

FRESHWATER
FREEDOM TO LEARN
SENIOR CAMPUS

SENIOR ASSESSMENT BOOKLET

YEAR 12 HSC - 2020

Northern Beaches
SECONDARY COLLEGE

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2020 HIGHER SCHOOL CERTIFICATE ASSESSMENT PROCEDURES

How your HSC mark is achieved

With the exception of Vocational Education and Training (VET) courses and non-ATAR courses, the 2020 Higher School Certificate will record two marks for each NSW Education Standards Authority (NESA) developed course studied; an examination mark, and a scaled school-based assessment.

The examination marks will be determined from the individual student's performance in the Higher School Certificate examinations, which include written papers and externally marked student Major Works, Submitted Works and/or performances. The written examinations are held in October/November of Year 12, 2020. "Works" include performance and major projects in Textiles & Design, Design & Technology, Music, Dance, Languages, Drama, Society & Culture, English Extension 2 and Visual Arts and are marked as early as August. Each subject will be individually reported. In each subject, overall performance, part of which is the School Assessment, will be reported in respect of Performance Bands detailing what a student is able to do.

In each VET course, students may choose to sit for a written HSC examination paper and marks can be shown on the student's HSC. Marks can also contribute to ATAR calculations provided only one category B course is included in the ten best units being studied for the HSC. No Assessment mark is awarded in VET subjects as performance is based on competencies achieved. Schools are required to submit an estimated examination mark for all students entered for the examination. The Trial HSC Examination mark may be used to assist in determining this estimate. The estimate may be used to determine a mark in cases where the student is unable to complete the written HSC paper in the normal way.

The assessment marks will be based on tasks set by the school between October of Term 4, 2019, and the end of Term 3 of Year 12, 2020. The assessment marks prepared by each school are moderated by comparing them in course groups with the students' HSC examination marks and adjusting them as necessary to eliminate inequities. The students still retain the same rank order submitted by the school for their school based assessment with final assessment marks revised in light of the whole group's exam performances. This is done by the NSW Education Standards Authority (NESA).

If students apply for an Australian Tertiary Administration Rank (ATAR), both the examination marks and the moderated school assessments are used to determine the rank. This rank will be sent to students after the HSC and will remain confidential between the student and the University Admissions Centre.

For NESA-endorsed courses ('Other Endorsed Studies'), the Higher School Certificate will record a single mark provided by the school at the conclusion of the course. This mark is not moderated in any way. This mark will be based on tasks set by the school between October 2019 and the end of Term 3 of Year 12, 2020. Other Endorsed Studies are not examined at the final Higher School Certificate examination, nor are they considered in establishing a student's Australian Tertiary Administration Rank. They include Photography and SLR.

Each tertiary institution sets its own entrance requirements. Virtually all will use the Australian Tertiary Administration Rank when choosing students they will admit. For advice in regard to entrance levels and other requirements, students should consult the school's Careers Advisers, Ms Penrose and Ms Rogers. Note that the inclusion of 2 units of English is compulsory in the calculation of an ATAR.

Education Access Scheme

The Careers Advisors also coordinate EAS (Educational Access Scheme) from August each year. This scheme is for students who have experienced long term educational disadvantage to assist them in gaining admission to tertiary study. To be eligible, students must have been affected by circumstances during years 11 or 12 by circumstances beyond their control and choosing. EAS provides students with bonus points and there are a set number of places designated for applicants within tertiary institutions.

The Assessments

1. Assessments will be compiled progressively, beginning no earlier than October, and concluding at the end of Term 3 of Year 12. The provision of a separate school assessment in reporting HSC awards has a two-fold purpose. It is intended to provide an indication of a student's attainment which is based upon:

- (a) a wider range of syllabus outcomes than can be measured by a single exam; and
- (b) measures and observations obtained throughout the course rather than from a single examination.

2. Final assessment marks will reflect a variety of components depending upon the requirements of each course. These assessment components are usually the skills and knowledge which students are expected to acquire. The student's success in mastering the components is measured by his/her performance in the assessment tasks set. An assessment task may be designed to test a single component or a combination of components.

3. The assessment components will not all necessarily have the same importance or weighting. (See the individual subject schedules).

4. Similarly, assessment tasks will have different marking schemes.

Course Assessment Programs

Each faculty has prepared an assessment program for each of the courses it offers. With the exception of VET courses, these programs provide the following information:

- a. the outcomes to be assessed; the components which are to be assessed (knowledge, skills etc);
- b. the relative weighting of the components;
- c. the specific tasks which make up the assessment program;
- d. the approximate times at which the tasks will be administered;
- e. the relative values of the assessment tasks; and
- f. the number of tasks for each subject – each subject has a different number of tasks, but generally not more than 4.

Details for VET course Assessment programs are described elsewhere.

Timing of assessment tasks

Subject Assessment Programs set out the approximate timing for each task; your class teacher will advise you of the precise timing **at least two weeks** before the task is to be administered, and will at the same time inform you of the nature of the task and the topic areas to be assessed. In addition, there will **be a "task-free" and "excursion-free" period of one week before the Trial 2020 HSC examinations**. To assist you, assessment task notifications will be printed on gold paper.

It is the student's responsibility to be alert to the notification of tasks. **In case of absences from school, students will need to check with their teachers upon their return if they have missed any notifications of upcoming tasks.**

Generally, students should only have one task per day to complete at school; tasks set as assignments, research etc may form additional tasks for a specific day.

All class work set by teachers is to be completed. Students MUST understand that the non-completion of such work can result in a Non-Award in that subject.

Completion of tasks

NESA ensures, through the process of continuing assessment, it will be able to reward sustained effort on the part of senior students and sample a wider (and, therefore, more accurate) range of student attainments. Sound performances in assessment tasks over the four terms also helps to prepare students for the actual HSC which will modify their school assessment. It should be realised that the assessment program places a responsibility upon students to complete the assessment tasks. At Freshwater Senior Campus the following policies towards missed tasks have been determined.

1. Students who **complete** all aspects of the assessment task and **submit it** on or **before** the due date are eligible for the full mark allocated for the task.
2. Students who **attend** an assessment task which is to be completed at school are eligible for the full mark allocated for the task.
3. Students who **fail to submit** an assessment task by the due date **may be given zero** if they have no valid reason.
4. Students who **fail to attend** an assessment task which is to be completed at school **may be given zero** if they have no valid reason.
5. Students who fail to submit an assessment task by the due date, but who have a valid reason (such as sickness or approved leave validated by appropriate documentation) are eligible for the full mark allocated to the task if they have completed the task. PLEASE NOTE: YOU MUST SUBMIT THE TASK ON THE DAY YOU RETURN TO SCHOOL.
6. Students who **fail to attend** an assessment task which is to be completed at school, but who **have a valid reason** (e.g. sickness) must be given an opportunity to do the task or an equivalent task at a later date. In exceptional circumstances it may be necessary to give a mark based on the student's other assessment tasks. These students are eligible for the **full mark** allocated to the task.
7. Students who **submit** an **incomplete** task on or before the due date are to be allocated a mark. This mark is to be based on the proportion of the task completed. The task does **not** automatically receive a zero mark. As an example, if the task had six equally weighted components and a student attempted only three of these, that student would be eligible for up to 50% of the mark allocated to the task.
8. If a student believes factors beyond their control, e.g. sickness, family misfortune, have affected their ability to do their best on a task they may apply for an extension by seeing the appropriate Head Teacher at least 24 hours before the due date. NO EXTENSION WILL BE GRANTED TO APPLICATIONS RECEIVED ON THE DAY A TASK IS DUE unless there are extraordinary circumstances and either the Deputy Principal and Principal have been contacted.
9. If a student submits a task which is deemed to be a non-serious attempt by the teacher, then a zero mark may be awarded.

11. During examination sessions, any portable electronic devices including mobile phones and smart watches are not permitted and only NESAs approved equipment, such as calculators, should be used.
12. Hard copy (not computer files) of written task responses are to be submitted unless the task stipulates otherwise. It is the student's responsibility to have work printed in time for submission.
13. Printing of major works can be organised through the school as long as it is submitted one week before the due date.
14. Computer/Printer failure cannot be used as a reason to submit work late.

Where a student is absent, the student or parent/guardian should contact the Head Teacher or class teacher if possible, before the task takes place. If unexpectedly absent on the day of the task the student should phone the school and inform the Deputy Principal, or the Head Teacher of the subject. Workplacement is not a valid reason to submit work late. All students on Workplacement must make arrangements to submit the work by the due date.

Student's responsibility if you are absent when a task is due

Students who are absent from examinations, classroom tasks, field studies etc MUST submit a written explanation for the absence, preferably with a doctor's certificate, for the consideration of the Head Teacher or to the Deputy Principal if the Head Teacher is not available. This explanation must be handed in on the MORNING of the student's return to school, otherwise a zero mark may be recorded for the task. THIS SHOULD BE SUBMITTED ON A MISADVENTURE FORM AVAILABLE AT THE FRONT OFFICE. If the Head Teacher decides that the student should do the original or a substitute task, the student can be required to sit for the task IMMEDIATELY. For example, if a student is sick on Friday when an assessment task is due and they return to school on Monday, they must submit or attempt the task as soon as practicable THAT DAY.

Submission of Assessment Tasks

Normally an assessment task notification will specify at what time it is to be submitted, e.g. during Period 2, otherwise the task must be submitted by 3.05pm on the specified day. The onus is on the student to comply with the requirement on the notification. Students should not miss any timetabled periods, nor come to school late without a valid reason on the day an assessment task is due. It is unfair for students to use scheduled class time to gain an advantage in the submission of assessment tasks. Students who absent themselves from class in this way may be penalized unless they can show that they have not gained an unfair advantage.

When handing in tasks, particularly if not to your own teacher, ask for a receipt. If, unfortunately, a task goes missing you will need your receipt.

Appeals

Where students are dissatisfied with any aspect of the assessment procedure, they should in the first instance approach the Head Teacher of the subject concerned. If the problem cannot be resolved at the faculty level, it may be referred to the co-ordinating Deputy Principal, who will, if necessary, convene a committee (another Head Teacher and the Year Adviser) to consider the particular case. Queries about the marks awarded for a task CAN ONLY be considered if made when the task is handed back to the class.

Malpractice

Students who cheat in any way, including plagiarism, make a non-serious attempt, or truant in an assessment task may score zero for the task. In addition, the task will be recorded as a non-attempt in terms of the requirement that students complete tasks which must total more than 50% of available marks. Note: Cheating occurs when a student attempts to gain an unfair advantage. The Principal will make all such judgements in consultation with the respective Deputy Principal. Plagiarism is the submitting of work that is not wholly your own, e.g. submitting slabs of text from the internet or a textbook.

Legitimate absences

We wish to assure students and parents/guardians that students who are absent because of genuine ill-health or misadventure will not be disadvantaged by the application of the above procedures; each case will be treated on its merits. The policies outlined above are designed to prevent any student gaining an unfair advantage over others by late submission of work; they are not intended to penalise cases of genuine difficulty. Illness may be acceptable on occasions as a reason for late completion of an assessment task; however, it cannot be used as the reason for non-completion of tasks.

Unsatisfactory assessment record

Higher School Certificate regulations state that a student who fails to complete assessment tasks which contribute more than 50% of the available marks in any course may receive neither an assessment mark nor an examination mark, even if the HSC examination is attempted. While a task submitted after the due date may score zero, it may be essential that the student submits the task in order to avoid falling below the level required by this regulation.

Advice to Students and Parents

Students and parents/guardians are advised to consult the co-ordinating Deputy Principal, Year Adviser, or Head Teacher of the subject concerned if they are in doubt about any aspect of the assessment procedures. It is particularly important that parents or students contact the school immediately in cases of sickness, misadventure or hardship leading to non-completion or late completion of an assessment task. Extensions will only be granted if a legitimate written application for an extension of time is submitted by the student, (with parent's signature) at least 3 days prior to the due date of the assessment task. Malfunction of computers or printers is not an acceptable reason for consideration when tasks are not completed satisfactorily by due dates.

