

Year 3/4 Learning from Home Activities

Please see attached for a sample schedule that you might like to follow. You might like to visit the following websites for more learning activities:



OLW YouTube Learning Channel

https://www.youtube.com/channel/UCYNzWrC-rRp11wQVfYA1Q?view_as=subscriber



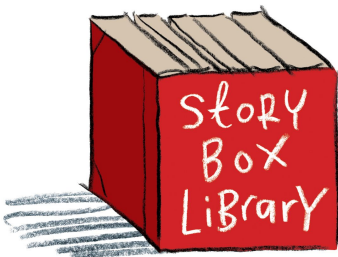
OLW Student Page for P-2 and 3-6 Links

<https://olwschool.weebly.com/>



OAK Academy

<https://classroom.thenational.academy/subjects-by-year>



Listen to stories read aloud

<https://storyboxlibrary.com.au/login>

Username: olwkingsbury
Password: olwkingsbury



Khan Academy: Maths Mastery

Videos and Quizzes. *No Login required*

Level 3:

<https://www.khanacademy.org/math/cc-third-grade-math>

Level 4:

<https://www.khanacademy.org/math/cc-fourth-grade-math>



STEM activities at home

https://www.youtube.com/channel/UCc_-hy0u9-oKINdMKHBudcQ

For online support, your teacher can be contacted Mon - Fri 9:00am - 3:30pm

Mrs Laycock 34teacher@olwkingsbury.catholic.edu.au

Miss Kent: 34kteacher@olwkingsbury.catholic.edu.au



Google Meet

3/4K class meeting times with Miss Kent

10:30am - 11:00am

2:30pm - 3:00pm

Class meeting link: meet.google.com/ntv-ioat-kia
Meeting code for iPad & tablet users: **ntvioatkia**

When prompted to add an account, please sign in using this Google account:

Username: 34k@olwkingsbury.catholic.edu.au

Password: 34kclass2021

Video Instruction: <https://youtu.be/BNNNch5kyhk>

OLW EXPECTATIONS WHEN USING GOOGLE MEET



Be on time



Be dressed in appropriate clothing.
No pyjamas.



Turn your mic off when you first join.



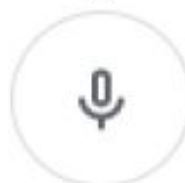
Make sure you are in a safe and quiet location.



Raise your hand if you would like to speak



Be respectful to others talking



Turn your mic on when it is your turn to talk



Turn your mic off when others are talking.



Google Meet

3/4L class meeting times with Mrs Laycock
11:00am - 11:30am
2:30pm - 3:00pm

Class meeting link: meet.google.com/mqw-wqww-dbf
Meeting code for iPad & tablet users: **mqwwqwwdbf**

When prompted to add an account, please sign in using this Google account:
Username: 341@olwkingsbury.catholic.edu.au
Password: 341class2021

Video Instruction: <https://youtu.be/BNNNch5kyhk>

OLW EXPECTATIONS WHEN USING GOOGLE MEET



Be on time



Be dressed in appropriate clothing.
No pyjamas.



Turn your mic off when you first join.



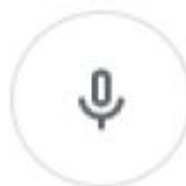
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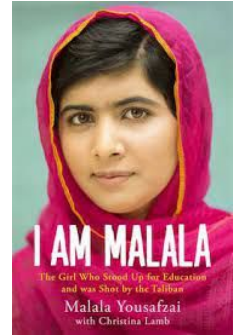
HOME LEARNING SCHEDULE

Before 9:00 AM	Wake Up, Morning Chores, Morning Exercise			
9:00 AM – 10:30 AM	Stamina Reading 20 minutes	Reading Task/IXL 25 minutes	Writing Task 25 minutes	Spelling, Vocabulary & Phonics 20 minutes
10:30 AM – 11:15 AM	Creativity Time E.g. Art, Crafts, Lego, drawing, play music, bake, cook			
11:15 AM – 12:00 PM	SNACK TIME			
12:00 PM – 1:00 PM	Practice automatic recall of basic number facts	Complete today's Maths activity	IXL Maths Tasks	
1:00 PM – 1:30 PM	LUNCH TIME			
1:30 PM – 3:30 PM	Religion/Inquiry	Specialists	Personal Interests	
3:30 PM – 4:30 PM	Peaceful Activity E.g. Physical Puzzles, Read, Nap, Play with pets/toys			

ENGLISH

Reading: 20 Minutes stamina reading (hardcopy book, Lexile or Literacy Pro Online)

Read: [Get Epic: Malala](#) (classroom codes in student diary)



Writing: Using the book about Malala, identify and list the following information

- Family background- where is she from, what was her family life like and her childhood?
- What happened in her country?
- How did the change within her country affect her and others?
- What happened to her after her attack?
- How has she impacted the world today?
- Any other interesting facts.

Spelling: /u/ graph making 2 sounds 'y' and 'oo' as in cute. Choose your 8 words and fill in your Monday column.

IXL: Word Relationship and Usage

Year 3: O.1 Choose the synonym **O.2** Which sentence has the same meaning?

Year 4: N.1 Choose the synonym **N.2** Which sentence has the same meaning?

MATHS

Focus: Multiplication and Division Fact Families

Warm up: [Hit the Button](#)

Lesson: [2 Times Table Multiplication and Division Fact Families](#)

[3 Times Table Multiplication and Division Fact Families](#)

Task: Complete the Fact Families Houses Task sheet below for 2 and 3 times tables Fact families.

Challenge: Complete the missing number facts houses.

IXL:

Year 3: F.13 [Multiplication facts for 2, 3, 5, 10: true or false?](#)

F.14 [Multiplication facts for 2, 3, 5, 10: sorting](#)

Year 4: Watch this video before completing these IXL tasks. Learn about the new division symbol. [Math Antics - Basic Division](#)

F.3 [Multiplication and division facts up to 10: true or false?](#)

F.4 [Multiply and divide](#)

Week 8 – TUESDAY LEARNING SCHEDULE FOR YR 3/4

ENGLISH

Reading: 20 Minutes stamina reading (hardcopy book, Lexile or Literacy Pro Online)
Free choice reading

Writing: Using the information gathered from yesterday's writing, create an biography or poster about Malala. Be as creative as you want.

Either write it in paragraphs with each paragraph formed using the information from each dot point or create headings on the poster with the relevant information underneath.



Spelling: Fill in your Tuesday column and your grid with your 8 spelling words.

- The /u/ graph makes 2 sounds 'y' and 'oo'.
This means that the /u/ graph is over 2 boxes as it makes 2 sounds.

Example:

cute	4	c	u	te	
------	---	---	---	----	--

IXL:

Year 3: **0.3** Find synonyms in context **0.4** Choose the antonym

Year 4: **N.3** Find synonyms in context **N.4** Choose the antonym

MATHS

Focus: Multiplication and Division Facts

Warm up: [Magic Multiplication Game](#) | [Educational Games](#)

Lesson: [4 Times Table Multiplication and Division Fact Families](#)

[5 Times Table Multiplication and Division Fact Families](#)

Task: Practise: Complete the fact family houses for the 4 and 5 times table facts.

Challenge: Complete the missing number fact family on the 4 and 5 times tables.

IXL:

Year 3: **F.15** [Multiplication tables for 4, 6, 7, 8 and 9](#)

F.16 [Multiplication facts for 4, 6, 7, 8, 9: true or false?](#)

Year 4: Watch this video before you complete the IXL tasks [Multiplying by multiples of 10 \(video\)](#)

D.8 [Multiplication patterns over increasing place values](#)

D.11 [Multiply by a multiple of ten](#)

ENGLISH

Reading: 20 Minutes stamina reading (hardcopy book, Lexile or Literacy Pro Online)

Read: [The Last Viking Returns](#)

Complete: The task Card attached below: Build your own [Strength Tester](#)- please be careful.

Writing: Text Response: [The Last Viking Returns](#)

Separate the parallel stories that are told throughout the story.

Choose 1 to retell in your own words.

Spelling: Fill in your Wednesday column using your spelling words.

Task: Break your words into syllable chunks

- Spot the vowel
- Underline the vowel making a vowel sound (could be a graph, digraph, trigraph etc)
- Break your words into chunks
- Each chunk needs to have a vowel sound.

