

In World History, students learn to see the world today as a product of a process that began thousands of years ago when humans became a speaking, travelling, and trading species. Through historical analysis grounded in primary sources, case studies, and research, students investigate the continuity of change of human culture, governments, economic systems, and social structures.

Students build and practice historical thinking skills, learning to connect specific people, places, events and ideas to the larger trends of world history. In critical reading activities, feedback-rich instruction, and application-oriented assignments, students develop their capacity to reason chronologically, interpret and synthesize sources, identify connections between ideas, and develop well-supported historical arguments. Students write throughout the course, responding to primary sources and historical narratives through journal entries, essays and visual presentations of social studies content. In discussion activities, students respond to the position of others while staking and defending their own claim. The course's rigorous instruction is supported with relevant materials and active learning opportunities to ensure students at all levels can master key historical thinking skills.

This course is built to the TEKS World History Standards and Benchmarks.

Length: Two semesters

## UNIT 1: WELCOME TO WORLD HISTORY

### LESSON 1: WHAT IS WORLD HISTORY?

#### **Study: Understanding the Big Picture**

Identify the common themes, periods, and regions studied in world history.

Duration: 0 hrs 25 mins Scoring: 0 points

#### **Quiz: Understanding the Big Picture**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 10 points

#### **Journal: Write Your Own World History**

Demonstrate understanding of the common themes, periods, and regions studied in world history by writing your own historical narrative.

Duration: 0 hrs 20 mins Scoring: 10 points

### LESSON 2: HISTORICAL THINKING SKILLS: HISTORIOGRAPHY AND CHRONOLOGY

#### **Checkup: Think Like a Historian**

Write an explanation of how historians use inquiry to understand the past.

Duration: 0 hrs 20 mins Scoring: 0 points

#### **Study: Understanding Historiography**

Learn about different methods historians use to study the past.

Duration: 0 hrs 40 mins Scoring: 0 points

#### **Quiz: Understanding Historiography**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

#### **Read: Historical Narratives**

Read articles and answer questions about how historians construct narratives about the past.

Duration: 0 hrs 30 mins Scoring: 0 points

#### **Study: Chronological Thinking**

Analyze the skills associated with chronological thinking, including periodization and recognizing patterns of continuity and change over time.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Quiz: Chronological Thinking**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Practice: Use Timelines to Reconstruct History**

Conduct research and create a timeline reflecting some of the major milestones in the women's suffrage movement.

Duration: 1 hr Scoring: 30 points

## **LESSON 3: HISTORICAL THINKING SKILLS: EVIDENCE AND ARGUMENTS**

### **Checkpoint: Find the Evidence**

Analyze a primary source document by identifying historical evidence including its date of creation, author, point of view, and main idea.

Duration: 0 hrs 20 mins Scoring: 0 points

### **Study: Primary and Secondary Sources**

Identify and differentiate between primary and secondary sources of historical evidence.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Quiz: Primary and Secondary Sources**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Read: Which Argument Is Correct?**

Compare two different historical perspectives on the same event.

Duration: 0 hrs 30 mins Scoring: 0 points

### **Study: Historical Arguments**

Address questions about the past by constructing clear evidence-based arguments.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Quiz: Historical Arguments**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Practice: Write Your Own Historical Argument**

Respond to a historical question by drafting an argumentative statement that is supported by evidence from historical sources.

Duration: 1 hr Scoring: 30 points

## **LESSON 4: WRAP-UP: WELCOME TO WORLD HISTORY**

### **Review: Welcome to World History**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

### **Test (CS): Welcome to World History**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 40 points

### **Test (TS): Welcome to World History**

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

## **UNIT 2: THE RISE OF AGRICULTURE AND EARLY CIVILIZATIONS**

### **LESSON 1: THE RISE OF AGRICULTURE AND EARLY CIVILIZATIONS**

**Study: Understanding the Big Picture: 8000 to 600 BCE**

Explore the major themes and regions associated with the Neolithic Revolution and early civilizations.

Duration: 0 hrs 25 mins Scoring: 0 points

**Quiz: Understanding the Big Picture: 8000 to 600 BCE**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 10 points

**Journal: Write Your Own Big-Picture Narrative**

Summarize the major themes and regions associated with the Neolithic Revolution and early civilizations.

Duration: 0 hrs 20 mins Scoring: 10 points

**LESSON 2: THE NEOLITHIC REVOLUTION****Checkpoint: Rock Art from the Sahara**

Analyze an early work of art depicting the impact of agriculture and animal domestication in the Sahara region of Africa.

Duration: 0 hrs 20 mins Scoring: 0 points

**Study: The Development of Agriculture**

Identify and describe the major causes and effects of the development of agriculture in human history.

Duration: 0 hrs 40 mins Scoring: 0 points

**Quiz: The Development of Agriculture**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Read: *Facing Mount Kenya* by Jomo Kenyatta**

Read and demonstrate understanding of *Facing Mount Kenya* by Jomo Kenyatta.

Duration: 0 hrs 30 mins Scoring: 0 points

**Study: Writing History**

Learn how to write historical narratives, including how to introduce a topic, organize ideas, make connections, and draw conclusions.

Duration: 0 hrs 40 mins Scoring: 0 points

**Quiz: Writing History**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Practice: Revise Your History**

Revise an essay comparing agricultural development in three geographic regions of the world.

Duration: 1 hr Scoring: 30 points

**LESSON 3: EARLY RIVER VALLEY CIVILIZATIONS****Checkpoint: The *Epic of Gilgamesh***

Read and analyze a passage from the *Epic of Gilgamesh*.

Duration: 0 hrs 20 mins Scoring: 0 points

**Study: Introduction to Early Civilizations**

Analyze the transition from the Neolithic Revolution to the creation of river valley civilizations.

Duration: 0 hrs 40 mins Scoring: 0 points

**Quiz: Introduction to Early Civilizations**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Read: The Code of Hammurabi**

Read and demonstrate understanding of the Code of Hammurabi.

Duration: 0 hrs 30 mins Scoring: 0 points

**Study: State Structures in Early Mesopotamian Civilizations**

Analyze examples of state structures that emerged within the early civilizations of Mesopotamia.

Duration: 0 hrs 40 mins Scoring: 0 points

**Quiz: State Structures in Early Mesopotamian Civilizations**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Discuss: Humans and Geography**

Discuss the relationship between humans and the physical environment.

