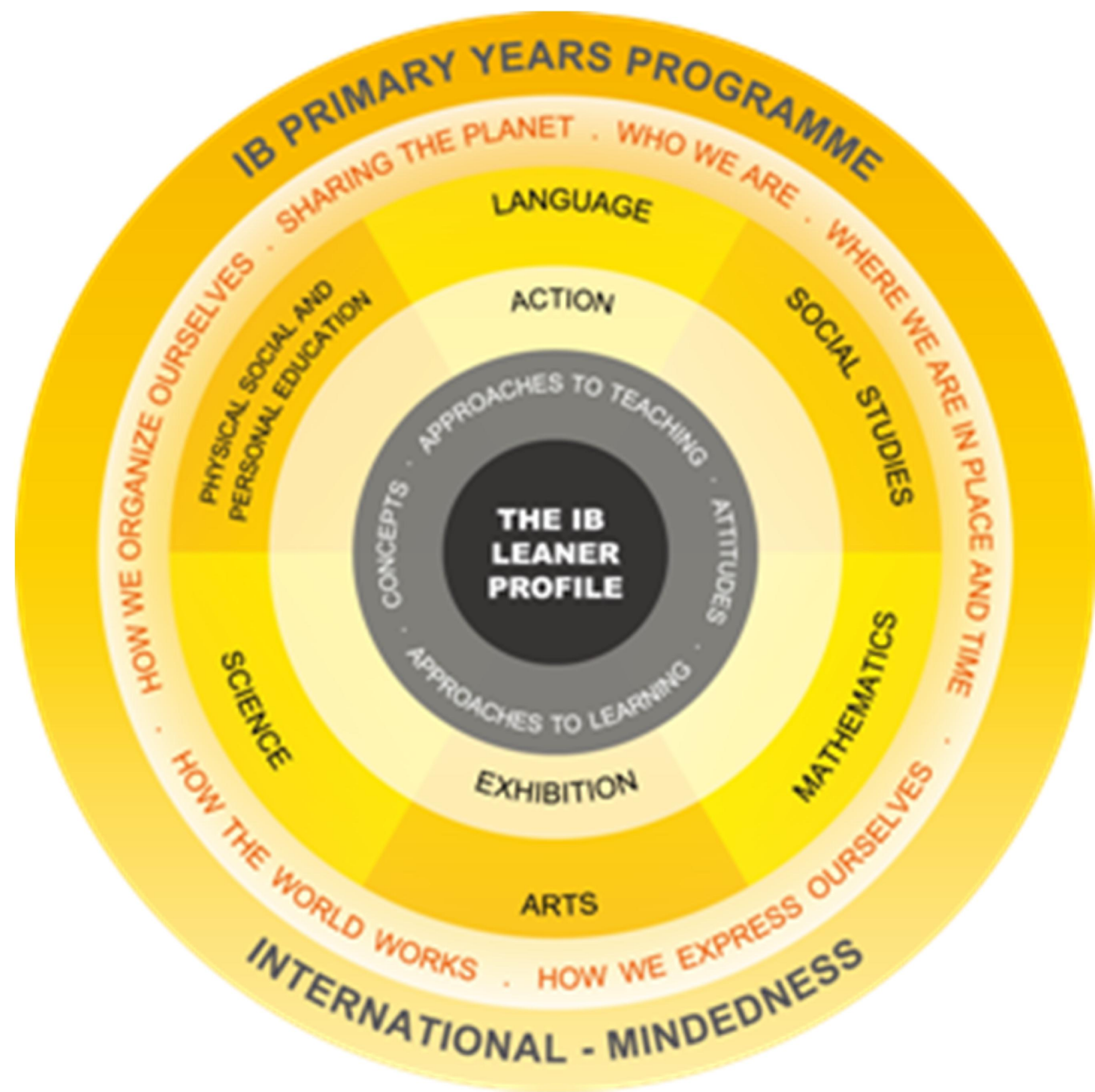
