

# Year 2 - Week 11 Offline Learning Program

	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Morning</b></p>	<p><b>English</b></p> <p><i>Spelling</i> – Complete an activity from the spelling grid.</p> <p><i>Reading</i> – (Find the Main Idea) Look at ‘Find the Main Idea’ poster. Read the task card (Slip, Stop Slap) and answer the questions. Complete the challenge if you can.</p> <div data-bbox="280 805 627 1316"> <p><b>Find the main idea</b></p> <p>The main idea of a text is the most important point that the writer makes about the topic.</p> <p>The details are the key points that support the main idea.</p> <p><b>Finding the main idea</b></p> <ul style="list-style-type: none"> <li>Read the title and look at the pictures for clues.</li> <li>As you read, think about and underline the important information.</li> <li>Look for repeated words, phrases, information, themes or ideas.</li> <li>Ask yourself ‘What is the text mostly about?’</li> </ul> <p><b>Slip, Stop, Slap!</b></p> <p>The Lion’s Tale on her beach is a challenge to you and me. This is all about the adventures you find. You can read it aloud to yourself, to a friend or family member, or write it down. You can also write it on a card and give it to your friend to read.</p> <p>Write on the slip, stop, slap! It is important to be prepared. Listen to get the best of it to know how you are connected to the text.</p> <ul style="list-style-type: none"> <li>wearing sea protective clothing</li> <li>putting on your sunscreen</li> <li>wearing a life preserver, hat</li> <li>Trickling water</li> <li>wearing sunglasses.</li> </ul> <p>Once you are prepared, you can enjoy the sun! Listen to the author and write down the things that make you happy. Write down the things that make you sad or angry or think about how you can help the author.</p> <p><b>CRAZY CREATIVE CHALLENGE</b></p> <p>Write a postcard to your friend about the beach.</p> </div> <p><b>Writing</b> – Pick a topic from the ‘April Writing Prompt’ and write about it.</p>	<p><b>English</b></p> <p><i>Spelling</i> – Complete an activity from the spelling grid.</p> <p><i>Reading</i> – (Find the Main Idea) Look at ‘Find the Main Idea’ poster. Read the task card (Sharks The Leaders of the Ocean) and answer the questions. Complete the challenge if you can.</p> <div data-bbox="660 805 1008 1093"> <p><b>Sharks - The Leaders of the Ocean</b></p> <p>There are over 400 different species of sharks in the world. They are the most powerful and fastest swimmers in the ocean. They are also the most intelligent of all the animals in the sea.</p> <p>Sharks have a keen sense of smell. They can smell a drop of blood in the water from miles away. They can also smell the fear of their prey. This helps them to find their food.</p> <p>Sharks have a special skin. It is made of small scales that are called dermal denticles. These scales help sharks to move through the water more easily. They also help to protect the shark from parasites.</p> <p>Sharks are very important to the ocean. They help to keep the balance of the ecosystem. Without sharks, the ocean would be a very different place.</p> <p><b>Slip, Stop, Slap!</b></p> <ol style="list-style-type: none"> <li>What is the main idea of the text?</li> <li>What are the details that support the main idea?</li> <li>Fast - About the skin.</li> <li>They have a keen sense of smell, they are intelligent, or they are important to the ocean.</li> <li>What good do the fish do for the shark?</li> <li>The shark can smell the blood of its prey.</li> </ol> <p><b>CRAZY CREATIVE CHALLENGE</b></p> <p>Draw a shark and give it a name.</p> </div> <p><b>Writing</b> – Pick a topic from the ‘April Writing Prompt’ and write about it.</p> <p><b>Grammar</b> – Adjectives are describing words. They tell us more and give us extra information about something (a noun). Think of an alien and draw it.</p>	<p><b>English</b></p> <p><i>Spelling</i> – Complete an activity from the spelling grid.</p> <p><i>Reading</i> – (Find the Main Idea) Look at ‘Find the Main Idea’ poster. Read the task card (Brilliant Bike Riding) and answer the questions. Complete the challenge if you can.</p> <div data-bbox="1041 805 1388 1061"> <p><b>Brilliant Bike Riding</b></p> <p>Bike riding is a great activity to do with your friends and family. It is a fun way to get exercise and enjoy the outdoors. It is also a great way to spend time together.</p> <p>Before you go on a bike ride, make sure you are wearing your seat belt and your helmet. It is important to be safe when you are riding a bike.</p> <p>When you are riding a bike, it is important to be aware of your surroundings. Look for cars, pedestrians, and other bikes. It is also important to be aware of the weather and the road conditions.</p> <p>Bike riding is a great way to stay healthy and active. It is also a fun way to spend time with your friends and family.</p> <p><b>Slip, Stop, Slap!</b></p> <ol style="list-style-type: none"> <li>What is the main idea of the text?</li> <li>What are the details that support the main idea?</li> <li>Fast - About the skin.</li> <li>They have a keen sense of smell, they are intelligent, or they are important to the ocean.</li> <li>What good do the fish do for the shark?</li> <li>The shark can smell the blood of its prey.</li> </ol> <p><b>CRAZY CREATIVE CHALLENGE</b></p> <p>Write about a bicycle. Draw a bike and give it a name.</p> </div> <p><b>Writing</b> – Pick a topic from the ‘April Writing Prompt’ and write about it.</p> <p><b>Handwriting</b> - Remember to write small, neat and with finger spaces. Copy the following into your book:</p>	<p><b>English</b></p> <p><i>Spelling</i> – Complete an activity from the spelling grid.</p> <p><i>Reading</i> – (Find the Main Idea) Look at ‘Find the Main Idea’ poster. Read the task card (The Great Wise Owl) and answer the questions. Complete the challenge if you can.</p> <div data-bbox="1422 805 1769 1061"> <p><b>The Great Wise Owl</b></p> <p>Owls are known for their ability to see in the dark. They are also known for their ability to hear very well. They are very intelligent and can solve problems.</p> <p>Owls have large eyes that help them to see in the dark. They also have a special hearing system that allows them to hear the faintest sounds.</p> <p>Owls are very important to the ecosystem. They help to control the population of insects and other small animals. They are also a source of food for other animals.</p> <p><b>Slip, Stop, Slap!</b></p> <ol style="list-style-type: none"> <li>What is the main idea of the text?</li> <li>What are the details that support the main idea?</li> <li>Fast - About the skin.</li> <li>They have a keen sense of smell, they are intelligent, or they are important to the ocean.</li> <li>What good do the fish do for the shark?</li> <li>The shark can smell the blood of its prey.</li> </ol> <p><b>CRAZY CREATIVE CHALLENGE</b></p> <p>Write about a wise owl. Draw an owl and give it a name.</p> </div> <p><b>Writing</b> – Pick a topic from the ‘April Writing Prompt’ and write about it.</p>	<p style="text-align: center;"><b>PUBLIC HOLIDAY</b></p>

