



Year 11 2018/2019

**A Guide to Key
Information Required for
Your GCSE Year**

1. Post 16 event dates

- **School** – As you will be aware, the School’s Post 16 Choices Evening took place on Thursday 20 September. Pupils were able to meet with representatives from various Colleges and Training Providers.
- **Town Hall** – Tuesday 9 October, 4:30pm to 8pm. (A text message has been sent to parents regarding this event, if you have not received it please ensure that we have your up to date contact details.)

2. Provisional Mock examination timetable for Year 11 Pupils

Week	Date	Day	Exam Subject	AM/PM	Length of exam
White	08 November 2018	Thu	Textiles & Fine Art (11D)	All day	5 hr
	09 November 2018	Fri	Fine Art (11C)	All day	5 hr
	19 November 2016	Sat			
	19 November 2016	Sat			
Blue	12 November 2018	Mon	English Language	Morning	1hr 45 min
	12 November 2018	Mon	Biology	Afternoon	1hr 10 min
	13 November 2018	Tue	English Literature	Morning	2hr 15 min
	13 November 2018	Tue	Maths Paper 1 (Non Calculator)	Afternoon	1hr 15 min
	14 November 2018	Wed	RE Component 1 & 2	Morning	1hr 30 min
	14 November 2018	Wed	French Listening	P3	45min / 35 min
	14 November 2018	Wed	Chemistry	Afternoon	1hr 10 min
	15 November 2018	Thu	History	Morning	1hr 45 min
	15 November 2018	Thu	Physics	Afternoon	1hr 10 min
	16 November 2018	Fri	Geography	Morning	1hr 30 min
	16 November 2018	Fri	Spanish Listening	P3	45min / 35 min
	16 November 2018	Fri	Spanish / French Writing	Afternoon	1hr 20 min
	19 November 2016	Sat			
	19 November 2016	Sat			
White	19 November 2018	Mon	Business Studies Paper 1	Morning	1hr 30 min
	19 November 2018	Mon	Computer Science Paper 1	Afternoon	1 hr
	20 November 2018	Tue	Food & Nutrition	Morning	1hr 45 min
	20 November 2018	Tue	Child Development	Afternoon	1hr 15 min
	20 November 2018	Tue	Computer Science Paper 2	Afternoon	1 hr
	21 November 2018	Wed	PE Component 1	Morning	1hr 45 min
	21 November 2018	Wed	RE Component 3	Afternoon	1hr
	22 November 2018	Thu	Maths Paper 2 (Calculator)	Morning	1hr 15min
	22 November 2018	Thu	Spanish / French Reading	Afternoon	1 hr
	23 November 2018	Fri	Business Studies Paper 2	Morning	1hr 30min
	23 November 2018	Fri	OCR Creative iMedia	Afternoon	1 hr 15min
	26 November 2016	Saturday			
	26 November 2016	Sunday			
Blue	26 November 2018	Mon	Design Tech	Morning	2 hr
	26 November 2018	Mon	Music	Afternoon	1hr 30 min

3. List of Non Examined Assessment deadlines by subject – oral exams, submission dates, review of marking timescales, catch-up exam date for all exams

The following table lists all of the subjects that still have a Non Examined Assessment component, what the requirements are, the percentage it makes up of the final exam and the school deadline date. The deadline must be strictly adhered to in order for staff to mark the work and report the marks to pupils so that there is an opportunity for a request of a marking review of this by the pupil. The exam board will determine the final mark once they have moderated the work submitted by the school.

Deadline Date	Subject	Controlled Assessment
2 November 2018	Food Preparation and Nutrition	Food investigation Assessment 15% of overall grade in Sep/Oct of yr11
2 November 2018	Child Development	Short tasks (RO19) three units– equipment, nutritional needs, feeding solutions for children birth to 5 years
19 December 2018	Music	Composition 15% (36 marks) of final mark. 2 composition pieces with 150 word programme note each.
11 January 2019	Art and Textiles	Unit 1: Portfolio (60%)
8 March 2019	Food Preparation and Nutrition	Food preparation Assessment 35% of overall grade Nov –Feb of yr11
18 March 2019	Design and Technology	Approximately 30 - 35 hours of work on a practical project product and planning 50% (100 marks) of final mark
25 March 2019	Creative iMedia	All Year 11 work produced - 2 units in total.
25 March 2019 Preparation work w/b 25 March 2019 - 2 Day exam	Art and Textiles	Unit 2: Externally set task 10 Hr exam over 2 days (40%)
25 March 2019	Child Development	Child Study (RO20) - understanding the development of a child from birth to five years through play.
29 March 2019	Music	Practical Performance – Solo performance of one piece 15% (36 marks) of final mark