It should be understood that the assessment program does not in any way diminish the importance of the Higher School Certificate examination at the end of Year 12. Each student has his/her individual examination scores recorded on the Higher School Certificate, while the examination performance of the school's candidature as a group determines whether the school's assessment marks are moderated up or down. As the final examination may address parts of the syllabus which may not have received a great deal of attention in the assessment program, it is essential that all students give full and proper attention to all sections of their courses. If students do not satisfactorily complete the course (which includes non-assessment tests, assignments, practical work etc) they may not be eligible for an award indicating satisfactory completion in that subject.

Misadventure Form

Misadventure forms are available from the front office for Preliminary and HSC courses, as well as for the HSC examination period.

For school assessments, students should obtain the FSC misadventure form upon returning to school, attach a medical certificate and submit to the Deputy Principal. Details of how the misadventure affected the student must be clearly indicated. It is insufficient saying the student was "unfit for work". In some instances, missed exams may be rescheduled but contact must be made with the Deputy Principal immediately so this can be completed immediately or an alternative task be issued.

If a misadventure occurs during the HSC period, the student completes the NESAs misadventure form – sections A-C, with copies held by the Presiding Officer. It is essential that the Deputy Principal be informed on or before the day of the HSC exam. Students complete the declaration (Section A), and provide evidence (Section C). Students MUST report to the Presiding Officer to explain and account for the misadventure as Section B contains their report, confirming the genuineness of the application. The entire document is submitted to NESAs online by the Deputy Principal at the conclusion of the student's examinations.

Feedback

Apart from the marks awarded for the individual tasks and feedback given after each task, the school will provide information about students' progress at the following times:

- (a) at the commencement of Term 1, 2020;
- (b) after the Year 12 half yearly examination in April 2020;
- (c) after the Trial Higher School Certificate examination.

Presentation of School Assessment and Review Process

Year 12 students will receive a comprehensive guide to the 2020 Higher School Certificate examination, issued by NESA.

The School will submit assessment marks for each student to NESA prior to the HSC Examinations. The School will use these marks to determine an order of merit for students in each subject. (Students will be informed of their ranking in this order of merit after their final HSC Examination.) In line with NESA Policy they will not be told their actual assessment mark as determined by the School.

Students will be able to request a review of their assessment ranking if they consider that their position in the order of merit is not consistent with their expectations. Such reviews will not involve a reconsideration of a teacher's judgement of the worth of an individual assessment task such as a test, assignment or project, but may involve checking that the correct addition and/or scaling procedures have been followed. Once the students have received their rankings from NESA via the School, any requests for review should be made to the Principal with reasons clearly stated. The School will conduct reviews in accordance with the timeline issued by NESA, which is generally within a week from when HSC student ranks are released on "Students Online", after the final HSC Examinations. If an appeal is made, the School will inform the student of the outcome of the review of their assessment and advise them of the provision for a subsequent appeal to NESA.

Chris Mortimer
DEPUTY PRINCIPAL
October 2019

VET ASSESSMENT POLICY

Vocational Education Training (VET) Courses are dual accredited courses. Students have the opportunity to be awarded with:

- Units towards Preliminary and HSC qualification
- Competencies which can lead to a Statement of Attainment, Certificate 1, 2 or 3 which are awarded under the Australian Qualifications Framework (AQF).

Students will be assessed in both areas during each VET Course.

1. AQF Assessment

All Industry Curriculum Framework Courses are assessed under national Competency standards that have been determined by industry for inclusion in the framework training packages.

Competency based assessment means that students work to develop the competencies, skills and knowledge described in each Unit of Competency to be assessed as competent. A student must demonstrate to a qualified assessor that they can effectively carry out various tasks and combinations of tasks listed, to the standard required in the appropriate industry. There is no mark awarded in competency based assessment. Students are assessed as either competent or not yet competent.

Demonstrating competence means that you can perform the task or show an understanding to the level required by the industry standards. The units of competency achieved will be recognised on a vocational qualification.

Students will be involved in a variety of assessment tasks ranging from practical tasks to written tasks. If students are deemed not competent at that time, they will be given at least one further opportunity at an agreed time to be re-assessed. There are a number of competencies that may only be offered once during the course due to their:

- WHS requirement
- Cost
- Time frame
- Supervision required
- Resource availability

Specific information about these competencies will be issued to students at the beginning of the course.

2. Higher School Certificate (HSC)

Students will be awarded units towards their Preliminary and HSC by studying a VET Course.

Some VET courses, e.g. Curriculum Framework Courses will allow students to include a mark from the written HSC examination which can be used in the calculation of the Australian Tertiary Administration Rank (ATAR).

As with all HSC courses, NSW Education Standards Authority (NESA) procedures apply to all VET courses. This booklet explains the NESA procedures.

VET courses will be listed on the HSC Certificate Record of Achievement. No mark will be listed for the achievement of competency. AQF qualification will be assessed by NESA separately.

For students who have undertaken the HSC examination, a scaled examination mark will be recorded on the HSC Certificate. No school based assessment mark will be recorded.

No Assessment mark for VET courses is required by NESA. An estimated examination mark for students entered for the HSC written examination must be submitted. This mark will be used only in the case of an illness/disadvantage appeal.

The estimate mark will reflect each student's achievement on one or more written tasks, similar in nature to the HSC examination. A trial HSC examination mark would be a suitable task.

3. Workplacement

Workplacement is a mandatory HSC requirement of curriculum framework VET courses. Appropriate hours are as follows:

- 120 hour course - a minimum of 35 hours in a workplace
- 240 hour course - a minimum of 70 hours in a workplace

Failure to comply with HSC mandatory workplace hours will mean that students have not fulfilled the NESA course requirements. Learning in the workplace will enable students to:

- progress towards the achievement of industry competencies
- develop appropriate attitude towards work
- learn a range of behaviours appropriate to the industry
- practise skills acquired off the job in a classroom or workshop
- develop additional skills and knowledge, including key competencies

Note:

- **Information and Digital Technology course** may simulate 35 hours of workplacement. This must be documented and authorised by the school.
- **Entertainment Industry course** permissible for up to 50% of workplacement to be undertaken in other entertainment production environments intended for public performance, including school productions. Evidence must be documented and authorised by school.

4. Assessment Schedule

Information regarding mandatory assessment tasks will be set out in an assessment schedule. These tasks will be used as evidence of competency. Refer to individual pages in this booklet for details for various courses.

5. Appeals Procedure

Normal school assessment appeals procedures will apply for VET courses. These procedures are explained elsewhere in the booklet.

YEAR 12 ASSESSMENT CALENDAR – 2019 / 2020

TERM 4 - 2019

WEEK 3	
WEEK 4	
WEEK 5	Dance;
WEEK 6	Legal Studies; Mathematics Advanced; Mathematics Standard 2;
WEEK 7	Biology (F) ; Design & Technology; Engineering Studies; English Standard; English Advanced; Industrial Technology; Japanese Continuers; Physics; Society & Culture;
WEEK 8	Ancient History (F) ; Chemistry; Earth & Environmental Science (W) ; German Beginners; German Continuers; Mathematics Extension 1; Music 1; PDHPE; Textiles and Design; VET Hospitality;
WEEK 9	Community & Family Studies; Design & Technology; Drama; Economics; English Extension 2; Food Technology; Geography; Industrial Technology; Modern History (F) ;
WEEK 10	English Extension 1; Information Processes & Technology; Mathematics Extension 2; Software Design & Development; VET Entertainment;

TERM 1 – 2020

WEEK 2	Business Studies;
WEEK 3	Dance;
WEEK 4	Information Processes & Technology; Visual Arts;
WEEK 5	German Beginners; German Continuers; Japanese Continuers; Mathematics Advanced (F) ; Mathematics Standard 2 (F) ; Society & Culture;
WEEK 6	Economics; English Standard; English Advanced; Legal Studies; Music 1;
WEEK 7	Community & Family Studies; Chemistry; Mathematics Extension 1; Physics; VET Hospitality;
WEEK 8	Biology; Business Studies; English Extension 2; Modern History; Software Design & Development; Visual Arts (W) ;
WEEK 9	Ancient History; Dance; Earth & Environmental Science; Engineering Studies; Food Technology; Mathematics Extension 2;
WEEK 10	Geography (F) ; PDHPE; VET Entertainment;

(W) Wednesday afternoon task

(F) Friday afternoon task

YEAR 12 ASSESSMENT CALENDAR – 2020

TERM 2 – 2020

WEEK 1	English Extension 1;
WEEK 2	Drama; Textiles and Design;
WEEK 3	Society & Culture (F);
WEEK 4	English Standard; English Advanced;
WEEK 5	Chemistry; Engineering Studies; German Beginners; German Continuers; Japanese Continuers; Legal Studies (F);
WEEK 6	Biology; Mathematics Advanced (F); Mathematics Standard 2 (F); Music 1 (W) / (F); Software Design & Development;
WEEK 7	Business Studies (F); Community & Family Studies; Design & Technology; Geography; Industrial Technology; Visual Arts;
WEEK 8	Earth & Environmental Science; Food Technology; Mathematics Extension 1; Modern History (F); PDHPE; Physics;
WEEK 9	Ancient History; Drama; Economics (F); English Extension 2; VET Hospitality;
WEEK 10	Dance; Information Processes & Technology; Mathematics Extension 2; VET Entertainment;

TERM 3 – 2020

WEEK 1	Textiles and Design;
WEEK 2	
WEEKS 3 AND 4	Ancient History; Biology; Business Studies; Community & Family Studies; Chemistry; Design & Technology; Drama; Earth & Environmental Science; Economics; Engineering Studies; English Extension 1; English Standard; English Advanced; Food Technology; Geography; German Beginners; German Continuers; Industrial Technology; Information Processes & Technology; Japanese Continuers; Legal Studies; Mathematics Advanced; Mathematics Extension 1; Mathematics Extension 2; Mathematics Standard 2; Modern History; Music 1; PDHPE; Physics; Society & Culture; Software Design & Development; Textiles and Design; Visual Arts; VET Hospitality; VET Entertainment;
WEEK 5	

(W) Wednesday afternoon task

(F) Friday afternoon task

Freshwater Senior Campus

Assessment Schedule 2020

Ancient History HSC – Year 12

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Research and written responses Ancient Societies	Historical analysis Cities of Vesuvius: Pompeii and Herculaneum	Source analysis and extended response Personality	Trial Examination All Topics	
Timing	Term 4, Week 8, 2019	Term 1, Week 9, 2020	Term 2, Week 9, 2020	Term 3, Week 3-4, 2020	
Outcomes assessed	AH12-5, AH12-6, AH12-9	AH 12-3, AH 12-6, AH 12-7, AH 12-8, AH 12-10	AH 12-1, AH 12-3, AH 12-9	AH 12-3, AH 12-4, AH 12-6, AH 12-7	
Components					Weighting %
Knowledge and understanding of course content	5	5	10	20	40
Historical skills in analysis and evaluation of sources and interpretations		5	10	5	20
Historical inquiry and research	10	10			20
Communication of historical understanding in appropriate forms	5	5	5	5	20
Total %	20	25	25	30	100

ANCIENT HISTORY HSC OUTCOMES

Knowledge and Understanding
Objectives Students: <ul style="list-style-type: none">• develop knowledge and understanding of a range of features, people, places, events and developments of the ancient world in their historical context• develop an understanding of continuity and change over time.
AH12-1 accounts for the nature of continuity and change in the ancient world
AH12-2 proposes arguments about the varying causes and effects of events and developments
AH12-3 evaluates the role of historical features, individuals and groups in shaping the past
AH12-4 analyses the different perspectives of individuals and groups in their historical context
AH12-5 assesses the significance of historical features, people, places, events and developments of the ancient world
Skills
Objectives Students: <ul style="list-style-type: none">• undertake the process of historical inquiry• use historical concepts and skills to examine the ancient past• communicate an understanding of history, sources and evidence, and historical interpretations.
AH12-6 analyses and interprets different types of sources for evidence to support an historical account or argument
AH12-7 discusses and evaluates differing interpretations and representations of the past
AH12-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
AH12-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms
AH12-10 analyses issues relating to the ownership, custodianship and conservation of the ancient past

