Varied Fluency Step 5: Horizontal and Vertical

National Curriculum Objectives:

Mathematics Year 3: (3G2) Identify horizontal and vertical lines

Differentiation:

Developing Questions to support identifying horizontal and vertical lines. Using regular quadrilaterals and rectangles (shapes and objects).

Expected Questions to support identifying horizontal and vertical lines and symmetry. Using regular shapes, symbols and capital letters.

Greater Depth Questions to support identifying horizontal and vertical lines and symmetry. Using compound shapes, symbols and capital letters.

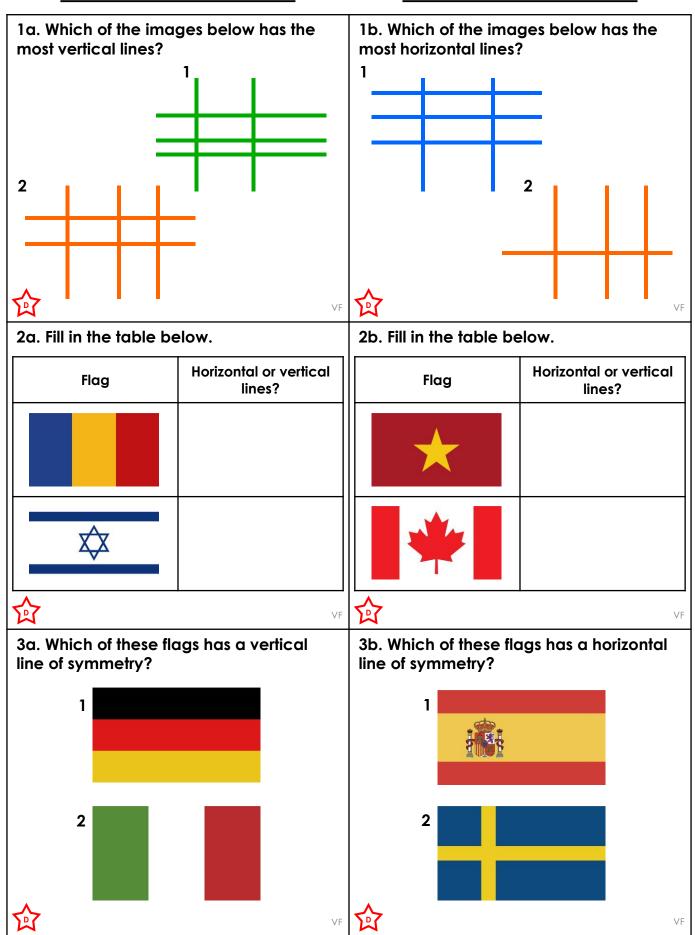
More <u>Year 3 Properties of Shapes</u> resources.

Did you like this resource? Don't forget to <u>review</u> it on our website.



