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Year 3 — Level M

Materials:

- [Basic Supplies](#)

Day 1*

Bible

1. Read [Luke 1:1-38](#).
2. Why does Luke research what happened and write about Jesus' life as well? (answer: verse 4)
3. We don't know who Theophilus is.
4. Joseph was going to divorce Mary for being pregnant with a baby that was not his child. Mary's whole life could have been "ruined." But she does not argue or complain, she submits to God's plan for her life. This will never happen to you, but if God chooses something hard for your life, do you think you could submit to it cheerfully? The fact is, all Christians will face struggles. God allows them in our lives for His greater purpose. It can be hard to submit cheerfully and trust Him to bring about good from it.

History

1. What is [geography](#)?
2. Go through this presentation on [maps and geography](#). (There is no sound.) You may want to pause and play to make sure you can read everything.
3. Now go through this map lesson to learn about [latitude and longitude](#) and other map features. (I remember which is which by thinking that "lati"tude lines are like the rungs of a "ladder.")
4. Can you do the [expert level](#)? (If not, choose intermediate. If not...)
5. Play at using longitude and latitude to [find the treasure](#).

Science*

1. This year you are going to be learning about the world. We'll go into the earth, under the ocean, and even out into space. Let's start with the world and look at a map.

2. *Print out this [map](#). You'll notice it's called a physical map. A political map shows countries and capitals. A physical map shows the physical lay of the land, the mountains, the rivers, etc.
3. Use this [atlas](#) to label 5 mountain ranges and 5 rivers. You have to click on the continent and then the country and then sometimes an area within the country before you can see the names. (Mts. is an abbreviation for mountains.) You can label them with numbers and then on the paper write the number and then the name.
4. Color on [deserts](#). (It doesn't have to be perfectly exact.)
5. Label two deserts.
6. If you are having a difficult time with this, here's another [map](#).

Music

1. You are going to be using the San Francisco Symphony website, the [discover section](#). Today you are going to learn about the violin. Click on the instruments bubble. Click on the string instruments link bubble. Click on the violin. Then go back to exploring and click on the bubble with the link to listen to music featuring the instrument. Listen to at least one of the pieces.

Day 2

Bible

1. This year we're going to be reading the poetical books of the Bible. One of them is Psalms, a collection of songs. There are two songs in chapter 1 of Luke.
2. Read [Luke 1:39-80](#).
3. What do Mary and Zechariah sing about? (answer: They sing praises to God and they both prophesy a little, tell what is to come.)
4. What does Zechariah's song say about John the Baptist? (answer: He will be a prophet who prepares people for the coming of Christ by teaching them how to have their sins forgiven.)

History

1. Choose either beginner or tutorial. Read about each [continent and ocean](#).
2. Then use the back button and play either intermediate or expert. You must complete the expert level perfectly before moving on.

3. Take this [quiz](#) to see what you already know.
4. Explain continental drift.
5. If you are interested, here is an article on the [Bible and continental drift](#).

Science

1. When we read about science, we often come across people saying that the world is billions of years old. People who believe this don't believe that God created the world in six days as described in Genesis.
2. Here's an overview of the worldly teaching on the [beginnings of the universe](#).
3. So, if they say our earth and things like mountains took millions of years to form, what do [Christians](#) say?
4. There are resources online if your family wants to study more about [creation and the age of the earth](#). I have written about this on other science courses and have posted links to articles.
5. You can talk with your parents about what they believe. When you come across millions and billions of years, just remember that it's just what that person believes. It doesn't make it fact because they said it. How can those scientists and creation scientists come to completely different ideas about how the world began? Because they come to the question with different assumptions. When you assume the Bible is true and the biblical story of creation is true, then you can view the scientific evidence as affirming that truth. When you assume that the earth had to come from somewhere, that it couldn't have been just created, then it doesn't make sense that all of a sudden there was a whole earth and all the vegetation and all the animals, etc. They have to come up with an idea to explain it. It hasn't been tested. It hasn't been proven. Science is based on measurable observations. They can't observe the creation of the world. It's an idea that they have faith in. I would rather have faith in God and the Bible.

Day 3*

Bible

1. Read [Luke 2:1-20](#).
2. What do you think the shepherds thought for the next 30 years before Jesus started to doing ministry?

3. Do you think they recognized who Jesus was when He became famous? Do you think they ever saw Jesus again?
4. You can see on this [map](#) the Bethlehem is close to Jerusalem. (Over on the left near “administered through Rome.”)
5. Why do you think angels appeared to shepherds and not rich and powerful people?
6. What do you think is the most remarkable part of the story of Jesus’ birth?

History

1. Read about [different types of maps](#). For each one, click on the map example. Sometimes you will have to scroll down to see the right map example.
2. If you’d like more explanation, here’s a [video](#).
3. *Practice finding places on a map using [longitude and latitude](#).
4. Use lots of [different maps](#) to go on an adventure.

Science

1. Back to earth. Now that you know where the deserts are, learn these [desert terms](#): arroyo, desert varnish, detritus, dune, [dromedary](#), semiarid.
2. Read about the [desert](#).
3. Tell someone what the words mean. What types of deserts are there?

Art

1. Look at these paintings and make observations. What is the painting of? What’s happening? What colors do you see? What shapes do you see?
 - [one](#)
 - [two](#)
 - [three](#)
2. Now scroll down and read the [glossary](#) terms and definitions.
3. Now go back to the pictures and look at each painter’s palette. What kinds of colors were used?
4. Are any of the paintings abstract?

Day 4

Bible

1. Read [Luke 2:21-52](#).
2. Simeon is one of my favorite parts. Here's a [song about Simeon](#).
3. What do you think Mary and Joseph are thinking after what Simeon and Anna said?
4. I've heard people say that they can't understand how Jesus got separated from his parents coming home from Jerusalem. When I was living in Macedonia, I remember being in a Roma (Gypsy) village and my friend losing her two-year old. It turns out a neighbor/relative had invited her to tag along to the store. Jesus' family was with a large caravan. They all knew each other. They were all together. It wouldn't have been unusual for the kids to move freely amongst the group. Plus, Jesus was the oldest of Mary and Joseph's children. They had at least seven. Mary's attention wasn't on making sure Jesus was close by. He wasn't the kind of kid you needed to worry about. He was trustworthy. They didn't have any concern of him wandering off and causing mischief. I think it was a huge shock to them that it seemed like Jesus had done something wrong. Jesus somehow knew that He needed to be in the temple. He thought they must have known too, but they didn't have the same Spirit connection to the Father.
5. What's your favorite part of the story of Jesus being born and growing up?

History

1. Identify the [parts](#) of this [map](#). A fourth part of a map is its title.
2. Write or explain what this map shows. What is the biggest problem in America? Where is counterfeit tobacco the biggest problem?
3. Make your own map. Make sure to use symbols and key and compass rose showing north, south, east and west.
4. You can either mark the treasure's location on your map, or you can write directions to have them find the place on the map. (You could say go into the room to the east. Go north to the door and the door would be on your map.) They would follow the directions on your map until they think they know the spot where the treasure is.
5. You can finish this on Day 5.

If you could travel anywhere, where would you want to go?

Africa Antarctica Asia Europe North America South America

[VoteView ResultsPollDaddy.com](#)

Science

1. Learn about [rain forests](#).

2. See [how much rain](#) the rain forests get each year. How does that compare to deserts?
3. [Explore](#) the rain forest some more.

Day 5 (Optional Materials for History: L/M options—peanut butter, powdered sugar, flour, butter, powdered milk, candies, chocolate chips, icing, etc. for making an edible map)

Bible

1. Read [Luke 3](#).
2. What are John's warnings to the crowd? (hint: verses 9 and 17)

History

1. Finish your map.
2. Put the treasure in the spot.
3. Have someone follow your map to the treasure.
4. If you like, make a physical map out of clay, playdough or edible dough (1/2 flour, 1/2 butter). Or, like the younger students make an [edible map](#). Here's a place where you can find [maps](#). Scroll down and choose a country on the left-hand menu. A physical map will show you mountains.

Science

1. Journey into [Amazonia](#). Use the links on the right. If you want to play the game, you may, but use the other links first!

PE/Health

1. Ask your mom what you can scrub or find a stubborn stain. Scrub until your arm hurts and then scrub another minute more.

Day 6

Bible

1. Read [Luke 4:1-30](#).
2. What can you learn from this chapter about the importance of knowing Scripture? (answer: It is a useful tool for defeating the enemy and resisting temptation.)
3. What do you find most surprising about the second story you read today?

History (**Optional reading:** older student and good reader, *The Life of Trust*, an autobiography by George Muller; Other reading from libraries or stores: [George Muller](#), reading level is 5th/6th. I've read this aloud to my elementary age children.)

1. You are going to start reading a book called, [Around the World in 80 Days](#). I'm going to link to the junior edition of the book which is easier to read. I will also link the original version and the audio version. Your family can choose what works best for you.
2. As you read you will mark on a map all the locations the man travels through on his way around the world. You will mark them with numbers and then on the back of your map (or on a separate piece of paper) you'll write the number and the location name. From one point to the next you will use different colored lines to show the different types of transportation he uses. You will make a key showing which color means which type of transportation.
3. Today you'll begin with [chapter 1](#) (This is the junior edition of the novel.) ([original version](#) , [audio](#)) I am just linking to the audio page. If you use it, you'll have to find the right chapter each day and click on it.
4. *Here's a [map](#) to label as you read.
5. Write number 1 approximately where Phileas lives. On the back of your map, starting in the top left corner write 1 and then the city name. What city does he live in? (answer: London) What country is that in? (answer: England) If you need help finding locations on the map, you can [search](#) for them online.
6. ((*)I'm giving the younger students a pretend passport. If you want one too, you can [print it out here](#). Write in the name of the countries that you study along with the date when you write it in. This is what it actually looks like when they [stamp your passport](#). They can be very hard to read, especially when they are faded and on top of each other.)
7. We're going to start in London like Phileas.
8. Watch this video to learn the difference between the [United Kingdom, England and Great Britain](#). Only watch to 2:17.
9. Would you like to take a look at [British money](#)?

Science

1. Read the first 10 pages of *Madam How and Lady Why*. Please ignore the silly mention of a fairy. These are metaphorical "women," like "Wisdom" in Proverbs. Stop in the middle of page 10.

2. There is an [audio book](#), but if you use it, you'll have to follow along to know where to stop and you'll have to keep track of where to start the next day.
3. Read this page about the [structure of the earth](#).
4. Take a look at it on this page. Roll over to see the [information](#) again.

Music

1. You are going to be using the San Francisco Symphony website, the [discover section](#). Today you are going to learn about the viola. Click on the instruments bubble. Click on the string instruments link bubble. Click on the viola. Then go back to exploring and click on the bubble with the link to listen to music featuring the instrument. Listen to at least one of the pieces.

Day 7**

Bible

1. Read [Luke 4:31-44](#).
2. What does Jesus demonstrate in these stories? (answer: **authority**)
3. What does that mean? (answer: He has the power to demand obedience.)

History**

1. Read [chapter 2 \(original version, audio\)](#). Any chapter he travels to a new location. Label the location and draw a line showing how he got there. Include each mode of transportation on your map key.
2. Read about the [UK](#).
3. Choose two of the countries in the UK to read about using the links at the bottom of that page.
4. *On a separate [map](#), label the UK, or each separate country in the UK with a number. On the back or a separate paper, write 1 and write the UK next to it, or number and write each individual country. I suggest printing out the Europe map. You may want to have a [map of the world](#) too, but I think it's too small to work with.
5. Play [Seterra](#), UK.

6. *Write about the history of England. Print [page 2](#) to write on the blank lines. (You may be using this worksheet for every country, but don't go crazy printing 30 of them. Your child might ask to do it a different way. If you want, print out a handful now to have on hand.)

Science

1. Read the next 10 pages of *Madam How and Lady Why*. Stop at the paragraph break on page 20. ([audio book](#))
2. Read about what's really going on with the [earth's crust](#) underneath our feet.
3. Take a [quiz on plate tectonics](#).

Day 8

Bible

1. Read [Luke 5:1-16](#). While you read, try to picture it. These were real people experiencing these things. What were they doing? In what tone of voice did they say things?
2. I wonder if Simon (Peter) knew that he was going to say the second sentence when he started the first sentence in verse 5. What do you think? (I think: _____)
3. We can't know exactly everything, but don't forget that these were real people. They didn't know the end of the story like we do. Remember how confusing Jesus was to them! They followed Him without knowing about the cross and Resurrection. It's a remarkable story. Don't forget how amazing this all is!
4. This story is an example of Jesus' sacrificial life. He put Himself on the cross in place of all of us, but that wasn't the only sacrifice He made. Don't forget that Jesus was human too (and divine), but He felt human. He got tired. People were always seeking Him out. He told the leper not to tell, but people found out and even more people wanted to seek Jesus for healing. He always healed them all. He talked to them. He touched them. He didn't just get the work done. He loved people. How could He live that way? What did Jesus do often? (answer: Got alone and prayed.)

History

1. Read [chapter 3](#) ([original version](#), [audio](#)).

2. Fill out the rest of your sheet from Day 7. Use this [site](#). There are links along the bottom. Research anything you can't find. Here's [another site](#) that will help.
3. In the box draw the flag and an outline map to help you spot it's shape on geography map labeling games.

Science

1. Read the next 10 pages of *Madam How and Lady Why*. Stop at the paragraph break in the middle of page 30. ([audio book](#))
2. Read this page about how the different [plates interact](#) with each other.
3. Draw a diagram of each type. What do you think might happen when each of those things occurs?

Art

1. Observe [art from the UK](#).
2. You can scroll through to observe the development of art.
3. You can also choose a couple to click on to view up close.
 - When was it made?
 - What does it show?
 - Who was the artist?

Day 9

Bible

1. Read [Luke 5:17-39](#).
2. How are our sins forgiven? (hint : verse 20) (answer: by faith)
3. Was Jesus really hanging around with "sinners"? (answer: The people following Him might have been defined by their sin in the past, but those with Him now were defined by being followers of Christ.)
4. What do you think Jesus was referring to talking about old and new wine skins? (answer: This is the old and new covenant. Jesus was coming and was going to give the Spirit to those who believed. This new promise wasn't going to fit with the old way of following the ritual laws of cleansing and such.)

History

1. Read [chapter 4 \(original version, audio\)](#).
2. Play [Seterra](#), UK.
3. Go through this [European country tutorial](#). Click on each country on the map. The squares and dots are to help you click on the tiny countries. Read about the countries.
4. Tell someone about two countries you really didn't know about before. Show them where they are on the map.

Science

1. Read the next 10 pages of *Madam How and Lady Why*. Stop at the first paragraph break on page 40. ([audio book](#))
2. Read this page on [colliding plates](#).
3. What's happening in each diagram?

Day 10

Bible

1. Click on today's featured country on [Operation World's](#) site or choose from the map. Read about the country and use the prayer guide.

History

1. Read [chapter 5 \(original version, audio\)](#).
2. Go to [England](#). Click on the different links. Write answers to the write about it questions or tell someone about them.
3. Play [Seterra](#), UK.
4. Play the [European country game level 1](#).
5. Just for fun, would you like to try this [British money game](#)?

Science

1. Read the next 10 pages of *Madam How and Lady Why*. Stop at the first paragraph break on page 50. ([audio book](#))
2. Read about [volcanoes](#).
3. Take the [quiz](#).

PE/Health

1. Watch these videos on sugar. [How sugar affects the body](#) [How sugar affects the immune system](#)

Day 11

Bible

1. Read [Luke 6:1-16](#).
2. What prompts verse 11? Why do you think they are that angry? (answer: It doesn't seem like they would be that angry if it were a matter of Him just breaking a Sabbath law. I think they are angry because they know Jesus is right and Jesus points out that they are wrong. Jesus is getting more popular and they are being knocked down.)

History

1. Read [chapter 6 \(original version, audio\)](#). Any chapter he travels to a new location. Label the location and draw a line showing how he got there. Include each mode of transportation on your map key.
2. Use the links to [learn about Greece](#).
3. Tell someone about what you learned.

Science

1. Read to the end of the chapter of *Madam How and Lady Why*. (audio book)
2. Read about what happens when [plates slide](#) alongside each other.
3. Take the [plate challenge](#).

Music

1. You are going to be using the San Francisco Symphony website, the [discover section](#). Today you are going to learn about the cello. Click on the instruments bubble. Click on the string instruments link bubble. Click on the cello. Then go back to exploring and click on the bubble with the link to listen to music featuring the instrument. Listen to at least one of the pieces.

Day 12

Bible

1. Read [Luke 6:17-36](#).
2. The blessings and woes are exact opposites of each other. When you look at the poor, do you think they are blessed? When you look at the rich, do you think “woe?” What do you think of God separating the rich and poor this way? [James 2:5](#) [Matthew 19:24](#)

History

1. Read [chapter 7 \(original version, audio\)](#).
2. Label your map with Greece.
3. Find its [time zone](#).
4. Find today’s [weather](#).
5. Look up a [phrase in Greek](#).
6. Greece’s [currency](#) is euros. How much is 100 dollars in euros?
7. Look at pictures of [Greece](#).
8. What observations can you make about Greece from the pictures?

Science

1. Read the next 10 pages of *Madam How and Lady Why*. Stop at the picture on page 68. ([audio book](#))
2. Read more about [earthquakes](#).
3. Take the [earthquake quiz](#).

Day 13

Bible

1. Read [Luke 6: 37-49](#).
2. Look at verse 38 in context. Give what and what will you get? (answer: This passage is talking about judging others. If you judge and if you lay blame, then you will be judged and blamed. If you forgive, then you will be forgiven. You get back what you dish out.)

History

1. Read [chapter 8 \(original version, audio\)](#).
2. Read about Norway’s [history](#).
3. Use the links to [learn about Norway](#).
4. Tell someone about what you learned.

Science

1. Read the next 10 pages of *Madam How and Lady Why*. Stop at the bottom of page 78. (audio book)
2. Read about [glaciers](#). Read through the pages. Use the down arrow to scroll down through the text. Mouse over the words to read more. Click to turn the pages.

Art

1. Observe the artwork of famous French artist, [Chardin](#).
 - What types of subjects did he paint?
 - Did he make realistic paintings?
 - Click on one and look at it up closer. What can you notice about colors? or about how he drew light?

Day 14

Bible

1. Read [Luke 7:1-17](#).
2. What was so special about the faith of the centurion? (answer: He had faith in Jesus's authority to say it and make it happen.)
3. Why did Jesus raise the young man from the dead? (answer: He had compassion on the widow, his mother.)

History

1. Read [chapter 9](#) (original version, audio).
2. Label your map with Norway.
3. Find its [time zone](#).
4. Find today's [weather](#).
5. Look up a [phrase in Norwegian](#).
6. What is Norway's [currency](#)? How much is 100 dollars in it?
7. Look at pictures of [Norway](#).
8. What observations can you make about Norway from the pictures?

I'm a Smart Kid!

Science

1. Finish the chapter on volcanoes, *Madam How and Lady Why*. (audio book)
2. Read about the [life of a glacier](#).

3. Read about [what happens as glaciers melt](#).

Day 15

Bible

1. Click on today's featured country on [Operation World's](#) site or choose from the map. Read about the country and use the prayer guide.

History

1. Read [chapter 10 \(original version, audio\)](#).
2. Find the [continents](#).
3. Play [Seterra, UK](#).
4. Play the [European country game level 3](#).
5. Play Seterra: [European capitals](#).

Science

1. Learn about [how caves are formed](#). Read this one page.
2. Go on the [natural wonders tour](#).
3. Follow the directions to move through the tour. You can stop and visit the sites that come up. You've been reading about how our world has been formed and how it has been changed, but don't forget the magnificent Creator who is really behind the amazing world we live in.
4. There are two stops with bad links. Here are those two wonders to visit.
 - [Monument Valley \(where it is\)](#)
 - [Victoria Falls](#)
5. Would you add something else to the list?
6. What do you think is the most wonderful wonder?

PE/Health

1. Vacuum the rug or mop the floor (whichever your mother prefers). Put some muscle in it!

Day 16* (**Materials for Science:** They are going to be building a model in a couple of days. When your child has chosen his topic, you can talk about how he might make the model: clay, box, construction paper. It should just be something simple.)

Bible

1. Read [Luke 7:18-50](#).
2. What point is Jesus trying to make in verses 33-35? (answer: He is comparing how the Pharisees view Himself and John the Baptist; they said the opposite, but they still spoke ill of both, making accusations against them.)
3. How did the woman get saved, get forgiveness for her sins? (answer: by faith in Jesus)

History* (Other optional reading, not free, not on Kindle: *The Family Under the Bridge*, for the whole family, reading level 2nd/3rd)

1. Read [chapter 11](#) ([original version](#), [audio](#)).
2. *Complete this [map worksheet](#) on France. Click on “Mapping France.” Here’s your [map](#) to help you. First click on the continent.
3. Play [Seterra, French cities](#).

Science

1. Choose caves, mountains, rivers, glaciers, or volcanoes to learn more.
2. Research them.
3. Find out the superlatives, meaning the biggest, the longest, the oldest, etc.
4. Take notes and write down your sources.
5. Write a good paragraph about your topic. Add lots of details. It can be a long paragraph. (Day 17)
6. Build a model. (Day 18)
7. Make a diagram of how it is formed. (Day 19)
8. On Day 20 present your model and explain it. (If you need more time for your model or diagram, you can work on it on this day too.)
9. Here are some sites to help you get started:
 - [Information You Can Trust](#)
 - [Ivy’s Search](#)
 - [Fact Hound](#)
 - **Encyclopedias**
 - [Kid’s Online Encyclopedia](#)
 - [Kidepede](#) history and science encyclopedia for kids
 - [Kids Britannica](#)
 - [Online Encyclopedia](#) (search several encyclopedias for free)
 - [Rudiments of Wisdom](#) Encyclopedia — all cartoons on the various subjects

Music

1. You are going to be using the San Francisco Symphony website, the [discover section](#). Today you are going to learn about the double bass. Click on the instruments bubble. Click on the string instruments link bubble. Click on the double bass. Then go back to exploring and click on the bubble with the link to listen to music featuring the instrument. Listen to at least one of the pieces.

Day 17*

Bible

1. Read [Luke 8:1-25](#).
2. What kind of heart is full of “good soil?” (answer: honest and good)
3. These are stories about faith? The disciples had seen Jesus do miracles. But what happened on the boat? (answer: They were afraid of dying.)
4. Jesus was right there with them, as He is with all believers, and they were afraid.
5. In the parable of the sower, it talks about trials coming, bad things happening, and how they can keep faith from taking root. But then we read about the disciples in the boat. They didn't lose their faith. They still believed in God and Jesus was sent by God. They didn't understand everything about Jesus. They had moments of fear, unbelief. But we see the patience of God that Jesus doesn't give up on the disciples. And we know they become the pillars of the Christian church, full of faith.