Freshwater Senior Campus

Assessment Schedule 2020

Biology HSC – Year 12

Component	Task 1	Task 2	Task 3	Task 4	Weighting %	
	Heredity test of limited scope	Depth Study	Practical Investigation	Trial HSC Examination		
	Analysis of data and modelling in relation to heredity	Research and report on biotechnology and making transgenic organisms to help health conditions	Design a practical investigation on water purification and analyse causes of diseases	Modules 5-8		
	Term 4, Week 7, 2019	Term 1, Week 8, 2020	Term 2, Week 6, 2020	Term 3, Weeks 3-4, 2020		
	Outcomes Assessed BIO11/12-5 BIO11/12-6 BIO12-12	Outcomes assessed BIO11/12-1 BIO11/12-4 BIO11/12-5 BIO11/12-6 BIO11/12-7 BIO12-13	Outcomes assessed BIO11/12-1 BIO11/12-2 BIO11/12-3 BIO12-14	Outcomes assessed BIO11/12-1 BIO11/12-2 BIO11/12-3 BIO11/12-4 BIO11/12-5 BIO11/12-6 BIO11/12-7 BIO12-12 BIO12-13 BIO12-14 BIO12-15		
Skills in Working Scientifically	15	20	15	10	60	
Knowledge and understanding	5	5	10	20	40	
Total %	20	25	25	30	100	

BIOLOGY HSC OUTCOMES

Objective Students: <ul style="list-style-type: none">● develop skills in applying the processes of Working Scientifically
Stage 6 course outcomes A student:
Questioning and predicting BIO11/12-1 develops and evaluates questions and hypotheses for scientific investigation
Planning investigations BIO11/12-2 designs and evaluates investigations in order to obtain primary and secondary data and information
Conducting investigations BIO11/12-3 conducts investigations to collect valid and reliable primary and secondary data and information
Processing data and information BIO11/12-4 selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
Analysing data and information BIO11/12-5 analyses and evaluates primary and secondary data and information
Problem solving BIO11/12-6 solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
Communicating BIO11/12-7 communicates scientific understanding using suitable language and terminology for a specific audience or purpose

Knowledge and Understanding

Year 12 course
Objective Students: <ul style="list-style-type: none">● develop knowledge and understanding of heredity and genetic technologies
Year 12 course outcomes A student:
BIO12-12 explains the structures of DNA and analyses the mechanisms of inheritance and how processes of reproduction ensure continuity of species
BIO12-13 explains natural genetic change and the use of genetic technologies to induce genetic change
Objective Students: <ul style="list-style-type: none">● develop knowledge and understanding of the effects of disease and disorders
Year 12 course outcomes A student:
BIO12-14 analyses infectious disease in terms of disruption to homeostatic mechanisms and the organism's response, including the human immune system
BIO12-15 explains non-infectious disease and disorders and a range of technologies and methods used to assist, control, prevent and treat non-infectious disease

Freshwater Senior Campus

Assessment Schedule 2020

Business Studies HSC – Year 12

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Matrix Task Operations	In-class response Human Resources	Stimulus based Finance	Trial HSC All Topics	
Timing	Term 1, Week 2, 2020	Term 1, Week 8, 2020	Term 2, Week 7, 2020	Term 3, Week 3-4, 2020	
Outcomes assessed	H1, H3, H4, H7	H2, H5, H6, H8	H5, H6, H8, H9, H10	H1, H3, H4, H7, H9, H10	
Components					Weighting %
Knowledge and understanding of course content	5	10	10	15	40
Stimulus-based skills	5	5	5	5	20
Inquiry and research	5	5	10		20
Communication of business information, ideas and issues in appropriate forms	5	5		10	20
Total %	20	25	25	30	100

BUSINESS STUDIES HSC OUTCOMES

Objectives - The student develops knowledge and understanding about:	HSC Outcomes <i>The Student:</i>
<p>The nature, role and structure of business</p> <p>Internal and external influences on business</p> <p>The functions and processes of business activity</p> <p>Management strategies and their effectiveness</p> <p>Investigate, synthesise and evaluate contemporary business issues and hypothetical and actual business situations</p> <p>Communicate business information and issues using appropriate formats</p> <p>Apply mathematical concepts appropriate to business situations</p>	<p>H1 critically analyses the role of business in Australia and globally</p> <p>H2 evaluates management strategies in response to changes in internal and external influences</p> <p>H3 discusses the social and ethical responsibilities of management</p> <p>H4 analyses business functions and processes in large and global businesses</p> <p>H5 explains management strategies and their impact on business</p> <p>H6 evaluates the effectiveness of management in the performance of businesses</p> <p>H7 plans and conducts investigations into contemporary business issues</p> <p>H8 organises and evaluates information for actual and hypothetical business situations</p> <p>H9 communicates business information, issues and concepts in appropriate formats</p> <p>H10 applies mathematical concepts appropriately in business situations</p>

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Assessment Schedule - 2020

Chemistry HSC – Year 12

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Research Task	Titration Practical	Depth Study Org. Chemistry	Trial HSC Examination	
	Module 5 and 6	Module 6	Module 7-8	Modules 5-8	
	Term 4, Week 8, 2019	Term 1, Week 7, 2020	Term 2, Week 5, 2020	Term 3, Week 3-4, 2020	
	Outcomes assessed	Outcomes assessed	Outcomes assessed	Outcomes assessed	
	CH11/12-1 CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH12-15	CH11/12-2 CH11/12-3 CH11/12-5 CH12-13	CH11/12-1 CH11/12-2 CH11/12-3 CH11/12-4 CH11/12-7 CH12-15	CH11/12-2 CH11/12-3 CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH12-12 CH12-13 CH12-14	
Skills in Working Scientifically	10	15	15	20	60
Knowledge and Understanding	10	10	10	10	40
Total %	20	25	25	30	100

CHEMISTRY HSC OUTCOMES

Objective Students: <ul style="list-style-type: none">develop skills in applying the processes of Working Scientifically
Stage 6 course outcomes A student:
Questioning and predicting CH11/12-1 develops and evaluates questions and hypotheses for scientific investigation
Planning investigations CH11/12-2 designs and evaluates investigations in order to obtain primary and secondary data and information
Conducting investigations CH11/12-3 conducts investigations to collect valid and reliable primary and secondary data and information
Processing data and information CH11/12-4 selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
Analysing data and information CH11/12-5 analyses and evaluates primary and secondary data and information
Problem solving CH11/12-6 solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
Communicating CH11/12-7 communicates scientific understanding using suitable language and terminology for a specific audience or purpose

Year 12 course
Objective Students: <ul style="list-style-type: none">develop knowledge and understanding of equilibrium and acid reactions in chemistry
Year 12 course outcomes A student:
CH12-12 explains the characteristics of equilibrium systems, and the factors that affect these systems
CH12-13 describes, explains and quantitatively analyses acids and bases using contemporary models
Objective Students: <ul style="list-style-type: none">develop knowledge and understanding of the applications of chemistry
Year 12 course outcomes A student:
CH12-14 analyses the structure of, and predicts reactions involving, carbon compounds
CH12-15 describes and evaluates chemical systems used to design and analyse chemical processes

Freshwater Senior Campus

Assessment Schedule 2020

Community & Family Studies HSC – Year 12

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Independent Research Task (IRP)	Social Impact of Technology Research Task	Parenting and Caring ALARM task	Trial HSC Exam	
Timing	Term 4 2019 Week 9	Term 1, 2020 Week 7	Term 2, 2020 Week 7	Term 3, Week 3-4, 2020	
Outcomes assessed	H4.1, H4.2	H2.3, H3.4, H4.1, H4.2 H6.1	H1.1, H2.1, H5.2, H6.1	H1.1, H2.1 H2.2, H2.3 H3.1, H3.2 H3.3, H3.4 H4.1, H4.2 H5.1, H5.2 H6.1, H6.2	
Components					Weighting %
Knowledge and understanding of course content	5	10	10	15	40
Skills in critical thinking, research methodology, analysing and communicating	15	15	15	15	60
Total	20	25	25	30	100

COMMUNITY AND FAMILY STUDIES OUTCOMES – HSC 2020 Assessment Schedule

A Student

- H1.1 analyses the effect of resource management on the wellbeing of individuals, groups, families and communities
- H2.1 analyses different approaches to parenting and caring relationships
- H2.2 evaluates strategies to contribute to positive relationships and the wellbeing of individuals, groups, families and communities
- H2.3 critically examines how individual rights and responsibilities in various environments contribute to wellbeing
- H3.1 analyses the sociocultural factors that lead to special needs of individuals in groups
- H3.2 evaluates networks available to individuals, groups and families within communities
- H3.3 critically analyses the role of policy and community structures in supporting diversity
- H3.4 critically evaluates the impact of social, legal and technological change on individuals, groups, families and communities
- H4.1 justifies and applies appropriate research methodologies
- H4.2 communicates ideas, debates issues and justifies opinions
- H5.1 proposes management strategies to enable individuals and groups to satisfy their specific needs and to ensure equitable access to resources
- H5.2 develops strategies for managing multiple roles and demands of family, work and other environments
- H6.1 analyses how the empowerment of women and men influences the way they function within society
- H6.2 formulates strategic plans that preserve rights, promote responsibilities and establish roles leading to the creation of positive social environments
- H7.1 appreciates differences among individuals, groups and families within communities and values their contributions to society
- H7.2 develops a sense of responsibility for the wellbeing of themselves and others
- H7.3 appreciates the value of resource management in response to change
- H7.4 values the place of management in coping with a variety of role expectations

Freshwater Senior Campus

Assessment Schedule 2020

Dance HSC – Year 12

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Research and class tasks	Performance of dances and presentation of journals	Presentation of composition elements	Examination of all practical components	
Timing	Term 4, Week 5, 2019	Term 1, Week 3, 2020	Term 1, Week 9, 2020	Term 2, Week 10, 2020	
Outcomes assessed	H4.2, H4.3 H4.4	H2.1, H2.2	H3.1, H3.2, H3.3,	H1.1, H1.2, H1.3	
Components					
Performance		10		10	20
Composition			15	5	20
Appreciation	20				20
Major Study		20		20	40
Total %	20	30	15	35	100

DANCE HSC OUTCOMES

A Student:

H1.1 understands dance from artistic, aesthetic and cultural perspectives through movement and in written and oral form.

H1.2 performs, composes and appreciates dance as an artform.

H1.3 appreciates and values dance as an artform through the interrelated experiences of performing, composing and appreciating dances.

H1.4 acknowledges and appreciates the relationship of dance and other media.

H2.1 understands performance quality, interpretation and style relating to dance performance.

H2.2 performs dance skills with confidence, commitment, focus, consistency, performance quality and with due consideration of safe dance practices.

H2.3 values the diversity of dance performance.

H3.1 identifies and selects the appropriate elements of composition/choreography in response to a specific concept/intent.

H3.2 demonstrates the use of the elements of composition/choreography in a personal style in response to a specific concept/intent.

H3.3 recognises and values the role of dance in achieving individual expression.

H3.4 explores, applies and demonstrates the combined use of compositional principles and technological skills in a personal style in response to a specific concept/intent.

H4.1 understands the concept of differing artistic, social and cultural contexts of dance.

H4.2 recognises, analyses and evaluates the distinguishing features of major dance works.

H4.3 utilises the skills of research and analysis to examine dance as an artform.

H4.4 demonstrates in written and oral form, the ability to analyse and synthesise information when making discriminating judgements about dance.

H4.5 acknowledges that the artform of dance is enhanced through reflective practice, study and evaluation.

