YEAR 11 PARENT INFORMATION NIGHT



ROLE OF SUPPORT STAFF

- Homeroom teachers see students each day, to provide regular personal contact in the school. Parents may contact them if there are issues with uniform
- SASS staff attendance, application of extended leave and administrative enquiries, payments over the phone
 Online – parents can make payments, explain absences
- Counsellor & Learning Support staff learning and welfare issues.



Role of Year Advisor

The **Year Advisor** is the link between welfare resources in the school, wider community, the student and the family.

The **Head Teacher Welfare** will become involved for case management for families and students for significant welfare concerns

Academic and class related issues should first be directed to the teacher, then you may escalate to the head teacher



OUR FOCUS FOR THE YEAR

• Developing Healthy Study Habits and a Balanced Lifestyle.

| TIME | ACTIVITY | APPROX. COST |
|--------|--|--|
| Term 1 | HSC Success Sessions – in school seminars focused around study skills, health and wellness and tips for success in the senior years. Session 1 – Friday 16 February Session 2 – Thursday 8 March Session 3 – Monday 26 March | N/A |
| Term 2 | Elevate: Study Sensei – Guest speakers will assist students with forming good study skills Elevate: Time Management – Guest speakers will help students understand the importance of time management when it comes to assessment tasks and exams. | \$15.00 per person per presentation (max 30 people per group each presentation) |
| Term 3 | Crossroads 25-27 July — a mandatory program for students in Year 11 in NSW government schools. It is designed to help students address issues of health, safety and wellbeing at a time when they face significant changes and challenges in their lives. | Included in school fees |



ENGLISH

The overall aim of the Preliminary HSC English courses is to enable students to understand, use, enjoy and value the English language and to become thoughtful, imaginative and effective communicators in a diverse and changing society.

• Students explore, evaluate and appreciate a wide variety of increasingly complex texts from Australian and other societies.

In all courses, there is a focus on reading, writing, speaking, listening, viewing and representing.

- In English (Standard) students develop their expertise in English by responding to wide variety of texts in different forms and media.
- In English (Advanced) students develop creative and critical skills in their composition of and response to more complex texts
- In English as a Second Language (ESL) students develop their use, understanding and appreciation of English, to enhance their personal, social and vocational lives.
- In English (Extension) students engage with complex levels of conceptualisation and work in increasingly independent ways.
- In Fundamentals of English students receive additional support in developing their English language skills.



ASSESSMENT PREPARATION

- Be organised, know due dates!
- Plan early proof read and edit
- In the lead up to assessments use study periods to organise notes and resources
- Ask questions, seek advice
- Read through tasks carefully
- Look at the marking criteria



Assessment Policy

- Assessment tasks are to be submitted on time
- If a student is away the day a task is due, they must provide an explanation in writing from the parent.
- The letter and task are to be submitted on the first day back at school.
- If **no** explanation is provided, then the student will receive a mark of zero. However, the task must still be completed to complete the course.
- Students and parents will be notified in writing when a mark of zero is awarded.



HELPFUL HINTS



STUDY HABITS

- Be mindful that there is a lot to achieve in the next 8 months
- Visual reminders for tasks: use a wall planner
- Quiet place for regular study
- Develop a study habit
- Include revision

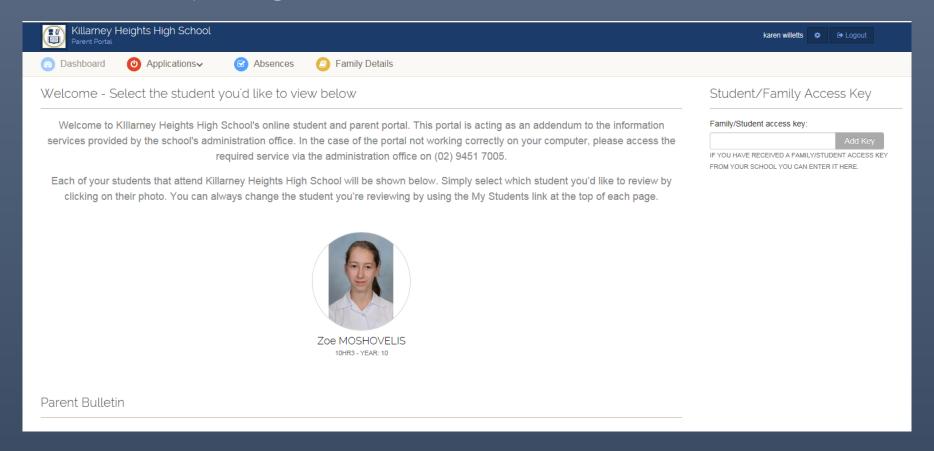


LIFESTYLE

- Healthy meals
- Regular exercise
- Downtime from technology
- Limit employment to 8 hours a week



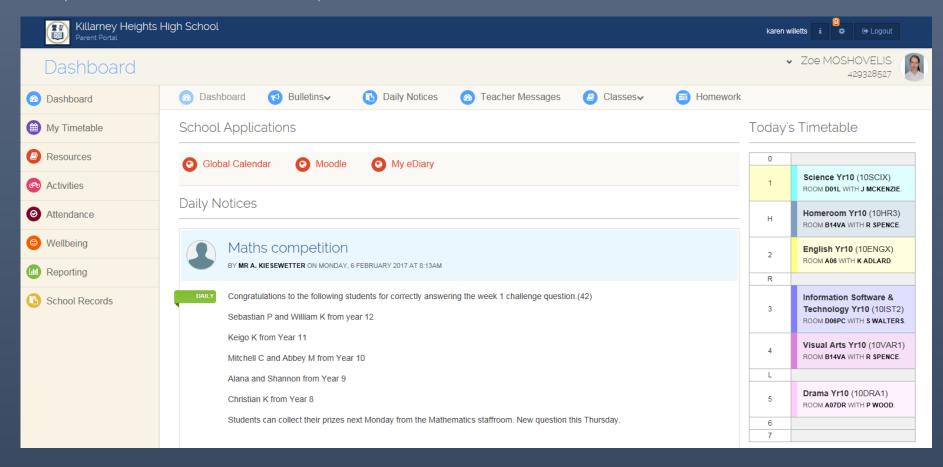
PARENT PORTAL





PARENT PORTAL

(CLICK ON THE PHOTO)





SCHOOL WEBSITE

www.killarney-h.schools.nsw.edu.au/