History

1. Read [chapter 12 \(original version, audio\)](#).
2. Play [Seterra, French cities](#).
3. Where do the [countries](#) go?
4. Try to learn some [French greetings](#). Put your mouse on the French words to hear them.
5. (*) Draw the [French flag](#) and the [outline shape](#) of the country in the box on [page 2](#).

Science

1. Choose caves, mountains, rivers, glaciers, or volcanoes to learn more.
2. Research them.
3. Find out the superlatives, meaning the biggest, the longest, the oldest, etc.

4. Take notes and write down your sources.
5. Write a good paragraph about your topic. Add lots of details. It can be a long paragraph. (Day 17)
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8. On Day 20 present your model and explain it. (If you need more time for your model or diagram, you can work on it on this day too.)
9. Here are some sites to help you get started:
 - [Information You Can Trust](#)
 - [Ivy's Search](#)
 - [Fact Hound](#)
 - **Encyclopedias**
 - [Kid's Online Encyclopedia](#)
 - [Kidepede](#) history and science encyclopedia for kids
 - [Kids Britannica](#)
 - [Online Encyclopedia](#) (search several encyclopedias for free)
 - [Rudiments of Wisdom](#) Encyclopedia — all cartoons on the various subjects

Day 18

Bible

1. Read [Luke 8:26-56](#).
2. Remember that these stories are about real people. Act out or tell the story of the man whose daughter died and the story of the woman who no doctor had been able to help who had been bleeding for twelve years (making her “unclean” and untouchable). Tell it like a story, dramatize it. Don't go crazy adding things that aren't in the Bible, but what do you think they were feeling? Why did the man go with Jesus after he was told his daughter was dead? Why didn't the woman admit at first that she had touched Jesus?
3. What do you think about the story of the demonized man and the pig herd?
4. Was it fair that the demons got what they wanted and the pigherd lost his pigs?

5. All we know is that we don't know what the situation was, but we do know who orchestrated it. We know that God is just. God was fair in what he did and He did it for a reason, not just because the demons said so. We know that He is in control. We see in Job how God grants Satan his request to bring all of those troubles on Job. God still is in control of the situation and Satan has to stay within the boundaries given. We know that in the end Job repents of his self righteousness. We also know how God used Job and his story to teach us and millions more for thousands of years. We also know how God restored Job's life and gave to him more abundantly than before. We will never understand everything God does, but when we know Him, then we can trust any situation. He is in control. He is working it out.

Remember: [Romans 8:28](#)

History

1. Read [chapter 13 \(original version, audio\)](#).
2. Read about [France's history](#) and write about it on the blank lines.
3. Play [Seterra: European capitals](#).
4. Where do the [countries](#) go?

Science

1. Choose caves, mountains, rivers, glaciers, or volcanoes to learn more.
2. Research them.
3. Find out the superlatives, meaning the biggest, the longest, the oldest, etc.
4. Take notes and write down your sources.
5. Write a good paragraph about your topic. Add lots of details. It can be a long paragraph. (Day 17)
6. Build a model. (Day 18)
7. Make a diagram of how it is formed. (Day 19)
8. On Day 20 present your model and explain it. (If you need more time for your model or diagram, you can work on it on this day too.)
9. Here are some sites to help you get started:
 - [Information You Can Trust](#)
 - [Ivy's Search](#)

- [Fact Hound](#)
- **Encyclopedias**
- [Kid's Online Encyclopedia](#)
- [Kidepede](#) history and science encyclopedia for kids
- [Kids Britannica](#)
- [Online Encyclopedia](#) (search several encyclopedias for free)
- [Rudiments of Wisdom Encyclopedia](#) — all cartoons on the various subjects

Art

1. Create a [still life painting](#).

Day 19

Bible

1. Read [Luke 9:1-17](#).
2. When Brother Andrew went through his missionary training, they sent out their students with one dollar to go and preach for a month. I wish they still did missionary training like that. Now they give lessons on how to write newsletters so that people will give you money each month. There are still people who do this though. They live without any visible means of supporting themselves. Our family lived like that for a while. By living that way we got to see miracles of God's provision.
3. My favorite thing about the second story you read today is that they end up with more than they started with. This is what I call God's economy. The world would tell us that if we give, we would have less for ourselves. But in God's economy, we end up with more by giving. Now I'm not talking about a greedy, get rich scheme, saying give money and you'll get more. A Christian can give their last cent, and still have everything he needs. God can be trusted to provide for His children.

History

1. Read [chapter 14 \(original version, audio\)](#).
2. Where do the [countries](#) go?
3. Play [Seterra, French cities](#).

4. Finish filling in your worksheet. [Fast facts](#) [Time for Kids](#)

Science

1. Choose caves, mountains, rivers, glaciers, or volcanoes to learn more.
2. Research them.
3. Find out the superlatives, meaning the biggest, the longest, the oldest, etc.
4. Take notes and write down your sources.
5. Write a good paragraph about your topic. Add lots of details. It can be a long paragraph. (Day 17)
6. Build a model. (Day 18)
7. Make a diagram of how it is formed. (Day 19)
8. On Day 20 present your model and explain it. (If you need more time for your model or diagram, you can work on it on this day too.)
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 - **Encyclopedias**
 - [Kid's Online Encyclopedia](#)
 - [Kidepede](#) history and science encyclopedia for kids
 - [Kids Britannica](#)
 - [Online Encyclopedia](#) (search several encyclopedias for free)
 - [Rudiments of Wisdom](#) Encyclopedia — all cartoons on the various subjects

Day 20*

Bible

1. Click on today's featured country on [Operation World's](#) site or choose from the map. Read about the country and use the prayer guide.

History

1. Read [chapter 15](#) (original version, audio).

2. Use the links to [read about France](#). Answer the write about it questions. (This can be done orally.)
3. Play [Seterra, French cities](#).
4. Play [Seterra, UK](#).
5. Where are the [countries](#)?
6. Play Seterra: [European capitals](#).

Science

1. Choose caves, mountains, rivers, glaciers, or volcanoes to learn more.
2. Research them.
3. Find out the superlatives, meaning the biggest, the longest, the oldest, etc.
4. Take notes and write down your sources.
5. Write a good paragraph about your topic. Add lots of details. It can be a long paragraph. (Day 17)
6. Build a model. (Day 18)
7. Make a diagram of how it is formed. (Day 19)
8. On Day 20 present your model and explain it. (If you need more time for your model or diagram, you can work on it on this day too.)

PE/Health*

1. *Put together a [fire safety lapbook](#). You have today and next week to work on it. You can print out all of the pieces and divide them up between you and your brothers and sisters and all work together on the same lapbook if you like.

Play Roman Numerals [Snakes and Ladders](#). Can you keep track of what number you are on?

Day 21

Bible

1. Read [Luke 9:18-36](#).
2. What does Peter answer about who Jesus is? (answer: the Christ of God)
3. Christ means anointed one. It's the equivalent of the Hebrew word, Messiah. Do you remember how Samuel poured oil over David's head, anointing him to become king? Jesus is

God's chosen king. Anointing didn't exclusively happen only for kings, but it did only happen when someone was chosen to fulfill a specific role.

4. What part of the story reminds us that this isn't just a story, that these were regular people like us? (answer: I think when it says how Peter didn't know what he was saying. Can you imagine Peter jabbering on not knowing what to say or do?)
5. What does God the Father tell the disciples to do? (answer: Listen to Jesus)
6. In the Old Testament we read about Saul going to a psychic to speak to Samuel after he was dead. That was enough by the law to have them killed. What was different about Jesus talking to two long, physically dead men? (answer: Jesus transformed into a heavenly being to speak with two men in heaven. Never trust someone who says they can bring a dead person to our world to talk to you. That's demonic, not heavenly.)

History (**Optional reading** for Europe, not free: *The Wheel on the School*, This takes place in Holland. This is something everyone can enjoy. Reading level is 3rd/4th.)

1. Read [chapter 16 \(original version, audio\)](#). Remember to always mark any new locations on your map and draw the route with a color or type of line (dotted, curly, etc. that identifies the type of transportation.
2. Read about its [history](#).
3. Use the links to [learn about Spain](#).
4. Tell someone about what you learned.

Science

1. Read the first 10 pages of the next chapter of *Madam How and Lady Why*. (audio book)
2. [Review](#) what you've learned about the earth.
3. Label the [layers of the earth](#).

Music

1. You are going to be using the San Francisco Symphony website, the [discover section](#). Today you are going to learn about the harp. Click on the instruments bubble. Click on the string instruments link bubble. Click on the harp. Then go back to exploring and click on the bubble with the link to listen to music featuring the instrument. Listen to at least one of the pieces.

Day 22 (Materials for Science: Start a rock collection. Hunt around for different looking rocks. We'll study them soon.)

Bible

1. Read [Luke 9:37-62](#).
2. What are some ways that the disciples show that they just don't get it! (answer: Jesus sends out to heal and cast out demons, but they can't. They fight about who is the greatest when Jesus' example is to be a servant to others. They ask Jesus if they should call down fire from heaven on a people Jesus loves.)
3. What do you think about the last section? What attitude do you need to have in order to serve the Lord? (answer: I think the attitude is described in verse 51. He knew He was going to die, but He made up His mind to go. It's a steely determination to serve/obey no matter what.)

History

1. Read [chapter 17 \(original version, audio\)](#).
2. Label your map with Spain.
3. Find its [time zone](#).
4. Find today's [weather](#).
5. Look up a [phrase in Castilian](#)(You'll have to use Spanish.)
6. What is Spain's [currency](#)? How much is 10 dollars in it?
7. Look at pictures of [Spain](#).
8. What observations can you make about Spain from the pictures?

Science

1. Read the next ten pages of *Madam How and Lady Why*. (audio book)
2. Learn about the [rock cycle](#) and the three types of rocks. (Sorry, this mentions millions of years. You don't have to take that as fact.)

Day 23

Bible

1. Read [Luke 10:1-24](#).
2. The disciples are given great authority, but what are they supposed to rejoice about? (answer: that they are saved)

3. What did many prophets and kings wish for? (answer: to see the Messiah and His miracles and to hear His teachings)

History

1. Read [chapter 18 \(original version, audio\)](#).
2. Read about Ireland's [history](#).
3. Use the links to [learn about Ireland](#).
4. Tell someone about what you learned.

Science

1. Read the next ten pages of *Madam How and Lady Why*. (audio book)
2. Read about the [rock cycle](#). Read to the end, pages 6-10.
3. Scroll down to “[What is pumice?](#)” Read the description and look at the picture. What type of rock is it?
4. Read the [Rocky's Roots](#) story.

Art

1. Look at this clay artwork. Make observations.
 - [horse](#)
 - [woman](#)
 - [kids](#)
 - [warrior](#)
 - [pot](#)
2. Read the [glossary](#) list of terms and definitions under Clay.

Day 24

Bible

1. Read [Luke 10:25-42](#).

2. Why do you think that the priest and the Levite, upstanding religious men, wouldn't help the hurt man? (answer: Maybe in their selfishness, they cared more about staying "clean" than helping.)
3. Do you know why it is surprising in the story that a Samaritan helped the man? (answer: Samaritans and the Jews didn't like each other.)
4. What does Martha accuse Jesus of? (answer: not caring!)
5. What's the better thing? (answer: stopping and listening to Jesus)

History

1. Read [chapter 19](#) ([original version 19](#), [audio](#)).
2. Label your map with Ireland.
3. Find its [time zone](#).
4. Find today's [weather](#).
5. Here's some Irish slang, from [slang.ie](#). gaff = house, bate = exhausted, grand = fine, ok
6. What is Ireland's [currency](#)? How much is 1000 dollars in it?
7. Look at pictures of [Ireland](#).
8. What observations can you make about Ireland from the pictures?

Science

1. Read the next ten pages of *Madam How and Lady Why*. ([audio book](#))
2. Let's look at igneous rocks first.
3. Here's a reminder of how [igneous](#) rocks are formed and what they look like.
4. Read about [igneous rocks](#) and watch the animations.
5. Read some [more!](#)
6. What makes igneous rocks unique? How can you identify one?

Day 25*

Bible

1. Click on today's featured country on [Operation World](#)'s site or choose from the map. Read about the country and use the prayer guide.

Always a good reminder...Do Everything

History*

1. Read [chapter 20 \(original version, audio\)](#).
2. Play Seterra, [European countries](#).
3. You are going to have until Day 29 to learn more about European countries.
4. You are going to get to choose your own activities. Every day spend at least ten minutes on this. You can pick just one country to learn about or learn about a different country each day, but remember we're just learning about Europe right now. Here is a list of websites and activities to choose from. (You can think of others if you like.)
 - Read about every [European country](#). Use the list down the side.
 - [Europe map](#): fast facts, famous people, flags, history
 - [Europe](#) history, culture
 - [Europe Facts](#): history, land, people, pictures
 - [Time for Kids](#): list of facts
 - [Global Trek](#): reading about the country
 - [More info](#): Choose the country and then use the links on the right.
 - [pictures](#)
 - (*) fill in a [worksheet](#)
 - (*) [flag and map worksheets](#) for several countries (scroll down)
 - make a paper flag or map
 - make a map
 - (*) [choose any country lapbook](#)
 - (*) [Macedonia lapbook](#)
 - [cooking](#)
5. Maybe you'll complete a lapbook.
6. Maybe you'll just read about a different country each day from one of the first sites.
7. Maybe you'll pick one country and click on every link.
8. Maybe you'll cook something different each day.
9. You need to remember three things: stay in Europe, read about the history of any country you choose, and mark each country you learn about on your map.

Science

1. Read the next ten pages of *Madam How and Lady Why*. (audio book)
2. Let's look at sedimentary rocks next.
3. Here's a reminder of how **sedimentary** rocks are formed and what they look like.
4. Read about **sedimentary rocks** and watch the animations.
5. Read pages 2 and 3 about rocks and **sedimentary rocks**.
6. What makes sedimentary rocks unique? How can you identify one?

PE/Health

1. Finish the fire safety lapbook.

Day 26

Bible

1. Read **Luke 11:1-13**.
2. Based on these verses teach a lesson on prayer.

History

1. Read **chapter 21** (original version, audio).
2. Can you **name the countries**?
3. Use the list from Day 25 to learn more about a European country. Make sure you label it on your map.

Science

1. Read the next ten pages of *Madam How and Lady Why*. (audio book)
2. Let's look at metamorphic rocks next.
3. Here's a reminder of how **metamorphic** rocks are formed and what they look like.
4. Read about **metamorphic rocks** and view the animations.
5. Read about **metamorphic rocks**.
6. Take the **quiz**.

7. How do you think you might identify a metamorphic rock?

Music

1. You are going to be using the San Francisco Symphony website, the [discover section](#). Today you are going to listen to choose an instrument from the woodwind family. Read about it and listen to music featuring that instrument. Choose one you don't really know about unless there is one you are really interested in.

Day 27

Bible

1. Read [Luke 11:14-54](#).
2. What are the Pharisees doing wrong? (answer: They are proud, love feeling important. They follow the law strictly on the outside, but ignore it on the inside, showing no love or compassion.)
3. What do you think it means to be full of light or full of darkness? How can you be full of light? (answer: by being filled with the Holy Spirit through faith)

History

1. Read [chapter 22 \(original version, audio\)](#).
2. Learn the [capitals](#) of the European countries.
3. Use the list from Day 25 to learn more about a European country. Make sure you label it on your map.

Science

1. Read the next ten pages of *Madam How and Lady Why*. (audio book)
2. Review the [rock cycle](#).
3. Make a [rock cycle diagram](#). (example)

Day 28 (Materials for Science: Your goal is to have three different kinds of rocks.)

Bible

1. Read [Luke 12:1-12](#).
2. What do you think is the most surprising or most hard-to-swallow thing about this teaching from Jesus?
3. How does verse six help us not be afraid? (answer: God sees us, knows what's happening to us, cares for us, loves us. He hasn't forgotten us.)

History

1. Read [chapter 23](#) ([original version](#), [audio](#)).
2. Match the [capitals](#) and the countries.
3. Use the list from Day 25 to learn more about a European country. Make sure you label it on your map

Science

1. Read the next ten pages of *Madam How and Lady Why*. ([audio book](#))
2. View the [slideshow on sedimentary rock](#).
3. Look at [examples of sedimentary rocks](#). Make observations.
4. Look at sedimentary [rocks under the microscope](#).
5. What do you think are the defining characteristics of sedimentary rocks? Write a description of what a sedimentary rock looks like. Do you think you have any sedimentary rocks in your rock collection?

Art

1. Work with [clay](#). Choose one of the activities from the Can You? section. There are links to each one.

Day 29

Bible

1. Read [Luke 12:13-34](#).
2. What is the moral of the first parable? (answer: There is a treasure on earth that can end up being worthless. And no matter it's worth, your treasure can't buy you faith and salvation.)

3. What's the moral of the second lesson? (answer: Don't worry.)
4. How can looking at flowers and birds help us not to worry? (answer: God cares for them and yet we are much more valuable.)

History

1. Read [chapter 24](#) (original version, audio).
2. Match the [countries to the capitals](#).
3. Use the list from Day 25 to learn more about a European country. Make sure you label it on your map. This is your last day.

Science

1. Read to the end of the chapter, *Madam How and Lady Why*. (audio book)
2. View the [slideshow on igneous rock](#).
3. Look at [examples of igneous rocks](#). Make observations.
4. Look at [igneous rocks under the microscope](#).
5. What do you think are the defining characteristics of igneous rocks? Write a description of what an igneous rock looks like. Do you think you have any igneous rocks in your rock collection?

Click on the [Fossil Hunting Game](#).

Day 30*

Bible

1. Click on today's featured country on [Operation World's](#) site or choose from the map. Read about the country and use the prayer guide.

History*

1. Read [chapter 25](#) (original version, audio).
2. Pick the hardest level under [countries](#) that you think you can do.
3. Pick the hardest level under [capitals](#) that you think you can do.

4. *Label what you can. You can point and name the [countries and capitals](#) or number them and write a list. Hold onto your map.

Science

1. View the [slideshow on metamorphic rock](#).
2. Look at [examples of metamorphic rocks](#). Make observations.
3. Look at [metamorphic rocks under the microscope](#).
4. What do you think are the defining characteristics of metamorphic rocks? Write a description of what a metamorphic rock looks like. Do you think you have any metamorphic rocks in your rock collection?

PE/Health

1. Practice your escape route all together as a family. Time yourselves, starting from different places in the house. Close doors on your way out. What was your fastest time?

Day 31* (Materials for Science: nail, vinegar)

Bible

1. Read [Luke 12:35-59](#).
2. Tell someone one lesson from today's reading.

History

1. Read [chapter 26 \(original version, audio\)](#).
2. Play Seterra: [European cities](#).
3. You are going to make a travel brochure. It can be for one country or for a European tour.

Here are some links to help out.

- [ideas of what to include](#)
- [Example](#) You should make yours two sided so that it can be folded in thirds like a real brochure.
- [online brochure maker](#) You don't have to use this. You can do it by hand or use Word or another program.

- [European hot spots](#)
- [European vacation destinations](#)
- [virtual tourist](#)

4. You need to present your brochure on Day 35.

Science*

1. Read pages 172 and 173 of *Madam How and Lady Why*. ([audio book](#))
2. *Print out three copies of the [second or last rock form](#) (pages 3 or 4 depending on whether your student wants to draw a picture). You are going to use these starting the next day. I just want you to see what you will need to do.
3. Read about different [ways rocks are identified](#). Scroll down to read about each one.
4. Here is a more complete version of [Moh's hardness scale](#).
5. Here are some tables of [common rocks](#) to help you.
6. Use these links to try [identify these rocks](#). Next you'll be identifying the rocks in your collection.

Music

1. You are going to be using the San Francisco Symphony website, the [discover section](#). Today you are going to listen to choose an instrument from the woodwind family. Read about it and listen to music featuring that instrument.

Day 32

Bible

1. Read [Luke 13](#).
2. What do you think is the lesson of the parable of the fig tree?
3. What do you think is the lesson of the narrow door?

History

1. Read [chapter 27 \(original version, audio\)](#).
2. Choose to play the [hard version of the capitals game](#).

3. Work on your brochure.

Science

1. Read from the end of page 173 to the last paragraph on 175 of *Madam How and Lady Why*.
(audio book)
2. You are going to fill out a chart for another one of your rocks. You are trying to identify what kind of rock it is.
3. Read about different [ways rocks are identified](#). Scroll down to read about each one.
4. Here is a more complete version of [Moh's hardness scale](#).
5. Here are some tables of [common rocks](#) to help you.
6. I know this is a lot of links for a day, but I think it will be easier to understand the properties if you just start trying to identify them in your rock.
7. When you are done, write what type of rock you think it is.
8. Hint: A sedimentary rock should fizz when put in vinegar.

Day 33

Bible

1. Read [Luke 14](#).
2. What is the cost of following Jesus? (hint: verses 26-27) (answer: He has to come first. You have to die to yourself.)

History

1. Read [chapter 28](#) (original version, audio).
2. Play Seterra: [French cities](#).
3. Work on your brochure.

Science

1. Read from the end of page 175 to the last paragraph on 177 of *Madam How and Lady Why*.
(audio book)

2. You are going to fill out a chart for another one of your rocks. You are trying to identify what kind of rock it is.
3. Read about different [ways rocks are identified](#). Scroll down to read about each one.
4. Here is a more complete version of [Moh's hardness scale](#).
5. Here are some tables of [common rocks](#) to help you.
6. I know this is a lot of links for a day, but I think it will be easier to understand the properties if you just start trying to identify them in your rock.
7. When you are done, write what type of rock you think it is.
8. Hint: A sedimentary rock should fizz when put in vinegar.

Art

1. Read about [color theory](#) and study the color schemes and color wheel. Where do the schemes lie on the color wheel?
2. Look at examples using warm and cool colors.
 - [warm](#)
 - Is this [warm or cool](#) or both?

Day 34

Bible

1. Read [Luke 15](#).
2. Is it fair that the younger son is welcomed home and celebrated? (answer: Yes, of course. He's a beloved son. It is worth celebrating when you thought someone you loved was dead but is found alive. The older son is not unwelcome. He is welcomed and all the Father has is his.)
3. Why is it fair that a murderer can go to heaven along with those who have been "good" their whole lives? (answer: We are all sinners and all fall short of God's standard, His holiness. We all need to repent and we all receive forgiveness by grace through faith. Jesus' sacrifice is enough for any sin.)