IXL:

Year 3: **O.5** Which sentence uses an antonym? **O.6** Find antonyms in context

Year 4: **N.5** Which sentence uses an antonym? **N.6** Find antonyms in context

MATHS

Focus: Multiplication and Division Facts

Warm up: [Mission Multiplication Game | 3rd Grade Math Games](#)

Lesson: [6 Times Table Multiplication and Division Fact Families](#)

[7 Times Table Multiplication and Division Fact Families](#)

Task: Practise: Complete the Fact Family task sheet.

Challenge: Complete the challenge with missing numbers based on the 6 and 7 times tables multiplication and division facts.

IXL:

Year 3: **F.17** [Multiplication facts for 4, 6, 7, 8, 9: sorting](#)

F.18 [Multiplication tables up to 10](#)

Year 4: **E.1** [Division facts to 10](#)

E.2 [Division facts to 10: word problems](#)

Week 8 – THURSDAY LEARNING SCHEDULE FOR YR 3/4

ENGLISH

Reading: 20 Minutes stamina reading (hardcopy book, Lexile or Literacy Pro Online)

Read: [The Shack that Dad built](#)

Text Response: Use adjectives to describe the members of Elaine's Family.

Writing: [Fathers Day Writing](#) Choose one of the following (you can do more than one if you like)

- Write 5 things you are grateful for and why that your Dad does for you and your family
- Your Dad is a superhero; what is his super power and how does he use it?
- You have to give your Dad an award: What is the award for? Design an award/trophy or medal for him.
- If you could give your Dad anything as a gift, what would it be and why?

Spelling: Fill in your Thursday Column with your 8 spelling words.

Task: Create a word find using your spelling words. (Blank word find attached if needed)

IXL:

Year 3: [O.7 Form compound words](#) [O.8 Form and use compound words](#)

Year 4: [N.7 Form compound words](#) [N.8 Form and use compound words](#)

MATHS

Focus: Multiplication and Division Facts

Lesson: [Fact Families OLW](#) revise your fact families. 2, 3, 4 and 5 multiplication and division facts.

Task: Practise: Choose 2 of the following number facts from above and create your own fact family houses poster or fact tetrahedron. This will become your home anchor chart to revise multiplication and division facts. Use your Monday and Tuesday maths work to help you.

Ideas:

- Create 12 houses on a poster for each fact
- A flip book with each page being a fact house

Template attached below

IXL:

Year 3: [F.19 Multiplication facts up to 10: true or false?](#)

[F.20 Multiplication facts up to 10: sorting](#)



Year 4: **The answer you get when one number is divided by another number is called the **quotient**. For example: If 6 is divided by 3, the **quotient** is 2.

E.3 [Choose numbers with a particular quotient](#)

ENGLISH

Reading: 20 Minutes stamina reading (hardcopy book, Lexile or Literacy Pro Online)\
Read: [My Dad thinks he's funny](#)

Writing: Fathers Day Activities: More information in the Personal Interest Section

Task: After reading [My Dad thinks he's funny](#), create a mini joke book for Dad. Instructions here.

Spelling: Word of the Week- *gratitude*

Using the Word of the Week slide below, complete a word investigation.

Use the slide attached:

- Origin
- Syllable chunks
- Vowel sounds
- Graphs/digraphs/trigraphs
- Word meaning
- Synonyms
- Antonyms
- Use it in a sentence
- Draw what the word means.

Make a Mini Joke Book for Dad

What you need:

- A4 paper
 - Scissors
 - Textas and pencils
 - Joke books
- Find 6 jokes that will make your dad laugh. Try searching through joke books or asking family and friends to share their favourite jokes with you.
- Fold an 8-page booklet using these instructions: <http://www.zephyrine.com/pdfs/8fold-instructions.pdf>
- Design a front cover.
 - Write a joke on each internal page.
 - Add colour and illustrations to your joke book, and a message to dad on the back cover.
 - Wrap your joke book and present it to your dad as a gift.

IXL:

Year 3: O.11 [Homophones with pictures](#) **O.12** Identify homophones

Year 4: N.11 [Homophones with pictures](#) **N.12** Identify homophones

MATHS

Focus: Multiplication and Division Facts

Warm up: [Fact Family Game](#)

Lesson: [Fact Families OLW](#) revise your fact families. 6 and 7 multiplication and division facts.

Task: Practise: Choose at least 1 of the following number facts from above and create your own fact family houses poster or fact tetrahedron. This will become your home anchor chart to revise multiplication and division facts. Use your fact families from Wednesday to help you.

Ideas:

- Create 12 houses on a poster for each fact
- A flip book with each page being a fact house

Template attached below

IXL:

Year 3: F.21 [Multiplication number sentences up to 10: true or false?](#)

Year 4: F.5 [Multiplication and division word problems](#)

Term 3, Week 8 – YR 3/4 Afternoon Activities

Forgiveness and Healing

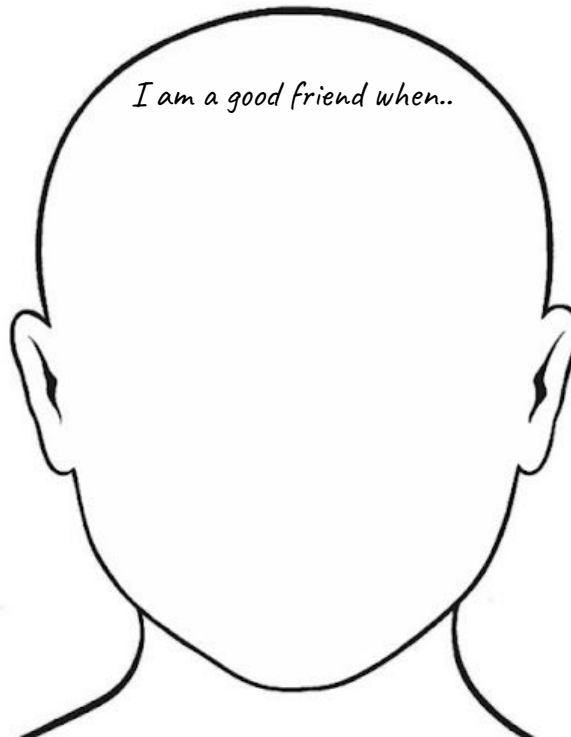
Create an open minded portrait of your head. (Trace around your head or print off a template)

Within your head answer write to the prompt

I am a good friend when...

Fill you head with the actions you show, things you say and gestures you make that you do to show you are a good friend.

Decorate it once you have finished.



Part 2:

Saying sorry, offering forgiveness and restoring peace in a relationship can sometimes be a long process that may involve space apart, reflection, trust and honesty.

Think of your own experiences of conflict and hurt.

What have you learned about forgiveness and saying sorry?

Term 3, Week 8 – YR 3/4 Afternoon Activities

Medication Dosages



Some medicines do not require a doctor the give you a prescription and you are able to buy them at a supermarket or chemist such as: *hayfever tablets, general cough medicine, panadol or cold and cold and flu tablets.*

Other drugs/ medicine that you can buy are called prescription medicine.

What is prescription medication?

Prescription medicine is a drug that a doctor prescribes (gives) to you and only you when you are unwell. You have to go to the chemist to have a pharmacist make the specific medicine such as antibiotics, ventolin or an epi-pen.

They will be labeled with the patient's name and correct dosage. (amount and how often).

When using any type of drug, prescription or not, there are instructions on how to use it appropriately to make you feel better and not make you sick.

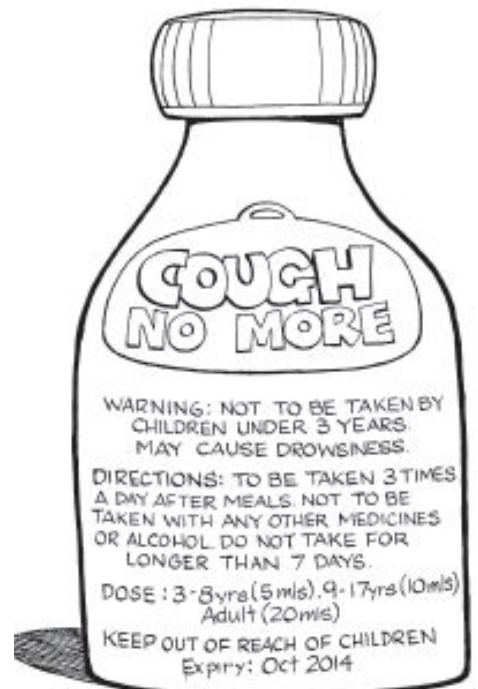
Task: Using the sheet below and with Mum or Dads help, look at 3 different types of medication in your house. They can be general medication or prescription. (asthma, panadol, hayfever tablets, cough medicine, epi-pen, antibiotics etc). Look at the package details to find the following information:

Identify

- Brand of medicine
- Name of medicine
- Correct dosage for your age (how much you can have)
- Warnings and Storage
- Used by date
- Something you could use before taking the medicine.