		Practical Performance – Ensemble Performance of one piece of music 15% (36 marks) of final mark, played with at least one other musician
March/April 2019 (External Moderation - date to be confirmed)	Physical Education	Practical Performance - internally marked and externally moderated 30% of the qualification
5 April 2019	Physical Education	Personal Exercise Programme (PEP) - internally marked and externally moderated 10% of the qualification
12 April 2019	Computer Science	Programming Project
Oral exam week beginning 6 th May 2019	Modern Foreign Languages (French and Spanish)	Oral Exams - 1 assessment 24 minutes long approximately 25% final mark. There are three tasks which must be conducted in the following order: Task 1 – a role-play based on one topic that is allocated by Pearson. Task 2 – questions based on a picture stimulus based on one topic that is allocated by Pearson. Task 3 – conversation based on two themes. The first theme is based on the topic chosen by the student in advance of the assessment. The second theme is allocated by Pearson. The assessments are conducted by teachers in one session within a prescribed assessment window and the recordings then submitted to Pearson for external marking.

4. Copy Of Independent Review Schedule

In addition to Period 6 lessons please encourage your child to do 3 x 15 minutes recall activity at the end of each day based on the timetable below. Following the timetable will ensure that your child spends an appropriate amount of time going through the work covered from each subject each week. It is well documented that repeated review of work, even just for 15 minutes helps people move information into their long-term memory, ensuring that they can recall it when necessary in exams. This should be in addition to any Period 6 sessions or additional revision that your child is completing.

White Week	Classes	Subject 1	Subject 2	Subject 3
Monday	11R1, 11R2, 11R3, 11R4	Option C	Maths	Option A
	11G1, 11G2, 11G3, 11G4	Option C	Science	Option A
Tuesday	11R1, 11R2, 11R3, 11R4	Science	Option D	Maths
	11G1, 11G2, 11G3, 11G4	R.E.	Option D	Maths
Wednesday	11R1, 11R2, 11R3, 11R4	English	Maths	Option B
	11G1, 11G2, 11G3, 11G4	R.E.	English	Option B
Thursday	11R1, 11R2, 11R3, 11R4	Option A	R.E.	Science
	11G1, 11G2, 11G3, 11G4	Option A	Science	Maths
Friday	11R1, 11R2, 11R3, 11R4	English	Option D	R.E.
	11G1, 11G2, 11G3, 11G4	Maths	Option D	English

Blue Week	Classes	Subject 1	Subject 2	Subject 3
Monday	11R1, 11R2, 11R3, 11R4	Science	Option C	English
	11G1, 11G2, 11G3, 11G4	R.E.	Option C	Science
Tuesday	11R1, 11R2, 11R3, 11R4	Option B	English	Option D
	11G1, 11G2, 11G3, 11G4	Option B	Science	Option D
Wednesday	11R1, 11R2, 11R3, 11R4	English	R.E.	Maths
	11G1, 11G2, 11G3, 11G4	Maths	English	R.E.
Thursday	11R1, 11R2, 11R3, 11R4	Option C	Option A	Maths
	11G1, 11G2, 11G3, 11G4	Option C	Option A	English
Friday	11R1, 11R2, 11R3, 11R4	Option B	Science	R.E.
	11G1, 11G2, 11G3, 11G4	Option B	Maths	English

5. Copy of Provisional GCSE Exam Timetable

Please note that this timetable is provisional until confirmed by the exam boards later in the year. There is a provisional 'Contingency Period' that all pupils must be available for, should there be any issue which prevents an examination occurring on the scheduled day. This runs until after the end of all of the scheduled exams, i.e. June 26 2019.

Pupils are expected to attend all exams and they must be wearing their full school uniform.

It is essential that they arrive on time to the exam. If a pupil arrives late, they may not be able to enter the exam hall. If a pupil arrives later than 10.00 am in the morning the school has to make a decision whether pupils are able to sit the exam or not, dependent on factors like timing of other exams, supervision of the pupil whilst sitting the exam and a location being available for them to sit it. In the afternoon, this cut off time is 2.30pm. Even if the pupil is able to sit the exam, the school will have to complete the relevant paperwork and the exam board will decide if they will accept the paper to be marked.