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p><i>Handwriting</i> - Remember to write small, neat and with finger spaces. Copy the following into your book:</p> <p>R R R R R R R R R R r r r r r r r r r r r r</p> <p>Rory rabbit crunched three, orange carrots.</p> <p>Extra - Go outside with some water and a paintbrush, and practice the letter R r.</p>	<p>Write words to describe the alien.</p>	<p>R R R R R R R R R R r r r r r r r r r r r r</p> <p>Rattly Roy Robot fired four red laser rays.</p> <p>Extra - Go outside practice the letter R r in the dirt.</p>		
	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
<b>Middle</b>	<p><b>Mathematics</b> Complete the following math mental questions in a workbook or on a piece of blank paper</p> <ol style="list-style-type: none"> <li>Billy had 23 lolly bags at his party, he only gave away 12. How many does he have left?</li> <li>Have a look around your house. What 2D shapes can you find? Draw and label them.</li> <li><math>17 + 7 =</math></li> <li><math>27 - 9 =</math></li> <li>Draw a picture of the time right now as an</li> </ol>	<p><b>Mathematics</b> Complete the following math mental questions in a workbook or on a piece of blank paper</p> <ol style="list-style-type: none"> <li>Draw <math>12 + 14</math> as a picture</li> <li>Count by 5s to 50</li> <li><math>23 + 12 =</math></li> <li><math>32 - 10 =</math></li> <li>Draw a picture of the time right now as an analog clock</li> </ol> <p><u>2D Shapes Revision</u></p>	<p><b>Mathematics</b> Complete the following math mental questions in a workbook or on a piece of blank paper</p> <ol style="list-style-type: none"> <li>Draw the number 15 as a picture</li> <li>Count backwards from 20</li> <li><math>13 + 20 =</math></li> <li><math>35 - 15 =</math></li> <li>Draw a picture of the time right now as an analog clock</li> </ol> <p><u>Addition and Subtraction Revision</u></p>	<p><b>Mathematics</b> Complete the following math mental questions in a workbook or on a piece of blank paper</p> <ol style="list-style-type: none"> <li>I had 14 apples. I went to the shop and bought 5 more. Then I gave away 2. How many apples do I have left?</li> <li>count off the decade to 101</li> <li>1, 11, 21, 31 ...</li> <li><math>10 + 7 + 2 =</math></li> <li><math>21 - 12 +</math></li> <li>Draw a picture of the time right now as an</li> </ol>	<b>PUBLIC HOLIDAY</b>