Extension:

Complete the 5 questions based on this medicine bottle and its dosage.



Inquiry

What's on the box.

What's on the box?

Write the information for three medicines.

Brand name			
Name of drug eg paracetamol, aspirin			
Correct dose for a child your age?			
What warnings or storage instructions are on the product?			
What is the use-by-date?			
What non-medical thing could you try before taking this drug?			

Read the instructions on the cough mixture bottle then answer the questions.



1. Tom is 9 years old and has a bad cough. How much cough mixture should Tom's mum give him each day?
2. Jenni is 12 years old and has a bad cough. How much cough mixture should Jenni's dad give her each day?
3. Tom's 2 year old sister has a cough. Should she take the medicine?
4. Jenni's dad starts to get a cough. He has a long drive to get to work. Why should Jenni's dad not take the medicine?
5. After taking the medicine for 2 days, Tom gets an asthma attack. Do you think he should stop taking the medicine?

Term 3, Week 8 – YR 3/4 Afternoon Activities

Homework: Due Thursday 2nd September

IXL homework: complete the IXL tasks for each day.

3/4K

- Contract 25.
- Spelling Matrix- **Telephone Words** (/u/ making 'y' 'oo' sound spelling words)
(Translate your words into numbers from the phone keypad.)
- Times Tables and fact families practice [OLW Learning channel](#)

3/4L

- Contract 25
- Spelling Matrix: **Cross-over words** (/u/ making 'y' 'oo' sound spelling words)
(Write two words having one common letter so they criss-cross. Do this for all of your words. (Some words may be used more than once.)
- Times Tables and fact families practice [OLW Learning channel](#)

All logins for passwords are in your diary- Literacy Pro (Lexile), Google Drive (chrome email) Epic, IXL, Coding etc.

Mindfulness activities attached in Planner

Father's Day Tasks

- **Fathers Day card-** be as creative as you want. Write a lovely message of gratitude inside.
- **Create a Fathers Day toolbox-** create a tool box with dad's favourite treats
Such as: snacks, drinks, or something he needs.
- **Chalk Art:** design and draw a picture using chalk on in your backyard or footpath. Have someone take a photo of it with you in the image! Print it out for Dad.
- **Your 'Hands Down' The best Dad-** Using the template or paper below, trace your hands or paint and print your hands onto the paper. Write inside the hand or around it 5 things that you are grateful for or 5 reasons why he is the best dad.



Weekly Spelling Sheet

(Term 3 week 8)

Focus: 'u' graph making 2 sound 'y' & 'oo' as in cute

Say the word, write the word	Monday	Tuesday	Wednesday	Thursday
Red spelling words				
<i>cute</i>				
<i>use</i>				
<i>music</i>				
<i>computer</i>				
<i>January</i>				
<i>unique</i>				
Orange spelling words				
<i>casual</i>				
<i>visual</i>				
<i>volume</i>				
<i>accuse</i>				
<i>occupy</i>				
<i>mutation</i>				
Green spelling words				
<i>argument</i>				
<i>gratitude</i>				
<i>ambiguous</i>				
<i>transfusion</i>				
<i>succulent</i>				
<i>confusion</i>				

gratitude

grat.i.tude

Definition: the quality of being thankful, readiness to show appreciation and return with kindness.

Synonyms: thankful, grateful, appreciate, recognition

Antonyms: ungrateful, unappreciative, thankless, ingratitude

Etymology: Latin (gratus) - pleasing and thankful

Morphology: /u/ graph making 2 sounds 'y' & 'oo'. Gratitude, unique or confusion

Sentence Examples:

Their teacher shared her gratitude with her class when she thank them for all the hard work they completed when Learning from Home.

When we celebrate Father's Day, we share our thankfulness and gratitude with our Dad for all they do for us.



Strength Tester



The Last Viking Returns

Author:
Norman Jorgensen

Illustrator:
James Foley

Publisher:
Fremantle Press
Australia, 2014

Themes:
Adventure, Courage,
Family Life,
Grandparents,
Imagination, Vikings

Activity Age:
All ages

Build your own Strength Tester

What you need:

- Roll of paper
- Pencil
- Ruler
- Coloured markers
- Blutak
- Pencil
- Ruler
- Pompom or light ball

1. Roll out your roll of paper to begin creating your strength tester scale.
2. Use your ruler and a pencil to mark even intervals on the roll of paper (e.g., 15cm intervals).
3. Mark each interval with encouraging words such as *keep trying*, *halfway there*, *strong*, *impressive*, *amazing*, *mightier than Thor*.
- 4 Create and decorate a heading at the top of your scale (e.g., *Hammer of Thor*).

Scan your QR Code
to view the story.



5. Use blutak to fix your scale to a wall.

6. Prepare to set up your lever in front of the scale you have prepared:

- Position a ruler on top of a pencil.
- Place the pompom on one end of the ruler (optional: Fix a milk bottle lid to one end of the ruler to help hold the pompom in place until it is launched).

7. Using force, push down on the other end of the ruler, which should launch your pompom into the air.

8. Use your scale to record how high your pompom reaches.

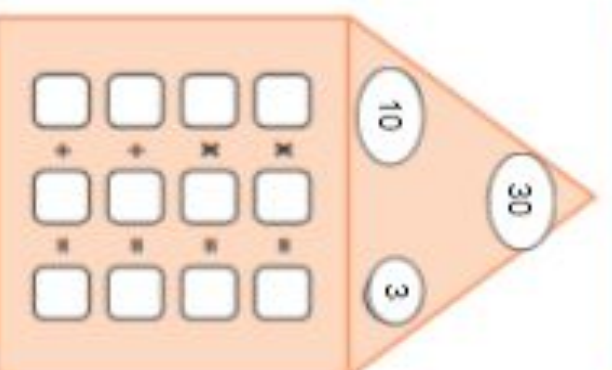
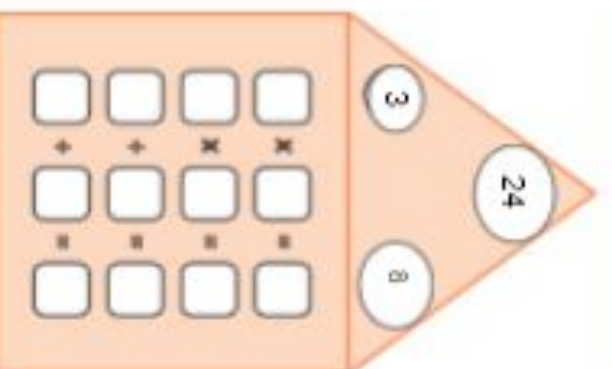
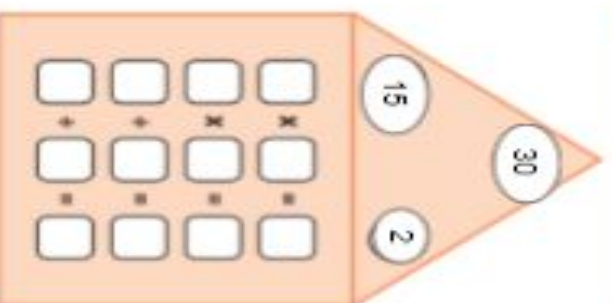
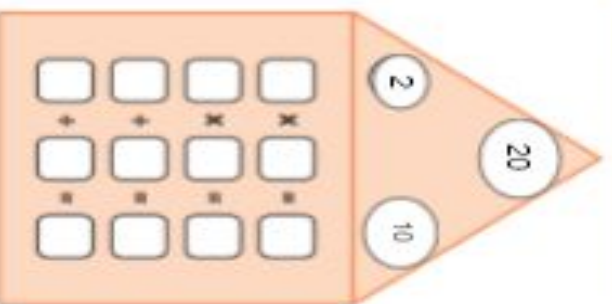
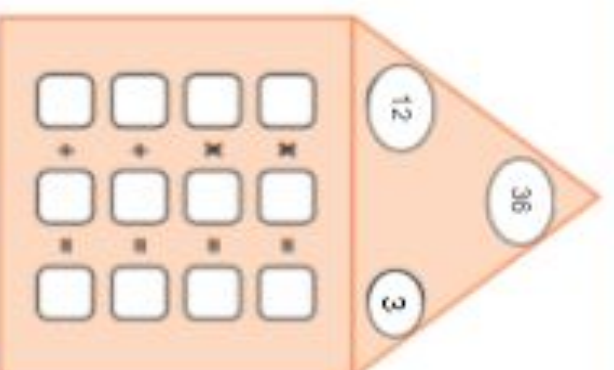
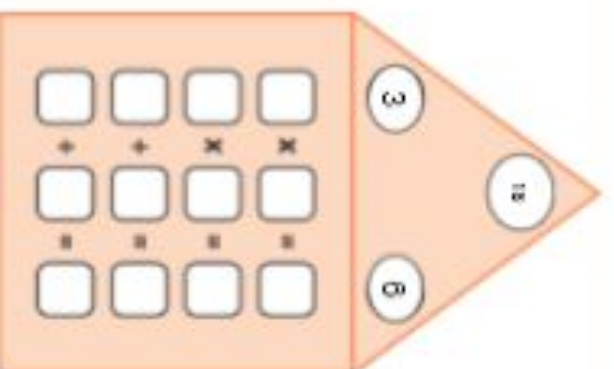
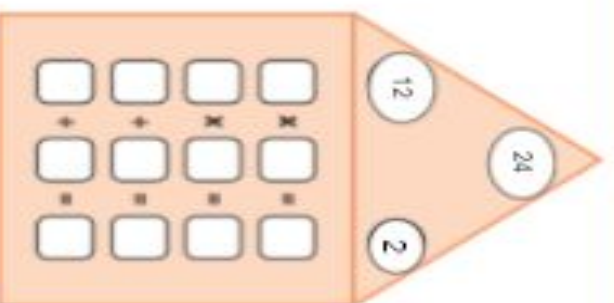
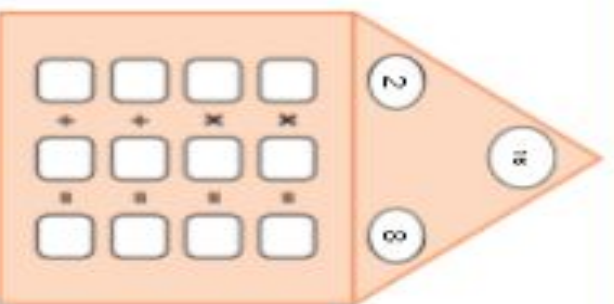
9. Test the strength of friends and family too.



