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Originally written by Susan Harper of Caring Hands Ministries, this comprehensive Bible curriculum was provided to share and distribute on Kidology.org.

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OLD TESTAMENT CHRONOLOGICAL STUDY

UNIT 5 OVERVIEW

BIBLE MEMORY PASSAGE:

“Worship the Lord with gladness; come before him with joyful songs. ... For the Lord is good and his love endures forever; his faithfulness continues through all generations.

Psalm 100:1, 5

SECTION	WEEK 21	WEEK 22	WEEK 23	WEEK 24	WEEK 25
OT STORY	Three Judges	Ruth	Hannah	Samuel	Saul
OT BOOK	Ecclesiastes	Song of Songs	Isaiah	Jeremiah	Lamentations
JOURNAL 1-2 3-6	Fill-in-the-Blank Bible Verse OT Dictionary	Fill-in-the-Blank Bible Verse OT Dictionary	Fill-in-the-Blank Bible Verse OT Dictionary	Fill-in-the-Blank Bible Verse OT Dictionary	Commandment Puzzle OT Dictionary
ACTIVITIES & GAMES	3-in-a-Row To Tell the Truth	Bible Verse Clothesline Relay Bean Relay	Bible Denarius Psalm 100 Match	Bible Jeopardy OT Bible Match	12 Tribe Bible Cards Who Am I?
CRAFTS	Reminder Frame	Heart Mobile Straw Painting Harvest Hanging	Prayer Hand Paperweight	Paper Moon and Stars	WWJD?
SNACKS	“Big Cheese” Log	Ruth’s Barley Soup	Prayer Cookies	Sleeping Samuel Treats	“For the Road” Snack
OTHER RESOURCES	Video: Samson & Delilah	Video: Ruth	Music: Celebration Song	Video: Eli & Samuel	Video: Samuel & Saul

BIBLE STORY: SAUL
Saul was anointed the first king of Israel. At first he was faithful to God, then he took credit for his accomplishments. Discuss a time pride affected your family.

BOOK OF THE BIBLE:
Lamentations is about grieving for Judah. What are some things that make you feel sad? How can others help you?

WEEK 25

BIBLE STORY: GOD CALLS SAMUEL
God called Samuel for a special work. What do you think God calls you to do as a part of your family?

BOOK OF THE BIBLE:
Jeremiah describes the fall of Judah. Jeremiah is often referred to as the weeping prophet because of he was sad about the disobedience of the people. How do you feel when others do wrong?

WEEK 24

FAMILY FUN!

Ideas for having fun as a family!

OUTDOOR ACTIVITY:

Start an exercise program as a family! Take daily walks together or kick around a ball. Interact with all members of the family and include a lot of encouraging words!

INDOOR ACTIVITY:

Plan a special night that honors each member of the family. Cook their favorite meal and celebrate their importance in the family. Plan a game or activity that involves a lot of talking among family members. Two good suggestions are Pictionary or charades.

BIBLE STORY: HANNAH
Hannah was faithful in her love for God. She believed in prayer and her prayers were answered. Discuss the importance of prayer in your family.

BOOK OF THE BIBLE:
Isaiah is the first of seventeen books of Prophecy. Discuss the importance of this book to the New Testament.

WEEK 23

BIBLE STORY: RUTH
Ruth is a beautiful love story between a man and a woman and family members. Discuss the importance of marrying a Godly man or woman.

BOOK OF THE BIBLE:
Song of Songs is series of love poems. How do you express love for the other members of your family?

WEEK 22

T OLD TESTAMENT S A B L E T A L K

“Worship the Lord with gladness; come before him with joyful songs. ... For the Lord is good and his love endures forever; his faithfulness continues through all generations.” Ps. 100:1,5

WEEK 21

BIBLE VERSE:

What does this Bible verse mean to you? How can we worship God?

BOOK OF THE BIBLE:

Ecclesiastes is about discovering the meaning of life. Discuss some ways that bring meaning to your life.

BIBLE STORY: THREE JUDGES

Over and over again God sent strong leaders to His people to help them. Discuss how our nation's leaders are important in your family life.

Teacher's Notes

About "The Objective"

IMPACT GOAL: To show how God will send someone to help us if we ask Him to.

About "The Book"

ECCLESIASTES

Poetry

DESCRIPTION OR MEANING:

Empty without God

About "The Story"

STORY: Three Judges

SCRIPTURE: Deborah - Judges 4-5
Gideon - Judges 6-7
Samson - Judges 16

HISTORICAL PERSPECTIVE: Bible Time Line

About "Activity Choices"

JOURNAL ENTRY

- ___ 1. Fill-in-the-Blank Bible Verse (Grades: 1-2)
- ___ 2. Old Testament Dictionary (Grades: 3-6)

GAMES CRAFTS SNACKS

- ___ 1. Three-in-a-Row (Grades: 1-6)
- ___ 2. To Tell the Truth (Grades: 1-6)
- ___ 3. Reminder Frame (Grades: 1-2)
- ___ 4. "Big Cheese" Log
- ___ 5. Small Group Discussion & Prayer Request Book

OTHER RESOURCES: SONGS, VIDEOS, & DRAMA

- ___ Song: The Holy Books
- ___ Song: Celebration Song
- ___ Video: Samson & Delilah

Week 21

IMPACT GOAL

To show how God will send someone to help us if we ask Him to.

REVIEW:

- Give the name and theme of the books to date.
- What have we learned so far in the books of poetry?

LESSON EMPHASIS

GRADES 1-6

- Who were three of the twelve judges?
- Why did God send the judges?
- What did God people do after God sent the judges?

GRADES 3-6 (HISTORICAL PERSPECTIVE)

- How did God use judges to govern His people?
- What is God's important message to us in the book of Judges?

TEACHER'S PRAYER:

Dear Lord. As I read through the lesson on Judges for today, I am struck by two things. First, your unfailing love for your people. Time and time again your people turn from you and sin. Not just the Israelites to whom you gave the Promised Land to, but us. Just as the Israelites sinned by worshipping golden idols, we worship the false gods of money, position and power. And as they did not deserve your forgiveness, neither do we. The second thing I am struck by is the importance of knowing you and having a personal relationship with you. Help me to stay focused on you, Lord. Help me to honor you as I should ... and want to! Help me to be an example of a true personal relationship with you for my students. Let them see in me how much you care for all of your children!

About "The Objective"

ECCLESIASTES

Poetry

DESCRIPTION OR MEANING:

Empty without God

*“There is a time for everything, and a season
for every activity under heaven.”*

Ecclesiastes 3:1

On the surface, the book of Ecclesiastes seems like a very sad book. It starts off in the first chapter saying, “Meaningless! Meaningless! Utterly meaningless! Everything is meaningless! (Ecclesiastes 1:3) Now that seems plenty depressing to me! But there is a reason for this book.

Ecclesiastes studies the meaning of life. The author looks at the meaning of wisdom, having a good time, working hard, and making lots of money ... all the things in life people seem to be in search of ... all those things that make us vain. He comes to the conclusion that none of these things will make us happy forever. The only way we can find happiness or purpose in life is through God. It is He who brings meaning to our daily lives and without Him we are empty.

Just as the author searched for the meaning to his life; we, too, search for the meaning of ours. Only by loving God and obeying Him will we find the true meaning to life!

BIBLE TIME LINE

Add these words and/or pictures to the OT Time Line:
Ecclesiastes

About “The Book”

THREE JUDGES

SCRIPTURE

Judges 4-5, 6-8, 13-16

A long time ago ...

there were twelve judges who governed Israel after Joshua died. During this time the Israelites again were unfaithful to God. As a result, God allowed their enemies to defeat them. When they repented (asked for forgiveness), God sent a strong leader to help them. (Remember Judges is the book about seven cycles of sin.) In this study we will focus on the life of three judges - Deborah, Gideon and Samson.

Deborah was actually the fourth judge appointed by God. When the Israelites once again turned from God, they were sold as slaves to a powerful Canaanite king. The Canaanites had 900 chariots made of iron with sharp knives attached to the hubs of their wheels. With these special chariots, they were able to oppress the Israelites for twenty years. Deborah was from the tribe of Ephraim and was well respected for her wisdom and fairness as a judge. She was also a prophetess and God gave messages to His people through her. God called on her to lead her people when they cried out for help. Deborah called for Barak who was the commander of the Israelite army and told him God would be with him if he took 10,000 men into battle against the Canaanites. Barak agreed to do this only if Deborah went with them. She did and together they won the battle and destroyed the Canaanite army. (Judges 4-5)

After the defeat of the Canaanites, the Israelites lived in peace for forty years. Then they fell into another cycle of sin by worshipping the pagan god, Baal. This time their enemy was the Midianites. For 7 years the Midianites attacked the Israelites. When they again cried to God for help, He appointed Gideon to

About "The Story"

lead them. The name Gideon means “great warrior,” but this young man felt anything but great! In spite of his fear, Gideon obeyed God. By following His directions, he defeated the powerful Midianite army by taking 300 men from the volunteer army of over 32,000 and giving each a trumpet and a jar with a torch in it. Gideon told his men to surround the Midianites at night then blow their trumpets and break their jars. This confused the Midianites so much they started killing each other! After the army was defeated, the Israelites enjoyed another 40 years of peace with Gideon as their leader. (Judges 6-8)

The third judge of our study is Samson, the strongest man in the world. God gave him special strength when his parents promised Samson would be set aside to serve God. As a sign of this vow, Samson’s hair would never be cut. When Delilah tricked him into telling her the secret of his strength and his hair was cut, the vow was broken and he lost his strength. This allowed his enemies, the Philistines, to capture him, blind him and make him a slave. But Samson’s hair grew back. God answered his prayer for his strength to return and he was able to kill over 1000 Philistines by pushing against the pillars that supported the temple they were in. (Judges 13-16)