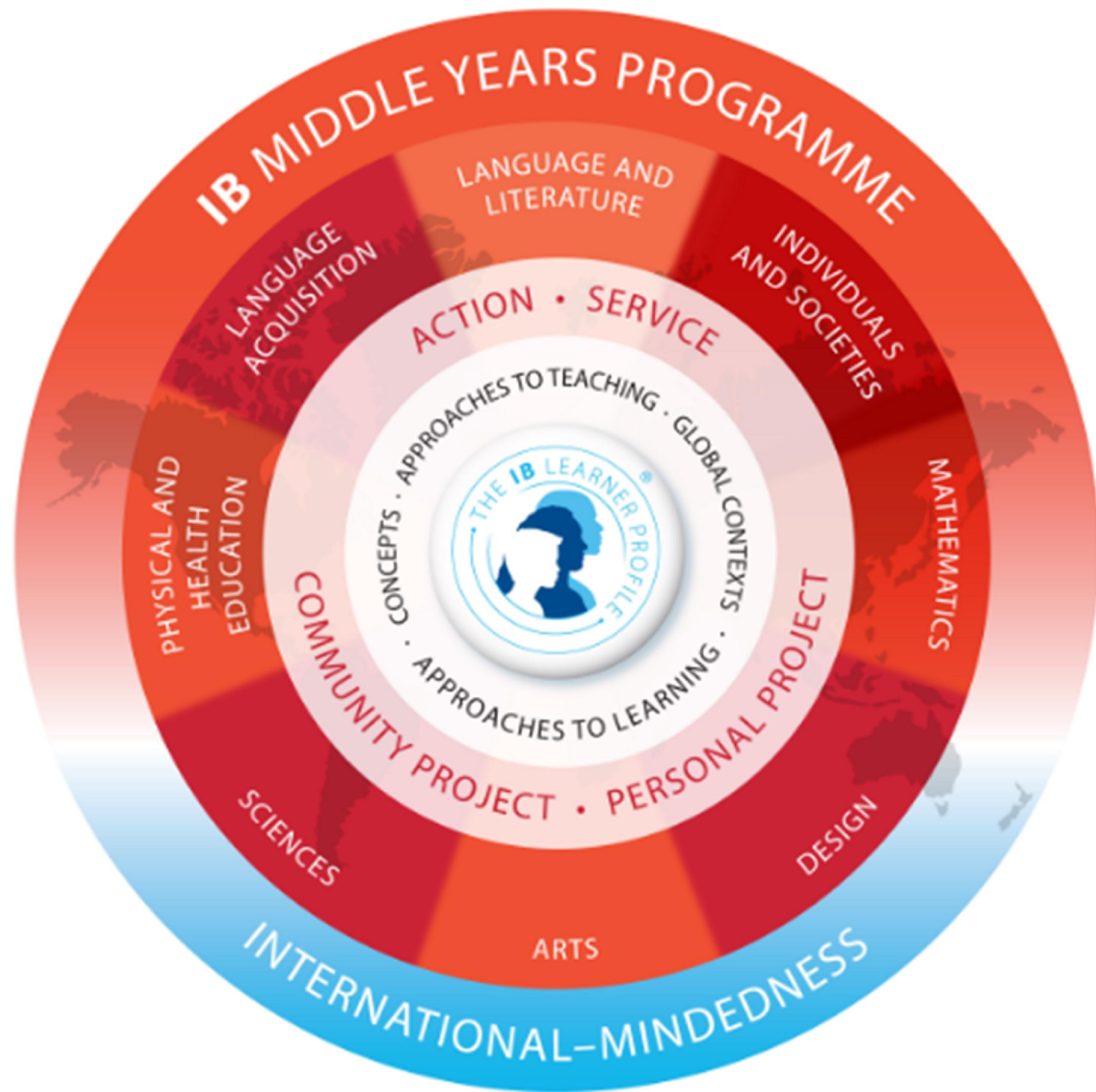