**Monday**

analog clock  
Numbers to 100 Revision

Fill in the missing numbers on the number chart below. The number chart is attached below the learning program.

Numbers 1-100

2		5	7	9	
11	13		16	18	20
	22		25		28
	32	34	36		39 40
41	42		45	47	48
	52		56		60
61	63	65			69
	72		75		78 79
	82	84		87	90
91	93		96	98	

Challenge

Practice your counting!  
**Counting on the decade**  
 10, 20, 30 ... all the way to 100

**Counting off the decade**  
 1, 11, 21, 31 ... all the way to 101

**Counting backwards by 10**

100, 90, 80 ... all the way to zero

**Skip counting by 2 as high as you can go**

2, 4, 6, 8 ...

**Tuesday**

Draw and label all the shapes below. Write how many sides and corners they have

Square  
 Rectangle  
 Triangle  
 Circle  
 Rhombus  
 Trapezoid  
 Pentagon  
 Hexagon

Challenge

Can you find examples of all these shapes in your house? Write down what they are and draw a picture.

Example

My TV is a rectangle.

**Wednesday**

Answer the following addition and subtraction questions using the jump strategy.

$$15 + 12 =$$

$$7 + 8 =$$

$$23 + 35 =$$

$$19 - 11 =$$

$$20 - 10 =$$

$$27 - 18 =$$

Challenge

Tim had 17 Pokémon cards. He gave three to Jacob and then bought 5 more from the shop. How many Pokémon cards does Tim have now?

**Thursday**

analog clock

Time Revision

Draw or create your very own analogue clock.

Draw the following times as digital and analogue clocks

Half past 3  
 Quarter past 6  
 7 o'clock  
 Quarter to 6



**Remember** the short hand is the hour hand and the long hand is the minute hand.

Challenge

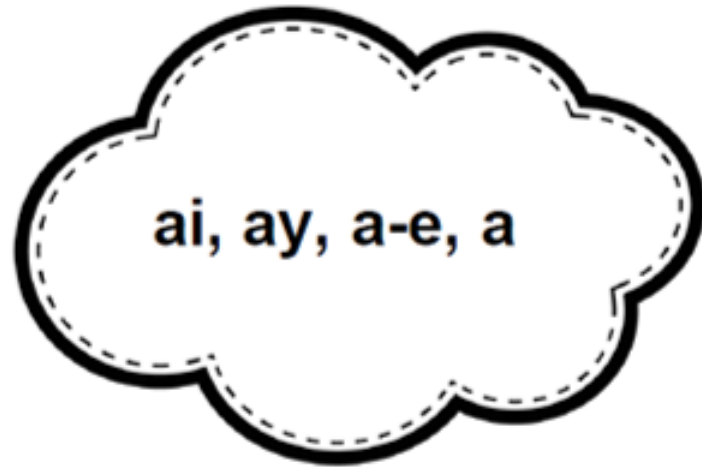
Can you draw a picture of the time you wake up, each lunch and go to sleep each day?