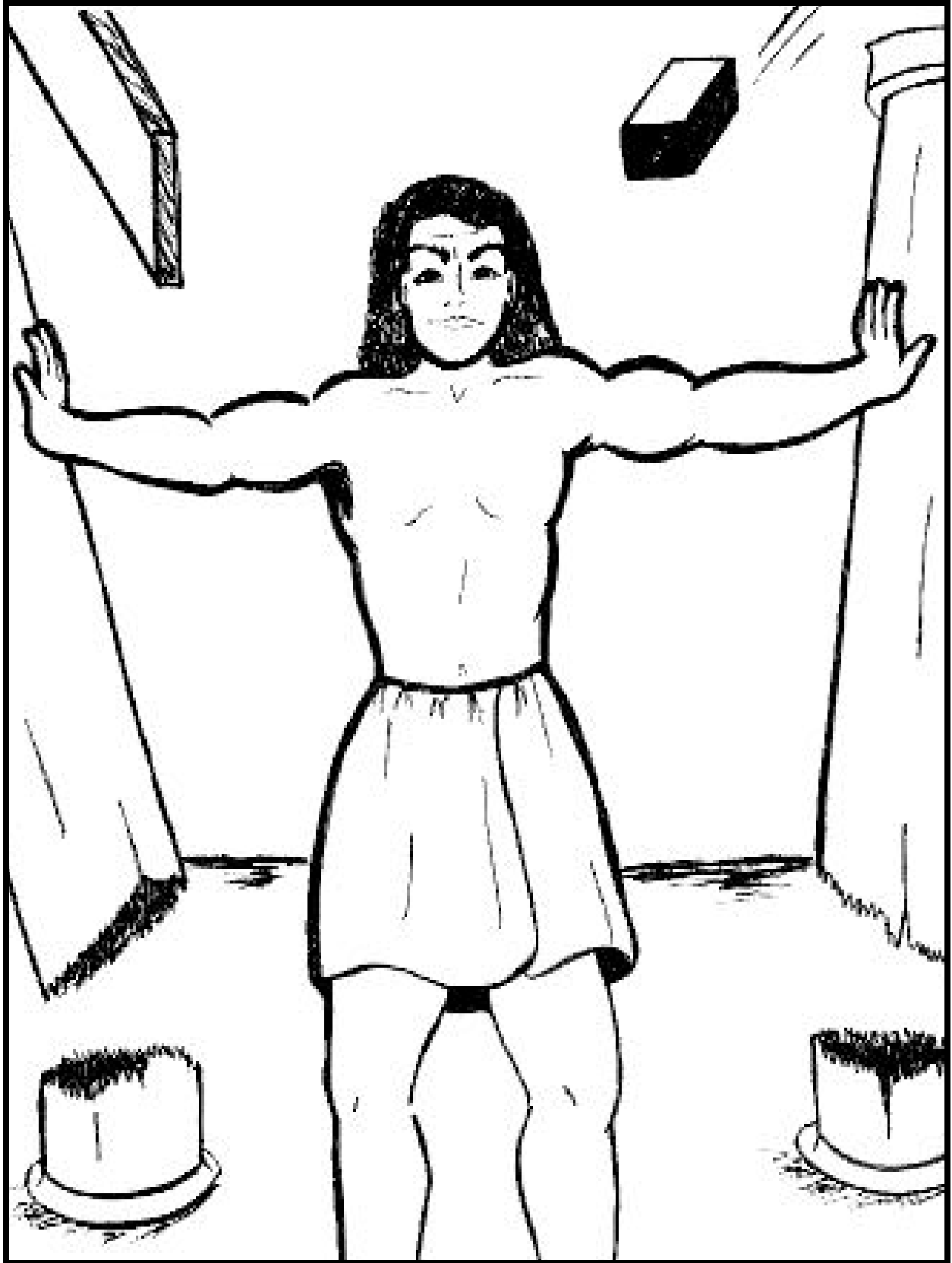
What we can learn from the story

As we study the judges of the Old Testament, we learn much about God’s forgiveness. Seven times the Israelites refused to listen to Him and worshiped pagan gods. Seven times God forgave them when they turned back to Him after suffering at the hands of their enemies. Each time He gave them a strong leader to show them the way. Just as God forgave the Israelites, God forgives us. And, just as He did with the Israelites, He gives us strong leaders to show us the way.

BIBLE TIME LINE

Add these words and/or pictures to the OT Time Line: **Samson**

About “The Story”



SAMSON

HISTORICAL PERSPECTIVE

From 1390 BC to 1050 BC, there were twelve judges that governed the people of Israel. Although none of them governed the entire nation, each was influential in the government of one or more tribes.

It is important to realize that in the Old Testament the word “Judge” was not defined as it is in our judicial system today. It meant “ruler” with the person holding the title not only being responsible for settling disputes among the Israelites, but for all aspects of their government. These men and woman had three things in common. First, they were appointed by God. Second, they were strong military leaders. Third, after victory over their enemies, they became the civil and spiritual leader of their tribe plus one or more of the surrounding tribes.

The book of Judges is more than a collection of “stories” about these judges. It is the record of God’s powerful message which emphasizes the importance of knowing Him and having a personal relationship with Him. By exploring the experiences of these people, we can discover the promises and warnings of God and make choices for our lives today.

About “The Story”

BIBLE LEARNING GAME:

THREE-IN-A-ROW

GRADES: 1-6

EQUIPMENT: Masking Tape
1 Bean Bag for each team
Three-in-a-Row Answer master
Three Judges Questions

OBJECTIVE: The team with the most points wins.

BEFORE CLASS: Tape off a 3-in-a-Row pattern like the one below for each team. (Make the squares bigger for younger kids.) Put the names of the judges in the squares.

DIRECTIONS:

1. Divide the class in 2-4 teams.
2. Ask the first person on each team the first question. On "GO" they toss their bean bag into the square that answers the question. If it is right, the team earns 10 points.
3. Repeat #2 by asking the second person on each team the next question. Continue until the game is complete.
4. The team with the most points wins.

Samson	Deborah	Gideon
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About "The Activities"

THREE JUDGES

THREE-IN-A-ROW QUESTIONS

1. Who was the fourth judge appointed by God to lead His people?
Deborah
2. Who's name means "great warrior?"
Gideon
3. Who was the strongest man in the world?
Samson
4. Who was known for being both wise and fair?
Deborah
5. Who went with Barak to fight the Canaanites?
Deborah
6. Who was tricked by Delilah into telling the secret to his strength?
Samson
7. Who was judge when the Israelites started worshiping the pagan god, Baal?
Gideon
8. Who was blinded by the Philistines, the enemy of the Israelites?
Samson
9. Who was a prophetess?
Deborah
10. Who's uncut hair was the secret of his strength?
Samson
11. Who used only 300 men to defeat the Midianites with trumpets and jars with torches in them?
Gideon
12. Who became a judge when the Midianites attacked Israel?
Gideon

Samson

Deborah

Gideon

BIBLE LEARNING GAME:

TO TELL THE TRUTH

GRADES: 1-6

EQUIPMENT: To Tell the Truth cards and Answer Sheet

OBJECTIVE: The team with the most points wins.

BEFORE CLASS: Photocopy the To Tell the Truth cards on cardstock. Cut them along the dotted lines. Make four copies the Answer Sheet.

DIRECTIONS:

1. Pick three players to be “actors.” Actors are named “1”, “2” and “3”. (The actors must be able to keep a straight face whether or not they are telling the truth.)
2. Divide the rest of the class in two teams.
3. The actors pick one of the To Tell the Truth cards. On it will be the name of a Bible person studied through Lesson 20. On the bottom of the card will be written “1”, “2” or “3”. This actor is to pretend he is the real Bible person and must tell the truth when asked questions. The other actors must **NOT** tell the truth.
4. Each round starts with all three actors saying, “My name is Moses.” (For example)
5. The first player on the first team asks one question. Each actor answers the same question. (Remember, only one actor tells the truth!)
6. Repeat #5 with the first player on the second team asking a question. Teams continue alternating questions until 3 questions from each team have been asked. Then have the teams write down the actor they think is telling the truth on the Answer Sheet. If they pick the right actor, they earn 100 points.

About “The Activities”

Photocopy this sheet on cardstock. Cut out cards on the dotted lines.

To TELL THE TRUTH

Jacob

“1”

To TELL THE TRUTH

Eve

“2”

To TELL THE TRUTH

Sarah

“3”

To TELL THE TRUTH

Moses

“2”

To TELL THE TRUTH

Noah

“3”

To TELL THE TRUTH

Abraham

“1”

Photocopy this sheet on cardstock. Cut out cards on the dotted lines.

TO TELL THE TRUTH

Adam

“2”

TO TELL THE TRUTH

Isaac

“1”

TO TELL THE TRUTH

Joshua

“3”

TO TELL THE TRUTH

Lot

“2”

TO TELL THE TRUTH

Esau

“1”

TO TELL THE TRUTH

Rebekah

“2”

Make four copies of this sheet on paper. Cut out each Answer Sheet along the dotted lines. Instruct each team to circle the answer they want.

Tell the Truth
ANSWER SHEET

1 2 3

Tell the Truth
ANSWER SHEET

1 2 3

Tell the Truth
ANSWER SHEET

1 2 3

Tell the Truth
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ANSWER SHEET

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Tell the Truth
ANSWER SHEET

1 2 3

BIBLE LEARNING CRAFT:

REMINDER FRAME

GRADES: 1-3

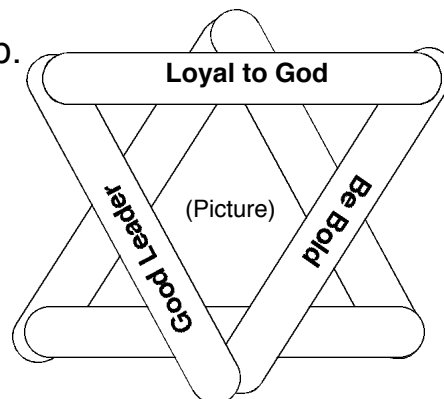
SUPPLIES:

Six popsicle sticks (per student)
Glue or glue gun
Paint or markers
Photo of each student
Yarn or ribbon

DIRECTIONS:

1. Tell student to glue the popsicle sticks into position to make two separate triangles.
2. Have them lay one triangle on top of the other to form a star then glue them together.
3. Next trim the photograph to fit inside the star (see below) and glue it in place.
4. Tell them to write the following on each Popsicle stick:
Loyal to God
Good Leader
Be Bold
5. Attach yarn or ribbon on top.

This frame reminds us to pray to God for help being godly leaders for Him.



About "The Activities"

BIBLE LEARNING SNACK:

“BIG CHEESE” LOG

INGREDIENTS:

- One 8 oz. box of cream cheese, well-chilled
- 12 saltine crackers
- One 2 oz. jar of bacon bits

SUPPLIES:

- | | |
|--------------------------|--------------|
| One plastic sandwich bag | Mixing spoon |
| Knife | Paper plates |
| Mixing bowl | Napkins |

DIRECTIONS:

1. Slice brick of cream cheese lengthwise into 7 slices.
2. Cut each of the 7 slices in half.
3. Put the crackers into the sandwich bag and crush them.
4. Mix the cracker crumbs and bacon bits in a bowl.
5. Roll a “log” of cream cheese in th crumb mixture.
(As it is rolled in the crumbs, it becomes easier to handle and lengthens into a longer roll like a small log.)
6. Give each student a “big cheese” log on a paper plate.