History

1. Read [chapter 29](#) ([original version](#), [audio](#)).

2. Can you find the [European bodies of water](#)?
3. Work on your brochure.

Science

1. Read from the end of page 177 to the middle of 180 of *Madam How and Lady Why*. (audio book)
2. You are going to fill out a chart for another one of your rocks. You are trying to identify what kind of rock it is.
3. Read about different [ways rocks are identified](#). Scroll down to read about each one.
4. Here is a more complete version of [Moh's hardness scale](#).
5. Here are some tables of [common rocks](#) to help you.
6. I know this is a lot of links for a day, but I think it will be easier to understand the properties if you just start trying to identify them in your rock.
7. When you are done, write what type of rock you think it is.
8. Hint: A sedimentary rock should fizz when put in vinegar.

Day 35*

Bible

1. Click on today's featured country on [Operation World's](#) site or choose from the map. Read about the country and use the prayer guide.

History

1. Read [chapter 30](#) (original version 30, audio).
2. Place these [rivers](#) on your map from Day 30 and 25.
3. Present your brochure.

Now that your rivers are on your map. Go [river rafting](#).

Science*

1. Read from 180 to the middle of 183 of *Madam How and Lady Why*. (audio book)

2. *Print out and fill in this worksheet on the [uses of common rocks](#).
3. Here is a [site](#) to help you, but you may need to do some research to complete the page.

PE/Health

1. What does it mean to burn calories? Calories are a measure of the energy your body takes in through food. Your body needs energy to do everything it does. But you need a lot more energy to dance than to watch TV! If you don't use or "burn" off enough calories, then they turn into fat. I don't want you worrying about getting fat or using your calories. Your goal should be to eat healthy and live healthy. Living healthy means not just sitting all day but getting up and moving. One way to do that is with chores. Yeah!
2. I wasn't kidding telling you to do cleaning to exercise. Check out this [list of how many calories you burn](#) doing housework.
3. Choose something on the list and figure out how long you'd have to do it to burn 50 calories according to the list. Do it!

Day 36*

Bible

1. Read [Luke 16](#).
2. Tell the story of the manager and explain it.
3. Do you think that someone would repent if they saw someone raised from the dead?
(answer: There were a few people raised from the dead during Jesus' time on earth and Jesus rose from the dead. I'm sure these stories were spread far and wide, and yet it wasn't enough for most people to repent.)

History (**Optional reading:** [The Story of David Livingstone](#) is on Ambleside's 6th grade list. *The Book of Missionary Heroes*, pp. 131 – 209, I wouldn't give this to a younger advanced reader. You might want to read out loud to watch for anything you might want to edit/tone down. Here's a sentence, "The ranks of savages bristled with spears and arrows." This book can also show attitudes toward Africa. Here's a biography on [Mary Slessor](#). This seems very readable. This might make a good read aloud. Other optional reading from libraries or stores: anything on [Mary Slessor](#), [David Livingstone](#))

1. Read [chapter 31 \(original version, audio\)](#).
2. Go through the tutorial for [North Africa and West Africa](#). Choose each one from the drop down menu. Then click on each country to learn its name. Information will come up about each country. Read each one.

Science*

1. Read from the middle of 183 to the bottom of 185 of *Madam How and Lady Why*. ([audio book](#))
2. *Cut and assemble the shapes of [mineral crystals](#).

Music

1. You are going to be using the San Francisco Symphony website, the [discover section](#). Today you are going to listen to choose an instrument from the woodwind family. Read about it and listen to music featuring that instrument.

Day 37

Bible

1. Read [Luke 17](#).
2. Do you act like the servant who knows he's just doing his job or do you expect something in return for your service?
3. Are you like the leper who returned? Do you thank and praise God for all He's done for you?

History

1. Read [chapter 32 \(original version, audio\)](#).
2. Go through the tutorial for [Northwest Africa and East Africa](#). Choose each one from the drop down menu. Then click on each country to learn its name. Information will come up about each country. Read each one.

Science

1. What can we do to stop [disasters](#)? Play this game to find out.

Day 38

Bible

1. Read [Luke 18:1-14](#).
2. How does this verse relate to what you read today? [Psalm 138:6](#)

History

1. Read [chapter 33 \(original version, audio\)](#).
2. Go through the tutorial for [Central Africa and South Africa](#). Choose each one from the drop down menu. Then click on each country to learn its name. Information will come up about each country. Read each one.

Science

1. Read about [water conservation](#).
2. Wasting water is weird. Watch the [commercials](#).
3. You can read about water projects around the world providing clean, safe drinking water. [WaterAid](#)
4. Here's one more [water project](#). This is my favorite ministry to give through because you can choose what project (such as the water project) to give to and all of your money goes right to the project. The organization doesn't take anything.

Art

1. Look at this page on [African art](#).
2. What type of artwork does it mostly show?
3. What is the subject of most of the artwork?
4. What observations can you make about the artwork?

Day 39

Bible

1. Read [Luke 18:15-43](#).
2. What does a rich man have to do to enter the kingdom of heaven? (answer: They don't have to sell everything and give everything away. Later we meet Zaccheus and he's not told to sell everything. He, by the grace of God, decides to give back all that he had "earned" wrongfully and then some. A rich person (which includes you and me) needs to not cling to our possessions. We own them by the grace of God and we need to offer them to Him to use as He desires. If you feel convicted to sell something in order to give the money to someone in need, then you need to obey the prompting of the Spirit and not feel like it's yours and you deserve it.)

History

1. Read [chapter 34 \(original version, audio\)](#).
2. Go through the tutorial for [Island off of Africa](#). Choose it from the drop down menu. Then click on each country to learn its name. Information will come up about each country. Read each one.
3. Play [Level 1 of African countries](#). Leave the settings and click on the country written at the top of the map.
4. Read about [Africa's oral tradition](#).

Science

1. Lack of safe water is an issue in many places of the world.
2. Many people also deal with a lack of adequate food as well.
3. Play this [game](#) to learn about these issues facing our world. You have to figure out which ones match. They don't match exactly. Pay attention to your answers because if you get it wrong, you'll be asked again.
4. The [food fund](#)

Day 40* (Optional Science Experiment Materials: plastic bottle, 2 clear jars, sand, gravel, cotton wool (or cotton ball to substitute), paper towels, soil)

Bible

1. Click on today's featured country on [Operation World's](#) site or choose from the map. Read about the country and use the prayer guide.

Maze Race

History

1. Read [chapter 35](#) (original version, audio).
2. Play Seterra: [African countries](#).
3. Read about [the Nok](#).

Science*

1. Let's read one more time about water. Actually, we're going to continue with water. Next, we are going to learn about the water cycle (you know, rain!).
2. Read about [clean water](#).
3. Click on [FAQ](#) and [quiz](#).
4. Then either do the [water cleaning experiment](#) or play the [*water treatment game](#).

PE/Health

1. Here is an article about [smoking](#).
2. Here are pictures of what [smoking](#) can do to you.
3. What do you think are the biggest reasons to not smoke?

Day 41

Bible

1. Read [Luke 19](#).
2. What are all of the ways you could describe Jesus from today's reading? Think through each story, Zacchaeus, Jesus as the king in the second story, the triumphant entry into Jerusalem, the house of prayer. What does each story tell us about who Jesus is?

History

1. Read [chapter 36](#) (original version, audio).

2. Play [Level 2 of African countries](#).
3. Read about [trade in Africa](#).
 - Where were the trade routes?
 - What were the benefits?

Science

1. Click on the [water cycle video](#).
2. Read about the [water cycle](#).
3. Click on the [video on dead trees and dirty water](#).
4. Write a paragraph or explain to someone the water cycle and some of the ways it can be affected.

Music

1. You are going to be using the San Francisco Symphony website, the [discover section](#). Today you are going to listen to choose an instrument from the woodwind family. Read about it and listen to music featuring that instrument.

Day 42* (*)

Bible

1. Read [Luke 20](#).
2. How does Jesus silence naysayers? (answer: with wisdom He also asks questions they don't want to answer. They know the answer, but they don't want to say it. You can see in these cases that they are clearly refusing the truth. When you read the Scripture, be careful not to refuse the truth right in front of you.)
3. What is the parable of the tenants about? (hint: When the owner of the vineyard sends his son, the son is Jesus.) (answer: God is the owner of the vineyard. The farmers, His people, were the Jews. The servants are the prophets that God sent time and again to His people, but they were rejected and killed. Finally God sent Jesus. In the parable the son is killed and the owner gives the vineyard, the Kingdom of God, to others. We know that Jesus was killed by the Jewish leaders, and God opens the way to Him to the Gentiles.)

History

1. Read [chapter 37 \(original version, audio\)](#).
2. Show someone your completed book map. Take them on the tour of the book. Tell and show where and how he traveled.
3. Play Seterra: [African countries](#).
4. Read about [Prince Henry the Navigator](#).

Science*

1. We're going to explore and experiment with each part of the water cycle. We're going to start with infiltration, where water goes into the soil and into water storage.
2. Follow the directions on this page to make an [aquifer in a cup](#). Then explain, using your experiment, the following terms:
 - surface water
 - water table
 - saturation zone
 - unsaturated zone
3. "Background Information on the Importance of Groundwater Resources: Water is an essential resource for all living things. Half of the drinking water for United States comes from groundwater sources, water stored underground in cracks and spaces in soil and rocks. An aquifer is a geologic formation made of a layer of permeable rock that has large pockets of water. Water can enter an aquifer through faults, fractures, sinkholes, or percolation through the soil in a process called recharge. How we live on our watershed, the area of land that drains into a body of water, can impact water quantity and quality. It is important to maintain the quantity and quality of groundwater in aquifers in order to be able to continue to use this resource." ([from](#))
4. Design an experiment to test what affects surface runoff and groundwater recharge? (Draw or write)
5. Give this to a parent to include in your portfolio.

Day 43 (Materials for Science: jar, plastic wrap, rubber band, plant materials such as leaves and stems)

Bible

1. Read [Luke 21](#).
2. Why does God see the widow's "penny" as more than mounds of gold? (answer: He sees the heart. She is making a huge sacrifice in giving. She is giving all she has. The rich were still keeping much for themselves. The widow, in giving everything, is also showing trust in God to provide.)
3. Why shouldn't we be afraid when there are wars? (answer: God is in control. Jesus says, "These things must happen first." He knows they are coming. They are part of the plan, God's good plan.)
4. How can you know that it's not Jesus if someone comes and says, "I am He?" (answer: Jesus tells us that He is coming back in the clouds with signs in the heavens. It won't be missed! It won't be ordinary!)

History

1. Play [Level 3 of African countries](#).
2. Read about *maafa*.
3. Learn about [Zimbabwe](#).

Science

1. Next in the water cycle is evaporation and transpiration.
2. Observe transpiration.
 1. Put plant materials in a jar. You can break up larger plants.
 2. Cover with plastic wrap. Hold it on with a rubber band to keep it on tight.
 3. Place the jar in a warm area, on a warm surface and place in the sun or under a lamp.
 4. Watch for water to form on the plastic. This will not happen quickly. Do something else in the meantime.

Art

1. Learn about **emphasis** in artwork. The emphasis is what draws your attention. The artist uses it to make a point.
2. Where is the emphasis in this famous painting called *The Last Supper*? (answer: on Jesus of course)
3. What/who gets your **attention** in this picture?
4. Just like in *The Last Supper*, the most important subject gets the emphasis. In what different ways does Washington stand out in the picture?

Day 44 (Materials for Science: 2 liter bottle and matches OR glass jar with lid, boiling water and aerosol can)

Bible

1. Read [Luke 22:1-30](#).
2. Jesus is a king, but what did He come as? (answer: a servant)
3. What do you think it means to be a servant of others? (answer: It doesn't mean to be a slave, but to not think of yourself as better than anyone else, to not be selfish, but to consider others and their needs before your own.)

Go on a [map adventure](#). Choose whichever one you like. Choose the hard level.

History

1. Play Seterra: [African capitals, Northern](#).
2. Play Seterra: [African capitals, Western](#).
3. Read about [the Boers](#).
4. Learn about [Ghana](#).

Science

1. The next phase of the water cycle is condensation, where water vapor cools into water droplets and forms clouds.
2. Make a cloud in a glass. There are two methods below.
 1. [2 liter bottle and matches](#)
 2. [glass jar with lid, boiling water, aerosol can](#)

3. What did you observe?
4. Why did it happen?

Day 45 (Materials for Science: cup, plastic wrap or baggie, tape or rubber band)

L

Bible

1. Click on today's featured country on [Operation World's](#) site or choose from the map. Read about the country and use the prayer guide.

History

1. Play Seterra: [African capitals, Eastern](#).
2. Play Seterra: [African capitals, Southern](#).
3. Read about [Apartheid](#).
4. Learn about [Mali](#).

Science

1. What happens when you [heat ice](#)? (Click on Game 2; it's the dot right in the middle.) What happens when you heat liquid? What happens when you cool steam? What happens when you cool liquid?
2. The water cycle is a cycle right? All the parts are related. You are going to do an experiment that's sort of a continuation of your transpiration experiment.
3. [Make it rain](#). (This again will take some time.)
4. What did you observe?
5. Why did it happen?

PE/Health

1. Jump rope for as long as you can. Time yourself.
2. Then take a break.
3. Then do it again. Which time did you jump the longest?

4. If you don't have a jump rope, then just jump.

Day 46*

Bible

1. Read [Luke 22:31-71](#).
2. What did Jesus not want to do? (answer: go through with what he knew was coming, the cross and everything it included)
3. What did Jesus want to do? (answer: obey His Father)
4. Jesus tells Peter that he is going to deny Him. Jesus tells Peter that He's prayed for him so that his faith doesn't fail. Does Peter's faith fail? (answer: Peter does seem to lose faith momentarily. He's afraid and so he denies Jesus. Peter then repents and his faith and relationship with Jesus is restored. That's what God sees, the end result. There are other times in the Bible where God speaks of someone's faith, but we know there was a time when faith failed. If you ever have a faith struggle, it doesn't mean it's over. It doesn't mean you've lost faith. Repent, ask God's help and get back up. Press on. Persevere and faith will return.)
5. What is Peter's reaction to his sin? (answer: He sobs. He is heart broken over his sin. We are humans and sin happens, but that's the right response to sin. The wrong response is to make excuses or try to make it seem okay. Sin should break our hearts because we're sinning against a holy God that created us and loves us and whom we love.)

History**

1. Play Seterra: [African capitals, Central](#).
2. Play [African capitals](#) level 1.
3. *Print the [Africa map](#).
4. *Complete this [map activity](#) for South Africa. (Scroll down to South Africa and print the mapping worksheet.) Look up those words to figure out the difference between the types of capitals.
5. Label South Africa on your map.

Science

1. Review the [rock cycle](#).
2. Review the [water cycle](#). Click on “test yourself.”
3. Draw a water cycle diagram. Label it with evaporation/transpiration, condensation, infiltration and precipitation.

Music

1. You are going to be using the San Francisco Symphony website, the [discover section](#). Today you are going to listen to choose an instrument from the woodwind family. Read about it and listen to music featuring that instrument.

Day 47* (Materials for M: piece of cardboard, tape, two tube thermometers—to measure air temperature, cotton ball, rubber band – you can substitute for the cotton ball and rubber band if necessary. You don’t have to tape the thermometers to the cardboard. If you only have one thermometer, then you can just do the wet thermometer and compare it to the starting temperature. You are going to repeat the experiment on Day 48 and 51.)

Bible

1. Read [Luke 23:1-25](#).
2. Look at this [list of prophecies](#). Which ones were fulfilled in the portion of Scripture you read today?

History*

1. Play [countries level 2](#).
2. Play Seterra: [South Africa cities](#).
3. *Read and color the South Africa [flag worksheet](#). What does the Y on the flag stand for? (answer:Different types of people coming together.)
4. Read and [listen](#) to their [national anthem](#). Try to pronounce it!

Science

1. Read about [humidity](#) and relative humidity.
2. What is humidity?
3. Measure the relative humidity where you are.

- Question: What is the current relative humidity?
 - Procedure:
 1. Tape two thermometers to a piece of cardboard.
 2. Record their identical temperatures.
 3. Attach something like a warm, wet cotton ball to the bulb of the thermometer. You could use a rubber band.
 4. Record the temperatures in 5 minutes.
 5. Enter the information onto this page on [humidity](#). Enter the dry and wet bulb temperatures and click on compute. The info will be at the bottom of the box.
 - Conclusion: What was the relative humidity?
4. Compare your results to [what the news says](#). Type your city into the search box. Click on “EXPAND WEATHER DETAILS” immediately below the Current Conditions.
 5. Remember that yours was not as precise, but it was up to the minute. You are also not at the same location where they are measuring.

Day 48*

Bible

1. Read [Luke 23:26-56](#).
2. Look at this [list of prophecies](#). Which ones were fulfilled in the portion of Scripture you read today?
3. What is verse 48 talking about? Why are they doing that? (answer: The people there realized too late that Jesus was innocent. from <http://english.stackexchange.com/questions/31756/what-does-it-mean-to-beat-ones-breast> ”To beat one’s breast” literally refers to striking your fist against your chest as an expression of *sorrow, anger, or woe*. Hardly anyone actually beats their breast any more, but the expression survives as a poetic expression that describes any act of public bewailing.)

History*

1. Play Seterra: [African capitals](#).

2. Write about the history of [South Africa](#). You can read more [here](#). (*)Print [page 2](#) to write on the blank lines.

Science

1. Read about [dew point](#).
2. What does the graph show?
3. What is dew point temperature?
4. Read more about [humidity and dew point](#).
5. Repeat the experiment from Day 47.
6. Enter the numbers again and this time pay attention to the [relative humidity and the dew point temperature](#). The info is at the bottom of the box.
7. If you have younger siblings, you can compare your dew point results with theirs. If you don't and you want to find the dew point temperature on your own, here's an [experiment](#). (You can use a glass instead of a bucket and you don't have to have perfectly air temperature water. You can use a little warmer water. Just don't use cool water.)

Art

1. This South African artist uses photography to make a statement. How does she use emphasis and color and subject matter in her photos? (She manipulates the photographs sometimes for effect.)
 - [one](#)
 - [two](#)
 - [three](#) (I think this photograph shows irony. It's called *The Green House*. It's not green in there is it? It's life growing trapped instead of free.)

Day 49* (Materials for Science: brass fastener)

Bible

1. Read [Luke 24:1-35](#).
2. Here are two examples of how believers don't believe what the Bible says. Can you find them? (answer: Jesus told them plainly repeatedly that He was going to die and resurrect.)

They didn't want to hear it. On the road to Emmaus, the two men were walking with Jesus and Jesus points out how the Scriptures told all these things would happen, but they didn't see it or understand it or believe it. They also missed the fact that Jesus was right there in front of them talking to them.)

3. Verse 32 gives a way to know if you are hearing the voice of the Lord speaking to you. Can you spot it? How were they feeling when Jesus was talking to them? (answer: their hearts were "burning.")
4. Ask God to show you if you are being blind and deaf to His Word. You can see Him and hear Him by seeking the truth by searching the Bible for yourself. Ask God to open your eyes to see what His word really says.

History

1. Play Seterra: [African countries](#).
2. Read about [Nelson Mandela](#) and write about him in the box on your paper.

Science*

1. Read about [clouds](#).
2. *Put together the [cloud finder](#).
3. What kind of clouds are outside now?

Catch the [falling ice](#).

Day 50*

Bible

1. Click on today's featured country on [Operation World](#)'s site or choose from the map. Read about the country and use the prayer guide.

History

1. Play [capitals level 2](#).
2. Read about people in [South Africa](#).

3. Finish your worksheet. Use this [site](#). There are links along the bottom. Research anything you can't find. Here's [another site](#) that will help.

Science*

1. *Start filling in your [cloud and weather chart](#). Fill in the first line, but leave blank the last spot. You can fill that in later in the day. Observe the clouds and predict the weather. Use your cloud finder to help you. Check later to record what really happened with the weather.
2. Try these cloud matching quizzes.
 - [one](#)
 - [two](#)
 - [three](#)

PE/Health

1. Figure out an estimate of [how many calories you used](#) yesterday being active. An estimate means a good guess. You don't need to know the exact amount of time you spent doing things. You can choose "sitting" under occupation and the top one under that for doing your school work. (It says "sitting" and "reading.")
2. Look at this chart. How many [calories do you need each day](#) to keep your body going?

Day 51*

Bible

1. Read [Luke 24:36-53](#).
2. This is the last part of the book of Luke.
3. What is a resurrected body like? (answer: It can walk through walls or just appear in a room. It is flesh and bone and can eat normal food.)
4. What is Jesus going to send? (verse 49) (answer: The answer is not in this text, but the answer is the Holy Spirit.)

History*

1. [African countries](#) Choose easy.

2. Read the [national anthem](#).
3. *Complete this [mapping activity](#) for Kenya. Here's a [map](#) to help.

Science

1. Fill in the next line on your cloud and weather chart.
2. Repeat the experiment from Day 47.
3. Enter the information into the [cloud altitude calculator](#).
4. You can read about this [calculator and its accuracy](#) at the bottom of this page.
5. Observe what type of clouds are in the sky.
6. On this page about clouds you can read on the chart the [heights of various types of clouds](#).
7. Does your calculated estimate fit in the normal range for the type of cloud?

Music

1. You are going to be using the San Francisco Symphony website, the [discover section](#). Today you are going to listen to choose an instrument from the brass family. Read about it and listen to music featuring that instrument.

Day 52*

Bible

1. Read [Job 1](#). (It is pronounced Jobe.)
2. Tell the story to someone.
3. What are some things we can learn about Satan from this? (answer: He has to ask permission before attacking a godly man. He obeys God. God put limits on what Satan could do with His word only. He roams the earth.)
4. Who's idea is it that Satan consider Job? (answer: God's We never want bad things to happen to us, but we have to remember this scene and how God is in control of it all. We have to trust His purpose in it when bad things happen. He's in control and He loves us and He is good! He has a plan to make it work for the best.)
5. Read [Romans 8:28](#).

History*

1. [African countries](#) Choose hard.
2. Read [Kenya's history](#).
3. *Write about it on [page 2](#).

