World History: Grade Seven Social Studies Notebook

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<u>Chapter 1: Uncovering the Past:</u> Section 1: Studying History

	Carlo
Section Focus:	
Section rocos.	
The Study of the Past:	
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The Study of Legends:	
Knowing You & Your World:	
Knowing History:	
Key Terms & People:	
Key Terms & People: archaeology:	

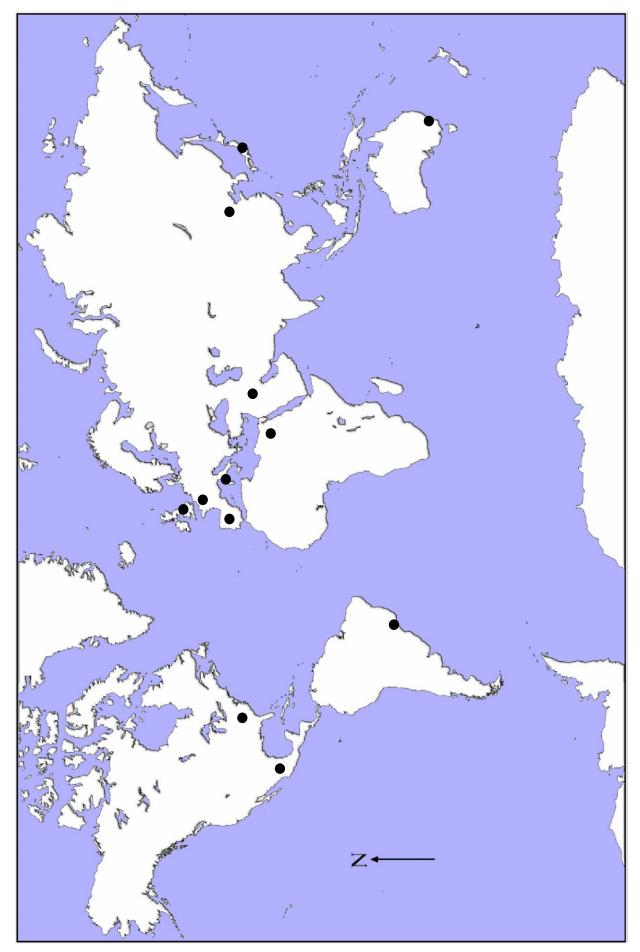
Chapter 1: Uncovering the Past: Section 2: Studying Geography

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Section Focus:	The Part of the Pa
Geography:	
000g.up/.	
Physical Geography:	
Physical Geography: Locations:	

Maps:		
Regions:		
Natural Resources:		

Geography and Culture:	
Geography and History:	
Key Terms & People:	
geography:	
landforms:	
climate:	
environment:	
region:	
location:	
scale:	
legend (key):	
natural resources:	

World MapComplete the map according to the directions on the following page.



Find and label these locations: Step 1: In Green - Label the 7 Continents of the World: o North America, South America, Europe, Asia, Africa, Australia, Antarctica Step 2: In Blue - Label the major water ways of the World: o Atlantic Ocean, Pacific Ocean, Arctic Ocean, Indian Ocean, Gulf of Mexico, Mediterranean Sea, Arabian Sea, Red Sea, Black Sea Step 3: In Red - Label the following Countries: o United States of America, Canada, Mexico, Brazil, Russia, China, Japan, India, Iraq, Egypt, South Africa, Greece, Italy, Spain Step 4: In Brown - Label the following land forms: o Rocky Mts., Andes Mts., Sahara Desert, Himalayas, Congo Basin Step 5: In Black - Label the following cities: o Washington D.C., Mexico City, Rio de Janeiro, Sydney, Tokyo, Beijing, Cairo, Baghdad, London, Paris, Madrid, Rome

Presentation Notes <u>Chapter 2: The Stone Ages:</u> Section 1: The First People

Section Focus:	
Hominids and Early Humans:	
Stone Age Tools:	

Stone Age Tools continued:	
Hunter-Gatherer Societies:	
Key Terms & People:	
prehistoric:	
Paleolithic:	
hominid:	
society:	

<u>Chapter 2: The Stone Ages:</u> Section 2: Early Human Migration Section 3: Beginnings of Agriculture

Section Focus:	
Out of Africa:	
Adapting to Environments:	

The First Farmers:			
Farming Changes So	ciety:		