About “The Activities”

JOURNAL ENTRY:

FILL-IN-THE-BLANK BIBLE VERSE

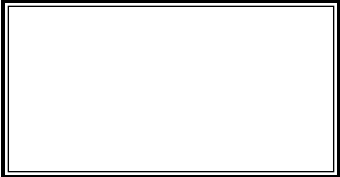
Lesson 21

**FILL-IN-THE-BLANK
BIBLE VERSE!**

Try to remember the missing words of this familiar Bible verse. If you can't remember, use your Bible to look it up. Draw a picture to remind you of this verse.

Psalms 119:105

Your word is a lamp to my feet
and a light for my path.



GRADES: 1-2

DIRECTIONS:

Tell students to try to remember the missing words on their own. If not, they can use their Bible to find the answers or they can ask you (or your aide) to help.


OLD TESTAMENT DICTIONARY

GRADES: 3-6

DIRECTIONS:

Go over this page together with the students. If you have a Bible Dictionary at your church, show it to them.

Lesson 21

 **OLD
TESTAMENT**

<u>guide words</u>	AARON	BIRTHRIGHT
<u>entry word</u>	Aaron - Moses' brother, the first high priest	Abraham - the "father of all nations"
<u>pronunciation</u>	Adam - the first man	altar (ALL-ter) - a stack of stones on which an animal sacrifice or incense is made as an offering
<u>definition</u>	Altar of Burnt Offering - a large bronze altar in the courtyard of the Tabernacle	Altar of Incense - an altar made of acacia wood and covered with gold in the Holy Place of the Tabernacle
	Benjamin - 1. Jacob's youngest son (12th); 2. one of the twelve tribes of Israel	Bethlehem - city where David was born, called the "town of David"
	birthright - right by birth, the extra portion of a father's inheritance	

DEFINITION **ENTRY WORD**
GUIDE WORDS **PRONUNCIATION**

About "The Activities"

SMALL GROUP QUESTIONS

Grades 1-2

1. Name someone you know who is a leader. (This can be someone in their school or national leader.)
2. What makes them good or bad leaders?

Grades 3-6

1. What are some qualities the three judges had that make them good leaders?
2. Name someone in your school who is a leader. Describe their qualities.
3. What qualities should you look for in a leader and how do you know if that person really has those qualities?

PRAYER REQUEST BOOK

1. Ask if there were any answered prayers from last week.
2. Record these answered prayers in your book and date them.
3. Ask if there are any new prayer requests. Record them.
4. Remind students about the Prayer Chain or Prayer Power if you are using it in your class.
5. As a group pray for each request made.

About "The Activities"

Date: _____

Teacher's Notes

About "The Objective"

IMPACT GOAL: To show God's plan for loving families.

About "The Book"

SONG OF SONGS

Poetry

DESCRIPTION OR MEANING:

Love

About "The Story"

STORY: Ruth

SCRIPTURE: Ruth 1-4

HISTORICAL PERSPECTIVE: Bible Time Line

About "Activity Choices"

JOURNAL ENTRY

- ___ 1. Fill-in-the-Blank Bible Verse (Grades: 1-2)
- ___ 2. Old Testament Dictionary (Grades: 3-6)

GAMES CRAFTS SNACKS

- ___ 1. Bible Verse Clothespin Relay (Grades: 1-6)
- ___ 2. Bean Relay (Grades: 1-6)
- ___ 3. Heart Mobile (Grades: 1-3)
- ___ 4. Straw Painting (Grades: 1-3)
- ___ 5. Harvest Hanging (Grades: 3-6)
- ___ 6. Ruth's Barley Soup
- ___ 7. Small Group Discussion & Prayer Request Book

OTHER RESOURCES: SONGS, VIDEOS, & DRAMA

- ___ Song: The Holy Books
- ___ Song: Celebration Song
- ___ Video: Ruth

Week 22

IMPACT GOAL

To show God's plan for loving families.

REVIEW:

- Give the name and theme of the books to date.
- What are the three major categories of Old Testament books that we have studied so far?

LESSON EMPHASIS

GRADES 1-6

- What did Ruth do to show honor to her mother-in-law and God?
- How did Ruth meet Boaz?
- How is Ruth related to King David and Jesus?

GRADES 3-6 (HISTORICAL PERSPECTIVE)

- In what ways were the lives of Ruth and Samson different?
- What were the consequences of the choices they made?

TEACHER'S PRAYER:

Dear Lord. What a beautiful story of love! Oh, of course there is the romantic side of this love story ... the meeting and eventual marriage between Ruth and Boaz, but also the incredible love story between Ruth and Naomi. This story paints a picture of family love and loyalty almost beyond comprehension. How I wish that all of your people could live in such harmony! Alas, "love" today is often defined by the visual display of sexual desires that blanket our TV and movie screens. This distorted view is fueled by sexual fantasies between the pages of "love" stories. Fortunately your picture of love is more realistic and more lasting. May I impress upon my students the beauty of real family love!

About "The Objective"

SONG OF SONGS

Poetry

DESCRIPTION OR MEANING:

Love

"My lover is mine and I am his ..."

Song of Songs 2:16a

Song of Songs is a series of love poems between a lover and his beloved. Traditionally this book is credited to King Solomon as he courts, then marries, a beautiful young girl. Because some scholars feel this book was written by Solomon, it is often called Song of Solomon.

There seems to be a division between theologians as to the purpose of this poetic book. Some feel it is strictly a record of the courtship between a man and a woman. With this viewpoint the author is simply showing that the love between a man and a woman that leads to marriage is very special. Clearly the lover and his beloved are physically attracted to each other. The couple respect each other and the importance God has placed on this part of their relationship. Other theologians feel this book is an allegory (a dramatic or pictorial representation with a deeper meaning). They feel Song of Songs is really a representation of God's love for His people.

BIBLE TIME LINE

Add these words and/or pictures to the OT Time Line: **Song of Songs**

About "The Book"

RUTH

SCRIPTURE

Ruth

A long time ago ...

there lived a young Moab woman named Ruth. She married an Israelite from the city of Bethlehem who had moved to her land with his family in order to escape a famine in Israel. During the ten years the family lived in Moab, the father and his two sons died. Naomi, Ruth's mother-in-law, heard the famine was over and decided to return home. At first both Ruth and the wife of her husband's brother planned to return with Naomi, but eventually only Ruth did. By choosing to go, Ruth was choosing to leave her family and their culture of worshiping idols behind for a commitment to the God of Israel.

When Ruth and Naomi arrived in Bethlehem, it was harvest time. As was customary, the poor could follow the harvesters and glean in the fields (gather the sheaves of barley that were left behind). Ruth went to glean in the fields of Boaz from the clan of Elimelech, Naomi's family. Boaz asked about the young woman working in the fields and was told of her faithfulness to Naomi. Boaz called Ruth to him and said,

*"May the Lord repay you for what you have done.
May you be richly rewarded by the Lord, the God
of Israel, under whose wings you have come to
take refuge."* Ruth 2:12

Boaz continued to look after Ruth and, as was customary in those days, married Ruth to maintain the property of Elimelech in the family. Boaz and Ruth soon became parents of a son named Obed, the father of Jesse, the grandfather of David. David was later anointed the second, and greatest, king of Israel. It is from the family of David that Jesus was born.

About "The Story"

What we can learn from the story

The love story of Ruth is more than a story of love between Ruth and Boaz. It is also a story of love between Ruth and Naomi, her mother-in-law. Ruth turned from her upbringing of worshipping pagan gods to Naomi's loving God. Ruth, as all of us, had the freedom to choose how she was going to live her life - either by bowing to the pagan gods of her family and her homeland, or by worshipping the God of Israel thereby living a righteous life. This story shows us that with personal choice and responsibility we cannot blame others for the choices we made. We cannot blame our parents or our friends. Only we can make the choice to believe in Jesus as our Savior.

About "The Story"

BIBLE TIME LINE

Add these words and/or pictures to the OT Time Line: **Ruth**



RUTH

HISTORICAL PERSPECTIVE

By most historical accounts, Ruth lived about the time of Samson, the last judge whose story was recorded in the book of Judges. How different the stories of these two people are! Ruth was born into a household that worshiped pagan gods, yet she lived a good life. Samson was born into a family who worshiped the one true God, yet he lived a selfish life.

Ruth grew up thinking worshipping idols brought blessings on her and her family. She did not know of the real God of Israel until she married Naomi's son. When she had the choice of returning to her family and their idol worship upon the death of her husband, she chose to remain with Naomi and move to Bethlehem. Ruth became known as a good woman who believed the God of Israel would protect her. Just as Naomi had chosen to remain loyal to God, Ruth was righteous in a society that was not. Later her faithfulness was rewarded by marriage to a relative of Naomi's family. Boaz also remained faithful to God during a time when many turned their back on the God of their fathers.

Samson's story was almost an exact opposite of Ruth's. He was born into a family of believers. He, too, had choices. He chose to follow the urging of his flesh and to seek revenge when things did not go his way. His selfish choices eventually led to his death whereas with his special strength and righteous upbringing he could have led God's people to victory over their enemies.

Two people with two very different stories. These testimonies show us what the consequences of our choices could be. They also stress the importance of personal choice for which life we want to lead ... one following Christ or one following selfish desires.

About "The Story"

BIBLE LEARNING GAME:

BIBLE VERSE CLOTHES LINE RELAY

GRADES: 3-6

EQUIPMENT: A set of Bible Verse cards for each team (Use different color cardstock for each team.)

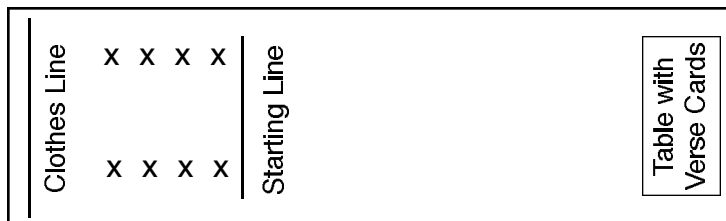
- Clothes line
- Clothes Pins
- Table

OBJECTIVE: The team that completes the relay first wins.

DIRECTIONS:

1. Divide the class in 2-4 teams. Have them line up across the room from the table with the Bible Verse cards on it face down.
2. On “GO” the first player on each team runs to table and picks up one card. He runs back to his team and pins the verse card on the clothes line by his team ... approximately where it appears in the Bible Memory Passage.
3. Repeat step #2 until all of the Bible Verse cards have been picked up and put in order on the clothes line.
4. The team to complete the relay first wins.

* Be sure to review the verse with your students before you play this game. Explain it and give them cues to help them remember the order of the verses (IE. Start by remembering the first word of each verse.)



About "The Activities"

Bible Verse Cards for Lesson 22: Psalm 100 Make one set on different color cardstock for each team. You may want to have fewer cards for younger students. IE. 6 cards & reference.