Science

1. Fill in the next line on your cloud and weather chart.
2. Read about [precipitation](#). Keeping moving onto next until you finish reading about hail.
3. How many water droplets are in a raindrop? (answer: millions!)
4. Do most raindrops start as water or ice? (hint: bottom of page)

Day 53*

Bible

1. You may be wondering why Job is in the poetry section of our Bible lessons. It is considered an epic poem. When you are in the 7th and 8th levels of the curriculum, you will read whole books that are epic poems. They tell a big, long story in dramatic fashion.
2. Read [Job 2](#).
3. Tell someone what happens in this chapter.
4. What does Job's wife suggest? (answer: cursing God for doing this to him and being punished with death for cursing God)
5. What is Job's response? (answer: We should accept the good and the bad.)
6. Who comes to visit? (answer: three friends)
7. How did the friends comfort him? (answer: They could only cry with him and stay with him.)
8. Did God allow this to happen to Job because of Job's great sin? (answer: No, God calls him blameless and upright.)

History

1. Play Seterra: [African countries](#).
2. Finish filling in your worksheet from Day 52. [Fast facts Time for Kids](#) (Your box will still be blank.)

Science*

1. Fill in the next line on your cloud and weather chart.
2. Read about [annual precipitation](#). (just this one page)
3. Make a map that shows the places in the world with the most and least amount of precipitation.
 - Use this [average precipitation map](#) for data.
 - *Color in this [map](#). Make sure to include a key.
4. Look up the [average rainfall](#) where you live. (This is for America. You can use a city in America or search online for average rainfall where you live.) Type the place name in the box to search for it. Click on average rainfall from the choices. Leave this open.
5. Make a bar or line [graph](#) of average rainfall for where you live.

Art

1. Look at these two pieces of artwork. Describe them. Is there an emphasis? color scheme?
 - [one](#)
 - [two](#)

Day 54 (Materials for Science: clear small plastic bottle, rubbing alcohol, clear plastic straw, clay/play dough, food coloring)

Bible

1. Now the three friends and Job have long, poetic conversations.
2. Read [Job 5:8-26](#), where one of the friends is talking to Job.
3. What does he think is the cause of Job's problems? (hint: verse 17) (answer: He thinks Job must have sinned and he's being disciplined.)

Find the [hidden pictures](#).

History

1. [Africa's](#) geography Choose the hardest level of countries you think you can do.

2. Draw a picture of the [flag](#) in the box and either an outline picture of the country or add in any other interesting fact.
3. Try to figure out the [flags of Europe](#). (Don't worry about the score. You are not expected to know these.)

Science

1. Fill in the next line on your cloud and weather chart.
2. Read this page on [temperature](#).
 - Enter different amounts into the calculators to see how they come out.
 - You can use your temperature and dew point measurements from the other days to find the heat index.
3. Make a [thermometer](#). (Different version of the [same experiment](#). They use a jar instead.)

Day 55 (Materials for Science: peeled hard-boiled egg, bottle or jar with opening slightly smaller than the diameter of the egg, paper/lighter or matches *or* very hot water *or* very cold liquid)

Bible

1. Click on today's featured country on [Operation World's](#) site or choose from the map. Read about the country and use the prayer guide.

History

1. Learn about all three sections under [landscape](#).

Science

1. Fill in the next line on your cloud and weather chart.
2. Read the pages about [air pressure](#) and how to measure it. Stop when you get to wind.
3. Read about this experiment and then try it. You are [changing the air pressure](#) to suck an egg down inside a bottle. Here's another explanation of the [experiment](#). If you can't do it, here's a [video](#) of it to watch.

PE/Health

1. Jump rope longer than you did last time. Don't stop until you've past your best time from the last time.
2. If you don't have jump rope, just jump.

Day 56**

Bible

1. Read [Job 6](#).
2. What does Job think is the only thing that could bring relief? (answer: dying)
3. Have Job's friends been helpful? (hint: verse 21) (answer: no)
4. Does Job think his friend is right, that he has sinned? (answer: no)
5. This conversation goes back and forth and on and on. Read these [final words](#) of the conversation. Does Job ever change his mind about his innocence?

History*

1. [African capitals](#) Choose easy.
2. Read about [Nigeria's history](#).
3. *Complete the [map worksheet](#) on Nigeria.

Science*

1. Fill in the next line on your cloud and weather chart.
2. Read about [wind](#). There is a LOT on this page. You don't have to know the names of every type of wind.
3. Tell someone what the following are: the jet stream, sea breeze, trade winds and monsoon.
4. Knots are how wind speed is measured. It is abbreviated, kts. On this site, look for the [wind speed](#) in your location and in another location far away from you. What are the speeds and where are they on the Beaufort Scale?
5. *Print out this [map of the world](#). (You can print in black and white.) Draw on the global wind patterns from your reading today. Use the latitude lines to guide you. Where does your country fall in the pattern?

Music

1. You are going to be using the San Francisco Symphony website, the [discover section](#). Today you are going to listen to choose an instrument from the brass family. Read about it and listen to music featuring that instrument.

Day 57

Bible

1. Read [Job 32](#).
2. Job and the three friends argue back and forth. When they are done, one man, Elihu, speaks.
3. Why did he wait to speak? (answer: He is the youngest.)
4. What has him angry? (answer: Job is self righteous and the others are accusing of wrong doing without proof.)

History

1. [African capitals](#) Choose easy.
2. Click on the links and read about things to do in [Nigeria](#).

Science

1. Make an [anemometer](#).
2. Measure the wind speed. Use the directions on the page to figure out the speed.
3. If you can't make the anemometer, use the internet to find the current wind speed in your area. Use the direction on the anemometer page to figure out how many times your anemometer would have spun around (and how big it would be) to measure that wind speed.

Day 58 (Art Materials: Q-tips)

Bible

1. Read [Job 38](#).
2. [Orion](#) and [Pleiades](#) are constellations.
3. God speaks. What does he say? What's His point? (answer: I am God and you aren't.)

History

1. Play Seterra: [African capitals](#).
2. Plan a trip to Africa. Decide how long you are going to stay. Decide where you will go, what you will see,... Write it all out. Write the date and where you will be and what you will do. Make it as detailed as you can. Where will you be in the morning, afternoon; plan in travel times.
3. If you want to use them, on this site you can use the [sightseeing guides](#) for all of the African countries listed. Click on the country. Click on the guide. You can find the link at the top left.
4. You can continue to work on this on Day 59.

Science

1. Read about [fronts and masses](#). There are several pages.
2. Explain what air masses are, what the different fronts are and what they mean to our weather.
3. What can you see happening on this [weather map](#)? H is a high pressure area. L means low pressure. Fronts are marked with blue and red lines, blue for cold, and red for warm.

Art

1. Look at this [painting by Beth Kimwele](#) from Kenya. She uses a form of pointillism. She makes the picture out of small shapes. Do you see how the skirt on the woman in the background is just made up of small rectangles? You can click through the pictures. The last one uses dots to make the picture. That's what you are going to do.
2. Here's the most [famous painting](#) of this type. It's by Seurat. It's done all with small dots.
3. Try your own. Use a Q-tip to paint. Here are [instructions](#). Think about your colors. Mix them. Put them next to each other. Use your blues and your reds to create a warm or cool feeling.

Day 59 (Materials for Science: clear jar, vinegar, clear liquid soap, optional food coloring)

Bible

1. Read [Job 39](#). God is still speaking to Job.
2. He's telling Job he doesn't know everything. Job was right that he hadn't committed some sin that he was being punished for, but he was being self-righteous, right and wise in his own eyes. God is reminding him who Job is next to God.

3. What did you learn about an animal from this? God made each unique.

History

1. [African countries](#) Choose Africa.
2. Play [time warp](#). Read the intro and then click on “Put it back Jack.” Use the Plentifax to find the answers.

Science

1. Read about [tornadoes](#). (just this one page)
2. Read [more](#).
3. Create a [tornado in a jar](#).

Are you finished all your work? [Catch some fish](#).

Day 60

Bible

1. Click on today’s featured country on [Operation World](#)’s site or choose from the map. Read about the country and use the prayer guide.

History

1. It’s okay if you don’t remember all these. That’s why you’re playing again.
2. [South African cities](#)
3. [European bodies of water](#)
4. [European countries](#) Choose between easy and hard.
5. [Europe’s](#) geography Choose the hardest level you think you can do under capitals.

Science

1. Watch the [tornado chasers](#). Listen for the conditions in the atmosphere and cloud formations.

PE/Health

1. Play the [household toxins \(poisons\)](#) game. When you find a game in the room, you'll lose anything you have clicked yes on if you haven't "check"ed it yet.
2. Take the [household hazards](#) quiz.

Day 61

Bible

1. Read [Job 40](#).
2. In verse 5 we can see an example of why this is called poetry. Can you see the repetition?
3. Job knew that he had done right and had been justifying himself. What has Job accused God of? (hint: verse 8) (answer: of not being just)
4. What is God accusing Job of? (answer: self justification, Job is right in his own eyes.)
5. Read this [blog post](#) about our righteousness (Job's righteousness) vs. God's righteousness. Job's goodness wasn't enough, but he had thought it was.

Written by Juli Camarin on January 21, 2010.

"Since they did not know the righteousness that comes from God and sought to establish their own, they did not submit to God's righteousness." (Romans 10:3)

God's righteousness and our righteousness are polar opposites. Apart from Christ our right standing with God is impossible. It was Isaiah who said that our righteous acts are like filthy rags (Isaiah 64:6). He was talking about self righteousness (the things we do to try to make us right with God). Self righteousness looks great on the outside and people notice it. Like the Israelites our churches are filled with people who look holy but solely trust in themselves to be good enough for God. They are seeking him based upon their righteousness and what they can accomplish for God. However God does not grade on a curve, our righteousness in no way compares to his.

Paul said in today's passage that the Israelites didn't know God's righteousness and so they tried to establish their own. What is God's righteousness? His righteousness is the uprightness that He ascribes to. It is who HE is – in thought, word and deed. As you can see, this is a polar opposite of who we are as humans. God is so holy, completely just and true, in every sense of the word. It is impossible for us to approach God on the basis of what we've done, even though all of it seems good

in the natural realm. In our own self sufficiency and sinful state we would not even be able to stand in His presence because of the effects of sin.

Paul said in Romans 5, *“before the law was given, sin was in the world. But sin is not taken into account when there is no law”* (*Romans 5:13*). So sin existed, but God was not crediting it to the accounts of mankind before the law was given. So they mistook his forbearance with sin to be his acceptance of it. Sin became more and more prevalent in the world, so in contrast, a life lived holy looked pretty good in comparison to the corruption that existed. Therefore the law was given to the Jews and it outlined hundreds of rules and guidelines on how to live. God did this to demonstrate his righteousness to them. Compared to the nations around them, they assumed they were good enough but in comparison to God’s righteousness, the law showed them it was impossible to fulfill on their own. The law came with both blessings and curses (*Deuteronomy 28*), and they were subjected to those by how they lived. The law was never intended to be a plan of salvation. The law was intended to show us our inability to earn our way to heaven and to reveal our need for a savior.

This is a major truth in the Bible; we cannot earn our way into heaven by our good deeds. If we are relying on what we do for God and our own self righteousness, then Paul says that we remain under the curse of the law. “All who rely on observing the law are under a curse, for it is written: *“Cursed is everyone who does not continue to do everything written in the Book of the Law.”* Clearly no one is justified before God by the law, because, *“The righteous will live by faith”* (*Galatians 3:10-11*). God knew it was impossible for us to fulfill the law so he provided another way to be justified before him through Jesus. This comes about by faith and those who are righteous before God live by faith. He went on to answer the question on everyone’s mind, *“What, then, was the purpose of the law? It was added because of transgressions until the Seed to whom the promise referred had come”* (*Galatians 3:19*). Romans says it this way, *“no one will be declared righteous in his sight by observing the law; rather, through the law we become conscious of sin.* (*Romans 3:20*). And again Paul said in Galatians, *“the law was put in charge to lead us to Christ that we might be justified by faith* (*Galatians 3:24*). In other words the law shows us our need for a Savior so that we will fall upon the grace and mercy of God and trust in his plan for salvation instead of our own. The law was intended to get us ready for Christ and was never proposed to be the way to God.

The amazing thing about falling upon the mercy of God and accepting this grace message is that by doing so, we know and submit to God’s righteousness. Romans says, *“But now a righteousness from*

God, apart from law, has been made known, to which the Law and the Prophets testify. This righteousness from God comes through faith in Jesus Christ to all who believe” (Romans 3:21, Romans 3:22). Which means that we obtain God’s righteousness through faith in Jesus and since we are righteous by God’s standards, we can stand before him, completely justified, where before it would have been impossible to be in His presence. Romans goes on to say, *“For we maintain that a man is justified by faith apart from observing the law” (Romans 3:28).* This is good news for us today. We do not have to rely on what we do to please God, he is pleased with us on the basis of faith in Jesus. There is nothing else we can do to add to it, he looks at us and sees us completely whole, righteous and justified before him as if we had never sinned. What an incredible blessing it is to submit to the righteousness of God.

from: jcblog.net/romans/10/354-romans-103-gods-righteousness-versus-our-self-righteousness

History (**Optional Reading:** *The Book of Missionary Heroes* pp.65-126)

1. Read about [Australia](#). Make sure you add it to your map.
2. You are going to be making a commercial for Australia. Take notes about something of historical significance to include.
3. Learn about [Australia’s flag](#). You can scroll down a bit and read under “Devices.” You can see on the right the different pieces that make up the flag.

Science

1. Read about [lightning](#). Don’t use the links on the page.
2. Explain to someone what lightning is.
3. Here’s one of the links from the page you read. It shows if there has been any [recent lightning activity in America](#). Look for little lightning bolts on the map. Several on top of each other can kind of just look like a blob. The color shows how long ago it happened. Refer to the key on the page. Has there been any lightning activity? Where? When? How much?
4. Make some blue water ice cubes. Add food coloring to some water, doesn’t matter the color, but blue will represent cold fronts the best. Freeze into an ice cube tray. You just need a few.

Music

1. You are going to be using the San Francisco Symphony website, the [discover section](#). Today you are going to listen to choose an instrument from the brass family. Read about it and listen to music featuring that instrument.

Day 62 (Materials for Science: plastic container shoe box sized, food coloring — the blue ice cubes you made on Day 61)

Bible

1. Read the end of the story, [Job 42](#).
2. What do you think of how the story ends?
3. What can you learn from Job's story?
4. If you are interested, look back at chapter 41. Look at verses 19 and 20. I, personally, think this creature is related to stories of fire-breathing dragons. Stories get exaggerated and changed as they get passed down. That's one reason the Dead Sea scrolls were so important. They were a copy of the Scriptures from 1000 years earlier than had been found before. It showed that in all those years, the stories in the Bible never changed.

History

1. Read more about [Australia's history](#).
2. Read about [James Cook](#).
3. Tell someone about his significance to Australia.

Science

1. Read this page on [powerful storms](#). (Just read this one page for now.)
2. Show how cold and warm fronts interact to cause thunderstorms.
3. Do the [experiment](#) and explain it.

Day 63*

Bible

1. Read [Ecclesiastes 1](#). This is a different kind of book. It is written by Solomon, the wise king, remember him? He is searching for meaning in life. He observes that everything goes around in cycles again and again and wonders what's the point of it all.
2. What does he find is meaningless? (answer: everything)
3. This chapter doesn't mean you shouldn't work or shouldn't do school. It means that the pursuit of those things doesn't create meaning in your life. At the end of your life there would have been no point if that's all that you had done.

History*

1. Scroll down and print the "[Mapping Australia](#)" worksheet and complete it. Here's the link to the [online atlas](#) to help you.
2. Read about the [people of Australia](#)

Science

1. Watch this [video on lightning](#).
2. Watch this [lightning video](#) on upward lightning. How can that happen?
3. You can watch [videos](#) on this page as well, but DON'T download any. Just click on ones that say, "Watch this video."

Art

1. How would you describe this [Australian artist](#)'s work? What subject does she paint? How does she draw things? What colors does she use? What is the mood of her paintings?

Day 64

Bible

1. Read [Ecclesiastes 2](#).
2. What are some things he tried to find purpose and to make himself happy? (answer: getting things that he thought would bring him pleasure, wine, women, houses...)
3. What was his conclusion? (answer: pointless, it had no meaning)
4. What do verses 24-26 say? Do you see your enjoyment in life as from the hand of God?

History

1. Go [sight seeing](#).
2. Look at [pictures](#).
3. Start planning your commercial. It can be a radio or television commercial. You will put on your commercial on Day 65.

Science

1. Read about [hurricanes](#).
2. You can use the links on the page to see maps and learn more.

Are you finished all your work? [Break the bricks](#).

Day 65

Bible

1. Click on today's featured country on [Operation World's](#) site or choose from the map. Read about the country and use the prayer guide.

History

1. Get your commercial together.
2. Perform your commercial for an audience.

Science

1. Watch the [video on hurricanes](#). ([Alternate link](#))

PE/Health

1. Read about [keeping clean](#).

Day 66

Bible

1. Read [Ecclesiastes 3:1-8](#).
2. These are famous lines. What do they say? (answer: There is a time for everything.)
3. Read [Ecclesiastes 5:1-12](#).
4. What wisdom does he share in this section? (answer: Respect God by being careful with what you say. Riches bring worry not pleasure.)

History

1. Use the links to explore [New Zealand](#).

Science

1. Read about the [eye of the hurricane](#).
2. [Create a hurricane](#).

Music

1. You are going to be using the San Francisco Symphony website, the [discover section](#). Today you are going to listen to music featuring brass instruments. Choose music to listen to from that section connected to the brass family.

Day 67

Bible

1. What does [Ecclesiastes 6:7](#) mean? What wisdom is found there? (answer: People always desire more. They work to get everything they need and want and then just need and want more. There is no end, no satisfying.)
2. When do you think work could satisfy? (answer: When you work to the glory of God instead of to your own glory, it can bring satisfaction of having eternal worth.)
3. Read [Ecclesiastes 12](#).
4. What is his final conclusion? (answer: Respect God and obey His commandments.)

History

1. Play Seterra: [Australia and surrounding countries](#).

2. Play [Flags of the World](#).
3. Play the hardest level you can under European [countries](#).
4. Choose [capitals](#).

Science

1. Read about [ice and snow](#), just this one page.
2. Now be a [storm chaser](#).

Day 68*

Bible

1. Read [Song of Songs](#) (or Song of Solomon) chapter 1 verses 1-4 and chapter 4:1-7.
2. What is this book about? (answer: the love in a marriage)

History

1. Use the links to [explore the Philippines](#).

Science*

1. *Print out this [weather chart](#).
2. For the next five days you will fill it in according to the [day's forecast](#). Find your local forecast.
3. Each day you will also make a prediction of what the next day's forecast will be. Write down your prediction. Judge each day how accurate your prediction is. DO NOT look at the five-day forecast before you predict.
4. Read these [tips for forecasting](#).

Art

1. Look at the train painting by Australian artist, [Lisa Ellen Hughes](#). You'll have to click on it. It's the second painting. How does she draw/paint the train tracks? the train? Look out a window. Choose something simple to express in a similar manner. You can choose different

colors and shapes, but create a free, fun feeling like her paintings. Don't try to be too perfect and realistic.

Day 69

Bible

1. Read [Proverbs 1](#).
2. What is the point of the proverbs? (hint: verses 2-3)
3. What is some of the wisdom gained from the first chapter? (answer: two answers are in verse 7 and 10)

History

1. Play Seterra: [Australia and surrounding countries](#).
2. Play [Flags of the World](#).
3. Play the hardest level you can under African [countries](#).
4. Choose [capitals](#).

Science

1. Fill in your chart according to the [day's forecast](#). Find your local forecast.
2. Each day you will also make a prediction of what the next day's forecast will be. Write down your prediction. Judge each day how accurate your prediction is. DO NOT look at the five-day forecast before you predict.
3. See if you can find any patterns. Try to use what you have observed and learned about clouds, humidity, pressure, etc. as well.
4. Save all of your weather data.
5. Read about [forecasting](#) (one page).

Day 70*

Bible

1. Click on today's featured country on [Operation World's](#) site or choose from the map. Read about the country and use the prayer guide.

History*

1. *Print out a [map](#). Use this [map making tool](#). Make sure the tab is on layers. Then click on the boxes you are interested in to show those things on the map. Decide how you want to label your map. Put on name labels for what you have learned, but also show something else on your map. Create a key so your map can be read by someone else.
2. Show someone your map.

Science

1. Fill in your chart according to the [day's forecast](#). Find your local forecast.
2. Each day you will also make a prediction of what the next day's forecast will be. Write down your prediction. Judge each day how accurate your prediction is. DO NOT look at the five-day forecast before you predict.
3. See if you can find any patterns. Try to use what you have observed and learned about clouds, humidity, pressure, etc. as well.
4. Read about meteorologists' tools in [forecasting weather](#).

Type the letters to [climb](#).

PE/Health

1. [Jump to 2:55](#) and do the workout with the kids. Make it harder; get plastic bags and put something a little heavy into it.

Day 71*

Bible

1. Read [Proverbs 2](#).
2. Take verses 20 and 21 and apply it to verses 7 and 8.
3. Those who don't seek God's wisdom and live by it, what happens to them? (hint: verses 18, 19, 22)

History*

1. *Print a [map of Asia](#).
2. Click on each [country](#) and watch where it appears on the map. Read about each country.
3. Look at your map that you printed. Show on your map what countries were not taught in your lesson.

Science

1. Fill in your chart according to the [day's forecast](#). Find your local forecast.
2. Each day you will also make a prediction of what the next day's forecast will be. Write down your prediction. Judge each day how accurate your prediction is. DO NOT look at the five-day forecast before you predict.
3. See if you can find any patterns. Try to use what you have observed and learned about clouds, humidity, pressure, etc. as well.
4. Read about [forecasting](#).

Music

1. You are going to be using the San Francisco Symphony website, the [discover section](#). Today you are going to listen to choose an instrument from the percussion family. Read about it and listen to music featuring that instrument.

Day 72

Bible

1. Read [Proverbs 3](#).
2. What do verses 6, 8 and 10 say will happen if you do verses 5, 7 and 9? How can you do those things?
3. How important is wisdom? Why? How can you get it?

History* (**Optional reading:** *The Story of the Chosen People* A family read aloud or maybe 4th and up could read on their own)

1. (*)Read through these overviews of the [history of the people of the Middle East](#). Read through pages 14-24. (If you want to read this offline, you can print from 14 to the end. It's not all for today. It's a lot of pages. You could also move it to an ereader if yours allows pdfs.)
2. Tell someone some of the kingdoms and some of common characteristics of the land and people.

Science

1. Fill in your chart according to the [day's forecast](#). Find your local forecast.
2. How did you do in your predictions? We're going to be learning more about forecasting and hopefully you'll get more accurate.
3. Save all of your weather data.
4. Do levels 2 and 3 of "[Report the Weather](#)." Login with easypeasy and allin1homeschool . This login is just for Easy Peasy students to do their assignments. Read the forecast information and put the correct weather symbols in the correct location on the weather map.