Duration: 0 hrs 20 mins Scoring: 10 points

**LESSON 4: DAILY LIFE IN EARLY CIVILIZATIONS****Checkup: Art from China's Bronze Age**

Analyze artifacts from China's Bronze Age.

Duration: 0 hrs 20 mins Scoring: 0 points

**Study: Cultural Innovations**

Analyze significant institutions and cultural innovations in writing, art, science, and technology that occurred in river valley civilizations.

Duration: 0 hrs 40 mins Scoring: 0 points

**Quiz: Cultural Innovations**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Read: The Jewish Ten Commandments**

Read and demonstrate understanding of the Jewish Ten Commandments.

Duration: 0 hrs 30 mins Scoring: 0 points

**Study: Religion in Early Civilizations**

Analyze the significance of religion in early civilizations, including the development of monotheism.

Duration: 0 hrs 40 mins Scoring: 0 points

**Quiz: Religion in Early Civilizations**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Practice: Research and Write**

Summarize the impact of the development of agriculture, religion, and more complex social structures on the daily life of people in early civilizations.

Duration: 1 hr Scoring: 30 points

**LESSON 5: WRAP-UP: THE RISE OF AGRICULTURE AND EARLY CIVILIZATIONS: 8000 TO 600 BCE****Review: The Rise of Agriculture and Early Civilizations: 8000 to 600 BCE**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

**Test (CS): The Rise of Agriculture and Early Civilizations: 8000 to 600 BCE**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 40 points

**Test (TS): The Rise of Agriculture and Early Civilizations: 8000 to 600 BCE**

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

**UNIT 3: CLASSICAL ERA CIVILIZATIONS AND WORLD RELIGIONS****LESSON 1: CLASSICAL ERA CIVILIZATIONS AND WORLD RELIGIONS**

**Study: Understanding the Big Picture: 600 BCE to 600 CE**

Explore the major themes and regions associated with the classical era civilizations.

Duration: 0 hrs 25 mins Scoring: 0 points

**Quiz: Understanding the Big Picture: 600 BCE to 600 CE**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 10 points

**Journal: Write Your Own Big-Picture Narrative**

Summarize the major themes and regions associated with classical era civilizations.

Duration: 0 hrs 20 mins Scoring: 10 points

**LESSON 2: CLASSICAL CIVILIZATIONS OF PERSIA, GREECE, AND ROME****Checkpoint: Aesop's Fables**

Read and analyze two stories that reveal values held by ancient Greeks.

Duration: 0 hrs 20 mins Scoring: 0 points

**Study: Classical Civilizations of Greece and Persia**

Compare the major political, social and cultural structures of the Greek and Persian civilizations.

Duration: 0 hrs 40 mins Scoring: 0 points

**Study: Innovations in Math, Science, and Technology**

Explore major ideas and significant contributions to mathematics, science, and philosophy that emerged in Greece during the classical era.

Duration: 0 hrs 20 mins Scoring: 0 points

**Quiz: Classical Civilizations of Greece and Persia**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Study: The Rise and Fall of Rome**

Analyze the major causes and effects of the rise and fall of the Roman Empire.

Duration: 0 hrs 40 mins Scoring: 0 points

**Read: The Code of Justinian**

Read a passage from the Code of Justinian and identify significant legal and political ideas that continue to influence political systems today.

Duration: 0 hrs 30 mins Scoring: 0 points

**Quiz: The Rise and Fall of Rome**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Discuss: The Greco-Roman Legal Tradition**

Discuss the historical significance of the Greco-Roman legal tradition.

Duration: 0 hrs 20 mins Scoring: 10 points

**LESSON 3: ART, EMPIRE, AND TRADE IN CHINA AND INDIA****Checkpoint: The Terra-Cotta Army of Qin Shi Huang**

Analyze images of terra-cotta sculptures from the mausoleum of Qin Shi Huang in China.

Duration: 0 hrs 20 mins Scoring: 0 points

**Study: Classical Civilizations of China**

Analyze the causes and effects of the development of classical civilizations in China, including the Zhou, Qin and Han dynasties.

Duration: 0 hrs 40 mins Scoring: 0 points

**Study: Compare the Fall of Two Empires**

Compare the factors that led to the collapses of the Roman Empire in Mesopotamia and the Han dynasty in China.

Duration: 0 hrs 20 mins Scoring: 0 points

### **Quiz: Classical Civilizations of China**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Read: The *Ramayana* of Valmiki**

Read and demonstrate understanding of a passage from the famous Indian epic poem the *Ramayana*.

Duration: 0 hrs 30 mins Scoring: 0 points

### **Study: Classical Civilizations of India**

Investigate the development of classical civilizations in India, including the Mauryan and Gupta empires.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Quiz: Classical Civilizations of India**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Practice: Women in Classical India and China**

Analyze and compare historical evidence of the roles of women in classical India and China.

Duration: 1 hr Scoring: 30 points

## **LESSON 4: THE DEVELOPMENT OF MAJOR WORLD RELIGIONS**

### **Checkpoint: Buddhist Art from the Gupta Period**

Compare the characteristics and historical significance of in Indian works of art depicting the Buddha.

Duration: 0 hrs 20 mins Scoring: 0 points

### **Study: The Emergence and Diffusion of Eastern Religions**

Analyze the origins and central ideas of the Eastern religions and philosophical traditions of Hinduism, and Buddhism.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Quiz: The Emergence and Diffusion of Eastern Religions**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Read: The Hebrew Bible**

Read and demonstrate understanding of a passage from the Hebrew Bible.

Duration: 0 hrs 30 mins Scoring: 0 points

### **Study: The Development of Judaism and Christianity**

Analyze the origins, central ideas, and diffusion of Judaism and Christianity, including the development of monotheism.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Quiz: The Development of Judaism and Christianity**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Practice: World Religions Today**

Identify and describe the historical legacies and present-day influences of major world religions.

Duration: 1 hr Scoring: 30 points

## **LESSON 5: CLASSICAL ERA CIVILIZATIONS OF AFRICA AND THE AMERICAS**

### **Checkpoint: The Monumental Stele of Axum**

Analyze the role of monumental sculpture in the Axum Empire of eastern Africa.

Duration: 0 hrs 20 mins Scoring: 0 points

### **Study: Classical Era Civilizations of Africa**

Analyze the geographic locations and major contributions of civilizations in Africa from the classical era.