**Friday**

	Monday	Tuesday	Wednesday	Thursday	Friday
	Break	Break	Break	Break	Break
Afternoon	<p><b>Creative Arts</b></p> <p><u>Autumn leaves</u></p> <p>Warm and cool colours</p> <p>Draw or trace the outline of some large leaves. You could collect a few from outside to help you with this.</p> <p>Add detail to the inside of the leaves.</p> <p>Outline the leaves in black pencil or marker.</p> <p>Use warm colours (red, orange and yellow) to colour the leaves.</p> <p>Use cool colours (blue and green) to colour the background.</p> <p>You may like to experiment with paint or crayons if you have these available.</p> <p>The picture below can help you with your planning and ideas.</p>	<p><b>Science</b></p> <p><u>Paper Chain challenge</u></p> <p>Task: To create the longest paper chain using 1 sheet of A4 paper.</p> <p>Think about which way you are going to cut the paper. Are your links- short or long? You will need a plan before you start. They have 30 minutes to create a chain.</p> <ol style="list-style-type: none"> <li>1. Cut strips from the A4 Sheet</li> <li>2. Take one strip and join the ends with glue, making a cylinder shape</li> <li>3. Take the next strip, put it through your last link before joining the ends.</li> <li>4. Measure your chain using a tape measure or ruler</li> </ol> <p>How long was your chain? Stick your chain in your learning journal with the measurements</p>	<p><b>Geography</b></p> <p><u>Caring for our Environment</u></p> <p>Watch "The Lorax" by Dr Seuss</p> <p>Discuss the messages in the story that relate to our environment.</p> <p><a href="https://www.youtube.com/watch?v=EdWesdMfyd4">https://www.youtube.com/watch?v=EdWesdMfyd4</a></p> <p>Complete the template</p> <p>'Here is How I would help the Lorax take care of our earth!'</p> <p>Print the sheet or write your ideas in your work book.</p> <p><b>Reusing waste Activity</b></p> <p>Choose an activity or create your own way to reuse an item that would otherwise be part of the rubbish you throw away.</p> <p>See attached sheets for ideas.</p>	<p><b>PD/H/PE</b></p> <p><u>Bullying</u></p> <p>Write a short paragraph explaining what bullying is.</p> <div data-bbox="1411 542 2150 1085" data-label="Diagram"> </div>	
				<p><b>Sport</b></p> <p><u>Scavenger Hunt</u></p> <p>Ask your family if they would like to participate in a scavenger hunt. (This is where you hide items for other players to find.)</p>	

	Monday	Tuesday	Wednesday	Thursday	Friday
		<p>For each person you will need:</p> <p>1 sheet A4 paper, scissors, glue, a tape measure and learning journal</p> 		<p>Decide if you are playing inside or outside.</p> <p>Choose 5-10 small items from around your home.</p> <p>Make a list of the items the players need to find.</p> <p>Hide the items. (Make sure the players are somewhere else while you do this.)</p> <p>Let the players go and “hunt” for your hidden items.</p> <p>Take turns at hiding and searching for the items.</p>	

## Activity Grid



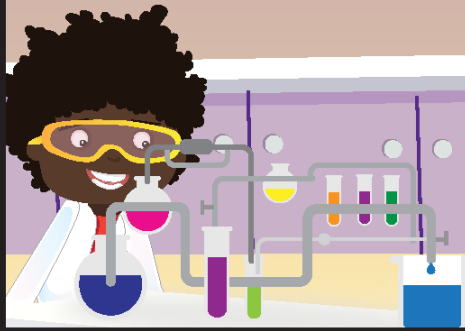
### Spelling Words

1. way
2. day
3. stay
4. rain
5. mail
6. paint
7. take
8. came
9. baby
10. lady

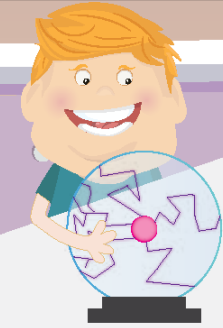
### Extension






1. holiday
2. place
3. awake
4. brain
5. afraid

Sort your spelling words into their phoneme groups (ai, ay, a-e, a)	Write out your spelling words. Circle the sound you are learning about.
Use five of your spelling words in five sentences.	Using your spelling words, write the vowels in blue and the consonants in red.
Write out your spelling words in rainbow colours.	Draw a picture and hide your spelling words in the picture.
Put your spelling words in alphabetical order.	Write a story using all of your spelling words.
Write a letter to a friend that includes all of your spelling words.	Handwrite your spelling words in 3 different fonts eg bubble writing.