Day 73

Bible

1. Read [Proverbs 4](#)?
2. What's the tone? (answer: imploring)
3. What's so important? (answer: He wants his son to stay safe by listening to him and acting wisely.)

History

1. Christianity, Judaism and Islam are the main religions of the Middle East. Islam is by far the dominant religion of the region.
2. Read about [Judaism](#).
3. Read this page about [Islam](#).
4. Play Seterra: [The Middle East](#).

Science

1. Do level 1 of “[Predict the Weather.](#)” Login with easypeasy and allin1homeschool . This login is just for Easy Peasy students to do their assignments.

Art

1. Take a look at [Arabic calligraphy](#). This is an art form in the Middle East. Many people have Arabic portions from the Koran written in calligraphy as art work in their homes. What I am linking to is Arabic Bible verses.
2. This is hard, but try to copy one of the verses at the site linked to in 1. Maybe Psalm 106:1 is a little simpler to copy. (This site may change, so if that’s not on the top row, choose one to try to copy.) Use a marker for this.
3. If you would like to learn more about [calligraphy](#), here’s one place to start.

Day 74

Bible

1. Read [Proverbs 5](#).
2. What happens when you choose to sin? (hint: verse 22) (answer: Your sin ends up controlling you. You are either a slave to sin or a slave to righteousness. One leads to death. One leads to life.)

History

1. Use the links to learn about [Iraq](#).
2. Label Iraq on your map.
3. Tell someone about Iraq and America’s history with Iraq.

Science

1. Do level 2 of “[Predict the Weather.](#)” Login with easypeasy and allin1homeschool . This login is just for Easy Peasy students to do their assignments.

Day 75

Bible

1. Click on today's featured country on [Operation World](#)'s site or choose from the map. Read about the country and use the prayer guide.

Go on a [map adventure](#). Choose whichever one you like. Choose the hard level.

History

1. Use the links to learn about [Afghanistan](#).
2. Label it on your map.
3. Tell someone about Afghanistan and what you learned of America's history with Afghanistan.
4. Play Seterra: [The Middle East](#).
5. Optional: [recipes](#)

Science

1. Do level 3 of "[Predict the Weather](#)." Login with easypeasy and allin1homeschool . This login is just for Easy Peasy students to do their assignments.

PE/Health

1. Play the [sleep game](#). How do humans compare?

Day 76*

Bible

1. Read [Proverbs 6](#).
2. The first verse is about being responsible for someone else's loan. So if the person can't pay back the loan, then you are the one who loses your money, or car, or house, or whatever you put up against the loan as security that the person would get the money they loaned back.
3. What leads to life according to verse 23? (answer: **your parents' teaching and correction**)
4. This is directed at guys. It talks of the smooth talking woman. There are plenty of girls who dress and act to get male attention. Girls, that shouldn't be your goal in how you dress or act. Guys, verse 25 tells you what to do to keep from destroying yourself (verse 32). What is it?

History

1. Read pages 28 – 31 of this booklet on [Israel's history](#).

Science

1. You are going to present a five-day forecast on Day 80.
2. Record the [daily temperature](#), conditions, winds and whatever information you think is help.
3. Observe the clouds.
4. You can look at this site to see [temperatures](#), [precipitation](#), and [winds](#) in the areas surrounding you.
5. *Track everything on maps. Make a weather [map](#) each day that shows how conditions are changing (like when you “reported the weather”). You can print out your country and label temperatures, conditions and how they are moving. (Print 4 maps.)
6. By Day 80 you will make a poster that shows your five-day forecast.

Music

1. You are going to be using the San Francisco Symphony website, the [discover section](#). Today you are going to listen to choose an instrument from the percussion family. Read about it and listen to music featuring that instrument.

Day 77

Bible

1. Read [Proverbs 9](#).
2. What's the first step to becoming wise? (answer: fearing God)
3. You can see the poetic nature of this chapter in how anthropomorphism is used with wisdom and foolishness, talking about them like they are women.

History

1. Read pages 33 – 40 of this booklet on [Israel's history](#).

Science

1. You are going to present a five-day forecast on Day 80.

2. Record the [daily temperature](#), conditions, winds and whatever information you think is help.
3. You can look at this site to see [temperatures](#), [precipitation](#), and [winds](#) in the areas surrounding you.
4. Track everything on maps. Make a weather [map](#) that shows how conditions are changing.

Day 78

Bible

1. Read [Proverbs 10](#).
2. Share a piece of wisdom you learned.

History

1. Read pages 41, 45 – 55 of this booklet on [Israel's history](#).

Science

1. You are going to present a five-day forecast on Day 80.
2. Record the [daily temperature](#), conditions, winds and whatever information you think is help.
3. You can look at this site to see [temperatures](#), [precipitation](#), and [winds](#) in the areas surrounding you.
4. Track everything on maps. Make a weather [map](#) that shows how conditions are changing.

Art

1. Play the slide show of [art work from Israel](#) from the early 20th century.
2. How would you describe life in Israel at the time based on the art work?

Day 79

Bible

1. Read [Proverbs 11](#).

2. How can verse 13 help you choose good friends? (my answer: If someone gossips to you about someone else, then you know it's not a trustworthy person that you would want to have as a close friend.)
3. Verse 24 describes what I call, "God's economy;" you have more when you give. How do you think that works?
4. What do you think is the best piece of wisdom in this chapter?

History

1. Answer the essay question on page 63 of this booklet on [Israel's history](#).
2. Play Seterra: [The Middle East](#).

Science

1. Prepare your five-day forecast and poster to present it.

Are you finished all your work? [Choose an activity](#). I suggest the motorcycle one.

Day 80(*)*

Bible

1. Click on today's featured country on [Operation World's](#) site or choose from the map. Read about the country and use the prayer guide.

History(*)

1. (*)Do the test on pages 57 – 62 of this booklet on [Israel's history](#).
2. Let me give you a little Bible lesson on Israel.
 - "The history of the Jewish people begins with Abraham, and the story of Abraham begins when God tells him to leave his homeland, promising Abraham and his descendants a new home in the land of Canaan. (Gen. 12). This is the land now known as Israel, named after Abraham's grandson, whose descendants are the Jewish people. The land is often referred to as the Promised Land because of God's repeated promise (Gen. 12:7, 13:15, 15:18, 17:8) to give the land to the descendants of Abraham." (from [jewfaq.org](#))

- “But if you or your descendants turn away from me and do not observe the commands and decrees I have given you and go off to serve other gods and worship them, then I will cut off Israel from the land I have given them and will reject this temple I have consecrated for my Name. Israel will then become a byword and an object of ridicule among all peoples.” 1 Kings 9:6-7
- This Scripture has proven true. The Jews blame the Muslims for taking their land and causing them troubles, but a student of Scripture knows that they are the cause of the trouble. They are not following God. They were cut off from their land. They have been returned in part to their land, but they are in constant battle for it. The Muslims make no secret of the fact that they think the nation of Israel should no longer exist and want to work toward that end. I have lived in places where you call someone a Jew if you want to call them a bad name. It seems like everyone hates the Jews when you travel outside of Christian circles.
- One thing that I found fascinating is that I learned that the Jews are still fighting the Philistines. In the Bible the Israelites were always fighting the Philistines, remember Goliath? Philistine. In America we call them Palestinians. They are fighting Israel for control of parts of the country such as the Gaza Strip. Overseas the word of Palestinian is Philistine. They are still at it after all these years.

Science

1. Present your five-day forecast.
2. Take a picture for your portfolio.

PE/Health*

1. Read about [eating right](#).
2. *Today try and estimate how many ounces cheese, meat and grains you eat and compare it to the list in this chapter. Use this sheet ([Nutrition](#)) to help you keep track.

Day 81*

Bible

1. Read [Proverbs 12](#).
2. What do you think is the best piece of wisdom in this chapter?

History* (**Optional Reading:** India: *Things as They Are* by Amy Carmichael, *Revolution in World Missions* by K.P. Yohannan, *The Life of William Carey* Those are all aimed at adults. China: [Hudson Taylor](#) This is 74 pages. This is for the youngest audience of these. Click on the single page icon at the bottom and then zoom in to read. *The Book of Missionary Heroes* pp.213-271; from stores or library: *In the Year of the Boar and Jackie Robinson* not only teaches some about China, but it also teaches about American culture and can help your children realize how much of what is natural to them is really their culture that is just “built in” by living in a certain place. This is maybe 5th grade reading level. I love this book. I highly recommend it to those who are raising kids overseas. Missionary biographies for China include [Eric Liddell](#) and [Gladys Aylward](#). India missionary biographies are [William Carey](#) and [Amy Carmichael](#). Other missionary biographies include [Adoniram Judson](#) in Burma.)

1. Learn about the [countries in Asia](#). Click on the countries to read about each.
2. *Print out the [map of India](#) and follow the directions to label it.
3. In the India section you can click on the link to see [India’s currency](#).
4. Here’s a short [biography](#) to read about the man on their paper money.
5. What’s his name?

Science

1. Read about becoming a [meteorologist](#).

Music

1. You are going to be using the San Francisco Symphony website, the [discover section](#). Today you are going to listen to choose an instrument from the percussion family. Read about it and listen to music featuring that instrument.

Day 82*

Bible

1. Read [Proverbs 13](#).

2. Which ones will help you do better with your school work? See if you can find at least four.

History

1. Find the [countries of Asia](#), level 1.
2. Read about [India's history](#). Click to read each of the three pages.
3. *Write about it on [page 2](#).

Science

1. Make observations. What do you notice about these [weather stats on Antarctica](#)?

Day 83(*) (Art Materials: a piece of black paper)

Bible

1. Read [Proverbs 14](#).
2. How can you avoid the fate of verse 12? (answer: wisdom)
3. Do you think the rich really have a lot of friends? Are they real friends if they are only friends because they are rich? (answer: Think of the prodigal son who had lots of friends when he was spending money and then no one stayed with him when he was broke. Only his family was there for him when he had nothing.)
4. How can working hard at your school work bring profit (verse 23)?

History

1. Find the [countries of Asia](#), level 2.
2. Draw the [Indian flag](#) and the [outline shape](#) of the country in the box
3. Learn some [Hindi](#).
4. You could also go [sight seeing](#).

Science(*)

1. Read about [clouds](#). (*)Print page 3 to write out the answers or just answer orally.

Art

1. You are going to make a silhouette of the Taj Mahal, like they did with this [camel](#). This page has two sets of instructions. Instead of painting with the second set of instructions, you could try tracing it and then coloring it in black.
2. Here's a [picture](#) you can use.

Day 84

Bible

1. Read [Proverbs 15](#).
2. What do you think is the best piece of wisdom in today's reading?

History

1. Play Seterra: [Asian countries](#).
2. Fill in the rest of the worksheet from Day 82. [Fast facts](#) [Time for Kids](#)

Science

1. Explain the [rock](#) and [water](#) cycles.

Day 85

Bible

1. Click on today's featured country on [Operation World](#)'s site or choose from the map. Read about the country and use the prayer guide.

History

1. Find the [countries of Asia](#), the hardest level you think you can do.
2. Play the [time warp](#). Read the intro and then click on "Put it back Jack." Use the Plentifax to find the answers.
3. Label India on your map.

Science

1. Why do storms happen? What causes weather? Explain.

Play polar bear ice hockey.

PE/Health

1. Build an obstacle course and keep doing it to get faster and faster times.

Day 86 (Materials for Science: Students get to choose and/or create an experiment.)

Bible

1. Read Proverbs 16.
2. What do you think is the best piece of wisdom in today's reading?

History

1. Make this presentation on Japan's geography full screen.
2. Write five questions about the presentation (about Japan's geography).
3. Answer them.
4. Label Japan on your map.

Science

1. Choose a question to answer.
2. Design an experiment to answer the question. You can use an existing experiment, but think of a way to expand it and try it with new things or in a new way. (Finish through this step today, Day 86.)
3. Do the experiment.
4. Record the experiment.
5. Present your experiment on Day 90. Make a video, poster, book...show others what you did. Include your question, your hypothesis, best guess as to what the answer will be, and a complete list of materials. Include as many detailed steps as possible for how you did it. Include as many observations as possible. Make a chart of any data you collected, measurements you took. Write a great paragraph explaining your conclusion.

6. Upload your experiment. Take pictures of your project and put them on your computer. Email your pictures and description to me and I'll add them to our Hall of Fame page. Write to me through the contact page and I'll send you my email address. (By sending me pictures you are giving me permission to make a video out of your pictures and post it online.)
7. Here are some [experiment ideas](#) based on what we've just been learning...and [more ideas](#).

Music

1. You are going to be using the San Francisco Symphony website, the [discover section](#). Today you are going to listen to choose an instrument from the percussion family. Read about it and listen to music featuring that instrument.

Day 87*

Bible

1. Read [Proverbs 17](#).
2. What do verses 2 and 3 mean and what do they mean to your life?
3. What other verses do you think contain really good advice?

History*

1. Start learning [Asian capitals](#).
2. *Print out the [map of Japan](#) and follow the directions.
3. Try speaking [Japanese](#).
4. Go [sightseeing](#).
5. If you like, look at [pictures of Japan](#).

Science

1. Choose a question to answer.
2. Design an experiment to answer the question. You can use an existing experiment, but think of a way to expand it and try it with new things or in a new way. (Finish through this step today, Day 86.)
3. Do the experiment.

4. Record the experiment.
5. Present your experiment on Day 90. Make a video, poster, book...show others what you did. Include your question, your hypothesis, best guess as to what the answer will be, and a complete list of materials. Include as many detailed steps as possible for how you did it. Include as many observations as possible. Make a chart of any data you collected, measurements you took. Write a great paragraph explaining your conclusion.
6. Upload your experiment. Take pictures of your project and put them on your computer. Email your pictures and description to me and I'll add them to our Hall of Fame page. Write to me through the contact page and I'll send you my email address. (By sending me pictures you are giving me permission to make a video out of your pictures and post it online.)
7. Here are some [experiment ideas](#) based on what we've just been learning...and [more ideas](#).

Day 88

Bible

1. Read [Proverbs 18](#).
2. Verses 17 and 21 have to do with the power of words. What can you learn from them? (answer: One answer is to be careful what you say and to be careful how you judge based on one side of a story.)

History

1. Find the [Asian capitals](#).
2. Read about [Japan](#).
3. Choose a part of [Japanese culture](#) you are interested in and learn more about it. Use the links on the page.

Science

1. Choose a question to answer.
2. Design an experiment to answer the question. You can use an existing experiment, but think of a way to expand it and try it with new things or in a new way. (Finish through this step today, Day 86.)

3. Do the experiment.
4. Record the experiment.
5. Present your experiment on Day 90. Make a video, poster, book...show others what you did. Include your question, your hypothesis, best guess as to what the answer will be, and a complete list of materials. Include as many detailed steps as possible for how you did it. Include as many observations as possible. Make a chart of any data you collected, measurements you took. Write a great paragraph explaining your conclusion.
6. Upload your experiment. Take pictures of your project and put them on your computer. Email your pictures and description to me and I'll add them to our Hall of Fame page. Write to me through the contact page and I'll send you my email address. (By sending me pictures you are giving me permission to make a video out of your pictures and post it online.)
7. Here are some [experiment ideas](#) based on what we've just been learning...and [more ideas](#).

Art

1. Here's something completely different. Learn about [Japanese Kabuji Theater](#). What types of art goes into these productions? (answer: just some examples: the make up, the poses are like living statues)

Are you done your work? Play [badminton](#). Push the triangle play button to start.

Day 89

Bible

1. Read [Proverbs 19](#).
2. "Every man longs for love that never fails." (vs. 22a) This is why everyone needs God. He's the only love that never, ever fails.

History

1. Read about [Japanese mythology](#).
2. Read about [people in Japan](#).
3. Read about [kids in Japan](#).
4. Tell someone about what you learned.

5. Play Seterra: [Asian capitals](#).

Science

1. Choose a question to answer.
2. Design an experiment to answer the question. You can use an existing experiment, but think of a way to expand it and try it with new things or in a new way. (Finish through this step today, Day 86.)
3. Do the experiment.
4. Record the experiment.
5. Present your experiment on Day 90. Make a video, poster, book...show others what you did. Include your question, your hypothesis, best guess as to what the answer will be, and a complete list of materials. Include as many detailed steps as possible for how you did it. Include as many observations as possible. Make a chart of any data you collected, measurements you took. Write a great paragraph explaining your conclusion.
6. Upload your experiment. Take pictures of your project and put them on your computer. Email your pictures and description to me and I'll add them to our Hall of Fame page. Write to me through the contact page and I'll send you my email address. (By sending me pictures you are giving me permission to make a video out of your pictures and post it online.)
7. Here are some [experiment ideas](#) based on what we've just been learning...and [more ideas](#).

Day 90

Bible

1. Click on today's featured country on [Operation World's](#) site or choose from the map. Read about the country and use the prayer guide.

History

1. Find the [countries of Asia](#), the hardest level you think you can do.
2. Choose a [famous native](#) and write a paragraph about him or her. You'll have to do the research.
3. Optional: [cookbook](#)

Science

1. Choose a question to answer.
2. Design an experiment to answer the question. You can use an existing experiment, but think of a way to expand it and try it with new things or in a new way. (Finish through this step today, Day 86.)
3. Do the experiment.
4. Record the experiment.
5. Present your experiment on Day 90. Make a video, poster, book...show others what you did. Include your question, your hypothesis, best guess as to what the answer will be, and a complete list of materials. Include as many detailed steps as possible for how you did it. Include as many observations as possible. Make a chart of any data you collected, measurements you took. Write a great paragraph explaining your conclusion.
6. Upload your experiment. Take pictures of your project and put them on your computer. Email your pictures and description to me and I'll add them to our Hall of Fame page. Write to me through the contact page and I'll send you my email address. (By sending me pictures you are giving me permission to make a video out of your pictures and post it online.)
7. Here are some [experiment ideas](#) based on what we've just been learning...and [more ideas](#).

PE/Health

1. Play [mission nutrition](#).

Day 91

Bible

1. Read [Proverbs 20](#).
2. There are a couple verses today about weights and measures. What's the sin? What's the root sin? (answer: lying, the love of money-greed, This is talking about sellers ripping off the people buying from them.)
3. What are the lessons from verse 1 and verse 22?

History (**Optional reading**, not free: *The House on Walenska Street* is set in a Russian village of 1913. It chronicles the plights of Jewish family. Amazon.com lists this as 9-12 reading age, but my memory would have placed it as a 2nd grade reading level. I remember it as an easier novel and okay for younger children.)

1. Read about [Russia](#).
2. Find the [capitals of Asia](#), the hardest level you think you can do.

Science

1. Read the introduction to the [hydrosphere](#).
2. After you read, take the [quiz](#).
3. Look at the [panoramas](#). At least look at each of the water pictures. List as many types of bodies water that you can think of (ie. lake,...).

Music

1. You are going to be using the San Francisco Symphony website, the [discover section](#). Today you are going to listen to choose an instrument from the percussion family. Read about it and listen to music featuring that instrument.

Day 92

Bible

1. Read [Proverbs 21](#).
2. Do you think you can substitute the word president for “king” in the first verse?
3. (verse 13) God loves the poor. What can you do to show love to the poor?
4. What do verses 30 and 31 mean? How can you apply that to your life?

History

1. Read the [10 facts about Russian language](#). Listen to (and try to repeat:)) the words. Their words are written in the Cyrillic alphabet.
2. Play Seterra: [Asian countries](#).

Science

1. Read about [freshwater](#).
2. Read about the [anatomy of a river](#).

Day 93**

Bible

1. Read [Proverbs 22](#).
2. What does it mean to have a “good name?” (verse 1, answer: It means to have a good reputation, people think well of you.)
3. Verse 7 is a warning to stay out of _____? (answer: debt)
4. What’s another piece of wisdom you can apply its lesson to yourself?

History*

1. Read about [Russia](#).
2. *Write about it on [page 2](#).

Science*

1. *Print out a [map of the world](#).
2. Draw at least six rivers onto your map. Draw at least one in the country where you live. You must also draw at least one on six different continents.
3. Label the rivers. Either make a key by color or number the rivers and make a key that way.
4. You can use this [atlas](#) to help you.
5. Hold onto this map.

Art

1. Take a look at these [paintings of Soviet Russia](#). You can click on several to see them bigger. What impression do they give of life in Russia?

Are you finished your work? Play [space invaders](#) in Spanish! Don’t flip out. Use your powers of observation to figure out how to play.

Day 94

Bible

1. Read [Proverbs 23](#).
2. How can being disciplined and punished save you from death?
3. What are two other pieces of wisdom from this chapter that you will apply?

History

1. Draw in the [country and flag](#) in the box on your worksheet from Day 93. Fill in the rest of the worksheet from Day 93. [Fast facts](#) [Time for Kids](#)
2. Look at [photographs](#) of Russia.
3. From looking at the photographs, what are some Russian landmarks? (places that tourists go to see, you would know it was Russia if you saw a picture of it)
4. Play Seterra: [Asian capitals](#).

Science

1. Clean the [watershed](#).
2. If you were successful, play a [watershed game](#).

Day 95

Bible

1. Click on today's featured country on [Operation World's](#) site or choose from the map. Read about the country and use the prayer guide.

History

1. Fill in the rest of the worksheet from Day 93. [Fast facts](#) [Time for Kids](#)
2. Play Seterra: [Asian countries](#).

Science

1. Read about [groundwater](#) and [groundwater use](#).
2. Take the [quiz](#).

PE/Health

1. Try the [scavenger hunt](#).

Day 96

Bible

1. Read [Proverbs 24](#).
2. What's a piece of wisdom you learned from this chapter?

History

1. Use the links to learn about [Thailand](#).
2. Mark it on your map.
3. Tell someone about what you learned.

Science

1. Read "[What is a stream?](#)"
2. What is an ox bow and how is it created?
3. Click on the link to read about [life in the mainstream](#).

Music

1. You are going to be using the San Francisco Symphony website, the [discover section](#). Today you are going to listen to choose an instrument from the percussion family. Read about it and listen to music featuring that instrument.

Day 97

Bible

1. Read [Proverbs 25](#).
2. In the last verse, verse 28, what does it mean for a city to have its walls broken? (answer: unprotected, vulnerable to attack)

3. In light of that, what does it mean for the person without self control? (answer: They are in danger.)
4. How so?

History

1. Use the links to learn about [Nepal](#).
2. Mark it on your map.
3. Tell someone about what you learned.
4. Play Seterra: [Asian capitals](#).