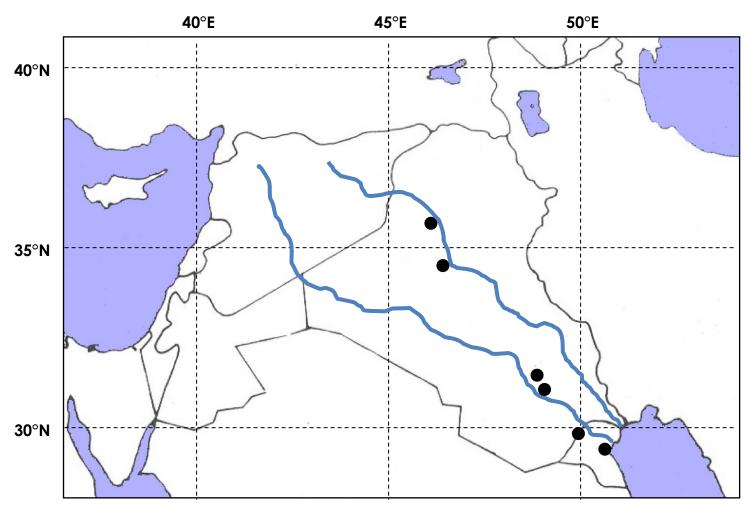
Working with Maps	W	lo	rkir	ng	with	Map	S
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In the space provided, draw your impression of a Neolithic village and surroundings. Fill in the legend with items you feel necessary for your village. Use chapter 2, or any other reference materials, to assist you in your drawing.

W S E	0	I	100 ft
		Lego	end
What items did you feel were essential to the surviv			
What items did you add to your village to make it m	ore successful?		
What future problems do you think your village mig			

Mesopotamia Map

Complete the map below following the directions at the bottom of the page.



Find and label these locations:

- Step 1: In Green Outline and Color in the area of Mesopotamia
- Step 2: In Red Label the following countries:
 - o Turkey, Syria, Iraq, Iran, Kuwait, Saudi Arabia, Jordan, Egypt, Israel, Lebanon
- Step 3: In Blue Label the following water sources:
 - o Tigris River, Euphrates River, Mediterranean Sea, Persian Gulf, Caspian Sea
- Step 4: In Brown Label the following land forms:
 - o Arabian Desert, Zagros Mts., Syrian Desert, Sinai Desert, Taurus Mtns.
- Step 5: In Black Label the following cities: (Write Latitude & Longitude in blanks)

Ur,	Uruk,	Ashur,
Babylon ,	Akkad ,	Nineveh ,

Presentation Notes <u>Chapter 3: Mesopotamia:</u> Section 1: Geography of Fertile Crescent Section 2: The Rise of Sumer

Section Focus:	
The Rise of Civilization:	
Farming and Cities:	

An Advanced Society:	
Rise of the Empire:	
Religion and Society:	

Religion and Society continued:	
Sumerian Social Order:	
Key Terms & People:	
irrigation:	
surplus:	
city-state:	
empire:	
polytheism:	
social hierarchy:	

Working with Maps

In the space provided, draw your impression of a Mesopotamian City-State and surroundings. Fill in the legend with items you feel necessary for your city-state. Use chapter 3, or any other reference materials, to assist you in your drawing.

W F	0	I	500 ft
		1.50	rond
		Leg	gend
What items did you feel were essential to the survival of you	our city-state?		
What items did you add to your city-state to make it more			
What future problems do you think your city-state might fo			

Chapter 3: Mesopotamia: Section 3: Sumerian Achievements

Section Focus:	
	# 3 A A
The Invention of Multiper	
The Invention of Writing:	
	_
Advances and Inventions:	

Advances and Inventions continued:	
Key Terms & People:	
cuneiform:	
pictograph:	
silt:	
population:	
scribe:	
architecture:	
hereditary:	
contribution:	
monarch:	_
reform:	
colony:	
nomad:	
monotheistic:	
scripture:	

Presentation Notes <u>Chapter 3: Mesopotamia:</u> Section 4: Later Peoples of Fertile Crescent

Section Focus:	
Babylon Conquers Mesopotamia:	
Hammurabi's Code:	

Invasions of Mesopotamia:	
The Phoenicians:	
The Hebrews:	

The Hebrews Continued:	
Outside Invaders:	

Mesopotamian Advancements & Achievements

Complete the graphic organizer below with information about the contributions of the Ancient Mesopotamians. In the chart identify a minimum of 10 advancements or achievements and how each influenced or effected society.