Freshwater Senior Campus

Assessment Schedule 2020

Design & Technology HSC – Year 12

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Innovation and Emerging Technology Case Study	Designing and Planning Presentation	Project Development and Management Report	Trial Exam	
Timing	Term 4, Week 7, 2019	Term 4, Week 9, 2019	Term 2, Week 7 2020	Term 3, Week 3-4, 2020	
Outcomes assessed	H1.1, H3.1 H5.2, H6.2	H1.1, H3.2 H4.2, H4.3 H5.1, H5.2	H1.1, H3.2 H4.2, H4.3 H5.1, H5.2	H1.1 H1.2 H2.1 H2.2 H3.1 H6.2	
Components					Weighting %
Knowledge and understanding of course content	20	0	0	20	40
Knowledge and skills in the management, communication and production of projects	0	20	30	10	60
Total %	20	20	30	30	100

DESIGN & TECHNOLOGY HSC OUTCOMES

A student:

- H1.1 critically analyses the factors affecting design and the development and success of design projects.
- H1.2 relates the practices and processes of designers and producers to the major design project.
- H2.1 explains the influence of trends in society on design and production.
- H2.2 evaluates the impact of design and innovation on society and the environment.
- H3.1 analyses the factors that influence innovation and the success of innovation.
- H3.2 uses creative and innovative approaches in designing and producing.
- H4.1 identifies a need or opportunity and researches and explores ideas for design development and production of the major design project.
- H4.2 selects and uses resources responsibly and safely to realise a quality major design project.
- H4.3 evaluates the processes undertaken and the impacts of the major design project.
- H5.1 manages the development of a quality major design project.
- H5.2 selects and uses appropriate research methods and communication techniques.
- H6.1 justifies technological activities undertaken in the major design project and relates these to industrial and commercial practices.
- H6.2 critically assesses the emergence and impact of new technologies, and the factors affecting their development.

Freshwater Senior Campus

Assessment Schedule 2020

Drama HSC – Year 12

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Workshops and Essay: Contemporary Australian Theatre: Essay and workshops related to Contemporary Australian Theatre	Individual Project and logbook Presentation of work in progress, log book including preliminary drafts and research	Group Performance: Work in Progress Presentation of Group Performance under development including effective performance skills, characterisation and use of theatrical elements.	Written Exam Presentation of Group Performance Demonstrating ongoing refinement, logbook of the complete process	
Timing	Term 4 Week 9, 2019	Term 2 Week 2 2020	Term 2 Week 9, 2020	Term 3, Week 3-4, 2020	
Outcomes assessed	H1.2, H1.3, H3.2, H3.4	H1.1, H1.2, H1.3 H2.1, H3.3	H1.4, H2.2, H2.1 H2.3, H2.4, H2.5	H1.1, H1.4, H1.6 H2.1, H2.2, H3.2	
Components					Weighting %
Making	10	20		10	40
Performing			20	10	30
Critically Studying	5	5		20	30
Total %	15	25	20	40	100

DRAMA HSC OUTCOMES

A Student

- H1.1 uses acting skills to adopt and sustain a variety of characters and roles
- H1.2 uses performance skills to interpret and perform scripted and other material
- H1.3 uses knowledge and experience of dramatic and theatrical forms, styles and theories to inform and enhance individual and group-devised works
- H1.4 collaborates effectively to produce a group-devised performance
- H1.5 demonstrates directorial skills
- H1.6 records refined group performance work in appropriate form
- H1.7 demonstrates skills in using the elements of production
- H1.8 recognises the value of the contribution of each individual to the artistic effectiveness of productions
- H1.9 values innovation and originality in group and individual work

- H2.1 demonstrates effective performance skills
- H2.2 uses dramatic and theatrical elements effectively to engage an audience
- H2.3 demonstrates directorial skills for theatre and other media
- H2.4 appreciates the dynamics of drama as a performing art
- H2.5 appreciates the high level of energy and commitment necessary to develop and present a performance

- H3.1 critically applies understanding of the cultural, historical and political contexts that have influenced specific drama and theatre practitioners, styles and movements
- H3.2 analyses, synthesizes and organises knowledge, information and opinion in coherent, informed oral and written responses
- H3.3 demonstrates understanding of the actor-audience relationship in various dramatic and theatrical styles and movements
- H3.4 appreciates and values drama and theatre as significant cultural expressions of issues and concerns in Australian and other societies
- H3.5 appreciates the role of the audience in various dramatic and theatrical styles and movements

Freshwater Senior Campus

Assessment Schedule 2020

Earth and Environmental Science HSC – Year 12

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Data analysis Evidence for environmental change	Depth Study Presentation Disaster-proof planet	Analysis of Media Articles Climate Science	Trial Examination Modules 5-8	
	Term 4, Week 8, 2019	Term 1, Week 9, 2020	Term 2, Week 8, 2020	Term 3, Week 3-4, 2020	
	Outcomes assessed EES11/12-4 EES11/12-5 EES11/12-6 EES11/12-7 EES12-12	Outcomes assessed EES11/12-4 EES11/12-5 EES11/12-6 EES11/12-7 EES12-13	Outcomes assessed EES11/12-1 EES 11/12-5 EES11/12-6 EES11/12-7 EES12-14	Outcomes assessed EES11/12-1 EES11/12-2 EES11/12-4 EES11/12-5 EES11/12-6 EES11/12-7 EES11-12 EES11-13 EES11-14 EES11-15	
Skills in Working Scientifically	15	20	15	10	60
Knowledge and Understanding	5	5	10	20	40
Total %	20	25	25	30	100

EARTH & ENVIRONMENTAL SCIENCE OUTCOMES

<p>Stage 6 course outcomes HSC EARTH AND ENVIRONMENTAL SCIENCE A student:</p>
<p>Questioning and predicting EES11/12-1 develops and evaluates questions and hypotheses for scientific investigation</p>
<p>Planning investigations EES11/12-2 designs and evaluates investigations in order to obtain primary and secondary data and information</p>
<p>Conducting investigations EES11/12-3 conducts investigations to collect valid and reliable primary and secondary data and information</p>
<p>Processing data and information EES11/12-4 selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media</p>
<p>Analysing data and information EES11/12-5 analyses and evaluates primary and secondary data and information</p>
<p>Problem solving EES11/12-6 solves scientific problems using primary and secondary data, critical thinking skills and scientific processes</p>
<p>Communicating EES11/12-7 communicates scientific understanding using suitable language and terminology for a specific audience or purpose</p>

<p>Year 12 course</p>
<p>Objective Students:</p> <ul style="list-style-type: none"> ● develop knowledge and understanding of the evolving Earth
<p>Year 12 course outcomes A student:</p>
<p>EES12-12 describes and evaluates the models that show the structure and development of the Earth over its history</p>
<p>EES12-13 describes and evaluates the causes of the Earth's hazards and the ways in which they affect, and are affected by, the Earth's systems</p>
<p>Objective Students:</p> <ul style="list-style-type: none"> ● develop knowledge and understanding of the impacts of living on the Earth
<p>Year 12 course outcomes A student:</p>
<p>EES12-14 analyses the natural processes and human influences on the Earth, including the scientific evidence for changes in climate</p>
<p>EES12-15 describes and assesses renewable and non-renewable Earth resources and how their extraction, use, consumption and disposal affect the Earth's systems</p>

Freshwater Senior Campus

Assessment Schedule 2020

Economics HSC – Year 12

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Media Research Economic Issues	Extended Response Australia's place in the Global Economy	Short Answers Economic Policies & Management	Trial HSC Examination	
Timing	Term 4 Week 9, 2019	Term 1 Week 6, 2020	Term 2 Week 9, 2020	Term 3, Week 3-4, 2020	
Outcomes assessed	H1, H7, H9, H10	H1, H4, H5, H6, H7, H8, H10, H11	H1, H2, H5, H6, H7, H8, H10, H12	All outcomes	
Components					Weighting %
Knowledge and understanding of course content	5	10	10	15	40
Stimulus-based skills		10	5	5	20
Inquiry and research	10		10		20
Communication of economic information, ideas and issues in appropriate forms	5	5		10	20
Total %	20	25	25	30	100

ECONOMICS HSC OUTCOMES

Objectives A student will develop knowledge and understanding about:	HSC Outcomes A student:
<p>The economic behaviour of individuals, firms, institutions and governments</p> <p>The function and operation of markets</p> <p>The operation and management of economies</p> <p>Contemporary economic problems and issues facing individuals, firms and governments</p> <p>Investigate and engage in effective analysis, synthesis and evaluation of economic information from a variety of sources</p> <p>Communicate economic information, ideas and issues in appropriate forms</p>	<p>H1 demonstrates understanding of economic terms, concepts and relationships;</p> <p>H2 analyses the economic role of individuals, firms, institutions and governments;</p> <p>H3 explains the role of markets within the global economy;</p> <p>H4 analyses the impact of global markets on the Australian and global economies;</p> <p>H5 discusses policy options for dealing with problems and issues in contemporary and hypothetical contexts;</p> <p>H6 analyses the impact of economic policies in theoretical and contemporary Australian contexts;</p> <p>H7 evaluates the consequences of contemporary economic problems and issues on individuals, firms and governments;</p> <p>H8 applies appropriate terminology, concepts and theories in contemporary and hypothetical economic contexts;</p> <p>H9 selects and organises information from a variety of sources for relevance and reliability;</p> <p>H10 communicates economic information, ideas and issues in appropriate forms;</p> <p>H11 applies mathematical concepts in economic contexts;</p> <p>H12 works independently and in groups to achieve appropriate goals in set timelines.</p>

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Assessment Schedule 2020

Engineering Studies HSC – Year 12

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Engineering Report on Bridge Building Theory and Practical Construction + Mechanics questions	Open book exam	Mechanics problems + Aeronautics Engineering	Trial HSC examination	
Timing	Term 4 Week 7, 2019	Term 1 Week 9, 2020	Term 2 Week 5, 2020	Term 3, Week 3-4, 2020	
Outcomes assessed	H3.2, H5.1, H6.2	H1.1, H1.2, H2.2, H2.1, H3.1, H4.1, H4.2, H4.3, H6.1	H1.1, H1.2, H3.1, H3.2, H3.3, H4.3, H6.1	H1.1, H1.2, H2.2, H2.1, H3.1, H3.2, H3.3, H4.2, H4.3, H5.1, H5.2, H6.1, H6.2	
Components					Weighting %
Knowledge and understanding of course content	5	20	15	20	60
Knowledge and skills in research, problem solving and communication related to engineering practice	15	5	10	10	40
Total %	20	25	25	30	100

ENGINEERING STUDIES HSC OUTCOMES

A student:

H1.1 describes the scope of engineering and critically analyses current innovations

H1.2 differentiates between properties of materials and justifies the selection of materials, components and processes in engineering

H2.1 determines suitable properties, uses and applications of materials in engineering

H2.2 analyses and synthesises engineering applications in specific fields and reports on the importance of these to society

H3.1 demonstrates proficiency in the use of mathematical, scientific and graphical methods to analyse and solve problems of engineering practice

H3.2 uses appropriate written, oral and presentation skills in the preparation of detailed engineering reports

H3.3 develops and uses specialised techniques in the application of graphics as a communication tool

H4.1 investigates the extent of technological change in engineering

H4.2 applied knowledge of history and technological change to engineering-based problems

H4.3 appreciates social, environmental and cultural implications of technological change in engineering and applies them to the analysis of specific problems

H5.1 works individually and in teams to solve specific engineering problems and in the preparation of engineering reports

H5.2 selects and uses appropriate management and planning skills related to engineering

H6.1 demonstrates skills in research and problem-solving related to engineering

H6.2 demonstrates skills in analysis, synthesis and experimentation related to engineering

Freshwater Senior Campus
HSC Assessment Schedule 2020

English Extension 1 HSC – Year 12

Component	Task 1	Task 2	Task 3	Weighting %
	Critical response with related text	Imaginative response and reflection	Trial HSC Examination	
	Term 4, Week 10, 2019	Term 2, Week 1, 2020	Term 3, Week 3-4, 2020	
	EE12-2, EE12-4, EE12-5	EE12-1, EE12-2, EE12-3, EE12-4	EE12-2, EE12-3, EE12-4, EE12-5	
Knowledge and Understanding of texts and why they are valued	15	20	15	50
Skills in complex analysis composition and investigation	15	20	15	50
Total %	30	40	30	100

ENGLISH EXTENSION 1 HSC OUTCOMES

A Student:

EE12-1 demonstrates and applies insightful understanding of the dynamic, often subtle, relationship between text, purpose, audience and context, across a range of modes, media and technologies

EE12-2 analyses and experiments with language forms, features and structures of complex texts, discerningly evaluating their effects on meaning for different purposes, audiences and contexts

