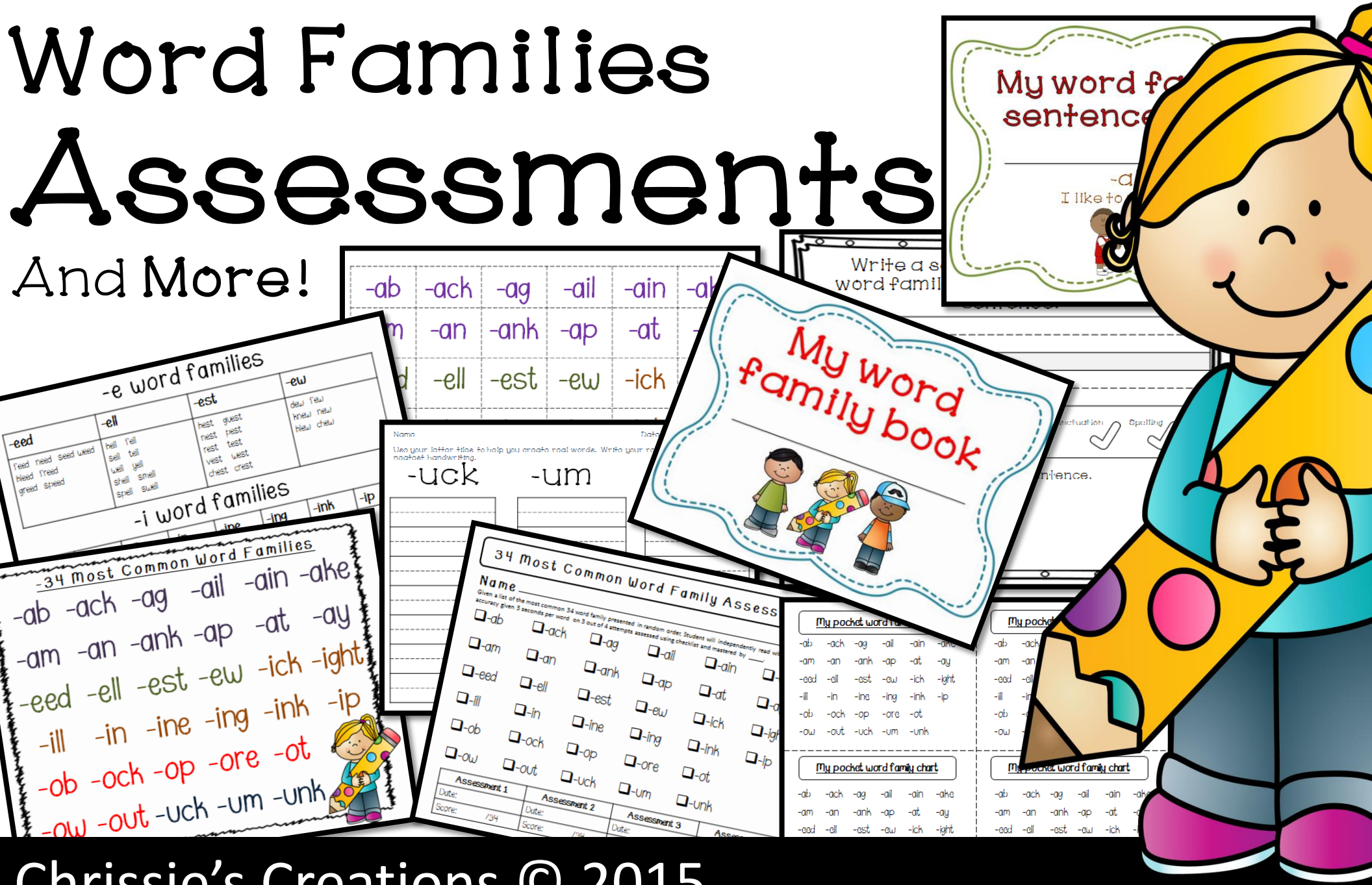
34 most common word families

Word Families Assessments

And More!



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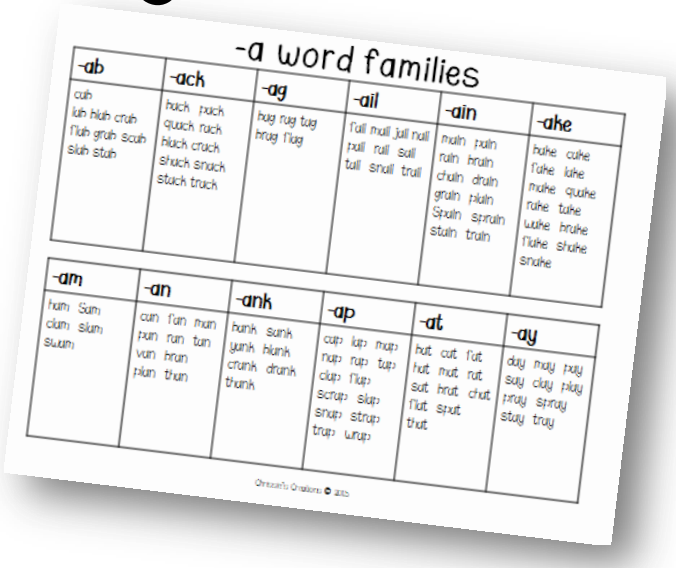
Directions For 'Word Family Charts'



- Put charts in individual student folders and have students utilize as a personal word wall.

- Students make their own flashcards of the 'word family words' that are listed on this chart

- Students highlight the words/ word families that each student can read on their individual charts

- Print at enlarged size, laminate and hang as reference posters in room.

-a word families

-ab	-ack	-ag	-ail	-ain	-ake
cab lab blab crab flab grab scab slab stab	back pack quack rack black crack shack snack stack track	bag rag tag brag flag	fail mail jail nail pail rail sail tail snail trail	main pain rain brain chain drain grain plain Spain sprain stain train	bake cake fake lake make quake rake take wake brake flake shake snake

-am	-an	-ank	-ap	-at	-ay
ham Sam clam slam swam	can fan man pan ran tan van bran plan than	bank sank yank blank crank drank thank	cap lap map nap rap tap clap flap scrap slap snap strap trap wrap	bat cat fat hat mat rat sat brat chat flat spat that	day may pay say clay play pray spray stay tray

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-e word families

-eed	-ell	-est	-ew
feed need seed weed bleed freed greed speed	bell fell sell tell well yell shell smell spell swell	best guest nest pest rest test vest west chest crest	dew few knew new blew chew

-i word families

-ick	-ight	-ill	-in	-ine	-ing	-ink	-ip
kick lick pick quick sick brick chick click stick thick trick	knight light might night right sight tight bright flight fright slight	fill hill pill will chill drill grill skill spill thrill	bin fin pin sin win chin grin shin skin spin thin twin	fine line mine nine pine vine wine shine spine whine	king ring sing wing bring cling spring sting string swing thing	link pink sink wink blink drink shrink stink think	dip hip lip rip sip tip chip clip drip flip grip ship skip strip trip whip

-o word families

-ob	-ock	-op	-ore	-ot	-out	-ow
knob mob rob blob slob snob	knock lock dock rock sock block clock frock shock stock	cop hop mop pop top chop crop drop flop plop shop stop	bore more sore tore wore chore score shore snore store	got dot hot knot lot not plot shot spot	grout scout shout spout sprout	cow how now brow chow plow

-u word families

-uck	-um	-unk
buck duck luck cluck stuck truck	gum hum drum plum slum bum yum drum rum sum	junk chunk drunk shrunk stunk trunk flunk

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Directions For 'Word family chart'

- Print at enlarged size, laminate and hang as reference posters in room.
- Put in students individual folder/binder
- Have students practice reading with a partner right-right to left- bottom to top
- Put colored pieces of paper squares in a red-solo cup. Have students pick a color, they have to read that family. If they get it right, they put that paper over the word family word. Students win when entire page is filled with paper squares.
- Toss a coin. Have students toss a coin and they have to read the word family that the coin lands on.

-34 Most Common Word Families

-ab	-ack	-ag	-ail	-ain	-ake
-am	-an	-ank	-ap	-at	-ay
-eed	-ell	-est	-ew	-ick	-ight
-ill	-in	-ine	-ing	-ink	-ip
-ob	-ock	-op	-ore	-ot	
-ow	-out	-uck	-um	-unk	

Chrissie's Creations © 2015

-34 Most Common Word Families

-ab	-ack	-ag	-ail	-ain	-ake
-am	-an	-ank	-ap	-at	-ay
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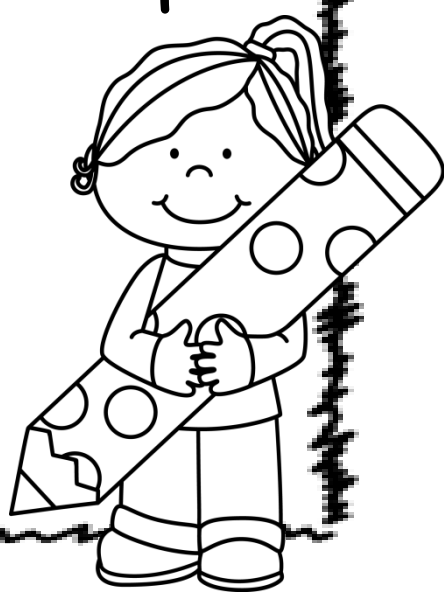

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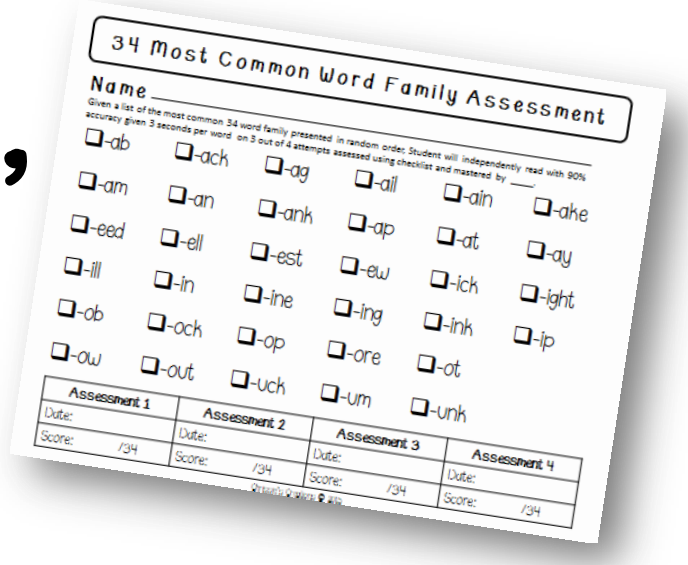
Directions For 'Word Family Assessment'


34 Most Common Word Family Assessment

Name _____

Given a list of the most common 34 word family presented in random order, Student will independently read with 90% accuracy given 3 seconds per word on 3 out of 4 attempts assessed using checklist and mastered by ____

❑-ab ❑-ack ❑-ag ❑-ail ❑-ain ❑-ake
❑-am ❑-an ❑-ank ❑-ap ❑-at ❑-ay
❑-eed ❑-ell ❑-est ❑-ew ❑-ick ❑-ight
❑-ill ❑-in ❑-ine ❑-ing ❑-ink ❑-ip
❑-ob ❑-ock ❑-op ❑-ore ❑-ot
❑-ow ❑-out ❑-uck ❑-um ❑-unk

Assessment 1	Assessment 2	Assessment 3	Assessment 4
Date:	Date:	Date:	Date:
Score: /34	Score: /34	Score: /34	Score: /34

❖ <u>Assessor Says:</u>

Today you will take a word family assessment.

