $=$ Pleural membrane
$\mathrm{D}=$ Diaphragm 4 marks
(b) (i) 15 Acc 14-16 1 mark
(ii) $450 \mathrm{~cm}^{\frac{3}{3}}$ Acc. 440-460 1 mark
(iii) $1075 \underline{\mathrm{~cm}}^{\frac{3}{3}}$ Acc 1050-1150 1 mark
(c) $\underline{\mathrm{high}} / \mathrm{increased}$ levels of carbon dioxide in inhaled air;
Lower concentration gradient between blood and alveolar air;
Slower diffusion; 2 Max
(d) (i) Residual (volume) 1 mark
(ii) Prevent surfaces sticking together/reduce surface
tension
(not: keep alveoli open)
3. (a) (i) Drawing, cell with extension.
(ii) Large SA;
(Welsh medium - surface qualified)
Large number of mitochondria (energy for active transport); Thin cell wall, (does not interfere with flow);
Low water potential/vacuole extends into hair/ protein pumps in the membrane
3 Max (not: large vacuole)
(b) Cell walls; (not: cellulose)
Plasmodesmata/cytoplasm 2 marks
(c) Casparian strip/suberin;
prevents apoplastic movement;
forces water into cytoplasm/cell;
Actively transport mineral ions into xylem vessels. 2 marks
(d) Water moves upwards in Xylem. 1 mark

Marks
Available

8 5. (a) (i) Be reflected off leaves / pass between leaves / evaporate water / strike dust particles / water molecules in air (Any 2) (not: wrong wavelength unqualified / ref. to heat)
(ii) Gross production $=1,970,000-1,946,820=23,180$

Net production $=23180-3668=19512$
(b) (i) $1603-(192+88)=1323$
(ii) Faeces / urine / dead bodies (Any 1 from 3) (not: waste / dead plants)
(c) (i) rabbits (allow: the same)
(ii) Take only 30 days to produce the same weight of meat as compared with 120 days for cow / convert same amount from one tonne of hay.
(iii) rabbits have a larger surface area / they move about more than the cow / higher metabolic rate (not: more energetic / more respiration)
(iv) Keep them in heated sheds / keep them in small cages so they cannot move
4.
(a)
(i) Symmetrical and correct way up

1

Labels correct using names in table
Correct proportions
1
(ii) not all of organism eaten;
dead organisms not eaten;
loss of undigested material;
loss of $\mathrm{CO}_{2} /$ respiration/loss of heat;
Loss as urine/urea/excretion
Max. 2
(b) Dead organisms may not be collected/only living organisms collected;

Roots/part of organisms not collected;
Not representative areas samples;
Time of collection/seasonal variation;
Variable water content unless dried/dry biomass;
Animals may be at more than one trophic level.
(c) Reflected;

Light passes through leaf/does not get absorbed by a chloroplast;
Converted to heat energy;
Some wavelengths not absorbed by plant pigments/eq.
Max. 2
(not: ref. to short wavelengths; not all hits the plant)
Question Answers/Explanatory Notes MarksAvailable
10

6. (a) respiration;
movement;
heat loss;
death;
excretion/waste products;
egestion/defaecation;
non consumed/inedible material;
(b) (i) $\quad 28.6 / 28.57\left(\mathrm{~kg} \mathrm{day}^{-1}\right)$ (not: 29);
$0.8\left(\mathrm{~kg} \mathrm{day}^{-1}\right)$

## 8.8/8.79

(ii) cow has greater efficiency of conversion/ results in greatest total mass / sheep give wool as well / rabbits because of greater daily mass increase; (not: rabbits consume food more quickly)

## Question Answers/Explanatory Notes

3. (a) (i) Actively transported into the guard cell
(allow: pumped in)
to increase turgor or decrease water potential
(ii) Outer walls thinner than inner walls
(not: difference in thickness)
turgor pushes outer wall outwards to open stomata
(not: guard cells change shape)
(mention of turgor required in either i or ii)
(b) Light / water deficiency (humidity) / temperature /
carbon dioxide.
( not: ref. to windspeed/daytime/night time)

> [Total mark 6]
4. (a) Large energy loss between one trophic level and the next means that
very little would normally remain at level 5 .
(allow: comparison between 2000 and 0.6)
(b) Leaves $\rightarrow$ caterpillars $\rightarrow$ birds $\rightarrow$ hawks.
(allow: Plants/ worms/ insects, not: mice))
(Arrows indicating direction of energy flow must be given)
(c) (i) $80-50=30$
$(4.5 / 30) \times 100$
$=15 \%$
(ii) Lost as excreta/urine/faeces/dead bodies
and passes to decomposers
(not: respiration)
(d) Primary producers

They take up quantities of carbon dioxide (in photosynthesis).
Decomposers.
They generate carbon dioxide (from all the other trophic levels).
(linked marks; allow: ref. to trophic levels)
(e) Loss of habitat / nesting sites / shelter

Loss of biodiversity / extinction/endangered

