

## Work

### WORK, EMPLOYMENT & THE WORKPLACE

**Work:** Any human activity that requires effort & is unpaid for **e.g.** doing homework, household chores, charity work.

**Employment:** Any human activity that requires effort but **IS** paid for **e.g.** employees of firms.

**Main areas of employment:** Agriculture, industry, services.

**The labour force:** Those who are employed & those who are unemployed but available for work.



### Unemployment

People are unemployed when they are willing to work for payment but cannot find a job.

#### **Reasons:**

- New technology replacing workers **e.g.** self-service checkouts
- Fall of the number of people employed in a main area of employment
- Firms reducing staff numbers due to competition.
- Economic recession.

#### **How to reduce unemployment:**

- Invest more money in job creation.
- Encourage more enterprise & self-employment.
- Buy more Irish-produced goods to create more jobs.
- Introduce early retirement & job-sharing schemes.



### Self-Employment

#### **Reasons:**

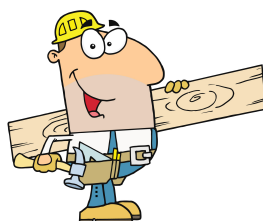
- Cannot find employment.
- See an opportunity to start your own business.

#### **Rewards:**

- You can make all business decisions — you don't have to answer to anyone as you are the only person involved in the business.
- You can keep all the profit after tax is deducted as profits don't have to be shared — you are the only person involved in the business.
- Self-satisfaction — if the business becomes a success.

