

YEAR 13 SPANISH Topic/Project: Immigration	Timescale: <u>Term 1</u> <u>6 weeks</u>				
Learning Intentions/Outcomes	Activities	Resources (including ICT)	Extension Activities / Homework	Assessment for Learning Opportunities	Cross Curricular Links (SMSCD, with other subjects)
<u>Research project</u>	Introduction, expectations and how to choose a topic More subjunctive constructions (it's + adjective + subjunctive, I don't think that + subjunctive)	Internet and Dynamic learning	Choose a topic and write a plan for the speaking exam presentation.	Individual research and writing up of project Extra questions for each project Practise, anticipate questions and prepare possible responses	Culture History Socio economics Religion
7.1 <i>España como destino migratorio</i> <i>Experiences of immigrants in Spain</i>	<i>Ser and Estar</i>	• 7.1 audio files Dynamic learning Grammar books	Explore the reasons for immigration and emigration.	<ul style="list-style-type: none"> • Vocab quiz 7.1 English to Spanish • Vocab quiz 7.1 Spanish to English (with audio) • Grammar quiz: <i>Ser y estar</i> (1) • Grammar quiz: <i>Ser y estar</i> (2) • Grammar quiz: <i>Ser, estar y haber</i> 	Culture History Socio economics Religion
7.2 <i>Nos faltan deportistas y marinos</i> Analyse the needs of the Spanish job market, and the need for immigrants	Object pronouns (2) (F2)	7.2 audio files Dynamic learning Grammar books	Debate about which immigrants to allow into the country	<ul style="list-style-type: none"> • Vocab quiz 7.2 English to Spanish • Vocab quiz 7.2 Spanish to English (with audio) • Grammar quiz: <i>Los pronombres de objeto directo e indirecto</i> (1) 	Culture History Socio economics Religion

<p>7.3 ¡Gracias por los deliciosos postres árabes!</p> <p>Muslim influence in Spain, particularly on food and arts</p>	<p>Active/passive Avoiding the passive with <i>se</i> (G17)</p>	<ul style="list-style-type: none"> ● 7.3 audio files Dynamic learning ● Grammar books 	<p>Write about the positive impact of immigration</p>	<ul style="list-style-type: none"> ● Vocab quiz 7.3 English to Spanish ● Vocab quiz 7.3 Spanish to English (with audio) ● Grammar quiz: <i>La voz pasiva con ser + participio (+ por + agente)</i> ● Grammar quiz: <i>La voz pasiva con se (refleja o impersonal)</i> 	<p>Culture History Socio economics Religion</p>
<p>Topic: El Multiculturalismo</p>	<p>Activities</p>	<p>Resources (including ICT)</p>	<p>Extension Activities / Homework</p>	<p>Assessment for Learning Opportunities</p>	<p>Cross Curricular Links (SMSCL, with other subjects)</p>
<p>8.1 Aprendemos gracias a las diferencias</p> <p>Impact of immigration on education/school life</p>	<p>Radical and orthographic changes in verbs (G19)</p>	<ul style="list-style-type: none"> ● 8.1 audio files ● Vocab quiz 8.1 English to Spanish ● Vocab quiz 8.1 Spanish to English (with audio) 	<p>Research Ceuta and Melilla and the impact of immigration on the community</p>	<ul style="list-style-type: none"> ● Grammar quiz: <i>Cambios ortográficos de los verbos - presente del indicativo</i> ● Grammar quiz: <i>El pretérito indefinido - verbos con cambio de ortografía</i> Grammar quiz: <i>El presente del subjuntivo - verbos con cambio de ortografía</i> 	<p>Culture History Socio economics Religion</p>
<p>8.2 "Lo siento... Ya está alquilado"</p> <p>Living conditions of immigrants in Spain</p>	<p>Expressions of time (eg <i>desde hace</i>) (N1, N2, N3)</p>	<p>8.2 audio files</p>	<p>Write an article denouncing living conditions for immigrants in Spain</p>	<ul style="list-style-type: none"> ● Vocab quiz 8.2 English to Spanish Vocab quiz 8.2 Spanish to English (with audio) 	<p>Culture History Socio economics Religion</p>

