

# WLG100: Spanish I (Elective)

Students begin their introduction to Spanish with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Students master common vocabulary terms and phrases; learn to comprehend a wide range of grammar patterns; instigate and continue simple conversations; respond appropriately to basic conversational prompts; generate language, incorporating basic vocabulary and a limited range of grammar patterns; analyze and compare cultural practices, products, and perspectives of various Spanish-speaking countries; and regularly assess progress in proficiency through quizzes, tests, and speaking/writing submissions. Each week consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Spanish-speaking areas in Europe and the Americas. The course has been carefully aligned to national standards as set forth by ACTFL (American Council on the Teaching of Foreign Languages).

**COURSE LENGTH:** Two semesters

**MATERIALS:** *Vox Everyday Spanish and English Dictionary*

**PREREQUISITES:** None

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## SEMESTER 1

### Week 1

- Greetings
- Alphabet
- Parts of Speech
- Subject Pronouns
- *Tú vs. Ud*
- *Ditties*
- Mexico

### Week 2

- School
- Nouns (Singular and Plural, Gender, Agreement)
- Definite Articles
- Indefinite Articles
- *Points, Lines, and Figures*
- Mexico

### Week 3

- Descriptions
- Colors
- Adjectives (Usage and Placement)
- *The Broken Window Diglot Weave™* story
- Mexico

#### **Week 4**

- Countries and Nationalities
- Numbers 0–30
- *Ser* and *Estar*
- *El Alfabeto Romano*
- Mexico

#### **Week 5**

- Common *-ar* Verbs
- Adverbs of Frequency
- Verbs (*-ar*)
- Negative Sentences
- Spain

#### **Week 6**

- Common *-er* Verbs
- Telling Time
- Verbs (*-er*)
- *Chatter at a Royal Ball*
- Spain

#### **Week 7**

- Common *-ir* Verbs
- Coordinating Conjunctions
- Prepositions
- Verbs (*-ir*)
- *The Key of the King's Kingdom*
- Spain

#### **Week 8**

- Days, Months, and Seasons
- Numbers 30–100
- Question Formation
- Giving Dates
- *Speed Learning*
- Spain

#### **Week 9**

- Midterm Review and Test

#### **Week 10**

- Hobbies
- *Gustar*
- Thinking *en Español*
- Guatemala

**Week 11**

- Food (Part 1)
- Possessive Adjectives
- Possession Using “de”
- *Toward Fluency 1 & 2*
- Guatemala

**Week 12**

- Food (Part 2)
- Demonstrative Adjectives
- *Demonstration Lecture 1*
- Guatemala

**Week 13**

- Family
- Two-Verb Combinations
- *Stringing Together Your Own Narratives*
- Guatemala

**Week 14**

- Places
- *Ir + a + Infinitive*
- *Acabar de*
- Contractions
- *Chatter at a Royal Ball*
- Honduras

**Week 15**

- Animals
- Stem-Changing Verbs
- *The Puzzle*
- Honduras

**Week 16**

- Shopping
- Irregular Present Tense in the “yo” Form
- Honduras

**Week 17**

- Weather Expressions
- “*Hay*” and “*Tener*” Expressions
- *Stringing Together Your Own Narratives*
- Honduras

**Week 18**

- Final Review and Test

## SEMESTER 2

### Week 1

- Professions
- Ordinal Numbers
- *Points, Lines, and Figures*
- Nicaragua

### Week 2

- Clothing
- Similar Verbs
- *Speed Learning*
- Nicaragua

### Week 3

- At Home
- Comparatives
- *A Lesson in Spanish*
- Nicaragua

### Week 4

- Body
- Adverbs
- Nicaragua

### Week 5

- Reflexive Verb List
- Reflexive Verbs
- Chile

### Week 6

- Cognates
- Numbers 1–1000
- Affirmative and Negative Words
- *More on the Alphabet*
- Chile

### Week 7

- On Vacation
- Personal “a”
- *A Geography Lesson*
- Chile

### Week 8

- Telephone
- Object Pronouns

- *Focus on the Language*
- Chile

#### **Week 9**

- Midterm Review and Test

#### **Week 10**

- Directions
- Commands – Affirmative
- *Communication with Limited Means*
- Paraguay

#### **Week 11**

- Transportation
- Commands – Negative tú
- *Chatter at a Royal Ball*
- Paraguay

#### **Week 12**

- Medical Words
- Commands – Pronoun Placement
- *Mi Primera Visita a México*
- Paraguay

#### **Week 13**

- Sports
- Present Progressive
- Paraguay

#### **Week 14**

- Outdoor Activities
- Present Progressive with Direct/Indirect Object Pronouns
- *Points, Lines, and Figures*
- Venezuela

#### **Week 15**

- Travel
- Preterite *-ar* Verbs
- *The Keys of Rome*
- Venezuela

#### **Week 16**

- Computers (Part 1)
- Preterite *-er* Verbs
- *Una Lección de Geografía*
- Venezuela



### Week 17

- Computers (Part 2)
- Preterite *-ir* Verbs
- *Una Lección de Español*
- Venezuela

### Week 18

- Final Review and Test