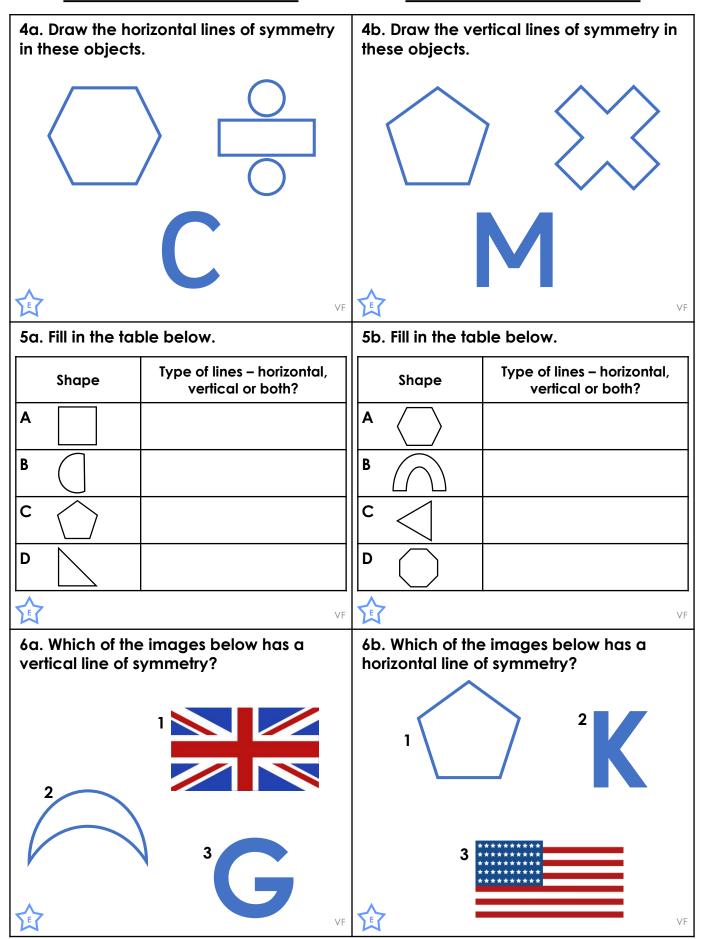
Horizontal and Vertical

Horizontal and Vertical



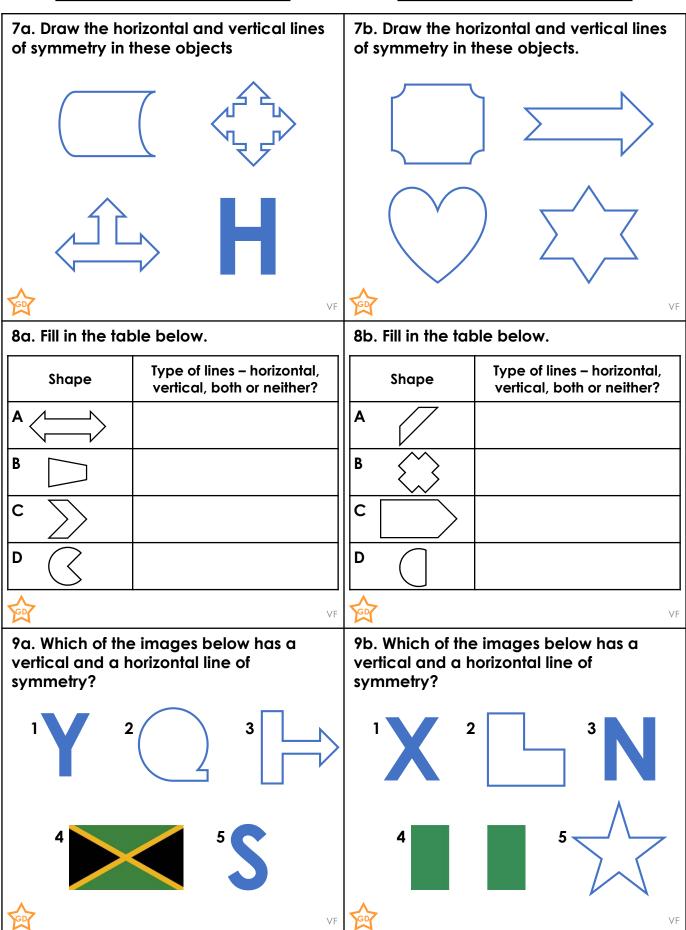
Horizontal and Vertical

Horizontal and Vertical



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Varied Fluency Horizontal and Vertical

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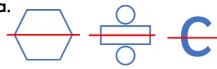
Developing

2a. Vertical; Horizontal

3a. 1

Expected

4a.



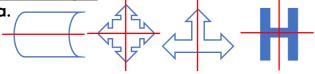
5a. A – both, B – vertical, C – horizontal,

D - both

6a. 2

Greater Depth

7a.



8a. A – both, B – vertical, C – horizontal,

D - neither

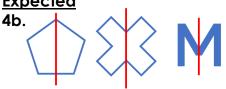
9a. 4

Developing

2b. Horizontal; Vertical

3b. 2

Expected



5b. A – horizontal, B – horizontal,

C – vertical, D – both

6b. 2

Greater Depth

7b.



8b. A - both, B - neither, C - both,

D - vertical

9b. 1 and 4