## Reasoning and Problem Solving Step 8: Hundredths as Decimals

## National Curriculum Objectives:

Mathematics Year 4: (4F6b) Recognise and write decimal equivalents of any number of tenths or hundredths

## Differentiation:

Questions 1, 4 and 7 (Reasoning)
Developing Explain which statement is correct using decimals smaller than one.
Expected Explain which statement is correct using decimals smaller than one and zero as a place holder.
Greater Depth Explain which statement is correct using decimals greater than one and zero as a place holder.

Questions 2, 5 and 8 (Problem Solving)
Developing Use three digit cards to make three decimals less than one, demonstrating understanding by including equivalent fractions. Zero given in ones.
Expected Use four digit cards to make three decimals less than one, demonstrating understanding by including equivalent fractions.
Greater Depth Use six digit cards to make three decimals greater than one, demonstrating understanding by including equivalent fractions.

Questions 3, 6 and 9 (Reasoning)
Developing Explain whether an inequality statement is correct using decimals less than one, some visual support.
Expected Explain whether an inequality statement is correct using decimals less than one with zero as a place holder.
Greater Depth Explain whether an inequality statement is correct using decimals greater than one with zero as a place holder.

## More Year 4 Decimals resources.

Did you like this resource? Don't forget to review it on our website.
la．Who is correct？

$$
\frac{68}{100}=0.68
$$



Explain your answer．


2a．Use the digit cards to make three decimals less than one．
 9

Write the equivalent fraction for each decimal you create．

3a．Is this statement correct？


Explain your answer．
lb．Who is correct？

$$
\frac{24}{100}=0.42
$$



This decimal is incorrect because the hundredths digit is 2 ．

Zen
Explain your answer．

## 靣

2b．Use the digit cards to make three decimals less than one．


Write the equivalent fraction for each decimal you create．

3b．Is this statement correct？
$0.31>0.23$


Explain your answer．


| 7a. Who is correct? $1 \text { and } \frac{75}{100}=1.85$ | 7b. Who is correct? $1 \text { and } \frac{50}{100}=1.51$ |
| :---: | :---: |
|  |  |
|  | ```The decimal has the same number of hundredths as the fraction``` |
| Explain your answer. | Explain your answer. |
| 成 | 60 |
| 8a. Use the digit cards to make three decimals that are greater than one with an even hundredths digit. | 8b. Use the digit cards to make three decimals that are greater than one with a hundredths digit less than four. |
| .] | $7$ |
| 8204 | 3 <br> 0 $\square$ 5 <br> 9 <br> 1 <br> 7 |
| Write the equivalent fraction for each decimal you create. | Write the equivalent fraction for each decimal you create. |
| 国 | 609 |
| 9a. Is this statement correct? | 9b. Is this statement correct? |
| $1.1>1.10=1.01$ | $1.21>1.20>1.12$ |
| Explain your answer. | Explain your answer. |
| ¢ | ¢ |

## Reasoning and Problem Solving Hundredths as Decimals

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## Developing

1b. Zen is correct. 24 hundredths should have 2 as the tenths digit and 4 as the hundredths digit.
2b. Various answers, for example:
0.53 and $\frac{53}{100} ; 0.65$ and $\frac{65}{100} ; 0.36$ and $\frac{36}{100}$

3b. Yes, 31 hundredths are greater than 23 hundredths.

## Expected

4b. Callum is correct. To show 90 hundredths the decimal needs 9 as the tenths digit and zero as the hundredths digit.

5b. Various answers, for example:
0.04 and $\frac{4}{100} ; 0.72$ and $\frac{72}{100} ; 0.47$ and $\frac{47}{100}$

6b. No, 6 tenths and 8 hundredths is less
than 8 tenths and 6 hundredths.

## Greater Depth

7b. John is correct, 1.51 is one hundredth greater than the fractions, which has 150 hundredths.

8b. Various answers, for example:
1.93 and $1 \frac{93}{100} ; 3.50$ and $3 \frac{50}{100} ; 5.71$ and $5 \frac{71}{100}$
9b. Yes. 1.21 is greater than 1.20 and 1.20 is greater than 1.12.

## Greater Depth

7a. Joshua is correct, 85 hundredths is 10 hundredths more than 75 hundredths.

8a. Various answers, for example:
2.84 and $2 \frac{84}{100} ; 1.40$ and $1 \frac{40}{100} ; 4.08$ and $4 \frac{8}{100}$
9a. No. 1.01 is not greater than 1.10. Either
1.01 should be a number greater than
1.10, or $=$ should be replaced by $>$