Our mission is to develop the whole child as a compassionate, life-long learner. Through inquiry, reflection and rigor, students will become globally aware and actively involved in their community and the world.

LifeTouch





What is IB?

- International Baccalaureate Program is designed to educate students with skills needed to live, learn and work in a rapidly globalizing world.
- There are four programs designed for IB;
 - Primary Years Programme (PYP) TK-5th
 - Middle Years Programme (MYP) 6th-10th
 - Diploma Programme (DP) 11th-12th
 - Career-related Programme (CP) 11th-12th

The International Baccalaureate (IB) Primary Years Programme (PYP) is for students aged 3-12, grades TK-5.

- The PYP prepares students to become active, caring, lifelong learners who demonstrate respect for themselves and others and have the capacity to participate in the world around them. It focuses on the development of the whole child.
- Through its inquiry-led, transdisciplinary framework, the PYP challenges students to think for themselves and take responsibility for their learning as they explore local and global issues and opportunities in real-life contexts.

The International Baccalaureate (IB) Middle Years Programme (MYP) is for students aged 11-16, grades 6-10.

- The MYP emphasizes intellectual challenge, encouraging students to make connections between their studies in traditional subjects and the real world.
- It fosters the development of skills for communication, intercultural understanding and global engagement.
- The MYP is flexible enough to accommodate most national or local curriculum requirements. It builds upon the knowledge, skills and attitudes developed in the IB Primary Years Programme (PYP) and prepares students to meet the academic challenges of the IB Diploma Programme (DP).

At the center of all programs is the IB Learner Profile

- Caring
- Balanced
- Open-minded
- Knowledgeable
- Communicators
- Risk-takers
- Principled
- Reflective
- Inquirers
- Thinkers

International Mindedness at GIS

- We promote multiple ways of doing the same thing.
- We celebrate the multiple cultures through music, theatre, art, & performances.
- We have a global staff.
- We teach in multiple languages.
- The books we use are multi-cultural.

All subjects taught in the PYP are integrated into six units.

- Who We Are
- Where We Are in Time and Place
- How We Express Ourselves

- Sharing The Planet
- How The World Works
- How We Organize Ourselves

Action in PYP

- At the end of each unit, each student is required to choose, act, and/or reflect on the impact the unit had on their world. Below are some ways to address it:
- **Connect**
 - What concerns you? What do you care about? What issues do you feel strongly about?
- **Collect**
 - What questions will drive your action? Who can you interview? How can you collect & analyze your data?
- **Collaborate**
 - Who can you work with? Which organizations can you join? What may be your limitations where you will need support?
- **Create**
 - Will you create a campaign, a lesson, a resource, or an invention or something else? What tools and resources will you need?
- **Communicate**
 - How will you present, publish, or share? Who is the audience that you will reach out to?

Exhibition in 5th Grade

- In the final year of the IB program, students participate in a culminating project known as the Exhibition. Students are required to engage in a collaborative transdisciplinary inquiry process that involves; identifying, investigating and offering solutions to real-life issues or problems. The central idea must be of sufficient scope and significance to warrant a detailed investigation by all students.

Reasons for a PYP exhibition:

- Engage in an in-depth, collaborative inquiry.
- Provided with an opportunity to demonstrate independence and responsibility for my learning.
- An opportunity to explore multiple perspectives.
- Synthesize and apply learning of previous years and reflect upon the journey through the PYP.
- Provide an authentic process for assessing understanding.
- Demonstrate how a student takes action as a result of learning.
- To unite student(s), teachers, parents and other members of the school community in a collaborative experience that incorporates the essential elements of the PYP.
- To celebrate the transition as a learner in elementary to middle school.

The subjects taught in the MYP are divided into eight subject groups.

- Language and Literature ("Language A")
- Language Acquisition ("Language B")
- Individuals and Societies ("Humanities/Social Studies")
- Sciences

- Mathematics
- Visual and Performing Arts
- Physical and Health Education
- Design

GIS Middle Years Programme

- Year 1 = 6th grade
- Year 2 = 7th grade
- Year 3 = 8th grade

Managebac for MYP

- MYP students and parents will have access to Managebac, our online learning platform for IB. This will allow students and parents to:
 - monitor and track summative assessments.
 - view upcoming Units of Inquiry.
 - maintain and check the online Service and Action Portfolio.
 - track and monitor progress with the Community Project (in Year 3).
 - track and monitor a student's Approaches to Learning skills.
 - access a student's school IB report at each of our reporting points.