There are 34 word families that you will read. You have 3 seconds to attempt to read the word family and then I will say 'next' for you to attempt the next word. Remember, these are not WORDS, they are parts of words. Do you best to decode and read the word families.

❖ Assessor gives the student the student sheet to read from.

❖ Document the data on the Assessment table.

34 Most Common Word Family Assessment

Name _____

Given a list of the most common 34 word family presented in random order, Student will independently read with 90% accuracy given 3 seconds per word on 3 out of 4 attempts assessed using checklist and mastered by _____.

❑-ab	❑-ack	❑-ag	❑-ail	❑-ain	❑-ake
❑-am	❑-an	❑-ank	❑-ap	❑-at	❑-ay
❑-eed	❑-ell	❑-est	❑-ew	❑-ick	❑-ight
❑-ill	❑-in	❑-ine	❑-ing	❑-ink	❑-ip
❑-ob	❑-ock	❑-op	❑-ore	❑-ot	
❑-ow	❑-out	❑-uck	❑-um	❑-unk	

Assessment 1	Assessment 2	Assessment 3	Assessment 4
Date:	Date:	Date:	Date:
Score: /34	Score: /34	Score: /34	Score: /34

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34 Most Common Word Families
Student sheet for Assessment

1. -ab	7. -ack	13. -ag	19. -ail	25. -ain	31. -ake
2. -am	8. -an	14. -ank	20. -ap	26. -at	32. -ay
3. -eed	9. -ell	15. -est	21. -ew	27. -ick	33. -ight
4. -ill	10. -in	16. -ine	22. -ing	28. -ink	34. -ip
5. -ob	11. -ock	17. -op	23. -ore	29. -ot	
6. -ow	12. -out	18. -uck	24. -um	30. -unk	

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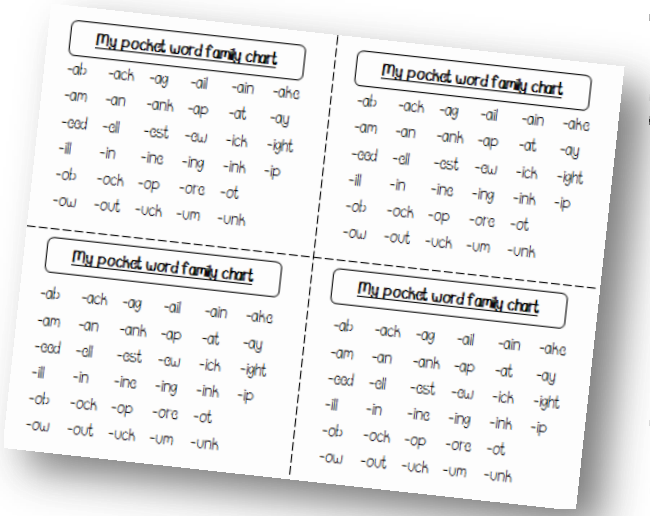
Directions 'For Pocket Word Charts'



❖Give pocket charts to students to highlight the word families that they have mastered, that way they have current assessment data. Students can use these families to study the words that are not highlighted.

❖Have students tape these to their folders and study during transition or down time.

❖Laminate and tell parents to keep a copy in their car/ or have them take on the bus so that students can study when they are on the go.

My pocket word family chart

-ab	-ack	-ag	-ail	-ain	-ake
-am	-an	-ank	-ap	-at	-ay
-eed	-ell	-est	-ew	-ick	-ight
-ill	-in	-ine	-ing	-ink	-ip
-ob	-ock	-op	-ore	-ot	
-ow	-out	-uck	-um	-unk	

My pocket word family chart

-ab	-ack	-ag	-ail	-ain	-ake
-am	-an	-ank	-ap	-at	-ay
-eed	-ell	-est	-ew	-ick	-ight
-ill	-in	-ine	-ing	-ink	-ip
-ob	-ock	-op	-ore	-ot	
-ow	-out	-uck	-um	-unk	

My pocket word family chart

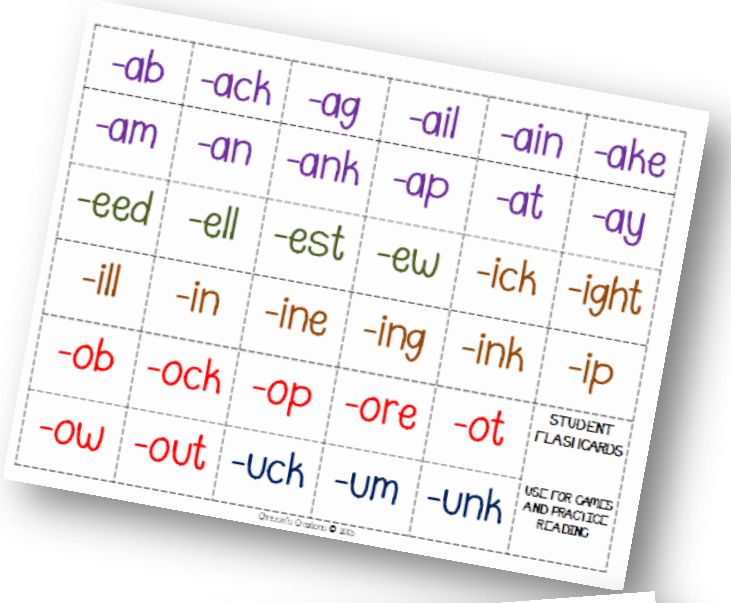
-ab	-ack	-ag	-ail	-ain	-ake
-am	-an	-ank	-ap	-at	-ay
-eed	-ell	-est	-ew	-ick	-ight
-ill	-in	-ine	-ing	-ink	-ip
-ob	-ock	-op	-ore	-ot	
-ow	-out	-uck	-um	-unk	

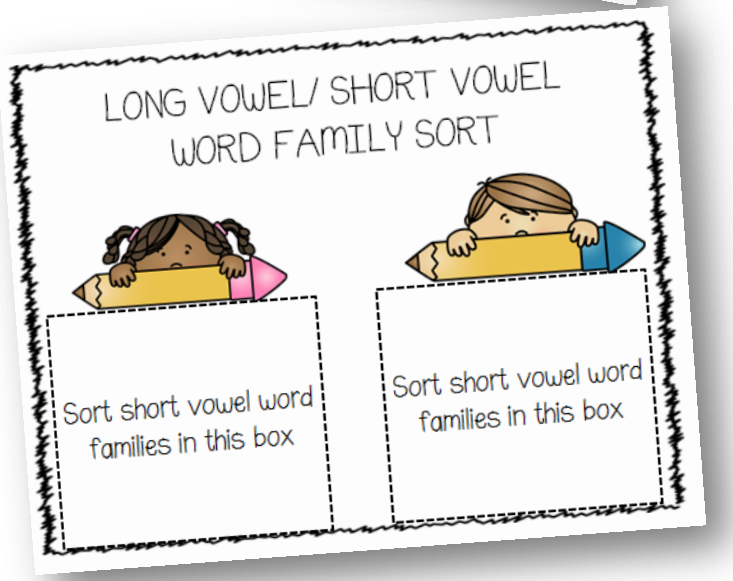
My pocket word family chart

-ab	-ack	-ag	-ail	-ain	-ake
-am	-an	-ank	-ap	-at	-ay
-eed	-ell	-est	-ew	-ick	-ight
-ill	-in	-ine	-ing	-ink	-ip
-ob	-ock	-op	-ore	-ot	
-ow	-out	-uck	-um	-unk	

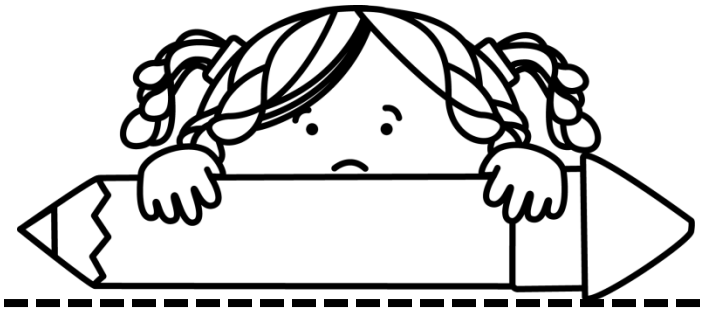
Directions For "Word Family Flashcards"

- Have students use word family flashcards to study with a partner.
- Use to create sorts
- Have students pick word family flash card from a bag and practice reading with a partner.
- Use for long vowel/ short vowel family sort (see sorting map)