**Shout for joy to
the Lord, all the
earth.**

**Worship the Lord
with gladness;**

**come before him
with joyful songs.**

**Know that the
Lord is God.**

**It is he who made
us, and we are
his;**

**we are his people,
the sheep of his
pasture.**

**Enter his gates
with thanksgiving**

**and his courts
with praise;**

**give thanks to him
and praise his
name.**

**For the Lord is
good and his love
endures forever;**

**his faithfulness
continues through
all generations.**

Psalm 100

BIBLE LEARNING GAME:

BEAN RELAY

GRADES: 1-6

EQUIPMENT: Beans

A spoon and a bowl for each team

OBJECTIVE: The team that completes the relay first wins.

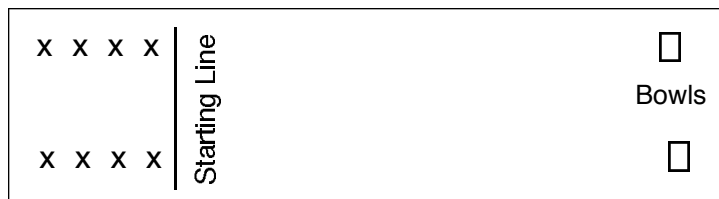
DIRECTIONS:

1. Divide the class in 2-4 teams. Give each player a bean. Give the first player in line a spoon.
2. On "GO" the first player on each team puts their beans in their spoon. By holding the end of the spoon, this player races to their bowl drops the bean into it, runs back to their line, and gives the spoon to the next player on their team.
3. Repeat step #2 until all players have completed the relay.
4. The team to complete the relay first wins.

Variations:

Player run around the bowl with the bean in the spoon. Players stand in a line, each with a spoon, and pass a bean up then back down the line without touching it with their hands.

Players run to the bowl, scoops out a bean with spoon, carries it back to their team and drop it into a second bowl.



About "The Activities"

BIBLE LEARNING CRAFTS:

STRAW PAINTING

GRADES: 1-3

SUPPLIES:

Pieces of hay, straw or raffia (or possibly twigs
from trees)
Construction paper
Pie Tins
Paint (various colors)
Paint smocks
Newspaper

BEFORE CLASS:

Cover the tables with newspaper. Pour 1/4" of paint into each pie tin. Set out paint smocks.

DIRECTIONS:

1. Put paint smocks on students.
2. Pass out construction paper and a straw (twig or raffia) to each child.
3. Instruct students to dip their straw into the paint and use it as a paint brush.
4. Use several colors to make a pretty design.

About "The Activities"

BIBLE LEARNING CRAFTS:

HEART MOBILE

GRADES: 1-3

SUPPLIES:

Construction paper (red, pink and white)
Stencils - four different shaped hearts
Scissors
Strips of wide ribbon
Glue

BEFORE CLASS:

Cut out hearts for class (or have stencils available).
Pre-cut the ribbon so all four hearts will fit down it.

DIRECTIONS:

1. Have students cut out hearts. (Eliminate this step if you have already done it.)
2. Glue the largest heart to the top of the ribbon.
3. Continue gluing the hearts down the ribbon ending with the smallest one.
4. Loop a hook at the top of the ribbon.

The hearts represent the love
Ruth had for God and her family.



About "The Activities"

BIBLE LEARNING CRAFT:

HARVEST HANGING

GRADES: 3-6

SUPPLIES:

Dried wheat or barley (look at craft stores, hobby shop or florist)
6 stems 13" long for each heart hanging
Bright colored yarn

BEFORE CLASS:

Soak the stems (not the tops) in warm water for an hour so they will bend without breaking. While working, keep the ones you are not using in a damp towel.

DIRECTIONS:

1. Have students bundle six straws together with the tops lined up. Tell them to tie the straw together with a strong tread or raffia about 1/2" below the tops. Tie the straw again 3 1/2 inches below the first knot.
2. Instruct students to separate the tied stems into two groups of three. Braid one group at a time by bringing the outer stems across the middle, back and forth from right to left. Each time a stem crosses, it becomes the new middle stem. Emphasize the importance of pulling the stems tight as they braid. When they have about a 4 inch braid, tell students to loop it back to make half a heart. Have them tie the braid over the first knot or hold it in place with a paper clip.
3. Braid and tie the second side the same way. Tie bright colored yarn over the string knots.

About "The Activities"

BIBLE LEARNING SNACK:

RUTH'S BARLEY SOUP

INGREDIENTS:

Canned beef consomme or beef broth
Water
Barley

SUPPLIES:

Pan
Hot plate or stove
Styrofoam cups
Can opener
Napkins

DIRECTIONS:

1. Pour the soup into the pot or pan.
2. Add one can of water to the soup.
3. Add 1/3 cup barley to the soup.
4. Bring soup to a boil, simmer on reduced heat for 30 minutes.
5. Once the soup is ready, pour into styrofoam cups and serve. Explain that barley is a grain grown in fields.

About "The Activities"

JOURNAL ENTRY:

FILL-IN-THE-BLANK BIBLE VERSE

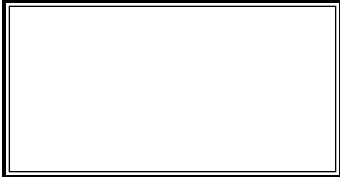
Lesson 21

**FILL-IN-THE-BLANK
BIBLE VERSE!**

Try to remember the missing words of this familiar Bible verse. If you can't remember, use your Bible to look it up. Draw a picture to remind you of this verse.

Psalms 119:105

Your word is a lamp to my feet
and a light for my path.



GRADES: 1-2

DIRECTIONS:

Tell students to try to remember the missing words on their own. If not, they can use their Bible to find the answers or they can ask you (or your aide) to help.


OLD TESTAMENT DICTIONARY

GRADES: 3-6

DIRECTIONS:

Go over this page together with the students. If you have a Bible Dictionary at your church, show it to them.

Lesson 21

 **OLD
TESTAMENT**

<u>guide words</u>	AARON	BIRTHRIGHT
<u>entry word</u>	Aaron - Moses' brother, the first high priest	Abraham - the "father of all nations"
<u>pronunciation</u>	Adam - the first man	altar (ALL-ter) - a stack of stones on which an animal sacrifice or incense is made as an offering
<u>definition</u>	Altar of Burnt Offering - a large bronze altar in the courtyard of the Tabernacle	Altar of Incense - an altar made of acacia wood and covered with gold in the Holy Place of the Tabernacle
	Benjamin - 1. Jacob's youngest son (12th); 2. one of the twelve tribes of Israel	Bethlehem - city where David was born, called the "town of David"
	birthright - right by birth, the extra portion of a father's inheritance	

DEFINITION
GUIDE WORDS

ENTRY WORD
PRONUNCIATION

About "The Activities"

SMALL GROUP QUESTIONS

Grades 1-2

1. What is love?
2. How can you show someone in your class you love them?
3. How does God show you He loves you?

Grades 3-6

1. What is love? Is there different kinds of love?
2. Why did God put so much emphasis on the importance of love?
3. How can you show love in church?

PRAYER REQUEST BOOK

1. Ask if there were any answered prayers from last week.
2. Record these answered prayers in your book and date them.
3. Ask if there are any new prayer requests. Record them.
4. Remind students about the Prayer Chain or Prayer Power if you are using it in your class.
5. As a group pray for each request made.

About "The Activities"

Date: _____

Teacher's Notes

About "The Objective"

IMPACT GOAL: To show how God answers our prayers.

About "The Book"

ISAIAH

Major Prophet

DESCRIPTION OR MEANING:

Mini-Bible

About "The Story"

STORY: Hannah

SCRIPTURE: 1 Samuel 1:1 - 2:11

HISTORICAL PERSPECTIVE: Bible Time Line

About "Activity Choices"

JOURNAL ENTRY

- ___ 1. Fill-in-the-Blank Bible Verse (Grades: 1-2)
- ___ 2. Old Testament Dictionary (Grades: 3-6)

GAMES CRAFTS SNACKS

- ___ 1. Bible Denarius (Grades: 1-6)
- ___ 2. Psalm 100 Match (Grades: 1-6)
- ___ 3. Prayer Hand Paperweight (Grades: 1-2)
- ___ 4. Prayer Cookies
- ___ 5. Small Group Discussion & Prayer Request Book

OTHER RESOURCES: SONGS, VIDEOS, & DRAMA

- ___ Song: The Holy Books
- ___ Song: Awesome God
- ___ Song: Celebration Song

Week 23

IMPACT GOAL

To show how God answers our prayers.

REVIEW:

- Give the name and theme of the books to date.
- Quickly review the events since the Israelites entered the Promised Land.

LESSON EMPHASIS

GRADES 1-6

- Why was Hannah crying?
- What did she promise God if she had a son?
- What does the name Samuel mean?

GRADES 3-6 (HISTORICAL PERSPECTIVE)

- Why was it important to women in the Bible to have children?
- How did God bless Hannah?

TEACHER'S PRAYER:

Dear Lord. Hannah's tale is still another beautiful story in your book! It showed that in her darkest hour, you were with her. You turned her sadness into real joy! Through her story we know that you are with us in our darkest hour. You turn our darkness into the light of joy! By being faithful to you in spite of our despair, we can triumph knowing you are with us. We know you answer all of our prayers to fulfill your will for our lives. Teach me the patience I need in my life and help me to remain faithful to you always!

About "The Objective"

OLD TESTAMENT

Seventeen Books of Prophecy

There are seventeen books of prophecy in the Old Testament. In this study we have divided these seventeen books into two groups: Major Prophets and Minor Prophets.

The books of Isaiah, Jeremiah, Lamentations, Ezekiel and Daniel are designated as Major Prophets because these books are longer than the Minor Prophets. The twelve Minor Prophets were: Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah and Malachi. All of these books are important in terms of their theological and historical importance. All of these books were named after its author except for Lamentations.

The prophets all had special significance during the decline and fall of the united nation of Israel. Some of these prophets were God's messengers to the people in the Northern Kingdom (Israel) and some to the people in the Southern Kingdom (Judah). In all cases the message was clear, turn back to God or their disobedience would be punished!

Special Note about the Categories of the Old Testament books

Notice how there are FIVE Law books, TWELVE History books, FIVE Poetry books, FIVE Major Prophets and TWELVE Minor Prophets. That makes it easier to remember how many books are in the different categories, doesn't it?

About "The Book"

ISAIAH

Major Prophet

DESCRIPTION OR MEANING:

Mini-Bible

Our **NEED** for salvation:

*“We all, like sheep, have gone astray,
each of us has turned to his own way.”*

Isaiah 53:6

Our **HOPE** for salvation:

*“For unto us a child is born, to us a son is given,
and the government shall be upon his shoulders.”*

Isaiah 9:6

Isaiah is often referred to as a miniature, or mini, Bible because of the way it is organized. First, it has sixty-six chapters. The Bible has sixty-six books. Second, it has two major divisions. The first thirty-nine chapters deal with the subject of man’s need for salvation ... just as the thirty-nine books of the Old Testament do. The last twenty-seven chapters deal with God’s promise, or hope, of salvation ... just like the twenty-seven books in the New Testament.