If a pupil is absent from an exam without good reason a bill for the exam will be charged to the family to cover the costs.

SUMMER 2019 – PROVISIONAL

Confirmed dates will be available in early March 2019 when we send home an individual statement of entries

Exam Date	Board	Qual	Examination Code	Subject	Title	Session	Duration
11/01/2019	OCR	Cambridge National	R081/01	Creative iMedia	Pre-production skills	AM	1h 15m
13/05/2019	Pearson	GCSE	1CP1 01	Computer Science	Computer Science Paper 1: Principles of Computer Science	AM	1h 40m
13/05/2019	WJEC	GCSE	C120U80-1	Religious Studies Full Course	Religious Studies (Full Course) Route B Component 1 (Eduqas)	PM	1h 30m
14/05/2019	Pearson	GCSE	1FR0 1F	French	French Paper 1: Listening and understanding in French Foundation	AM	35m
14/05/2019	Pearson	GCSE	1FR0 1H	French	French Paper 1: Listening and understanding in French Higher	AM	45m
14/05/2019	Pearson	GCSE	1FR0 3F	French	French Paper 3: Reading and understanding in French Foundation	AM	45m
14/05/2019	Pearson	GCSE	1FR0 3H	French	French Paper 3: Reading and understanding in French Higher	AM	1h
14/05/2019	Pearson	GCSE	1SC0 1BF	Combined Science	Combined Science Biology 1 Foundation	PM	1h 10m
14/05/2019	Pearson	GCSE	1SC0 1BH	Combined Science	Combined Science Biology 1 Higher	PM	1h 10m
14/05/2019	Pearson	GCSE	1BI0 1F	Science Biology	Science (Biology) Paper 1 Foundation	PM	1h 45m
14/05/2019	Pearson	GCSE	1BI0 1H	Science Biology	Science (Biology) Paper 1 Higher	PM	1h 45m
15/05/2019	Pearson	GCSE	1PE0 01	Physical Education	Physical Education Paper 1: Fitness and Body Systems	AM	1h 45m
15/05/2019	AQA	GCSE	8702/1	English Literature	English Literature Paper 1	PM	1h 45m
16/05/2019	Pearson	GCSE	1SC0 1CF	Combined Science	Combined Science Chemistry 1 Foundation	AM	1h 10m

16/05/2019	Pearson	GCSE	1SC0 1CH	Combined Science	Combined Science Chemistry 1 Higher	AM	1h 10m
16/05/2019	Pearson	GCSE	1CH0 1F	Science Chemistry	Science (Chemistry) Paper 1 Foundation	AM	1h 45m
16/05/2019	Pearson	GCSE	1CH0 1H	Science Chemistry	Science (Chemistry) Paper 1 Higher	AM	1h 45m
16/05/2019	Pearson	GCSE	1CP1 02	Computer Science	Computer Science Paper 2: Application of Computational Thinking	PM	2h
17/05/2019	Pearson	GCSE	1FR0 4F	French	French Paper 4: Writing in French Foundation	AM	1h 10m
17/05/2019	Pearson	GCSE	1FR0 4H	French	French Paper 4: Writing in French Higher	AM	1h 20m
17/05/2019	Pearson	GCSE	1PE0 02	Physical Education	Physical Education Paper 2: Health and Performance	PM	1h 15m
20/05/2019	WJEC	GCSE	C120U90-1	Religious Studies Full Course	Religious Studies (Full Course) Route B Component 2 (Eduqas)	AM	1h 30m
21/05/2019	Pearson	GCSE	1MA1 1F	Mathematics	Mathematics Paper 1: Non-Calculator Foundation Tier	AM	1h 30m
21/05/2019	Pearson	GCSE	1MA1 1H	Mathematics	Mathematics Paper 1: Non-Calculator Higher Tier	AM	1h 30m
21/05/2019	AQA	GCSE	8035/1	Geography	Geography Paper 1	PM	1h 30m
22/05/2019	Pearson	GCSE	1SP0 1F	Spanish	Spanish Paper 1: Listening and understanding in Spanish Foundation	AM	35m
22/05/2019	Pearson	GCSE	1SP0 1H	Spanish	Spanish Paper 1: Listening and understanding in Spanish Higher	AM	45m
22/05/2019	Pearson	GCSE	1SP0 3F	Spanish	Spanish Paper 3: Reading and understanding in Spanish Foundation	AM	45m
22/05/2019	Pearson	GCSE	1SP0 3H	Spanish	Spanish Paper 3: Reading and	AM	1h