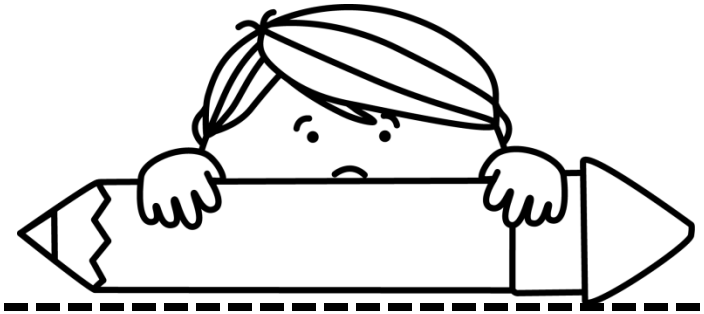




LONG VOWEL/ SHORT VOWEL WORD FAMILY SORT



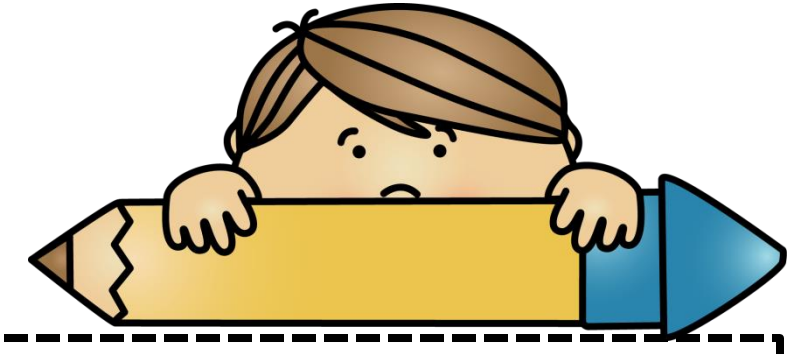
Sort short vowel word families in this box



Sort long vowel word families in this box

LONG VOWEL/ SHORT VOWEL WORD FAMILY SORT

Sort short vowel word families in this box



Sort long vowel word families in this box

-ab	-ack	-ag	-ail	-ain	-ake
-am	-an	-ank	-ap	-at	-ay
-eed	-ell	-est	-ew	-ick	-ight
-ill	-in	-ine	-ing	-ink	-ip
-ob	-ock	-op	-ore	-ot	STUDENT FLASHCARDS
-ow	-out	-uck	-um	-unk	USE FOR GAMES AND PRACTICE READING

Chrissie's Creations © 2015

-ab	-ack	-ag	-ail	-ain	-ake
-am	-an	-ank	-ap	-at	-ay
-eed	-ell	-est	-ew	-ick	-ight
-ill	-in	-ine	-ing	-ink	-ip
-ob	-ock	-op	-ore	-ot	STUDENT FLASHCARDS
-ow	-out	-uck	-um	-unk	USE FOR GAMES AND PRACTICE READING

Chrissie's Creations © 2015

Directions For 'Word Family Buildable Tiles'

- Cut out word family tiles, blends tiles, and digraph tiles
- Have students manipulate to create words
- Have students document their words as Nonsense words or Real Words (see nonsense/real word worksheet)

Name _____ Date _____

Use your letter tiles to help you create words. Write your real/nonsense words in your neatest handwriting. If you are unsure of where it goes, write your word in the 'not-sure' column.

Real	Nonsense	Not Sure

Chrissie's Creations © 2015

-ab	-ack	-ag	-ail	-ain	-ake
-am	-an	-ank	-ap	-at	-ay
-eed	-ell	-est	-ew	-ick	-ight
-ill	-in	-ine	-ing	-ink	-ip
-ob	-ock	-op	-ore	-ot	Use with onset cards to create words.
-ow	-out	-uck	-um	-unk	

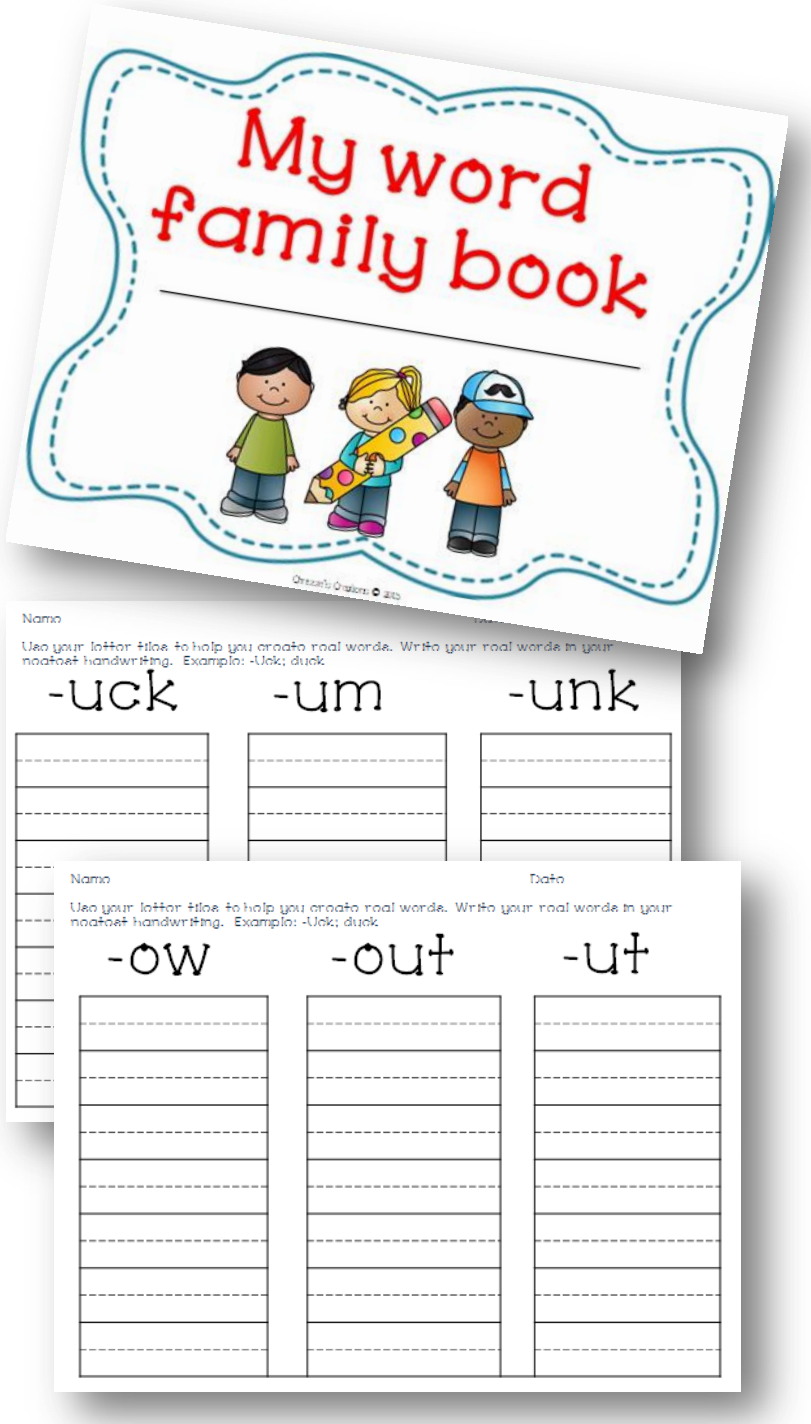
-ab	-ack	-ag	-ail	-ain	-ake
-am	-an	-ank	-ap	-at	-ay
-eed	-ell	-est	-ew	-ick	-ight
-ill	-in	-ine	-ing	-ink	-ip
-ob	-ock	-op	-ore	-ot	Use with onset cards to create words.
-ow	-out	-uck	-um	-unk	

b	c	d	f	g	h
j	k	l	m	n	p
r	s	t	v	w	y
z	sh	ch	th	wh	bl
br	cl	cr	dr	fl	fr
gl	gr	pl	pr	sk	sl
sm	sn	sp	squ	st	sw
tr	Use consonant and consonant blend cards to create words with the word family cards. Print these cards on colored cardstock for easy identification of onset versus rhyme family.				

b	c	d	f	g	h
j	k	l	m	n	p
r	s	t	v	w	y
z	sh	ch	th	wh	bl
br	cl	cr	dr	fl	fr
gl	gr	pl	pr	sk	sl
sm	sn	sp	squ	st	sw
tr	Use consonant and consonant blend cards to create words with the word family cards. Print these cards on colored cardstock for easy identification of onset versus rhyme family.				

Directions For 'My Word Family Book'

- Write as many real 'word family ' words as you can.
- Challenge yourself to include Blends/Digraphs in your words.
- After filling out the word family book, use it to practice reading fluently.