Duration: 0 hrs 40 mins Scoring: 0 points

### Quiz: Classical Era Civilizations of Africa

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### Read: The Popol Vuh

Read and demonstrate understanding of a passage from the Popol Vuh.

Duration: 0 hrs 30 mins Scoring: 0 points

### Study: Classical Era Civilizations of the Americas

Analyze the economic, cultural, and political characteristics of the major civilizations of Mesoamerica and South America during the classical era.

Duration: 0 hrs 40 mins Scoring: 0 points

### Quiz: Classical Era Civilizations of the Americas

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### Practice: Why Did the Mayan Civilization Collapse?

Summarize differing historical theories about the collapse of the Mayan civilization.

Duration: 1 hr Scoring: 30 points

## LESSON 6: WRAP-UP: CLASSICAL ERA CIVILIZATIONS AND WORLD RELIGIONS

### Review: Classical Era Civilizations and World Religions

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

### Test (CS): Classical Era Civilizations and World Religions

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 40 points

### Test (TS): Classical Era Civilizations and World Religions

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

## UNIT 4: REGIONAL AND TRANSREGIONAL INTERACTIONS

### LESSON 1: REGIONAL AND TRANSREGIONAL INTERACTIONS

#### Study: Understanding the Big Picture: 600 to 1500 CE

Explore the major themes and world regions associated with the time period of 600 to 1500 CE.

Duration: 0 hrs 25 mins Scoring: 0 points

#### Quiz: Understanding the Big Picture: 600 to 1500 CE

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 10 points

#### Journal: Write Your Own Big-Picture Narrative

Summarize the major themes and world regions associated with the time period of 600 to 1500 CE.

Duration: 0 hrs 20 mins Scoring: 10 points

### LESSON 2: COMMERCE AND EXCHANGE IN AFRO-EURASIA

#### Checkup: Ibn Battuta's *Travels in Asia and Africa*

Analyze a passage about the travels of Ibn Battuta, a 14th-century Muslim explorer from Morocco.

Duration: 0 hrs 20 mins Scoring: 0 points

#### Study: Trade, Travel, and Cultural Exchange

Investigate how trade along the Silk Road, across the Indian Ocean and throughout the Sahara desert facilitated the spread of ideas and trade throughout Afro-Eurasia.

Duration: 0 hrs 40 mins Scoring: 0 points

**Study: Rise and Fall of African Kingdoms**

Trace the rise and fall of major sub-Saharan African kingdoms and empires.

Duration: 0 hrs 20 mins Scoring: 0 points

**Quiz: Trade, Travel, and Cultural Exchange**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Read: *Journey to the West* by Wu Ch'eng-En**

Read and demonstrate understanding of a passage from the 16th-century Chinese novel *Journey to the West*.

Duration: 0 hrs 30 mins Scoring: 0 points

**Study: China and Its Neighbors**

Identify China's role in the Eurasian economy and culture in the postclassical era.

Duration: 0 hrs 40 mins Scoring: 0 points

**Quiz: China and Its Neighbors**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Practice: Mapping Major Trade Routes**

Compare the geographical locations and cultural impacts of Silk Road and major trade routes across the Indian Ocean and Sahara desert.

Duration: 1 hr Scoring: 30 points

**LESSON 3: NEW EMPIRES ON THE RISE****Checkup: Islam's Golden Age**

Analyze manuscripts featuring scientific discoveries from Islam's Golden Age.

Duration: 0 hrs 20 mins Scoring: 0 points

**Study: The Rise and Influence of Islam**

Analyze the major causes and effects of the development of the Islamic Empire, specifically the impact of Islamic caliphates on Asia, Africa, and Europe.

Duration: 0 hrs 40 mins Scoring: 0 points

**Study: World Religions Review**

Compare and contrast the religions of Judaism, Christianity, and Islam.

Duration: 0 hrs 20 mins Scoring: 0 points

**Quiz: The Rise and Influence of Islam**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Read: The Arab Conquest of Egypt**

Read and compare two different historical accounts of the Arab conquest of Egypt in 642 CE.

Duration: 0 hrs 30 mins Scoring: 0 points

**Study: The Rise and Influence of the Mongol Empire**

Analyze the major causes and effects of the Mongol invasions and their impact on Europe, China, and the Islamic world.

Duration: 0 hrs 40 mins Scoring: 0 points

**Quiz: The Rise and Influence of the Mongol Empire**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Discuss: Analyzing the Impact of the Mongol Empire**

Discuss the advantages and disadvantages of living under Mongol rule from different points of view.

Duration: 0 hrs 20 mins Scoring: 10 points

**LESSON 4: EUROPE AFTER THE FALL OF ROME**



**Checkpoint: The Hagia Sophia**

Analyze the historical significance of the Hagia Sophia.

Duration: 0 hrs 20 mins Scoring: 0 points

**Study: The Byzantine Empire and Orthodox Christianity**

Identify and describe the historical contributions of the Byzantine Empire, including its role in the spread of Christianity.

Duration: 0 hrs 40 mins Scoring: 0 points

**Quiz: The Byzantine Empire and Orthodox Christianity**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Read: Analyzing Accounts of the Crusades**

Compare and contrast different historical accounts of the Crusades.

Duration: 0 hrs 30 mins Scoring: 0 points

**Study: Western Europe and the Roman Catholic Church**

Analyze the major causes and effects of the decline of Rome and the formation of medieval Europe.

Duration: 0 hrs 40 mins Scoring: 0 points

**Study: Feudalism in Medieval Europe and Japan**

Compare and contrast models of feudalism in Medieval Europe and Japan.

Duration: 0 hrs 20 mins Scoring: 0 points

**Quiz: Western Europe and the Roman Catholic Church**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Practice: The Fall of Rome and the East-West Schism**

Design a presentation summarizing the major effects of the fall of Rome on both eastern and western Europe.

Duration: 1 hr Scoring: 30 points

**LESSON 5: THE AZTEC AND INCA EMPIRES****Checkpoint: Analyzing Aztec Codices**

Analyze images of Aztec culture.

Duration: 0 hrs 20 mins Scoring: 0 points

**Study: The Aztec Empire**

Identify and describe the major political, economic, social, and cultural developments of the Aztec Empire.

Duration: 0 hrs 40 mins Scoring: 0 points

**Quiz: The Aztec Empire**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Read: "Lofty Ambitions of the Inca"**

Identify and evaluate the historical arguments in a piece of historical writing.