<p><i>8.3 Inmigrantes: ¿Por qué tratarlos así?</i> Marginalisation and alienation of immigrants in Spain</p>	<p>Subjunctive (2) concession, emotion, possibility/probability, necessity (G14)</p>	<ul style="list-style-type: none"> ● Vocab quiz 8.3 English to Spanish ● Vocab quiz 8.3 Spanish to English (with audio) 	<p>Research and discuss integration programmes in Spain 8.3 audio files</p>	<ul style="list-style-type: none"> ● Grammar quiz: <i>El subjuntivo para expresar emoción, permiso y prohibición</i> Grammar quiz: <i>El subjuntivo para expresar necesidad, condición y concesión</i> 	<p>Culture History Socio economics Religion</p>
<p>Topic/Project: El multiculturalismo y el impacto positivo de la inmigración en la sociedad española</p>	<p>Timescale: 6 weeks <u>Term 2</u></p>				<p>Culture History Socio economics Religion</p>
Learning Intentions/Outcomes	Activities	Resources (including ICT)	Extension Activities / Homework	Assessment for Learning Opportunities	Cross Curricular Links (SMSCL, with other subjects)
<p><i>9.1 Las vidas detrás de las políticas de inmigración</i> Immigration policies</p>	<p>Past participle (G12)</p>	<ul style="list-style-type: none"> ● 9.1 audio files 	<p>Write an article about the problems of immigration</p>	<ul style="list-style-type: none"> ● Vocab quiz 9.1 English to Spanish ● Vocab quiz 9.1 Spanish to English (with audio) ● Grammar quiz: <i>El pretérito perfecto</i> 	<p>Culture History Socio economics Religion</p>
<p><i>9.2 Y tú, ¿Qué opinas de la inmigración?</i> Public opinion on immigration</p>	<p>Cardinal and ordinal numbers (D1, D2)</p>	<ul style="list-style-type: none"> ● 9.2 audio files 	<p>Write an article about the benefits of immigration.</p>	<ul style="list-style-type: none"> ● Vocab quiz 9.2 English to Spanish ● Vocab quiz 9.2 Spanish to English (with audio) 	<p>Culture History Socio economics Religion</p>
<p><i>9.3 La España plural del futuro</i> The future impact of immigration on Spanish society</p>	<p>Subordinating clauses with indicative or subjunctive) (I1, I2)</p>	<p>9.3 audio files</p>	<p>Prepare a debate on the future impact of immigration in Spain</p>	<ul style="list-style-type: none"> ● Vocab quiz 9.3 English to Spanish ● Vocab quiz 9.3 Spanish to English (with audio) ● Grammar quiz: <i>El subjuntivo para expresar emoción,</i> 	<p>Culture History Socio economics Religion</p>

				<p><i>permiso y prohibición</i></p> <ul style="list-style-type: none"> ● Grammar quiz: <i>El subjuntivo para expresar necesidad, condición y concesión</i> <p>Grammar quiz: <i>El subjuntivo para expresar sugerencias, recomendaciones y órdenes</i></p>	
Topic/Project: La dictadura franquista y la transición a la democracia					
Learning Intentions/Outcomes	Activities	Resources (including ICT)	Extension Activities / Homework	Assessment for Learning Opportunities	Cross Curricular Links (SMSCD, with other subjects)
10.1 <i>Franco al mando... después de pensárselo mucho</i> Analyse the reasons for Franco's rise to power	Perfect tense (G6)	<ul style="list-style-type: none"> ● 10.1 audio files 	Write an article analysing the reasons for Franco's rise to power	<ul style="list-style-type: none"> ● Vocab quiz 10.1 English to Spanish ● Vocab quiz 10.1 Spanish to English (with audio) <p>Grammar quiz: <i>El pretérito perfecto</i></p>	History Ethics Religion
10.2 <i>La Guerra civil: España dividida</i> Explain why Franco won the civil war	Subjunctive in all tenses (3) especially imperfect subjunctive (G14) Value judgements, verbs of influence	10.2 audio files	Debate to explain why Franco won the civil war	<ul style="list-style-type: none"> ● Grammar quiz: <i>El subjuntivo para expresar juicios de valor y negación</i> ● Grammar quiz: <i>El presente del subjuntivo</i> ● Grammar quiz: <i>El imperfecto del subjuntivo</i> ● Grammar quiz: <i>El</i> 	History Ethics Religion