How did this activity help you learn about the lever as a simple machine?

Please be careful where you build your strength tester and are not near anything that could be broken.

Build your own multiplication and division fact family houses.



Monday Maths Challenge

Fact Family Houses

Build you own multiplication and division fact family houses.

A house-shaped template with a triangular roof and a rectangular body. The roof contains a large empty circle at the top, and two smaller circles on either side containing the numbers 3 and 9. The body contains four rows of math problems, each with three empty boxes for numbers and a plus or multiplication sign in between.

3 9

$$\square \times \square = \square$$
$$\square \times \square = \square$$
$$\square + \square = \square$$
$$\square + \square = \square$$

A house-shaped template with a triangular roof and a rectangular body. The roof contains a large empty circle at the top, and two smaller circles on either side containing the numbers 20 and 2. The body contains four rows of math problems, each with three empty boxes for numbers and a plus or multiplication sign in between.

20 2

$$\square \times \square = \square$$
$$\square \times \square = \square$$
$$\square + \square = \square$$
$$\square + \square = \square$$

A house-shaped template with a triangular roof and a rectangular body. The roof contains a large circle at the top containing the number 39, and two smaller circles on either side containing the numbers 3 and an empty circle. The body contains four rows of math problems, each with three empty boxes for numbers and a plus or multiplication sign in between.

39

3

$$\square \times \square = \square$$
$$\square \times \square = \square$$
$$\square + \square = \square$$
$$\square + \square = \square$$

A house-shaped template with a triangular roof and a rectangular body. The roof contains a large circle at the top containing the number 100, and two smaller circles on either side containing the numbers 2 and an empty circle. The body contains four rows of math problems, each with three empty boxes for numbers and a plus or multiplication sign in between.

100

2

$$\square \times \square = \square$$
$$\square \times \square = \square$$
$$\square + \square = \square$$
$$\square + \square = \square$$

24

4

6

Grid layout:
 Row 1: $\square \times \square = \square$
 Row 2: $\square \times \square = \square$
 Row 3: $\square + \square = \square$
 Row 4: $\square + \square = \square$

18

4

4

Grid layout:
 Row 1: $\square \times \square = \square$
 Row 2: $\square \times \square = \square$
 Row 3: $\square + \square = \square$
 Row 4: $\square + \square = \square$

48

12

4

Grid layout:
 Row 1: $\square \times \square = \square$
 Row 2: $\square \times \square = \square$
 Row 3: $\square + \square = \square$
 Row 4: $\square + \square = \square$

44

4

11

Grid layout:
 Row 1: $\square \times \square = \square$
 Row 2: $\square \times \square = \square$
 Row 3: $\square + \square = \square$
 Row 4: $\square + \square = \square$

30

5

6

Grid layout:
 Row 1: $\square \times \square = \square$
 Row 2: $\square \times \square = \square$
 Row 3: $\square + \square = \square$
 Row 4: $\square + \square = \square$

15

3

5

Grid layout:
 Row 1: $\square \times \square = \square$
 Row 2: $\square \times \square = \square$
 Row 3: $\square + \square = \square$
 Row 4: $\square + \square = \square$

35

7

5

Grid layout:
 Row 1: $\square \times \square = \square$
 Row 2: $\square \times \square = \square$
 Row 3: $\square + \square = \square$
 Row 4: $\square + \square = \square$

60

12

5

Grid layout:
 Row 1: $\square \times \square = \square$
 Row 2: $\square \times \square = \square$
 Row 3: $\square + \square = \square$
 Row 4: $\square + \square = \square$

Tuesday Maths Challenge

Fact Family Houses

Build you own multiplication and division fact family houses.

House 1: The roof contains a blank circle at the top, a circle with the number 4 on the left, and a circle with the number 9 on the right. The main body of the house contains four rows of equations, each with three empty boxes for numbers and a plus or multiplication sign in the middle.

$$\square \times \square = \square$$
$$\square \times \square = \square$$
$$\square \div \square = \square$$
$$\square \div \square = \square$$

House 2: The roof contains a blank circle at the top, a circle with the number 20 on the left, and a circle with the number 5 on the right. The main body of the house contains four rows of equations, each with three empty boxes for numbers and a plus or multiplication sign in the middle.

$$\square \times \square = \square$$
$$\square \times \square = \square$$
$$\square \div \square = \square$$
$$\square \div \square = \square$$

House 3: The roof contains a circle with the number 80 at the top, a circle with the number 4 on the left, and a blank circle on the right. The main body of the house contains four rows of equations, each with three empty boxes for numbers and a plus or multiplication sign in the middle.

$$\square \times \square = \square$$
$$\square \times \square = \square$$
$$\square \div \square = \square$$
$$\square \div \square = \square$$

House 4: The roof contains a circle with the number 25 at the top, a circle with the number 5 on the left, and a blank circle on the right. The main body of the house contains four rows of equations, each with three empty boxes for numbers and a plus or multiplication sign in the middle.

$$\square \times \square = \square$$
$$\square \times \square = \square$$
$$\square \div \square = \square$$
$$\square \div \square = \square$$

Wednesday Maths

38

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Wednesday Maths Challenge

Fact Family Houses

Build you own multiplication and division fact family houses.