Science

1. Read about the [Great Lakes](#).
2. Take your time and read this chart about the [physical characteristics of the Great Lakes](#).
3. Label them on your map.
4. Click on “[How the Great Lakes Look from Space](#)” and see if you can identify them.

Day 98

Bible

1. Read [Proverbs 27](#).
2. What do verses 17 and 20 mean and what do they mean for you?
3. Talk with your parents about some “dangers” you might see coming. Going to your parents and telling them of it is probably the best way to stay safe.

History

1. Use the links to learn about [China](#).
2. Mark it on your map and passport.
3. Tell someone about what you learned.
4. Play Seterra: [Asian countries](#).

Science

1. Read about the [lake zones](#). This is technical. You don't have to know all those big words. But if you use one in a sentence, get a high five and/or hug.
2. What kind of life can live where in a lake? Why can't it live elsewhere? What's the difference between the zones?

Art

1. Read about [rhythm and movement in art](#).
2. Look at these examples. What gives them rhythm? What gives the appearance of movement?
 - [one](#)
 - [two](#)
 - [three](#)

Day 99

Bible

1. Read [Proverbs 28](#).
2. I think verse 13 is the most important. How does this relate to [1 John 1:9](#)? What happens when we don't confess our sin?
3. There are several verses in here about the poor? What are some of the things it says?

History

1. Use the links to learn about [North Korea](#).
2. Mark it on your map and passport.
3. Tell someone about what you learned.

Find the [hidden pictures](#).

Science

1. Read about the [wetland biomes](#).
2. Name the different types of wetland biomes.
3. Are there more types of bodies or water than you thought of originally?
4. Read the first two paragraphs on this page about [freshwater biomes and estuaries](#).

5. What is an estuary?

Day 100

Bible

1. Click on today's featured country on [Operation World's](#) site or choose from the map. Read about the country and use the prayer guide.

History

1. Use the links to learn about [Pakistan](#).
2. Mark it on your map and passport.
3. Tell someone about what you learned.

Science

1. Read "[What is a wetland?](#)"
2. Where are the [wetlands](#)?
3. Put the Everglades on your map.

PE/Health

1. Make a [meal plan](#) and check your plate.

Day 101

Bible

1. Read [Proverbs 29](#).
2. What does verse 6 mean? (hint: [Here are pictures of animals trapped in snares](#). One Two)
3. You are either a [slave to sin](#) or a [slave to righteousness](#). Which is better? Why?
4. What piece of wisdom do you want to remember from today's reading?

History

1. Look around at different Asian locations on this site. Choose one to write a [travel guide](#) for.

2. You will include a pages on where to go (with a map), what to see (with a picture), what to eat, what to do... Include pictures and make it sound fun and interesting!
3. You are writing it for one country. It should have at least 5 pages, including a cover.
4. You need to finish on Day 104.
5. [European countries](#) Choose between easy and hard.

Science

1. Learn about [currents](#).
2. Click on the arrow to turn the page through the presentation.
3. Then use the three activity links below it. You don't have to write out answers. You can read the questions and answers.

Music

1. You are going to be using the San Francisco Symphony website, the [discover section](#). Today you are going to listen to choose an instrument from the percussion family. Read about it and listen to music featuring that instrument.

Day 102

Bible

1. Read [Proverbs 30](#).
2. Verse 15 talks about a leech. A leech is a type of worm that attaches to you and sucks your blood! In reference to that worm, the word leech refers to someone who attaches himself to you just to get things out of you. They hang around and just want you to pay for the food, the fun, etc.
3. If you think you are better than someone else (maybe you just won at something), why should you put your hand over your mouth? (hint: verse 33) (answer: You may stir up a **fight**.)

History

1. Look around at different Asian locations on this site. Choose one to write a [travel guide](#) for.

2. You will include a pages on where to go (with a map), what to see (with a picture), what to eat, what to do... Include pictures and make it sound fun and interesting!
3. You are writing it for one country. It should have at least 5 pages, including a cover.
4. You need to finish on Day 104.
5. [European capitals](#) Choose between easy and hard.

Science

1. Learn about [waves](#).
2. Click on the arrow to turn the page through the presentation.
3. Then use the three activity links below it. You don't have to write out answers. You can read the questions and answers.

Day 103

Bible

1. Read [Proverbs 31](#).
2. This is what we call, "The Proverbs 31 woman."
3. What kind of woman should be praised? (hint: verse 30)
4. What kinds of things does she do? (answer: She helps her husband, she makes things with her hands for her family, she does business (trading), she is wise, takes care of the family...)
5. In the first part of the chapter, who should you speak up for, defend? (hint: verse 9)

History

1. Look around at different Asian locations on this site. Choose one to write a [travel guide](#) for.
2. You will include a pages on where to go (with a map), what to see (with a picture), what to eat, what to do... Include pictures and make it sound fun and interesting!
3. You are writing it for one country. It should have at least 5 pages, including a cover.
4. You need to finish on Day 104.
5. [African countries](#) Choose between easy and hard.

Science

1. Read about [tides](#); click on tides on the left.
2. Then click on the tide activity and follow the directions. The links there may not be working. This is a good site to use, [Tide Times](#). Click on two of the dots to get your data. Choose two that are far apart. Here's an [example](#) of a location. You can use the calendar on the side to see different days.
3. Write down the data, times and depths, from two locations for five days.
4. Then put it on a [graph](#). The bottom could be hours starting at 0, which could be midnight the first day. 1 would be 1 AM. The side could be the depths. You could use a line graph which would show the ups and downs of the tide over the five days.
5. You might want to print the graph for your portfolio.

Art

1. Follow the directions to do this [line art project](#).

Day 104

Bible

1. We're starting a new book today, the book of Psalms, or the book of songs.
2. Since they were meant to be sung, I thought maybe it would be nice to listen to them.
3. I will link to it in your same version to read, or if you prefer, you can listen to it in the New King James Version.
4. Read [Psalm 1](#) or [listen](#).
5. What does the metaphor mean the a righteous person is like a tree planted beside a stream?

History

1. Look around at different Asian locations on this site. Choose one to write a [travel guide](#) for.
2. You will include a pages on where to go (with a map), what to see (with a picture), what to eat, what to do... Include pictures and make it sound fun and interesting!
3. You are writing it for one country. It should have at least 5 pages, including a cover.
4. Finish it today!
5. [African capitals](#) Choose between easy and hard.

Science

1. Follow the directions to [complete the tide lab](#). You will complete the journal and data chart as part of it. If you can work on a computer connected with a printer, then you can print out those for your portfolio.

Day 105

Bible

1. Click on today's featured country on [Operation World's](#) site or choose from the map. Read about the country and use the prayer guide.

History

1. Present it to an audience.
2. Look through the [pictures of Asia](#).
3. Scroll down through this list of the most [famous landmarks](#) in the world.
4. Here's one more list of [landmarks](#) to look through.
5. Just one more...Look at these [Asian landmark photos](#).

Go on a [map adventure](#). Choose whichever one you like. Choose the hard level.

Science

1. Read about the [oceans](#). Keep clicking next until you finish with the Arctic Ocean. (Here is an [alternate link](#) if that one isn't working for you)
2. On your map label the oceans, three seas, three bays and three lakes. See if you can place them on seven continents.
3. You can use this [atlas](#) to help you.

PE/Health

1. We're going to learn some about different sports. Football will be first. This week this video will teach you about [warming up](#). You can stop or replay the video and do those different things to get your body going.

2. When you are finished your exercises every day, you can walk around and keep moving a little. It's not good to just stop suddenly. Later I'll give you some stretching exercises you can do at the end of your exercise time.

Day 106*

Bible

1. Read [Psalm 2](#) or [listen](#).
2. Why is the Lord laughing? (answer: He knows the rulers of nations are making plans but He's the One really deciding what happens.)

History

1. Study this [map of Antarctica](#). Antarctica is at the South Pole.
2. What are all the things it shows?
3. What is bathymetry? (Look it up.)
4. Look at the numbers. How do the numbers change as you move from the edges toward the center of Antarctica? What does that mean for what it would look like if you could look at it from the side?
5. Who has a scientific station in the center of the continent? (answer: USA)
6. There are many places on the map apparently named after someone. Choose a name and find out about that person. Tell someone about what you learn.

Science*

1. You are going to be making this [lapbook on oceans](#).
2. *Print out the [lapbook](#). You don't need to print all of the pages.
3. Read the [Frequently Asked Questions](#). Find the link to read it over on the left.
4. Today you can do the waves piece and the piece about the ocean being blue and salty.

Music

1. You are going to be using the San Francisco Symphony website, the [discover section](#). Today you are going to listen to music featuring percussion instruments.

Day 107

Bible

1. Read [Psalm 3](#) or [listen](#). This explains that David wrote this while he was fleeing Absalom, his son who rose up to try to take over the kingdom.
2. Something to notice in the Psalms is that they will often start with David telling his troubles, but then often end with him praising God. This is an example for us of how to pray. We can tell God our troubles, our needs, but we should then recognize that He is able and willing, that He loves us and is for us, and praise and thank Him.

History

1. Read about [icebergs](#) and [glaciers](#). Use the links to move on to learn more about glaciers.
2. Scroll down to the “[Issue](#)” section. Write a paragraph response for your answer. Should icebergs be used to provide clean drinking water?

Science

1. Click on the [Atlantic and Pacific oceans](#) page.
2. Do the circle piece on them as well as the Venn diagram piece.

Day 108

Bible

1. Read [Psalm 4](#) or [listen](#).
2. Why can he sleep peacefully? (hint: verse 8) (answer: He can sleep because God keeps him safe.)
3. What’s interesting about what David prays in verse 1 and then in verse 3? Do you see something contradictory? (answer: Look at the last part of each verse; they are opposites.)
4. This reminds me of the father who says to Jesus, “I believe. Help my unbelief.” David is human and so are we. You can be honest when you pray. The Lord knows your heart any

way. His heart feels the distress he's in and he prays, "Hear my prayer." But he also comes around to being reminded of the truth, "the Lord hears when I call to him."

History

1. Read about [auroras](#). You can use the links if you want to learn/see more.
2. Look at [photos](#). For each grouping of photos, make observations about Antarctica.
3. What would it be like living and working in Antarctica?

Science

1. Read about [zonation](#) and light zones.
2. Complete the piece on the ocean zones.

Art

1. Look at the [ice patterns found in Antarctica](#). What do you think of God's art work in Antarctica?
2. If you would like, here are [more pictures of Antarctica](#).

Day 109

Bible

1. Read [Psalm 5](#) or [listen](#).
2. Choose a favorite verse from this chapter. Why is it your favorite?

History

1. Read about some people living and [working in Antarctica](#). What types of people are needed (skills)? What types of people (personality) go?
2. Choose a couple of topics to learn about [living in Antarctica](#) that are interesting to you.
3. Tell someone about them.

Science

1. Read the [data](#) page.

2. Make the lapbook piece which is a graph about the depths of the various oceans.

Are you finished your work? Can you get the [right shot](#) before your air runs out?

Day 110*

Bible

1. Click on today's featured country on [Operation World](#)'s site or choose from the map. Read about the country and use the prayer guide.

History*

1. *Play this [Antarctica exploration game](#). If you need dice, use these: [printable](#), [online](#).

Science

1. Read about [how the ocean refreshes itself](#).
2. Complete the piece about this.

PE/Health

1. If you don't know what a quarterback is, read the [rules of football](#) and explain them to someone.
2. If you have the basic idea of how the game works, then read more about the [rules](#), [positions](#) and more if you like.

Day 111

Bible

1. Read [Psalm 6](#) or [listen](#).
2. What are some of the ways David speaks to God in this song/prayer? (answer: pleads for mercy, deliverance, salvation; makes statements about the way things are, makes declarations in faith)

History

1. Read about the [7 Wonders of the World](#). You have to click on each to read about them.
2. Do you agree with the list? Would you have chosen something else? What?
3. Watch this video on the [original wonders of the world](#).

Science

1. Read about the [forests of the ocean](#).
2. Complete the kelp piece.

Music

1. You are going to be using the [San Francisco Symphony website](#), the discover section. Today you are going to click on music instead of instruments. Scroll to the very top and click on the most recent piece of music, from 1986, Short Ride in a Fast Machine. Now choose one from 100 years earlier and then another 100 years earlier. What differences can you describe between them?

Day 112

Bible

1. Read [Psalm 7](#) or [listen](#).
2. David is asking for justice. If I sinned, let my enemy get me, but if I haven't and they are the sinners, pay them back for their evil deeds.

History

1. Click on the "[Can you name them?](#)" link. Use the clues and this site to name the [ancient wonders](#). Don't guess. Try to figure them out.
2. Play Seterra: [Asian countries](#).

Just for fun: Play this [game](#). Click on arcade to begin. Use the right and left arrows and space bar to choose the queen, to jump and catch the balloons, to choose the color word on the right or left, to stop the blocks exactly on top of each other, and to swap two letters (it says "replace" but think swap or switch.) Then back to work!

Science

1. Make a map of the ocean floor by taking **soundings**. Boats use radar to send down signals which bounce off the ocean floor. They can then “see” how deep it is there. You’ve seen that the ocean floor isn’t like the floor in your house. It’s not flat! Not at all. Ask a parent to make an ocean floor or make ocean floors for each other if you have siblings to work with.
(Directions are below.)
2. Get some sort of box and put things of different sizes inside. Make valleys and mountains. Cover it with aluminum foil.
3. Put holes in the foil spread out across the top, not *too* close together.
4. You are going to take soundings. Drop a thread with a paper clip attached to it down holes in the cover. Measure how long the thread was when it hit bottom.
5. Mark on your graph the depths of your “ocean” at each location across the box. The first hole is the first location. Above it on the graph put a dot at the right depth.
6. Here are [pictures](#) of when our family did this. (Scroll down.)
7. Maybe you’d like to keep this for your portfolio. Give it to a parent to save.

Day 113

Bible

1. Read [Psalm 8](#) or [listen](#).
2. This psalm is referenced in [Hebrews](#) and is used to describe Jesus.

History

1. Move your mouse over each picture and read about each [landmark](#).
2. Then click on one and do the puzzle.
3. Play Seterra: [Asian capitals](#).

Science

1. Solve the [Secrets at Sea](#) mysteries. (Copy down the code when you get there.)
2. Do chapter 1 today. Search around for clues and info on where to go. Click on things to put them back (to close).

Art

1. Look at these [pictures of St. Basil's cathedral in Moscow](#).
2. How does the different lighting affect the picture?
3. How does how close the photograph is taken affect the picture?
4. How does the angle of the photograph affect the picture?
5. Which photo do you think is the most striking?
6. Which is your favorite Why?
7. I noticed how the blue striped topper stands out a lot in some photographs but not at all in others.

Day 114

Bible

1. Read [Psalm 9](#) or [listen](#)
2. What is something David praises God for?

History

1. Find the [bodies of water](#).
2. You are trying to [find the city](#), not just the country. It's okay if you don't know where they all are. You haven't even learned the Americas yet, and you haven't learned all the cities. Just try and learn while you play. (PS You don't have to login to play. Just start playing.)
3. Find the [countries of Asia](#), the hardest level you think you can do.
4. Play Seterra: [Asian capitals](#).

Science

1. Solve the [Secrets at Sea](#) mysteries. Do chapter 2.

Day 115

Bible

1. Click on today's featured country on [Operation World's](#) site or choose from the map. Read about the country and use the prayer guide.

History

1. Play Seterra: [The Middle East](#).
2. Find the [African bodies of water](#). (Use what you know to make educated guesses and learn what you can as you go.)
3. Find the [European bodies of water](#).
4. Place the [flags of Europe](#). Click the button to turn on the map help to find the flag. Then click on the country.

Science

1. Solve the [Secrets at Sea](#) mysteries. Do chapter 3.

PE/Health

1. Do your warm up and then [learn to run](#). Then run!
2. You can do this every day this week.

Day 116*

Bible

1. Read [Psalm 10](#) or [listen](#).
2. What change occurs in David's words from the first verse to the last two verses? (answer: **He is questioning God in the beginning and confident in God in the end.**)

History* (**Optional reading**, from library or store: [Bruchko](#) is a missionary story in Colombia.)

1. *Print out a [map of South America](#). Label Brazil.
2. Read about each [country in South America](#). Click on each country. You don't have to do Central America. We'll do that as part of North America.

Science

1. Solve the [Secrets at Sea](#) mysteries. Do chapter 4.

Music

1. Listen to part one of the *Young Person's Guide to the Orchestra*. Listen/watch for instruments you recognize.

Day 117

Bible

1. Read [Psalm 11](#) or [listen](#).
2. What do [verses four and five](#) say the Lord does? (answer: tests or examines He lets troubles come and then watches how we respond, what is really in our hearts.)
3. What does the Lord find when he examines you?

History

1. Read about [Brazil](#).
2. Read about their [myths](#).
3. From the drop down menu you can choose to do the [countries](#) just in South America (in two parts).

Science

1. Read the first three sections of *Ducks in the Flow* and answer the questions as you go.

Play [big fish](#).

Day 118*

Bible

1. Read [Psalm 12](#) or [listen](#).
2. You need to remember that this poetry. It sounds more beautiful in Hebrew. These were songs. They come across differently in English.
3. How about listen to one in [Hebrew](#). You can listen for the repeating sounds of poetry. You can listen for “[Adonai](#),” a name of God meaning Lord.

History*

1. Read about [Brazil](#).
2. *Write about it on [page 2](#).
3. Play Settera: [South American countries](#).

Science

1. Read the last two sections of *Ducks in the Flow* and answer the questions as you go.
2. Choose something that floats. Fill the bathtub or basin with water. Make your floater travel by using currents. Can you get it to go where you want it to go? Move it from one end to the other. Is it easier or harder than you thought?

Art

1. Scroll down and view the *first seven minutes* video on [contemporary art in Brazil](#). It's hard to understand their English. That's okay. Just look at the artwork.
2. What do you think of contemporary art?

Day 119(*) (Materials for Science: pencil with eraser works well for this, food coloring, Manila folder/cardstock cut into ~8 inch diameter, approximately — This paper needs to be stiff and absorb water.)

Bible

1. Read [Psalm 13](#) or [listen](#).
2. David again changes the way he speaks from the beginning to the end of the Psalm. How David feels now (“having sorrow”) doesn’t change who God is (“He has dealt bountifully with me.”) Quotes are from the audio version.

History

1. Draw in the [country and flag](#) in the box on your worksheet from Day 118.
2. Look at [pictures](#).
3. Play Settera: [South American countries](#).

Science(*)

1. (*)Study the [Coriolis effect](#). You could print the last two pages or just answer the questions orally. Some need to be done BEFORE you make it and try it (and look at the pictures).
2. Follow the directions and observe the pattern. Then go back to the worksheets to finish answering the questions.

Day 120

Bible

1. Click on today's featured country on [Operation World's](#) site or choose from the map. Read about the country and use the prayer guide.

History

1. Fill in the rest of the worksheet from Day 118. [Fast facts](#) [Time for Kids](#)
2. Play Settera: [South American countries](#).

Science

1. Pretend you place something in a local stream. Where would it go? Would it end up in the ocean? Once in the ocean, where would it go? You can print a [new map](#) or use the map you have. You can look at [an atlas](#) and also look at the [currents map](#).
2. This map can go into your portfolio. Give it to a parent to hold onto.

PE/Health

1. Read about the [dangers of alcohol](#).
2. Write a list of reasons to not drink alcohol. Start with the title: "Reasons not to drink alcohol..." You can give this to a parent to put in your portfolio.

Day 121*

Bible

1. Read [Psalm 14](#) or [listen](#).

2. There's a trick some people like to play. They ask if everything the Bible says is true? When you say yes, they say that the Bible says there is no God. It's from this Psalm. But you can know your Bible well enough to say, "No, it says that fools say there is no God," and turn the tables on them.

History*

1. *Print out the [map of Argentina](#) and follow the directions.
2. Learn about [Argentina](#).
3. Play Settera: [South American capitals](#).

Science

1. We started on the earth, dove down into the ocean, now we're going to soar up into space.
2. On our way up from the earth to space, we pass through the earth's atmosphere.
3. Read about our [atmosphere](#). There are several pages here. Click Next until you read about the Ozone.
4. What are the two main gases found in our atmosphere? Which is most prevalent? (answer: nitrogen, oxygen; nitrogen)

Music

1. Listen to part two of the *Young Person's Guide to the Orchestra*. Listen/watch for instruments you recognize.

Day 122*

Bible

1. Read [Psalm 15](#) or [listen](#).
2. Who can go to heaven according to this Psalm?
3. The only one who can be perfect, holy, enough to be in God's presence is the one whom God has forgiven and cleansed from sin and who has been given the perfect Holy Spirit.

History*

1. Argentina declared itself a country in what year? Who did they fight to gain their independence?
2. Read about their [history](#) to answer the questions.
3. Listen to their [National Anthem](#).
4. *Write about their history on [page 2](#).
5. Play Settera: [South American capitals](#).

Science

1. Read about the [layers of the atmosphere](#).
2. Take this general [atmospheric quiz](#). If you get one wrong, learn from your mistake and read the explanation.

Day 123

Bible

1. Read [Psalm 16](#) or [listen](#).
2. Use some of the words or feelings expressed in this song to praise God. You could even turn them into a song yourself.

History

1. Draw their [flag and country](#) in the box.
2. Read about [things to do](#) in Argentina.
3. Look at [pictures](#).
4. Keep in mind things to do and places to go. You'll need some of those for your project.
5. Play Settera: [South American countries](#).

Science

1. Do the first assignment in the online astronomy course. Read about the [different types of astronomers](#). You don't have to write a paragraph on each kind. Be able to explain each type.
2. Now read about [Galileo](#) in assignment two. Write a paragraph about ONE astronomer. Here's another site that is useful for learning about [astronomers](#).

Race to the finish.

Art

1. Slowly look through the paintings on this [Argentinian art](#) page. Choose a favorite.
2. Describe the painting to someone without letting them see it.
3. Let the person see the painting. Is it anything like they imagined?

Day 124

Bible

1. Read [Psalm 17](#) or [listen](#).
2. What do these mental images tell us about God and how He relates to His children? verse 8
“Keep me as the [apple of Your eye](#); Hide me under the [shadow of Your wings](#).”

History

1. Fill in the rest of the worksheet from Day 122. [Fast facts](#) [Time for Kids](#)
2. Play Settera: [South American capitals](#).

Science

1. Read assignment three of the online astronomy course on the measurement of [light years](#). To check you answers you click on the question mark. If you like math, answer the problems on [assignment 4](#).
2. You were dealing with some pretty big numbers. That’s because the universe it that big! View the [size of the universe](#). It just goes to show how big God is to create this enormous universe. We don’t even know how big it is!
3. If you have questions about space from a creation point of view, here’s a website to visit, [4th Day Alliance](#).

