

<https://www.mededportal.org/adea/>

click

This is the MedEdPORTAL Site to download resources

MedEdPORTAL | AAMC

ADEA | AMERICAN DENTAL EDUCATION ASSOCIATION

Publications | iCollaborative | CE Directory

Browse Publications | Submit | Peer Review | Partner | About | Search Publications

Peer Reviewed Publications

Browse Publications >

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Receive featured content and announcements!

Email

Development of Chair-Side Patient-Doctor Communication Skills Through Case-Based Video Simulation

Enhance your understanding of patient management, practice management, and chair-side communication skills and their integration into student behavior.

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ADEA | AMERICAN DENTAL EDUCATION ASSOCIATION

Publications | iCollaborative | CE Directory

Browse Publications | Submit | Peer Review | Partner | About | Search Publications

Submit

Submission Agreement

Submission Instructions

Submission Policies & Guidelines

Submit to Publications

Statistics

Publication

November 2012

12.9% Accepted Without Revisions

71.98% Revisions Required (than

Nominate a Reviewer

MedEdPORTAL Publications is accepting reviewer nominations for particularly thoughtful health educators. To nominate your peer, please email [email]

Sign In

User Name

Password

Register for an AAMC Account

Forgot your password?

Forgot your user name?

Need help with your AAMC Account?

What is an AAMC Account?

Link to register

Once you create and account and then log in, you will be directed to the main MedEdPORTAL page that has all the medical and dental resources.

The screenshot shows the MedEdPORTAL homepage with several red callout boxes and arrows pointing to specific features:

- My MedEdPORTAL**: Points to the user account link in the top right.
- Publications**: Points to the main navigation tab.
- Search for topics**: Points to the search bar in the top right.
- iCollaborative**: Points to the 'iCollaborative' navigation tab.
- CE Directory**: Points to the 'CE Directory' navigation tab.
- Browse dental disciplines**: Points to the 'Dental Disciplines' dropdown menu on the right side of the page.
- I'll select Assessment, Diagnosis and Treatment**: Points to the 'Assessment, Diagnosis & Treatment' option within the 'Dental Disciplines' menu.

The page content includes sections for 'Browse Publications' with featured articles like 'Cultural Diversity' and 'Interpersonal Assessment'. A red number '7' is located in the bottom right corner of the screenshot.

Results for Assessment: Tobacco Cessation Counseling

The screenshot shows the search results page for 'Tobacco Cessation Counseling'. A red circle highlights the 'Site Information (16)' link in the left sidebar. A red arrow points to the search result entry for 'Tobacco Cessation Counseling' in the main results area.

Search Results

There are 24 results that match your search.

You searched for: [Search Again]

Display Results: 10 per page | Sort: Most Recent First

Abstracts: Show All | Hide All | Page: 1 2 3

- The PEER Model: Effective Healthcare Team-Patient Communications**
Format: Multimedia | Published: March 8, 2013
- Interprofessional Collaborative Care: Addressing Oral-Systemic Health Connections**
Format: Multimedia | Published: February 26, 2013
- Tobacco Cessation Counseling**
Format: Video, Multimedia, Evaluation Tool | Published: February 14, 2013
- Practical Counseling and Communication Strategies: Tobacco Cessation**

A red number '8' is located in the bottom right corner of the screenshot.

Results for Tobacco Cessation Counseling

The screenshot shows the MedEdPORTAL interface for a search result titled "Tobacco Cessation Counseling". The page includes a navigation bar with "Publications", "iCollaborative", "CE Directory", and "My MedEdPORTAL". The main content area features a "Description" section with a video icon, a "Citation" section with the authors' names (D'Ambrosio J, Wagner J, Jennings M, Pfeiffer C), and "Educational Objectives" listed as numbered points. A "Keywords" section is also present. On the right, there is a "Material Access" section with a list of downloadable files and a "Download" button. A red box with the number "9" is located in the bottom right corner.

Downloading the Resource

The screenshot displays the "Publication Usage Request Form" dialog box. It contains sections for "Please Identify Yourself" (with a dropdown menu set to "Faculty"), "How do you plan to use this resource?" (with checkboxes for "Teaching or Training", "Self Learning", "Curriculum Development", and "Assessment and Evaluation"), and a "Continue" button. A second, smaller version of the form is overlaid on top, showing the same fields. Below the dialog boxes, a "Resource File Access" section shows a message: "Thank you for completing the MedEdPORTAL publication usage evaluation form. Your download will start in 2 seconds... If not please click the below link" followed by a blue link "MedEdPORTAL-9341.zip". A red box with the number "10" is located in the bottom right corner.