The Areas of Interaction (AOI) are as follows:

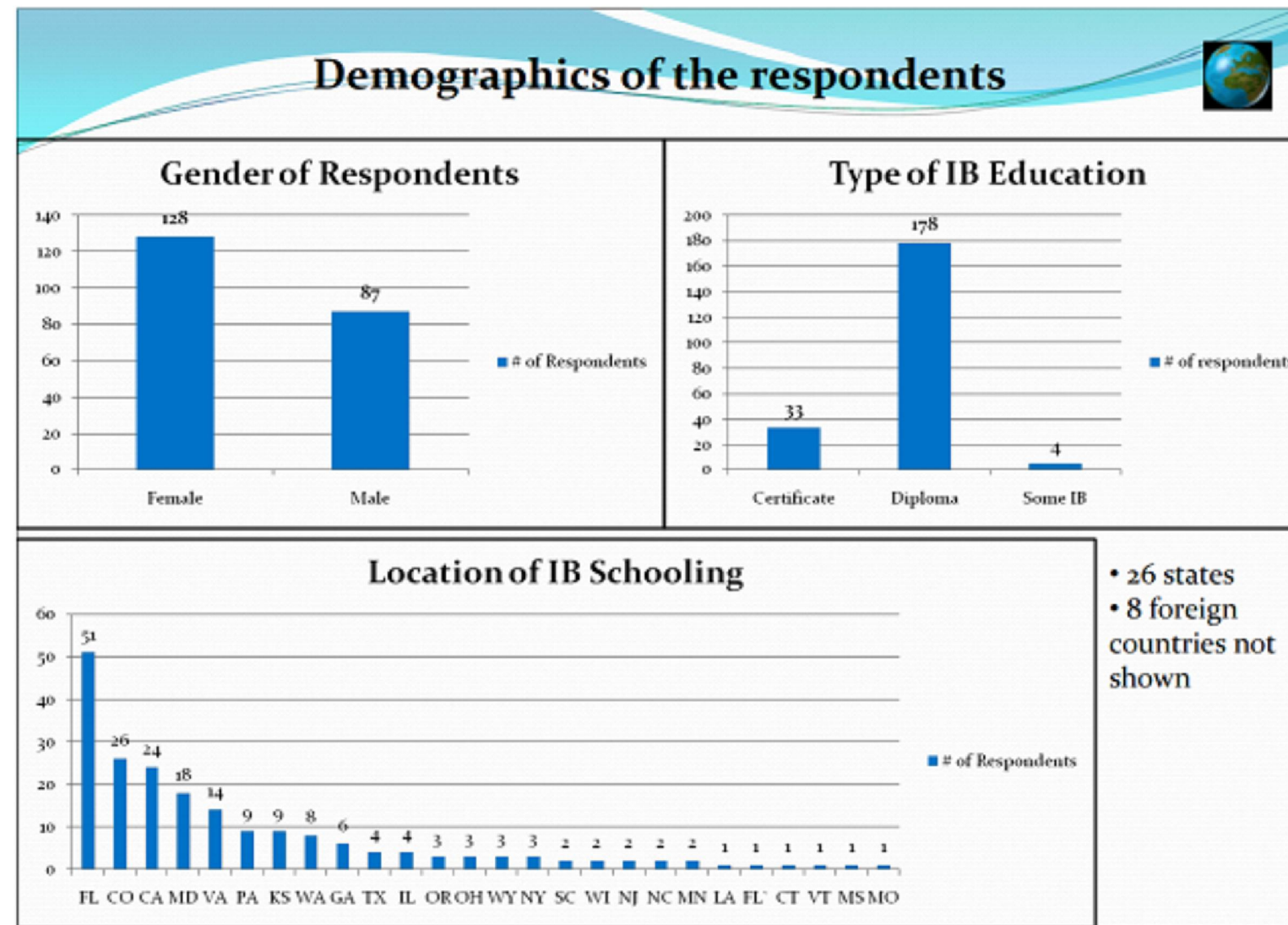
- **Approaches to Learning** – The learning skills that we develop and apply
- **Community and Service** – Understanding your place in the community and how to contribute
- **Human Ingenuity** – What people create and how, and its effect
- **Environments** – relationships with and responsibility to the world around us
- **Health and Social Education** – physical, social, and emotional well-being

