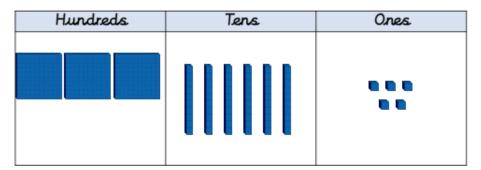
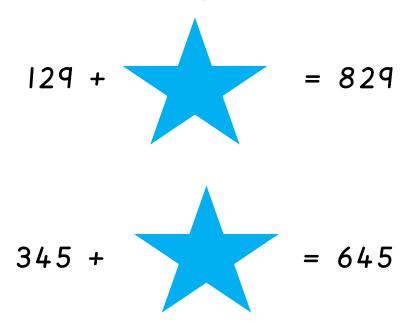
### Lesson I <u>Starter</u>



- What number is represented?
  Add 200. What number is represented now?
  What column changed?



## Complete the calculations

345+500=
232+400=
189+600=
437+100=
372+=772
550+=750

## <u>Lesson I</u> <u>Main task</u>

1) Complete these calculations

365+500=
532+200=
201+700=
444+300=
23+=423
603+=903
187+=687
+500=765

2) Complete these sequences.

|--|

46 246	846
--------	-----

Complete your own sequence

## 3) Complete the table

<u>Start number</u>	<u>Add 100</u>	<u>Add 300</u>	<u>Add 200</u>	<u>Add 100</u>
92	192	492	692	792
23				
102				
183				

## Lesson I Challenge

## Teddy starts with the number 356 He adds a multiple of 100 His new number is greater than 500 but less than 800 Complete the table

Numbers he couldn't have added	Numbers he could have added

## <u>Lesson 2</u> <u>Main task</u>

Complete each sequence

What is the sequence increasing by each time? Explain how you know

103	203			503
76	276			
54		654	954	
				819

## Complete your own sequences and explain them

		1
		1
		1

# <u>Lesson 2</u> Challenge

Complete the scenarios so they match the bar model.				
	476 200			
	676			
Ron has altogether. He spends and has £476 pounds left.				
Jack has Eva has £200 They have altogether.				
Amir has £200 more than Rosie. Amir has Rosie has				
Draw your own bar model where one of the parts is a multiple of 100 Write scenarios to match the bar model.				

## <u>Lesson 3</u> <u>Main task</u>

## Complete these additions

245+334=
543+234=
146+123=
432+512=
320+433=
872+117=
760+202=
603+240=

## <u>Challenge</u>

Jack is calculating 506 + 243

Here is his working out.

		5	6
+	2	4	3
	2	9	9

Can you spot Jack's mistake? Work out the correct answer.

#### Lesson 4 Main task

1) Use the table to help you work out the questions.

Day	Amount of dojo's
Monday	234
Tuesday	520
Wednesday	301
Thursday	632
Friday	217

- How many dojos were awarded on Monday and Wednesday?
- 2) What was the total number of dojos on Tuesday and Friday?
- 3) Which has a greater total?

-Monday and Tuesday -Thursday and Friday

2) Use the price list to answer the questions.

Item	cost
TV	£213
Bike	£450
XBox	£305
Segway	£112
Fortrite game	£532
Harry Potter book collection	£641

- What is the total cost of a bike and an Xbox?
- 2) What is the total cost of a TV and Harry Potter book collection?
- 3) Which items have a greater total?
- -Fortnite game and a TV

-Segway and Harry Potter book collection

# 3) Miss Walker has completed her homework.

Mark her work and discuss the mistakes she has made.

250+454=479

	Н	Т	0
		2	5
+	4	5	4
	4	7	9

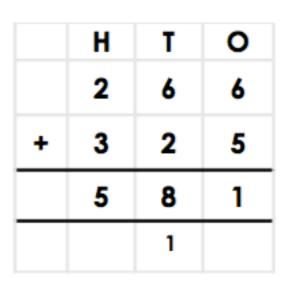
<u>Lesson 5</u> <u>Main Task</u>

1) 236+128=
 2) 473+ 252=
 3) 561+122=
 4) 309+124=
 5) 673+158=
 6) 271+675=
 7) 761+132=
 8) 550+155=
 9) 818+126=

True or false? The answer to the addition below is correct?

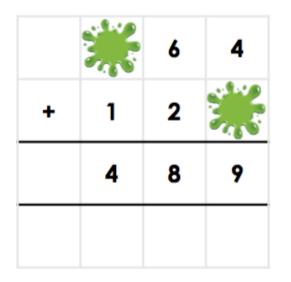
	Н	T	0
	3	7	3
+	6	1	7
	9	9	0
		1	

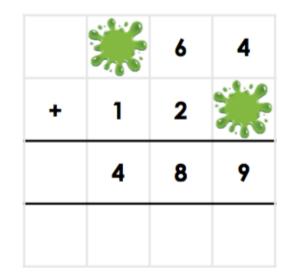
True or false? The answer to the addition below is correct?