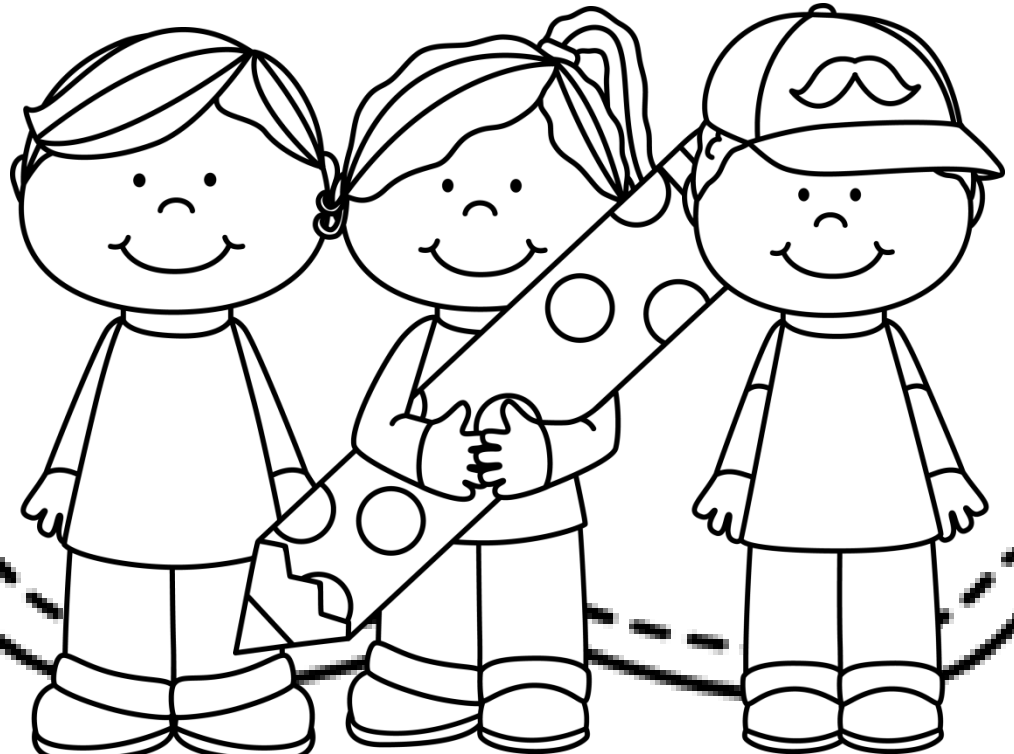
My word family book

Chrissie's Creations © 2015

Chrissie's Creations © 2015

My word family book

_____



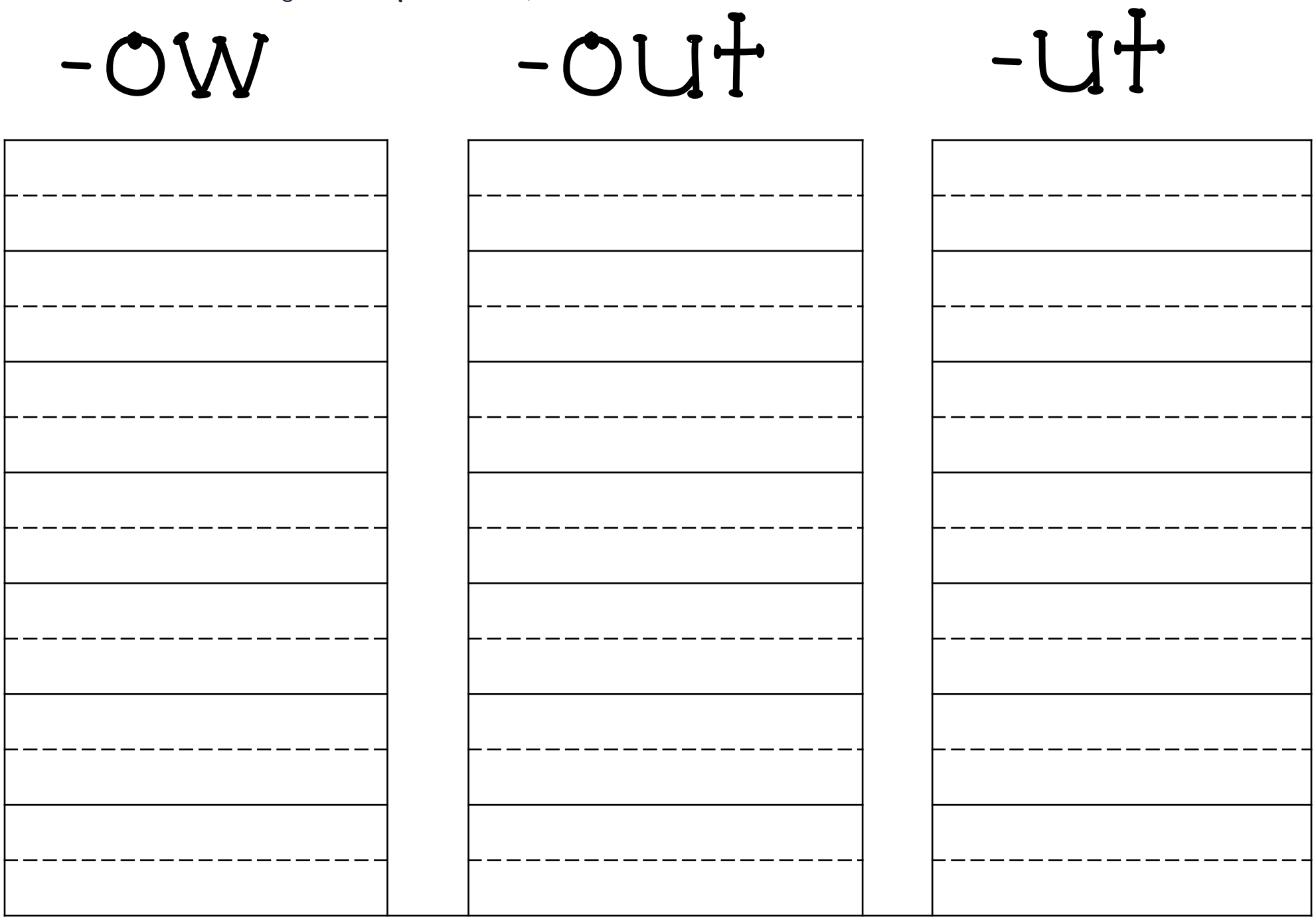
Name _____ Date _____

Use your letter tiles to help you create real words. Write your real words in your neatest handwriting. Example: -Uck; duck

-uck	-um	-unk

Name _____ Date _____

Use your letter tiles to help you create real words. Write your real words in your neatest handwriting. Example: -Uck; duck



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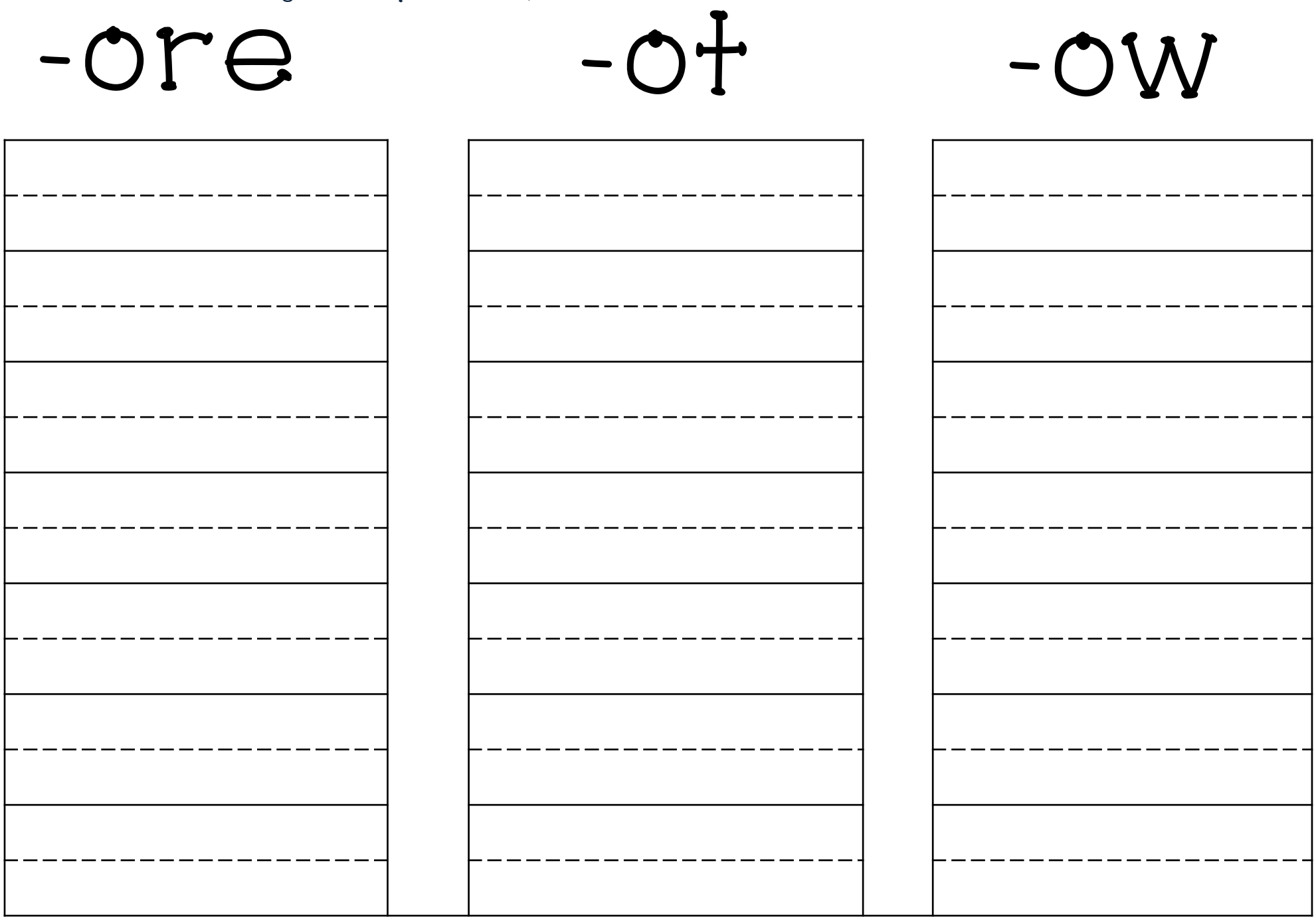

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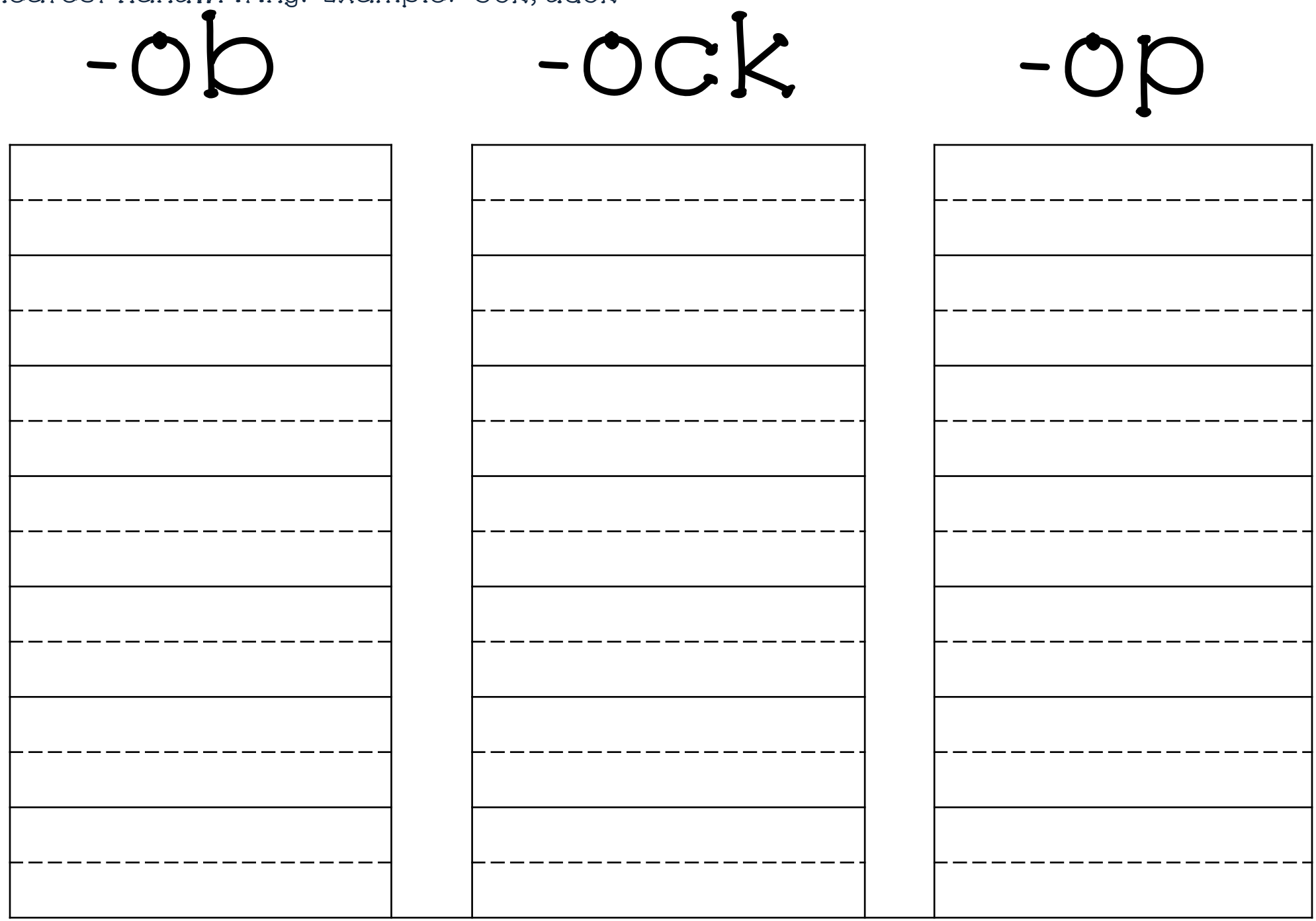