	Mesopotamian Advancements & Achievements	Describe the Impact on Society & Civilization
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2		
3		
4		
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Egypt MapComplete the map below following the directions at the bottom of the page.

	Find and label these locations:		30°E	35°E
•	Step 1: In Green - Outline and Color in the area of the Nile River Valley			
•	Step 2: In Red - Label the following countries: Lower Egypt, Upper Egypt, Lower Nubia, Kush, Canaan Step 3: In Blue - Label the following water sources: Nile River, (3) Oasis Mediterranean Sea, Red Sea, 	30°N		
•	Step 4: In Brown - Label the following land forms:	25°N	A CONTRACTOR OF THE PARTY OF TH	
• (Step 5: In Black - Label the following cities: Write Latitude & Longitude in blanks) Giza, Memphis, Dahshur,			
	Abydos, Thebes, Elephantine, Buhen, Napata,	20°N		
	Jerusalem,			}

Presentation Notes Chapter 4: Egypt: Section 1: Geography and Ancient Egypt Section 2: The Old Kingdom

Section Focus:		
The Gift of the Nile:		

Kings Unify Egypt:	
Egyptian Society:	

The Gods of Egypt:	
The Afterlife:	
The Afterlife: Mummification:	
The Afterlife: The Pyramids:	

The Gods of Ancient Egypt

The gods of ancient Egypt were an important part of an Egyptian's daily life and were celebrated by a number of religious gatherings and feasts throughout the year. Many gods were a combination of human and animal forms. The main Egyptian Gods are given below. Fill in the chart with your findings and answer the question at the end of the page.

Name	God / Powers	Physical Appearance	Information
Re (Ra)			
Osiris			
Isis			
Sobek			
Set			
Horus			
Thoth			
Anubis			
Why do you think that the gods were believed to look the way that they do?			

Section Focus:	
The Middle Kingdom:	

The New Kingdom:	
Egyptian Trade:	

Invasions of Egypt:	
Key Terms & People:	
cataract:	
delta:	
Menes:	
pharaoh:	
dynasty:	
nobles:	
Queen Hatshepsut:	
civil war:	
import:	

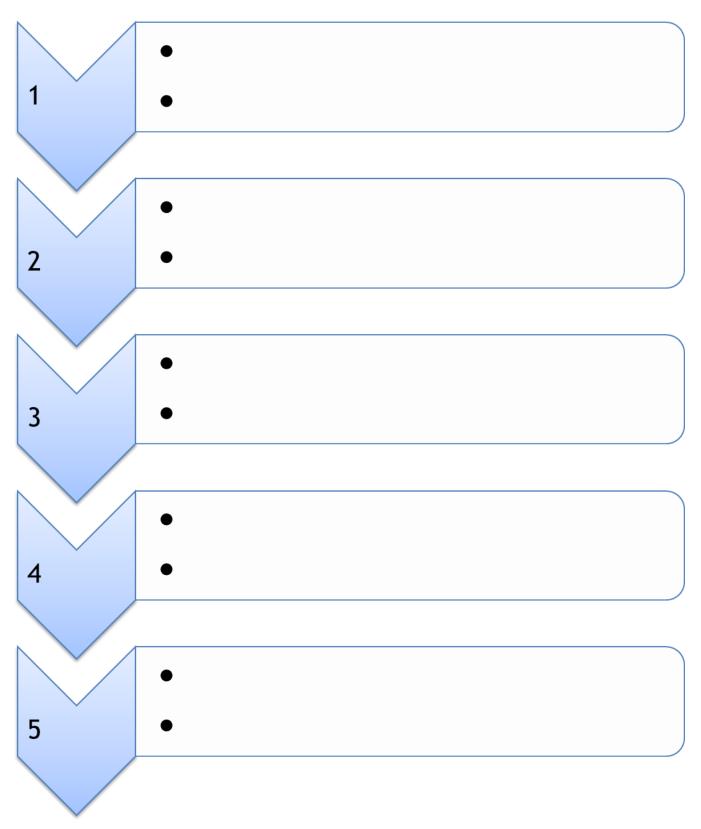
Presentation Notes <u>Chapter 4: Egypt:</u> Section 4: Egyptian Achievements

Section Focus:	
Egyptian Writing:	
Temples, Tombs, and Art:	