Day 125*(*) (Optional materials for M: thin cardboard, aluminum foil)

Bible

1. Click on today's featured country on [Operation World](#)'s site or choose from the map. Read about the country and use the prayer guide.

History

1. Watch [this video](#). This is from a show called, *The Amazing Race*. They race around the world by going to different countries and then doing different challenges related to the country. For instance in Austria there is the longest apartment building in the world. The teams had to do a sort of treasure hunt by finding different apartments and looking for the treasure. Where they are known for a certain food, the teams may have to cook the dish. Sometimes they have to work with a local animal.
2. Plan out an amazing race in Argentina. Come up with at least two tasks. Use two different locations.
3. Do you need more [info](#)?

Science*(*)

1. Read the next lesson on [constellations](#), assignment five.
2. *Print out a [sky map](#). (If you are in the southern hemisphere, make sure you print out the map for the southern hemisphere.)
3. (*)Maybe you'd like to make a [big dipper mobile](#) or a [planisphere](#).
4. If you can't see the constellation for whatever reason, here's a [night sky picture](#) to use to find it. You may also just want to find it here first before you try outside. (My internet safety blocker warns about this site because it holds pictures. If a warning comes on, please allow your children to access the sky picture pages.)

PE/Health

1. Warm up and run if you like. This week we will learn to [jump](#) and then [jump a lot](#). Warning: Jump on low things that are VERY stable and can't tip over.
2. You can do this every day.

Day 126*

Bible

1. Read [Psalm 18](#) or [listen](#).
2. Here is a [worship song](#) based on this chapter.
3. While you are listening, you can look at [this](#)? Look familiar?

History

1. Learn about [Colombia](#). Use the links along the bottom of the page.
2. Tell someone about what you learned.
3. Play Settera: [South American countries](#).

Science*

1. “Do you know where you live? You might live in a house or an apartment, a trailer or a log cabin. Your home is part of a larger community such as a country. Some of you live in the United States, some live in South America as well as many other places around the world. These different nations are all part of the same world. All of us live on the planet Earth. But guess what? It goes even further. The Earth is part of a larger community. This community is called the Solar System. There are eight planets in our Solar System all together. Their names are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune. On some sites you’ll see a ninth planet, Pluto. We used to count it as a major planet. Now we call it a dwarf planet.

Here is a sentence to help you memorize the order of the planets. The first letter of each word is the same letter as the first letter of each planet.

My Very Eager Mother Just Sent Us Nine Pizzas // Mercury Venus Earth Mars Jupiter Saturn Uranus
Neptune Pluto

All of the planets except for Mercury and Venus have a system of moons. Think about that, eight planets circle the Sun. Most of those planets have moons which circle them. That’s a lot of worlds. There are over 60 known worlds in the Solar System. The only difference between a planet and a moon is that a planet circles the Sun while a moon circles a planet. Everything else about them is similar. Seven of the moons in our Solar System are even bigger than some of the planets. There are planets with atmospheres, volcanoes and even oceans. (adapted from [Astronomy Academy](#))

1. Just an English note...I had to look this up. You do capitalize words like Sun and Moon when you are referring to our specific sun and moon because that is their name in astronomical context. When you are just talking about them regular, as in, "The sun and moon were out at the same time today," then you don't. You can read about the [rules](#) here.
2. Let's start with learning about the [moon](#).
3. Watch an animation of the [moon's orbit](#) and what it looks like from earth.
4. (*)Answer the questions in this worksheet set on the [lunar cycle](#).
5. Check your [answers](#).

Music

1. Play an [instrument](#). Choose an instrument and play. Create music.

Day 127

Bible

1. Read [Psalm 19](#) or [listen](#).
2. What is David talking about? What is more valuable than gold and sweeter than honey? Why is it so great? (hint: verses 7-10) (answer: God's laws because they bring wisdom and joy. If you can't see how God's law could be so great, this would be a good table time discussion.)
3. What brings reward? (hint: verse 11) (answer: obeying God's commands)
4. Verses 13 and 14, the last verses are a good prayer to pray. You might want to pray that now and you might want to memorize them!

History

1. Learn about [Colombia](#). Use the links.
2. Tell someone about what you learned.
3. Play Settera: [South American capitals](#).

Science

1. Read NASA's overview of [Mercury](#).

2. Read about the differences between [the moon and Mercury](#) in assignment four. Then learn more about Mercury by using the [link on the page](#).
3. Make sure to answer the questions *then* check your answers.
4. Would you weigh more or less on Mercury? Would you be older or younger? Can you figure it out? Check your thoughts on this by finding your [weight and age on Mercury](#).
5. Write a short paragraph on Mercury or make a facts list. Make it short and what you think is most important/unique about Mercury. You are going to add this to a project later.

Day 128 (Materials for Art: choice of projects below, You can substitute materials. Click on whatever you are interested in for more details, I just gave the most basic list.)

Bible

1. Read [Psalm 20](#) or [listen](#).
2. [Verse 7](#) says that people are trusting in horses and chariots to win battles instead of the Lord. What are ways people today trust in things other than the Lord? To start, think about ways people “battle” today. What are things people struggle with?

History

1. Learn about [Peru](#). Use the links along the bottom of the page.
2. Tell someone about what you learned.
3. Play Settera: [South American countries](#).

Science

1. Learn about finding [angles in the sky](#) and the zodiac.
2. There are constellations that are in an elliptic as described. The sun “travels” through them. People may ask you some day what your “sign” is. This is what they are talking about. People read something called horoscopes which are predictions about what will happen to you based on your sign. This is fortune telling. No one knows the future, but God and you should never allow someone to tell you what to think about what’s going to happen.
3. [Find the Little Dipper](#) and Polaris as described in assignment 6.

4. If you can't get out to see the constellation (though if at all possible try), you can find it in this [night sky picture](#). Or, maybe you'd like to find it here first before you try outside.

Art

1. Choose a project.
 - [Quetzal](#) (toilet paper roll, something to print)
 - [color a flag](#) (something to print)
 - [Peruvian bead necklace](#) (clay, ribbon)
 - [foil sun](#) (aluminum foil, twine, styrofoam—I think you could use thick cardboard and string.)
 - [rainstick](#) (toilet paper/paper towel roll, toothpicks, rice/corn, cardboard)

Day 129

Bible

1. Read [Psalm 21](#) or [listen](#).
2. It says we'll sing and praise his power. Here's a praise song, [Lord You're Mighty](#). (The audio didn't work for me. Here it is on [godtube](#) as well.)

History

1. Learn about [Peru](#). Use the links.
2. Tell someone about what you learned.
3. Play Settera: [South American capitals](#).

Science

1. What is an [ecosphere](#)? Learn in assignment 1.
2. Learn about [Earth](#) as a great big planet.
3. Use the “read more” tab to learn how earth got its name.
4. Use the “facts and figures” page to read how fast Earth travels in orbit.
5. Write a short paragraph on Earth or make a facts list. Make it short and what you think is most important/unique about Earth. You are going to add this to a project later.

Play [Dolphin Diving](#).

Day 130

Bible

1. Click on today's featured country on [Operation World](#)'s site or choose from the map. Read about the country and use the prayer guide.

History

1. Find the [countries of Asia](#), the hardest level you think you can do.
2. Play Seterra: [Asian capitals](#).
3. Play Seterra: [The Middle East](#).
4. [European countries](#) Choose between easy and hard, countries and capitals.
5. [African countries](#) Choose between easy and hard, countries and capitals.

Science

1. Learn about [Venus](#).
2. Write a short paragraph on Venus or make a facts list. Make it short and what you think is most important/unique about Venus. You are going to add this to a project later.
3. You can find [your weight and age](#).

PE/Health

1. Warm up and stretch first. Then do some jumps. Then practice [agility](#). You'll have to be creative to make a little drill area.
2. You can do this every day.

Day 131*

Bible

1. Read [Psalm 22](#) or [listen](#).

2. There are several parts of this Psalm which are prophecies about Jesus, specifically, about when He was killed. Can you find some of those places? (hint: verses 1, 16, 17, 18) (answers: [Here are some more.](#))

History*

1. Look at the [flags of Africa](#). Can you make any observations about colors or shapes that a majority of them have? Are there any clues that you could use to guess if a flag was for an African country?
2. Look at the [flags of Europe](#)? What observations can you make? Do you see how lots of them have a cross like symbol? Not all, but a lot. If you saw that on a flag, you could guess that flag was from a European country.
3. Look at the [flags of Asia](#). Muslim countries have a moon shape on them.
4. Look at the [flags of South America](#). Any observations?
5. Look at the [Oceania flags](#). A lot of blue? A lot of stars?
6. Use those clues to try to guess the [flags'](#) countries.
7. *I suggest [cutting out pieces](#) today to get it ready to play on Day 132. This game is on level L as well. You don't need to print multiple copies. Read the directions on the game.

Science

1. Learn about [Mars](#).
2. Write a short paragraph on Mars or make a facts list. Make it short and what you think is most important/unique about Mars. You are going to add this to a project later.
3. You can find [your weight and age](#).

Music

1. Choose several [pieces of music](#) to listen to.

Day 132

Bible

1. Read [Psalm 23](#) or [listen](#).

2. Retell the psalm, line by line in your own words. This is poetry; rewrite it in prose. (You don't have to write it. You can tell it.)

History

1. Play the [rock hopping game](#). L and M level students can play together.

Science

1. Read [assignments 3 and 4](#). You do not have to answer the questions.
2. Read assignment two and write a paragraph comparing and contrasting Venus, Earth and Mars.

Day 133* (**Materials for Science: If you have them or can borrow them, binoculars.** I wouldn't buy these unless your child is super into this. You can see what you can see with the naked eye, and I will be posting pictures as well.)

Bible

1. Read [Psalm 24](#) or [listen](#).
2. What do the first and last verses say about who God is? (answer: owns and rules over everything)
3. Think about what that means to your life?
4. The Psalm asks, "[Who Is the King of glory?](#)"

History*

1. *Print out these three pages of [landform terminology](#). Fill in definitions or pictures of the words. The important thing is knowing what they are. Today do the first page of words and the first column on the second page.
2. Here's a site you can use to [look up meanings](#).

Science

1. You are going to do some more observations of the heavens. Read [assignments five and six](#).
2. If you can't see them for real, here are some night sky pictures to try to use.

- Try to find the constellation, [Cassiopeia](#).
- You can click on any of the [pictures of Jupiter](#) on this page.
- I think you can see the [double star](#) on this photograph.

Art

1. [Write your name](#) with bubble letters or make your name into a fun picture.

Day 134

Bible

1. Read [Psalm 25](#) or [listen](#).
2. What part of this psalm is most meaningful to you? Why?

History

1. Today finish the words of [landform terminology](#). Fill in definitions or pictures of the words.
2. Here's a site you can use to [look up meanings](#).

Go on a [map adventure](#). Choose whichever one you like. Choose the hard level.

Science

1. Learn about [Jupiter](#).
2. Write a short paragraph on Jupiter or make a facts list. Make it short and what you think is most important/unique about Jupiter. You are going to add this to a project later.
3. You can find [your weight and age](#).

Day 135

Bible

1. Click on today's featured country on [Operation World's](#) site or choose from the map. Read about the country and use the prayer guide.

History

1. Take a [landform quiz](#).
2. Protect the [community](#)! Click on a square and then decide what to put there. It will give you options. You can use the small map. After awhile the “start disaster” button in the top right will become available. Make sure you take your time and get the community ready or you will fail to protect them.

Science

1. Learn about [Saturn](#).
2. Write a short paragraph on Saturn or make a facts list. Make it short and what you think is most important/unique about Saturn. You are going to add this to a project later.
3. You can find [your weight and age](#).

PE/Health

1. Warm up first.
2. Then do jumps and agility practice.
3. Then continue your [training](#). Watch the whole video. Practice each move. You should practice running for 5 minutes. You don't have to have disks, just create a space where you can do things like this.
4. Walk around once you are done.
5. You can do this every day.

Day 136*

Bible

1. Read [Psalm 26](#) or [listen](#).
2. Do what verse 7 says, tell someone about the wonderful things God has done, at the very least tell God thanks and praise Him.

History*

1. Technically these countries are part of North America, but they are known as Central America. Take a [look at the map](#). What landform is Central America? (answer: isthmus)

2. Use these [photos of Nicaragua](#) to learn about it. What conclusions can you make from your observations?
3. Tell someone about your observations.
4. *Print out a copy of the [map of Central America](#). Label Nicaragua.
5. Read about the [Central American countries](#).

Science

1. Read assignment one about [how Saturn and Jupiter are similar](#).
2. Answer the first two questions.
3. How do these two planets compare and contrast with the others?

Music

1. Play an [instrument](#). Choose an instrument and play. Create music.

Day 137

Bible

1. Read [Psalm 27](#) or [listen](#).
2. What do you think it means to wait on the Lord, verse 14? (hint: verse 13) (answer: Don't give up hope. The Lord sees you and what you are going through. He hasn't forgotten you.)

History

1. Learn about [Nicaragua](#). [Read](#) a bit more.
2. Tell someone about what you learned.
3. Label it on your map.
4. Play Seterra: [North and Central American countries](#).

Science

1. Read assignments two, three and four about [Copernicus](#), [Newton](#) and [Galileo](#) and some of the "laws" of the universe.
2. Write a paragraph as described in assignment four.

Day 138

Bible

1. Read [Psalm 28](#) or [listen](#).
2. What does it mean to your life that you can have God as your shield? (answer: One thing it doesn't mean is that nothing bad will ever happen. To need a shield means that you are in battle. You are being attacked. Dangerous, hurtful things are being hurled at you. But God is there to keep them from destroying you and can even say that he's using those things to work out for your good!)
3. If you have God as your shield, rejoice and sing like the psalm says.

History

1. View pictures of [Costa Rica](#). How long ago were these pictures taken?
2. What can you learn about Costa Rica from the pictures?
3. [Read](#) a little about the country.
4. Look at [Costa Rica's flag](#). Read about it. What does it say?
5. Place the [countries](#).

Science

1. Read assignment five about [telescopes](#).
2. Read about [how telescopes work](#).
3. If you are really interested, you could consider downloading this [virtual telescope](#).

Art

1. Turn the first letter of your name (or your initials) into [characters](#).

Day 139

Bible

1. Read [Psalm 29](#) or [listen](#).

2. How powerful is the “voice of the LORD?” (Think about Genesis 1.)

History

1. Learn about [Costa Rica](#).
2. Tell someone about what you learned.
3. Label it on your map.
4. Play Seterra: [North and Central American countries](#).

Science

1. Read assignment six about telescopes and the constellation, [Orion](#) (my favorite because I think it’s the easiest to find).
2. Here’s a [night sky picture](#) to find it in if you can’t find it in your night sky. (Some of you non city dwellers may not realize that in some cities there is so much light pollution—meaning too many lights are on—that you can hardly see any stars.)

Done your work? [Make a movie](#).

Day 140

Bible

1. Click on today’s featured country on [Operation World](#)’s site or choose from the map. Read about the country and use the prayer guide.

History

1. Place the [countries](#).
2. Start learning: [North and Central American cities](#).
3. Try to guess the [flags](#)’ countries.
4. Find the [bodies of water](#).
5. Play Seterra: [The Middle East](#).
6. Choose a way to quiz yourself. See if you know your [landform vocabulary](#). Choose scatter or space race.

Science

1. Learn about [Uranus](#).
2. Write a short paragraph on Uranus or make a facts list. Make it short and what you think is most important/unique about Uranus. You are going to add this to a project later.
3. You can find [your weight and age](#).

PE/Health

1. Do your exercises: warm up, jump, agility, changing directions, and now [cool down](#).
2. You can do this every day.

Day 141

Bible

1. Read [Psalm 30](#) or [listen](#).
2. How can verse five encourage you?

History

1. Play [Elephant Weightlifting](#).

Science

1. Learn about [Neptune](#).
2. Write a short paragraph on Neptune or make a facts list. Make it short and what you think is most important/unique about Neptune. You are going to add this to a project later.
3. You can find [your weight and age](#).

Music

1. Conduct the [orchestra](#). You can choose if you want to learn first and then follow or if you are ready to take the lead.

Day 142

Bible

1. Read [Psalm 31](#) or [listen](#).
2. What does the second half of verse 10 say? (Use the “listen” link or click on the little B at the end to see another way of translating that verse.) (answer: David is “wasting away” because of his sin. But, he still calls out to God. That is not the time to abandon God. That’s the time to call on God to help you.)
3. What does verse 22 say? What did David think? Does he really think that? Was it true? (answer: David is having all sorts of troubles and says, without thinking, “God has forgotten me.” God hadn’t forgotten him. God heard his prayers. David obviously doesn’t believe it either because he reminds us all to have hope and that God will help them.)

History

1. Read about [food etiquette](#).
2. Tell someone about them. Keep these in mind if you try some foreign cuisine.
3. [Europe](#) Choose between easy and hard, countries and capitals.

Science

1. Read assignment one about [how Uranus and Neptune are similar](#).
2. Answer the question.
3. How do these two planets compare and contrast with the others?

Day 143

Bible

1. Read [Psalm 32](#) or [listen](#).
2. You read on Day 114 about David “wasting away” because of his sin. He talks about again in verse 3.
3. What was happening to David? (hint: verse 4) (answer: He was being punished. There are bad consequences to sin. God also wants to show you how bad sin is so that you will repent, so that you’ll stop sinning!)
4. Does it work? What happens in verse 5? (answer: Yes, David confessed his sin and was forgiven.)

History

1. Read about [seasonal celebrations](#) around the world.
2. Tell someone about them.
3. [Africa](#) Choose between easy and hard, countries and capitals.

Science

1. Read assignment two about [Pluto](#). We now call Pluto neither a comet or a planet; we call it a dwarf planet.
2. Learn more about [dwarf planets](#).

Art

1. Take the first letter of your [first name and your last name](#) and make them into something as in the examples. (The A became a castle. The B became a butterfly.)

Day 144

Bible

1. Read [Psalm 33](#) or [listen](#).
2. There are so many good things in here! What verse means the most to you? That He spoke the whole world into being? That He can stop countries from doing evil plans? That we are saved by Him and don't need money and power? That He watches over us? Choose a verse that means the most to you. Share it and tell why.

History

1. Learn about [ten holidays](#) you haven't heard of before.
2. Tell someone about them.
3. [Asia](#) Choose between easy and hard, countries and capitals.

Complete the [mazes](#).

Science

1. Read assignments [four](#), [five](#) and [six](#). Tell how a telescope works and the advantages and disadvantages of using lenses and mirrors in telescopes.
2. If you would like to find it in a photograph, here's one to use to find [Scorpius](#). (This is maybe my least favorite constellation. We have had scorpions in our apartment. Ick!) I know the site spells it Scorpios, but I'm pretty sure Scorpius is correct.

Day 145

Bible

1. Click on today's featured country on [Operation World](#)'s site or choose from the map. Read about the country and use the prayer guide.

History

1. Read some [traditions and customs](#) around the world. (It's really long. You don't have to read the whole thing.)
2. Tell someone about them.
3. [South America](#) Choose between easy and hard, countries and capitals.

Science

1. You are going to make a solar system. You can do this any number of ways. You can do it big; you can do it small. Here are some pictures for inspiration. Somewhere, somehow, on your project include the paragraphs/facts that you wrote about your planets. You could just put them all together and put it with your project.
 - [play dough with descriptions](#)
 - [candy](#)
 - [poster](#)
 - [outside](#)
 - [ideas](#)
2. You will continue to work on this on Day 146. You will present it on Day 147.
3. When you present your project, you will tell the audience the name of each planet and share your information about each planet.

PE/Health

1. Watch this video on [reading labels](#) to eat well.

Day 146*

Bible

1. Read [Psalm 34](#) or [listen](#).
2. This Psalm was written after this [event](#), where David pretends to be mad so he wouldn't be killed for being an Israelite.
3. Does David praise his cleverness for escaping?
4. Praise God by reading aloud some of David's words of praise.

History*

1. *Print out a [North America map](#).
2. Label Mexico on your map.
3. Choose "[Match arrows with names](#)" and print.
4. Match the numbers to the names. Here are [two maps](#) to help you. Search out more if you need them.

Science

1. Continue to make a solar system. You can do this any number of ways. You can do it big; you can do it small. Here are some pictures for inspiration. Somewhere, somehow, on your project include the paragraphs/facts that you wrote about your planets. You could just put them all together and put it with your project.
 - [play dough with descriptions](#)
 - [candy](#)
 - [poster](#)
 - [outside](#)
 - [ideas](#)
2. If you are finished, you can [make your own planet](#).

3. You will present it on Day 147.
4. When you present your project, you will tell the audience the name of each planet and share your information about each planet.

Music

1. **Compose** music. Choose music lessons from the top of the list and then pitch. Click on the boxes to move through the lesson and the play button to listen to the notes. At the end of the lesson, move the notes around to make a song and use the play button to listen to it.

Day 147*

Bible

1. Read [Psalm 35](#) or [listen](#).
2. What is David's reaction to people spreading lies about him? (answer: He prays. He asks God to bring justice. He doesn't defend himself or take revenge. He asks God to defend him. He trusts that the truth will eventually come out.)

History*

1. Play Seterra: [North and Central American countries](#).
2. Learn about [Mexico](#).
3. Read a bit more about its [history](#).
4. *Write about it on [page 2](#).

Science

1. Finish your solar system.
2. If you like, you can [create a solar system](#).
3. Present your solar system.
4. When you present your project, you will tell the audience the name of each planet and share your information about each planet.
5. Take a picture for your portfolio.

Day 148

Bible

1. Read [Psalm 36](#) or [listen](#).
2. The Bible says the the fear of the Lord is the beginning of wisdom. Read verse one. How would fearing the Lord help the unwise person described in the beginning of this Psalm?

History

1. Play Seterra: [North and Central American cities](#).
2. Use the links to learn about [Mexico](#). You don't have to do the Aztecs or wildcats.
3. Tell someone about what you read.

Science

1. Read assignments one and two about [belts](#)!
2. Answer the questions using the [link](#) provided on asteroids. Answer the questions on the second assignment as well.
3. Here's an image of where the [Kuiper Belt](#) is and one of the [Asteroid Belt](#) and another of the [Oort Cloud](#).
4. (You'll read that it is *believed* that the Solar System was formed billions of years ago. They have to have faith that that's what happened. They don't *know*. It takes just as much faith to believe in that as it does to believe that God created the world. I think it takes more faith because everything makes more sense if it was created. Our universe is remarkable with everything in just the right balance.)