Download any of the resources that you would like to review

The screenshot shows the 'My MedEdPORTAL' interface. At the top right, there is a 'Sign Out' link. The main navigation bar includes 'Publications', 'iCollaborative', 'CE Directory', and 'My MedEdPORTAL' (highlighted with a red circle). Below this, there are three red boxes labeled 'My Favorites', 'My Interests', and 'My Submissions' with arrows pointing to their respective tabs. A red arrow also points from the 'My Submissions' box to the 'EDIT MY PREFERENCES' link. The 'My Favorites (13)' tab is active, displaying a list of articles with columns for a 'P' icon, title, date, and a red flag icon. The number '11' is in the bottom right corner.

P	Title	Date	Flag
P	Save Stan Simulation Saturday- Planning and Implementing an Interprofessional Simulation Day	March 12, 2013	Flag
P	The PEEER Model: Effective Healthcare Team-Patient Communications	March 08, 2013	Flag
P	Tobacco Cessation Counseling	February 14, 2013	Flag
P	I Know Something Happened: Physician Management of Parental Disclosure of Suspected Child Sexual Abuse	January 29, 2013	Flag
P	Practical Counseling and Communication Strategies: Tobacco Cessation	January 28, 2013	Flag
P	A Common Language for Interprofessional Education: The World Health Organization's International Classification of Functioning, Disability ...	January 28, 2013	Flag
P	Oral Health and the Stroke Survivor	January 18, 2013	Flag

The screenshot shows the 'My MedEdPORTAL' interface with the 'My Submissions (2)' tab selected and circled in red. A red box labeled 'My Submissions' has an arrow pointing to this tab. Another red box labeled 'Usage Report' has an arrow pointing to the 'USAGE REPORT' link in the top right. The 'My Submissions (2)' tab displays a list of articles with columns for a 'P' icon, title, date, and a 'VIEW' button. The number '12' is in the bottom right corner.

P	Title	Date	View
P	Comprehensive Oral Cancer Examination of the Extra-oral and Intra-oral Regions of the Head and Neck	July 17, 2012	VIEW
P	Class I Amalgam: Occlusal and Oculolinguual Preparation and Restoration	June 01, 2010	VIEW

MedEdPORTAL Usage Report

www.mededportal.org

Date Report Generated: Mar 28, 2013
Publication Title: Comprehensive Oral Cancer Examination of the Extra-oral and Intra-oral Regions of the Head and Neck
Publication Primary Author: Nereyda Clark
Publication ID: 9201
Publication Date: Jul 17, 2012
Publication URL: <http://www.mededportal.org/publication/9201>
Publication Citation: Clark N, Sandow P, Comprehensive Oral Cancer Examination of the Extra-oral and Intra-oral Regions of the Head and Neck . MedEdPORTAL; 2011. Available from: <http://www.mededportal.org/publication/9201>

Summary Usage Report:
 Total Number of Downloads: 90
 Total Number of Unique Users Downloading: 80
 Total Number of Unique Countries Downloading Publication: 15
 Total Downloads for Teaching or Training: 57
 Total Downloads for Self-Learning: 48
 Total Downloads for Curriculum Development: 18
 Total Downloads for Assessment and Evaluation: 14
 Total User Comments Posted: 0

Date Downloaded	Primary Health Profession	Institution Affiliation	Country	Intended Audience	Reason(s) Downloaded
07/19/2012	Medical	AAMC	United States of America	General Public	2 Self Learning
07/19/2012	Medical	Association of American Medical Colleges	United States of America	General Public	2 Self Learning
07/19/2012	Medical	Wright State University Boromhart School of Medicine	United States of America	Health Care Provider	2 Self Learning
07/23/2012	Dental	Coastal Bend College	United States of America	Student	1 Teaching or Training 2 Curriculum Development
07/25/2012	Medical	Medical College of Wisconsin	United States of America	Health Care Provider	1 Teaching or Training
07/25/2012	Dental	Arizona School of Dentistry and Oral Health	United States of America	Health Care Provider	2 Self Learning
07/26/2012	Dental	Howard University College of Dentistry	United States of America	Faculty	1 Teaching or Training
07/26/2012				Health Care Provider	1 Teaching or Training 2 Self Learning 3 Assessment and Evaluation
07/27/2012	Medical	Centers for Disease Control and Prevention	United States of America	Researcher	4 Assessment and Evaluation
07/31/2012	Dental	University of Connecticut School of Dental Medicine	United States of America	Student	1 Teaching or Training 2 Self Learning 3 Curriculum Development
08/05/2012	Dental	West Virginia University School of Dentistry	Nepal	Faculty	2 Self Learning
08/08/2012	Dental	Coastal Bend College	United States of America	Student	1 Teaching or Training 2 Curriculum Development 3 Assessment and Evaluation
08/08/2012	Dental	Srinakharinwirot University	Thailand	Faculty	1 Teaching or Training
08/15/2012	Medical	St Louis University School of Medicine	United States of America	Faculty	1 Teaching or Training
08/15/2012	Dental	Algoma College	Canada	Educator	1 Teaching or Training
08/15/2012	Dental	The Maurice H. Kornberg SOD, Temple University	United States of America	Faculty	1 Teaching or Training 2 Self Learning
08/16/2012	Medical	LU	Sweden	Librarian	4 Assessment and Evaluation

About ADEA and MedEdPORTAL
 The American Dental Education Association (ADEA) and the Association of American Medical Colleges (AAMC) have formed a partnership that will allow MedEdPORTAL to expand its medical education collection to include dental education resources.