Duration: 0 hrs 30 mins Scoring: 0 points

**Study: The Inca Empire**

Identify and describe the major political, economic, social, and cultural developments of the Inca Empire.

Duration: 0 hrs 40 mins Scoring: 0 points

**Quiz: The Inca Empire**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Practice: Writing History**

Compare and summarize significant political, social, economic, and cultural developments of the Aztec and Inca

empires.

Duration: 1 hr Scoring: 30 points

## LESSON 6: WRAP-UP: REGIONAL AND TRANSREGIONAL INTERACTIONS: 600 TO 1500 CE

### Review: Regional and Transregional Interactions: 600 to 1500 CE

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

### Test (CS): Regional and Transregional Interactions: 600 to 1500 CE

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 40 points

### Test (TS): Regional and Transregional Interactions: 600 to 1500 CE

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

## UNIT 5: THE RISE OF THE WORLD'S FIRST GLOBAL AGE

### LESSON 1: THE RISE OF THE WORLD'S FIRST GLOBAL AGE

#### Study: Understanding the Big Picture: 1450 to 1750

Explore the major themes and world regions associated with the time period of 1450 to 1750.

Duration: 0 hrs 25 mins Scoring: 0 points

#### Quiz: Understanding the Big Picture: 1450 to 1750

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 10 points

#### Journal: Write Your Own Big-Picture Narrative

Summarize the major themes and world regions associated with the time period of 1450 to 1750 CE.

Duration: 0 hrs 20 mins Scoring: 10 points

### LESSON 2: TRANSOCEANIC ENCOUNTERS AND GLOBAL COMMERCE

#### Checkup: Moctezuma II and Cortés: An Aztec View

Analyze a work of art depicting an encounter between the Aztec king Moctezuma II and the Spanish conquistador Hernán Cortés.

Duration: 0 hrs 20 mins Scoring: 0 points

#### Study: The Age of Exploration

Identify, describe, and analyze the major causes of transoceanic exploration and European expansion.

Duration: 0 hrs 40 mins Scoring: 0 points

#### Quiz: The Age of Exploration

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

#### Read: Discovering the Columbian Exchange

Identify how historians make discoveries about the past.

Duration: 0 hrs 30 mins Scoring: 0 points

#### Study: Global Commerce

Analyze the significant political and economic outcomes of European expansion, the Columbian Exchange, and the emergence of a global economy.

Duration: 0 hrs 40 mins Scoring: 0 points

#### Quiz: Global Commerce

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

#### Practice: Tracing the Columbian Exchange

Analyze the impact of the transmission of flora, fauna, and diseases from one part of the world to another between the 16th and 18th centuries.

Duration: 1 hr Scoring: 30 points

### LESSON 3: AFRICA AND THE ATLANTIC WORLD

#### Checkpoint: Race in Colonial Mexico

Analyze images depicting different races in Mexico resulting from European colonialism.

Duration: 0 hrs 20 mins Scoring: 0 points

#### Study: Impact of European Colonialism in the Americas

Identify and describe the effects of European colonialism and the Atlantic slave trade in the Americas.

Duration: 0 hrs 40 mins Scoring: 0 points

#### Quiz: Impact of European Colonialism in the Americas

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

#### Read: *The Interesting Narrative of the Life of Olaudah Equiano* by Olaudah Equiano

Read and demonstrate understanding of a passage from *The Interesting Narrative of the Life of Olaudah Equiano*.

Duration: 0 hrs 30 mins Scoring: 0 points

#### Study: The African Colonial Experience

Identify and describe the origins, development, and impact of European colonialism and the Atlantic slave trade on the peoples of Africa.

Duration: 0 hrs 40 mins Scoring: 0 points

#### Quiz: The African Colonial Experience

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

#### Discuss: Debating the Encomienda System

Discuss legacies of the Atlantic slave trade, including issues of race and discrimination that are still relevant today.

Duration: 0 hrs 20 mins Scoring: 10 points

### LESSON 4: EXPANSION OF LAND EMPIRES IN ASIA

#### Checkpoint: The Great Wall of China

Analyze the historical significance of the Great Wall of China.

Duration: 0 hrs 20 mins Scoring: 0 points

#### Study: State Consolidation and Imperialism in East Asia

Analyze the major impacts and influences the Ming and Qing dynasties, including China's relationship with Japan and the Ming dynasty's impact on global trade.

Duration: 0 hrs 40 mins Scoring: 0 points

#### Quiz: State Consolidation and Imperialism in East Asia

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

#### Read: *The Turkish Letters of Ogier Ghiselin de Busbecq* by Ghiselin de Busbecq

Read and demonstrate understanding of Ghiselin de Busbecq's concerns about the Ottoman Empire during his diplomatic travels in the 16th century.

Duration: 0 hrs 30 mins Scoring: 0 points

#### Study: Islamic Land Empires

Analyze the major causes and effects of the rise of the Ottoman, Safavid, and Mughal empires.

Duration: 0 hrs 40 mins Scoring: 0 points

#### Quiz: Islamic Land Empires

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Practice: Documenting the Influence of Islam**

Construct a series of maps and timelines comparing the Ottoman, Safavid, and Mughal empires.

Duration: 1 hr Scoring: 30 points

## **LESSON 5: THE TRANSFORMATION OF EUROPE**

### **Checkpoint: European Art from the Middle Ages to the Renaissance**

Analyze and describe changes in European art and architecture from the Middle Ages through the Renaissance.

Duration: 0 hrs 20 mins Scoring: 0 points

### **Study: The European Renaissance**

Identify and describe the political, intellectual, artistic, economic, and religious impact of the Renaissance.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Quiz: The European Renaissance**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Read: *A Midsummer Night's Dream* by William Shakespeare**

Analyze the historical and political context of a passage from William Shakespeare's play *A Midsummer Night's Dream*.

Duration: 0 hrs 30 mins Scoring: 0 points

### **Study: Reformation and State Consolidation**

Identify and describe the political, intellectual, artistic, economic, and religious impact of the Reformation.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Quiz: Reformation and State Consolidation**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Practice: The Power of a Queen**

Research Elizabeth I's reign and summarize her key accomplishments.

