| Hundreds | Tens | Ones |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |

1) What number is represented?
2) Add 200. What number is represented now?
3) What column changed?
$129+\quad=829$
$345+\quad=645$

Complete the calculations

| $345+500=$ |
| :--- |
| $232+400=$ |
| $189+600=$ |
| $437+100=$ |
| $372+\ldots=772$ |
| $550+\ldots=750$ |

1) Complete these calculations

| $365+500=$ |
| :--- |
| $532+200=$ |
| $201+700=$ |
| $444+300=$ |
| $123+\ldots=423$ |
| $603+\ldots=903$ |
| $187+\ldots=687$ |
| $-+500=765$ |

2) Complete these sequences.

| 123 |  | 323 |  |  | 623 |  |  | 923 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 46 | 246 |  |  | 846 |
| :--- | :--- | :--- | :--- | :--- |

Complete your awn sequence
$\square$
3) Complete the table

| Start number | Add 100 | Add 300 | Add 200 | Add 100 |
| :--- | :--- | :--- | :--- | :--- |
| 92 | 192 | 492 | 692 | 792 |
| 23 |  |  |  |  |
| 102 |  |  |  |  |
| 183 |  |  |  |  |

## Lesson 1

Challenge
Teddy starts with the number 356
He adds a multiple of 100
His new number is greater than 500 but less than 800 Complete the table

| Numbers he couldn't have added | Numbers he could have added |
| :--- | :--- |
|  |  |
|  |  |
|  |  |

## Lesson 2

Main task

Complete each sequence
What is the sequence increasing by each time? Explain how you know

| 103 | 203 |  |  | 503 |
| :---: | :---: | :---: | :---: | :---: |
| 76 | 276 |  |  |  |
| 54 |  | 654 | 954 |  |
| 19 |  |  |  | 819 |

Complete your own sequences and explain them
$\square$
$\square$
$\square$
$\square$

## Complete the scenarios so they match the bar model.



Ron has $\qquad$ altogether. He spends ___ and has $£ 476$ pounds left.

Jack has $\qquad$
Eva has £200
They have $\qquad$ altogether.

Amir has $£ 200$ more than Rosie.
Amir has $\qquad$
Rosie has $\qquad$
Draw your own bar model where one of the parts is a multiple of 100
Write scenarios to match the bar model.

Complete these additions

| $245+334=$ |
| ---: |
| $543+234=$ |
| $146+123=$ |
| $432+512=$ |
| $320+433=$ |
| $872+117=$ |
| $760+202=$ |
| $603+240=$ |

Challenge

## Jack is calculating $506+243$

Here is his working out.

|  |  | 5 | 6 |
| :---: | :---: | :---: | :---: |
| + | 2 | 4 | 3 |
|  | 2 | 9 | 9 |

Can you spot Jack's mistake?
Work out the correct answer.

## Lesson 4 <br> Main task

1) Use the table to help you work out the questions.

| Day | Amount of <br> dojo's |
| :--- | :--- |
| Monday | 234 |
| Tuesday | 520 |
| Wednesday | 301 |
| Thursday | 632 |
| Friday | 217 |

1) How many dojos were awarded on Monday and Wednesday?
2) What was the total number of dojos on Tuesday and Fxiday?
3) Which has a greater total?
-Monday and Tuesday
-Thursday and Fxiday
4) Use the price list to answer the questions.

| Item | cost |
| :---: | :---: |
| TV | £213 |
| Bike | $£ 450$ |
| XBox | £305 |
| Segway | £ 112 |
| Fortnite game | $£ 532$ |
| Harry Potter <br> book collection | $£ 641$ |

1) What is the total cost of $a$ bike and an Xbox?
2) What is the total cost of $a$ TV and Harry Potter book collection?
3) Which items have a greater tatal?
-Fortnite game and a TV
-Segway and Harry Potter book collection
4) Miss Walker has completed her homework.