				<i>perfecto del subjuntivo</i> ● Grammar quiz: <i>El pluscuamperfecto del subjuntivo</i>	
10.3 <i>Los horrores de la guerra civil y su resultado</i> Social divisions caused by the civil war	Conditional sentences: probable, improbable and impossible meanings <i>condicionales: si + imperfecto del subjuntivo, condicional</i>	● 10.3 audio files	Presentation on social divisions caused by the civil war	● Vocab quiz 10.3 English to Spanish ● Vocab quiz 10.3 Spanish to English (with audio) ● Grammar quiz: <i>Las estructuras condicionales</i> ● Grammar quiz: <i>El condicional</i> ● Grammar quiz: <i>Oraciones</i>	History Ethics Religion
Topic/Project: Mar Adentro	Timescale: 6 weeks <u>Term 3</u>				
Familiarisation with film Setting and synopsis	Character portrayal, relationships between characters, comparison and contrast of characters		Essays on characters	Grammar quiz: <i>Los pronombres de objeto directo e indirecto (2)</i> ● Grammar quiz: <i>Los comparativos</i> ● Grammar quiz: <i>Los superlativos</i> ● Grammar quiz: <i>Los comparativos</i>	Science, ethics, religión, history
			Themes, symbols, ideas, metaphors, style, techniques, structure and narration	● Grammar quiz: <i>Los verbos impersonales</i> ● Grammar quiz: <i>Las conjunciones/ Los conectores</i> ● Grammar quiz: <i>Ser y estar (1) (2)</i>	Science, ethics, religión, history

			Essay planning and writing Essay structure How to refer to texts	<ul style="list-style-type: none"> Grammar quiz: <i>Los verbos modales y ser + adjetivo + que + subjuntivo</i> Grammar quiz: <i>Los adverbios</i> 	Science, ethics, religión, history
Topic: The Transition					
12.1 <i>Se acerca la democracia... iy también el peligro!</i> Key moments in the transition to democracy	Active/passive <i>Se</i> to avoid passive	12.1 audio files	Write about the transition	<ul style="list-style-type: none"> Vocab quiz 12.1 English to Spanish Vocab quiz 12.1 Spanish to English (with audio) <p>Grammar quiz: <i>La voz pasiva con ser</i></p>	History Ethics Religion
12.2 <i>Adolfo Suárez: de la dictadura a la democracia en un par de saltos</i> 12.3 <i>Año 1977: primeras elecciones democráticas desde 1936</i> The Role of Adolfo Suárez and the King Don Juan Carlos in the transition to democracy. The first democratic elections	Impersonal verbs Compound tenses	<ul style="list-style-type: none"> 12.2 audio files 12.3 audio files 	Explain the Role of Adolfo Suárez and the King Don Juan Carlos in the transition to democracy.	<ul style="list-style-type: none"> Vocab quiz 12.2 English to Spanish Vocab quiz 12.2 Spanish to English (with audio) Vocab quiz 12.3 English to Spanish <p>Vocab quiz 12.3 Spanish to English</p>	History Ethics Religion
12.4 <i>A tiro de piedra de la sociedad española de hoy</i> The impact of the transition in Spanish society and the transition to democracy	Subjunctive (4) in main sentences (after <i>ojalá, quizás</i>)	<ul style="list-style-type: none"> 12.4 audio files 	Present information about the impact of the transition in Spanish society and the transition to democracy	<ul style="list-style-type: none"> Vocab quiz 12.4 English to Spanish Vocab quiz 12.4 Spanish to English (with audio) Grammar quiz: <i>El subjuntivo para expresar emoción, permiso y prohibición</i> Grammar quiz: <i>El</i> 	History Ethics Religion

				<i>subjuntivo para expresar necesidad, condición y concesión</i> Grammar quiz: <i>El subjuntivo para expresar sugerencias, recomendaciones y órdenes</i>	
Topic/Project: Revision	Timescale: 6 weeks <u>Term 4</u>				
Completion of Research project and preparation for speaking exam.	Introduction, expectations and how to choose a topic More subjunctive constructions (it's + adjective + subjunctive, I don't think that + subjunctive)	Internet and Dynamic learning	Practise presentation for the speaking exam	Practise, anticipate questions and prepare possible responses	
Speaking exam card practice					
Revision Theme 1	General grammar revision				
Revision Theme 2	Timescale: 6 weeks <u>Term 5</u>				
Revision Theme 3	General grammar revision	Resources (including ICT)	Extension Activities / Homework	Assessment for Learning Opportunities	Cross Curricular Links (SMSCD, with other subjects)
Revision Theme 4	General grammar revision				
Revision – book/film Year 13					
Revisit – personal research project					
General exam practice and topic revision					
Topic/Project: Revision	Timescale: 6 weeks <u>Term 5</u>				
SPEAKING EXAM					
SPECIMEN PAPERS TO PRACTICE					