MedEdPORTAL is a free online international publication venue where educators in the health professions may publish and share educational resources. Published resources are available to educators, administrators, students, and the general public around the globe.

- Access high quality, peer-reviewed teaching materials - at no cost
- Expand the breadth and depth of your teaching resources
- Receive ready-to-use teaching tools to save time and budgets
- Revitalize your lesson plans
- Receive recognition for your work
- Publish in a prestigious venue
- Give your scholarship worldwide exposure

NEW iCollaborative
 Part of MedEdPORTAL's new suite of services, the iCollaborative is a non-peer reviewed repository for innovative concepts, poster abstracts, workshop content, and other information sharing.

CE Directory
 The third component in MedEdPORTAL's new suite of services, the CE Directory allows users to find evidence-based online activities.

MedEdPORTAL
 MedEdPORTAL® is a program of the Association of American Medical Colleges in partnership with the American Dental Education Association.




The 2013 ADEA Dental School Virtual Fair

FREE to all attendees - high school, college and beyond.

Two Full Days to Participate in the Virtual Fair

Chat online with dental schools from throughout the U.S., and ask questions in live forums.

To learn more, visit www.GoDental.org



This link takes you to the ScholarOne site where You publish your work!

click → if you would like to submit materials to the MedEdPORTAL, please go to the [submission site.](#)

Submit to Publications

Click

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Click

The site to publish your resource is called Manuscript Central at ScholarOne University, a different website from MedEdPORTAL

Login-in page to MedEdPORTAL SCHOLARONE Manuscripts

The screenshot shows the MedEdPORTAL login page. A red callout box with white text says "Need to register to create a new account". An arrow points from this box to the "Log In" link in the top right navigation bar. Another arrow points from the callout box to the "New User?" section on the right, which contains a "Register here" link. The main login form has fields for "User ID" (with the example "nclark@dental.ufl.edu") and "Password". Below it is a "Password Help" section with an "E-Mail Address" field. A "Log In" button is next to the password field, and a "Go" button is next to the "E-Mail Address" field. The page footer contains copyright information for ScholarOne Manuscripts.

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Account at SCHOLARONE

The screenshot shows the "Create an Account" page. It includes a "Name" section with a dropdown menu for titles (Dr., Miss, Mr., Mrs., Ms., Prof.) and input fields for "First (Given) Name", "Middle Name", and "Last (Family) Name". There are also fields for "Degree", "Primary E-Mail Address", "Primary E-Mail Address (again)", "Primary Cc E-Mail Address", "Secondary E-Mail Address", "Secondary E-Mail Address (again)", and "Secondary Cc E-Mail Address". A "Next" button is at the bottom right. The page number "18" is in the bottom right corner.

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After you log in - go to Author Center

MedEdPORTAL | AAMC

Edit Account | Instructions & Forms | Log Out | [Get Help Now](#)

SCHOLARONE[®] Manuscripts

Main Menu

You are logged in as Nereyda Clark

Welcome Welcome to the MedEdPORTAL Manuscript Central site. To begin working please click the appropriate center link below. You can return to this screen to change centers, when necessary, by clicking the "Main Menu" link in the top left hand corner of the page. Please click the "Instructions & Forms" link at the top right for more detailed information about MedEdPORTAL submission standards.

Resources

- Instructions & Forms
- User Tutorials
- System Requirements
- Home Page

Author Center Reviewer Center

ScholarOne Manuscripts - Mozilla Firefox

mc.manuscriptcentral.com/mededportal?NEXT_P

MedEdPORTAL Overview

★ MedEdPORTAL Author Handbook

★ Actor Consent Form

★ Creative Commons Copyright Usage Licenses

★ Third Party Content Permission Form

Educational Scholarship Guides

★ Licensing Your MEP Submission

FAQ
If you have additional questions concerning the submission process.

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Need to Download the Following



- Author Handbook
- Actor Consent Form
- Third Party Consent Permission
- Creative Commons Usage Licenses
- Licensing your MEP

20

Author Center Dashboard

MedEdPORTAL AAMC

[Edit Account](#) | [Instructions & Forms](#) | [Log Out](#) | [Get Help Now](#)

Main Menu → Author Dashboard
SCHOLARONE™ Manuscripts

You are logged in as Nereyda Clark

Dashboard

Below you will find instructions that will assist you with navigating your Author Center. These instructions cover the various stages of the submission process. Be advised that all MedEdPORTAL specific guidelines for authors can be found in the "Instructions & Forms" section at the top right hand corner of the site.