Isaiah is one of the most important books in the Old Testament. It is quoted more times in the New Testament than any other book of the Old Testament. Isaiah’s prophecies concerning the coming of a Messiah (Jesus Christ) are fulfilled as recorded in Matthew, Mark, Luke, and John as well as many of the Apostle Paul’s letters.

In the book of Isaiah, the prophet repeatedly warned the people of Judah (primarily in the city of Jerusalem) that they would be judged for their wickedness. He predicted their exile to Babylon, but also the restoration of Jerusalem and the coming of a righteous servant who would set up a Godly kingdom.

BIBLE TIME LINE

Add these words and/or pictures to the OT Time Line: **Isaiah**

About “The Book”

HANNAH

SCRIPTURE

I Samuel 1-2

A long time ago ...

there was a woman named Hannah. Hannah and her husband, Elkanah, did not have any children. This made Hannah very sad. Each year they traveled to Siloh to offer a sacrifice to God in the Tabernacle. One year Hannah was particularly upset. After their evening meal, she sat by the doorpost of the Meeting Tent and wept bitterly. She prayed and made a vow that if God would give her a son she would bring him to Siloh to live and serve God. Eli, the priest, saw her at the doorpost and, although he saw her lips moving, did not hear any sound coming from her lips. He thought she was drunk and told her to throw away her wine. She assured him that she was not drunk, but only grieving for not having any children. Eli, then blessed her and prayed that the God of Israel would grant her prayer.

God did answer Hannah's prayer and later that year she had a son. She named him Samuel meaning "asked of God." When he was weaned, she took him to the Tabernacle along with a sacrifice. There she brought Samuel to Eli to be raised in service to God.

What we can learn from the story

Today many Christian parents pray for their children before they are born and dedicate them to God. Hannah's story is particularly powerful for it shows her undying faith even though it took a long time before she had a child. It also shows how she kept her word even though it was hard to do.

BIBLE TIME LINE

Add these words and/or pictures to the OT Time Line: **Hannah**

About "The Story"



HANNAH

HISTORICAL PERSPECTIVE

The story of Hannah is a story of sadness, faith and rejoicing. She was one of two wives of a man named Elkanah. Hannah did not have any children, but the other wife did. To make matters worse, the other wife made fun of her for being barren. As with Abraham's wife Sarah, to not have children was a sign of lack of fulfillment. Hannah's childlessness made her very bitter ... to the point she cried all of the time and would not eat. It also colored her view of her life for she did not see how lucky she was to have a husband who loved her very much.

Eventually Hannah's plight caused her to make a desperate prayer to God. First she made a commitment to dedicate the son she wanted to God. Today a commitment like this means you would raise your child in the church, teaching him what it means to be a Christian. In Hannah's day that meant a son would actually live at the Tabernacle, serving God daily in the temple. By making this vow, Hannah looked beyond her needs and look to how her son could do good for others.

God answer Hannah's prayer in a way that far surpassed her most ambitious hopes. Not only was a son born, but he grew up to become one of the most significant prophets in the Bible. There also was a transformation in Hannah. 1 Samuel 2 is a record of Hannah's prayer as she presented Samuel to Eli, the high priest. Her joyful prayer showed her reverence to God and a heart full of thankfulness for His protection of His saints.

About "The Story"

BIBLE LEARNING GAME:

BIBLE DENARIUS

GRADES: 1-6

EQUIPMENT: Bible Denarius
Lesson Questions

OBJECTIVE: The team with the most Denarius wins.

BEFORE CLASS: Make 5 copies of the Denarius coin sheet on cardstock. Cut out the individual coins and put them into a cup or bag.

DIRECTIONS:

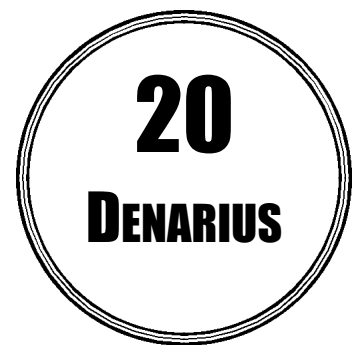
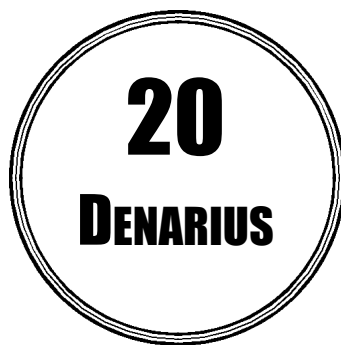
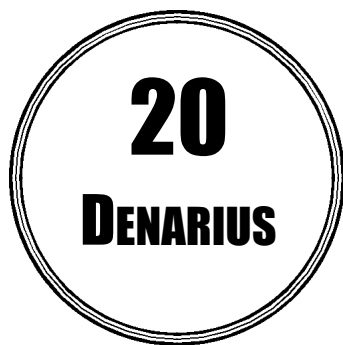
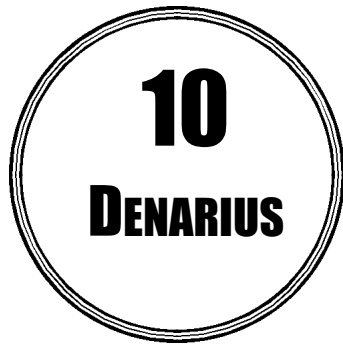
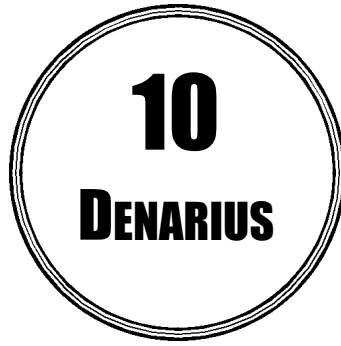
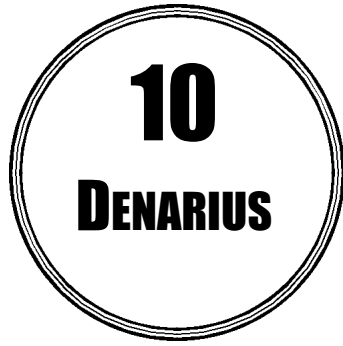
1. Divide the class in 2 teams.
2. The instructor asks the first player on Team A the first question. If he gets it right, he takes one of the Denarius coins out of the cup without looking at it's value.
3. Repeat #2 with Team B.
4. The team with the most Denarius at the end of the game wins.

About "The Activities"

HANNAH

BIBLE DENARIUS QUESTIONS

1. Who was crying?
Hannah was crying.
2. Why was Hannah crying?
She did not have any children.
3. Where did Hannah go to pray and cry?
She went to the Meeting Tent (Tabernacle).
4. What vow did Hannah make as she prayed?
She vowed to give her son to serve God.
5. Who saw Hannah crying?
Eli saw her crying.
6. What was Eli?
Eli was a priest.
7. What did Eli think was wrong with Hannah?
He thought she was drunk.
8. Why did Eli think Hannah was drunk?
He saw her lips moving and did not hear any sound.
9. What did Eli do?
He blessed Hannah and prayed God would answer her prayer.
10. What did God do?
He answered Hannah's prayer and gave her a son.
11. What did Hannah name her son?
She named him "Samuel."
12. What does "Samuel" mean?
It means "asked of God."
13. What did Hannah do when Samuel was weaned (about 3 years old)?
She brought him to the Tabernacle.
14. Where did Samuel live?
Samuel lived at the Tabernacle with Eli's family.
15. What was Samuel raised to do?
He was raised to serve God.



BIBLE LEARNING GAME:

PSALM 100 MATCH

GRADES: 3-6

EQUIPMENT: Psalm 100 Match cards
Two lunch size paper bags

OBJECTIVE: To assemble the whole Bible Memory Passage
in five minutes.

BEFORE CLASS: Photocopy the first page of Psalm 100 Match
on one color of cardstock and the second page of
Psalm 100 Match on another color of cardstock.
(These are referred to as verse fragments below.)
Cut each card out along the dotted lines. Put one
set of cards in one bag, the other set in the other
bag.

DIRECTIONS:

1. Divide the class in two teams. Give each team a bag.
2. Instruct the players on "Go" to reach into their bag and take out a Match card. Players have five minutes to find the player on the other team that has the other half of their verse fragment. (There are twenty verse fragment pieces all together.)

* Be sure to review the verse with your students before you play this game.
(Hint: The players with the first bag have the first part of each verse fragment
and the second bag have the second part of each verse fragment.)

About "The Activities"

Psalm 100 Match

Photocopy this sheet on one color cardstock, the next sheet on another color.
Cut out the cards along the dotted lines.

**Shout for joy
to the Lord,**

**Worship the Lord
with gladness;**

**Know that the
Lord**

**It is he who
made us,**

**we are his
people,**

**Enter his gates
with thanksgiving**

**give thanks
to him**

**For the Lord
is good**

**his faithfulness
continues**

Psalm

Psalm 100 Match
(second half of verse fragments)

all the earth.

**come before him
with joyful songs.**

is God.

and we are his.

**the sheep of
his pasture.**

**and his courts
with praise;**

**and praise
his name.**

**and his love
endures forever;**

**through all
generations.**

100

BIBLE LEARNING CRAFT:

PRAYER HAND PAPERWEIGHT

GRADES: 1-3

SUPPLIES:

Salt Clay*	Rolling pin (or glass)
Wax paper	Plastic knife (for ea. student)
Poster Paint	Paintbrushes

DIRECTIONS:

1. Give each student a ball of Salt Clay and a square of wax paper.
2. Use the rolling pin (or glass) to flatten the ball of clay to one inch thickness.
3. Press student's hand firmly into the clay to make a hand print.
4. Use a plastic knife to trim edges of hand print.
5. Use a pointed tool to write the name of the student and the date on the hand print.
6. Allow to dry completely.
7. Have students paint their hand print with poster paint.

SALT CLAY RECIPE:

1 1/2 cups salt 4 cups flour 1 1/2 cups water
1 teaspoon alum (a preservative if clay is not baked)

1. Mix the dry ingredients together in a plastic bowl; then add water gradually.
2. When the dough forms a ball around the spoon, knead it well adding water if it is too crumbly.
3. This clay can also be baked. Set oven to 300 degrees and bake for 30 - 40 minutes or until hard.