Name _____ Date _____

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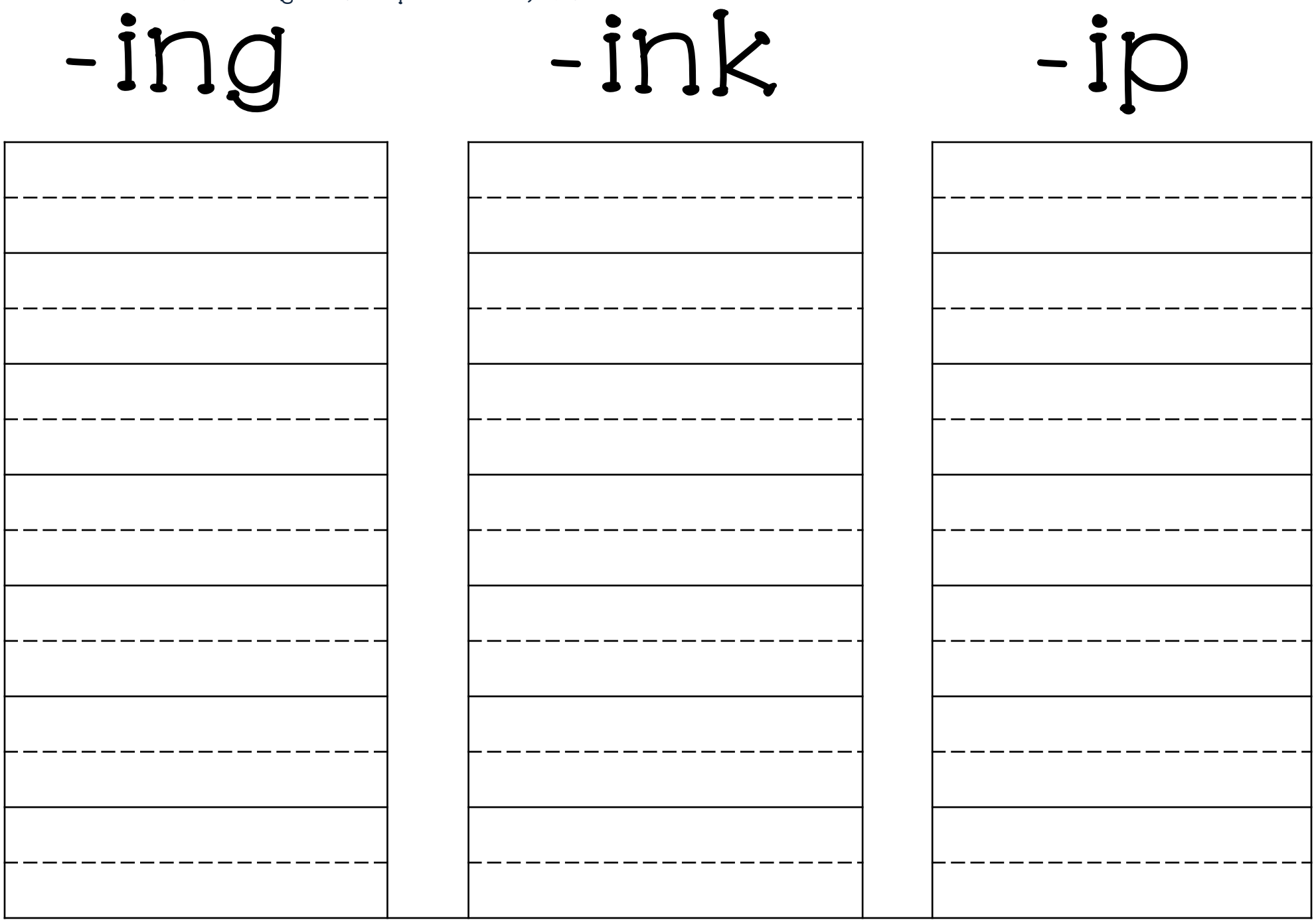

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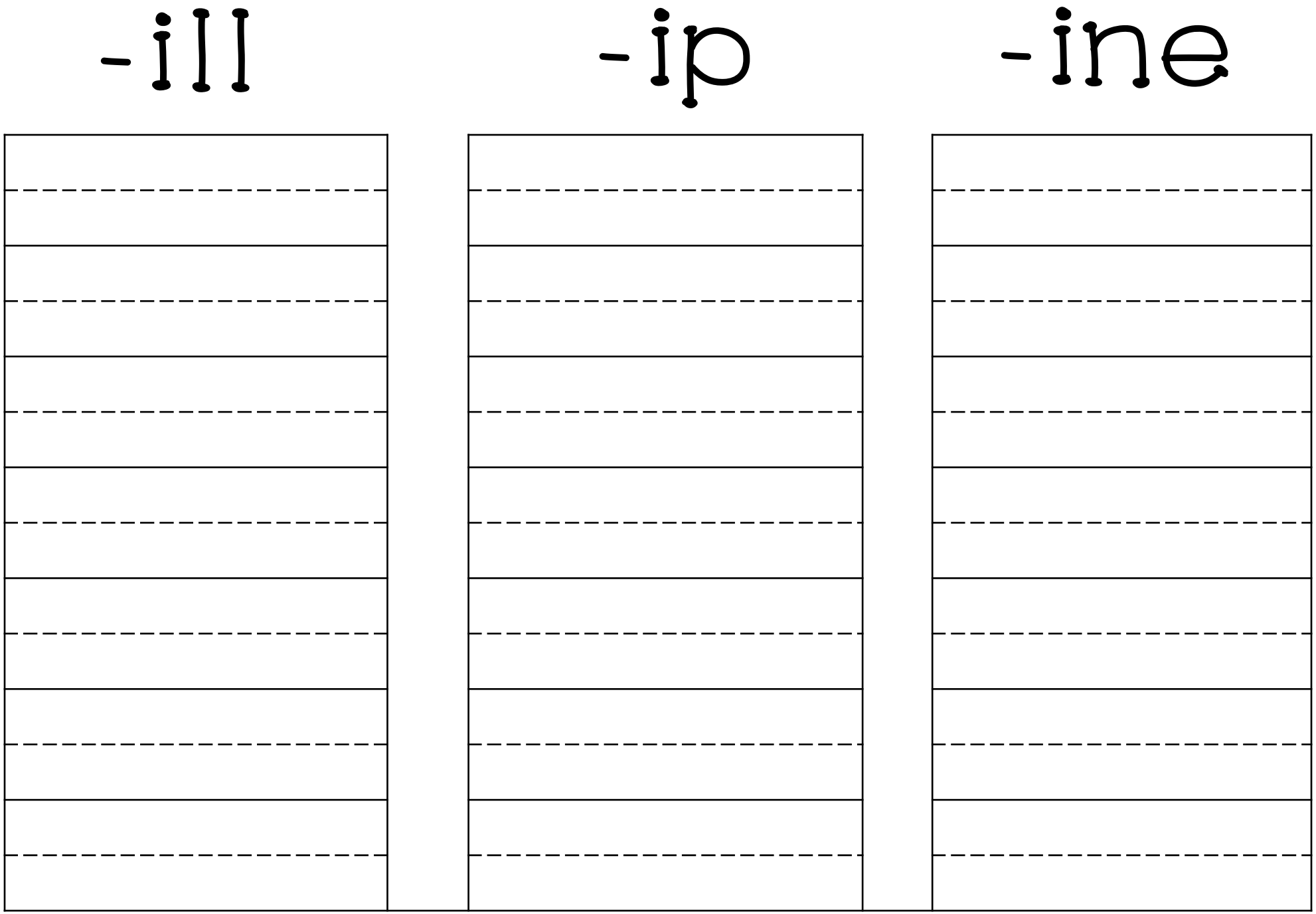