Duration: 1 hr Scoring: 30 points

## **LESSON 6: WRAP-UP: THE RISE OF THE WORLD'S FIRST GLOBAL AGE: 1450 TO 1750**

### **Review: The Rise of the World's First Global Age: 1450 to 1750**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

### **Test (CS): The Rise of the World's First Global Age: 1450 to 1750**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 40 points

### **Test (TS): The Rise of the World's First Global Age: 1450 to 1750**

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

## **UNIT 6: SEMESTER WRAP-UP**

### **LESSON 1: SEMESTER WRAP-UP**

#### **Review: Semester Review**

Prepare for the semester exam by reviewing key concepts covered in this semester.

Duration: 1 hr Scoring: 0 points

#### **Exam: Semester Exam**

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 60 points

#### **Final Exam: Semester Exam**

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 60 points

## UNIT 7: WORLD HISTORY: 1750 TO THE PRESENT

### LESSON 1: WORLD HISTORY IN THE MODERN ERA

#### Study: Understanding the Big Picture: 1750 to the Present

Identify common themes, periods and regions relevant to the study of world history in the modern era.

Duration: 0 hrs 40 mins Scoring: 0 points

#### Quiz: Understanding the Big Picture: 1750 to the Present

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 10 points

#### Journal: Write Your Own Narrative of the Modern Era

Demonstrate understanding of the common themes, periods, and regions studied in world history by writing your own big-picture historical narrative.

Duration: 0 hrs 20 mins Scoring: 10 points

### LESSON 2: HISTORICAL THINKING SKILLS: CAUSATION AND CONTEXTUALIZATION

#### Checkpoint: Analyzing Documents from the Space Race

Analyze primary sources to identify and describe historical causation and contextualization.

Duration: 0 hrs 20 mins Scoring: 0 points

#### Study: Identifying Causation

Identify and employ the skills associated with causation, including identifying cause-and-effect relationships and differentiating between causation and correlation.

Duration: 0 hrs 40 mins Scoring: 0 points

#### Quiz: Identifying Causation

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

#### Read: Body Ritual among the Nacirema

Read the article "Body Ritual among the Nacirema" and answer questions about how context affects our understanding of history.

Duration: 0 hrs 30 mins Scoring: 0 points

#### Study: Contextualizing History

Identify and describe the skills associated with contextualization, including identifying point of view and bias in historical evidence.

Duration: 0 hrs 40 mins Scoring: 0 points

#### Quiz: Contextualizing History

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

#### Discuss: What's So Important about Context?

Discuss the complexities and importance of identifying historical context.

Duration: 0 hrs 20 mins Scoring: 10 points

### LESSON 3: HISTORICAL THINKING SKILLS: INTERPRETATION AND SYNTHESIS

#### Checkpoint: Interpretation: Whose View of History Is Correct?

Make interpretations from historical evidence contained in primary sources.

Duration: 0 hrs 20 mins Scoring: 0 points

#### Study: Historical Analysis and Interpretation

Identify and describe the skills associated with historical interpretation, including making generalizations, predictions, inferences, and conclusions.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Quiz: Historical Analysis and Interpretation**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Read: A Historian's Approach to the Boxer Rebellion**

Read a passage from the preface of the book *The Origins of the Boxer Uprising* by Joseph Esherick. Analyze the author's approach to historical interpretation.

Duration: 0 hrs 30 mins Scoring: 0 points

### **Study: Synthesizing Evidence and Writing Arguments**

Practice synthesizing multiple sources of historical evidence and producing valid historical arguments. Write a rough draft of an essay about the Boxer Rebellion.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Quiz: Synthesizing Evidence and Writing Arguments**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Practice: Synthesize and Revise**

Refine and revise an argumentative essay about the Boxer Rebellion.

Duration: 1 hr Scoring: 30 points

## **LESSON 4: WRAP-UP: WORLD HISTORY: 1750 TO THE PRESENT**

### **Review: World History: 1750 to the Present**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

### **Test (CS): World History: 1750 to the Present**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 40 points

### **Test (TS): World History: 1750 to the Present**

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

## **UNIT 8: REVOLUTIONS IN SCIENCE AND INDUSTRY**

### **LESSON 1: REVOLUTIONS IN SCIENCE AND INDUSTRY**

#### **Study: Understanding the Big Picture: 1600 to 1914**

Explore the major themes and regions associated with the Scientific Revolution, Enlightenment, and Industrial Revolution.

Duration: 0 hrs 40 mins Scoring: 0 points

#### **Quiz: Understanding the Big Picture: 1600 to 1914**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 10 points

#### **Journal: Write Your Own Big Picture Narrative**

Summarize the major themes and regions associated with the Scientific Revolution, Enlightenment, and Industrial Revolution.

Duration: 0 hrs 20 mins Scoring: 10 points

### **LESSON 2: NEW APPROACHES TO SCIENCE AND PHILOSOPHY**

#### **Checkup: Illustrating Science**

Analyze scientific illustrations from the 17th to the 19th centuries.

Duration: 0 hrs 20 mins Scoring: 0 points

**Study: The Scientific Revolution**

Investigate the major causes and worldwide impacts of the scientific revolution, including the contributions of specific scientists and inventors.

Duration: 0 hrs 40 mins Scoring: 0 points

**Quiz: The Scientific Revolution**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Read: *The Social Contract* by Jean-Jacques Rousseau**

Read and demonstrate understanding of excerpts from Jean-Jacques Rousseau's book *The Social Contract*.

Duration: 0 hrs 30 mins Scoring: 0 points

**Study: The Age of Enlightenment**

Investigate the major causes and worldwide impacts of the Enlightenment, including the contributions of specific philosophers and scholars.

Duration: 0 hrs 40 mins Scoring: 0 points

**Quiz: The Age of Enlightenment**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Discuss: Would the Enlightenment Have Occurred Without the Scientific Revolution?**

Analyze the relationship between the scientific revolution and the Enlightenment.

Duration: 0 hrs 20 mins Scoring: 10 points

**LESSON 3: THE INDUSTRIAL REVOLUTION****Checkpoint: *History of the Cotton Manufacture in Great Britain* by Edward Baines**

Read and demonstrate understanding of excerpts from Edward Baines' 1835 book *The History of the Cotton Manufacture in Great Britain*.

Duration: 0 hrs 20 mins Scoring: 0 points

**Study: Patterns of Industrialization**

Examine the major causes and characteristics of the Industrial Revolution, including the major agricultural and technological innovations associated with early industrialization.

Duration: 0 hrs 40 mins Scoring: 0 points

**Study: Industrialization in the United States and Japan**

Compare and contrast the characteristics and outcomes of the spread of industrialization to the United States and Japan.