About "The Activities"

BIBLE LEARNING SNACK:

PRAYER COOKIES

INGREDIENTS:

- 1 Roll of refrigerated sugar cookie dough
- 3 Cups powdered sugar
- 1/8 teaspoon salt
- 1/4 teaspoon orange extract
- 3 1/2 to 4 Tablespoons orange juice

SUPPLIES:

- | | |
|----------------|-------------------------|
| Table knife | Paper plates |
| Baking Sheet | Paper towels or napkins |
| Pot holders | Sifter |
| Oven | Mixing Bowl |
| Plastic spoons | Spoon |

DIRECTIONS:

1. Slice cookie dough and bake it according to the package directions.
2. While cookies are baking, sift the powdered sugar into the mixing bowl.
3. Add salt, orange extract, and orange juice to sugar.
4. Mix well.
5. When the cookies are done, use a spoon to drizzle the glaze over the cookies.

The cookies will resemble the moon. Explain to the students that sometimes our prayer needs cause us to pray until late into the evening. Hannah's desire for a child caused her to pray without ceasing -- even to the wee hours of the morning.

About "The Activities"

JOURNAL ENTRY:

FILL-IN-THE-BLANK BIBLE VERSE


Lesson 23

**FILL-IN-THE-BLANK
BIBLE VERSE!**

Try to remember the missing words of this familiar Bible verse. If you can't remember, use your Bible to look it up. Draw a picture to remind you of this verse.

Genesis 28:15

I am with you and will watch over you wherever you go ... I will not leave you until I have done what I have promised you.



GRADES: 1-2

DIRECTIONS:

Tell students to try to remember the missing words on their own. If not, they can use their Bible to find the answers or they can ask you (or your aide) to help.


OLD TESTAMENT DICTIONARY

GRADES: 3-6

DIRECTIONS:

Have the students do this page on their own, then review it with them.

Lesson 23



**OLD TESTAMENT
DICTIONARY**

Using the Old Testament Dictionary in the back of this journal, look up the meaning of the following words. What do these words all have in common?

Aaron - Moses' brother, the first high priest

Abraham - "honored father"

Adam - the first man

Esau - Isaac and Rebekah's oldest son, he sold his birthright to Jacob

Eve - the first woman, Adam's wife

Isaac - Abraham and Sarah's son, the father of Esau and Jacob

Jacob - the youngest son of Isaac and Rebekah, Esau's twin brother, the twelve tribes of Israel came from Jacob's sons

Joseph - Jacob's eleventh son, second-in-command to Egypt's pharaoh

Sarah - Abraham's wife

What do these words have in common?
They are all in Genesis

About "The Activities"

SMALL GROUP QUESTIONS

Grades 1-2

1. God answered Hannah's prayer. Tell of a time God answered your prayer with "yes."
2. Sometimes God answers prayer with "no." Tell of a time God answered your prayer with "no."
3. Sometimes God answers prayer with "later." Has God answered any of your prayers with "later?"

Grades 3-6

1. Describe a time when you really wanted something, the answer was "no" and later you were thankful.
2. Describe a time when you really wanted something, the answer was "no" and you are still sad about it.

PRAYER REQUEST BOOK

1. Ask if there were any answered prayers from last week.
2. Record these answered prayers in your book and date them.
3. Ask if there are any new prayer requests. Record them.
4. Remind students about the Prayer Chain or Prayer Power if you are using it in your class.
5. As a group pray for each request made.

About "The Activities"

Date: _____

Teacher's Notes

About "The Objective"

IMPACT GOAL: To show how God calls each of His children to a special purpose.

About "The Book"

JEREMIAH

Major Prophet

DESCRIPTION OR MEANING:

Fall of Judah

About "The Story"

STORY: Samuel

SCRIPTURE: 1 Samuel 3

HISTORICAL PERSPECTIVE: Bible Time Line

About "Activity Choices"

JOURNAL ENTRY

- 1. Fill-in-the-Blank Bible Verse (Grades: 1-2)
- 2. Old Testament Dictionary (Grades: 3-6)

GAMES CRAFTS SNACKS

- 1. Bible Jeopardy (Grades: 1-6)
- 2. OT Bible Match (Grades: 1-6)
- 3. Paper Moon and Stars (Grades: 1-2)
- 4. Sleeping Samuel Treats
- 5. Small Group Discussion & Prayer Request Book

OTHER RESOURCES: SONGS, VIDEOS, & DRAMA

- Song: The Holy Books
- Song: Celebration Song
- Video: "Eli and Samuel"

Week 24

IMPACT GOAL

To show how God calls each of His children to a special purpose.

REVIEW:

- Give the name and theme of the books to date.
- How many Law, History and Poetry books each are there?

LESSON EMPHASIS

GRADES 1-6

- Who did Samuel live with?
- What was God's message to young Samuel?
- What did Samuel become when he grew up?

GRADES 3-6 (HISTORICAL PERSPECTIVE)

- In what ways was Samuel important?
- In what ways did Eli's two sons do wrong?

TEACHER'S PRAYER:

Dear Lord. Again I say "Thank You!" for the children in my class! As I look into their faces, I know each one is important to you. I also know you have a special plan for each of their lives. Lord, let me be an instrument to encourage these young minds! Let me see the specialness each one of them possesses. And let me be there for them as they have questions concerning your will for their life. I love these boys and girls. Let them see your light shine through me.

About "The Objective"

JEREMIAH

Major Prophet

DESCRIPTION OR MEANING:

Fall of Judah

*“Walk in all the ways I command you,
that all will go well with you.”*

Jeremiah 7:23b

Jeremiah is often referred to as the weeping prophet because he knew the people would not listen to God and they would suffer greatly. When God first called Jeremiah to be His prophet, Judah had a good king named Josiah. Josiah loved God and tried to get the people to repent. While restoring the Temple, the workmen found an old scroll with the Law of Moses. King Josiah gathered the people for the reading of the scroll and for a while the people wanted to serve God. But after Josiah died, the succeeding kings did not want anything to do with God even though Jeremiah continued to warn them of Judah’s inevitable destruction. In fact he made these kings so mad that he was repeatedly beaten and put in prison. Finally God’s patience ran out and Judah fell to the powerful Babylonian army.

BIBLE TIME LINE

Add these words and/or pictures to the OT Time Line: **Jeremiah**

About “The Book”

GOD CALLS SAMUEL

SCRIPTURE

I Samuel 3

A long time ago ...

Hannah dedicated her first son, Samuel, to God and he went to live with Eli, the high priest. One night when Samuel was about twelve years old, he thought he heard Eli call for him. Samuel quickly got up going to Eli and said, "Here I am, you called me." Eli replied, "I did not call; go back and lie down." So Samuel went and lay down. Again Samuel thought he heard Eli call and, again, he went to him. But Eli had not called him. The third time this happened, Eli realized it was God was calling Samuel. He told Samuel if he heard his name being called again, he was to say, "Speak, Lord, for your servant is listening." (1 Samuel 3:9) God did call Samuel again and Samuel listened to the message God had for him which foretold of the death of Eli and his two sons and the times of trouble that were going to fall on the nation of Israel.

After this event, Israel did fall on hard times. They were still at war with the Philistines who eventually killed Eli's two sons in battle and stole the Ark of the Covenant. (It had been brought to the Israelite camp to save them from the Philistines.) The Ark was eventually returned to Israel for the Lord caused great disease and death to those who stole it. Samuel became the new priest at Shiloh and was well respected by the people. He was also appointed a judge by God and was a prophet. Later when the people insisted upon having a king, God told Samuel the people were not rejecting him, but they were rejecting God. He told Samuel to anoint Saul as the first king of Israel. After Saul turned his back on God, He told Samuel to anoint David as the second king of Israel.

About "The Story"

What we can learn from the story

Just as Samuel was called to do special work for God, each of us who are children of God are also called to a special purpose. We need to be just as willing and obedient as Samuel was and say, "Here I am, Lord."

About "The Story"

BIBLE TIME LINE

Add these words and/or pictures to the OT Time Line: **Samuel**



SAMUEL

HISTORICAL PERSPECTIVE

The calling of Samuel marked the calling of the last judge ... and the most significant judge of the Old Testament. God had seen the selfish ways of His people. Again they had turned from Him and were worshipping idols. This time even the priests in the Tabernacle were corrupt! First, Eli's two sons "had no regard for the Lord" (1 Samuel 2:12). They did not treat the sacrifices made to God respectfully. Second, they committed adultery and did not pay attention to Eli's warnings. Third they allowed the Ark of the Covenant to be taken from the inner chamber of the Tabernacle to be used as a "good luck charm" in battle against the Philistines! By telling Samuel what would happen to Eli and his two sons when the Israelites went to battle, God was calling Samuel into service as a prophet. By Hannah bringing Samuel to live in Shiloh, God also prepared him to be a priest. And by Samuel continuing to follow the directions of God, he was also appointed as a judge to lead His people. What an awesome responsibility! What a perfect choice of a man to fulfill God's plan. By living a holy life, Samuel gained the respect of the nation of Israel.

About "The Story"

BIBLE LEARNING GAME:

BIBLE JEOPARDY

GRADES: 1-6

EQUIPMENT: Bible Jeopardy Master
Small post-a-notes

OBJECTIVE: The team with the most points wins.

BEFORE CLASS: Photocopy the Bible Jeopardy Master on an overhead projector transparency or cardstock. Cover the questions with small post-a-notes.

DIRECTIONS:

1. Divide the class in two teams.
2. The first player on Team A picks a category (IE. Eli for 200 points). If he answers the question correctly, his team receives the points for the question.
3. Repeat #2 with Team B.
4. Continue the game until all the questions have been answered.
5. The team with the most points wins.

Answers:

BIBLE JEOPARDY			
	Hannah	Eli	Samuel
100	She did not have any children.	A priest	3 years old
200	A son	The Tabernacle	Serve God
300	Give her son to serve Him.	Two	God
400	The Tabernacle	He fell backwards and broke his neck.	What would happen to Eli and his sons.

About "The Activities"

BIBLE JEOPARDY

Hannah

Eli

Samuel

100

Why was Hannah crying?

What did Eli do for a living?

How old was Samuel when he went to live with Eli?

200

What did Hannah pray for?

Where did Eli live?

What did Samuel do at the Tabernacle?

300

What did Hannah promise God she would do?

How many sons did Eli have?

Who called Samuel in the middle of the night?

400

Where was Hannah when Eli saw her crying and praying?

How did Eli die?

What did God tell Samuel?

BIBLE LEARNING GAME:

OLD TESTAMENT BIBLE MATCH

GRADES: 1-6

EQUIPMENT: OLD TESTAMENT BIBLE MATCH sheets
or Old Testament Bible Match from **THE GAME**

CASE*

OBJECTIVE: The team with the most OT Bible Match cards wins.