# April



<p>It is Anzac Day! What is Anzac Day?</p> 	<p>It is Easter! What does your family do for the Easter break?</p> 	<p>It is World Health Day! What are some things you could do to stay healthy?</p> 	<p>Make a list of all of the fruits and vegetables that you eat.</p> 
<p>Make a list of sometimes foods.</p> 	<p>Write about the season of winter.</p>	<p><b>Free choice</b></p>	<p>Do you think it is important to have outside time? Why/why not?</p>
<p>What is your least favourite time of the day? Why?</p>	<p>What is your favourite activity to do outside?</p>	<p>What do you want to be when you grow up?</p>	<p>Who is your hero? Why?</p>
<p>What do you think makes a good friend?</p>	<p><b>Free choice</b></p>	<p>It is cruel to keep animals locked in enclosures at zoos. Do you agree or disagree? Why?</p>	<p>Suddenly, in a puff of smoke, a dragon appeared...</p>
<p>If toys could talk, what would they say?</p>	<p>A special birthday for me is...</p>	<p><b>Free choice</b></p>	<p>Invent a monster and describe it. Describe its features and habitat.</p>

# Find the Main Idea

The main idea of a text is the *most important point* that the author is making about the topic/subject.

The details are the key points that support the main idea.

## Finding the main idea:

- Read the title and look at the pictures for clues.
- As you read, think about and identify the important information.
- Look for repeated words, pictures, information, themes or ideas.
- Ask yourself 'What is the text mostly about?'





## Slip, Slop, Slap!

The sun's rays can be both beneficial and dangerous to your body. The sun's ultraviolet (UV) radiation is your best natural source of vitamin D. Vitamin D is important for healthy bones, muscles and teeth. However, the sun's UV radiation can also cause sunburn, damage to your eyes and skin cancer.

Whenever you are heading outside, it is important to be sun-smart. Some things that you can do to make sure you are protected from the sun's rays include:

- wearing sun protective clothing
- putting on some sunscreen
- wearing a wide-brimmed hat
- finding shade
- wearing sunglasses.

Once you are protected, you can enjoy lots of fun outdoor activities including sport, going to the beach, playing on a playground or even just walking outside to enjoy the outdoors.



## Slip, Slop, Slap!

1. What is the main idea of this text?
2. What are three details that support the main idea?
3. Carefully read the text.

Underline any words which are repeated, or seem important. Write them down.

4. Another good title for this text could be
  - a) The Weather.
  - b) The Sun and our Health.
  - c) How the Sun is Good for your Health.
  - d) Hot, Hot, Hot

### CRAZY CREATIVE CHALLENGE

Create a poster encouraging your classmates to be sun-smart.

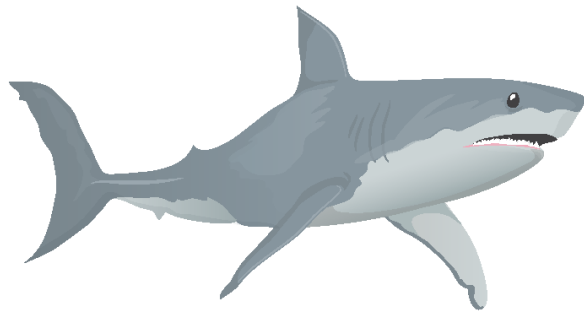
## Sharks – The Leaders of the Ocean

There are around 400 different types of sharks in the world. Sharks are the top predators of the ocean's natural food chain.

Sharks have incredibly sharp teeth and they never run out of them. If a shark loses a tooth, another moves forward from within the shark's jaw (where it neatly keeps a supply of replacement teeth). This way, it is almost impossible for a shark to end up without a full set of teeth. A shark may grow and use over 20 000 teeth in its lifetime.