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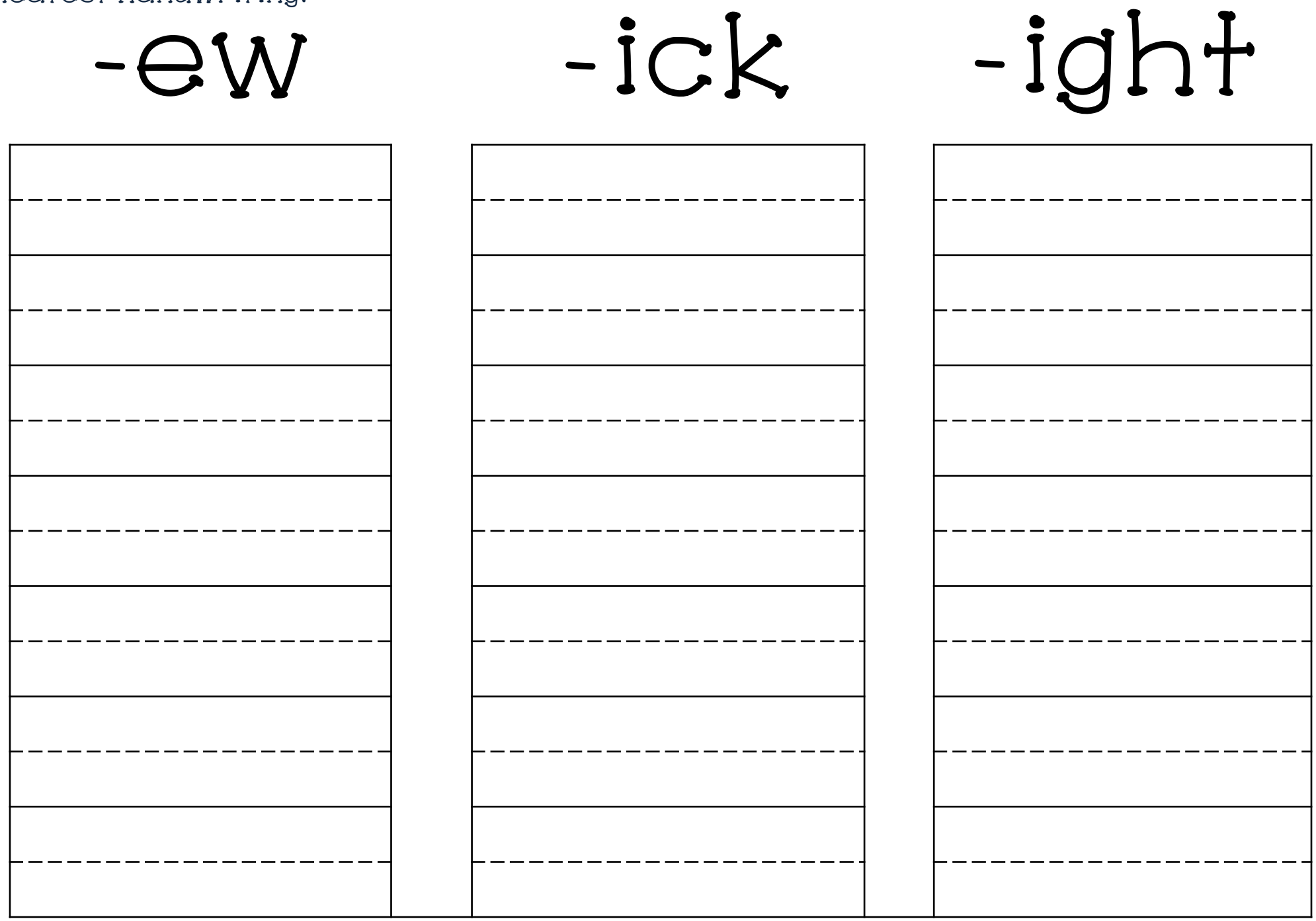


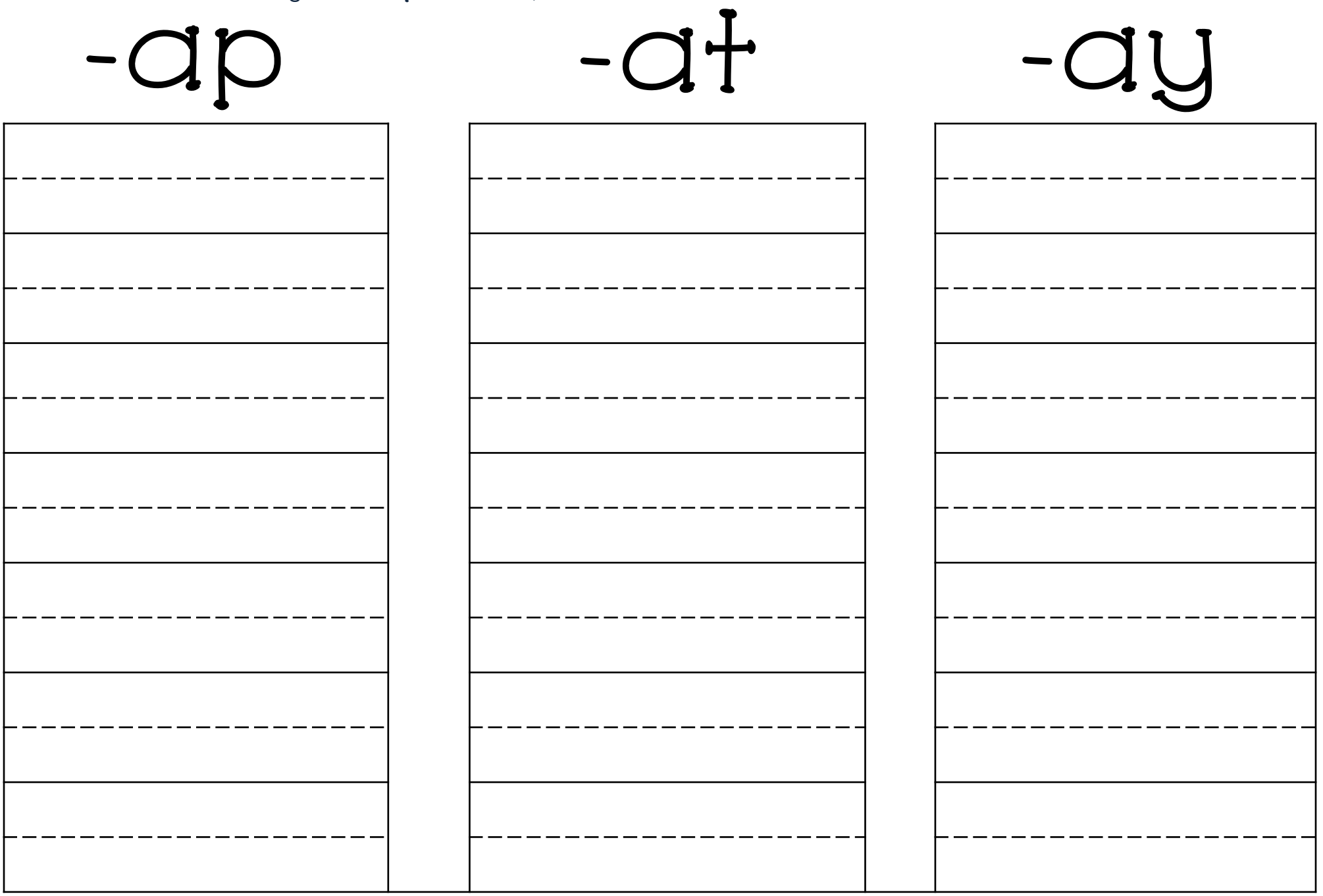
Name _____ Date _____

Use your letter tiles to help you create real words. Write your real words in your neatest handwriting. Example: -Uck; duck

-eed	-ell	-est

Name _____ Date _____

Use your letter tiles to help you create real words. Write your real words in your neatest handwriting. Example: -Uck; duck



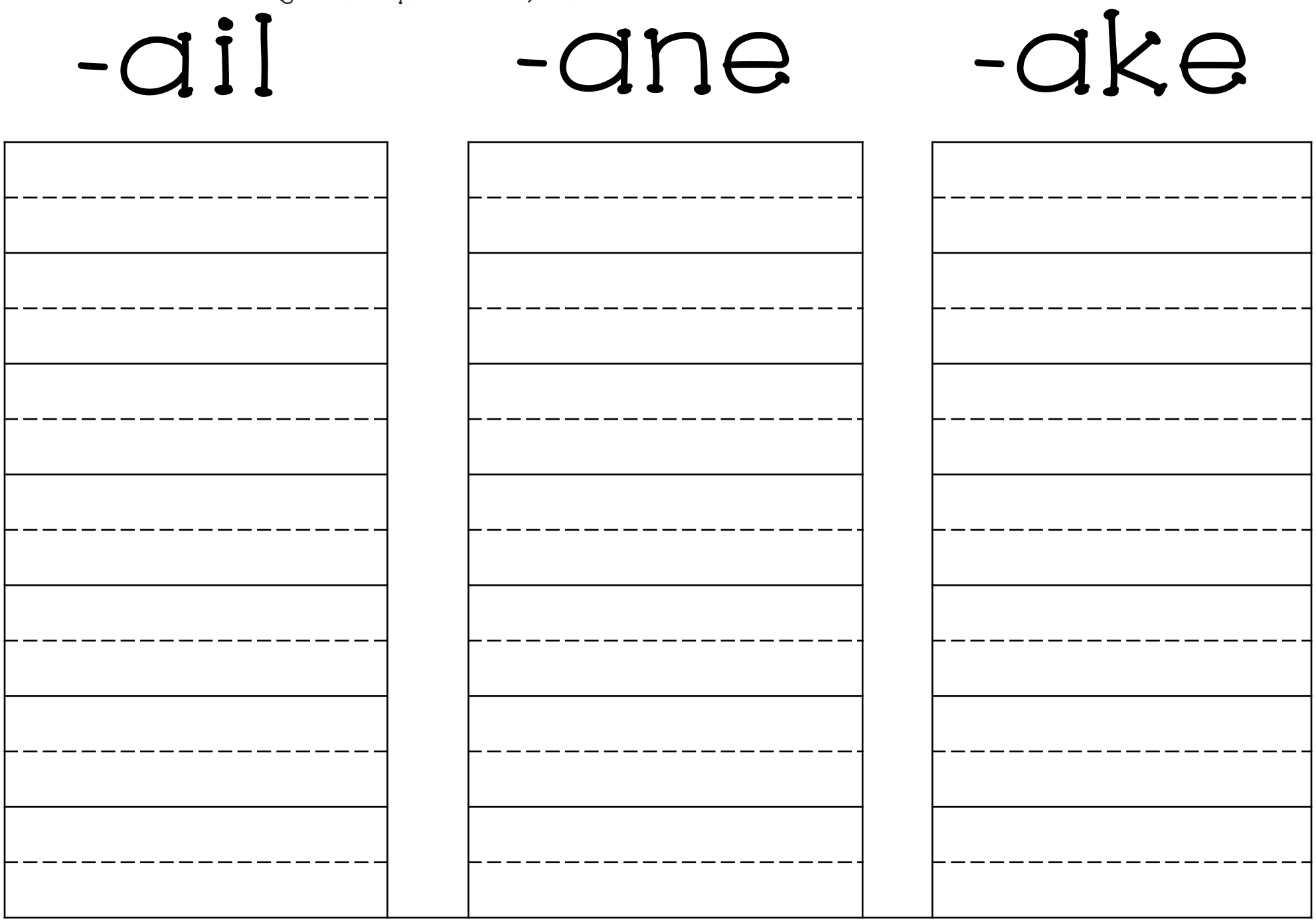
Name _____ Date _____

Use your letter tiles to help you create real words. Write your real words in your neatest handwriting. Example: -Uck; duck

