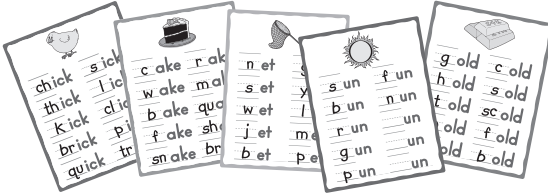


Word Patterns Practice Cards



Designed to meet these objectives:

Language

- Students will read and write common word families.
- Students will form words by writing letters that correspond to their sounds.

Our Word Patterns Practice Cards encourage hands-on development of essential early writing skills. The cards reinforce important language concepts and provide an opportunity for word building practice.

Using the Cards

We've included 40 write & wipe cards in this set. Each card is pre-printed with a frequently used word ending, preceded by a blank line. Children build words by filling in the blanks with a letter or letter combination. The Practice Cards are dry-erase, so marks that are made with a write & wipe marker can be wiped clean with a soft, dry cloth. The cards are also reproducible, so you can make copies for students to work on at their desks.

Introduce the cards to your class as a group activity. Select a few of the cards to demonstrate. Ask the children what the word ending sound is on the first card. Can they tell you some words that end with that sound? As the children call out their answers, fill in the blanks with the beginning sound(s) to spell their words. Once the children understand how the cards are used, invite them to fill in the blanks themselves. To prompt children's word building ideas, each card features a delightful illustration of a word that can be formed with the word ending shown.

There is room on each card to form ten words. If the children want to create more words after a card has been completely filled in, simply erase the card. Then children can continue adding more words.

Note: Be sure to use only dry-erase markers on the write & wipe surfaces. To prevent ink from beading, prime the surfaces by drawing on them with a dry-erase marker, and then erase by rubbing vigorously with a dry textured cloth or paper towel. Repeat if necessary. Remember to wipe away any markings left on the cards before putting them away. Do not allow markings to remain overnight.

As a helpful teaching aid, this guide lists some of the words that students can create with the set.

_____ **ack**

back
black
crack
knack
lack
pack
quack
rack
sack
shack
snack
stack
tack
track
whack

_____ **ail**

bail
fail
hail
jail
mail
nail
pail
quail
rail
sail
snail
tail
trail
wail

_____ **ain**

brain
chain
drain
gain
grain
main
pain
plain
rain
Spain
stain
strain
train

_____ **ake**

bake
brake
cake
fake
flake
lake
make
quake
rake
shake
snake
wake

_____ **ale**

bale
dale
female
gale
male
pale
sale
scale
stale
tale
whale

_____ **all**

ball
call
fall
gall
hall
mall
small
stall
tall
wall

ame

blame
came
dame
fame
flame
frame
game
lame
name
same
shame
tame

an

ban
bran
can
clan
fan
flan
man
pan
plan
ran
scan
span
tan
than
van

ank

bank
blank
clank
crank
dank
drank
flank
plank
rank
sank
spank
tank
thank
yank

ap

cap
chap
clap
flap
gap
lap
map
nap
rap
sap
scrap
slap
snap
strap
tap
trap

ash

bash
brash
cash
clash
crash
dash
flash
gash
hash
lash
mash
rash
sash
slash
smash
stash
trash

at

bat
brat
cat
chat
drat
fat
flat
gnat
hat
mat
pat
rat
sat
slat
that
vat

ate

crate
date
fate
gate
grate
hate
late
mate
plate
rate
skate
state

aw

claw
draw
flaw
gnaw
jaw
law
paw
raw
saw
straw
thaw

ay

away
bay
clay
day
gray
hay
lay
may
pay
play
pray
ray
say
spray
stay
sway
tray
way

eat

beat
cheat
cleat
feat
heat
meat
neat
peat
pleat
seat
treat
wheat

ell

bell
cell
dell
dwell
fell
sell
shell
smell
spell
swell
tell
well
yell

est

best
chest
crest
guest
jest
lest
nest
pest
quest
rest
test
vest
west

et

bet
fret
get
jet
let
met
net
pet
set
vet
wet
yet

ice

device
dice
lice
mice
nice
price
rice
slice
spice
splice
thrice
twice
vice

ick

brick
chick
click
flick
kick
lick
nick
pick
quick
sick
slick
stick
thick
tick
trick
wick

ight

bright
delight
fight
flight
fright
knight
light
might
night
right
sight
slight
tight
tonight

ill

bill
chill
drill
fill
grill
hill
mill
pill
sill
spill
still
thrill
till
will

in

bin
chin
fin
grin
kin
pin
shin
skin
spin
thin
tin
twin
win

_____ine

dine
fine
line
mine
nine
pine
shine
spine
swine
twine
vine
wine
whine

_____ing

bring
cling
fling
king
ring
sing
sling
spring
sting
string
swing
thing
wing

_____ink

blink
drink
link
mink
pink
rink
shrink
sink
think
wink

_____ip

chip
dip
drip
flip
grip
hip
lip
nip
rip
sip
ship
skip
slip
strip
tip
trip
whip

_____it

bit
fit
grit
hit
kit
knit
lit
pit
quit
sit
skit
spit
split
wit

_____ock

block
clock
crock
dock
flock
knock
lock
mock
rock
shock
smock
sock
stock

old

bold
cold
fold
gold
hold
mold
scold
sold
told

op

bop
chop
cop
crop
drop
flop
hop
mop
plop
pop
prop
shop
stop
top

ore

bore
chore
core
lore
more
pore
shore
snore
sore
store
wore

ot

blot
cot
dot
hot
lot
not
plot
pot
shot
slot
spot
tot
trot

own

brown
clown
crown
down
drown
frown
gown
town

uck

buck
cluck
duck
luck
muck
pluck
puck
snuck
struck
stuck
suck
truck
tuck
yuck

_____ **ug**

bug
drug
dug
hug
jug
lug
mug
plug
rug
shrug
slug
snug
tug

_____ **ump**

bump
clump
dump
grump
hump
jump
lump
plump
pump
rump
stump
thump
trump

_____ **un**

bun
fun
gun
nun
pun
run
shun
spun
stun
sun

_____ **unk**

bunk
clunk
drunk
dunk
flunk
funk
hunk
junk
shrunk
skunk
sunk
trunk