BEFORE CLASS:

Use the **OLD TESTAMENT BIBLE MATCH** cards you used in Lesson 17 or make a new set of cards using the masters included in this lesson. Directions for assembly are: Make 2 copies** of the **OLD TESTAMENT BIBLE MATCH** sheets on cardstock, then cut them along the dotted lines. Use only the Old Testament cards from Genesis - Jeremiah.

DIRECTIONS:

1. Divide the class into teams of two players. Have one team challenge another team in the class.
2. Tell players to shuffle and lay out the OT Bible Match cards on the table face down. The first player on one team turns over two cards. If they match, he keeps them and he goes again. If they do not match, he turns them back over and a player on the other team goes.
3. Repeat # 2 with the second player of the first team and the second player of the second team.
4. Continue playing until all of the cards are matched.

• This game can be found in The Game Case on the Resource Page

*** If you have a large class you may make several sets of OT Bible Match on different color cardstock **or** you may give Genesis - Deuteronomy to one team, Joshua - 1 Kings to another, and 2 Kings - Esther to another, etc...*

About "The Activities"

Genesis

Law

Exodus

Law

Leviticus

Law

Numbers

Law

Deuteronomy

Law

Joshua

History

Judges

History

Ruth

History

1 Samuel

History

2 Samuel

History

1 Kings

History

2 Kings

History

1 Chronicles

History

2 Chronicles

History

Ezra

History

Nehemiah

History

Esther

History

Job

Poetry

Psalms

Poetry

Proverbs

Poetry

Ecclesiastes

Poetry

Song of Songs

Poetry

Isaiah

Major Prophet

Jeremiah

Major Prophet

Lamentations

Major Prophet

Ezekiel

Major Prophet

Daniel

Major Prophet

Hosea

Minor Prophet

Joel

Minor Prophet

Amos

Minor Prophet

Obadiah

Minor Prophet

Jonah

Minor Prophet

Micah

Minor Prophet

Nahum

Minor Prophet

Habakkuk

Minor Prophet

Zephaniah

Minor Prophet

Haggai

Minor Prophet

Zechariah

Minor Prophet

Malachi

Minor Prophet

BIBLE LEARNING CRAFT:

PAPER MOON AND STARS

GRADES: 1-2

SUPPLIES:

Construction paper (black or blue)
Paper plates (one per student)
Paper for star stencils
Recycled aluminum foil
Styrofoam packing pellets
Markers (black)
White crayons
White craft glue
Scissors

PRIOR TO CLASS:

Trace a half-moon shape onto a paper plate (one per student). Cut out star stencils.

DIRECTIONS:

1. Have students use scissors to cut out moon shape from paper plate.
2. Trace stars onto aluminum foil and cut out.
3. Glue packing pellets onto one side of the paper plate moon.
4. Wrap the moon in foil and press down around the packing pellet bumps. Use black marker to draw a around the bumps for moon shadows.
5. Glue moon and stars onto the construction paper. With the white crayon write: "Samuel Listened to God."

About "The Activities"

BIBLE LEARNING SNACK:

SLEEPING SAMUEL TREATS

INGREDIENTS:

- 5 slices of whole wheat bread
- Margarine
- 5 slices of turkey, ham or other luncheon meat
- 3 whole dill pickles, cut in half lengthwise
- 5 slices of low fat American cheese (Makes 10 servings)

SUPPLIES:

- Butter knife
- Cookie sheet
- Oven

DIRECTIONS:

1. Spread one side of each bread slice with margarine.
2. Place buttered side up on an ungreased baking sheet.
3. Top each slice of buttered bread with a slice of meat.
4. Place a pickle half on top of each slice of meat then cover each pickle with a cheese slice.
5. If desired, fold back one corner of the cheese.
6. Bake at 400 degrees for 7 to 8 minutes or until edges of bread are crisp and the cheese is melted.

About "The Activities"

JOURNAL ENTRY:

FILL-IN-THE-BLANK BIBLE VERSE

Lesson 24

**FILL-IN-THE-BLANK
BIBLE VERSE!**

Try to remember the missing words of this familiar Bible verse. If you can't remember, use your Bible to look it up. Draw a picture to remind you of this verse.

Deuteronomy 5:7,11,16

You shall have no other gods before me.
You shall not misuse the name of the Lord.
Honor your father and your mother.

GRADES: 1-2

DIRECTIONS:

Tell students to try to remember the missing words on their own. If not, they can use their Bible to find the answers or they can ask you (or your aide) to help.


OLD TESTAMENT DICTIONARY

GRADES: 3-6

DIRECTIONS:

Have the students do this page on their own, then review it with them.

Lesson 24


**OLD TESTAMENT
DICTIONARY**

Using the Old Testament Dictionary in the back of this journal, look up the meaning of the following words. What do these words all have in common?

Bethlehem - city where David was born, called the "town of David"

Canaan - the area of Palestine between the Jordan River and the Mediterranean Sea, the Promised Land, the land promised the Israelites by God

Egypt - a country in northeast Africa, south of the Mediterranean Sea, where the Joseph was sold and the Hebrews were slaves

Garden of Eden - someplace in the Fertile Crescent where Adam and Eve first lived

Israel - the name God gave to Jacob, the twelve Hebrew tribes, the ten tribes that made up the northern kingdom

Judah - Southern Kingdom, one of the 12 tribes

Mt. Sinai - where God spoke to Moses from a burning bush gave him the Ten Commandments

What do these words have in common?
They are places

About "The Activities"

SMALL GROUP QUESTIONS

Grades 1-2

1. God called Samuel to do special work for Him. Do you think God has something special for everyone to do? Why or why not?
2. Do you think God has something special for you to do? What is it?
3. What do you think God wants you to do when you grow up?

Grades 3-6

1. Samuel was a special boy who grew up to be a special man. Describe what kind of person you think Samuel was.
2. What kind of person are you? What kind of man (or woman) do you want to grow up to be? What are you doing to become that kind of person?

PRAYER REQUEST BOOK

1. Ask if there were any answered prayers from last week.
2. Record these answered prayers in your book and date them.
3. Ask if there are any new prayer requests. Record them.
4. Remind students about the Prayer Chain or Prayer Power if you are using it in your class.
5. As a group pray for each request made.

About "The Activities"

Date: _____

Teacher's Notes

About "The Objective"

IMPACT GOAL: To show how God gave each of us free will to choose Him or to follow our own path.

About "The Book"

LAMENTATIONS

*Major Prophet**

DESCRIPTION OR MEANING:

Grieving for Judah

About "The Story"

STORY: Saul

SCRIPTURE: 1 Samuel 8-10

HISTORICAL PERSPECTIVE: Bible Time Line

About "Activity Choices"

JOURNAL ENTRY

- 1. Commandment Puzzle (Grades: 1-2)
- 2. Old Testament Dictionary (Grades: 3-6)

GAMES CRAFTS SNACKS

- 1. Twelve Tribe Bible Cards (Grades: 1-6)
- 2. Who Am I? (Grades: 1-6)
- 3. WWJD? (Grades: 1-3)
- 4. "For the Road" Snack
- 5. Small Group Discussion & Prayer Request Book

OTHER RESOURCES: SONGS, VIDEOS, & DRAMA

- Song: The Holy Books
- Song: Celebration Song
- Video: "Samuel & Saul"

Week 25

IMPACT GOAL

To show how God gave each of us free will to choose Him or to follow our own path.

REVIEW:

- Give the name and theme of the books to date.
- What have we learned from the beginning of the reign of judges to now?

LESSON EMPHASIS

GRADES 1-6

- Who did God choose to be the first king of Israel?
- What was Saul like when he first was anointed king?
- How did Saul change?

GRADES 3-6 (HISTORICAL PERSPECTIVE)

- Why did the people think Saul would make a good king?
- Name two ways Saul was disobedient to God.

TEACHER'S PRAYER:

Dear Lord. In many ways the story of Saul is very sad. He seemingly had everything a person could want or need. You gave him all. But it took only a very short time for Saul to take credit for his successes. How sad! We say, shame on you, Saul! But, Lord, how many times do we do the same thing? At first we are so anxious to give you the glory. Soon we are taking credit for our accomplishments. It is my prayer to stay focused on you and to always give you the credit for all of my blessings. I want to give you credit for the material things you have given, for my family, for my church, for my class and for my country. Lord, You have given it all! Thank You!

About "The Objective"

LAMENTATIONS

Major Prophet

DESCRIPTION OR MEANING:

Grieving for Judah

“Great is your faithfulness.”

Lamentations 3:23

The book of Lamentations was written after the fall of Judah. The word Lamentations means “funeral songs” and is very descriptive of this sad book! The author feels helpless seeing the destruction of the great city of Jerusalem. The five chapters in this book describe what the Babylonians did to the city.

Yet amidst all of the sorrow around him, the author assures us of God’s faithfulness and compassion. He reminds himself and us,

*“The Lord is my portion; therefore I will wait for Him.
The Lord is good to those whose hope is in him,
to the one who seeks him.”*

Lamentations 3:24-25

BIBLE TIME LINE

Add these words and/or pictures to the OT Time Line:
Lamentations

About “The Book”

SAUL

SCRIPTURE

I Samuel 9-15

A long time ago ...

there was a handsome young man named Saul. He was a tall man who was well liked by all who met him. One day he and his servant were looking for some donkeys that belonged to his father. They had been traveling throughout the land for three days without success when they could not decide whether to turn back without the animals or continue looking for them. The servant heard that a man of God was staying in the town they were in. He suggested asking him what they should do. Saul agreed and they hurried off to find the seer (meaning prophet). Samuel was the prophet they were looking for and God had revealed to him that he was to “anoint him [Saul] leader over my people Israel; he will deliver my people from the hand of the Philistines. I have looked upon my people, for their cry has reached me” (1 Samuel 9:16). Before Saul left to return home, Samuel anointed him with oil and sent him on to Gilgal telling him of the signs from God that would happen that day. Samuel then summoned the twelve tribes to Gilgal and there he revealed Saul as the king of Israel. With the appointment of Saul as King, Samuel stepped down as judge.

Early in Saul’s reign, he was a good king. He was humble when Samuel first announced his kingship and he gave God the glory for the battle won over the Philistines. But then Saul made a mistake. While waiting for another battle to begin, he had been told by Samuel to wait until he arrived and he would offer a burnt offering to God before they went into battle. Saul saw his men scatter in fear and made the burnt offering himself which he did not have authority to do since he was not a priest. Under pressure, Saul did not trust God and God told Samuel to anoint

About “The Story”

another leader for His people. Although Saul went on to defeat the Philistines, he continued to be disobedient to God and later died in battle.

What we can learn from the story

Saul started out as a man of God. When he was first anointed as king, he did everything God, through His prophet Samuel, told him to do. Saul gave God the credit for his military victories and blessings. However, Saul stopped trusting God and started taking credit for the victories won. When this happened, God did not stop loving Saul, but He did stop blessing him as king.