Duration: 0 hrs 20 mins Scoring: 0 points

**Quiz: Patterns of Industrialization**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Read: *The Wealth of Nations* by Adam Smith**

Read and demonstrate understanding of a passage from Adam Smith's book *The Wealth of Nations*.

Duration: 0 hrs 30 mins Scoring: 0 points

**Study: New Patterns of Global Trade**

Analyze the impact of the Industrial Revolution on the development of modern economic systems, including the origins and characteristics of capitalism.

Duration: 0 hrs 40 mins Scoring: 0 points

**Quiz: New Patterns of Global Trade**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Practice: Economics and the Neolithic and Industrial Revolutions**

Compare the social and political effects of economic changes during the Neolithic and Industrial Revolutions.

Duration: 1 hr Scoring: 30 points

## **LESSON 4: LIFE IN INDUSTRIALIZED SOCIETY**

### **Checkpoint: Two Views of Industrial Life**

Analyze primary sources that present firsthand perspectives on life in industrialized London during the 19th century.

Duration: 0 hrs 20 mins Scoring: 0 points

### **Study: Social Changes**

Evaluate the impact of the Industrial Revolution on social and political life in Europe and worldwide.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Quiz: Social Changes**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Read: *The Communist Manifesto* by Karl Marx and Friedrich Engels**

Read and demonstrate understanding of a passage from the *Communist Manifesto* by Karl Marx and Friedrich Engels.

Duration: 0 hrs 30 mins Scoring: 0 points

### **Study: Responses to Industrialization**

Identify responses to the social changes caused by the Industrial Revolution, including the rise of communism and socialism.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Quiz: Responses to Industrialization**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Discuss: Did Industrialization Improve Life?**

Use historical evidence to write a claim and debate whether industrialization had a positive or negative impact on people's lives.

Duration: 0 hrs 20 mins Scoring: 10 points

## **LESSON 5: WRAP-UP: REVOLUTIONS IN SCIENCE AND INDUSTRY**

### **Review: Revolutions in Science and Industry**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

### **Test (CS): Revolutions in Science and Industry**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 40 points

### **Test (TS): Revolutions in Science and Industry**

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

## **UNIT 9: IMPERIALISM, NATIONALISM, AND POLITICAL REVOLUTIONS**

### **LESSON 1: IMPERIALISM, NATIONALISM, AND POLITICAL REVOLUTIONS**

#### **Study: Understanding the Big Picture: 1750 to 1914**

Explore the major themes and regions associated with the political revolutions and the nationalist and imperialist movements during the period from 1750 to 1914.

Duration: 0 hrs 40 mins Scoring: 0 points

#### **Quiz: Understanding the Big Picture: 1750 to 1914**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 10 points



### **Journal: Write Your Own Big-Picture Narrative**

Summarize the major themes and regions associated with the political revolutions and the nationalist and imperialist movements during the period from 1750 to 1914.

Duration: 0 hrs 20 mins Scoring: 10 points

## **LESSON 2: AN ERA OF IMPERIALISM**

### **Checkpoint: "The White Man's Burden" by Rudyard Kipling**

Read and demonstrate understanding of "The White Man's Burden" by British poet Rudyard Kipling.

Duration: 0 hrs 20 mins Scoring: 0 points

### **Study: The Growth of Transoceanic Empires**

Identify and describe the political, economic, and social motivations of imperialism.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Study: The Scramble for Africa**

Analyze the causes and effects of European imperialism in Africa.

Duration: 0 hrs 20 mins Scoring: 0 points

### **Quiz: The Growth of Transoceanic Empires**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Read: A Letter to Queen Victoria**

Read and demonstrate understanding of Lin Zexu's 1839 letter to Queen Victoria opposing the trade of opium between England and China.

Duration: 0 hrs 30 mins Scoring: 0 points

### **Study: Economic Imperialism in Asia and Latin America**

Identify and describe the causes and effects of European and American imperialism in Asia and Latin America.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Quiz: Economic Imperialism in Asia and Latin America**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Practice: An Editorial Response to Imperialism**

Write an editorial article either in support of or in opposition to the British involvement in the trade of opium in China.

Duration: 1 hr Scoring: 30 points

## **LESSON 3: THE AMERICAN AND FRENCH REVOLUTIONS**

### **Checkpoint: The Declaration of Independence**

Analyze and synthesize the major ideas contained in the Declaration of Independence.

Duration: 0 hrs 20 mins Scoring: 0 points

### **Study: The American Revolution**

Evaluate the causes, characteristics, and consequences of the American Revolution.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Quiz: The American Revolution**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Read: The Declaration of the Rights of Man and of the Citizen**

Read and demonstrate understanding of the Declaration of the Rights of Man and of the Citizen.

Duration: 0 hrs 30 mins Scoring: 0 points

### **Study: The French Revolution**

Evaluate the causes, characteristics, and consequences of the French Revolution.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Study: Documenting Democracy**

Synthesize and compare ideas from primary documents linked to the establishment of modern democracy.

Duration: 0 hrs 20 mins Scoring: 0 points

### **Quiz: The French Revolution and Democratic Documents**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Practice: Comparing the French and American Revolutions**

Use the national anthems of the United States and France as a launching point for comparing the democratic characteristics of the French and American revolutions.

Duration: 1 hr Scoring: 30 points

## **LESSON 4: INDEPENDENCE IN THE AMERICAS**

### **Checkpoint: The 1801 Constitution of Saint-Domingue**

Read and demonstrate understanding of documents written by Toussaint Louverture and Napoleon Bonaparte concerning the Haitian Revolution.

Duration: 0 hrs 20 mins Scoring: 0 points

### **Study: The Haitian Revolution**

Analyze the causes, characteristics, and major effects of the Haitian Revolution.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Quiz: The Haitian Revolution**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Read: Simón Bolívar's Letter from Jamaica**

Read and demonstrate understanding of Simón Bolívar's Letter for Jamaica.

Duration: 0 hrs 30 mins Scoring: 0 points

### **Study: Independence Movements in Latin America**

Analyze the causes and effects of 19th-century Latin American independence movements.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Quiz: Independence Movements in Latin America**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Discuss: Speaking of Revolution**

Write a speech from the perspective of a 19th-century revolutionary leader.