					understanding in Spanish Higher		
22/05/2019	Pearson	GCSE	1SC0 1PF	Combined Science	Combined Science Physics 1 Foundation	PM	1h 10m
22/05/2019	Pearson	GCSE	1SC0 1PH	Combined Science	Combined Science Physics 1 Higher	PM	1h 10m
22/05/2019	Pearson	GCSE	1PH0 1F	Science Physics	Science (Physics) Paper 1 Foundation	PM	1h 45m
22/05/2019	Pearson	GCSE	1PH0 1H	Science Physics	Science (Physics) Paper 1 Higher	PM	1h 45m
23/05/2019	AQA	GCSE	8702/2	English Literature	English Literature Paper 2	AM	2h 15m
23/05/2019	WJEC	GCSE	C120U60-1	Religious Studies Full Course	Religious Studies (Full Course) Route B Component 3 (Option 4) (Eduqas)	PM	1h
24/05/2019	Pearson	GCSE	1BS0 01	Business	Business Investigating Small Business	AM	1h 30m
24/05/2019	AQA	GCSE	8552/W	Design and Technology (New)	Design and Technology (new)	PM	2h
03/06/2019	AQA	GCSE	8145/1A to 1D	History	History Paper 1	AM	1h 45m
03/06/2019	OCR	Cambridge National	R081/01	Creative iMedia	Pre-production skills, written paper	PM	1h 15m
04/06/2019	AQA	GCSE	8700/1	English Language	English Language Paper 1	AM	1h 45m
04/06/2019	Pearson	GCSE	1BS0 02	Business	Business Building a Business	PM	1h 30m
04/06/2019	AQA	GCSE	8271/W	Music	Music	PM	1h 30m
05/06/2019	Pearson	GCSE	1SP0 4F	Spanish	Spanish Paper 4: Writing in Spanish Foundation	AM	1h 10m
05/06/2019	Pearson	GCSE	1SP0 4H	Spanish	Spanish Paper 4: Writing in Spanish Higher	AM	1h 20m
05/06/2019	AQA	GCSE	8035/2	Geography	Geography Paper 2	PM	1h 30m
06/06/2019	Pearson	GCSE	1MA1 2F	Mathematics	Mathematics Paper 2: Calculator Foundation Tier	AM	1h 30m
06/06/2019	Pearson	GCSE	1MA1 2H	Mathematics	Mathematics Paper 2: Calculator Higher Tier	AM	1h 30m
06/06/2019	AQA	GCSE	8145/2A to 2D	History	History Paper 2	PM	1h 45m
07/06/2019	AQA	GCSE	8700/2	English Language	English Language Paper 2	AM	1h 45m

07/06/2019	Pearson	GCSE	1SC0 2BF	Combined Science	Combined Science Biology 2 Foundation	PM	1h 10m
07/06/2019	Pearson	GCSE	1SC0 2BH	Combined Science	Combined Science Biology 2 Higher	PM	1h 10m
07/06/2019	Pearson	GCSE	1BI0 2F	Science Biology	Science (Biology) Paper 2 Foundation	PM	1h 45m
07/06/2019	Pearson	GCSE	1BI0 2H	Science Biology	Science (Biology) Paper 2 Higher	PM	1h 45m
10/06/2019	WJEC	GCSE	C560UA0-1	Food Preparation and Nutrition	Food Preparation and Nutrition Component 1 (Written) (Eduqas)	AM	1h 45m
10/06/2019	OCR	Cambridge National	R018/01	Child Development	Health and well-being for child development	PM	1h 15m
11/06/2019	Pearson	GCSE	1MA1 3F	Mathematics	Mathematics Paper 3: Calculator Foundation Tier	AM	1h 30m
11/06/2019	Pearson	GCSE	1MA1 3H	Mathematics	Mathematics Paper 3: Calculator Higher Tier	AM	1h 30m
12/06/2019	Pearson	GCSE	1SC0 2CF	Combined Science	Combined Science Chemistry 2 Foundation	AM	1h 10m
12/06/2019	Pearson	GCSE	1SC0 2CH	Combined Science	Combined Science Chemistry 2 Higher	AM	1h 10m
12/06/2019	Pearson	GCSE	1CH0 2F	Science Chemistry	Science (Chemistry) Paper 2 Foundation	AM	1h 45m
12/06/2019	Pearson	GCSE	1CH0 2H	Science Chemistry	Science (Chemistry) Paper 2 Higher	AM	1h 45m
13/06/2019	AQA	GCSE	8035/3	Geography	Geography Paper 3	AM	1h 15m
14/06/2019	Pearson	GCSE	1SC0 2PF	Combined Science	Combined Science Physics 2 Foundation	AM	1h 10m
14/06/2019	Pearson	GCSE	1SC0 2PH	Combined Science	Combined Science Physics 2 Higher	AM	1h 10m
14/06/2019	Pearson	GCSE	1PH0 2F	Science Physics	Science (Physics) Paper 2 Foundation	AM	1h 45m
14/06/2019	Pearson	GCSE	1PH0 2H	Science Physics	Science (Physics) Paper 2 Higher	AM	1h 45m