Service & Action in MYP

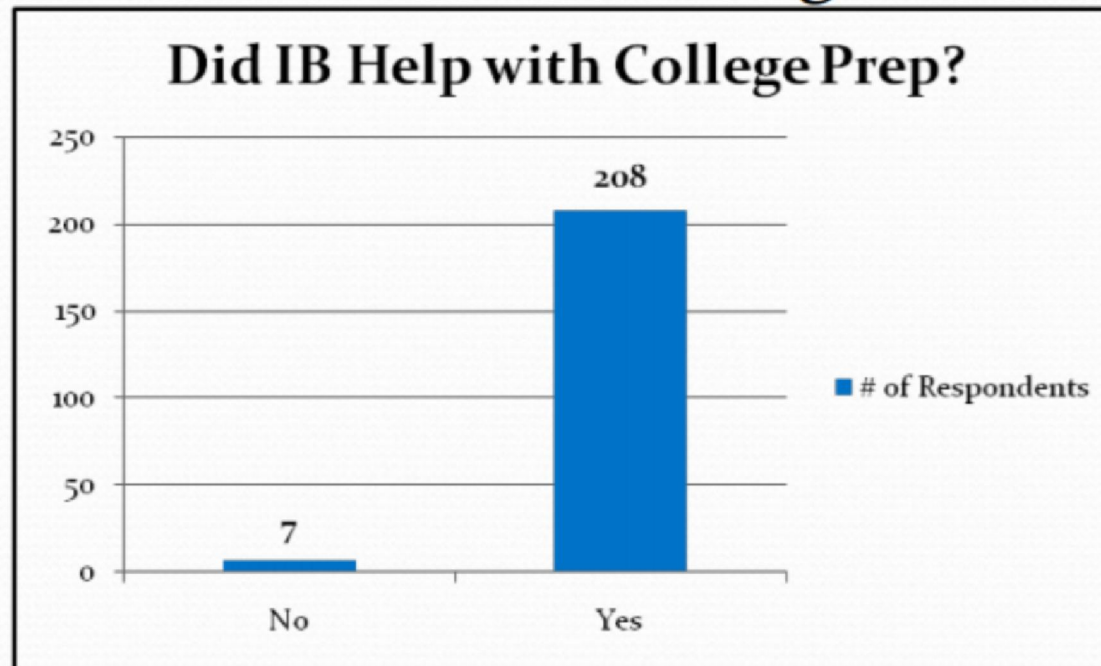
- Each student in MYP 1, 2, & 3 are required to complete community service.
- Year 1 & 2 are required 5 community service hours per trimester.
- At Year 3: Student complete a community project.
- It encourage students to reflect on their learning and the outcomes of their work – key skills that prepare them for success in further study, the workplace and the community. The community project provides an important opportunity for students ages 13-14 to collaborate and pursue service learning. MYP projects are student-centered and age-appropriate, and they enable students to engage in practical explorations through a cycle of inquiry, action and reflection.

Does the IB Program prepare students for college?