7 7

$$\square \times \square = \square$$
$$\square \times \square = \square$$
$$\square \div \square = \square$$
$$\square \div \square = \square$$

8 6

$$\square \times \square = \square$$
$$\square \times \square = \square$$
$$\square \div \square = \square$$
$$\square \div \square = \square$$

54

6 9

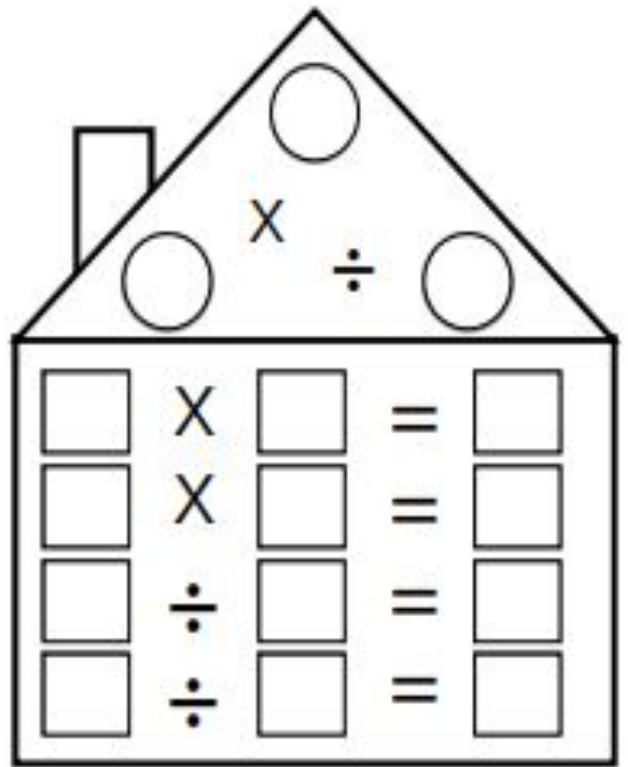
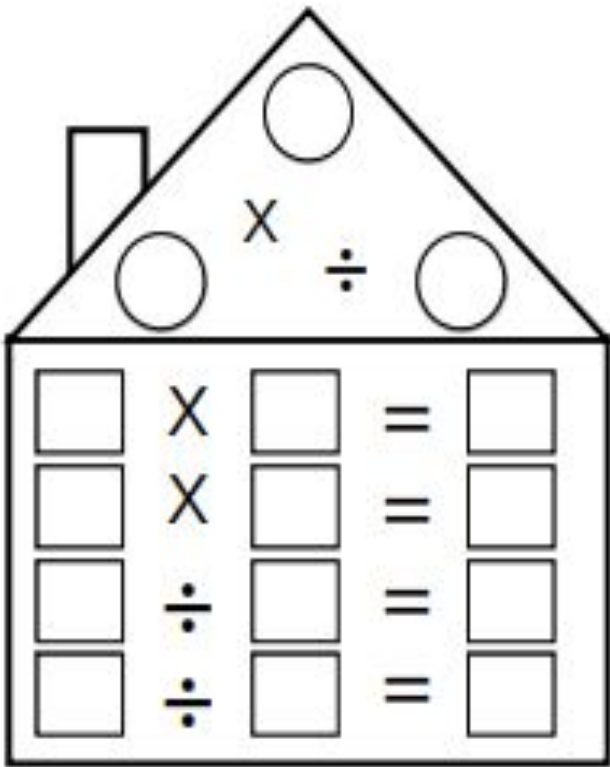
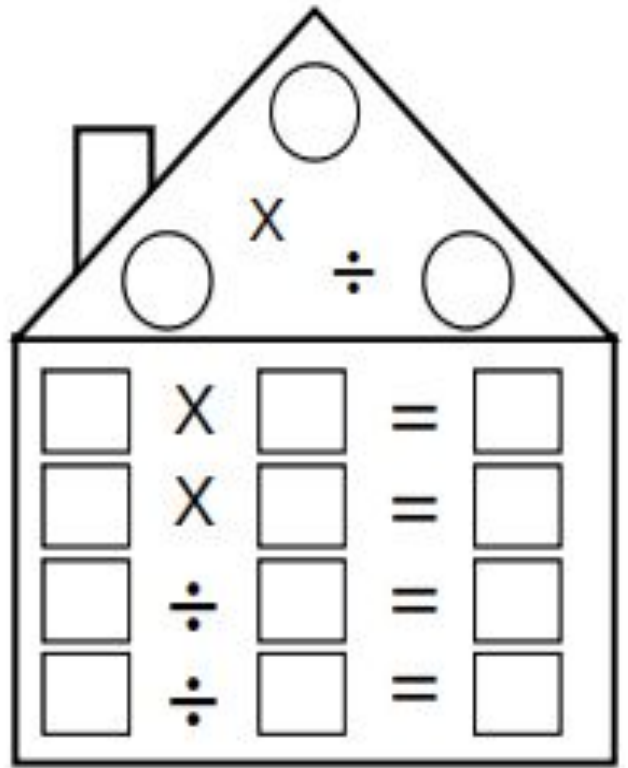
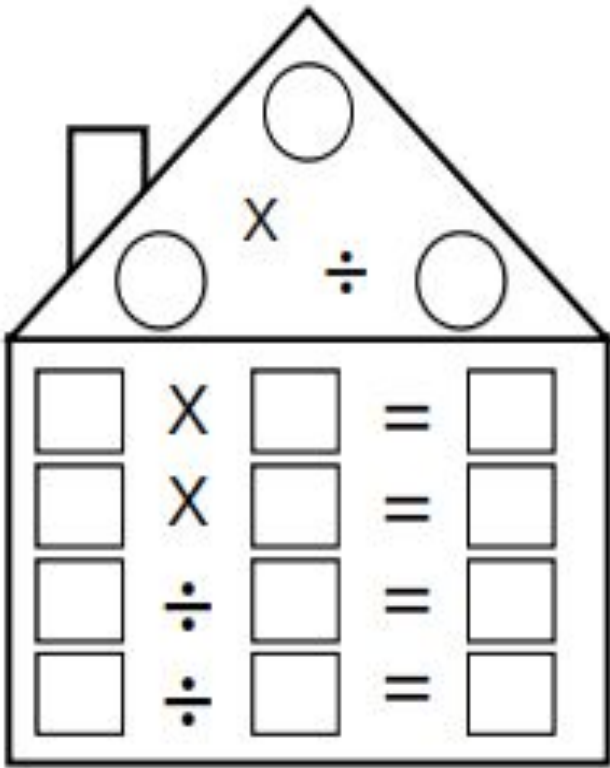
$$\square \times \square = \square$$
$$\square \times \square = \square$$
$$\square \div \square = \square$$
$$\square \div \square = \square$$

56

7

$$\square \times \square = \square$$
$$\square \times \square = \square$$
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$$\square \div \square = \square$$