EE12-3 independently investigates, interprets and synthesises critical and creative texts to analyse and evaluate different ways of valuing texts in order to inform and refine response to and composition of sophisticated texts

EE12-4 critically evaluates how perspectives, including the cultural assumptions and values that underpin those perspectives, are represented in texts

EE12-5 reflects on and evaluates the development of their conceptual understanding and the independent and collaborative writing and creative processes

Freshwater Senior Campus
HSC Assessment Schedule 2020

English Extension 2 HSC – Year 12

Component	Task 1	Task 2	Task 3	Weighting %
	Viva Voce (including written proposal)	Literature review	Critique of the creative process	
	Term 4, Week 9, 2019	Term 1, Week 8, 2020	Term 2, Week 9, 2020	
	EEX12-1, EEX12-4, EEX12-5	EEX12-1, EEX12-2, EEX12-3, EEX12-4	EEX12-2, EEX12-3, EEX12-5	
Knowledge and Understanding of texts and why they are valued	15	20	15	50
Skills in complex analysis composition and investigation	15	20	15	50
Total %	30	40	30	100

ENGLISH EXTENSION 2 HSC OUTCOMES

A Student:

EEX12-1 demonstrates a deep understanding of the dynamic relationship between text, composer, audience and context through the conceptualisation and execution of an extended composition using appropriate mode, medium and technology

EEX12-2 strategically and effectively manipulates language forms and features to create a substantial extended composition for a specific purpose, audience and context

EEX12-3 applies knowledge, understanding and insight, refined through analysis, interpretation, criticism and evaluation of strategically chosen texts, to shape new meaning in an original composition

EEX12-4 undertakes extensive independent investigation to articulate a personal perspective that explores, challenges, speculates or evaluates a significant situation, event or idea

EEX12-5 reflects on and evaluates the composition process and the effectiveness of their own published composition

Freshwater Senior Campus
HSC Assessment Schedule 2020

English Standard 2 HSC – Year 12

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Multimodal text using prescribed text and related material Texts and Human Experiences	Essay Texts, Culture and Values	Writing task Craft of Writing	Trial HSC Examination Common Module Modules A, B and C	
Timing	Term 4, Week 7, 2019	Term 1, Week 6, 2020	Term 2, Week 4, 2020	Term 3, Weeks 3–4, 2020	
Outcomes assessed	EN12.1 EN12.2 EN12.5	EN12.5 EN12.6 EN12.7	EN12.3 EN12.7 EN12.8 EN12.9	EN12.1 EN12.3 EN12.4 EN12.6	
Components					Weighting %
Knowledge and understanding of course content	10	15	10	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10	10	15	15	50
Total %	25	25	20	30	100

ENGLISH STANDARD HSC OUTCOMES

A Student:

EN12-1 independently responds to and composes complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure

EN12-2 uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies

EN12-3 analyses and uses language forms, features and structures of texts and justifies their appropriateness for purpose, audience and context and explains effects on meaning

EN12-4 adapts and applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts

EN12-5 thinks imaginatively, creatively, interpretively, analytically and discerningly to respond to and compose texts that include considered and detailed information, ideas and arguments

EN12-6 investigates and explains the relationships between texts

EN12-7 explains and evaluates the diverse ways texts can represent personal and public worlds

EN12-8 explains and assesses cultural assumptions in texts and their effects on meaning

EN12-9 reflects on, assesses and monitors own learning and refines individual and collaborative processes as an independent learner

Freshwater Senior Campus

HSC Assessment Schedule 2020

English Advanced HSC – Year 12

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Multimodal text using prescribed text and related material Texts and Human Experiences	Comparative essay Textual Conversations	Imaginative task Craft of Writing	Trial HSC Examination Common Module Module A Module B Module C	
Timing	Term 4, Week 7, 2019	Term 1, Week 6, 2020	Term 2, Week 4, 2020	Term 3, Weeks 3–4, 2020	
Outcomes assessed	EA12.1 EA12.2 EA12.5	EA12.5 EA12.6 EA12.7	EA12.3 EA12.7 EA12.8 EA12.9	EA12.1 EA12.3 EA12.4 EA12.6	
Components					Weighting %
Knowledge and understanding of course content	10	15	10	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10	10	15	15	50
Total %	20	25	25	30	100

ENGLISH ADVANCED HSC OUTCOMES

A Student:

EA12-1 independently responds to, composes and evaluates a range of complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure

EA12-2 uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies

EA12-3 critically analyses and uses language forms, features and structures of texts justifying appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning

EA12-4 strategically adapts and applies knowledge, skills and understanding of language concepts and literary devices in new and different contexts

EA12-5 thinks imaginatively, creatively, interpretively, critically and discerningly to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments

EA12-6 investigates and evaluates the relationships between texts

EA12-7 evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued

EA12-8 explains and evaluates nuanced cultural assumptions and values in texts and their effects on meaning

EA12-9 reflects on, evaluates and monitors own learning and refines individual and collaborative processes as an independent learner

Freshwater Senior Campus

Assessment Schedule 2020

Food Technology HSC – Year 12

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Contemporary Nutrition Issues Investigation	Food Industry Report	Food Manufacture Experiment and Preparation	Trial HSC Examination	
Timing	Term 4 Week 9, 2019	Term 1 Week 9, 2020	Term 2 Week 8, 2020	Term 3 Weeks 3–4, 2020	
Outcomes assessed	H2.1, H3.2, H5.1	H1.2, H1.4, H3.1	H1.1, H4.2	H1.1, H1.3, H1.4, H5.1	
Components					Weighting %
Knowledge and understanding of course content	10			30	40
Knowledge and skills in designing, researching, analysing and evaluating		20	10		30
Skills in experimenting with and preparing food by applying theoretical concepts	15		15		30
Total %	25	20	25	30	100

FOOD TECHNOLOGY HSC OUTCOMES

A student:

H1.1 explains manufacturing processes and technologies used in the production of food products.

H1.2 examines the nature and extent of the Australian food industry

H1.3 justifies processes of food product development and manufacture in terms of market, technological and environmental considerations

H1.4 evaluates the impact of food manufacture on the individual, society and environment

H2.1 evaluates the relationship between food, its production, consumption, promotion and health.

H3.1 investigates operations of one organisation within the Australian food industry

H3.2 independently investigates contemporary food issues

H4.1 develops, prepares and presents food using product development processes

H4.2 applies principles of food preservation to extend the life of food and maintain safety

H5.1 develops, realises and evaluates solutions to a range of food situations

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Assessment Schedule 2020

Geography HSC - Year 12

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Extended Response Ecosystems at Risk	Topic test Urban Places	Research task Urban Places	Trial HSC	
Timing	Term 4, Week 9, 2019	Term 1, Week 10, 2020	Term 2, Week 7, 2020	Term 3, Week 3-4, 2020	
Outcomes assessed	H1, H2, H5, H6, H9, H12, H13	H1, H2, H3, H5, H6, H9, H11, H12, H13	H1, H3, H6, H7, H8, H9, H10, H11, H12, H13	H1, H2, H3, H4, H5, H6, H7, H8, H9, H11, H12, H13	
Components					Weighting %
Knowledge and understanding of course content	10	10	5	15	40
Geographical tools and skills		5	10	5	20
Geographical inquiry and research, including fieldwork	5	5	5	5	20
Communication of geographical information, ideas and issues in appropriate forms	5	5	5	5	20
Total	20	25	25	30	100

GEOGRAPHY HSC OUTCOMES

Objectives The student will develop knowledge and understanding about:	HSC Course Outcomes <i>The Student:</i>
<p>The characteristics and spatial distribution of environments</p> <p>The processes that form and transform the features and patterns of the environments</p> <p>The global and local forces which impact on people, ecosystems, urban places and economic activity</p> <p>The contribution of a geographical perspective</p> <p>Investigate geographically</p> <p>Communicate geographically</p>	<p>H1 explains the changing nature, spatial patterns and interaction of ecosystems, urban places and economic activity</p> <p>H2 explains the factors that place ecosystems at risk and the reasons for their protection</p> <p>H3 analyses contemporary urban dynamics and applies them in specific contexts</p> <p>H4 analyses the changing spatial and ecological dimensions of an economic activity</p> <p>H5 evaluates environmental management strategies in terms of ecological sustainability</p> <p>H6 evaluates the impacts of, and responses of people to, environmental change</p> <p>H7 justifies geographical methods applicable and useful in the workplace and relevant to a changing world</p> <p>H8 plans geographical inquiries to analyse and synthesise information from a variety of sources</p> <p>H9 evaluates geographical information and sources for usefulness, validity and reliability</p> <p>H10 applies maps, graphs and statistics, photographs and fieldwork to analyse and integrate data in geographical contexts</p> <p>H11 applies mathematical ideas and techniques to analyse geographical data</p> <p>H12 explains geographical patterns, processes and future trends through appropriate case studies and illustrative examples.</p> <p>H13 communicates complex geographical information, ideas and issues effectively, using appropriate written and/or oral, cartographic and graphic forms</p>

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Assessment Schedule 2020

German Beginners HSC – Year 12

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Responds in English to spoken and written texts People, places and communities	Response in English to spoken texts and Oral Presentation Education and Community	Response in German to a written text Future plans and aspirations	Trial HSC Examination	
Timing	Term 4, Week 8, 2019	Term 1, Week 5, 2020	Term 2, Week 5, 2020	Term 3, Week 3-4, 2020	
Outcomes assessed	2.1, 2.2, 2.5, 2.6	1.1, 1.2, 1.3, 3.1	2.1, 2.3, 2.4, 3.1 3.2, 3.3, 3.4	1.1, 1.2, 1.3, 1.4,, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.2, 3.3, 3.4	
Components					Weighting %
Listening	10	10		10	30
Reading	10		10	10	30
Speaking		15		5	20
Writing			15	5	20
Total %	20	25	25	30	100

GERMAN BEGINNERS HSC OUTCOMES

A student:

Interacting

- H1.1 establishes and maintains communication in German.
- H1.2 manipulates linguistic structures to express ideas effectively in German
- H1.3 sequences ideas and information
- H1.4 applies knowledge of the culture of German-speaking communities to interact appropriately

Understanding Texts

- H2.1 understands and interprets information in texts using a range of strategies
- H2.2 conveys the gist of and identifies specific information in texts
- H2.3 summarises the main points of a text
- H2.4 draws conclusions from or justifies an opinion about a text
- H2.5 identifies the purpose, context and audience of a text
- H2.6 identifies and explains aspects of the culture of German-speaking communities in texts

Producing Texts

- H3.1 produces texts appropriate to audience, purpose and context
- H3.2 structures and sequences ideas and information
- H3.3 applies knowledge of diverse linguistic structures to convey information and express original ideas in German
- H3.4 applies knowledge of the culture of German-speaking communities to the production of texts

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Assessment Schedule – 2020

German Continuers HSC – Year 12

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Response in English to written and spoken texts Lifestyles / Daily Life	Response to spoken text / oral interaction Celebrations, Community Education and aspirations	Composing a written text – article Holidays and Travel / Future Plans	Trial HSC Examination	
Timing	Term 4, Week 8, 2019	Term1, Week 5, 2020	Term 2, Week 5, 2020	Term 3, Week 3-4, 2020	
Outcomes assessed	3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.2	1.1 1.2, 1.3, 1.4, 3.1, 3.2, 3.4, 3.5, 3.6	2.1, 2.2, 2.3, 4.1	1.1, 1.3, 1.4, 2.1, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6	
Components					Weighting %
Listening	10	10		10	30
Reading	10		10	10	30
Speaking		15		5	20
Writing			15	5	20
Total %	20	25	25	30	100

GERMAN CONTINUERS HSC OUTCOMES

A Student:

- 1.1 uses a range of strategies to maintain communication
- 1.2 conveys information appropriate to context, purpose and audience
- 1.3 exchanges and justifies opinions and ideas on known topics
- 1.4 reflects on aspects of past, present and future experience

- 2.1 applies knowledge of language structures to create original text*
- 2.2 describes, narrates and reflects on real or imaginary experiences in the past, present or future
- 2.3 structures and sequences ideas and information