Other Contributions:	
Key Terms & People:	
architecture:	
cataract:	
valley:	
social hierarchy:	
embalm:	
Prince Ahmose:	
Ramses the Great:	
tomb:	
economics:	
politics:	
military:	
empire:	

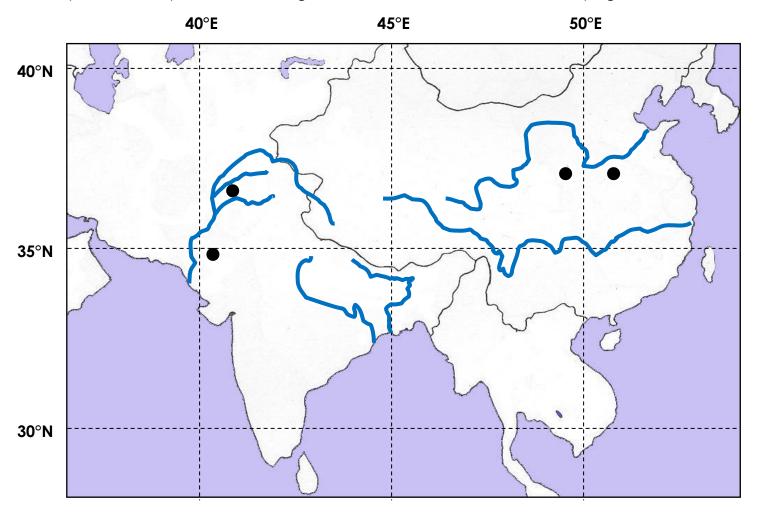
Egyptian Accomplishments

The ancient Egyptians made lasting achievements in science, engineering, architecture, and art. Complete the following graphic organizer specifically ranking the top 5 accomplishments of ancient Egypt. Provide a brief rationale for each accomplishment you choose and describe its impact on civilization.



India & China Map

Complete the map below following the directions at the bottom of the page.



Find and label these locations:

- Step 1: In Green Outline and Color in the area of the Indus Valley Civilization and the area ruled by the Shang Dynasty
- Step 2: In Red Label the following countries:
 - o India, China, Koreans, Hindu Kush, Taiwan
- Step 3: In Blue Label the following water sources:
 - Huang He River, Yangtze River, Indus River, Ganges River, Brahmaputra River, Bay of Bengal, Yellow Sea, Arabian Sea
- Step 4: In Brown Label the following land forms:
 - o Himalayas, Taklimakan Desert, Gobi Desert, Deccan Plateau
- Step 5: In Black Label the following cities: (Write Latitude & Longitude in blanks)

Banpo	Luoyana	Mohenio-Daro	Harappa	
DULIDO	Luovana	Monenio-Daio	пагарра	

Presentation Notes <u>Chapter 5: India:</u> Section 1-5: Geography, Empires, Achievements

Section Focus:	
Geography of India:	
Harappan Civilization:	

Aryan Invasion:	
Origins of Hinduism:	
Buddhism	

Buddhism Continued:	
Indian Empires:	
Indian Achievements:	

Working with Maps

In the space provided, draw your impression of an Indian City and surroundings. Fill in the legend with items you feel necessary for your city. Use chapter 5, or any other reference materials, to assist you in your drawing.

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Presentation Notes <u>Chapter 6: China:</u> Section 1-5: Geography, Dynasties, and Contacts

Section Focus:	
The Rivers of China:	
	_
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)
China's First Dynasties:	
,	

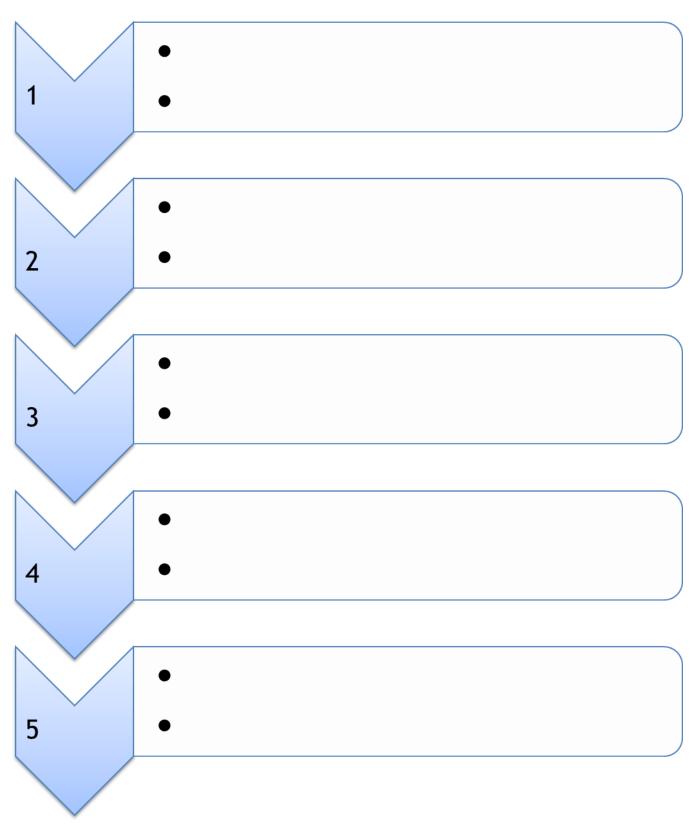
The Shang Dynasty:	
Family Life:	
Spirits & Ancestors:	