-ab	-ack	-ag

Name _____ Date _____

Use your letter tiles to help you create real words. Write your real words in your neatest handwriting. Example: -Uck; duck



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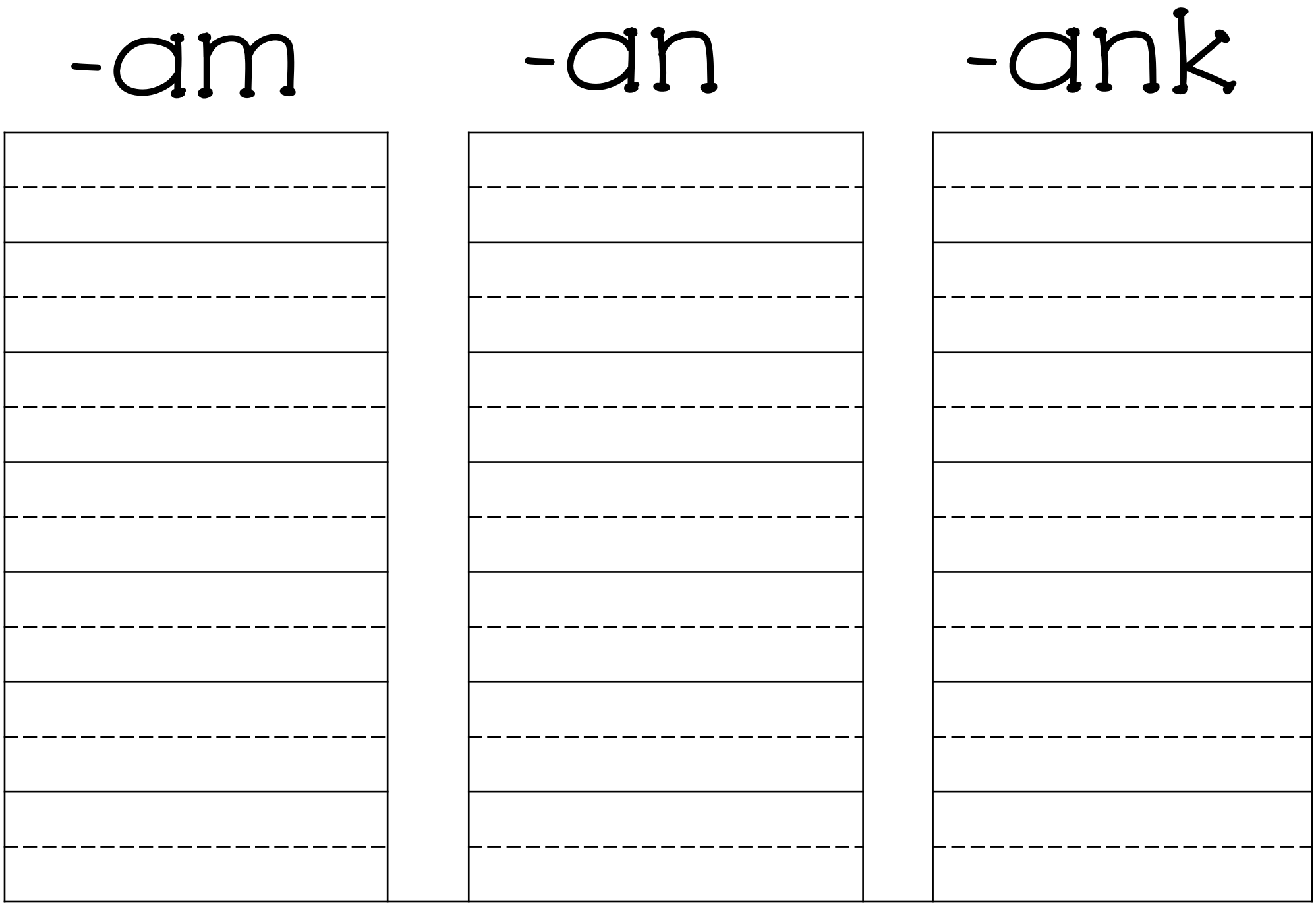

Directions For 'Word Family Strips'

- Print out on different cardstock colors and laminate. Put on ring for repeated practice.
- Have students cut out – staple at the top only and have them use it as a flip-book to practice words

-am	-an	-ank	-ap	-at	-ay
ham	can	bank	cap	bat	day
Sam	fan	sank	lap	fat	may
clam	man	yank	map	hat	pay
slam	pan	blank	nap	mat	say
swam	ran	crank	clap	rat	clay
bam	tan	drank	flap	brat	play
jam	van	thank	scrap	chat	pray
Pam	bran	Hank	slap	flat	spray
ram	plan	prank	snap	spat	stay
wham	than	rank	trap		

-eed	-ell	-est	-ew	-ight	-ick
feed	bell	best	dew	knight	kick
deed	fell	guest	few	light	pick
need	sell	nest	knew	might	quick
seed	tell	pest	new	night	sick
weed	well	rest	blew	right	brick
bleed	yell	test	chew	sight	chick
freed	shell	vest	blew	tight	click
greed	smell	west	jew	bright	stick
speed	spell	chest	mew	flight	thick
freed	swell	crest	whew	fright	trick

Christie's Creations © 2015

-am	-an	-ank	-ap	-at	-ay
ham	can	bank	cap	bat	day
Sam	fan	sank	lap	fat	may
clam	man	yank	map	hat	pay
slam	pan	blank	nap	mat	say
swam	ran	crank	clap	rat	clay
bam	tan	drank	flap	brat	play
jam	van	thank	scrap	chat	pray
Pam	bran	Hank	slap	flat	spray
ram	plan	prank	snap	spat	stay
wham	than	rank	trap	that	tray

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-ab	-ack	-ag	-ail	-ain	-ake
cab	back	bag	fail	main	bake
dab	pack	gag	mail	pain	cake
lab	quack	rag	jail	rain	fake
blab	rack	jag	nail	brain	lake
crab	black	lag	pail	chain	make
flab	crack	nag	rail	drain	quake
grab	shack	tag	sail	grain	rake
scab	snack	sag	tail	plain	take
slab	stack	brag	snail	Spain	wake
stab	track	flag	trail	sprain	brake

Chrissie's Creations © 2015

-eed	-ell	-est	-ew	-ight	-ick
feed	bell	best	dew	knight	kick
deed	fell	guest	few	light	pick
need	sell	nest	knew	might	quick
seed	tell	pest	new	night	sick
weed	well	rest	blew	right	brick
bleed	yell	test	chew	sight	chick
freed	shell	vest	blew	tight	click
greed	smell	west	jew	bright	stick
speed	spell	chest	mew	flight	thick
freed	swell	crest	whew	fright	trick

Chrissie's Creations © 2015

-ill	-in	-ine	-ing	-ink	-ip
fill	bin	fine	king	link	dip
hill	pin	line	sing	pink	hip
pill	win	mine	wing	sink	rip
will	chin	nine	bring	wink	sip
chill	grin	pine	cling	blink	chip
drill	shin	vine	spring	drink	clip
grill	skin	wine	sting	shrink	drip
skill	spin	shine	string	stink	flip
spill	thin	spine	swing	think	grip
thrill	twin	whine	thing	mink	ship

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-ob	-ock	-op	-ore	-ot	-out
knob	knock	cop	bore	got	grout
mob	lock	hop	more	dot	scout
rob	dock	mop	sore	cot	shout
blob	rock	chop	tore	hot	spout
slob	sock	crop	wore	knot	sprout
snob	block	drop	chore	lot	about
Bob	clock	flop	score	not	gout
Gob	frock	plop	shore	plot	pout
Job	shock	shop	snore	shot	stout
Cob	stock	stop	store	spot	out

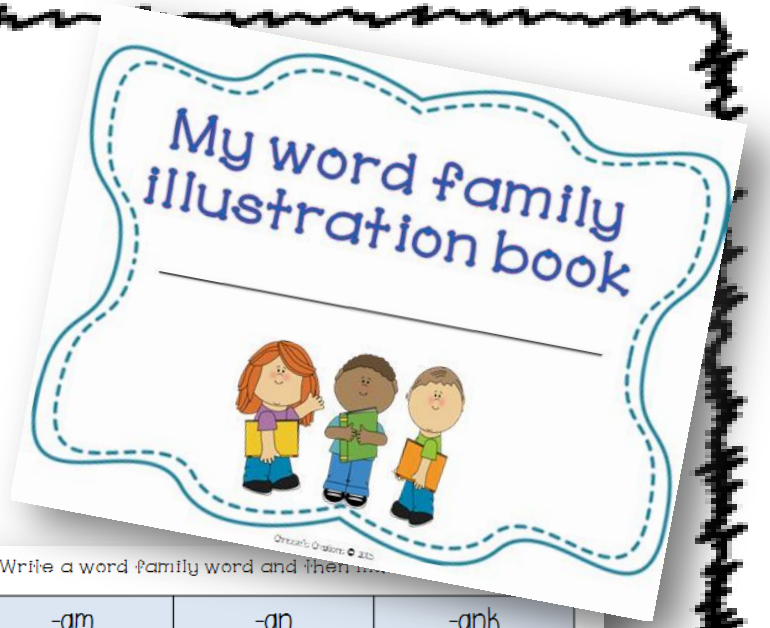
Chrissie's Creations © 2015

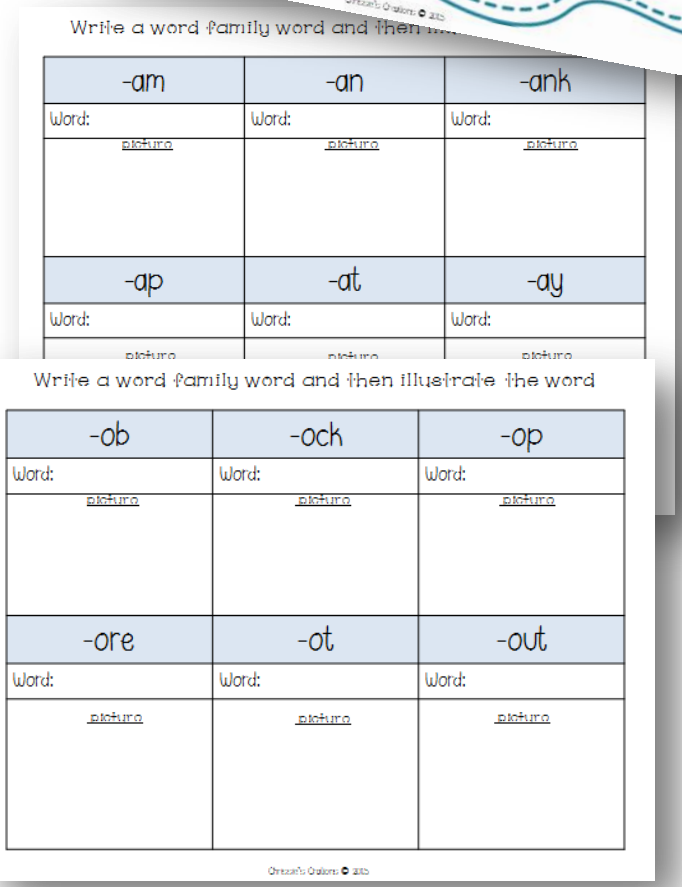
-ow	-uck	-um	-unk
cow	buck	gum	junk
how	duck	hum	chunk
now	luck	drum	drunk
brow	cluck	plum	shrunk
chow	stuck	slum	stunk
plow	truck	bum	trunk
bow	muck	yum	flunk
chow	puck	drum	bunk
vow	chuck	rum	dunk
wow	tuck	sum	hunk

Chrissie's Creations © 2015

Directions For 'My Word Family Illustration Book'

- Students write a word family word and then they illustrate the word.
- Have students work with a partner and describe their illustration.