Art

1. Create a [texture](#) on paper. Find an interesting texture in your house (eg. rug, screen, etc.). Place a plain piece of paper on it and rub. Then use your textured paper to create something.

Day 149

Bible

1. Read [Psalm 37](#) or [listen](#).
2. I have a specific memory of verse 1. I was a teenager. I was home on a weekend night and my older brother was at a party where I knew there was probably alcohol. I was in my bedroom and flopped on the bed and opened up my Bible and this verse was right in front of me. It was the first time I felt like the Lord was speaking directly to me through His word. Sometimes “sinners” can look like they are having a lot of fun, but it isn’t a lasting happiness. A lot of “fun” is just a mask to cover up loneliness, depression, anger, etc. A life without God is empty and people try to fill it with a whole lot of stuff but eventually or deep down they realize it doesn’t really meet their needs.
3. What other good advice is in the Psalm?

History

1. Play Seterra: [North and Central American cities](#).
2. Draw in the [country and flag](#) in the box on your worksheet from Day 148.
3. Go [sightseeing](#) and look at [pictures](#). Make observations from the pictures.

Science

1. Read about [comets](#).
2. Learn about [comet tails](#). (This is a real [photograph of a comet](#).)
3. Make a [comet](#).

Make an [aurora](#).

Day 150

Bible

1. Click on today’s featured country on [Operation World](#)’s site or choose from the map. Read about the country and use the prayer guide.

History

1. Play Seterra: [North and Central American cities](#).
2. Fill in the rest of the worksheet from Day 147. [Fast facts](#) [Time for Kids](#)

Science

1. Read assignment four about the [other worlds](#) in our solar system and the end of our solar system.
2. Use the [link](#) provided to answer the questions.

PE/Health

1. Look through this guide to the [basics of basketball](#). Learn some terminology and the basic rules.

Day 151

Bible

1. Read [Psalm 38](#) or [listen](#).
2. Why is David sick, burdened, in pain? (hint: verses 3 and 5) (answer: David has sinned and is being disciplined. He's feeling God's heavy hand of punishment on him.)

History

1. Click on each [territory in Canada](#) to learn its name and to read about it.
2. Label Canada on your map.
3. Read about [Canada](#).

Science

1. Find [Sagittarius and Betelgeuse](#). Read assignment six.
2. If you want to find them in pictures (first, or only), here's a picture of [Sagittarius](#).
3. Here's [Orion](#) for finding Betelgeuse.
4. If you are scanning the night sky, look for all of the constellations you've learned.

Music

1. [Compose](#) music. Choose music lessons from the top of the list and then instrumentation and move through the lesson and then practice.

Day 152

Bible

1. Read [Psalm 40](#) or [listen](#).
2. What did David have to do? (hint: verse 1) (answer: Wait! God often requires us to wait before He answers. Will we have faith and keep loving Him and trusting Him or do we not love Him and just really what want we want and only care about ourselves?)
3. Here is a [song](#) based on this Psalm.

History

1. Read about how [Canada's government differs from America's](#).
2. Use the [symbols gallery](#) to learn more.

Science

1. Learn about the [sun](#).
2. Get a high five and/or hug if you can figure out how to say how much it weighs. (hint: look under facts and figures)

Day 153

Bible

1. Read [Psalm 42](#) or [listen](#).
2. Sometimes you might feel sad. What is something you can do to feel better? (hint: verse 5) (answer: Keep hope in God that He is taking care of you and everything else and will make it all okay somehow, and we can praise Him that He has saved us. That's always a reason to rejoice and be thankful.)
3. Here's a [song](#) based on this Psalm. (Remember that Psalm means song. That's why there are so many songs written with the words of Psalms.)

History

1. These are links to some historical fiction novels about Canada. Use the links to read their descriptions. What time period is each about? What's happening?

- [Ellen](#)
- [Rachel](#)
- [Angelique](#)

Science

1. Learn more about the [sun](#).
2. Take a look at tomorrow's assignment and choose what you will do. If you are going to attempt the more difficult paper one, print it out today and maybe start on it.

Art

1. Take a look at these two photographs by Kristie MacDonald from Canada.
2. What do you notice about the positioning of the houses? What about the photographs themselves? What do they show?
 - [one](#)
 - [two](#)
3. (answer: The houses are right-side up. The photographs are on an angle. The pictures are showing the results of "topsy turvy weather.")

Day 154(*) (Materials Science: toothpicks and playdough/clay *OR* the print out provided)

Bible

1. Read [Psalm 43](#) or [listen](#).
2. What verse in this Psalm reiterates a lesson from Psalm 42? (answer: verse 5)
3. Here's a [song](#) about it. :)

History

1. Explore Cobalt Canada during the [silver rush](#).

Science(*)

1. (*)Make a [model of the sun](#).
2. Here's an explanation of the [layers](#).

Day 155 (Materials for PE: jump rope You can pretend if you don't have one.)

Bible

1. Click on today's featured country on [Operation World's](#) site or choose from the map. Read about the country and use the prayer guide.

History

1. Play this game about [Haiti](#).

[What's wrong?](#)

Science

1. Learn about [stars](#).
2. Use the links to learn about each type of star.
3. Tell someone about what you learned.
4. Maybe your family would be interested in an article about how [light](#) we see could have traveled for supposedly millions of years if the earth is only thousands of years old.

PE/Health

1. Every day continue to warm up and cool down, but now here are new drills to use to exercise in between.
2. Here are your first two drills.
 - [jump rope](#) (pretend if you don't own one)
 - [quick skips](#)
3. Remember, you can do these every day, not just once a week.

Day 156*

Bible

1. Read [Psalm 46](#) or [listen](#).
2. Look at verses 2 and 3. If those things were happening, would you be afraid? How can we trust when awful things are happening? (hint: verse 1) (answer: God is there! He hasn't abandoned us. He is with us through the trouble.)

History*

1. *Print a [map of the US](#). (You will need page 6 later. Level L will use pages 1 and 3.)
2. Click each [state](#) to learn about it. Do half the map today.

Science

1. Read assignment five and answer the question and then read assignment six and find the [constellation Taurus](#) and the Great Nebula.
2. Here are some pictures:
 - [Taurus](#)
 - [Nebula](#) (He calls this the Orion Nebula. I think this is what the author is talking about since it is part of the [Orion](#) constellation.)

Music

1. [Compose](#) music. Choose music lessons from the top of the list and then instrumentation and move through the lesson and then practice.

Day 157*

Bible

1. Read [Psalm 47](#) or [listen](#).
2. Clap for God!

History*

1. *Print out the [mapping the US](#) worksheet. Here are [two maps](#) to help you.
2. (*)If you want the [state capitals](#) written out all together, you could consider printing this map.

Science

1. Read assignments one and two on [galaxies](#).
2. What you just read mentions the big bang. This is the idea that somehow some big event happened that started life in the universe and then it somehow evolved and formed the entire orderly universe with everything in perfect balance as well as all life as we know it in all its perfectly unique and creative forms. (I don't believe in this idea.) Read this article about [the Bible and the big bang](#).
3. Your family may be interested in watching this nearly hour-long presentation on [How Big is God](#).

Day 158

Bible

1. Read [Psalm 49](#) or [listen](#).
2. What happens to the rich man? (answer: He dies and can't take his wealth with him.)

History

1. Click each [state](#) to learn about it. Finish going through the states.

Science

1. Read assignment four about [Andromeda](#).
2. Here is a picture of the [Andromeda galaxy](#) and one of the [constellation](#).

Art

1. Look at these [American baskets](#).
2. Can you still see lines, patterns, rhythm, movement, what about color?
3. How is this similar to "regular" art (paintings and drawings)? How is it different?
4. Which piece is your favorite? Why?

Are you finished your work? Choose [one of the games](#).

Day 159

Bible

1. Read [Psalm 50](#) or [listen](#).
2. He's talking about sacrifices here. God is saying He doesn't need what they offer Him. Why not? (hint: verse 12) (answer: the world and everything in it)

History

1. Read about some of [America's famous landmarks](#).
2. You could mark some on your map.
3. Place the [states](#).

Science

1. The [Hubble Space Telescope](#) is a telescope that is out in space, orbiting the earth. (It says, "Scientists think the universe is about 13 or 14 billion years old." It should read *some scientists*. It is misleading to say that this is what "scientists" believe. There are still many scientists who don't believe that. They are scientists and what they think should be acknowledged. Scientists disagree on many points. Your ears should perk up anytime someone says that *all scientists* say something. It is probably propaganda.)
2. Explore [black holes](#).

Day 160*

Bible

1. Click on today's featured country on [Operation World's](#) site or choose from the map. Read about the country and use the prayer guide.

History*

1. *You are going to create a map of America. You get to choose what it will show. I think you will want a [fresh map](#) to work with that's just the US.
2. For example, the bottom of this page shows maps that show [temperature and precipitation](#) different places in America.

3. Another example are these [state maps](#). Maybe you want to show what kinds of things grow in different parts of the country and you can draw pictures. (It's the bottom link on this page. It says US notebooking page...with Clip Art.)
4. Here is a website that can give you [information](#) for all the states for different topics. You can use this page if you want to find a link to make a map about crops or about how big the state is. There are lots more links along the side. Decide on a topic. Make a key. Create your map.

Science

1. Read about [satellites](#).

PE/Health

1. Every day continue to warm up before your exercise and cool down when you are finished.
2. Here are your next two drills. You can use your previous drills too.
 - [line drill](#)
 - [turning](#)

Day 161

Bible

1. Read [Psalm 51](#) or [listen](#).
2. David had sinned. He repented and is asking God to forgive him and not give up on him.
3. Here's a [song](#) from this Psalm. It's from verse 10 where David asks God to make his heart clean and pure.

History

1. Drag and drop the [states](#).
2. Click on the states to learn about their [capitals](#). Do half.

Science

1. Read about [space craft to Mars](#).

Music

1. [Compose](#) music. Choose music lessons from the top of the list and then dynamics and move through the lesson and then practice.
2. NOTE! We've had trouble with that lesson. If it's not working, here's an [old version](#) of it. Choose symbols.

Day 162

Bible

1. Read [Psalm 54](#) or [listen](#).
2. Why is he praising God? (hint: verse 7) (answer: God saved him from all of his troubles.)

History

1. Drag and drop the [states](#).
2. Click on the states to learn about their [capitals](#). Do half. Finish.

Science

1. Use the rest of the links to read about missions to [Mercury](#), [Venus](#) and [outer planets](#).

Day 163

Bible

1. Read [Psalm 56](#) or [listen](#).
2. The Psalm repeats, "I will not be afraid," or "I will not fear." But David also says, "When I am afraid, I will trust in you." David feels afraid some times, but then he remembers all that God has done and can do and reminds himself he doesn't have to be afraid. My family sings a song that quotes, "The Lord is my helper, I will not be afraid, What is it that man can do to me?" Then we all yell, "Nothing." We like to sing it over and over and put in different words for "man" for all the things we shouldn't be afraid of.

History

1. Play Seterra: [US States](#).

2. Match the state to its [capital](#).
3. Study the postal abbreviations map that you printed on Day 56.

Science

1. Read about the [history of the space shuttle](#).
2. Instead of using the movies on the page, you can watch [President Kennedy's](#) speech here that challenged the country to shoot for the moon. (He makes it just after 3:00.)
3. You can also read this real newspaper about the [Apollo 11](#) landing on the moon.

Art

1. Do you think of this as art? Look at these [inventions](#).
2. Look around your home. Someone has to design everything you buy. Someone designed your door, your rug, your curtains, your wallpaper, your cups, your plates, your knives, your telephone!

Day 164

Bible

1. Read [Psalm 61](#) or [listen](#).
2. Can you picture what it would look like to be strong tower? Think about what the world was like when David lived, like what Jericho might have looked like with its fortifications. What did it mean to David that God was like a “strong tower?”

History

1. Play Seterra: [US States](#).
2. Match the state to its [capital](#).
3. Study the postal abbreviations map that you printed on Day 56.

Science

1. Read about [Skylab](#) and space stations.

Are you finished your work? Choose [the other game](#).

Day 165*

Bible

1. Click on today's featured country on [Operation World](#)'s site or choose from the map. Read about the country and use the prayer guide.

History*

1. Play Seterra: [US States](#).
2. *Print page 6 and follow the directions to label the states and [postal abbreviations](#).

Science

1. Plan a moon [rescue mission](#).

PE/Health

1. Every day continue to warm up before your exercise and cool down when you are finished.
2. Here are your next drills. You can use your previous exercises too.
 - [jumps](#)

Day 166*

Bible

1. Read [Psalm 62](#) or [listen](#).
2. What's one lesson from this Psalm?

History*

1. *What state am I? Look up [state nicknames](#) to answer the questions.
2. Play Seterra: [US States](#).
3. Practice your states and [capitals and abbreviations](#).

Science

1. You are going to be doing an end-of-the-year project.
2. You are going to pick something from this year to learn more about. You will be doing research, making a project and doing an experiment on the topic as well.
3. For example you could choose earthquakes. You could [research them](#) and maybe build a seismograph to use for an experiment. You will present your research visually (poster, on the computer, etc.) and orally. You will demonstrate your experiment in front of an audience, or if that's not possible, then you will explain what you did and what the results were.
4. You can pick from what you learned about space, earth, oceans. Or maybe it's something we didn't really learn about and you wonder about.
5. Start thinking about a topic.

Music

1. [Compose](#) music. Choose build a staff.

Day 167

Bible

1. Read [Psalm 63](#) or [listen](#).
2. Do you thirst for God? Is He as important to you as water?
3. We're supposed to [hunger and thirst for righteousness](#). Is it that important to you?

History

1. Play Seterra: [US Cities](#).
2. Follow the directions on the site to learn more about some [individual states](#). You can choose junior level. First you'll choose which states you want to try. Move your mouse around the map to choose. When you have state names and coins, you will drag the coin to the right state.
3. You are going to learn about your state or a state of your choice.

Science

1. Here are some sites that might help you: [project ideas](#), [research/ideas/projects/experiments for weather](#), [space ideas](#), [space links](#), [ocean ideas](#).
2. You don't have to use these links. Choose something you are really interested in!

Day 168(*)

Bible

1. Read [Psalm 65](#) or [listen](#).
2. According to the Psalm, what's one of the amazing things that God has done?

History

1. Play Seterra: [US Cities](#).
2. You are going to learn about your state or a state of your choice. You have three days to work on this.
3. You might also want to use a notebooking page: there are a [couple of options](#) on this page.
4. Here are sites for information. Start learning about your state. On Day 170 you should have something to present about your state: a notebooking page and map, a poster, a powerpoint presentation, etc.
 - [info](#)
 - [info](#)
 - [history](#)
 - [flags](#)
 - [maps](#) to print
 - [maps](#) to look at

Science(*)

1. (*)Do research on your topic. I suggest taking notes. Always write down where you got the information. Here are [Research Note Taker](#) sheets.

Art

1. Look around your house for ideas. Design something for the home. It can be anything: a car, a chair, a fan, whatever. Design it beautiful or interesting...it has to be somewhat practical but make it “art” as well.

Day 169

Bible

1. Read [Psalm 66](#) or [listen](#).
2. In verse 12 why did God allow them to go through trials, through fire and water? (answer: brought us out to rich fulfillment)

History

1. Play Seterra: [US Cities](#).
2. You are going to learn about your state or a state of your choice. You have today and Day 170 to work on this.
3. You might also want to use a notebooking page: there are a [couple of options](#) on this page.
4. Here are sites for information.
 - [info](#)
 - [info](#)
 - [history](#)
 - [flags](#)
 - [maps](#)
 - [maps](#) to look at

Science

1. Continue your research.

Just for [fun](#). (You are supposed to give yourself 24 hours to think these over, but you can go ahead and look at the answers after you’ve guessed what you can.)

Day 170

Bible

1. Click on today's featured country on [Operation World](#)'s site or choose from the map. Read about the country and use the prayer guide.

History

1. Play Seterra: [US Capitals](#).
2. Today, finish and present what you learned about your state or a state of your choice.
3. You might also want to use a notebooking page: there are a [couple of options](#) on this page.
4. Here are sites for information.
 - [info](#)
 - [info](#)
 - [history](#)
 - [flags](#)
 - [maps](#)
 - [maps](#) to look at

Science

1. Start thinking about what experiment you might do that would be related. If you need materials, make sure you get them.
2. Finish your research and start organizing it. Decide how you are going to visually present your information. Are you going to put it on a poster? a power point? Write an essay? Start.

PE/Health

1. Every day continue to warm up before your exercise and cool down when you are finished.
2. Here are your next two drills. You can use your previous drills too.
 - [split the circle](#)
 - [balance](#)

Day 171

Bible

1. Read [Psalm 67](#) or [listen](#).

2. What happens when a nation praises God? (hint: verse 6) (answer: the nation is prosperous)

History

1. Try a [quiz](#).
2. Practice your [state capitals](#). Choose an activity.

Science

1. Work on your project.
 - You need to show people what you learned in writing (poster, computer, essay, etc.).
 - You need to have an experiment.
 - You need to explain it all to an audience!

Music

1. Click on a [string instrument](#). Click on the little tab with people on it. Read about how that type of instrument is used around the world.
2. Now do it with a woodwind instrument.

Day 172

Bible

1. Read [Psalm 68:1-11](#) or [listen](#).
2. Why is God worthy to be praised? What does this Psalm say? (answer: some answers...he takes care of the poor, the orphan, the widow, the lonely)

History

1. Complete the [activity](#). This is a reminder of how humans interact with their physical geography around them.
2. [Europe](#) Choose between easy and hard, countries and capitals.

Science

1. Work on your project.

Day 173

Bible

1. Read [Psalm 70](#) or [listen](#).
2. David has specific ideas of what should happen to his enemies. He doesn't take matters into his own hands though. He gives them to God for Him to bring about justice. It's not our job. We should not take revenge, get even, pay back. We should let God judge the situation and take care of it.

History

1. Complete the [map reading](#) activity.
2. [Africa](#) Choose between easy and hard, countries and capitals.

Science

1. Work on your project.

Art

1. Look at this [graphic art](#).
2. Pick a favorite. Why do you like it?

Day 174

Bible

1. Read [Psalm 72](#) or [listen](#).
2. What are some of the things a good ruler would do (with God's help)?

Find the hidden pictures.

History

1. [Asia](#) Choose between easy and hard, countries and capitals.

2. [Choose a country](#) you didn't learn about. Use the links.

Science

1. Work on your project.

Day 175

Bible

1. Click on today's featured country on [Operation World's](#) site or choose from the map. Read about the country and use the prayer guide.

History

1. [South America](#) Choose between easy and hard, countries and capitals.
2. [Choose a country](#) you didn't learn about or a favorite. Use the links.

Science

1. Work on your project.

PE/Health

1. Every day continue to warm up before your exercise and cool down when you are finished.
2. Here are your next two drills. You can use your previous drills too.
 - [skip and crossover](#)
 - [carioca](#)

Day 176

Bible

1. Read [Psalm 73](#) or [listen](#).
2. Who is the author feeling jealous of? (answer: David sees people sinning, getting rich and seemingly having a great life.)

3. When does he stop feeling jealous? (answer: He's feeling jealous until he enters the temple and worships God. He remembers that God is in control and will bring about justice and will save David in the end.)

History

1. Play Seterra: [Large Countries](#).
2. You have five days to complete a country project.
 - Choose any country or create a country.
 - You are going to create an “experience” in your country.
 - You will have costumes, money, food, speak some words of that language, a landmark for your “tourists” to visit. Be creative! This will happen on Day 180.

Science

1. Work on your project. Try your experiment.

Music

1. Click on a [brass instrument](#). Click on the little tab with people on it. Read about how that type of instrument is used around the world.
2. Now do it with a percussion instrument.

Day 177

Bible

1. Read [Psalm 75](#) or [listen](#).
2. This Psalm describes God as what? (answer: judge)

History

1. Play Seterra: [Large Countries](#).
2. You have until Day 180 to complete a country project.
 - Choose any country or create a country.
 - You are going to create an “experience” in your country.

- You will have costumes, money, food, speak some words of that language, a landmark for your “tourists” to visit. Be creative! This will happen on Day 180.

Science

1. Work on your project. You should be finishing up.

Day 178

Bible

1. Read [Psalm 77](#) or [listen](#).
2. What does David do when he’s feeling like God has stopped loving them and not kept his promise? (God hadn’t stopped loving him and hadn’t broken a promise, but it felt that way while David waited for God’s help.) (hint: verses 11-12) (answer: God remembers who God is and what He has done for him and Israel in the past.)
3. What are some things God has done to take care of you and your family in the past that you can remember now and thank Him for to encourage you to remember He will keep loving you and taking care of you.

History

1. Play Settera: [25 Largest Cities](#).
2. You have until Day 180 to complete a country project.
 - Choose any country or create a country.
 - You are going to create an “experience” in your country.
 - You will have costumes, money, food, speak some words of that language, a landmark for your “tourists” to visit. Be creative! This will happen on Day 180.

Science

1. Finish your project. Prepare to present.

Art

1. View the slideshow on [construction art](#). Look at the pictures in “Look and Respond.”

2. Make the [construction art project](#) or come up with your own idea. Make art!

Day 179

Bible

1. Read [Psalm 148](#) or [listen](#).
2. Have you ever thought of lightning, snow and stormy winds praising God? Next time you hear the “stormy winds” remember that they are obeying God!
3. Here’s a song, [Indescribable](#). One line is about God telling each lightening bolt where to go.

History

1. Play Settera: [25 Largest Cities](#).
2. You have until Day 180 to complete a country project.
 - Choose any country or create a country.
 - You are going to create an “experience” in your country.
 - You will have costumes, money, food, speak some words of that language, a landmark for your “tourists” to visit. Be creative! This will happen on Day 180.

Science

1. Write a [bibliography](#). Prepare to present.

Day 180

Bible

1. Click on today’s featured country on [Operation World](#)’s site or choose from the map. Read about the country and use the prayer guide.
2. Read [Psalm 150](#) or [listen](#).
3. Here is a picture of a [lyre](#).
4. Make an instrument and play it to praise God. (You can just drum on something. That counts!)

History

1. Present your cultural experience.

Science

1. Present!
2. Take a picture for your portfolio. You can also send me a link to a video or pictures if you would like to be included on the Hall of Fame page.
3. I'll leave you with a site to read about [15 evidences that the earth is young](#).

PE/Health

1. Every day continue to warm up before your exercise and cool down when you are finished.
2. Here are your next two drills. You can use your previous drills too.
 - [ladder drills](#)
3. You don't have to stop. Decide on an exercise routine with drills from either sport and keep it up every day.

[Congratulations](#), You're done!