Decline of the Shang:	
The Zhou Dynasty:	
Confucius and Society:	

The Qin Dynasty:	
The Han Dynasty:	
Contact with Other Cultures:	

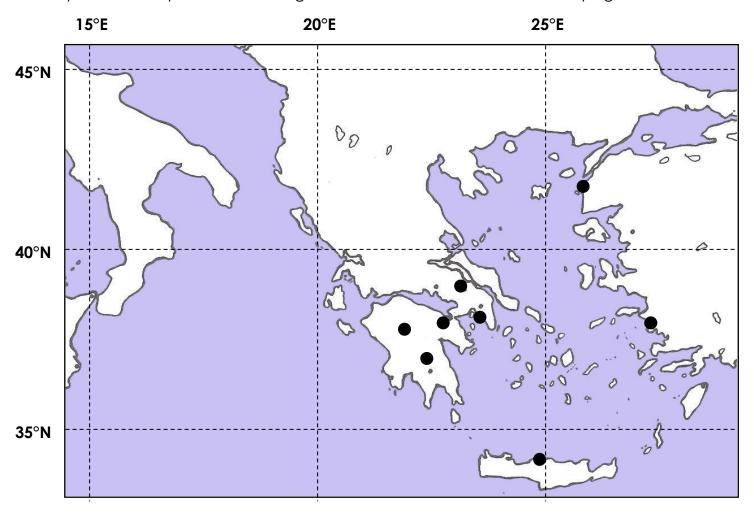
India & China Accomplishments

The ancient Asian civilizations of India & China made lasting achievements in science, engineering, architecture, culture, and art. Complete the following graphic organizer specifically ranking the top 5 accomplishments of ancient India & China. Provide a brief rationale for each accomplishment you choose and describe its impact on civilization.



Ancient Greece Map

Complete the map below following the directions at the bottom of the page.



Find and label these locations:

- Step 1: In Green Outline and Color in the area of the Mycenaean Civilization.
- Step 2: In Red Label the following countries:
 - o Greece, Italy, Crete, Rhodes
- Step 3: In Blue Label the following water sources:
 - o Aegean Sea, Mediterranean Sea, Adriatic Sea, Tyrrhenian Sea, Black Sea
- Step 4: In Brown Label the following land forms:
 - o Pindus Mountains, Balkan Peninsula
- Step 5: In Black Label the following cities: (Write Latitude & Longitude in blanks)

Thebes,	Athens,	Mycenae,	Knossos,
Troy,	Miletus,	Corinth,	Sparta,

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Section Focus:		
		J-1-777999999
Geography of Greece:		
The Minoans:		\

The Minoans continued:	The state of the s
The Mycenaeans:	
Greek Mythology:	

The Gods of Ancient Greece

The gods of ancient Greece were an important part of daily life and were celebrated by a number of religious gatherings and feasts throughout the year. The main Greek Gods are given below. Fill in the chart with your findings and answer the questions at the end of the page.

Name	Realm	Symbol(s)
1.		owl, olive tree
2.	love, beauty	
3.		forge, anvil, quail
4.	Wine, parties, drama	
5. Poseidon		
6.		sheaf of wheat, cornucopia
7. Hermes		
8. Apollo		
9.	hearth, home	
10.		crescent moon, stag, bow and arrow
11.	marriage, married women	
12. Ares		
13.		bident, Cerberus, cypress tree
14.	the heavens, earth, weather, justice	
Write the name of a g	god or goddess in the blank before his or he	r description
15	This Olympian created tools, weap	ons, and chariots for the gods.
16	When this Olympian was upset, wi	nter came to Earth.
17	This Olympian ruled over a dark an	nd dreary kingdom in the Underworld.
18	This Olympians hat and sandals ma	ade him a quick messenger for the gods.
19	Sailors were the people who most	feared the temper of this god.
20	This Olympian was the ruler of all t	the gods and goddesses.

