PARA HILLS HIGH SCHOOL
raising aspirations, inspiring excellence

NAME: _____

CAREGROUP: _____

YEAR 10

**2021 Disability Unit Course
and Subject Information**

COURSE STRUCTURE

Compulsory Subjects				
Year 8	**Year 9**	**Year 10**	**Year 11**	**Year 12**
Literacy	Literacy	Literacy	Literacy	Literacy
Numeracy	Numeracy	Numeracy	Numeracy	Numeracy
PE	PE	PE	PE	PE
Science	Science	Science		Research project
History/Geography	Health/Life Skills	PLP		
Health/Life Skills	Passion Projects	Passion Projects		
Passion Projects	Digital Technology	City-Based Discovery Program (CBD)		
Digital Technology	Community Access			
Community Access				
Australian Curriculum		**Australian Curriculum/ Introduction to Modified SACE**	**Modified SACE (200 Credits)**	

ART

Length: 1 Semester or Full Year

A course which enables students to discover and explore a variety of art experiences, processes and materials. Students are involved in initial experiences of a wide range of art subjects that include art appreciation, drawing, painting, printmaking and sculpture.

CONSTRUCTION TECHNOLOGY

Length: Full Year or 1 Semester

Throughout the semester students will be exposed to the use of various machinery and hand tools. The semester is divided up into two sections. First term is designated to woodwork, while the second term is designated to metalwork.

DANCE

Length: 1 Semester or Full Year

Modern dance skills are developed with an emphasis on good posture, learning and perfecting new ways of moving, building student confidence. Students learn effective methods and processes for composing their own dances and have numerous opportunities to perform in small and large groups. Dance is a very energetic subject so students must be prepared to be very physical.

DIGITAL TECHNOLOGY

Length: Full Year or 1 Semester

Digital technology is a subject teaching student how to correctly name, create and manage files with folders and different storage options (USB, laptop drive & portable hard drive). Within the topic students learn how to use a variety of Microsoft programs, and start learning the fundamentals of coding through a range of applications and drag and drop animation coding programs. Students are introduced to the use of the adobe suite and learn basic photoshop skills.

DRAMA

Length: 1 Semester or Full Year

Students will focus on exploring positive communication through practical performances that are based around a range of emotions. Students will continue to develop their communication skills by analysing scripts, experimenting with various styles of performance and participating in class discussions.

FOOD TECHNOLOGY

Length: Full Year or 1 Semester

Food technology is a subject teaching students to follow recipes and create simple dishes. Student's will practice a variety of kitchen skills including kitchen safety, use of utensils and electrical items e.g. electric mixes. Students will progress into catering for different school functions.

MUSIC

Length: Full Year or 1 Semester

This course aims to develop students' confidence and skills in their ability to engage in music by developing their musical understanding, skills and knowledge. Students will build their musical vocabulary and appraisal skills through listening to a variety of musical genres, and participate in a range of performance and composition activities using both instruments and computer software to explore a range of musical styles and techniques.

CITY-BASED DISCOVERY PROGRAM

Our City-Based Discovery Program (CBD) is an extension to our two-year Community Access Program in Years 8 and 9. The course aims to help Year 10 students get to know businesses, government services and recreation and leisure activities in the City of Adelaide that they may come across in adulthood.

The course is usually based out of the University of South Australia's (UniSA) City East Campus, who generously provide classroom space each year. Students work through activities and projects during weekly excursions which give students a chance to practice and perfect their social and communication skills in real-world situations.

Students build independence with public transportation and child protection practices with the safety of school staff supporting them. The course also complements the curriculum of other subjects such as Humanities, Science, and PE. Students can expect to build self-confidence and knowledge of life skills to help them become independent, proactive citizens.

Course Requirements:

This is a modified Stage 1 SACE subject with a $20.00 fee per term. Students will also need a metroCARD with sufficient funds to make the journey to and from the City East Campus. The group will meet at Mawson Lakes Interchange and travel to the city together for the duration of the course.

YEAR 10 SUBJECT SELECTION
2021

STUDENT NAME:

CAREGROUP:

CHOICE SUBJECTS (Choose four)

1.	
2.	
3.	
4.	

Are there any subjects not listed that you would be interested in doing? If so, list them below.

1.	
2.	
3.	
4.	

PASSION PROJECT

In the Australian Curriculum, the general capabilities encompass knowledge, skills, behaviours and dispositions that will assist students to live and work successfully in the 21st century.

Each passion project will be linked to the general capabilities based on the student's desired outcomes and projects.

What Passion Projects would you like to do in 2021?

1.	
2.	
3.	
4.	

Parent/Caregiver Signature:	Date:

C.G Teacher Signature:	Student Signature:

WORK EXPERIENCE

I have would like to do work experience in these places in 2021:

Business Name	
Address	

I want to work here because...

_____

_____

_____

_____

Business Name	
Address	

I want to work here because...

_____

_____

_____

_____

Business Name	
Address	

I want to work here because...

_____

_____

_____

_____

I still want to achieve the following while I am still at school

_____

_____

_____

_____

SOME RULES OF WORK

1. You are ill on a work experience day. What should you do?

_____

_____

_____

2. What are three acceptable reasons for not attending a work experience?

a. _____

b. _____

c. _____

3. What should you do if one of these reasons occur/happen?

a._____

b._____

c._____

4. Why is a dentist or doctor appointment not appropriate to be made during the working day/ work experience placement?

_____

_____

_____

5. What steps should you take if you are running late for work experience?

a. Late leaving home?

_____

_____

b. Bus/train runs late?

_____

_____

6. Read through the information about CBD - what places would you like to visit in 2021 and why?

_____

_____

_____

_____

_____