From this story we learn that Saul had a choice. He could have trusted God to fulfill His promises. Instead he chose to do things his way and not follow God's instructions. We, too, have a choice of obeying or not obeying God. By choosing to do what God wants us to do, like obeying our parents and being kind to others, we can experience the blessings He has for each of us. We need to keep our eyes and heart focused on God.

BIBLE TIME LINE

Add these words and/or pictures to the OT Time Line: **Saul**

About "The Story"



SAUL

HISTORICAL PERSPECTIVE

1 Samuel records the transition from the leadership of judges to the anointing of a king. When the people came to Samuel asking for a king, this made him very sad. This meant the people were rejecting God. They no longer wanted to be set apart as His special people following His lead, but wanted to be just like the other people around them with an earthly ruler. God told Samuel to go ahead and do as the people asked and guided him in the selection of Saul as the first king of Israel.

Saul was a member of Benjamin's clan. Saul was not only handsome, but was much taller than the other Israelites. This made him stand out in a crowd and be a natural born leader. At first Saul was a humble (modest or meek) leader. He even hid among the baggage when he was to be presented to the people! Soon Saul proved himself as a leader with the help of God by rescuing the city of Jabesh from the Ammonites.

With Saul fully established as the ruler of Israel, Samuel stepped down as a judge. He did continue to relay God's messages to Saul and to the people. He rebuked (reprimand) Saul when Saul did not wait for him as God had instructed and made a burnt offering to God before fighting the Philistines. He rebuked him a second time when Saul, again, did not listen to God's instructions. Samuel told Saul that God wanted him to attack the Amalekites for harming the Israelites when they left Egypt. God wanted Saul to destroy everyone and everything they owned. Saul did attack them, but spared the life of their king and kept the best of each kind of animal. This made God very sad and he told Samuel, "I am grieved that I have made Saul king, because he has turned away from me and had not carried out my instructions" (1 Samuel 15:11). In addition, Saul took credit for the victory over the Amalekites and "set up a monument in his own image" (1 Samuel 15:12).

About "The Story"

BIBLE LEARNING GAME:

TWELVE TRIBE BIBLE CARDS

GRADES: 1-6

EQUIPMENT: One set of Twelve Tribe Bible Cards for each team

OBJECTIVE: The player with the most sets of cards wins.

BEFORE CLASS: Make four copies of the Twelve Tribe Bible cards on cardstock for each team. (Make each set of playing cards on different color cardstock.) Cut out the cards along the dotted lines.

DIRECTIONS:

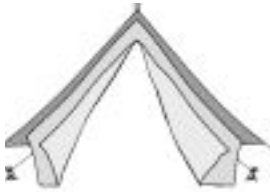
1. Give one set of Bible cards to each group of 2-4 players.
2. One player shuffles the cards and deals out seven cards to each player. Place the remaining cards in a stack in the center of the table of players.
3. Starting with the player to the left of the one who shuffled them, he asks any player in the group if he has any of the cards for "The Tribe of Reuben." (For example.) The player asked must give him all cards he has for that Tribe to him. If he does not have any, the asking player must take a card from the stack of cards in the center of the table.
4. The player to the left of the first player repeats #3.
5. Once a player collects all 4 cards of one Tribe, he places them down on the table in front of him. The player with the most sets of Twelve Tribe cards wins.

• This game can be repeated as an "Early Bird" game at any time!

About "The Activities"

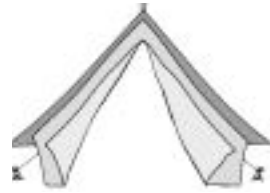
Make four copies of this sheet on the same color cardstock for each team.
Cut out each card along the dotted lines.

Twelve Tribes Bible Card



Tribe of
Reuben

Twelve Tribes Bible Card



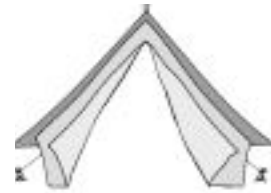
Tribe of
Benjamin

Twelve Tribes Bible Card



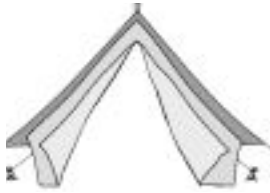
Tribe of
Naphtali

Twelve Tribes Bible Card



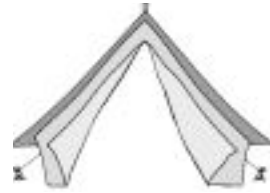
Tribe of
Judah

Twelve Tribes Bible Card



Tribe of
Simeon

Twelve Tribes Bible Card



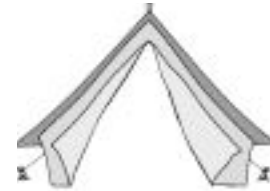
Tribe of
Manasseh

Twelve Tribes Bible Card



Tribe of
Asher

Twelve Tribes Bible Card



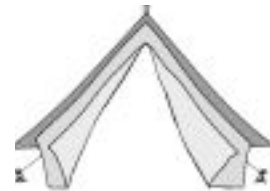
Tribe of
Issachar

Twelve Tribes Bible Card



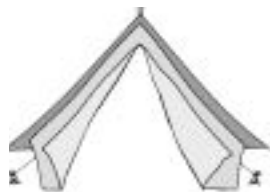
Tribe of
Gad

Twelve Tribes Bible Card



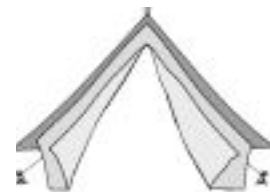
Tribe of
Ephraim

Twelve Tribes Bible Card



Tribe of
Dan

Twelve Tribes Bible Card



Tribe of
Zebulun

BIBLE LEARNING GAME:

Who Am I?

GRADES: 1-6

EQUIPMENT: Set of Who Am I? cards

OBJECTIVE: The team with the most points wins.

BEFORE CLASS: Photocopy one set of Who Am I? cards. Cut them out along the dotted lines.

DIRECTIONS:

1. Divide the class in two teams. Choose one player from Team A to pick one of the Who Am I? cards and look at it.
2. Asking YES/NO questions, the remaining players on Team A and Team B take turns gathering clues to the identity of who's name is written on the card. When players think they have enough clues, they may try to guess the name.
3. The team to guess the identity wins 10 points.
4. The team with the most points wins.

About "The Activities"

Make one copy of this sheet on the cardstock. Cut out each card along the dotted lines.

Who Am I?

ADAM

Who Am I?

EVE

Who Am I?

RUTH

Who Am I?

SAMSON

Who Am I?

DEBORAH

Who Am I?

JOSHUA

Who Am I?

GIDEON

Who Am I?

HANNAH

Who Am I?

ELI

Who Am I?

SAMUEL

Who Am I?

SAUL

Who Am I?

MOSES

Make one copy of this sheet on the cardstock. Cut out each card along the dotted lines.

Who Am I?

ABRAHAM

Who Am I?

JACOB

Who Am I?

SARAH

Who Am I?

REBEKAH

Who Am I?

ESAU

Who Am I?

JOSEPH

Who Am I?

ISAAC

Who Am I?

AARON

Who Am I?

MARAOH'S DAUGHTER

Who Am I?

NOAH

Who Am I?

LOT

Who Am I?

DELILAH

BIBLE LEARNING CRAFT:

W.W.J.D. STICKERS

GRADES: 1-3

SUPPLIES:

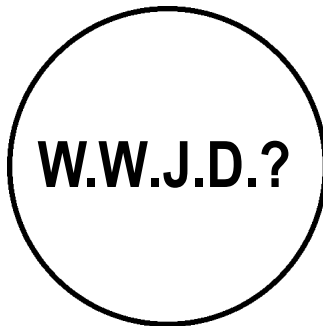
Con-Tact paper
Scissors
Permanent markers

DIRECTIONS:

1. Instruct students to cut out different shapes out of Con-Tact paper.
2. Write **W.W.J.D.?** on the Con-Tact “stickers” and decorate them.

Use stickers as a reminder to ask “**What Would Jesus Do?**” in any situation.

Variation: Use the clear Con-Tact paper over decorated construction paper with **W.W.J.D.?** written on it as a wrist band.



About “The Activities”

BIBLE LEARNING SNACK:

“FOR THE ROAD” SNACK

INGREDIENTS:

Shredded coconut
O-shaped oat cereal
Peanuts
Raisins
Sunflower seeds

SUPPLIES:

5 small bowls
5 spoons
Resealable plastic bags (one per student)

DIRECTIONS:

1. Set out the ingredients in small bowls.
2. Instruct the students to spoon ingredients into their resealable bags.
3. Once a bag is sealed, students may shake it to mix the ingredients.

This is a quick and easy snack for someone on the run.

About “The Activities”

JOURNAL ENTRY:

COMMANDMENT PUZZLE

Lesson 25

COMMANDMENT PUZZLE

Complete the puzzle using the words at the bottom of this page.

gods
honor
idols
misuse
Sabbath

G O D S

R

GRADES: 1-2

DIRECTIONS:

Have students complete the puzzle using the words at the bottom of the page.

OLD TESTAMENT DICTIONARY

GRADES: 3-6

DIRECTIONS:

Have the students do this page on their own, then review it with them.

Lesson 25

OLD TESTAMENT DICTIONARY

Using the Old Testament Dictionary in the back of this journal, look up the meaning of the following words. What do these words all have in common?

Deuteronomy - "second law", fifth book of the Old Testament

Exodus - "exit or going out", the second book of the Old Testament

Genesis - "beginning", the first book of the Old Testament

Joshua - the leader of the Israelites after Moses' death, he led God's people into the Promised Land, "book of Battles" (6th book of OT)

Judges - "7 cycles of sin", the 7th book of the Old Testament, the name given to those appointed by God to govern His people

Ruth - Naomi's daughter-in-law, wife of Boaz, great-grandmother of King David, "love story" (8th book of the OT)

What do these words have in common?
They are all books of the Old Testament

About "The Activities"

SMALL GROUP QUESTIONS

Grades 1-2

1. Saul started out obeying God then he wanted to do things his way. Did this make God happy or sad? What does God want us to do?
2. Is it important to obey? Why or why not?
3. Just like Saul, we have a choice to obey or not obey God. Name a way you can obey God this week.

Grades 3-6

1. Describe a time that you or someone you know did not obey someone who was in authority.
2. What was the consequences of this disobedience?

PRAYER REQUEST BOOK

1. Ask if there were any answered prayers from last week.
2. Record these answered prayers in your book and date them.
3. Ask if there are any new prayer requests. Record them.
4. Remind students about the Prayer Chain or Prayer Power if you are using it in your class.
5. As a group pray for each request made.

About "The Activities"