Myths Explain the World:	Tommunia.
Mycenaean Control:	

A Dark Age:	Transactor
The City-States:	

Section Focus:		
Sparta:		
Spartan Society:		

Athens:	The state of the s
Athenian Government:	
Democracy:	

Athenian Society:	
Sparta and Athens:	
Key Terms & People:	
Tyrant:	
Democracy:	
Citizen:	
Mythology:	
Oracle:	
Dictator:	
Oligarchy:	
Aristocrat:	
Polis:	

Presentation Notes Chapter 8, 9: Ancient Greece: Section 3: Persian & Peloponnesian Wars

Se	ction Focus:	
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-		
Per	sia:	
-		
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The	Persian Wars:	
	r ersian wars.	
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The Persian Wars:	Tromanus .
The Athenian Francisco	
The Athenian Empire:	

he Peloponnesian War:	
ey Terms & People:	
Empire:	
Monarchy:	
Monarchy:	

Section Focus:	
Phillip II of Macedonia:	

Alexander the Great:	The state of the s
Alexander's Empire:	
End of an Empire:	

Section Focus:	
	- Primana
Philosophy:	
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Philosophy continued:	The state of the s
Greek Advancements:	
Artistic Advances:	
Government Advances:	
Science and Math Advances:	

Greek Accomplishments

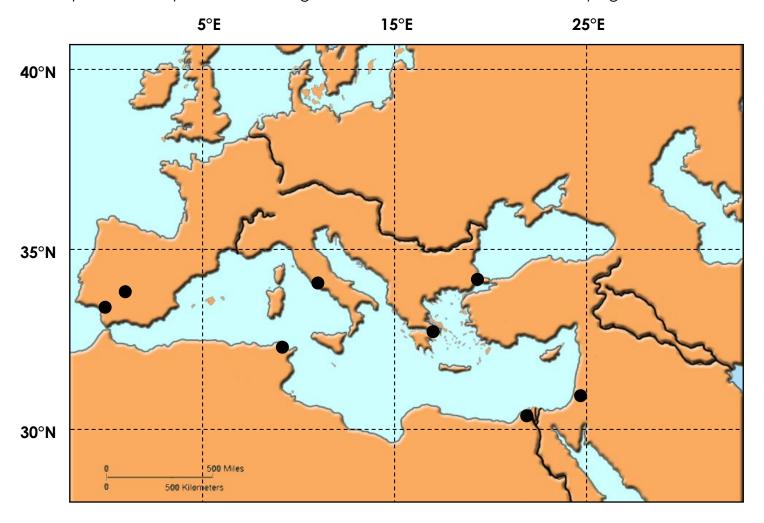
The Greeks made lasting achievements in science, engineering, architecture, and art. Complete the following graphic organizer focusing on the accomplishments of ancient Greece and provide a brief explanation for each one.

Culture Science & Math **Engineering & Architecture** Art, Literature, & Language Government

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Roman Empire Map

Complete the map below following the directions at the bottom of the page.



<u>Find and label these locations:</u>

- Step 1: In Green Outline and Color in the area controlled by the Roman Empire
- Step 2: In Red Label the following countries and Islands:
 - Macedonia, Britain, Spain, Gaul, Germany, Corsica, Sicily, Sardinia, Cyprus, Crete, Greece, Egypt
- Step 3: In Blue Label the following water sources:
 - Mediterranean Sea, Black Sea, North Sea, Atlantic Ocean, Nile River, Tigris River, Euphrates River, Caspian Sea, Danube River, Rhine River
- Step 4: In Black Label the following cities: (Write Latitude & Longitude in blanks)

Rome,	Cordoba,	Carthage,	Gades,
Athens,	Alexandria,	Byzantium,	Jerusalem,

Presentation Notes Chapter 10, 11: Ancient Rome: Section 1: Geography and Rise of Rome