New Submissions

- To **start the submission** of a new resource, click on the submit a new manuscript link in the "Author Resources" area below.

Revised Submissions

- To **start the submission** of a revised resource, click on the revision link in the "Author Resources" area below or click the "Manuscripts with Decisions" queue in the "My Manuscripts" area below to display a list of decided submissions. Find the submission you wish to start the revision process for and click on the "Create Revision" link for that submission.
- To **continue** with a revised resource that has yet to be submitted, either click on the revision link as outlined above or click on the "Revised Manuscripts in Draft" queue in the "My Manuscripts" area below. Find the submission you wish to continue with and then click on the "Continue Submission" button.

What is the status of my submission?

- To **check the status** of a resource you have submitted, click on the "Submitted Manuscripts" queue in the "My Manuscripts" area below. All resources you have submitted that are currently being evaluated will be listed in this area. The status of the submission can be found under the column heading 'Status'. Note: You can click on any queue under the 'My Manuscripts' area to view all submissions currently in that status.

My Manuscripts

- 1 [Unsubmitted Manuscripts](#)
- 1 [Revised Manuscripts in Draft](#)
- 0 [Submitted Manuscripts](#)

Author Resources

[Click here to submit a new manuscript](#)

This section lists the subjects of the five most recent e-mails that have been sent to you

Top half of web page

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Author Center Dashboard

Bottom half of web page

My Manuscripts

- 1 [Unsubmitted Manuscripts](#)
- 1 [Revised Manuscripts in Draft](#)
- 0 [Submitted Manuscripts](#)
- 3 [Manuscripts with Decisions](#)
- 0 [Manuscripts I Have Co-Authored](#)
- 0 [Withdrawn Manuscripts](#)
- 0 [Invited Manuscripts](#)

Author Resources

[Click here to submit a new manuscript](#)

This section lists the subjects of the five most recent e-mails that have been sent to you regarding your submission(s). To view an e-mail from the

[Delete](#)

(13-Jul-2012)

Unsubmitted Manuscripts

Manuscript Title	Date Created	Continue Submission	Delete
(No Title Entered)	18-Mar-2013	↻	✕

[top](#)

Completed Resources

For NEW Resource

Resources in progress

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Select MedEdPORTAL as Resource Type

- 1 Resource Type, Title, & Description
- 2 Attributes
- 3 Authors & Institutions
- 4 Details & Comments
- 5 File Upload
- 6 Review & Submit

Take out the instruction handout enclosed in your packet

For a New Submission

Steps in the publication process

Title

Resource Description

Required Field

Preview the information in the field

Insert special characters in the text

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Key Words

Must Accept Terms

Key Words

Accept By clicking "Accept" you acknowledge and understand that the terms set forth in the MedEdPORTAL Submission Agreement constitute a legally binding contract between you and the AAMC and you agree to be bound by those terms.

Please enter keywords in the box below, separated by commas.

Keywords are important as this is how your publication will be searched. Provide key words or phrases that will assist indexers in cross-indexing the publication. This one is found on NIH website <http://www.nlm.nih.gov/mesh/authors.html>

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Another Options for Key Words:
<http://academic.research.microsoft.com/RankList?entitytype=8&topdomainid=6&subdomainid=4&last=5>

24

<http://www.nlm.nih.gov/mesh/MBrowser.html>

25

SAVE!

req Accept By clicking "Accept" you acknowledge and understand that the terms set forth in the MedEdPORTAL Submission Agreement constitute a legally binding contract between you and the AAMC and you agree to be bound by those terms.

Please enter keywords in the box below, separated by commas.

Keywords are important as this is how your publication will be searched. Provide key words or phrases that will assist indexers in cross-indexing the publication. This is one option found on NIH website <http://www.nlm.nih.gov/mesh/authors.html>

SAVE!

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Other Options for Key Words:
<http://academic.research.microsoft.com/RankList?entitytype=8&topdomainid=6&subdomainid=4&last=5>

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Attributes

Medical Specialties and Sub-specialties

Only used if your resource can be used under these medical specialties

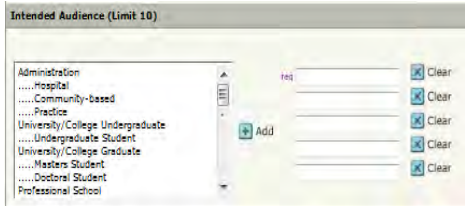
Dental Disciplines

Details of the Dental Disciplines is on the next slide

Dental Disciplines (limit 10)