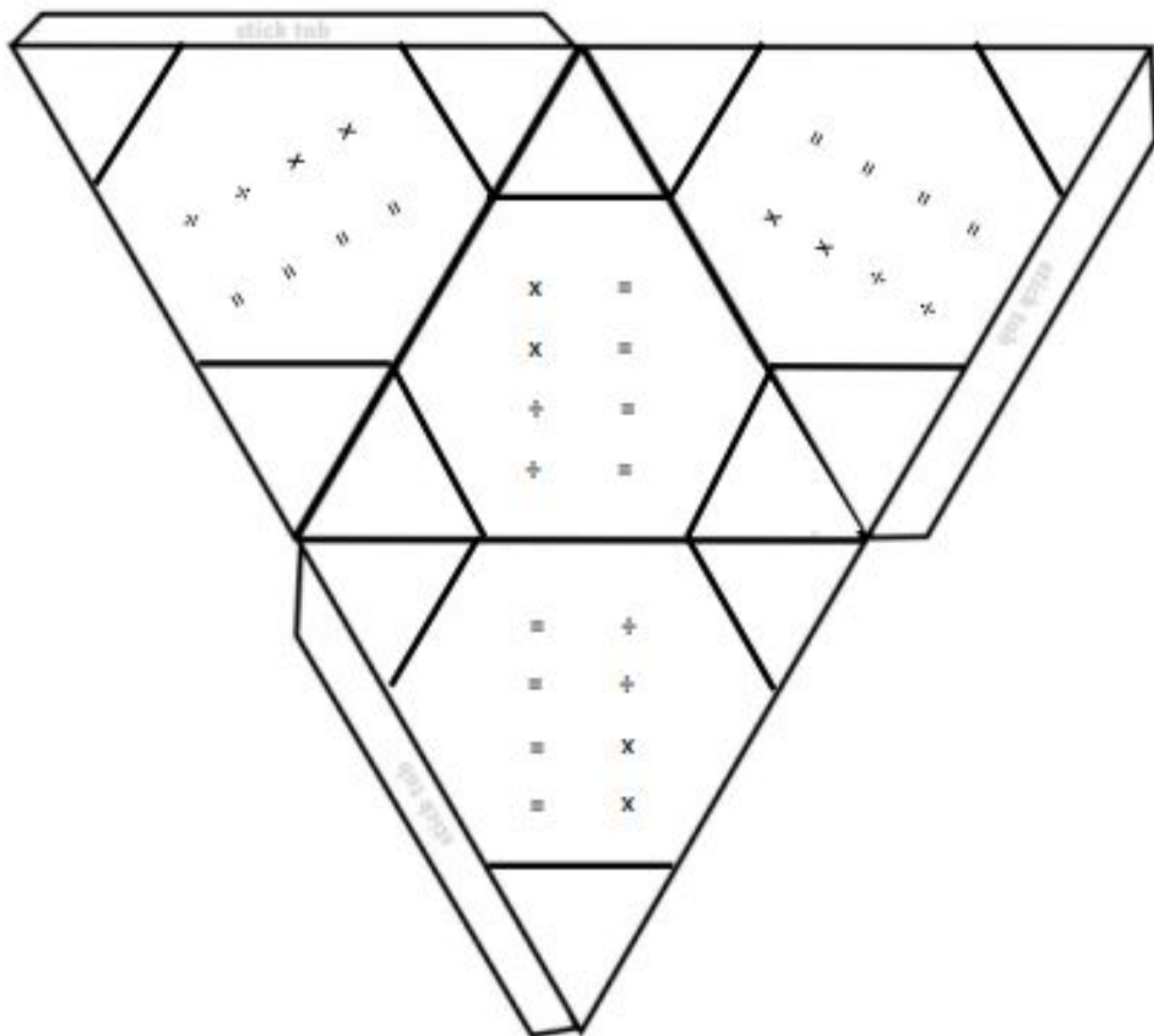
Fact Family Template



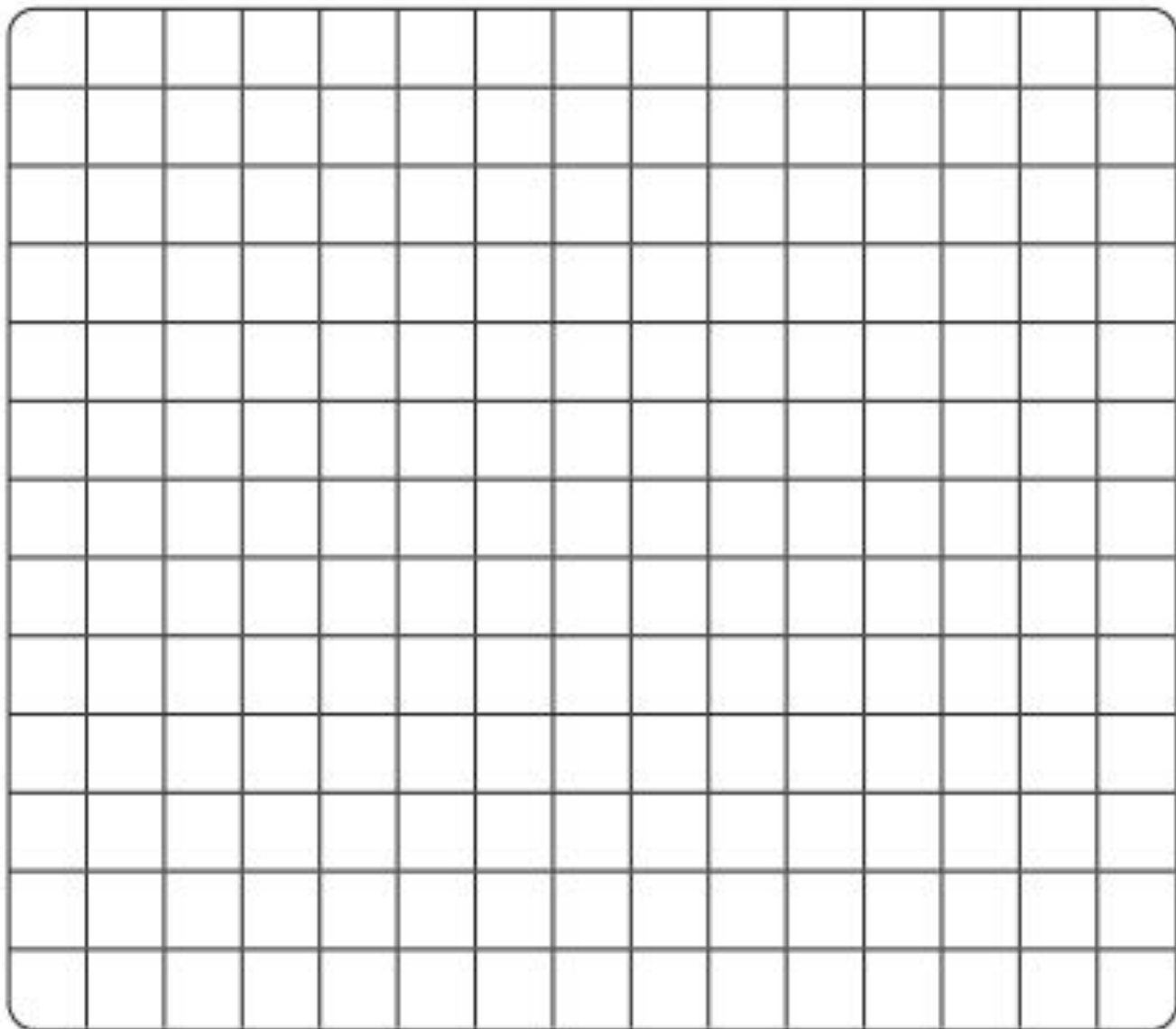
I can show how multiplication and division are related.

Write down 4 different multiplication facts in the first rows, then write 3 more facts under each. Write these facts in the tetrahedron (triangular pyramid) net below. Cut out your tetrahedron and create your 3D model.

X =	X =	X =	X =
X =	X =	X =	X =
÷ =	÷ =	÷ =	÷ =
÷ =	÷ =	÷ =	÷ =



My Spelling Words Word Find



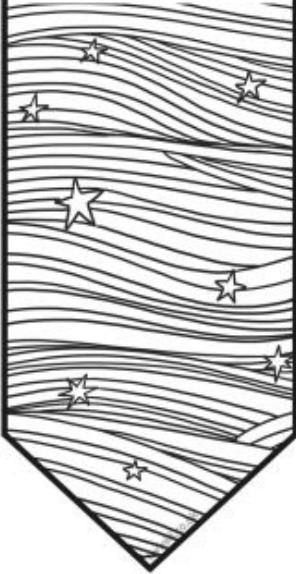


**YOU'RE
HANDS DOWN**

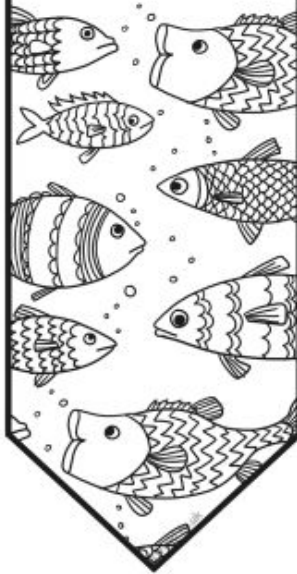
**THE BEST
DAD EVER!**

Mindfulness activities

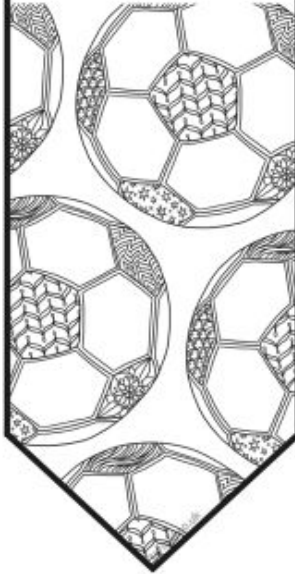
This bookmark is for...



This bookmark is for...



This bookmark is for...



This bookmark is for...



This bookmark is for...



This bookmark is for...



This bookmark is for...



This bookmark is for...



Mindfulness Doodling Adult Guidance

Use these Mindfulness Doodling sheets to encourage children to pause and focus on being in the moment and concentrating on one task. They are a fantastic way of helping children to relax. They also help children to develop fine motor skills and pencil control in a way that isn't handwriting.