- 3.1 identifies and conveys the gist, main points, supporting points and detailed items of specific information
- 3.2 summarises, interprets and evaluates information

- 4.1 recognises and employs language appropriate to different social contexts
- 4.2 identifies values, attitudes and beliefs of cultural significance
- 4.3 reflects upon significant aspects of language and culture

*written or spoken text created by students incorporating their own ideas

THEMES AND TOPICS		
Theme 1: The individual	Theme 2: The German-speaking communities	Theme 3: The changing world
<p>Topics:</p> <ul style="list-style-type: none"> • Personal identity, e.g. self, my home and community, family and friends, relationships • Education and aspirations, e.g. school, education system, future plans further education • Leisure and lifestyles, e.g. holidays and travel, sports, hobbies, keeping fit and healthy 	<p>Topics:</p> <ul style="list-style-type: none"> • People and places, e.g. lifestyles, daily life, cultural diversity*, traditions* • Past and present, e.g. historical perspectives*, changing face of Germany and German society* • Arts and entertainment, e.g. music and songs, theatre, literature*, media*, film, celebrations and festivities 	<p>Topics:</p> <ul style="list-style-type: none"> • The world of work, e.g. technology*, careers and occupations, the workplace • Youth issues, e.g. unemployment*, drugs*, environment*, equality* • Tourism and hospitality, e.g. travel at home and abroad, interacting with visitors in Australia

*receptive use

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Assessment Schedule 2020

Industrial Technology – HSC – Year 12

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Industry Study	Research and Development Presentation	Project Development and Management Report	Trial Exam	
Timing	Term 4, Week 7, 2019	Term 4, Week 9, 2020	Term 2, Week 7, 2020	Term 3, Weeks 3-4, 2020	
Outcomes assessed	H1.1, H7.1 H7.2	H3.1, H3.2 H3.3, H5.1	H2.1, H3.1 H3.2, H4.1 H5.2	H5.1, H6.1	
Components					Weighting %
Knowledge and understanding of course content	5	5	10	20	40
Knowledge and skills in the management, communication and production of projects	15	10	25	10	60
Total %	20	15	35	30	100

INDUSTRIAL TECHNOLOGY HSC OUTCOMES

A student:

H1.1 investigates industry through the study of businesses in one focus area.

H1.2 identifies appropriate equipment, production and manufacturing techniques and describes the impact of new and developing technologies in industry.

H2.1 demonstrates proficiency in the use of safe working practices and workshop equipment maintenance techniques.

H3.1 is skilled in sketching, producing and interpreting drawings.

H3.2 selects and applies appropriate research and problem-solving skills.

H3.3 applies design principles effectively through the production of projects.

H4.1 demonstrates competence in practical skills appropriate to the major project.

H4.2 explores the need to outsource appropriate expertise where necessary to complement personal practical skills.

H4.3 critically applies knowledge and skills related to properties and characteristics of materials/components.

H5.1 selects and uses communication and information processing skills.

H5.2 selects and applies appropriate documentation techniques to project management.

H6.1 evaluates the characteristics of quality manufactured products.

H6.2 applies the principles of quality and quality control.

H7.1 evaluates the impact of the focus area industry on the social and physical environment.

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Assessment Schedule 2020

Information Processes & Technology HSC – Year 12

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Communications case study	Database system	Multimedia project	Trial HSC examination	
Timing	Term 4, Week 10, 2019	Term 1, Week 4, 2020	Term 2, Week 10, 2020	Term 3, Weeks 3-4, 2020	
Outcomes assessed	H1.1, H1.2, H2.1, H3.1, H4.1, H5.2	H1.1, H1.2, H2.1, H2.2, H3.2, H6.1, H6.2, H7.2	H1.2, H2.1, H2.2, H3.1, H3.2, H4.1, H5.2, H6.1, H6.2, H7.1, H7.2	H1.1, H1.2, H2.1, H2.2, H3.1, H3.2, H4.1, H5.1, H5.2, H6.1, H6.2, H7.1, H7.2	
Component					Weighting %
Knowledge and understanding of course content	15	10	10	25	60
Knowledge and skills in the design and development of information systems	5	15	15	5	40
Total %	20	25	25	30	100

INFORMATION PROCESSES AND TECHNOLOGY HSC OUTCOMES

A student

H1.1 applies an understanding of the nature and function of information technologies to a specific practical situation.

H1.2 explains and justifies the way in which information systems relate to information processes in a specific context.

H2.1 analyses and describes a system in terms of the information processes involved.

H2.2 develops solutions for an identified need which address all of the information processes.

H3.1 evaluates the effect of information systems on the individual, society and the environment.

H3.2 demonstrates ethical practice in the use of information systems, technologies and processes.

H4.1 proposes ways in which information systems will meet emerging needs.

H5.1 justifies the selection and use of appropriate resources and tools to effectively develop and manage projects.

H5.2 assesses the ethical implications of selecting and using specific resources and tools.

H6.1 analyses situations, identifies a need and develops solutions.

H6.2 selects and applies a methodical approach to planning, designing or implementing a solution.

H7.1 implements effective management techniques.

H7.2 uses methods to thoroughly document the development of individual and/or group projects.

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Assessment Schedule 2020

Japanese Continuers HSC – Year 12

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Nature of Task Response in English to written texts Personal World	Nature of Task Oral presentation Travelling in Japan – culture and traditions	Conversation Personal world; future work and aspirations	Trial HSC Examination	
	Timing Term 4 Week 7, 2019	Timing Term 1 Week 5, 2020	Timing Term 2 Week 5, 2020	Timing Term 3 Weeks 3-4, 2020	
	Outcomes assessed 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.2	Outcomes assessed 1.2, 2.1, 2.2, 2.3 3.1, 3.2, 3.4	Outcomes assessed 1.1, 1.2, 1.3, 1.4, 4.1	Outcomes assessed 2.1, 2.2, 2.3 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1	
Listening			10	15	25
Reading	20	5		15	40
Speaking		5	15		20
Writing		10		5	15
Total %	20	20	25	35	100

JAPANESE CONTINUERS HSC OUTCOMES

A Student:

- 1.1 uses a range of strategies to maintain communication
- 1.2 conveys information appropriate to context, purpose and audience
- 1.3 exchanges and justifies opinions and ideas
- 1.4 reflects on aspects of past, present and future experience

- 2.1 applies knowledge of language structures to create original texts
- 2.2 composes informative, descriptive, reflective, Japanese persuasive or evaluative texts appropriate to context, purpose and/or audience
- 2.3 structures and sequences ideas and information

- 3.1 conveys the gist of texts and identifies specific information
- 3.2 summarises the main ideas
- 3.3 identifies the tone, purpose, context and audience
- 3.4 draws conclusions from or justifies an opinion
- 3.5 interprets, analyses and evaluates information
- 3.6 infers points of view, attitudes or emotions from language and context

- 4.1 recognises and employs language appropriate to different social contexts
- 4.2 identifies values, attitudes and beliefs of cultural significance
- 4.3 reflects upon significant aspects of language and culture

Freshwater Senior Campus

Assessment Schedule 2020

Legal Studies HSC – Year 12

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Human Rights Research Task	Crime Matrix Task	Global Environmental Protection Research and extended response	Crime Global Environmental Protection Consumers Human Rights Trial Examination	
Timing	Term 4 Week 6, 2019	Term 1 Week 6, 2020	Term 2 Week 5, 2020	Term 3 Week 3-4, 2020	
Outcomes assessed	H1, H2, H3, H4,	H1, H2, H3, H5, H6, H9	H1, H2, H3, H6, H9, H10	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10	
Components					Weighting %
Knowledge and understanding of course content	5	10	10	15	40
Analysis and evaluation		10		10	20
Inquiry and research	10		10		20
Communication of legal information, issues and ideas in appropriate forms	5	5	5	5	20
Total %	20	25	25	30	100

LEGAL STUDIES HSC OUTCOMES

Objectives A student develops knowledge and understanding about:	HSC Course Outcomes A Student:
1. The nature and institutions of domestic and international law	H1. identifies and applies legal concepts and terminology H2. describes and explains key features of and the relationship between Australian and international law
2. The operation of Australian and international legal systems and the significance of the rule of law	H3. analyses the operation of domestic and international legal systems H4. evaluates the effectiveness of the legal system in addressing issues
3. The interrelationship between law, justice and society and the changing nature of the law	H5. explains the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change H6. assesses the nature of the interrelationship between the legal system and society H7. evaluates the effectiveness of the law in achieving justice
4. Investigating, analysing and communicating relevant legal information and issues	H8. locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents H9. communicates legal information using well-structured and logical arguments H10. analyses differing perspectives and interpretations of legal information and issues.

Freshwater Senior Campus

Assessment Schedule 2020

Mathematics Advanced HSC – Year 12

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Investigation	Test	Test	Trial HSC Examination	
Timing	Term 4, Week 6, 2019	Term 1, Week 5, 2020	Term 2, Week 6, 2020	Trial Exam Period	
Outcomes assessed	MA12.1 to 10	MA12.1 to 10	MA12.1 to 10	MA12.1 to 10	
Components					Weighting %
Understanding, fluency and communication	10	12.5	12.5	15	50
Problem Solving, Reasoning and Justification	10	12.5	12.5	15	50
Total %	20	25	25	30	100

MATHEMATICS ADVANCED HSC OUTCOMES

A student:

MA12-1

uses detailed algebraic and graphical techniques to critically construct, model and evaluate arguments in a range of familiar and unfamiliar contexts

MA12-2

models and solves problems and makes informed decisions about financial situations using mathematical reasoning and techniques

MA12-3

applies calculus techniques to model and solve problems

MA12-4

applies the concepts and techniques of arithmetic and geometric sequences and series in the solution of problems

MA12-5

applies the concepts and techniques of periodic functions in the solution of problems involving trigonometric graphs

MA12-6

applies appropriate differentiation methods to solve problems

MA12-7

applies the concepts and techniques of indefinite and definite integrals in the solution of problems

MA12-8

solves problems using appropriate statistical processes

MA12-9

chooses and uses appropriate technology effectively in a range of contexts, models and applies critical thinking to recognise appropriate times for such use

MA12-10

constructs arguments to prove and justify results and provides reasoning to support conclusions which are appropriate to the context

Freshwater Senior Campus

Assessment Schedule 2020

Mathematics Extension 1 HSC - Year 12

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Investigation	Test	Test	Trial HSC Examination	
Timing	Term 4, Week 8, 2019	Term 1, Week 7, 2020	Term 2, Week 8, 2020	Trial Exam Period	
Outcomes assessed	ME12.1 to 7	ME12.1 to 7	ME12.1 to 7	ME12.1 to 7	
Components					Weighting %
Understanding, fluency and communication	10	12.5	12.5	15	50
Problem Solving, Reasoning and Justification	10	12.5	12.5	15	50
Total %	20	25	25	30	100

MATHEMATICS EXTENSION 1 HSC OUTCOMES

A student:

ME12-1

applies techniques involving proof or calculus to model and solve problems

ME12-2

applies concepts and techniques involving vectors and projectiles to solve problems

ME12-3

applies advanced concepts and techniques in simplifying expressions involving compound angles and solving trigonometric equations

ME12-4

uses calculus in the solution of applied problems, including differential equations and volumes of solids of revolution

ME12-5

applies appropriate statistical processes to present, analyse and interpret data

ME12-6

chooses and uses appropriate technology to solve problems in a range of contexts

ME12-7

evaluates and justifies conclusions, communicating a position clearly in appropriate mathematical forms

MATHEMATICS EXTENSION 1 PRELIMINARY HSC OUTCOMES

A student:

MEX12-1

understands and uses different representations of numbers and functions to model, prove results and find solutions to problems in a variety of contexts

MEX12-2

chooses appropriate strategies to construct arguments and proofs in both practical and abstract settings

MEX12-3

uses vectors to model and solve problems in two and three dimensions

MEX12-4

uses the relationship between algebraic and geometric representations of complex numbers and complex number techniques to prove results, model and solve problems

MEX12-5

applies techniques of integration to structured and unstructured problems

MEX12-6

uses mechanics to model and solve practical problems

Freshwater Senior Campus

Assessment Schedule 2020

Mathematics Extension 2 HSC - Year 12

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Investigation	Test	Test	Trial HSC Examination	
Timing	Term 4, Week 10, 2019	Term 1, Week 9, 2020	Term 2, Week 10, 2020	Trial Exam Period	
Outcomes assessed	MEX12.1 to 8	MEX12.1 to 8	MEX12.1 to 8	MEX12.1 to 8	
Components					Weighting %
Understanding, fluency and communication	10	12.5	12.5	15	50
Problem Solving, Reasoning and Justification	10	12.5	12.5	15	50
Total %	20	25	25	30	100

MATHEMATICS EXTENSION 2 HSC OUTCOMES

A student:

E1 appreciates the creativity, power and usefulness of mathematics to solve a broad range of problems.