Advanced Dental Education	Advanced Education in General Dentistry	Advanced Education in General Dentist	Anesthesiology	Assessment, Diagnosis, and Treatment	Basic Sciences Assessment
Biochemistry/ Cell Biology	Clinical Exam	Clinical Neuroscience	Clinical Sciences Assessment	CNS/ Neuroanatomy/ Neuroscience	Communication Interpersonal Skill
Continuing Dental Education	Critical Thinking	Embryology	Endodontics	Epidemiology	Establishment and Maintenance of Oral
Esthetic Dentistry	Ethics	General Practice Residency	Genetics	Geriatrics	Graduate Medical Ed
Gross Anatomy	Human Behavior	Implant Dentistry	Intro to Clinical Dentistry	Intro to Clinical Medicine/Clinical	Medical Ethics
Microbiology, Immunology	Operative Dentistry	Oral and Maxillofacial Pathology	Oral and Maxillofacial Radiology	Oral and Maxillofacial Surgery	Orthodontics and Dentofacial Orthoped
Pathology	Pathophysiology	Patient Care	Pediatric Dentistry	Periodontics	Pharmacology
Physiology	Practice Management Informatics	Preventive Dentistry	Preventive Medicine	Professionalism	Prosthodontics Skills/Doctoring

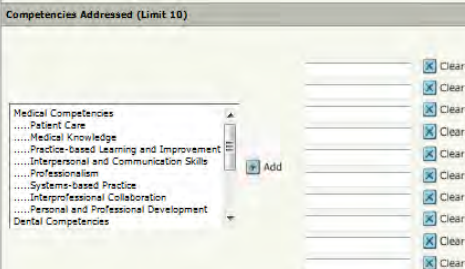
Intended Audience



Professional School Post Graduate Training	
	Resident
	Fellow
	Predoctoral
Graduate School Post-Graduate Training	
	Postdoctoral/Advanced Ed Trainee
Continuing Education	
Professional and Faculty Development	
Patient	
Practicing Health Professional	
	Allied Health
	Chiropractor
	Dentist
	Nurse
	Optometrist
	Pharmacist
	Physical & Occupational Therapist
	Physician
	Physician Assistant
	Podiatrist
	Psychologist
	Public Health
	Veterinarian

Administration	
	Hospital
	Community-based
	Practice
University/College Undergraduate	
	Undergraduate Student
University/College Graduate	
	Masters Student
	Doctoral Student
Professional School	
	Allied Dental Student
	Allied Health Student
	Dental Student
	Medical Student
	Nursing Student
	Pharmacy Student
	Public Health Student

Competencies Addressed



Medical	
	Patient Care
	Medical Knowledge
	Practice-based Learning and Improvement
	Interpersonal and Communication Skills
	Professionalism
	Systems-based Practice
	Interprofessional Collaboration
	Personal & Professional Development
Dental	
	Patient Care
	Critical Thinking
	Health Promotion
	Interpersonal and Communication Skills
	Professionalism
	Practice Management and Informatics
	Lifelong Learning
	Preclinical/Clinical skills

Instructional Methodology

Instructional Methodology: Please select the instructional methodology for this submission. For multiple selections, please hold down the Ctrl button while clicking your selections.

Search on this list: Case sensitive Search

Assessment

-Achievement
-Attention
-Attitudes/Beliefs
-Clinical practice
-Clinical reasoning
-Communication skills
-Confidence (Self-efficacy)
-Critical thinking
-Emotional state

Add

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Clear

Clear

Clear

Clear

Clear

Clear

Clear

Clear

Clear

Clear

Independent Study

Lecture

Problem-based Learning

Simulation

Standardized Patient

Team-based Learning

Virtual Patient

Assessment

Achievement

Attention

Attitudes & Beliefs

Clinical Practice

Clinical reasoning

Communication skills

Confidence (Self-efficacy)

Critical thinking

Emotional state

Empathy

Intelligence (Aptitude)