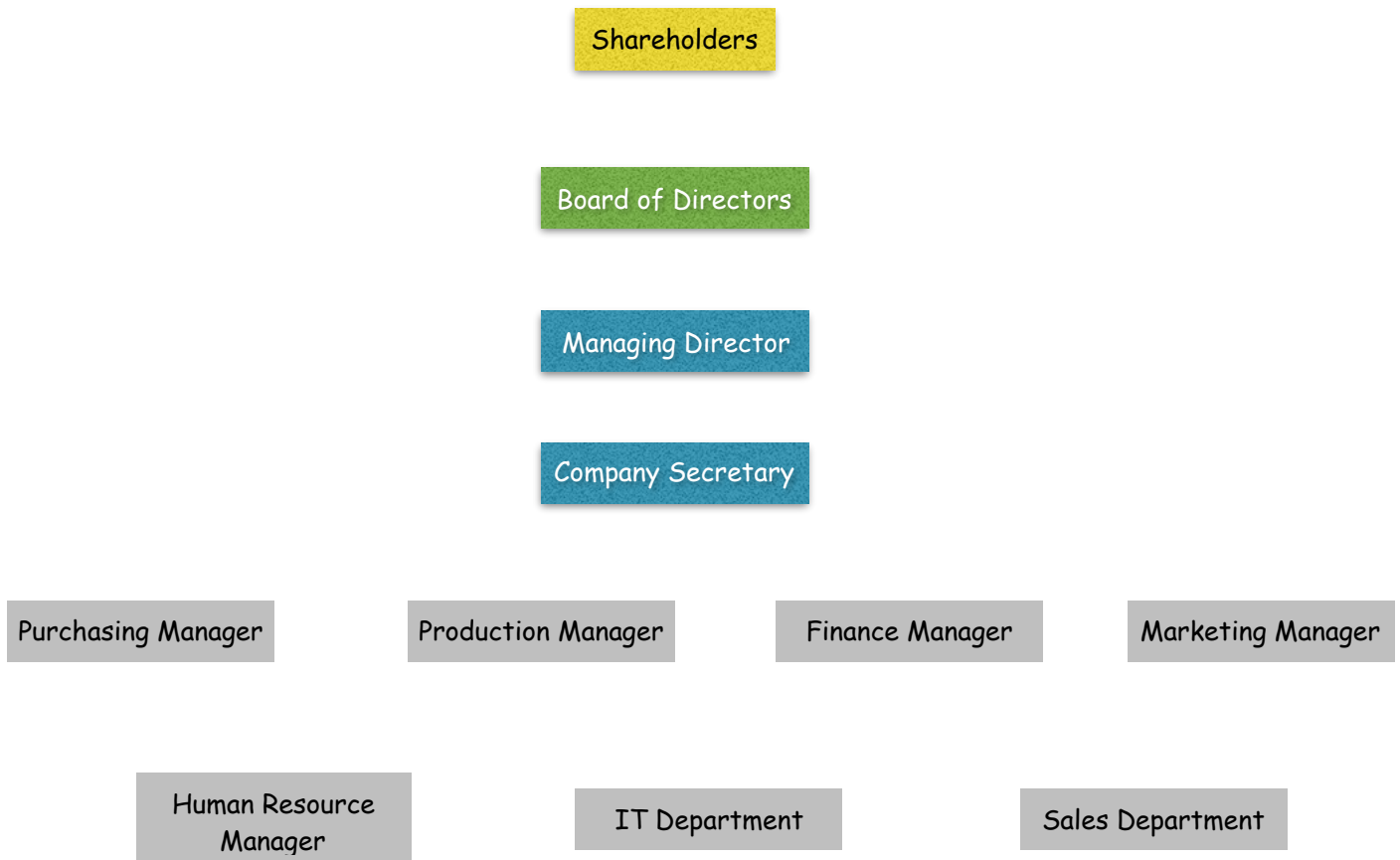
#### **Risks:**

- **Unlimited Liability** — if the business fails, the person who set it up on his/her own may lose their private assets to cover debts.
- One person cannot be successful in all aspects of a business & may make some bad decisions.
- May have to work longer hours — may affect family life, stress.
- Unstable income — profits may rise & fall.



## Work

### Organisation of the Workplace



### Types of jobs

- **Services** — providing a service to individuals or to other businesses **e.g.** teacher
- **Administration** — having a management/supervisory role.
- **Artistic/Creative** — using one's imagination/creative abilities **e.g.** artist
- **Technical** — understanding how things work **e.g.** computer programmer
- **Manual** — physical work **e.g.** builder
- **Clerical** — office work **e.g.** secretary

### Types of skills

- **Unskilled** — no qualifications & training **e.g.** farm workers/painters
- **Semi-skilled** — trained to do a particular task **e.g.** taxi driver, bartender, retail salesperson.
- **Skilled** — trained in a trade, served an apprenticeship **e.g.** electrician, carpenter.
- **Professional** — professional qualification **e.g.** teacher (degree)



## Work

### EMPLOYERS & EMPLOYEES

#### Employees

- An employee is a person hired by someone else to do paid work for them **e.g.** teacher, sales assistant.

RIGHTS	RESPONSIBILITIES
To work in a safe, clean & healthy workplace.	To do an honest day's work for an honest day's pay <b>e.g.</b> be punctual (on time)
To receive a fair wage for work done.	To keep all confidential business information private outside of the workplace.
To receive equal pay & equal promotion opportunities as others.	To obey the rules & regulations of the business.
To join a trade union.	To co-operate with the employer & fellow employees & to be courteous to customers.
Not to be discriminated against on grounds of gender, religion, sexuality, age, etc.	

#### Employers

- An employer is a person who pays others to work for them.

RIGHTS	RESPONSIBILITIES
To run the business as he/she sees fit <b>e.g.</b> to decide on the objectives & policies of the business.	To provide a safe, clean & healthy workplace.
To select suitable employees	To pay agreed wages.
To dismiss dishonest/unsuitable staff.	To obey all employment laws <b>e.g.</b> minimum wage (€9.25 per hour)
To expect loyalty from staff <b>e.g.</b> an honest day's work for an honest day's pay.	To give employees a contract of employment in writing.
	To treat all employees equally regardless of gender, religion, sexuality, age, etc. (An <b>Equal Opportunities Employer</b> )

#### Procedure for employing staff

1. Draw up the job description. Make sure to describe duties/responsibilities of the job, skills/ qualifications required.
2. Advertise the job **e.g.** radio, newspapers, shop window.
3. Short-list the candidates & interview them.
4. Select the most suitable candidate & prepare an employment contract.
5. Introduce the new employee to the firm (**induction**), organise training, register them for tax & PRSI.



## Work

### Calculating wages

- **Time Rate** — employees are paid a certain rate per day/hour **e.g.** minimum wage is €9.25 per hour.
- **Piece Rate** — employees' gross pay would depend on the number of items produced **e.g.** €x per item made.
- **Commission** — income is calculated as a percentage of the value of sales **e.g.** 10% of value sold
- **Basic Pay** — the amount of money earned for working a contracted working week.
- **Overtime** — pay at a higher rate per hour for working in excess of the normal working period **e.g.** time & a half, double time.
- **Benefits-in-kind** — a form of non-cash payment for work done **e.g.** company car, subsidised meals.

### Income tax forms

- **P60** — a document received by an employee at the end of each tax year, showing **gross pay, tax & PRSI** deducted during the year.
- **P45** — a document given to employee who is leaving the business. It shows **gross pay, tax & PRSI** paid to the date of ceasing employment.
- **P12** — the taxpayer's income tax return for the year, acts as an application form for a **tax credit**.