Please remember pupils must be available until June 26 2019. This is the Contingency Period for exams. If an exam cannot go ahead on the timetabled date for any reason, it will be reset and sat during this period. This will be determined by the relevant Examination Board and is outside the control of the school.

6. List Of Exam Boards, By Subject, Specification Name and ID, Number Of Papers

Specification title	Awarding body	Specification code	Qualification number (QN)	Exam Papers
Art	AQA	8202	601/8088/2	Portfolio and Externally Set Task
Biology	Edexcel	1BI0	601/8610/0	Paper 1 & Paper 2
Business Studies	Edexcel	1BS0	603/0121/1	Paper 1 & Paper 2
Chemistry	Edexcel	1CH0	601/8611/2	Paper 1 & Paper 2
Child Development	OCR	J818	60175370	Health And Well-Being For Child Development (timetabled exam)
Combined Science	Edexcel	1SC0	601/8612/4	Paper 1 & Paper 2 Biology; Paper 1 & Paper 2 Chemistry; Paper 1 & Paper 2 Physics
Computer Science	Edexcel	1CP1	601/8058/4	Paper 1 & Paper 2
Creative iMedia	OCR	J817	60070432	Pre-Production skills (timetabled exam)
Design Technology	AQA	8552	603/0984/2	Paper 1
English Language	AQA	8700	601/4292/3	Paper 1 & Paper 2
English Literature	AQA	8702	601/4447/6	Paper 1 & Paper 2
Food Preparation and Nutrition	Eduqas	C560P1	601/8093/6	Component 1 (timetabled exam)
French	Edexcel	1FR0	601/8708/6	Paper 1: Listening; Paper 2: Speaking; Paper 3: Reading; Paper 4: Writing
Geography	AQA	8035	601/8410/3	Papers 1, 2 & 3
History	AQA	8145RA	601/8217/9	Paper 1A & 1B; Paper 2A & 2B
Mathematics	Edexcel	1MA1	601/4700/3	Papers 1, 2 & 3
Music	AQA	8271	601/8361/5	Component 1: Understanding Music (timetabled exam)
Physical Education	Edexcel	1PE0	601/8161/8	Component 1: Fitness and Body Systems; Component 2: Health and Performance
Physics	Edexcel	1PH0	601/8609/4	Paper 1 & Paper 2
Religious Education	Eduqas	C120PB	601/8879/0	Component 1, 2 & 3
Spanish	Edexcel	1SP0	601/8710/4	Paper 1: Listening; Paper 2: Speaking; Paper 3: Reading; Paper 4: Writing
Textiles	AQA	8204	601/88088/2	Portfolio and Externally Set Task

7. Equipment for Examinations

Pupils must arrive at exams fully prepared. The list of equipment below is essential:

Clear pencil case

Black pens (not erasable or gel)

Pencils

Ruler

Compass

Protractor

Eraser

Pencil sharpener

Scientific Calculator

All phones must be turned off and handed in at the start of each exam along with any Smart watches. They are returned at the end of each exam.