Knowledge

Learning environment

Learning Style

Life Experiences

Locus of control

Mindfulness

Motivation

Personality

Professionalism

Psychological well-being

Psychomotor and Physical exam skills

Self-directed learning

Study skills

Teaching Skills

Professional Interest

Professional Interest

Search on this list: Case sensitive Search

Admissions/Selection

Alternative/Complementary Medicine

Ambulatory Education

Assessment

Biological/Chemical Terrorism

Career Choice

Cognition, Human Learning & Problem Solving

Communication Skills

Community Health

Counseling, Personal/Academic

Add

Clear

Clear

Clear

Clear

Clear

Clear

Clear

Clear

Clear

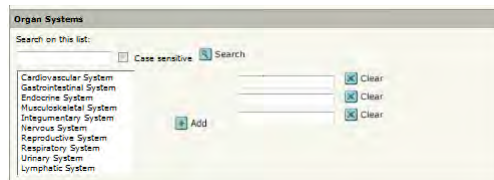
Clear

Details on the selection for professional interests is on the next slide

Professional Interest

Admissions/Selection	Healthcare Workforce	Mentoring
Alternative/Complementary Medicine	Health Care Systems	Minority Recruitment
Ambulatory Education	Health Education	Nutrition
Assessment	Health Literacy	Oral Health
Biological/Chemical Terrorism	Health Policy	Patient Safety/Medical Errors
Career Choice	Home Health Care	Personal Characteristics/Attitudes
Cognition, Human Learning & Problem Solving	Human Development/Lifecycle	Physician/Patient Relationship
Communication Skills	Human Sexuality	Population-Based Medicine
Community Health	Information Management/Computer Applications	Public Health Sciences
Counseling, Personal/Academic	Institutional/Organizational Development	Practice Management
Cultural Diversity/Cultural Competency	Instructional Materials/Methods	Professionalism
Curriculum Development/Evaluation	Interdisciplinary	Research Management
Disorders of Sexual Development (DSD)	Interprofessional	Research Methodology Qualitative
Distance Learning	Leadership and Organizational Development	Research Methodology Quantitative
DREAM Collection	LGBTQIA	Research Methods
End of Life Care	Licensure and Certification	Responsible Conduct of Research
Environmental Health	Manpower Studies	Rural Health
Evaluation of Clinical Performance	Manuscript Writing	Student Affairs
Evidence Based Medicine	Medical Ethics	Student Financial Aid and Debt Management
Family & Domestic Violence	Medical Humanities	Substance Abuse
Genetic Counseling	Medical Jurisprudence	Systems Based Practice
Global Health	Medical Socioeconomics	Teaching Skills
Grant Writing		Technology
Health Care Quality Improvement		Veteran's health and wellness
		Women's Health

Organ System



Cardiovascular system
Gastrointestinal system
Endocrine system
Musculoskeletal system
Integumentary system
Nervous system
Reproductive system
Respiratory system
Urinary system
Lymphatic system

Evaluation Tool

The screenshot shows the 'Evaluation Tool' interface. On the left, there is a search bar and a list of assessment types. On the right, there is a table with the same list of assessment types.

Evaluation Tool	
Audience Response System	Audience Response System
Clinical Documentation	Clinical Documentation
Clinical Performance Rating or Checklist	Clinical Performance Rating or Checklist
Exam (Clinical Performance)	Exam (Clinical Performance)
Exam (Oral)	Exam (Oral)
Exam (Written or Computer-based)	Exam (Written or Computer-based)
Faculty Assessment	Faculty Assessment
Multisource Assessment	Multisource Assessment
Non-exam (Written or Computer-based Questionnaire)	Non-exam (Written or Computer-based Questionnaire)
Non-exam (Interview)	Non-exam (Interview)
Narrative Assessment	Narrative Assessment
Patient Presentation	Patient Presentation
Peer Assessment	Peer Assessment
Portfolio-Based Assessment	Portfolio-Based Assessment
Practical (Lab)	Practical (Lab)
Research or Project Assessment	Research or Project Assessment
Non-Clinical Observation	Non-Clinical Observation
Self Assessment	Self Assessment
Simulated Recall	Simulated Recall

Academic Focus

The screenshot shows the 'Academic Focus' interface. On the left, there is a search bar and a list of academic disciplines. On the right, there is a table with the same list of academic disciplines.

Academic Focus	
Basic Sciences	
Biochemistry/Cell Biology	Biochemistry/Cell Biology
Biology (only IC/CE)	Biology (only IC/CE)
Biomedical Informatics	Biomedical Informatics
Biostatistics & Epidemiology	Biostatistics & Epidemiology
Computational Biology	Computational Biology
Embryology & Developmental Biology	Embryology & Developmental Biology
General Chemistry	General Chemistry
Genetics	Genetics
Gross Anatomy	Gross Anatomy
Histology	Histology
Immunology	Immunology
Microbiology	Microbiology
Neuroscience	Neuroscience
Organic Chemistry	Organic Chemistry
Pathology	Pathology
Pharmacology/Toxicology	Pharmacology/Toxicology
Physics	Physics
Physiology	Physiology
Clinical Skills	
Skills/Doctoring	Skills/Doctoring
Clinical Exam	Clinical Exam
Behavioral/Social Sciences	
Biological	Biological
Psychological	Psychological
Social	Social
Behavioral	Behavioral
Economic	Economic

Resource type

Resource Type

Search on this list:

Case sensitive Search

Animation
Audio
Case
Evaluation Tool
Image
Lab Guide
Mobile Application
Multimedia
Presentation
Reference

req

SAVE!

Animation
Audio
Case
Evaluation Tool
Image
Lab Guide
Mobile Application
Multimedia
Presentation
Reference
Tutorial
Video

Authors

Author Center
Submit a Manuscript

Enter your co-authors' information in the boxes below, then click "Add to My Authors." To check if an author already exists in the journal's database, enter the author's e-mail address and click "Find." If the author is found, their information will be automatically filled out for you. When you are finished, click "Save and Continue."