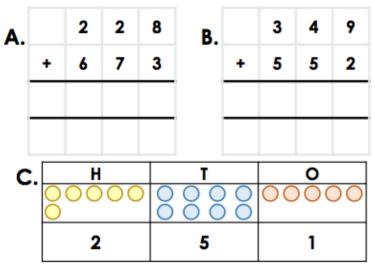
### <u>Lesson 6</u>

What are the numbers underneath the splats?



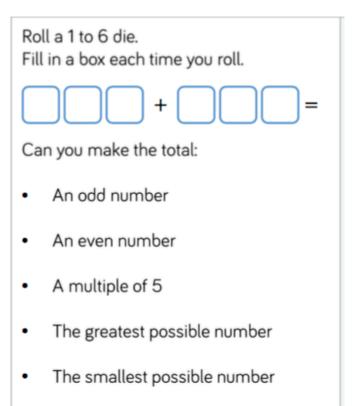


Which calculation is the odd one out?



Explain you answer.

## <u>Lesson 6</u> <u>Challenge</u>



## <u>Lesson 7</u> <u>Main task</u>

256+366=	797
157+585	831
439+358=	321
196+345=	742
583+248=	620
156+165=	922
386+234=	622
777+145=	541

1) Match these additions to their answer

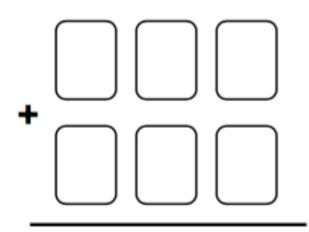
## <u>Challenge</u>

Connor raises £352 in sponsorship money. Scott raises five hundred and seventy-nine pounds.

What is the total amount of money?

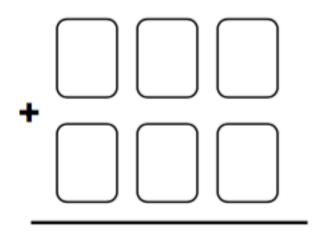
### <u>Lesson 8</u> <u>Main task</u>

 Use any digit card from 0 - 9 to create an addition with 1 exchange. You may only use each digit once in any calculation. Your answer must be greater than 632 and less than 698.



Is there more than one possible answer?

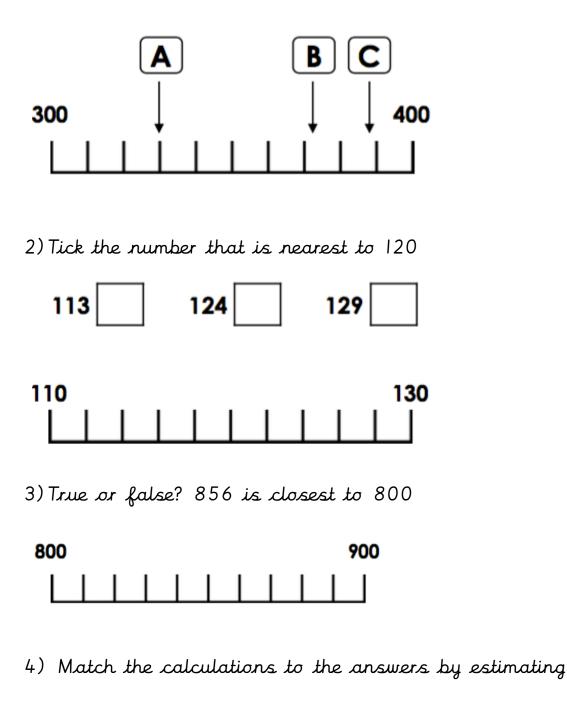
Use any digit card from 0 – 9 to create an addition with at least 1 exchange. You may only use each digit once in the two addends. Your answer must be greater than 810 and less than 830.

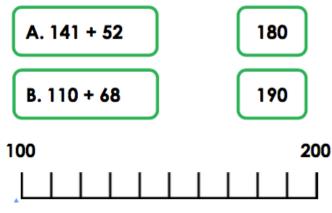


Is there more than one possible answer?

### <u>Lesson 9</u> <u>Main task</u>

1) Which arrow shows the number 388?





# <u>Challenge</u>

Estimate the answers to these additions

|25+34|=

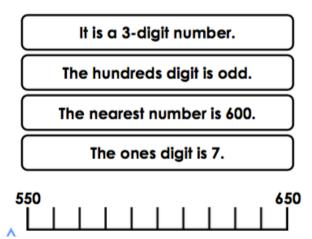
33|+|89=

345 + 355 =

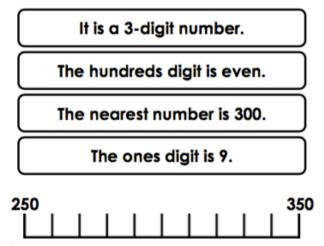
276+429=

## <u>Lesson 10</u> <u>Main task</u>

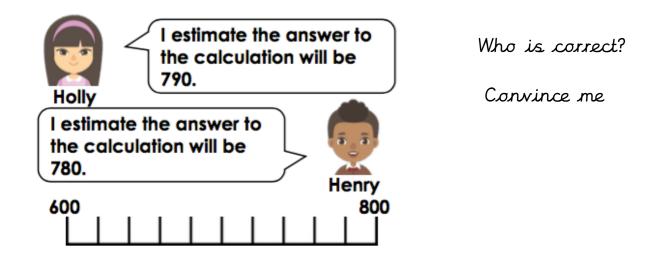
1) Use the clues below to estimate what the number could be



