

YEAR 11

PARENT INFORMATION NIGHT



KILLARNEY
HEIGHTS
HIGH SCHOOL

ROLE OF SUPPORT STAFF

- **Homeroom teachers** see students each day, to provide regular personal contact in the school. Parents may contact them if there are issues with uniform
- **SASS staff** – attendance, application of extended leave and administrative enquiries, payments over the phone
Online – parents can make payments, explain absences
- **Counsellor & Learning Support staff** – learning and welfare issues.

ROLE OF YEAR ADVISOR

The **Year Advisor** is the link between welfare resources in the school, wider community, the student and the family.

The **Head Teacher Welfare** will become involved for case management for families and students for significant welfare concerns

Academic and class related issues should first be directed to the teacher, then you may escalate to the head teacher



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OUR FOCUS FOR THE YEAR

- Developing Healthy Study Habits and a Balanced Lifestyle.

TIME	ACTIVITY	APPROX. COST
Term 1	<p>HSC Success Sessions – in school seminars focused around study skills, health and wellness and tips for success in the senior years.</p> <p>Session 1 – Friday 16 February</p> <p>Session 2 – Thursday 8 March</p> <p>Session 3 – Monday 26 March</p>	N/A
Term 2	<p>Elevate: Study Sensei – Guest speakers will assist students with forming good study skills</p> <p>Elevate: Time Management– Guest speakers will help students understand the importance of time management when it comes to assessment tasks and exams.</p>	\$15.00 per person per presentation (max 30 people per group each presentation)
Term 3	<p>Crossroads 25-27 July – a mandatory program for students in Year 11 in NSW government schools. It is designed to help students address issues of health, safety and wellbeing at a time when they face significant changes and challenges in their lives.</p>	Included in school fees



ENGLISH

The overall aim of the Preliminary HSC English courses is to enable students to understand, use, enjoy and value the English language and to become thoughtful, imaginative and effective communicators in a diverse and changing society.

- Students explore, evaluate and appreciate a wide variety of increasingly complex texts from Australian and other societies.

In all courses, there is a focus on reading, writing, speaking, listening, viewing and representing.

- In **English (Standard)** students develop their expertise in English by responding to wide variety of texts in different forms and media.
- In **English (Advanced)** students develop creative and critical skills in their composition of and response to more complex texts
- In **English as a Second Language (ESL)** students develop their use, understanding and appreciation of English, to enhance their personal, social and vocational lives.
- In **English (Extension)** students engage with complex levels of conceptualisation and work in increasingly independent ways.
- In **Fundamentals of English** students receive additional support in developing their English language skills.



ASSESSMENT PREPARATION

- Be organised, know due dates!
- Plan early – proof read and edit
- In the lead up to assessments use study periods to organise notes and resources
- Ask questions, seek advice
- Read through tasks carefully
- Look at the marking criteria

ASSESSMENT POLICY

- Assessment tasks are to be submitted on time
- If a student is away the day a task is due, they must provide an explanation in writing from the parent.
- The letter and task are to be submitted on the first day back at school.

- If **no** explanation is provided, then the student will receive a mark of zero. However, the task must still be completed to complete the course.

- Students and parents will be notified in writing when a mark of zero is awarded.



HELPFUL HINTS



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STUDY HABITS

- Be mindful that there is a lot to achieve in the next 8 months
- Visual reminders for tasks: use a wall planner
- Quiet place for regular study
- Develop a study habit
- Include revision

LIFESTYLE

- Healthy meals
- Regular exercise
- Downtime from technology
- Limit employment to 8 hours a week

PARENT PORTAL



- Dashboard
- Applications
- Absences
- Family Details

Welcome - Select the student you'd like to view below

Welcome to Killarney Heights High School's online student and parent portal. This portal is acting as an addendum to the information services provided by the school's administration office. In the case of the portal not working correctly on your computer, please access the required service via the administration office on (02) 9451 7005.

Each of your students that attend Killarney Heights High School will be shown below. Simply select which student you'd like to review by clicking on their photo. You can always change the student you're reviewing by using the My Students link at the top of each page.



Zoe MOSHOVELIS
10HR3 - YEAR: 10

Parent Bulletin

Student/Family Access Key


Family/Student access key:



IF YOU HAVE RECEIVED A FAMILY/STUDENT ACCESS KEY FROM YOUR SCHOOL YOU CAN ENTER IT HERE.




PARENT PORTAL

(CLICK ON THE PHOTO)

 Killarney Heights High School
Parent Portal




 karen willets   [Logout](#)

Dashboard


▼ Zoe MOSHOVELIS 
429328527

Dashboard Bulletins Daily Notices Teacher Messages Classes Homework

School Applications

 Global Calendar
 Moodle
 My eDiary

Daily Notices



Maths competition

BY MR A. KIESEWETTER ON MONDAY, 6 FEBRUARY 2017 AT 8:13AM

DAILY Congratulations to the following students for correctly answering the week 1 challenge question.(42)

Sebastian P and William K from year 12

Keigo K from Year 11

Mitchell C and Abbey M from Year 10


Alana and Shannon from Year 9

Christian K from Year 8

Students can collect their prizes next Monday from the Mathematics staffroom. New question this Thursday.

Today's Timetable

0	
1	Science Yr10 (10SCIX) ROOM D01L WITH J MCKENZIE
H	Homeroom Yr10 (10HR3) ROOM B14VA WITH R SPENCE
2	English Yr10 (10ENGX) ROOM A06 WITH K ADLARD
R	
3	Information Software & Technology Yr10 (10IST2) ROOM D06PC WITH S WALTERS
4	Visual Arts Yr10 (10VAR1) ROOM B14VA WITH R SPENCE
L	
5	Drama Yr10 (10DRA1) ROOM A07DR WITH P WOOD
6	
7	



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SCHOOL WEBSITE

www.killarney-h.schools.nsw.edu.au/