1 Resource Type, Title, & Description

2 Attributes

3 Authors & Institutions

4 Details & Comments

5 File Upload

6 Review & Submit

Save and Go Back Save and Continue

My Co-Authors

Order	Name	Institution, Department	E-Mail	Edit	Delete
1	Clark, Nereyda Polo	University of Florida , Restorative Dental Sciences Gainesville, Florida, United States	Nclark@dental.ufl.edu	<input type="button" value="Edit"/>	<input type="button" value="Delete"/>

Add a New Co-Author

req E-Mail: Find req Sal. req First (Given) Name: Middle Name: req Last (Family) Name:

req Institution: req Department:

req Country: United States

State/Province: --- Select One --- req City:

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Details and Comments

Author Center
Submit a Manuscript

Enter or paste your cover letter text into the "Cover Letter" box below. If you would like to attach a file containing your cover letters click the "Browse..." button, locate your file, and click "Attach this Cover Letter." Answer any remaining questions appropriately. When you are finished, click "Save and Continue."

1 Entrance, Topic, Title, & Description
2 Attachments
3 Authors & Institutions
4 **Details & Comments**
5 File Upload
6 Review & Submit

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Previously Submitted

Has this submission been submitted previously to this journal?

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No

If yes, what is the submission ID of the previous submission?

Please enter each educational objective on a separate line.

Educational Objectives

Details and Comments

Please detail the effectiveness and significance of your work. MedEdPORTAL requires authors to detail the implementation of their submission.

Please list any special implementation guidelines or requirements.

Effectiveness and Significance Important*

Special implementation or requirements

40

Details and Comments

Please share any lessons learned.

Lessons Learned

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Yes
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req When was the content for this submission last updated?

req Does this submission contain information suitable for patient education?

Yes
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Details and Comments

req Does this submission contain time-sensitive biomedical content that may be incorrect or obsolete in three years?

Yes
 No

req Is this publication part of a series?

Yes
 No

If yes, please provide the MedEdPORTAL ID numbers of associated publications, separated by commas.

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Details and Comments

req Has your submission been peer reviewed elsewhere?

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No

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43

Details and Comments

List each publication,
presentation or citation

Please list each publication, presentation or citation for this submission on a separate line.

44

Details and Comments

req Do any of the authors have significant financial interest or commercial support?

Yes

No

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Please detail any sponsorship or funding source that supported the development of this material.

Sponsorship or funding source

45

Details and Comments

req How will users access files for this resource? Select "Request Resource from MedEdPORTAL Staff" if your submission contains a CD/DVD. For multiple selections, please hold down the Ctrl button while clicking your selections.

Select...

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Request Resource from MedEdPORTAL staff

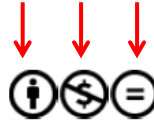
req Please list the file names associated with your submission.

List of file names

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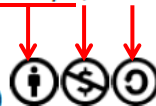
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<input type="radio"/> Attribution - No Derivatives	No Derivatives
<input type="radio"/> Attribution - NonCommercial - No Derivatives	
<input type="radio"/> Attribution - NonCommercial	NonCommercial
<input type="radio"/> Attribution - NonCommercial - Share Alike	Share Alike
<input type="radio"/> Attribution - Share Alike	

SAVE!

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File Upload

Author Center
Submit a Manuscript

- 1 Resource Type, Title, & Description
- 2 Attributes
- 3 Authors & Institutions
- 4 Details & Comments
- 5 File Upload
- 6 Review & Publish

Upload as many files as needed for your manuscript in groups of five or fewer. If you have more than five files for your manuscript you should upload the first five and then you will have the option to upload an additional five files. This process will continue until ALL files have been uploaded. These files will be combined into a single PDF document for the peer review process.

If you are submitting a revision, please include only the latest set of files. **If you have updated a file, please delete the original version and upload the revised file.** To designate the order in which your files appear, use the dropdowns in the "order" column below. View your uploaded files by clicking on HTML or PDF. When you are finished, click "Save and Continue".

Please upload the first five files associated with your submission. More upload boxes will automatically appear should you have more than five files. [Read More ...](#)

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Order	File Name	File Designation <small>req</small>	Date	Edit Details	Delete
No files have been uploaded.					

File Upload

Upload new files:

<input type="text"/>	<input type="button" value="Browse..."/>	File Designation: <input type="text"/>	<input type="button" value="Select"/>
<input type="text"/>	<input type="button" value="Browse..."/>	File Designation: <input type="text"/>	<input type="button" value="Select"/>

File Upload

File Upload

Upload new files:

<input type="text"/>	<input type="button" value="Browse..."/>	File Designation: <input type="text" value="Select:"/>
<input type="text"/>	<input type="button" value="Browse..."/>	File Designation: <input type="text" value="Select:"/>
<input type="text"/>	<input type="button" value="Browse..."/>	File Designation: <input type="text" value="Select:"/>
<input type="text"/>	<input type="button" value="Browse..."/>	File Designation: <input type="text" value="Select:"/>
<input type="text"/>	<input type="button" value="Browse..."/>	File Designation: <input type="text" value="Select:"/>