8. Useful revision websites

- **All subjects** - GCSE Pod www.gcsepod.com – covers all subjects. Pupils have their own log in and password details. If there are any problems please see Miss Cullen
- **All Subjects** – BBC Bitesize – information and questions
- **Science** - Websites: www.pearsonactivelearn.com - if you have any password issues please see your science teacher
- **Maths:**
 - Mathswatch – Individual login (Pupil school log in with @harrytown after it) Password harry17 (pupils have been encouraged to change both of these once they have logged in)
 - Method Maths – Past papers. Pupils Login using their Pupil school log in and the password is a 4-figure number that they have been given individually. If there any problems with this please see your Maths teacher
 - My Maths – User Name: harry Password : graph
- **Technology:**
 - mr-dt.com
 - technologystudent.com

9. Year 11 Parents Evening: 10th January 2019

This is the final Parents' evening for your child at Harrytown and the most important. Please make every effort to attend to support your child and their teachers in ensuring that they get the best possible outcomes in their GCSE exams.

Please consider the following points to ensure that the evening is a beneficial evening for you and your child.

- Please ask your child to accompany you so that there can be a three-way conversation with the teachers about your child's progress.
- Try to see as many teachers as possible, but as a minimum please see those teachers where your child's progress is a concern and find out what your child needs to do to make more progress.
- If there are questions/concerns that you still have after the 5 minute meetings with teachers please either see your child's Form Tutor, Head of Year or arrange an appointment in school for a longer more detailed discussion

10. Mock Interview Dates And Expectations

As you will be aware, Mock Interviews will be held on Friday 5th October. In order to receive an interview pupils had to submit a completed application form one week before. On the day of the interviews pupils are permitted to attend school in appropriate 'business dress' or full school uniform. They should also bring a copy of their own CV to the interview. Interviews will take place in the Hall. Over half of all pupils applied to take this opportunity to gain real experience of the job application process.

11. Careers Appointments

Careers Appointments with a Careers Advisor started on Monday 17th September and will run until all pupils have been offered at least one appointment. They will take place every Monday and Thursday, in Office 1, except for days when another school event is taking place, e.g. Year 11 Mock Exams in November. All pupils who attend an appointment will receive a 2-page action plan the following day, which will contain details of what was discussed and guidance on next steps.

12. Form Time Plans:

- Monday = Revision and study skills tuition
- Tuesday = Actual Revision
- Wednesday = Colleges and Post 16 WORK
- Thursday = Form Liturgy
- Friday = Assembly

13. Period 6 Timetable

We have created a set rotation for revision so that there are no clashes with other subjects. Please see the programme below and encourage your child to attend

Week beginning 1/10/18

Day	Lunch	Period 6
Monday	R.E.	
Tuesday	Option A	Maths
Wednesday	Option B	English
Thursday	Option C	Science
Friday	Option D	

Week beginning 8/10/18

Day	Lunch	Period 6
Monday	Option C	
Tuesday	Option D	R.E.
Wednesday	English	Option A
Thursday	Maths	Option B
Friday	Science	

Week beginning 15/10/18

Day	Lunch	Period 6
Monday	English	
Tuesday	Science	Option C
Wednesday	R.E.	Option D
Thursday	Option A	Maths
Friday	Option B	

OCTOBER HALF TERM HOLIDAY**Week beginning 29/10/18**

Day	Lunch	Period 6
Monday	INSET DAY	INSET DAY
Tuesday	Option B	English
Wednesday	Option C	Science
Thursday	Option D	R.E.
Friday	Maths	Option A

Week beginning 5/11/18

Day	Lunch	Period 6
Monday	Option D	
Tuesday	Maths	Option A
Wednesday	English	Option B
Thursday	Science	Option C
Friday	R.E.	

This schedule is in addition to revision completed in a pupil's own time. A new schedule will be produced and distributed for Spring 1 Half Term (January to February Half term) At this point we will be advising pupils and parents of the subject areas that they must attend revision sessions for and those that are Optional for each individual child based on Mock Examination results.

You will also be able to find this schedule on the School Website.

14. Growth Mindset (Building Resilience for Learning)

Your child's Mindset will have an impact on their learning and their exam performance, but it is not too late for them to change the way they think and work. Please read the following information and help us to support your child in developing and maintaining a Growth Mindset.

Does your child have a Fixed or a Growth Mindset?

Look at the chart overleaf to determine which Mindset your child is most like:

What Kind of Mindset Do You Have?