E2 chooses appropriate strategies to construct arguments and proofs in both concrete and abstract settings.

E3 uses the relationship between algebraic and geometric representations of complex numbers and of Conic sections.

E4 uses efficient techniques for the algebraic manipulation required in dealing with questions such as those involving conic sections and polynomials.

E5 uses ideas and techniques from calculus to solve problems in mechanics involving resolution of forces, resisted motion and circular motion.

E6 combines the ideas of algebra and calculus to determine the important features of the graphs of a wide variety of functions.

E7 uses the techniques of slicing and cylindrical shells to determine volumes.

E8 applies further techniques of integration, including partial fractions, integration by parts and Recurrence formulae, to problems.

E9 communicates abstract ideas and relationships using appropriate notation and logical argument.

Freshwater Senior Campus

Assessment Schedule 2020

Mathematics Standard 2 HSC – Year 12

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Investigation	Test	Test	Trial HSC Exam	
	Term 4, Week 6, 2019	Term 1, Week 5, 2020	Term 2, Week 6, 2020	Trial Exam Period	
	MS2 12.1 to 10	MS2 12.1 to 10	MS2 12.1 to 10	MS2 12.1 to 10	
Understanding, Fluency and Communicating	10	12.5	12.5	15	50
Problem Solving, Reasoning and Justification	10	12.5	12.5	15	50
Total %	20	25	25	30	100

MATHEMATICS STANDARD 2 HSC OUTCOMES

A student

MS2-12-1 - uses detailed algebraic and graphical techniques to critically evaluate and construct arguments in a range of familiar and unfamiliar contexts

MS2-12-2 - analyses representations of data in order to make inferences, predictions and draw conclusions

MS2-12-3 - interprets the results of measurements and calculations and makes judgements about their reasonableness, including the degree of accuracy and the conversion of units where appropriate

MS2-12-4 - analyses two-dimensional and three-dimensional models to solve practical problems

MS2-12-5 - makes informed decisions about financial situations, including annuities and loan repayments

MS2-12-6 - solves problems by representing the relationships between changing quantities in algebraic and graphical forms

MS2-12-7 processes, including the use of the normal distribution and the correlation of bivariate data

MS2-12-8 solves problems using networks to model decision-making in practical problems

MS2-12-9 chooses and uses appropriate technology effectively in a range of contexts, and applies critical thinking to recognise appropriate times and methods for such use

MS2-12-10 - uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others and justifying a response.

Freshwater Senior Campus

Assessment Schedule 2020

Modern History HSC – Year 12

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Extended Response Peace and Conflict	Historical Analysis National Studies	Source Analysis Power and Authority 1919-1946	Trial HSC	
Timing	Term 4 Week 9, 2019	Term 1 Week 8, 2020	Term 2 Week 8, 2020	Term 3, Week 3-4, 2020	
Outcomes assessed	MH12.1 12.2 MH12.9	MH12.3 MH12.5 MH12.6	MH12.6 MH12.7 MH12.4	MH12.2, MH12.5 MH12.7 MH12.9	
Components					Weighting %
Knowledge and understanding of course content	10	5	5	20	40
Historical skills in the analysis and evaluation of sources and interpretation	5	10	5		20
Historical inquiry and research	5	5	10		20
Communication of historical understanding in appropriate forms	5	5		10	20
Total %	25	25	20	30	100

MODERN HISTORY HSC OUTCOMES

Knowledge and Understanding

Objectives

Students:

- develop knowledge and understanding of a range of features, people, ideas, movements, events and developments of the modern world in their historical context
- develop an understanding of continuity and change over time.

MH12-1 accounts for the nature of continuity and change in the modern world

MH12-2 proposes arguments about the varying causes and effects of events and developments

MH12-3 evaluates the role of historical features, individuals, groups and ideas in shaping the past

MH12-4 analyses the different perspectives of individuals and groups in their historical context

MH12-5 assesses the significance of historical features, people, ideas, movements, events and developments of the modern world

Skills

Objectives

Students:

- undertake the process of historical inquiry
- use historical concepts and skills to examine the modern past
- communicate an understanding of history, sources and evidence, and historical interpretations.

MH12-6 analyses and interprets different types of sources for evidence to support an historical account or argument

MH12-7 discusses and evaluates differing interpretations and representations of the past

MH12-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources

MH12-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

Freshwater Senior Campus

Assessment Schedule 2020

Music 1 HSC – Year 12

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Composition Portfolio and Aural Analysis <i>Topic 1 – Instrument & It's Repertoire</i>	Presentation of Performance & Viva Voce <i>Topic 2 – Music of the 20th and 21st Century</i>	Presentation or Submission: Elective Option for Topics 1 and 2	Trial HSC Examination Aural exam Elective 3 <i>Topic 3 – Music for Small Ensembles</i>	
Timing	Term 4, Week 8, 2019	Term 1, Week 6, 2020	Term 2, Week 6, 2020	Term 3, Week 3-4, 2020	
Outcomes assessed	H2, H4, H5, H6, H7, H8	H1, H2, H4, H5, H6	H1-H11	H1-H11	
Components					Weighting %
Core Performance		10			10
Core Composition	10				10
Core Musicology		10			10
Core Aural	10			15	25
Elective 1 <i>(Performance, Musicology or Composition)</i>			15		15
Elective 2 <i>(Performance, Musicology or Composition)</i>			15		15
Elective 3 <i>(Performance, Musicology or Composition)</i>				15	15
Total %	20	20	30	30	100

MUSIC 1 - HSC Outcomes (H)

Objective: to develop knowledge and skills about the concepts of music and of music as an art form through performance, composition, musicology and aural activities in a variety of cultural and historical contexts.

Through activities in performance, composition, musicology and aural, a student:

- H1 performs stylistically, music that is characteristic of the topics studied, both as a soloist and as a member of an ensemble
- H2 reads interprets, discusses and analyses simple musical scores that are characteristic of the topic studied
- H3 improvises and composes music using the range of concepts for familiar sound sources reflecting the cultural and historical contexts studied
- H4 articulates an aural understanding of musical concepts and their relationships in a wide variety of musical styles

Objective: to develop the skills to evaluate music critically

Through activities in performance, composition, musicology and aural, a student:

- H5 critically evaluates and discusses performances and compositions
- H6 critically evaluates and discusses the uses of the concepts of music in works representative of the topics studied and through wide listening

Objective: to develop an understanding of the impact of technology on music.

Through activities in performance, composition, musicology and aural, a student:

- H7 understands the capabilities of performing media, incorporates technologies in composition and performance as appropriate to the topics studied
- H8 identifies, recognises, experiments with, and discusses the use and effects of technology in music

Objective: to develop personal values about music.

Through activities in performance, composition, musicology and aural, a student:

- H9 performs as a means of self-expression and communication
- H10 demonstrates a willingness to participate in performance, composition, musicology and aural Activities
- H11 demonstrates a willingness to accept and use constructive criticism

Freshwater Senior Campus

Assessment Schedule 2020

PDHPE HSC – Year 12

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Core 1 Health Priorities in Australia – Research Task	Core 2 – Factors Affecting Performance Analysis	Sports Medicine- Case Study	Trial HSC Examination	
Timing	Term 4, Week 8, 2019	Term 1, Week 10, 2020	Term 2, Week 8, 2020	Term 3, Week 3-4, 2020	
Outcomes assessed	H1, H2, H3, H5, H16	H7- H11,H16 H17	H8, H13,H16 H17	H1 -H17	
Components					Weighting %
Knowledge and understanding of content	10	10	10	10	40
Skills in critical thinking, research, analysing and communicating	15	15	10	20	60
Total %	25	25	20	30	100

PD/H/PE HSC OUTCOMES

Core 1

A student:

- H1 describes the nature, and justifies the choice, of Australia's health priorities
- H2 analyses and explains the health status of Australians in terms of current trends and groups most at risk
- H3 analyses the determinants of health and health inequities
- H4 argues the case for the new public health approach to health promotion
- H5 explains the different roles and responsibilities of individuals, communities and governments in addressing Australia's health priorities
- H14 argues the benefits of health-promoting actions and choices that promote social justice
- H15 critically analyses key issues affecting the health of Australians and proposes ways of working towards better health for all
- H16 devises methods of gathering, interpreting and communicating information about health and physical activity concepts

Core 2

A student:

- H7 explains the relationship between physiology and movement potential**
- H8 explains how a variety of training approaches and other interventions enhance performance and safety in physical activity
- H9 explains how movement skill is acquired and appraised
- H10 designs and implements training plans to improve performance
- H11 designs psychological strategies and nutritional plans in response to individual performance needs
- H16 devises methods of gathering, interpreting and communicating information about health and physical activity concepts
- H17 selects appropriate options and formulates strategies based on a critical analysis of the factors that affect performance and safe participation

Sports Medicine

A student:

- H8 explains how a variety of training approaches and other interventions enhance performance and safety in physical activity**
- H13 selects and applies strategies for the management of injuries and the promotion of safety in sport and physical activity
- H16 devises methods of gathering, interpreting and communicating information about health and physical activity concepts
- H17 selects appropriate options and formulates strategies based on a critical analysis of the factors that affect performance and safe participation

Improving Performance

A student:

- H7 explains the relationship between physiology and movement potential
- H8 explains how a variety of training approaches and other interventions enhance performance and safety in physical activity
- H9 explains how movement skill is acquired and appraised
- H10 designs and implements training plans to improve performance
- H11 designs psychological strategies and nutritional plans in response to individual performance needs
- H16 devises methods of gathering, interpreting and communicating information about health and physical activity concepts
- H17 selects appropriate options and formulates strategies based on a critical analysis of the factors that affect performance and safe participation.