Section Focus:	
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Geography of Italy:	
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Legendary Origins:	
Legendary origins.	
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scribe each of the three hra	anches of government in the Roman	n Republic.
scribe each of the three bra	nnches of government in the Roman	n Republic.
scribe each of the three bra 図 SENATE	anches of government in the Roman	Republic. CONSULS

Growth of Rome:			ġ
			-1
The Punic Wars:			

Presentation Notes Chapter 10, 11: Ancient Rome: Section 2: The Roman Empire

Section Focus:	
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First of the Demock Par	`
End of the Republic:	
Julius Caesar:	
Julius Calculai.	
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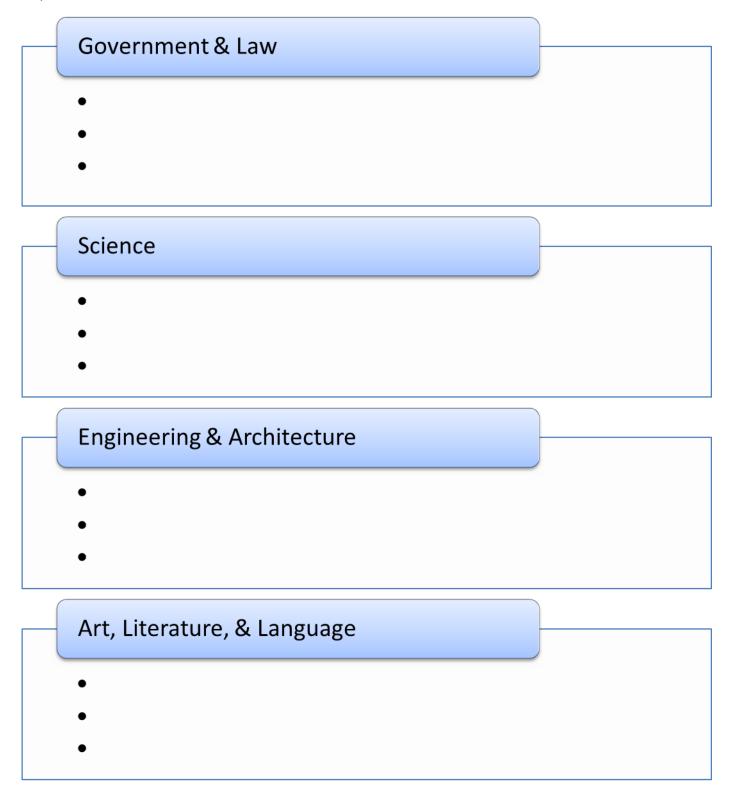
Julius Caesar continued:	
The Roman Empire:	
Rome & Christianity:	

Section Focus:	<u> </u>
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Problems in the Empire:	
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he Fall of Rome:			
erms to Know:			
Republic:			
Republic:			
Republic: Patrician: Plebian:			
Republic:			
Republic: Patrician: Plebian:			
Republic: Patrician: Plebian: Tripartite:			
Republic: Patrician: Plebian: Tripartite: Consul:			
Republic: Patrician: Plebian: Tripartite: Consul: Senate:			
Republic: Patrician: Plebian: Tripartite: Consul: Senate: Empire: Legion:			
Patrician: Plebian: Tripartite: Consul: Senate: Empire:			
Republic: Patrician: Plebian: Tripartite: Consul: Senate: Empire: Legion:			

Roman Accomplishments

The Romans made lasting achievements in science, engineering, architecture, and art. In addition, Rome's literary tradition and legal system remain influential today. Complete the following graphic organizer focusing on the accomplishments of Rome and provide a brief explanation for each one.



Presentation Notes

<u>Chapter 12: The Islamic World</u>: Section 1-4: Beliefs, Empires, & Impact

Castley Farms	
Section Focus:	March Dra
	a
A New Religion:	
	·

Islam Spreads in Arabia:	
The Quran:	
The 5 Pillars of Faith:	

The Arabic Empire:	
(ey Terms & People:	
Dasis:	
Caravan:	
slam:	
Pilgrimage:	
Mosque:	
Jihad:	
Tolerance:	

Presentation Notes

Chapter 13: Early African Civilizations

Section 1-4: Geography, Ghana, Mali, Songhai, Zimbabwe

		(A) 电阻阻阻阻 (A)
Section Focus:		
Geography of West Africa:		
Ghana:		

Mali:			
Songhai:			
	_		
Zimbabwe:			