Encourage children to think about how they are going to add patterns and colour to their doodles, using some of these suggestions:

Take Your Pencil for a Walk

Sometimes it's hard for children to know where to start when they are drawing, especially if they aren't feeling confident in their abilities. This technique is great, as there is no need to create a 'design' or pattern and there is no right or wrong way to do it. Encourage your child to put pencil to paper and move it around the page by taking it for a 'walk'. Bring the activity to life by telling a story of a pencil who went for a walk (e.g. it went up a steep hill, tumbled down, then skipped along a bumpy road).










Add Colour

Mindfulness doodles look great without colour, but if you want to add another layer to the activity, encourage children to colour and shade areas of their doodle. To add paint onto a mindfulness doodle, try brush painting, which is great to build fine motor skills. For a further challenge, your child could paint using cotton buds to create a picture using lots of tiny dots (called pointillism).








Use a Different Line

Encourage children to change their lines to make them look more interesting. Here are some types of lines to try:

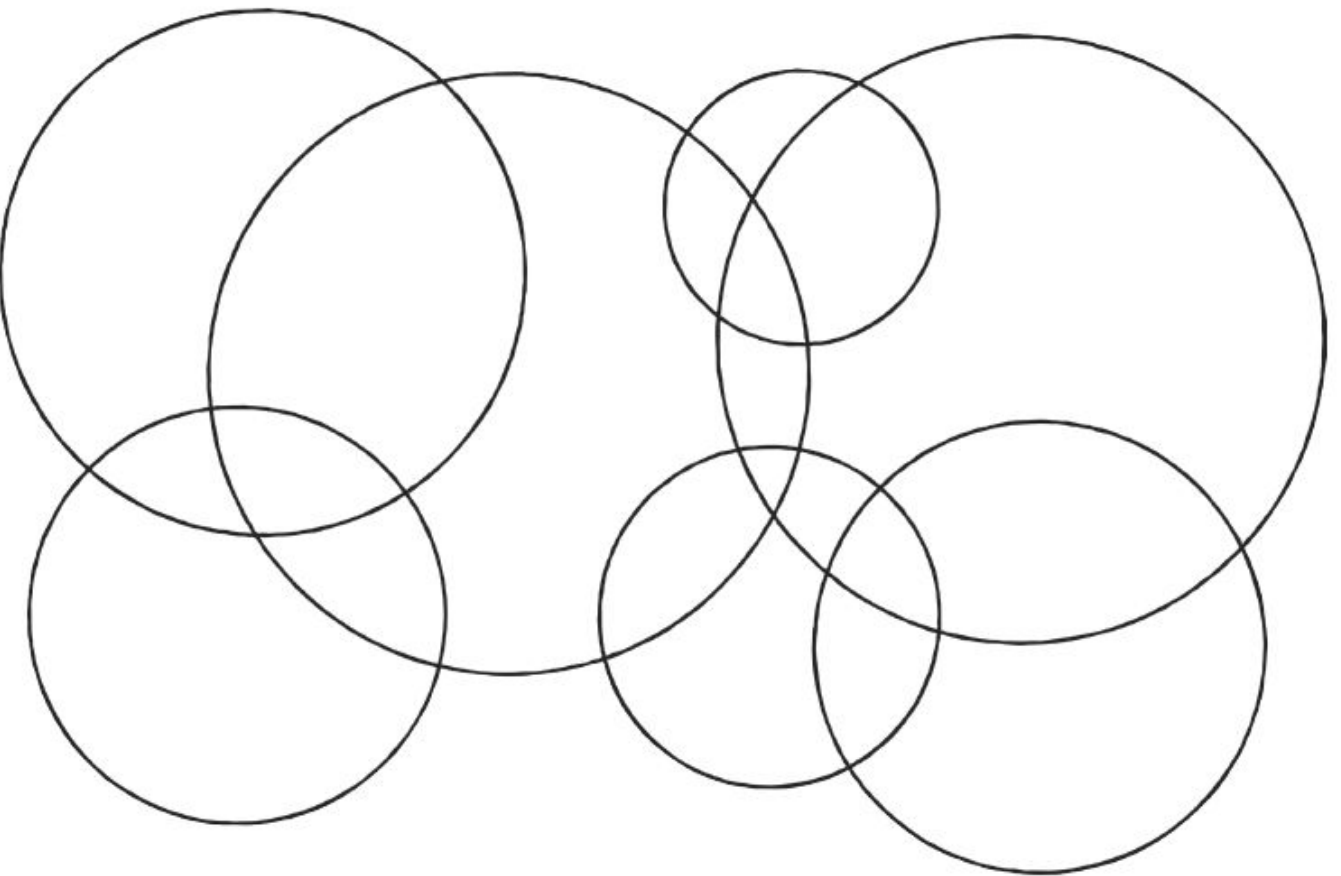
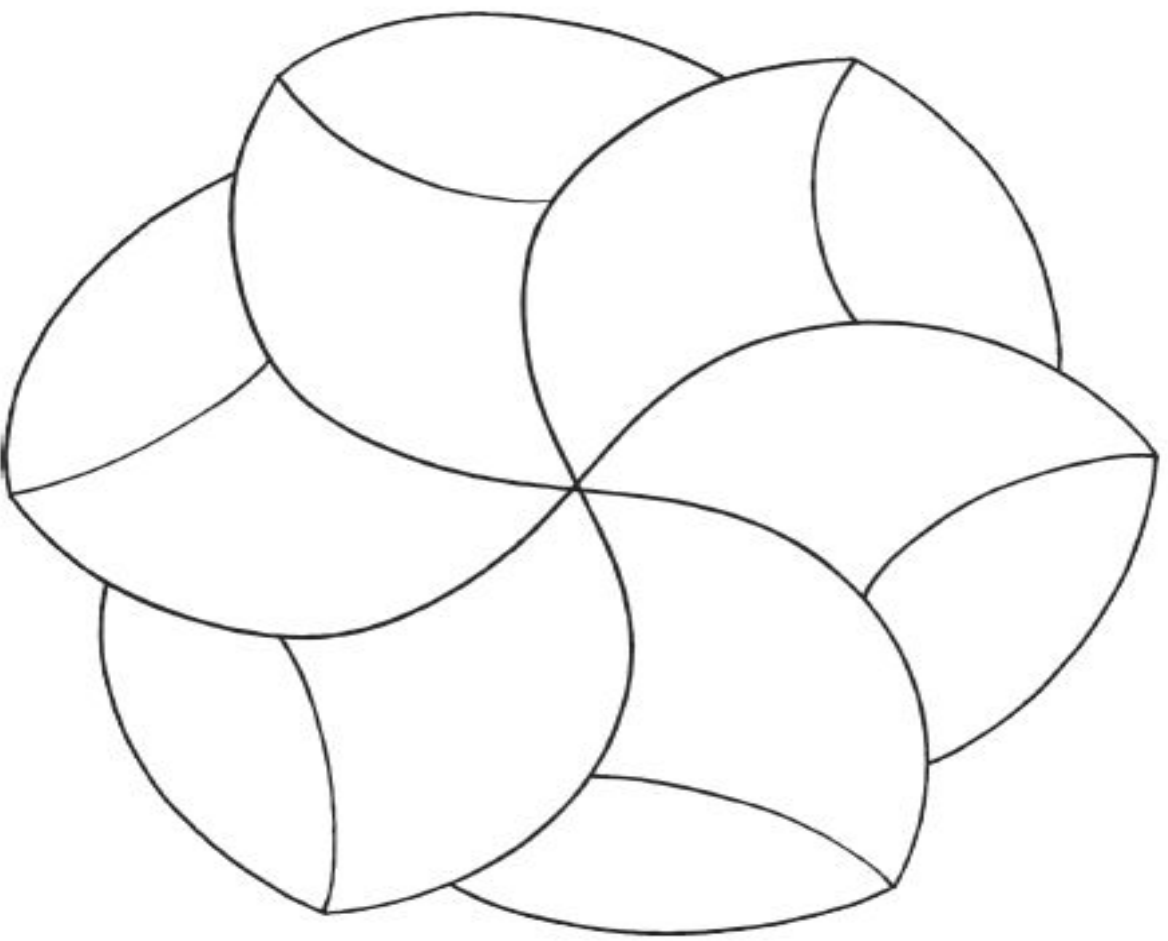
- thin 
- thick 
- horizontal 
- vertical 
- diagonal 
- dotted 
- dashed 

Add Your Own Pattern

There are lots of ways of creating patterns. Encourage children to choose one of these lines and draw it in a repeated way, to make a pattern:

- spiral 
- wavy 
- zigzag 
- arches 
- straight lines 

Mindfulness Doodling



YEAR 3/4 PHYSICAL EDUCATION

Scavenger hunt - Nature walk Bingo

A great way to stay active whilst learning from home is to go on a walk with your siblings and your parents or guardian. This nature walk bingo can add a little excitement to your journey!