Sharks have super senses. Two-thirds of a shark's brain is dedicated to its most powerful sense – smell. They have a mirror-like layer on their eyes, allowing them to see better in the water. Sharks are also able to feel vibrations in the water, using a line of canals that go from its head to its tail. These canals are filled with water and contain sensory cells with hairs growing out of them.

On average, a shark's lifespan is 20-30 years in the wild.



## Sharks – The Leaders of the Ocean

1. What is the main idea of this text?
2. What are three details that support the main idea?
3. Carefully read the text.

Underline any words which are repeated, or seem important. Write them down.

4. Another good title for this text could be
  - a) Small Sharks.
  - b) I Love Sharks.
  - c) Facts about Sharks.
  - d) My Pet Shark.

### CRAZY CREATIVE CHALLENGE

Draw and label a picture of a shark in its habitat.

## Brilliant Bike Riding

Bike riding is a great activity to do with your friends and family to keep fit and have fun. However, it is important that you stay safe during your bike ride.

Before you ride your bike, you should check a few things. Firstly, make sure your brakes are working and the blocks are not worn down. Secondly, check that your bike chain is oiled and not too loose. Thirdly, make sure that both the front and back tyres have plenty of air in them. Next, check the height of your seat. Your toes should be able to reach the ground. Finally, always wear a correctly-fitted helmet, bright clothing and check that your shoe laces are tied up.

During your bike ride, it is important to ride responsibly, even with your friends. If you are under the age of twelve, you should have an adult supervising you. It is a good idea to plan your bike ride to avoid heavy traffic areas and, where possible, use bike tracks. Remember to be safe and have fun!



## Brilliant Bike Riding

1. What is the main idea of this text?
2. What are three details that support the main idea?
3. Carefully read the text.  
Underline any words which are repeated, or seem important. Write them down.
4. Another good title for this text could be.
  - a) Bike Riding Safety.
  - b) I Like Bike Riding.
  - c) Boring Bike Riding.
  - d) Leslie's Bike Riding Fun.

### CRAZY CREATIVE CHALLENGE

Write about a time you had fun bike riding with your family or friends.

If you haven't been riding before, then make up a story about a bike ride.

## The Great Wise Owl

Owls are known as the bird of prey. They are nocturnal, which means they sleep during the day and hunt for their prey at night.

Owls have forward-facing eyes and a hooded beak. As they do not have teeth, they use their sharp beak to help them tear apart their food. They also have powerful claws which help them to catch their prey. The colour of an owl's feathers can be brown, grey, white and black. The mix of colours provides a nice camouflage for the owl in their environment.

There are more than 200 species of owls that live in deserts, mountain areas, open grasslands and forests. Owls are carnivores, which means they eat meat. They hunt insects, small mammals and other small birds during the night.

Owls most commonly lay between three and four eggs. They are white and round. The eggs do not hatch at the same time. The life span of an owl is approximately twenty years.



## The Great Wise Owl

1. What is the main idea of this text?
2. What are three details that support the main idea?
3. Carefully read the text.  
Underline any words which are repeated, or seem important. Write them down.
4. Another good title for this text could be.
  - a) My Pet Owl.
  - b) All about the Owl.
  - c) Oliver the Owl.
  - d) The Story of the Very Wise Owl.

### CRAZY CREATIVE CHALLENGE

Using the information in this text, create a story map for a narrative about a wise old owl and a little girl.