Mark her work and discuss the mistakes she has made.

$$
250+454=479
$$

|  | $H$ | $T$ | 0 |
| ---: | ---: | ---: | ---: |
|  |  | 2 | 5 |
| + | 4 | 5 | 4 |
|  | 4 | 7 | 9 |

1) $236+128=$
2) $473+252=$
3) $561+122=$
4) $309+124=$
5) $673+158=$
6) $271+675=$
7) $761+132=$
8) $550+155=$
9) $818+126=$

True or false? The answer to the addition below is correct?

|  | $\mathbf{H}$ | T | $\mathbf{O}$ |
| :---: | :---: | :---: | :---: |
|  | 3 | 7 | 3 |
| + | 6 | 1 | 7 |
|  | 9 | 9 | 0 |
|  |  | 1 |  |

True or false? The answer to the addition below is correct?

|  | H | T | 0 |
| :---: | :---: | :---: | :---: |
|  | 2 | 6 | 6 |
| + | 3 | 2 | 5 |
|  | 5 | 8 | 1 |
|  |  | 1 |  |

What are the numbers underneath the splats?


Which calculation is the odd one out?

A. |  | 2 | 2 |
| ---: | :--- | :--- | 8

B.

|  | 3 | 4 | 9 |
| ---: | :---: | :---: | :---: |
| $+\quad 5$ | 5 | 2 |  |
|  |  |  |  |

c.


Explain you answer.

Roll a 1 to 6 die.
Fill in a box each time you roll.


Can you make the total:

- An odd number
- An even number
- A multiple of 5
- The greatest possible number
- The smallest possible number

Lesson 7
Main task

1) Match these additions to their answer

| $256+366=$ |
| :---: |
| $157+585$ |
| $439+358=$ |
| $196+345=$ |
| $583+248=$ |
| $156+165=$ |
| $386+234=$ |
| $777+145=$ |
| 831 |

## Challenge

Connor raises \&352 in sponsorship money. Scott raises five hundred and seventy-nine pounds.

What is the total amount of money?

Lesson 8
Main task

1) Use any digit card from $0-9$ to create an addition with 1 exchange. You may only use each digit once in any calculation. Your answer must be greater than 632 and less than 698.


Is there more than one possible answer?

Use any digit card from $0-9$ to create an addition with at least I exchange. You may only use each digit once in the two addends. Your answer must be greater than 810 and less than 830.


Is there more than one possible answer?

1) Which arrow shows the number 388?

2) Tick the number that is nearest to 120

3) True or false? 856 is closest to 800

4) Match the calculations to the answers by estimating


Challenge
Estimate the answers to these additions
$|25+34|=$
$331+189=$
$345+355=$
$276+429=$

1) Use the clues below to estimate what the number could be

It is a 3 -digit number.
The hundreds digit is odd.
The nearest number is 600 .
The ones digit is 7 .

2) Use the clues below to estimate what the number could be It is a 3 -digit number.

## The hundreds digit is even.

## The nearest number is $\mathbf{3 0 0}$.


3) Holly and Henry are estimating the answer to $673+121=$


1. Jane asks Mum for help with her homework. She has a column addition calculation with some missing digits. She shows Mum these rules:

- Each empty square must contain a different digit.
- The calculation must include at least one exchange.
- The answer has an odd digit sum.
- In the answer, one of the missing digits is half the value of the hundreds digit.


Find all of the missing digits. Is there more than one possible answer?
2. Investigate different pairs of representations that add together to make the total described below.

The total is an even number. It is more than 763 but less than 850.

The tens digit is less than 5.


1. Jane asks Mum for help with her homework. She has a column addition calculation with some missing digits. She shows Mum these rules:


Find all of the missing digits. Is there more than one possible answer?
Various answers, for example: $387+427=814 ; 397+437=834 ; 337+517=854 ; 347+$ $527=874 ; 367+527=894 ; 327+514=841 ; 357+496=853 ; 317+528=845 ; 367+480$ = 847
2. Investigate different pairs of representations that add together to make the total described below.
Various answers, for example:

Any even number between 800 and 840.

$B$ and $I=806 ; E$ and $F=836 ; C$ and $J=814 ; H$ and $D=826$