A few ways you can play; (easier to harder)

- Bingo can be achieved by getting x4 images in a row (horizontal) or x5 images in a row (vertical).
- You may also like to play super bingo by trying to find all 20 items! You may need to make exceptions for the koala and wallaby! You may like to create your own items here! Maybe a particular road sign or a shop you might pass on your walk.
- You may like to record photos of the items you find.
- You can award points for different images eg. 5 points for the easier items such as a green leaf and 20 points for the harder items such as animal footprints.
- If you or your parents have a fitbit, pedometer, or fitness tracker on their phone, you may also like to record your steps taken on the walk (20 points for 1,000 steps, 50 points for 2,000 steps! You can use your imagination here with a point system!
- You may also like to create your own nature walk bingo depending on the area you live in!

Most importantly have fun and stay active!

Mrs Van Ballegooy
Physical Education

Scavenger Hunt- Aussie Nature Walk

Can you find all 20?



YEAR 3/4 PHYSICAL EDUCATION

Scavenger Hunt- Aussie Nature Walk

Can you find all 20?



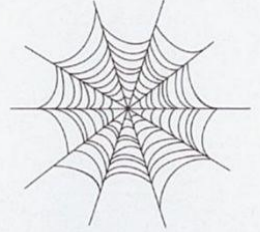
bird



tree roots



ant



spiderweb



green leaf



wallaby



flower



log



two similar rocks



mushroom



koala



tall grass



stick that looks like a letter 'y'



flying bug



brown leaf



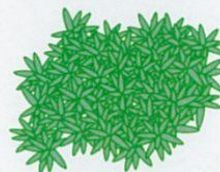
cloud



gum nuts



animal footprints



moss



seeds

YEAR 3/4 ITALIAN

Did you know that Father's Day in Italy falls in St Joseph's Feast Day?

This celebration is called "La Festa del Papa". Just like in Australia, the day involves making Dad or any other person feel special by having the family gather and usually share a special meal.

It is also a time for children to give their Dad or special person a thoughtful handmade Fathers Day card.

So using things you have around the house, make a card in Italian.

Materials you can use:

- Colour pencils / Markers / Paints
- Colour paper
- Stickers
- Glue
- Glitter
- Family photos
- Any scrapbooking or art supplies

HANDY WORDS

Buona Festa del Papa`

À...

Per...

Da...

Mio caro...

Padre

Papa`

Ti voglio bene

Sei fantastico

Mi manchi

Sei speciale

Hai una bella giornata

Sei il miglior Papa` nel mondo

Happy Father's Day

To...

For...

From...

My dear . . .

Father

Dad

I love you

You are fantastic

I miss you

You are special

Have a very good day

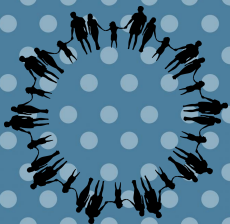
You are the best dad in the world

Buona Festa del Papa`

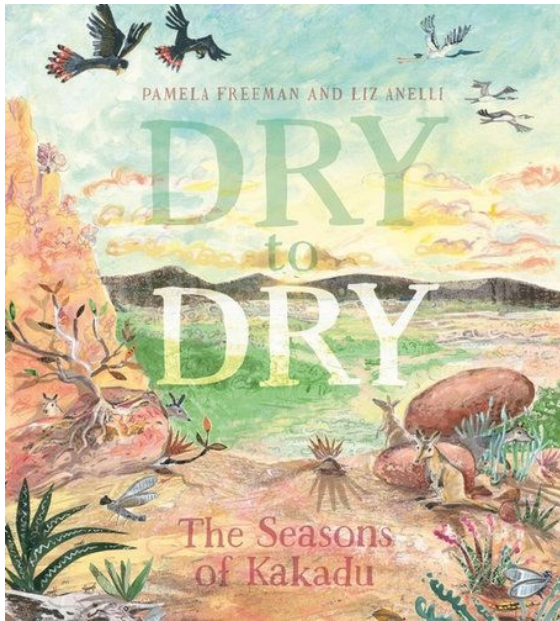
Ti amo - I love you



Buona Festa
Del Papa'.
Ti amo! Baci e
abbracci!
XXX000



YEAR 5/6 VISUAL ARTS



Book Week Book: Dry to Dry The Season's of Kakadu. By P. Freeman

This beautiful book is a nature story picture book that explores the tropical wetlands of Kakadu National Park.

Click on the below link to hear the story:

<https://www.youtube.com/watch?v=EvXaCGiJPmY>

Watch the following interview with illustrator Liz Anelli.

<https://www.youtube.com/watch?v=kszTLP0582g>

Prep to Year 6:

You can draw, paint or make something you remember or liked from the book.

You can also learn to make your own paper fish.

<https://www.youtube.com/watch?v=UmZgsnY8fMQ>



If you like try having a go at drawing plants, animals, insects, grasshoppers, turtles or crocodiles.



GRADE PREP - YEAR 6 FUTURESAPES

Make dad or a very important person (V.I.P.) in your life a Lottery ticket or appreciation card. The templates are provided over the next pages. Last year, we made Kindness Scratch off Tickets. The same concept is used to make the Father's Day Lottery Ticket and Card. View the Kindness Card video instruction to learn how easy it is to make scratch off paint:

<https://www.youtube.com/watch?v=9itdDIuY5m0>



INSTRUCTIONS

HOW TO CREATE SCRATCH-OFF PAINT

Materials

<p>Scratch Card Template Template Make your own or use my templates.</p> 	<p>Paint <i>I used acrylic metallic silver paint.</i></p> 	<p>Dish Soap <i>I prefer clear dish soap so that it doesn't change the colour of my paint.</i></p> 	<p>Packing Tape <i>Packing tape is wider than regular tape. You will need wide tape.</i></p> 
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Steps

- 1. Mix** paint and dish soap in a ratio of 2 parts paint to 1 part dish soap (2 teaspoons of paint = 1 teaspoon of dish soap). *The metallic paint I use is thinner than regular acrylic paint so it only needed $\frac{1}{4}$ part dish soap.*
- 1. Stir** the paint and dish soap together until it is well-mixed.
- 2. Cover** the area that you'd like to be scratch-able with packing tape.
- 3. Apply** your scratch-off areas with paint. The first layer will look **transparent**. That's okay because you will need about 3 coats of paint and the layers will make the paint more **opaque**. **Allow** each coat of paint dry before adding more layers.
- 4. Wait** for the last layer of paint to dry and you're ready to scratch! You can use a coin or your fingernail to scratch the paint off.

DAD'S LOTTERY

MATCH 3 TO WIN!



paste tile
on here

paste tile
on here

paste tile
on here

paste tile
on here

paste tile
on here

paste tile
on here

Cut out and
paste on card

V.I.P LOTTERY

MATCH 3 TO WIN!



paste tile
on here

paste tile
on here

paste tile
on here

paste tile
on here

paste tile
on here

paste tile
on here

TILES FOR LOTTERY TICKET

In the spaces below draft/write 3 things (prizes) that you will do for your dad or V.I.P. on Father's Day.

1.

2.

3.

- In the tiles below, write prize 1 in **one** tile.
- Write prize 2 in **two** tiles.
- Write prize 3 in the remaining **three** tiles. This is the prize your father or V.I.P. will win when they match 3 alike prizes.
- Cut out the six tiles, cover with clear sticky tape and apply 2 coats of the scratch-off paint mixture.
- Glue the tiles in random order on the lottery ticket.



CARD TEMPLATE

Cut out and
paste on card

Dad
you are

Love from,

V.I.P. CARD TEMPLATE

Cut out and
paste on card

To my V.I.P
you are

Love from,

TILES FOR CARD

Write your messages in the rectangle tiles below. Add some colour. Cut out and cover with clear sticky tape. Apply two coats of the scratch off paint mixture. Allow to dry, then cut out and paste on card.



Spares