Presentation Notes Chapter 14, 15: Medieval China & Japan

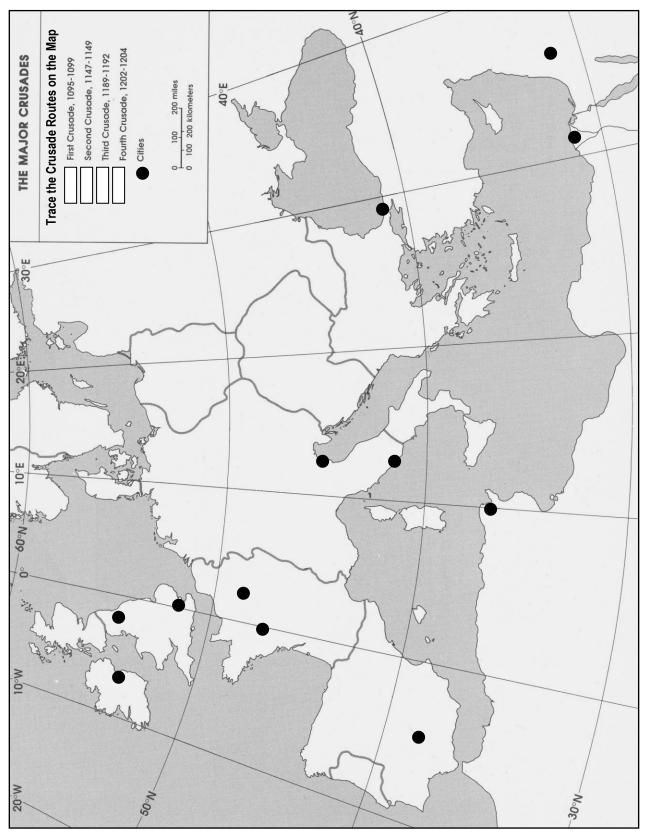
Section Focus:	
Medieval China:	

The Mongol Empire:	
Medieval Japan:	

Presentation Notes Chapter 16: The Early Americas: The Maya, Aztecs, and Incas

Section Focus:	
The Mayas:	

The Aztecs:	
The Incas:	



Find and Label these Locations:

In Green: Countries / Islands

- Ireland - Scotland
- Poland - Hungary
- Portugal - France - Spain
- Norway - Sweden - Denmark
- The Byzantine Empire (Greece)
- The Holy Roman Empire (Germany)

In Red: Cities

- Rome

- Jerusalem

- Venice
- Cordoba

- Dublin

- England

- Italy

- Alexandria
- London
- Constantinople York
 - Carthage
- Paris - Tours

In Blue: Water Sources

- Mediterranean Sea
- Baltic Sea
- Atlantic Ocean
- Black Sea
- North Sea
- English Channel

Presentation Notes Chapter 17: Early Middle Ages:
Section 1-4: Rise of Christianity, Charlemagne, Feudalism, the Vikings

Section Focus:		
The Rise of Christianity:		

Ireland & England:		
The Franks:		
——————————————————————————————————————		
Charlemagne:		

Charlemagne Continued:	
The Rise of Feudal Territories:	

Knighthood:		
The Manor:		

ne Vikings:	
	6
ey Terms & People:	
Clergy:	
Clergy: Monk: Convert:	
Clergy: Monk: Convert: Missionary:	
Clergy: Monk: Convert: Missionary: Estate:	
Clergy: Monk: Convert: Missionary:	
Clergy: Monk: Convert: Missionary: Estate: Noble: Knight:	
Clergy:	

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Presentation Notes

Chapter 18: The High & Late Middle Ages:

Section 1-5: Catholic Influence, Crusades, Monarchies, Challenges

Section Focus:	
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Catholic Influence:	
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The First Crusade: ()
The Second Crusade: (
The Third Crusade: (
The Fourth Crusade: ()

Effects of the Crusades:	
The Rise of Monarchies:	

The Rise of Monarchies continued:	
The Growth of Trade and Towns:	
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Europe in Transition:	
The Renaissance	

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World Religions

Religion is one of the premier aspects of human behavior and culture. Almost every major and minor civilization in history has had a practical belief in a religion of one kind or another. On this worksheet you will research some of the major religions of the world and how each influences our daily lives.

Religions	Number of Followers	Book of Scripture	God/Gods	Primary Symbol or Image	Main Teachings
Christianity					
Islam					
Hindu					
Judaism					
Buddhism					
Confucianism					
Shinto					

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