I can learn anything I want to.
 When I'm frustrated, I persevere.
 I want to challenge myself.
 When I fail, I learn.
 Tell me I try hard.
 If you succeed, I'm inspired.
 My effort and attitude determine everything.



I'm either good at it, or I'm not.
 When I'm frustrated, I give up.
 I don't like to be challenged.
 When I fail, I'm no good.
 Tell me I'm smart.
 If you succeed, I feel threatened.
 My abilities determine everything.

Created by: Reid Wilson @wayfaringpath ©©©© Icon from: thenounproject.com

FIXED MINDSET		GROWTH MINDSET
<ul style="list-style-type: none"> - You have it or don't - Fixed 	SKILLS	<ul style="list-style-type: none"> - Gained from Hard Work - Can Always Improve
<ul style="list-style-type: none"> - Something to avoid - Reveals lack of skill - Gives up easily 	CHALLENGE	<ul style="list-style-type: none"> - Should be Embraced - An Opportunity to Grow - Remains Persistent
<ul style="list-style-type: none"> - Thinks Unnecessary - Only needed if you're not good enough 	EFFORT	<ul style="list-style-type: none"> - Essential - A Path to Mastery
<ul style="list-style-type: none"> - Gets Defensive - Takes it Personal 	FEEDBACK	<ul style="list-style-type: none"> - Useful - Learns from it - Identify areas to improve
<ul style="list-style-type: none"> - Blames Others - Gets Discouraged 	SETBACKS	<ul style="list-style-type: none"> - Used as a Sign to work Harder Next Time.

People who have a Fixed Mindset usually give up when they find something difficult and will not choose to attempt something that they think they will fail at. As a result of this, little or no learning takes place.

A person with a Growth Mindset realises that you have to get it wrong sometimes to learn and make progress. They will challenge themselves and thrive when managing to accomplish something that they previously could not do. This leads to learning.

We are keen for all pupils at Harrytown to develop this Growth Mindset or Resilience for Learning. This means that pupils will take responsibility for their own learning, challenge themselves to try increasingly more difficult tasks and to persevere when they find something difficult in order to succeed. They should not be afraid of failure as this is the first step in learning. Many famous people failed repeatedly before they finally achieved what they wanted to and got to where they are now.

Pupils who say that they cannot do something will never be able to do it because they will not try. A pupil that says they cannot do something yet acknowledges that they have work to do but will eventually master it.

When pupils look around in class and make comments like “she/he is really clever, they don’t need to try” or “they are just naturally good at it”, they are missing the point. It is actually the effort and work that goes on in order to achieve this that they don’t see, that makes the difference between being able to do something or not.



At home, you can support your child in developing a Resilience for Learning in a number of ways:

- By encouraging them to spend time revising the work that they are not yet comfortable with, instead of revising the work that they already know.
- By getting them to work through a problem with your support and then practise it to store it in their memory
- Change the language you use so that instead of praising the success you praise the effort that led to the success. For example “you got that really good mark in that test, because of all the hard work and revision you put in beforehand”
- By encouraging pupils to do
- Research shows that people who are told that they are brilliant without any further constructive feedback about how to improve further or what helped them get there tend to plateau out and make less progress.

Some key lessons to learn from the Class of 2017/2018

Did you know?

- That there was a direct correlation between those pupils who had good attendance (above 95%) and those who made most progress and achieved the best results in August 2018
- That there was a direct correlation between those pupils who had poor attendance (below 95%) and those who made least progress and achieved the poorest results in August 2018
- Those pupils who attended the Period 6 sessions for their subjects throughout the year (whilst also working hard in lessons) gained the best results and made most progress
- Those pupils who completed their own revision throughout the year gained the best results and made most progress
- Those pupils who took the advice of their teachers to improve their exam style, technique, areas for revision etc. achieved the best results and made most progress
- Those pupils who worked conscientiously in lessons, completed homework and always tried to do work of a standard that was their best, achieved the best results and made most progress
- Those who did well in the mock exams did well in the final GCSE exams
- Some of those who tried but admitted they had not done enough preparation for the Mock exams, worked harder and gained good results in the final GCSE exams
- Those who failed to prepare for the mock exams and then crammed revision in just before the final exams did not achieve GCSE results that reflected their true potential.

Start early on your revision, start now. Being prepared reduces stress and anxiety and ensures that you are able complete your revision and Non Examined Assessments to the best of your ability.