### Employee Records

Employers keep records on all employees

#### **Why?**

- To use as a reference if an employee leaves their job.
- These records are needed for promotion/dismissal purposes
- PAYE & PRSI records are compulsory.
- Required by law.

#### **What is included in these records?**

Personal details — job application form — CV — job performance — behaviour — contract of employment — PAYE/PRSI records.

### CVs

A **curriculum vitae** is a short account of one's career and qualifications prepared typically by an applicant for a position.

#### **Information on CVs:**

- Personal details
- Educational achievements
- Work experience details.
- Interests/Hobbies/Achievements.
- References from past employers.



### PRSI

- Pay Related Social Insurance
- A contribution towards a social welfare benefit that may be claimed in the future.

#### **Benefits:**

- Maternity Benefit
- Illness Benefit
- Dental Benefit
- Jobseeker's Benefit

### Formulae

**Gross Pay** = Basic Pay + Overtime + Commission, **Net Pay** = Gross Pay - Deductions

## INDUSTRIAL RELATIONS

- The term used to describe the relationship between management & employees in a business.
- If industrial relations are good, workers will be well **motivated** & **productivity** will be high.
- If industrial relations are poor, employees will **not be motivated**, **will be absent** & **will not be productive**.

### Trade Unions

A trade union is an organisation set up by workers which represents them in the workplace. It speaks on their behalf with employers on various issues **e.g.** pay/working conditions

#### **Functions:**

- To protect its' members rights.
- To negotiate fair wages & salaries for members.
- To negotiate suitable working conditions for members.
- To negotiate with employers if a dispute occurs.
- To protect members from unfair dismissal.



#### **How to join:**

- Contact shop steward (union representative)
- Fill in application form.
- Pay annual subscription.

#### **Benefits of joining:**

- Higher standard of living for members — better wages, working conditions, etc.
- Greater job security.
- Protection against discrimination/unfair treatment.
- Supports members involved in disputes with employers.

#### **Shop Steward:**

A shop steward is the local union representative, elected by union members, who acts as a link between the employees and the management. S/he negotiates with management to ensure that agreements are kept. S/he organises meetings of union members to keep them up to date with developments & also recruits new members.

#### **Duties of a shop steward:**

- Represents members in their dealings with management.
- Recruits new members to the trade union.
- Collects union subscriptions.
- Passes on information from Head Office.
- Gives advice to members on industrial relations issues.

### **Types of Trade Unions**

<b>General Unions</b>	Members come from a variety of occupations.	SIPTU (Services, Industrial, Professional & Technical Union)
<b>Industrial Unions</b>	Represent all workers in an industry.	IBOA (Irish Bank Officials' Association)
<b>Craft Unions</b>	Members have a trade/craft.	Brick & Stonelayers' Trade Union.
<b>White-collar unions</b>	Members are professional	Teachers — ASTI (Association of Secondary Teachers Ireland), TUI (Teachers' Union Ireland)

## Work

**ICTU — Irish Congress of Trade Unions:** the governing body of trade unions which represents all trade unions in negotiations with employers & the government in relations to pay & working conditions.

**IBEC — Irish Business Employers' Confederations:** represents all employers in negotiations with trade unions & the government.

**Human Resource Manager/Personnel Manager:** employed by the employer to recruit new employees, organise their training & deal with their problems. S/he aims to sort out problems with unions before industrial action takes place.



### Disputes & Strikes

A disagreement between employees & management.

#### **Causes:**

- **Pay** — employees looking for extra pay for extra work done **e.g.** teachers want extra pay for teaching new Junior Cycle syllabus changes.
- **Working Conditions** — employees want better & safer workplaces.
- **Unfair dismissal.**
- **Unequal treatment.**
- **Redundancy** — employees are being dismissed from work as there is no work available, they dispute over who is dismissed first.
- Employees are **disallowed to join trade unions** by management.

#### **Types of strikes:**

**Official** — approved by trade union.

**Unofficial** — not approved by trade union.



**All-out** — all unions in the firm stop work in support of the striking union.

**Work to rule** — employees go to work but only do the bare essentials.

**'Sit-in'** — employees sit in, in the premises where they work.

**Picketing** — people stand outside a workplace in protest to try to persuade others not to enter.

#### **Resolving an industrial dispute:**

1. Worker & supervisor discuss the issue.
2. Shop Steward & Manager discuss the issue.
3. Trade Union Official & Manager discuss the issue.
4. **Conciliation** — a third party brings the parties involved together to find a solution **e.g.** Workplace Relations Commission — offers advice, investigates disputes.
5. **Arbitration** — Another third party decides on a solution, the parties generally accept this **e.g.** Labour Court — investigates disputes & investigates breaches of codes of practice.