Upload zipped files:

<input type="text"/>	<input type="button" value="Browse..."/>	File Designation: <input type="text" value="Select:"/>
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File Upload

File Upload

Upload new files:

<input type="text"/>	<input type="button" value="Browse..."/>	File Designation: <input type="text" value="Resource File"/>
<input type="text"/>	<input type="button" value="Browse..."/>	File Designation: <input type="text" value="Instructor's Guide"/>
<input type="text"/>	<input type="button" value="Browse..."/>	File Designation: <input type="text" value="Copyright/Patient Privacy Forms"/>
<input type="text"/>	<input type="button" value="Browse..."/>	File Designation: <input type="text" value="Supplemental file NOT for Review"/>
<input type="text"/>	<input type="button" value="Browse..."/>	File Designation: <input type="text" value="Cover Letter for Revisions"/>

Upload zipped files:

<input type="text"/>	<input type="button" value="Browse..."/>	File Designation: <input type="text" value="Select:"/>
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Files to be sent in off-line

If you plan on submitting files off-line, such as a CD/DVD, enter the number of files and then click the "go" button to enter details about those files.

Instructor's Guide

3 to 5 page document

- List of submission resource files
- Describe the overall purpose of the resource
- Describe the conceptual background (i.e., why and how it was created)
- Provide practical implementation advice (e.g., materials needed, length of session, faculty/facilitator needs, preparation needs, tips for success, common pitfalls, etc.)
- Identify limitations of the submission and the author's ideas for expanding or improving the submission

Instructor Guide for

"Clinical Anatomy of the Inferior Alveolar Nerve Block"

- **List of all the resource files included in the submission.**

Clinical Anatomy of the Inferior Alveolar Nerve Block.mp4

Example of an
Instructor Guide

- **Explanation of when, how, and the order in which to use each resource file.**

This mp4 video file is a stand-alone resource.

- **The purpose/goal of the resource (including educational objectives)**

This program facilitates integration of clinically relevant topics (local oral anesthesia) into the preclinical head and neck anatomy course for dental students. Additionally, this program is designed to bolster dental student confidence and performance in their subsequent anesthesia training. The educational objectives of this program are to:

- 1) Review the gross anatomy of the infratemporal fossa
- 2) Demonstrate the clinical relevant landmarks for the inferior alveolar nerve block
- 3) Provide tips for successfully administering the inferior alveolar nerve block

- **The conceptual background (why and how it was created)**

Local anesthesia is a key component of most dental treatments. A solid understanding of the anatomical basis for administering anesthetic injections correctly is an important component of any dental curriculum (Henzi et al., 2006). Learning the appropriate techniques for delivering effective anesthesia is complex and it is often difficult for students to transfer their conceptual

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- Practical implementation advice (materials needed, length of session, faculty/facilitator needs, preparation needs, etc.)**

This program is a brief, 7 minute instructional video that can be used for student independent learning.
- How has it been successfully deployed (including common pitfalls, tips for success, etc.)**

This product has been reviewed and evaluated by third year dental students from the Class of 2013 at the University of Louisville. Students recommended that the product be incorporated into both the first year head and neck anatomy course as well as the second year anesthesia course. Students commented that the anatomical views and dissections provided were unique to any material in their standard curriculum. They also cited as strengths of the program the narration, summary and overview, and organization.
- What are the limitations of the resource and what are your ideas for improving/expanding it (adding this self-reflection component is encouraged)**

This program addresses only one of the nerves targeted for local oral anesthesia in dental practice. The authors are currently working to complete an instructional video series by incorporating tutorials for other branches of the trigeminal nerve.

Example of an Instructor Guide

Copyright/Patient Privacy Forms

Third Party Content Permission Form

To Whom It May Concern:

This letter is to obtain written permission to include your copyrighted material in a teaching resource I have created and submitted to the Association of American Medical Colleges ("AAMC") for publication on its Web based publishing system, MedEdPORTAL.

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1 Resource Type, Title, & Description

2 Attributes

3 Authors & Institutions

4 Details & Comments

5 File Upload

6 Review & Submit

Save and Go Back Submit

My Manuscript Information

Step 1: Resource Type, Title, & Description

Resource Type:

Title:

Resource Description:

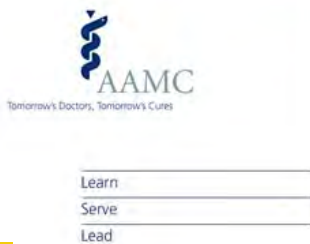
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Please enter keywords in the box below, separated by commas.

Save & Submit

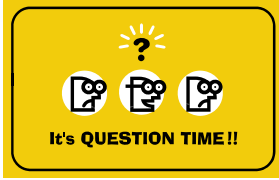
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