Duration: 0 hrs 20 mins Scoring: 10 points

## **LESSON 5: LEGACIES OF THE REVOLUTIONS**

### **Checkpoint: "Toussaint L'Ouverture and the Haytian Revolutions" by James McCune Smith**

Analyze Dr. James McCune Smith's 1841 speech titled "Toussaint L'Ouverture and the Haytian Revolutions."

Duration: 0 hrs 20 mins Scoring: 0 points

### **Study: The Limits of Revolution**

Examine the causes, characteristics, and effects of human rights movements, including the women's rights movement and the abolition of slavery.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Quiz: The Limits of Revolution**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Read: Declaration of the Rights of Woman and the Female Citizen, 1791**

Read the Declaration of the Rights of Woman and the Female Citizen by Olympe De Gouges and compare the

document to the Declaration of the Rights of Man and of the Citizen.

Duration: 0 hrs 30 mins Scoring: 0 points

### **Study: Consolidation of Nation-States**

Analyze the worldwide growth of nationalism following political revolutions in France, the United States, and Latin America.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Quiz: Consolidation of Nation-States**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Practice: The World at the End of the 19th Century**

Create and analyze maps comparing worldwide urbanization between 1750 and 1900.

Duration: 1 hr Scoring: 30 points

## **LESSON 6: WRAP-UP: IMPERIALISM, NATIONALISM, AND POLITICAL REVOLUTIONS**

### **Review: Imperialism, Nationalism, and Political Revolutions**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

### **Test (CS): Imperialism, Nationalism, and Political Revolutions**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 40 points

### **Test (TS): Imperialism, Nationalism, and Political Revolutions**

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

## **UNIT 10: GLOBAL CONFLICTS AND RECOVERIES**

### **LESSON 1: GLOBAL CONFLICTS AND RECOVERIES**

#### **Study: Understanding the Big Picture: 1914 to 1950**

Explore the major themes and world regions associated with the time period of 1914 to 1950.

Duration: 0 hrs 40 mins Scoring: 0 points

#### **Quiz: Understanding the Big Picture: 1914 to 1950**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 10 points

#### **Journal: Write Your Own Big-Picture Narrative**

Summarize the major themes and world regions associated with the time period of 1914 to 1950.

Duration: 0 hrs 20 mins Scoring: 10 points

### **LESSON 2: THE FIRST WORLD WAR**

#### **Checkup: World War I Propaganda Posters**

Analyze and answer questions about propaganda posters from World War I.

Duration: 0 hrs 20 mins Scoring: 0 points

#### **Study: The Great War**

Examine the major causes, characteristics, and key events of World War I.

Duration: 0 hrs 40 mins Scoring: 0 points

#### **Quiz: The Great War**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

#### **Read: Perspectives from the Front Lines**

Read and demonstrate understanding of passages from letters and diaries written by soldiers on the front lines of

World War I.

Duration: 0 hrs 30 mins Scoring: 0 points

### **Study: The End of War**

Analyze and synthesize the regional and global impacts of World War I.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Quiz: The End of War**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Discuss: Was World War I Inevitable?**

Debate with your peers the proposition that First World War was inevitable.

Duration: 0 hrs 20 mins Scoring: 10 points

## **LESSON 3: LIFE BETWEEN WARS**

### **Checkpoint: The Great Depression in Pictures**

Analyze and compare political cartoons and photographs from the Great Depression.

Duration: 0 hrs 20 mins Scoring: 0 points

### **Study: The Great Depression**

Identify and describe the major causes and effects of the global depression.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Study: Art in an Age of Anxiety**

Analyze examples of post-World War I art and answer questions about how these works reflect the concerns of the day.

Duration: 0 hrs 20 mins Scoring: 0 points

### **Quiz: The Great Depression**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Read: "The Political and Social Doctrine of Fascism" by Benito Mussolini**

Read and demonstrate understanding of Benito Mussolini's article "The Political and Social Doctrine of Fascism."

Duration: 0 hrs 30 mins Scoring: 0 points

### **Study: The Rise of Totalitarianism**

Analyze the emergence and characteristics of totalitarianism and fascism.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Quiz: The Rise of Totalitarianism**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Practice: Responses to the Global Depression**

Compare American, German, and Japanese responses to the global depression.

Duration: 1 hr Scoring: 30 points

## **LESSON 4: THE SECOND WORLD WAR**

### **Checkpoint: Wartime Headlines**

Analyze headlines from newspapers during and after World War II.

Duration: 0 hrs 20 mins Scoring: 0 points

### **Study: Origins of the War**

Identify and describe the major causes of World War II.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Quiz: Origins of the War**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Read: Albert Einstein and the Atomic Bomb**

Analyze Albert Einstein's 1939 letter to U.S. President Franklin Delano Roosevelt about atomic bombs and nuclear reactions.

Duration: 0 hrs 30 mins Scoring: 0 points

### **Study: Elements of Total War**

Identify and describe the major characteristics and events associated with World War II.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Study: Women in the War**

Examine the role of women during and after World War II.

Duration: 0 hrs 20 mins Scoring: 0 points

### **Quiz: Elements of Total War**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Discuss: The Morality of War**

Debate the moral implications of the use of military technologies in World War II.

Duration: 0 hrs 20 mins Scoring: 10 points

## **LESSON 5: THE IMPACT OF TOTAL WAR**

### **Checkup: Europe after World War II**

Analyze photographs and answer questions about the level of destruction Europe experienced during World War II.

Duration: 0 hrs 20 mins Scoring: 0 points

### **Study: Postwar Aftershocks**

Evaluate the regional and global impacts of World War II.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Quiz: Postwar Aftershocks**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Read: Remembering the Holocaust**

Read and analyze passages from speeches given by German Chancellor Angela Merkel, U.S. President Barack Obama, and Holocaust survivor Elie Wiesel.

Duration: 0 hrs 30 mins Scoring: 0 points

### **Study: The Holocaust Revealed**

Identify and describe the causes, events, and effects of the Holocaust.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Quiz: The Holocaust Revealed**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Practice: What's Next for Germany**

Looking back at the causes of the World Wars and the Great Depression, write an essay about whether the United States should help Germany recover from World War II.

Duration: 1 hr Scoring: 30 points

## **LESSON 6: WRAP-UP: GLOBAL CONFLICTS AND RECOVERIES**

### **Review: Global Conflicts and Recoveries**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

**Test (CS): Global Conflicts and Recoveries**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 40 points

**Test (TS): Global Conflicts and Recoveries**

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

**UNIT 11: GLOBALIZATION AND THE WORLD TODAY****LESSON 1: GLOBALIZATION AND THE WORLD TODAY****Study: Understanding the Big Picture: 1945 to the Present**

Examine the themes and geographic regions of historical significance during the period from 1945 to the present.