- Yes! Per Analysis and Survey Design by Strategic Technology Solutions

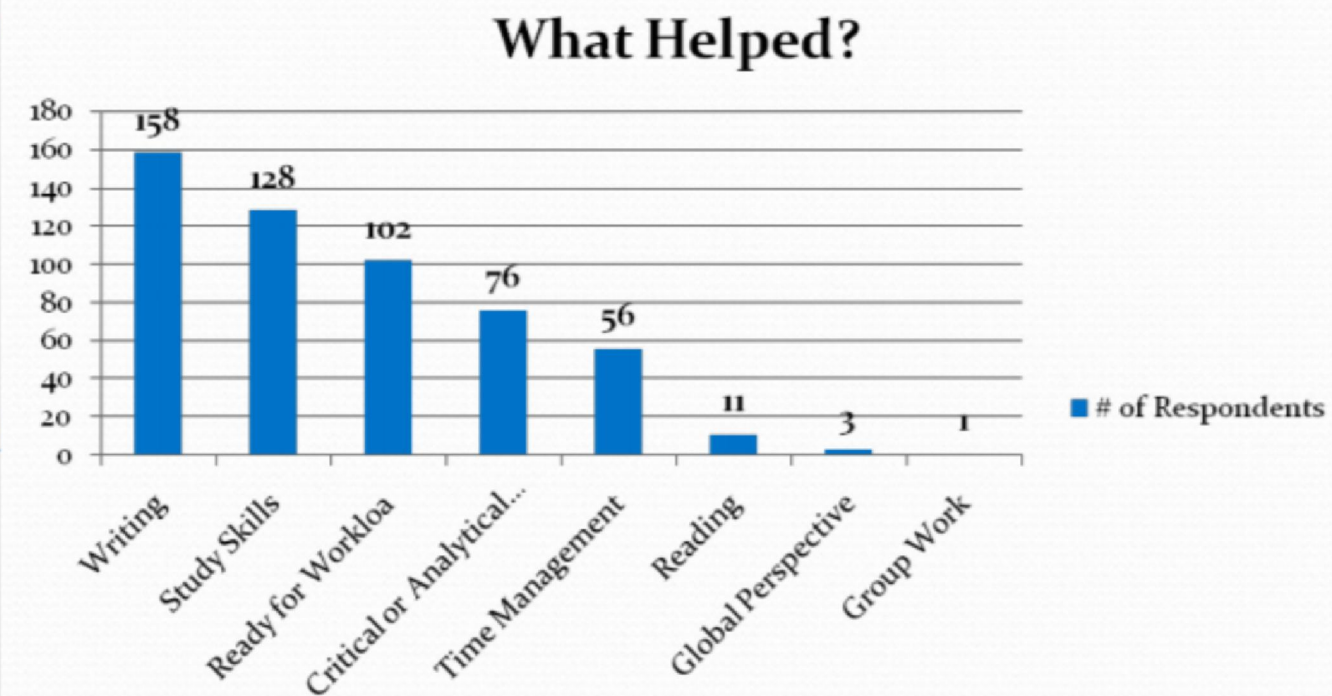


1) Did IB help in college prep? What helped? Writing skills? Study skills?



• 96.7 % said IB helped with college preparedness.

- 73% said writing skills developed in IB helped
- 60% said study skills developed in IB helped
- 47% said IB was harder than college and they were ready for college
- 35 % said critical and analytical thinking skills developed in IB helped
- 26% said time management skills developed in IB helped.
-



How does IB help prepare students for high school & college?

1. You learn time-management

- I. IB pushed you to be more organized & strive for perfection

2. You learn how to study

- I. Nothing is IB is based on memorization, you have to think critically which leads students to study in more effective ways

3. You are prepared for the academic rigor of college

- I. Teaching and testing styles of IB are uniquely challenging
- II. The content is also incredibly tough

4. It prepares you for collegiate teaching styles

- I. Not a second of class time was ever wasted in IB. Endless hours of lectures and presentations were abundant and free periods were scarce
- II. In college, no teacher is going to waste your time
- III. Already being accustomed to this teaching style, IB students forgo any type of pre-class anxiety and arrive ready to listen, absorb and interact in all of their classes

5. It makes you more independent

- I. You are on your own in college
- II. IB teaching using the AOs help student become more independent

Subject	District*	UC/CSU**
English	4 years	4 years
World History	1 year	1 year
U.S. History	1 year	1 year or 1 semester + 1 semester American Government
American Government	1 semester	1 year or 1 semester + 1 semester U.S. History
Social Science	1 semester	--- (elective)
Economics	1 semester	---
Mathematics	2 years including algebra	3 years (4 years recommended)
Life Science	1 year	2 years (3 years recommended)
Physical Science	1 year	
The Arts	1 year or 1 semester + 1 year Foreign Language	1 year
Foreign Language	See Arts	2 years(3 recommended)
Physical Education	2 years	---
Health	1 quarter	---
Electives	65-70 units	1 year

IB High Schools in the Sacramento Area

- Mira Loma High School, San Juan Unified School District
- Laguna Creek High School, Elk Grove Unified School District
- Granite Bay High School, Roseville Joint Union High School District
- Cordova High School, Folsom Cordova Unified School District
- Luther Burbank High School, Sacramento City Unified School District
- Inderkum High School, Natomas Unified School District