

A MESSAGE FROM THE PRINCIPAL

Welcome back to school everyone. Whether your children are in classrooms at school or learning from home, you are an important and valued part of our learning community. We will work hard to communicate effectively with you and provide the best learning experience for your child.

All classes will be using Class Dojo as a medium for communicating with learners and their parents this term. It can be accessed from your phone, computer, iPad or laptop and is easy to use. Please make sure you have connected with each child's teacher. They sent you an invitation to join Dojo before the holidays. Ring us if you need help to join.



CHILDREN LEARNING AT HOME:

All children who are not attending school need to interact with the learning we have prepared each day. If they are sick and won't be joining in for the day, please message the class teacher on Class Dojo or call the office to let us know. We have to keep a daily roll for children at home as well as those at school.

Teachers will work in year level teams to make sure they can provide a great learning program for the students in class and those at home.

For children at home, teachers will upload two short instructional videos each day. One will be for English and one for Maths. Teachers will also be available at some time between 8:00am and 4:00pm (on school days) to answer questions and to check work. This will be done through Class Dojo. Students will be set some compulsory learning tasks each day and also some extra optional activities. Parents will need to help set a daily routine, show your child/ren the videos on Class Dojo each day and help to support/supervise the learning. Specialist teachers will upload one video a week.

Remember, teachers are teaching all day as most students have returned to school.

In addition we will post out some resources each fortnight. These will be the things you need for the next two weeks' "at home" learning. Please keep these resources in a safe place. They need to be shared between siblings and could be used throughout the whole term.

Students will not need access to a laptop or iPad all day in order to do their learning but if they have a device, they could use it to watch the videos and communicate with their teacher via Class Dojo instead of using your phone. Learning activities set, can be done in a book or on worksheets provided. Children will need to send finished work back to their teacher. This can be scanned on your phone or you can take a photo of it with a phone or iPad and then the photo/scan can be easily uploaded to Class Dojo.

Lastly, teachers will call to check in on how the children are going. The call may come from a private number. You can of course ring or email the school if you have a question.

CHILDREN AT SCHOOL:

Children at school will be in their own class rooms doing their normal learning programs.

We have a rigid cleaning schedule happening at school – cleaners are in twice a day and class teachers have initiated many regular hygiene practices. We encourage students to socially distance as much as possible.

We have adjusted our "at school" structures in response to the large number of students who are attending this week.

The most important thing is that we are all safe and healthy. We will work out the rest, together, later.

Rachel McLennan



**I will teach you in a room.
I will teach you now on Class DoJo
I will teach you in your house.
I will teach you with a mouse.
I will teach you here and there.
I will teach you because I care.
So just do your very best.
And do not worry about the rest.**

Welcome back to Term 2!

Dear Parents/Caregivers,

Welcome to Term 2! We hope you have all had a lovely break, staying safe and enjoying family time together. Term 2 is looking a little different, but we want you to know, we are here to help you with whatever decision you choose to make for your family.

Room 27, 28 and 29 are all working together to ensure we continue to have quality lessons planned and delivered to students at school. These lessons will be filmed daily and uploaded on ClassDojo the following morning, for the students who are at home.

Please note: Daily English and Mathematics videos will be of either Ms Amber, Miss Cobb or Miss Phillips - **ALL** Year 4's must watch and complete all English and Mathematics lessons regardless of what teacher is in the video. We have planned all lessons together.

It is expected that students staying at home complete at least 2 hours of school work each day. The English and Mathematics lessons are a priority, along with your child's reading. Students at home are expected to complete these lessons each day and upload a photo of their work on their portfolio on ClassDojo for their classroom teacher to mark and give feedback on.

Students can then choose to complete activities from Specialist teachers on ClassDojo or the matrix and other learning activities that are in the home packs that are posted fortnightly. The first pack should arrive in the mail early in Week 2.

Please ask questions on ClassDojo if you are unsure. Your classroom teacher will respond as soon as they can - Please be patient as we now have high numbers of students returned to school, so we are back to teaching our normal daily lessons in the classroom.

We hope to see all our students back at school, when your family is ready. Until then, please check-in with us **daily**, by communicating on ClassDojo.

Stay safe!

Kind regards,
Amber Miller, Tess Phillips and Jess Cobb



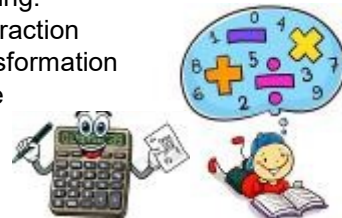
Term 2 Overview

Mathematics

Students will continue to develop *Natural Maths* strategies linked to the *Big Ideas in Number; Trusting to Count, Place Value, Multiplicative Thinking and Partitioning*. This will be explored through numeracy games, mental routines, problem solving activities and flash cards.

In addition to this, our key skill lessons will cover a range of different content areas from the number and geometry strand, including:

- addition and subtraction
- location and transformation
- 2D and 3D shape
- multiplication
- division



English

The types of texts we will be covering this term are:

- information reports
- procedure writing

Students will write an information report assessment piece this term which will be assessed and scored using the Brightpath scale. This is a school-wide assessment that is administered multiple times throughout the year.

Class Novel this term will be:

Room 27: Nips XI - Ruth Starke

Room 28: Demon Dentist - David Walliams

Room 29: Storm Boy - Colin Thiele



We will be using the *Jolly Grammar* program for the students' spelling and grammar lessons. *Jolly Grammar* teaches a wide range of language forms including the parts of speech, punctuation and the tenses past, present, and future. It also teaches a wide range of spelling rules, including defining aspects such as the short vowels.

