

WORD JOURNEYS & WORDS THEIR WAY CORRELATION CHART

NOTE:

- ❑ Waynesboro Public Schools requires the use of the Developmental Spelling Assessment (DSA) found within the Word Journeys book written by Kathy Ganske. This assessment is administered 3 x/year on a rotating schedule between forms A and B.
- ❑ Waynesboro Public Schools requires all students K-5 to take the PALS test. This test was developed in part by Marcia Invernizzi, co-author of the Words Their Way series of books.
- ❑ Words Their Way sort books are available for use in the Wenonah Literacy Center. Teachers are encouraged to make use of the sorts found within these books for word study instruction. The Correlation Charts found on the next few pages provides some alignment between the Word Journeys Stages and Features and the materials found within the Words Their Way sort books.
- ❑ Books referenced in general:
 - Ganske, K. (2000). *Word journeys: Assessment-guided phonics, spelling, and vocabulary instruction*. New York: Guilford Press.
 - Bear, D. R., Invernizzi, M., Templeton, S., & Johnston, F. R. (2000). *Words their way: Word study for phonics, vocabulary, and spelling instruction*. Upper Saddle River, N.J: Merrill.
- ❑ Books referenced in the charts:
 - ES** = Words Their Way: Letter and Picture Sorts for **Emergent Spellers** (2010- Orange Cover)
 - LN** = Words Their Way: Word Sorts for **Letter Name**- Alphabetic Spellers (2009- Red Cover)
 - WW** = Words Their Way: Word Sorts for **Within Word** Pattern Spellers (2009- Yellow Cover)
 - SA** = Words Their Way: Word Sorts for **Syllables and Affixes** Spellers (2009- Green Cover)
 - DR** = Words Their Way: Word Sorts for **Derivational Relations** Spellers (2009- Blue Cover)



ES



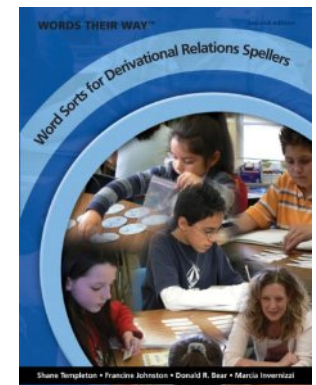
LN



WW



SA



DR

WORD JOURNEYS & WORDS THEIR WAY CORRELATION CHART

STAGE & FEATURES WORD JOURNEYS (GANSKE)			WORD SORTS & MORE (K-3) (GANSKE)	WORDS THEIR WAY SORT BOOKS	
EMERGENT LEARNERS	1	Concept Knowledge (PICTURES ONLY)	****Categorizing activities encourage children to consider traits of concepts – that is, how they are alike and different. Understanding children’s reasoning is just as important as noting which words they placed correctly.	• Concept Knowledge [WS&M: 34-40] p81-91	• Concept Sorts [ES Sorts: 1-6] p27-54
	2	Phonological Awareness (PICTURES, Letters, & Numbers)	• Syllables • Onsets and Rimes	• Syllables [WS&M: 1-2] p31-32, 36-36 • Onsets and Rhymes [WS&M: 3-12] p32-35, 38-47	• Rhyming Picture Sorts [ES Sorts: 7-10 A&B] p55-63, 68-77 • Syllables [ES Sorts: 11 A&B] p63-65, 78-79 • Compound Words [ES Sorts: 12 A&B] p66-67, 80-81
	3	Alphabet Knowledge (LETTERS ONLY)	Letter Recognition	• Letter Recognition [WS&M: 13-24] p48-60	Alphabet Knowledge [ES Sorts: 13-15] p83-107
	4	Phonemic Awareness/ Alphabetic Principle: Letters and Sounds (PICTURES & Letters)	• Beginning Sounds	• Beginning Sounds [WS&M: 25-32] p61-72	• Beginning Consonant Sounds [Many different activities/sorts are available to teach this concept.] p109-166
	5	Concept of Word	• Concept of Word	• Concept of Word [WS&M Selection] p73-80	• Concept of Word in Print [Many different activities/sorts are available to teach this concept.] p167-202