Duration: 0 hrs 40 mins Scoring: 0 points

**Quiz: Understanding the Big Picture: 1945 to the Present**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 10 points

**Journal: Write Your Own Big-Picture Narrative**

Summarize the themes and geographic regions of historical significance during the period from 1945 to the present.

Duration: 0 hrs 20 mins Scoring: 10 points

**LESSON 2: INDEPENDENCE IN ASIA AND AFRICA****Checkpoint: *Indian Home Rule* by Mohandas Gandhi**

Read and analyze a passage from Mohandas Gandhi's 1919 pamphlet *Indian Home Rule*.

Duration: 0 hrs 20 mins Scoring: 0 points

**Study: Postwar Independence Movements in Asia**

Identify and describe the major causes and effects of post-World War II independence movements in Asia.

Duration: 0 hrs 40 mins Scoring: 0 points

**Quiz: Postwar Independence Movements in Asia**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Read: Apartheid in the Words of Desmond Tutu**

Read and analyze a passage from Desmond Tutu's 1984 Nobel Prize Lecture, in which he discusses his perspective on apartheid in South Africa.

Duration: 0 hrs 30 mins Scoring: 0 points

**Study: Postwar Independence Movements in Africa**

Identify and describe the major causes and effects of post-World War II independence movements in Africa.

Duration: 0 hrs 40 mins Scoring: 0 points

**Quiz: Postwar Independence Movements in Africa**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Practice: Legacies of Colonialism**

Compare and contrast postwar independence movements in Algeria and India.

Duration: 1 hr Scoring: 30 points

**LESSON 3: COMMUNISM AND THE COLD WAR****Checkpoint: Documenting Alliances**

Analyze and compare the major ideas contained in the North Atlantic Treaty (1949) and the Warsaw Pact (1955).

Duration: 0 hrs 20 mins Scoring: 0 points

**Study: The Early Years of the Cold War**

Identify and describe the major causes and characteristics of the Cold War.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Study: The Chinese Cultural Revolution**

Identify and describe the major causes and characteristics of the Chinese Cultural Revolution.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Quiz: Origins and Characteristics of the Cold War**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Read: Cold War Posturing**

Examine speeches by different political leaders from the Cold War era.

Duration: 0 hrs 30 mins Scoring: 0 points

### **Study: The Cold War and the Fall of Communism**

Evaluate the major effects of the Cold War, including nuclear proliferation and the fall of Communism.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Study: The United States and Latin America During the Cold War**

Discover the historical context surrounding the United States and Latin America during the Cold War.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Quiz: The Cold War and the Fall of Communism**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Discuss: Who Ended the Cold War?**

Discuss and debate the factors that ended the Cold War, including changes in the global economy and the policies of the United States, the Soviet Union, and their allied nations.

Duration: 0 hrs 20 mins Scoring: 10 points

## **LESSON 4: THE MIDDLE EAST AND ISLAM IN THE MODERN ERA**

### **Checkup: The Universal Declaration of Human Rights**

Analyze the Universal Declaration of Human Rights established by the United Nations General Assembly in 1948.

Duration: 0 hrs 20 mins Scoring: 0 points

### **Study: The Formation of Israel and the Arab-Israeli Conflict**

Identify and describe the major causes and effects of post-World War II independence movements in the Middle East, including the establishment of the state of Israel.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Quiz: The Formation of Israel and the Arab-Israeli Conflict**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Read: The World's Muslims: Unity and Diversity**

Analyze data illustrating the diversity, characteristics, and practices of global Muslim communities today.

Duration: 0 hrs 30 mins Scoring: 0 points

### **Study: The Islamic World in the Modern Era**

Explain the impact the discovery of oil, religious fundamentalism, and cultural diversity have had on the Islamic world in the modern era.

Duration: 0 hrs 40 mins Scoring: 0 points

### **Quiz: The Islamic World in the Modern Era**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Practice: Evaluating the Arab-Israeli Conflict**

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Research and evaluate the historical significance of the establishment of Israel and ongoing conflicts in the Middle East.

Duration: 1 hr Scoring: 30 points

## LESSON 5: GLOBALIZATION AND THE WORLD TODAY

### Checkpoint: What Does Globalization Look Like?

Analyze photographs and answer questions about how the ability to see the Earth from space may have changed the way people think of the idea of globalization.

Duration: 0 hrs 20 mins Scoring: 0 points

### Study: Global Problems and Solutions

Explain the major causes, effects, and characteristics of globalization, including its impact on global political, social, cultural, and economic systems.

Duration: 0 hrs 40 mins Scoring: 0 points

### Study: Globalization and Economic Freedom

Describe shifts in economic systems in the 20th and early 21st centuries.

Duration: 0 hrs 20 mins Scoring: 0 points

### Quiz: Global Problems and Solutions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### Read: "Governance Falls Behind Globalization"

Read and demonstrate understanding of the article "Governance Falls Behind Globalization."

Duration: 0 hrs 30 mins Scoring: 0 points

### Study: Writing History: The Past, Present, and Future of Globalization

Write an essay summarizing and evaluating how modern globalization is the result of a process of specialization and trade that began at least 8,000 years ago.

Duration: 0 hrs 40 mins Scoring: 0 points

### Quiz: Writing History: The Past, Present, and Future of Globalization

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### Practice: Revise Your Essay: The Past, Present, and Future of Globalization

Revise your essay summarizing and evaluating how modern globalization is the result of a process of specialization and trade that began at least 8,000 years ago.

Duration: 1 hr Scoring: 30 points

## LESSON 6: WRAP-UP: GLOBALIZATION AND THE WORLD TODAY

### Review: Globalization and the World Today

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

### Test (CS): Globalization and the World Today

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 40 points

### Test (TS): Globalization and the World Today

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

## UNIT 12: SEMESTER WRAP-UP

### LESSON 1: SEMESTER WRAP-UP

#### Review: Semester Review

Prepare for the semester exam by reviewing key concepts covered in this semester.

Duration: 1 hr Scoring: 0 points



**Exam: Semester Exam**

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 60 points

**Final Exam: Semester Exam**

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 60 points