Freshwater Senior Campus

Assessment Schedule 2020

Physics HSC – Year 12

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Practical Task Advanced Mechanics	Depth study and Research Electro-magnetism	Depth Study and Investigation Nature of Light	Trial HSC Examination	
	Term 4, Week 7, 2019	Term 1, Week 7, 2020	Term 2, Week 8, 2020	Term 3, Week 3- 4, 2020	
	Outcomes assessed PH11/12-2 PH11/12-3 PH11/12-5 PH11/12-6 PH12-12	Outcomes Assessed PH11/12-1 PH11/12-5 PH11/12-7 PH12-13	Outcomes assessed PH11/12-1 PH11/12-2 PH11/12-3 PH11/12-4 PH11/12-5 PH11/12-7 PH12-14	Outcomes assessed PH11/12-2 PH11/12-4 PH11/12-5 PH11/12-6 PH12-12 PH12-13 PH12-14 PH12-15	
Knowledge and Understanding	5	10	5	20	40
Skills in Working Scientifically	15	15	20	10	60
Total %	20	25	25	30	100

PHYSICS HSC OUTCOMES

Objective Students: <ul style="list-style-type: none">develop skills in applying the processes of Working Scientifically
Stage 6 course outcomes A student:
Questioning and predicting PH11/12-1 develops and evaluates questions and hypotheses for scientific investigation
Planning investigations PH11/12-2 designs and evaluates investigations in order to obtain primary and secondary data and information
Conducting investigations PH11/12-3 conducts investigations to collect valid and reliable primary and secondary data and information
Processing data and information PH11/12-4 selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
Analysing data and information PH11/12-5 analyses and evaluates primary and secondary data and information
Problem solving PH11/12-6 solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
Communicating PH11/12-7 communicates scientific understanding using suitable language and terminology for a specific audience or purpose

Knowledge and Understanding

Year 12 course
Objective Students: <ul style="list-style-type: none">develop knowledge and understanding of advanced mechanics and electromagnetism
Year 12 course outcomes A student:
PH12-12 describes and analyses qualitatively and quantitatively circular motion and motion in a gravitational field, in particular, the projectile motion of particles
PH12-13 explains and analyses the electric and magnetic interactions due to charged particles and currents and evaluates their effect both qualitatively and quantitatively.
Objective Students: <ul style="list-style-type: none">develop knowledge and understanding of the role of evidence and prediction in the development of theories in physics
Year 12 course outcomes A student:
PH12-14 describes and analyses evidence for the properties of light and evaluates the implications of this evidence for modern theories of physics in the contemporary world
PH12-15 explains and analyses the evidence supporting the relationship between astronomical events and the nucleosynthesis of atoms and relates these to the development of the current model of the atom

Freshwater Senior Campus

Assessment Schedule – 2020

Society & Culture HSC – Year 12

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Research Task Social and Cultural Continuity and Change	Research Task PIP Process	In-class task Popular Culture Belief Systems & Ideologies	Trial HSC Exam	
Timing	Term 4 Week 7, 2019	Term 1 Week 5, 2020	Term 2 Week 3, 2020	Term 3 Weeks 3-4, 2020	
Outcomes assessed	HI H3 H5 H10	H1 H4 H6 H7 H8 H10	HI H3 H5 H9 H10	H1 H3 H5 H10	
Components					Weighting %
Knowledge and understanding of course content	5	15	10	20	50
Application and evaluation of social and cultural research methods	15	5	5	5	30
Communication of information, ideas and issues in appropriate forms	5	5	5	5	20
Total %	25	25	20	30	100

In addition to the above compulsory assessments students must also complete a 4000-6000 word Personal Interest Project (PIP) worth 40% of the external HSC mark. Students will be provided with guidance as to periodic progress updates for their PIP.

SOCIETY & CULTURE HSC OUTCOMES

Objectives Students will develop knowledge and understanding about:	HSC Course Outcome <i>A Student:</i>
<p>Social and cultural concepts and their application</p> <p>Personal, social and cultural identity and interactions within societies and cultures</p> <p>How personal experience and public knowledge interact to develop social and cultural literacy</p> <p>Continuity and change, personal and social futures</p> <p>Social and cultural research methods</p> <p>Apply ethical social and cultural research to investigate and analyse information from a variety of sources</p> <p>Communicate information, ideas and issues in appropriate forms to different audiences and in a variety of contexts</p>	<p>H1 evaluates and effectively applies social and cultural concepts</p> <p>H2 explains the development of personal, social and cultural identity</p> <p>H3 Analyses relationships and interactions within and between social and cultural groups</p> <p>H4 assesses the interaction of personal experience and public knowledge in the development of social and cultural literacy</p> <p>H5 analyses continuity and change and their influence on personal and social futures</p> <p>H6 evaluates social and cultural research methods for appropriateness to specific research tasks</p> <p>H7 selects, organises, synthesises and analyses information from a variety of sources for usefulness, validity and bias</p> <p>H8 Uses planning and review strategies to conduct ethical social and cultural research that is appropriate for tasks ranging from the simple to the complex</p> <p>H9 Applies complex course language and concepts appropriate for a range of audiences and contexts</p> <p>H10 communicates complex information, ideas and issues using appropriate written, oral and graphic forms</p>

Freshwater Senior Campus

Assessment Schedule 2020

Software Design & Development HSC – Year 12

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Reflective responses	Planning & design documentation (with prototypes)	Project implementation	Trial HSC Exam	
Timing	Term 4 Week 10, 2019	Term 1 Week 8, 2020	Term 2 Week 6, 2020	Term 3 Weeks 3-4, 2020	
Outcomes assessed	H1.2, H3.1, H4.1, H4.2, H5.1, H5.2, H6.1, H6.2	H2.1, H2.2, H5.1, H5.2, H5.3	H3.2, H4.2, H4.3, H5.3, H6.2, H6.4	H1.1, H1.2, H1.3, H2.1, H2.2, H3.1, H3.2, H4.1, H4.2, H4.3, H5.1, H5.2, H5.3, H6.1, H6.2, H6.3, H6.4	
Outcomes					Weighting %
Knowledge and understanding of course content	10	15	5	20	50
Knowledge and skills in the design and development of software solutions	10	10	20	10	50
Total %	20	25	25	30	100

SOFTWARE DESIGN & DEVELOPMENT HSC OUTCOMES

A student:

H1.1 explains the interrelationship between hardware and software

H1.2 differentiates between various methods used to construct software solutions

H1.3 describes how the major components of a computer system store and manipulate data

H2.1 describes the historical development of different language types

H2.2 explains the relationship between emerging technologies and software development

H3.1 identifies and evaluates legal, social and ethical issues in a number of contexts

H3.2 constructs software solutions that address legal, social and ethical issues

H4.1 identifies needs to which software solutions are appropriate

H4.2 applies appropriate development methods to solve software problems.

H4.3 applies a modular approach to implement well-structured software solutions and evaluates their effectiveness

H5.1 applies project management techniques to maximise the productivity of the software development.

H5.2 creates and justifies the need for the various types of documentation required for a software solution.

H5.3 selects and applies appropriate software to facilitate the design and development of software solutions.

H6.1 assesses the relationship between the roles of people involved in the software development cycle

H6.2 communicates the processes involved in a software solution to an inexperienced user

H6.3 uses and describes collaborative approach during the software development cycle

H6.4 develops effective user interfaces, in consultation with appropriate people

Freshwater Senior Campus

Assessment Schedule 2020

Textiles and Design HSC – Year 12

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	MTP Designing and Planning Presentation and Colouration research	Properties and Performance of Textiles – Experimentation and Innovation Case Study	MTP Project Development and Management Report	Trial HSC Examination	
Timing	Term 4, Week 8, 2019	Term 2, Week 2, 2020	Term 3, Week 1, 2020	Term 3, Weeks 3-4, 2020	
Outcomes assessed	H1.3, H2.1, H6.1	H3.1, H3.2 H4.2	H1.1, H1.2 H2.2, H2.3	H1.3, H3.1 H3.2, H4.1 H5.1, H5.2 H6.1	
Components					Weighting %
Knowledge and understanding of course content	10	10	0	30	50
Skills and knowledge in the design, manufacture and management of a major textiles project	15	15	20	0	50
Total %	25	25	20	30	100

TEXTILES AND DESIGN HSC OUTCOMES

Design

A student:

- H1.1 critically analyses and explains the factors that have contributed to the design and manufacture of the Major Textiles Project.
- H1.2 designs a textile item/s that demonstrates an understanding of functional and aesthetic requirements.
- H1.3 identifies the principles of colouration for specific end-uses.
- H2.1 communicates design concepts and manufacturing specifications to both technical and non-technical audiences.
- H2.2 demonstrates proficiency in the manufacture of a textile item/s.
- H2.3 effectively manages the design and manufacture of a Major Textiles Project to completion.
- H6.1 analyses the influence of historical, cultural and contemporary developments on textiles.

Properties and Performance of Textiles

A student:

- H3.1 explains the interrelationship between fabric, yarn and fibre properties.
- H3.2 develops knowledge and awareness of emerging textile technologies.
- H4.1 justifies the selection of fabric, yarn, fibre and fabric finishing techniques for specific end-uses.
- H4.2 selects and justifies manufacturing techniques, materials and equipment for a specific end-use.

Australian Textile, Clothing, Footwear and Allied Industries

A student:

- H5.1 investigates and describes aspects of marketing in the textile industry.
- H5.2 analyses and discusses the impact of current issues on the Australian textiles industry.
- H6.1 analyses the influence of historical, cultural and contemporary developments of textiles.

Freshwater Senior Campus

Assessment Schedule 2020

Visual Arts HSC – Year 12

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Development of the Body of Work Submission of works in progress, VAPD with annotated research and critical evaluation of material and conceptual intention through the frames and conceptual framework Artmaking (15) VAPD (10)	Case Study 1 Extended written response about the material and conceptual practices of a range of artists	Refinement of the Body of Work Submission of artworks undergoing refinement and resolution	Trial HSC Examination Art Criticism and Art History Written Examination	
Timing	Term 1 Week 4 2020	Term 1 Week 8 2020	Term 2 Week 7 2020	Term 3, Week 3-4, 2020	
Outcomes assessed	H1, H2, H3 H4	H7, H10	H5, H6	H7, H8, H9 H10	
Components					Weighting %
Artmaking	25		25		50
Art Criticism and Art History		20		30	50
Total %	25	20	25	30	100

VISUAL ARTS HSC OUTCOMES

Artmaking Outcomes

A student:

H1 initiates and organises artmaking practice that is sustained, reflective and adapted to suit particular conditions

H2 applies their understanding of the relationships among the artist, artwork, world and audience through the making of a body of work

H3 demonstrates an understanding of the frames when working independently in the making of art

H4 selects and develops subject matter and forms in particular ways as representations in artmaking

H5 demonstrates conceptual strength in the production of a body of work that exhibits coherence and may be interpreted in a range of ways

H6 demonstrates technical accomplishment, refinement and sensitivity appropriate to the artistic intentions within a body of work

Art Criticism and Art History Outcomes

A student:

H7 applies their understanding of practice in art criticism and art history

H8 applies their understanding of the relationship among the artist, artwork, world and audience

H9 demonstrates an understanding of how the frames provide for different orientations to critical and historical investigations of art

H10 constructs a body of significant art histories, critical narratives and other documentary accounts of representation in the visual arts

Assessment Tasks for Certificate II Kitchen Operations SIT20416		Cluster D	Cluster E	Cluster F	Work Placement	Trial HSC Exam	
		Food Glorious Food	Working in Industry	Cooking in the Commercial Kitchen			
		Week: 8 Term: 4, 2019	Week: 7 Term: 1, 2020	Week: 9 Term: 2, 2020	Week 6 and 7 Term 4	Week: 3-4 Term:3, 2020	
Code	Unit of Competency				HSC Examinable Units of Competency		
SITHCCC003	Prepare and present sandwiches	X					
SITHCCC006	Produce appetisers and salads	X					
BSBWOR203	Work effectively with others		X				
SITHIND002	Source and use information on the hospitality industry		X				
BSBSUS201	Participate in environmentally sustainable work practices		X				
SITHCCC005	Prepare dishes using basic methods of cookery			X			
SITHCCC011	Use cookery skills effectively			X			

Depending on the achievement of units of competency, the possible qualification outcome is a Statement of Attainment towards Certificate II in Kitchen Operations SIT20416 or a Certificate II in Kitchen Operations SIT20416.

Schools may schedule exam items in preparation for the HSC. These do not form part of the RTO assessment requirements.

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as “not yet competent” or “competent”. In some cases other descriptive words may be used leading up to “competent”. A course mark is not allocated.

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Student Competency Assessment Schedule

School Name: NBSC Freshwater Senior Campus

Course: HSC - Entertainment Industry

2020

Assessment Tasks for CUA30415 Statement of Attainment towards Certificate III in Live Production and Services		Cluster E	Cluster F	Cluster G	Trial HSC Exam
		On the Stage	Vision Systems	Customer is always right	
		Week: 10 Term: 4, 2019	Week: 10 Term: 1, 2020	Week: 10 Term: 2, 2020	Week: 2/3/4 Term: 3, 2020
Code	Unit of Competency				HSC Examinable Units of Competency
CUASTA301	Assist with production operations for live performances	X			
CUASMT301	Work effectively backstage during performances	X			
MEM18002B	Use power tools/hand held operations	X			
CUAVSS302	Operate vision systems		X		
SITXCCS303	Provide service to customers			X	

Depending on the achievement of units of competency, the possible qualification outcome is a Statement of Attainment towards Certificate III in Live Production and Services CUA30415

Schools will schedule exam items in preparation for the HSC. These do not form part of the RTO assessment requirements.

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as “not yet competent” or “competent”. In some cases other descriptive words may be used leading up to “competent”. This means a course mark is not allocated.

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