NOTE: The authors of Words Their Way indicate word study progress at this level using the following chart:

EARLY		MIDDLE		LATE
Random Marks	Linear Scribbles	Letter-like Writing	Random Letters	Beginning Consonants

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STAGE & FEATURES WORD JOURNEYS (GANSKE)		WORD SORTS & MORE (K-3) (GANSKE)	WORDS THEIR WAY SORT BOOKS	
LETTER NAME	A	Initial and Final Consonant Blends (PICTURES & Letters) <ul style="list-style-type: none"> • Initial Consonants • Final Consonants 	<ul style="list-style-type: none"> • Initial and Final Consonants [WS&M: 1-12] p92-111 	<ul style="list-style-type: none"> • Beginning Consonant Sounds [LN Sorts: 1-5] p3-12
	B	Initial Consonant Blend and Digraphs <ul style="list-style-type: none"> • Digraphs • S-Blends • L-Blends • R-Blends 	<ul style="list-style-type: none"> • Initial Consonant Digraphs and Blends [WS&M: 25-46] p130-161 	<ul style="list-style-type: none"> • Digraphs [LN Sorts: 13-17] p29-33, 37-42 • Blends [LN Sorts: 18-26] p33-36, 43-52
	C	Word Families and Short Vowels <ul style="list-style-type: none"> • Word Family Study- Same Vowel • Word Study Family- Different Vowels • Short Vowels 	<ul style="list-style-type: none"> • Word Family Study- Same Vowel [WS&M: 13-24] p112-129 • Different-Vowel Word Families [WS&M: 47-50] p162-167 • Short Vowels [WS&M: 51-61] p168-183 	<ul style="list-style-type: none"> • (Same) Word Families with words & pictures [LN Sorts: 6-12] p13-28 • Mixed-Vowel Word Families [LN Sorts: 27-33] p53-65 • Picture Sorts for Short Vowels [LN Sorts: 35-37] p67-74 • Short Vowels in CVC Words [LN Sorts: 38-43] p75-81, 84-89 • r-Influenced Vowels [LN Sorts: 48-49] p95-100
	D	Affricates <ul style="list-style-type: none"> • <i>ch, j, dr, tr</i> 	<ul style="list-style-type: none"> • Affricate Sounds [WS&M: 62-63] p184-186 	
	E	Final Consonant Blends and Digraphs <ul style="list-style-type: none"> • Digraphs • Blends • Word Families Ending in Two Consonants 	<ul style="list-style-type: none"> • Final Digraphs and Blends [WS&M: 64-70] p187-197 	<ul style="list-style-type: none"> • Short Vowels in CVC Words [LN Sorts: 44-47] p81-83, 90-94
		Other Features for Study	<ul style="list-style-type: none"> • Putting it ALL together [WS&M: 71-72] p198-200 • Looking Ahead- Long Vowels [WS&M: 73] p201-202 	<ul style="list-style-type: none"> • Contractions [LN Sorts: 50] p101-103