# Adjectives

describe a noun



**bright**



**red**



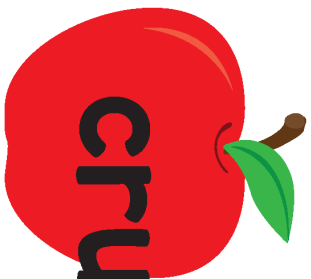
**hot**



**round**



**tiny**



**crunchy**



**cold**



**slow**



**fluffy**

# what's fit activity for kids your name?

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

- |   |  |
|---|--|
| <b>A</b> jump up & down 10 times                      | <b>N</b> pick up a ball without using your hands                   |
| <b>B</b> spin around in a circle 5 times              | <b>O</b> walk backwards 50 steps and skip back                     |
| <b>C</b> hop on one foot 5 times                      | <b>P</b> walk sideways 20 steps and hop back                       |
| <b>D</b> run to the nearest door and run back         | <b>Q</b> crawl like a crab for a count of 10                       |
| <b>E</b> walk like a bear for a count of 5            | <b>R</b> walk like a bear for a count of 5                         |
| <b>F</b> do 3 cartwheels                              | <b>S</b> bend down and touch your toes 20 times                    |
| <b>G</b> do 10 jumping jacks                          | <b>T</b> pretend to pedal a bike with your hands for a count of 17 |
| <b>H</b> hop like a frog 8 times                      | <b>U</b> roll a ball using only your head                          |
| <b>I</b> balance on your left foot for a count of 10  | <b>V</b> flap your arms like a bird 25 times                       |
| <b>J</b> balance on your right foot for a count of 10 | <b>W</b> pretend to ride a horse for a count of 15                 |
| <b>K</b> march like a toy soldier for a count of 12   | <b>X</b> try and touch the clouds for a count of 15                |
| <b>L</b> pretend to jump rope for a count of 20       | <b>Y</b> walk on your knees for a count of 10                      |
| <b>M</b> do 3 somersaults                             | <b>Z</b> do 10 push-ups  |

## ***Brain Break Ideas***

Spell different words by completing the activity for each letter

# Numbers 1-100

	2			5		7		9	
11		13			16		18		20
	22			25			28		
	32		34		36			39	40
41	42			45		47	48		
	52				56		58		60
61		63		65				69	
	72			75			78	79	
	82		84			87			90
91		93			96		98		

**Here is how I would help the  
Lorax take care of our Earth!**



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“Unless someone like YOU cares a whole awful lot,  
Nothing is going to get better. It's not.” - *The Lorax*



# Stage 1 Music – Week 11

## Rhythm and Reading Music

**Activity:** Look at the music 'Hot Cross Buns' and 'Gently Sleep'. These are songs we started to learn on the recorder.

If you have a recorder at home, have a try at playing them. If you don't have a recorder, create your own instrument (eg: tapping upside-down cups, clapping wooden spoons together, etc) to play along with the rhythm.

White Belt

## Hot Cross Buns

Traditional

Hot cross buns! Hot cross buns!

One a pen - ny, two a pen - ny, hot cross buns!

The image shows two staves of music in G major (one sharp) and 4/4 time. The first staff contains the melody for 'Hot cross buns!' with lyrics 'Hot cross buns! Hot cross buns!'. The second staff continues the melody with lyrics 'One a pen - ny, two a pen - ny, hot cross buns!'. The notes are: G4 (quarter), A4 (quarter), B4 (quarter), C5 (quarter), G4 (quarter), F#4 (quarter), E4 (quarter), D4 (quarter), G4 (quarter), A4 (quarter), B4 (quarter), C5 (quarter), G4 (quarter), F#4 (quarter), E4 (quarter), D4 (quarter).

2 - Yellow Belt

Pitches: GAB

## Gently Sleep

2 measures (8 beats) introduction on recording

Traditional lyrics by Barb Philipak

Gent - ly sleep, my sweet child. Gent - ly sleep, with that smile.

Gent - ly sleep, lit - tle one. Gent - ly sleep, day is done.

The image shows two staves of music in G major (one sharp) and 4/4 time. The first staff contains the melody for 'Gently Sleep' with lyrics 'Gent - ly sleep, my sweet child. Gent - ly sleep, with that smile.'. The second staff continues the melody with lyrics 'Gent - ly sleep, lit - tle one. Gent - ly sleep, day is done.'. The notes are: G4 (quarter), A4 (quarter), B4 (quarter), C5 (quarter), G4 (quarter), F#4 (quarter), E4 (quarter), D4 (quarter), G4 (quarter), A4 (quarter), B4 (quarter), C5 (quarter), G4 (quarter), F#4 (quarter), E4 (quarter), D4 (quarter).

New thing to learn for the Yellow Belt song:

' **breath mark** When you see this symbol, take a breath. Try only to take a breath every two measures.