

WORLD HISTORY AND GEOGRAPHY

LA JOYA MIDDLE SCHOOL

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ljmsworld.weebly.com



COURSE OBJECTIVES

(Primary Student Learning Objectives):

Students in grade seven study the social, cultural, and technological changes that occurred in Europe, Africa, and Asia in the years A.D. 500–1789. After reviewing the ancient world and the ways in which archaeologists and historians uncover the past, students study the history and geography of great civilizations that were developing concurrently throughout the world during medieval and early modern times. They examine the growing economic interaction among civilizations as well as the exchange of ideas, beliefs, technologies, and commodities. They learn about the resulting growth of Enlightenment philosophy and the new examination of the concepts of reason and authority, the natural rights of human beings and the divine right of kings, experimentalism in science, and the dogma of belief. Finally, students assess the political forces let loose by the Enlightenment, particularly the rise of democratic ideas, and they learn about the continuing influence of these ideas in the world today

For more information, regarding the California State Standards for Social Studies, Grade 7, visit:

<http://www.cde.ca.gov/be/st/ss/documents/histsocscistnd.pdf> beginning on page 34.

Required Texts:

- Additional reading materials are provided by the instructor
- Textbook-- IMPACT California Social Studies World History & Geography: Medieval and Early Modern Times

IMPORTANT DATES

August 15: School begins

September 2: No School

November 11: Veteran's Day

November 25-29: Thanksgiving

December 23-January 10: Winter Break

January 20: MLK Day

February 10: Lincoln's Birthday

February 17: President's Day

April 6-13: Spring Break

May 25: Memorial Day

June 5: Last Day of School

Grading Scale:

4.0 – 3.7	Advanced	Exceeds grade level standards	Passing
3.6 – 3.0	Proficient	Meets grade level standards	Passing
2.9 – 2.3	Basic	Approaching grade level standards	Passing
Below 2.3	Below Basic	Does not meet grade level standards	Failing

Grades:

Scoring guides (rubrics) will be clearly explained so all students know exactly what is expected to be proficient (a grade of “3”) for their grade level. The following are the grade categories used for this course:

Assessment Grade: This grade is based on tests, essays, and projects. Rubrics will be used to show you what is expected to be proficient.

Assignment Grade: This grade includes class work and any homework assigned (homework will be occasionally assigned).

Participation Grade: This grade is based on your daily participation which includes the following; your ability to follow classroom procedures, active participation in class, respect, and being prepared every day for class.

Homework Policy:

Students will on occasion be given homework as an extension of their classwork. Student’s daily homework assignment is to complete any work that they did not finish in class.

Semester Projects:

Students will be working on a semester long project that will be due before finals week of both the Fall and Spring Semesters. Students will be provided tools and instruction that will help them succeed. These student driven projects gives them the choice of topic to research and the choice in presentation style. These projects can be completed without purchasing materials. However, students may desire to choose a presentation avenue that requires additional materials. The grades for these projects will be defined in several assessment grades throughout the semester, which includes a final submission grade. You should expect to see your student making progress in these projects inside and outside of class.

Retake and Re-Do Assignment Policy:

Students will have the opportunity to redo missing or incomplete assignments. Students must follow the policy to earn full credit. Students need to submit an “Oops...My Bad!” sheet for missing and incomplete assignments. Students have until the designated completion date to resubmit their assignment. If students do not resubmit their work on time during the resubmission process, then they will be asked to complete it during Academic Lunch Lab (ALL) or After School Intervention (ASI). Incomplete and missing work will follow the three strikes policy. Strike One is the student’s responsibility and warning. Strike Two will result in a parent phone call and/or email home. Strike Three will result in a parent, student, and teacher conference.

Attendance/Participation:

Regular attendance and participation is an important part of this course. It is up to the student to complete any missed assignments and submit them with the “Missing Work” log located at the Student Center.

Power School:

Students and their guardians can access your grades by getting a password from school. It is very easy and all grades can be viewed at any time. Grades will be posted regularly. Additionally, student grades can be seen posted in the back of the classroom. You can find the marking period end dates on the school and district websites.

Testing Policy:

Tests are never given in advance of the posted date. If a student knows that they will miss a test, it is their responsibility to make arrangements to make up the test. Test retakes are only given when students score below a 2.5 and complete the “Request to Retest” located at the Student Center. Students must complete at minimum two assignments/activities to demonstrate their work prior to taking the make up test.

Tardiness:

It is important to be in class on time. Students are considered to be tardy if they are not in line outside the classroom door by the second bell. Tardiness will not be tolerated in this class. The tardy policy is as follows:

First Tardy- Freebie (choose wisely)

Second Tardy- One-on-One conversation with the teacher

Third Tardy- After school detention and parent contact

Fourth Tardy- Parent Contact and conference with Administration

Fifth Tardy- Referral to Administration

Tutoring Hours:

I am available after school to work with any student that needs additional assistance. I have an “open door” policy- If the door is open, I am available for help. There are no office hours on Wednesdays or Fridays unless you make an appointment. History ASI is on Thursdays between 3:13-4:30PM and is opened to students who need additional support or a quiet place to finish history work. The host teacher of History ASI is subject to change and can be held in rooms 407 (Austerman), 408 (Taylor), 505 (Saroca), and 506 (Briseno). Students will also have access to receive additional time and tutoring during Saturday’s WIN Academy. WIN is held on certain Saturdays throughout the year from 8:30A-12:30P and can be held by any of the history teachers listed above.

Cheating:

Any form of cheating will result in a failing grade and a referral to administration. Cheating includes copying someone else’s work or allowing someone to copy your work, and giving answers during a test or quiz.

Expectations/Procedures:

Students are always expected to demonstrate La Joya PRIDE (Preparation, Respect, Integrity, Determination, Etiquette). In addition, the students have visual reminders of what is expected of them. The stoplights on the projectors correspond to the Classroom Expectations posters located in the front of the classroom (Green, Yellow, Red). During presentation and work time, students can find the stoplight on the projector to remind them what work is expected.

More details on classroom procedures are located on the website at:

<http://ljmsworld.weebly.com/procedures.html>

Consequences

Tier 1: Gentle (ex: reminder of class expectations and rules, verbal redirection)

Tier 2: Mild (ex: temporary seat change, student-teacher conference)

Tier 3: Moderate (ex: detention, permanent seat change)

Tier 4: Severe (ex: referral, parent meeting, behavior contract)

For more information on Tiered Consequences, visit

<http://www.consciousteaching.com/web/wp-content/uploads/Tiers-of-Consequences.revised2.pdf>

AFTER READING THE SYLLABUS, SIGN IN ACKNOWLEDGEMENT, TEAR OFF THE FOLLOWING PAGE AND RETURN IT TO MS. AUSTERMAN.

I acknowledge that I have read this course syllabus. By signing and returning this to Ms. Austerman, I agree to all the terms of the syllabus.

Student Name (PRINTED): _____

Student Signature: _____

Date: _____ Period: _____

I acknowledge that I have read this course syllabus. By signing and returning this to Ms. Austerman, I agree to all the terms of the syllabus.

Parent/Guardian Name (PRINTED): _____

Parent/Guardian Signature: _____

Date: _____

Best form of contact: _____