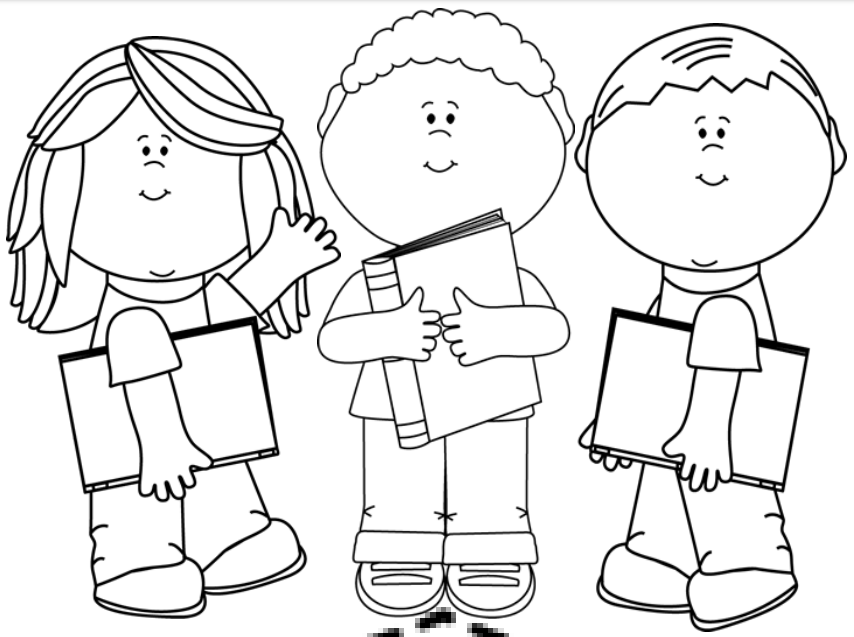




My word family illustration book

Chrissie's Creations © 2015

My word family illustration book



Chrissie's Creations © 2015

Write a word family word and then illustrate the word

-ab	-ack	-ag
Word:	Word:	Word:
picture	picture	picture
-ail	**-ain**	**-ake**
Word:	Word:	Word:
picture	picture	picture

Chrissie's Creations © 2015

Write a word family word and then illustrate the word

-am	-an	-ank
Word:	Word:	Word:
picture	picture	picture
-ap	**-at**	**-ay**
Word:	Word:	Word:
picture	picture	picture

Chrissie's Creations © 2015

Write a word family word and then illustrate the word

-eed	-ell	-est
Word:	Word:	Word:
picture	picture	picture
-ew	**-ight**	**-ick**
Word:	Word:	Word:
picture	picture	picture

Chrissie's Creations © 2015

Write a word family word and then illustrate the word

-ill	-in	-ine
Word:	Word:	Word:
picture	picture	picture
-ing	**-ink**	**-ip**
Word:	Word:	Word:
picture	picture	picture

Chrissie's Creations © 2015

Write a word family word and then illustrate the word

-ob	-ock	-op
Word:	Word:	Word:
picture	picture	picture
-ore	**-ot**	**-out**
Word:	Word:	Word:
picture	picture	picture

Chrissie's Crations © 2015

Write a word family word and then illustrate the word

-ow	-uck	-um
Word:	Word:	Word:
picture	picture	picture
-unk	-	-
Word:	Word:	Word:
picture	picture	picture

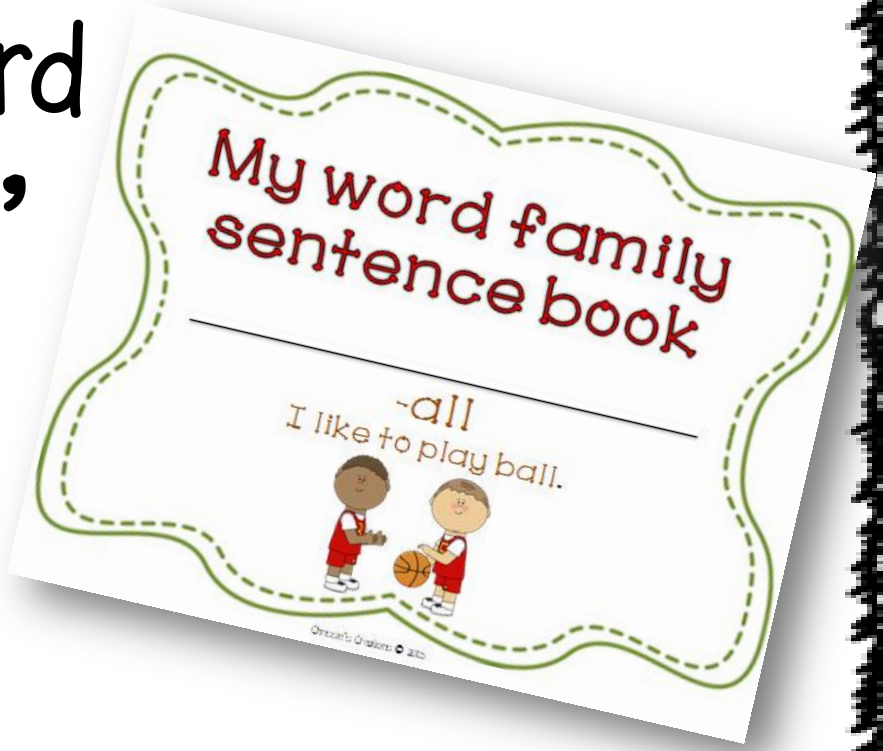
Chrissie's Creations © 2015

Write a word family word and then illustrate the word

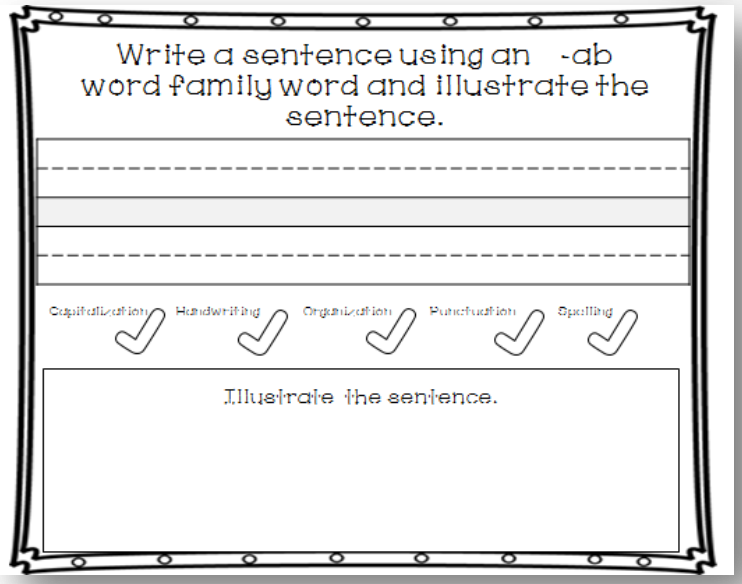
Word:	Word:	Word:
picture	picture	picture
Word:	Word:	Word:
picture	picture	picture

Chrissie's Creations © 2015

Directions For 'My Word Family Sentence Book'



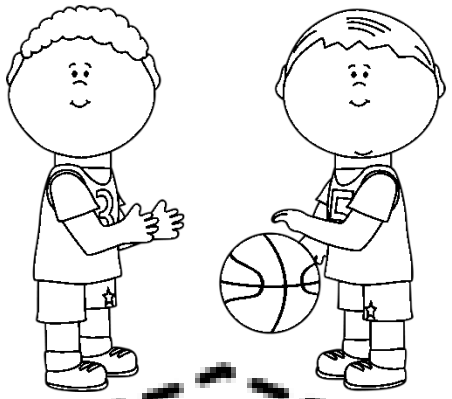
- Have students write a sentence using a word family word and then have them illustrate the sentence. Have them work with a partner to edit and coloring in the check-marks.



My word family sentence book

-all

I like to play ball.



Chrissie's Creations © 2015

My word family sentence book

_____

-all

I like to play ball.

Chrissie's Creations © 2015

Write a sentence using an -ab word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an -ack word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an -ag word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an **-ail** word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an **-ain** word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an -ake word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an -am word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an **-an** word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an -ank word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an -ap word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an -at word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an **-ay** word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an **-eed** word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an **-ell** word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an **-est** word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an **-ew** word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an **-ick** word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an **-ight** word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an -ill word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an **-in** word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an -ine word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an **-ing** word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an -ink word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an -ip word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an -ob word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an **-ock** word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an **-op** word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an -ore word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an -ot word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an **-OW** word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an **-out** word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an -uck word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an -um word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an -unk word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Write a sentence using an _____ word family word and illustrate the sentence.

Capitalization ✓ Handwriting ✓ Organization ✓ Punctuation ✓ Spelling ✓

Illustrate the sentence.

Thank you

Font: Monica Araba; teach 123;
ClipArt: My cute Graphics,
whimsy clips
Frames: My cute Graphics