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STAGE & FEATURES				WORD SORTS & MORE (K-3)	WORDS THEIR WAY
WORD JOURNEYS (GANSKE)				(GANSKE)	SORT BOOKS
WITHIN WORD PATTERN	F	Long Vowels (VCe)		<ul style="list-style-type: none"> • Introducing Long Vowels (PICTURES ONLY) [WS&M: 1-5] p204-211 • Long Vowels (WORDS ONLY; Except as noted) [WS&M: 6-14] p212-226 	<ul style="list-style-type: none"> • Picture Sorts for Long & Short Vowels [WW Sorts: 1-6] p5-16 • Contrasting Short- and Long-Vowel Sounds and Patterns (CVC and VCe) [WW Sorts: 7-12] p17-32
	G	R-Controlled Vowels	<ul style="list-style-type: none"> • w/ Short Vowel Patterns • w/ Long Vowel Patterns 	<ul style="list-style-type: none"> • w/Short Vowel Patterns [WS&M: 15-19] p227-235 • Advanced r-Controlled Vowels w/Long Vowels [WS&M: 34-39] p258-268 	<ul style="list-style-type: none"> • R-Influenced Vowel Patterns [WW Sorts: 25-30] p63-77
	H	Other Common Long Vowel Patterns		<ul style="list-style-type: none"> • Other Common Long Vowel Patterns [WS&M: 20-33] p236-259 	<ul style="list-style-type: none"> • Common Long-Vowel Patterns (VCe and CVVC) [WW Sorts: 13-18] p33-46 • Less Common Long-Vowel Patterns [WW Sorts: 19-24] p47-61
	I	Complex Consonant Patterns	<ul style="list-style-type: none"> • Triple Letter Blends • Final /k/ Sound • Final /ch/ and /j/ Sound • Hard and soft <i>c</i> & <i>g</i> • Silent Consonants 	<ul style="list-style-type: none"> • Final /k/ Sound [WS&M: 40-42] p269-271, 281-283 • Triple Letter Blends [WS&M: 43-46] p271-273, 284-287 • Final/ch/ and /j/ Sound [WS&M: 47-49] p274-275, 288-290 • Hard and soft <i>c</i> & <i>g</i> [WS&M: 50-52] p276-278, 291-293 	<ul style="list-style-type: none"> • Beginning Complex Consonants and Consonant Clusters (Silent Beginning Consonants and Triple Letter Combinations) [WW Sorts: 36-38] p93-106 • Final Consonants [WW Sorts: 40-42] p99-102, 108-112 • Hard and Soft <i>c</i> & <i>g</i> [WW Sorts: 39] p97-99, 107

WORD JOURNEYS & WORDS THEIR WAY CORRELATION CHART

CONTINUED...

WORD JOURNEYS (GANSKE) STAGE & FEATURES			WORD SORTS & MORE (K-3) (GANSKE)	WORDS THEIR WAY SORT BOOKS
WITHIN WORD PATTERN	I	Complex Consonant Patterns	<ul style="list-style-type: none"> • Silent Consonants [WS&M: 53] p278-279, 294 • Final/s/, /z/, /v/ Sound & Final <i>th</i> and <i>the</i> [WS&M: 54-55] p279-280, 295-296 	
	J	Abstract Vowels	<ul style="list-style-type: none"> • Abstract Vowels [WS&M: 56-61] p297-307 	<ul style="list-style-type: none"> • Diphthongs and Other Ambiguous Vowel Sounds [WW Sorts: 31-35] p73-85
	Other Features for Study		<ul style="list-style-type: none"> • Sounds of the <i>ed</i> Inflectional Ending (past tense) • Homophones • Contractions 	<ul style="list-style-type: none"> • Sounds of the <i>ed</i> Inflectional Ending (past tense) [WS&M: 62-64] p308-310, 318-320 • Plurals [WS&M: 65-66] p310-311, 321-322 • Compound Words [WS&M: 67-68] p312, 323-324 • Contractions [WS&M: 69] p313, 325-326 • Homophones [WS&M: 70-74] p314-316, 327-336 • High Frequency Words [WS&M: 75] p317, 337