2) Use the clues below to estimate what the number could be

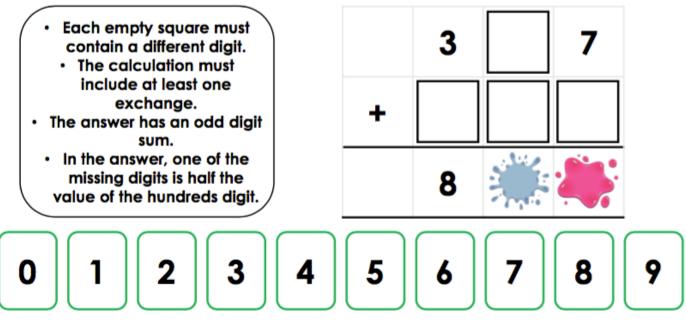


3) Holly and Henry are estimating the answer to 673+121=



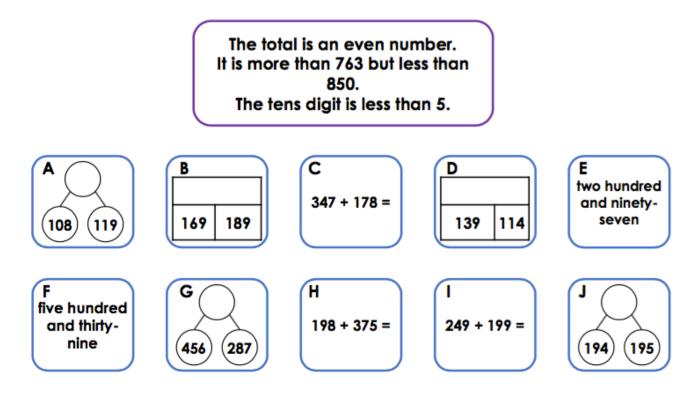
### Extra challenges

1. Jane asks Mum for help with her homework. She has a column addition calculation with some missing digits. She shows Mum these rules:

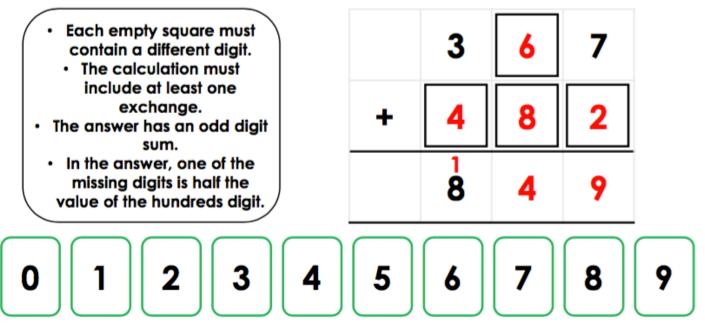


Find all of the missing digits. Is there more than one possible answer?

2. Investigate different pairs of representations that add together to make the total described below.



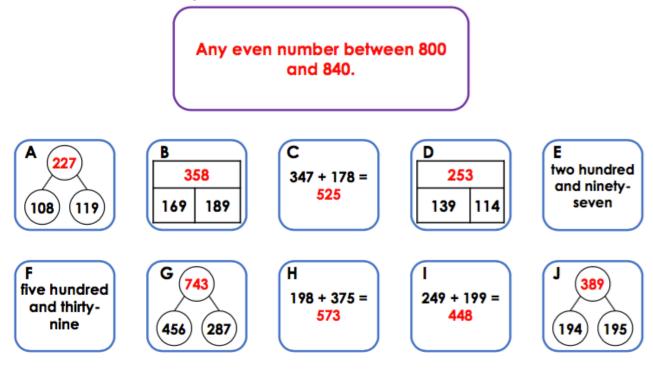
1. Jane asks Mum for help with her homework. She has a column addition calculation with some missing digits. She shows Mum these rules:



Find all of the missing digits. Is there more than one possible answer? Various answers, for example: 387 + 427 = 814; 397 + 437 = 834; 337 + 517 = 854; 347 + 527 = 874; 367 + 527 = 894; 327 + 514 = 841; 357 + 496 = 853; 317 + 528 = 845; 367 + 480 = 847

Investigate different pairs of representations that add together to make the total described below.

Various answers, for example:



B and I = 806; E and F = 836; C and J = 814; H and D = 826