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STAGE & FEATURES WORD JOURNEYS (GANSKE)			WORDS THEIR WAY SORT BOOKS
SYLLABLE JUNCTURE/ SYLLABLES AND AFFIXES	Other Features for Study		<ul style="list-style-type: none"> Compound Words
	K	Doubling and <i>E</i> -Drop with <i>ed</i> and <i>ing</i>	<ul style="list-style-type: none"> *****Sort by vowel sound THEN by base word.
	L	Other Syllable Juncture Doubling	<ul style="list-style-type: none"> Across-Syllable Patterns Syllable Stress (moving from Structure Study to Stress Study) Syllable Stress (Sorting by Structure and Stress Simultaneously)
	M	Long Vowel Patterns in the Stressed Syllable	<ul style="list-style-type: none">
	N	R-Controlled Vowels in the Stressed Syllable	<ul style="list-style-type: none"> With Long and Short Vowel Patterns Abstract Vowels in the Stressed Syllable
	O	Unstressed Syllable Vowel Patterns	<ul style="list-style-type: none"> Final /ər/ Final /ən/ Final /əl/ Schwa Vowels
	Other Features for Study		<ul style="list-style-type: none"> Plurals and Possessives Prefixes and Suffixes <ul style="list-style-type: none"> <i>E</i>-Drop, Double, and No Change with Suffixes & Spelling Changes with Suffixes -y to i Homographs More Homophones Final /k/ Sound Revisited
			<ul style="list-style-type: none"> Compound Words [SA Sorts: 10-11] p27-31 Miscellaneous Sorts (syllable sort) [SA Sorts: 56] p122-123, 127 Plurals and Other Inflected Endings [SA Sorts: 1-9] p5-26 Syllable Juncture (VCV & VCCV; VCV & VVCV; VCCC & VV; Open/Closed Syllables w/endings) [SA Sorts: 12-16] p33-44 Vowel Patterns in Accented Syllables [SA Sorts: 17-23] p45-52, 56-62 R-Influenced Vowels in Accented Syllables [SA Sorts: 24-28] p52-55, 63-67 Unaccented Syllables [SA Sorts: 29-38] p69-87 Affixes [SA Sorts: 46-52] p103-117 Prefixes [DR Sorts: 1-4] p7-17 Derivational Suffixes [DR Sorts: 5-13] p19-39 Miscellaneous Sorts (homophones; homographs; i before e except after c; syllable sort) [SA Sorts: 53-56] p119-127 Exploring Consonants (Hard & soft c & g; final /k/ sound; spellings with qu; words with silent consonants; gh & ph) [SA Sorts: 38-45] p89-101

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STAGE & FEATURES WORD JOURNEYS (GANSKE)			WORDS THEIR WAY SORT BOOKS
DERIVATIONAL CONSTANCY/ DERIVATIONAL RELATIONS	Other Features for Study		<ul style="list-style-type: none"> Prefixes [DR Sorts: 1-4] p7-17 Derivational Suffixes [DR Sorts: 5-13] p19-39
	P	Silent and Sounded Consonants	<ul style="list-style-type: none"> Review Silent Consonants from WW- I
	Q	Consonant Changes (Alternations)	<ul style="list-style-type: none"> /shən/ Predictable Spelling Changes by Word Family Other Alternations with c, ce, and t
	R	Vowel Changes (Alternations)	<ul style="list-style-type: none"> Long to Short Long to Schwa Short to Schwa With Predictable Spelling Changes
	S	Latin-Derived Suffixes	<ul style="list-style-type: none"> able and ible ant/ance/ancy and ent/ence/ency ary, ery, and ory ity
	Other Features for Study		<ul style="list-style-type: none"> Doubling with Polysyllabic Base Words More Homographs More Plurals
	F	Assimilated Prefixes	<ul style="list-style-type: none"> Assimilation with Base Words
	Greek and Latin Roots		<ul style="list-style-type: none"> Number Related Prefixes Common Greek Roots Common Latin Roots Further Study of Prefixes Study of Less Common Roots
			<ul style="list-style-type: none"> Greek & Latin Number Prefixes [DR Sorts: 25-26] p69-73, 83-84 Greek & Latin- Size [DR Sorts: 27] p73-74, 85 Greek & Latin- Amounts; Body; Earth [DR Sorts: 37-39] p97-100, 107-109 Greek Roots [DR Sorts: 28-29] p74-76, 86-87 Latin Roots [DR Sorts: 30-34; 35-36; 40-42; 43-49] p76-82, 88-93; 95-97, 105-106; 100-104, 110-113; 115-130