Library Borrowing Days:

Room 27: Wednesdays

Room 28: Wednesdays

Room 29: Fridays



Science

This term we will be focusing on the inquiry question: *How do natural processes and human actions change the Earth's surface over time?*

In this unit, students will investigate how and why natural processes and human actions change the Earth's surface over time. They will identify evidence of change through exploring rocks and fossils and investigate how erosion is caused by human activity. Students will question, plan and conduct scientific investigations into the formations of landforms and weathering.



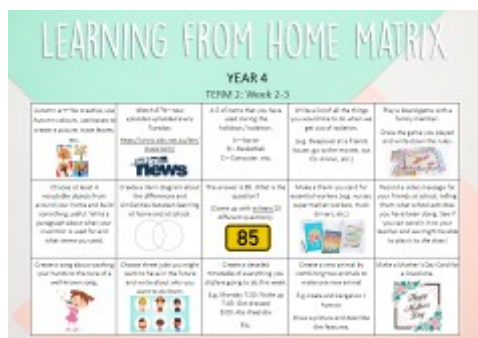
Humanities and Social Science

This term in HASS we will be learning about the First Fleet and the British Colonisation of Australia. Students will be investigating life in Britain during the late 1700s and learn about the events that took place when the First Fleet arrived in Australia. We will be discussing what life would have been like as a convict and will be identifying the impact a British colony had on the Indigenous people of Australia.



Learning Matrix

Each fortnight, students will receive a learning from home matrix. This matrix will be filled with a variety of different learning activities covering a range of different subject areas. Students working from home, should choose at least 1 activity to complete per day after they have completed the online English and Mathematics lesson that is uploaded on ClassDojo. New matrix will be posted out and uploaded to ClassDojo fortnightly.



Specialist subjects

This term we will have Music and Drama, Auslan and Health and PE as specialist subjects.

Music and Drama with Georgia Yates

This term in music, students will begin exploring improvisation, and in particular, question and answer. They will do this through body percussion, using instruments and through dance and movement. Students will also begin reading the treble clef.

In drama, students will continue their unit on mime and facial expression. They will begin using their voices. Students will experiment with the volume, speed and projection of their voice using Reader's Theatre, poetry and fairy tales.

Please ensure you are regularly checking your Class Dojo for updates about Music and Drama. Content for home learning will be uploaded on Thursday each week.



Auslan with Christine Krohn

To help make learning consistent across the year levels and methods (at home or at school) this term we are all learning about animals. We will be adding a lesson each week based on animals; this might be a presentation, or a finger spelling test. Maybe students can teach their parents some Auslan signs this term?

We will be adding our song 'Dance Monkey' to all classes Dojo's for the online learners and we will practise this song in class. Whenever students have some spare time, they could practise their signs for this song. We are hoping that when everything returns to normal, we can all sign the song together at assembly. Sorry to all the parents who will end up with this song stuck in their heads all day, it is quite catchy.



Health and PE with Matthew Cuconits

After an extremely successful start to the year, I am excited to introduce new topics that will allow students to develop new skills. In Term 2 students will learn about nutrition and the importance of healthy eating. Students will also learn about the benefits that physical activity has on your overall health.

The Term 2 Physical Education component involves the following:

European Handball - Students will learn a number of skills including; dribbling, passing, shooting, defending and goalkeeping.

Soccer – The following skills will be practised and developed over a 5 week unit; passing, dribbling, shooting, defending and game play.

As for students who are learning from home, online learning activities and videos with instructions will be posted on class dojo each week on Monday morning. These activities will require very little equipment and can be done in a space at home.



Top 5 Apps to download in Year 4

Here are the top picks for apps or websites we recommend you to be using at home, whilst home learning or for homework!



Class Dojo

Class Dojo will be our main platform for online learning this term. New videos for English, Mathematics and specialist subjects will be uploaded every day! Students are then able to send through their work to their teacher through their student portfolio on this app/website. Student portfolios can be accessed through the individual link that was sent through from your teacher last term. If you have any trouble with this app, please contact your classroom teacher.



Epic

Epic is an amazing digital library for kids offering unlimited access to over 35,000 of the best children's books! Parents should have received an email link to follow to set up a free account. Classroom teachers have assigned individual students readers according to their school reading level. Be sure to keep up your reading every day, whether it is on the app or using books you have at home.



Prodigy

Prodigy is a great app/website to practise your math skills. Questions are based on the students ability and from time to time, class teachers will set new assignments that are focusing on the particular math topic we are learning in class. This will provide teachers instant feedback on how the students are applying their knowledge. Students should know their username and password or have them written in their diary.

Makers Empire



Makers Empire is an app/website where students can work on their design skills. Within the application there are mini tasks for students to complete so they understand the main features within the program. This application helps to teach the skills required to become an engineer and a designer. This program will be used at school this term during the STEM specialist subject with Ms Ostrun.

Typing Tournament



Typing Tournament is a website that students can access that increases their fluency and accuracy in typing words and sentences on a keyboard. Students have an account that they can use at school and home. The log in details may be in their school diary. If not, they can message their classroom teacher using Dojo.

Brain Break Activities

Word Search

E	T	I	C	H	D	A	B
A	L	S	A	T	O	R	I
B	E	E	T	I	G	E	R
H	S	A	P	T	L	M	A
D	O	L	I	H	O	C	B
U	F	R	G	U	A	R	B
C	L	O	S	M	S	N	I
K	U	E	N	E	P	I	T



BEE



SEAL



DOGS



CAT



ELEPHANT



PIG



TIGER



RABBIT



MOUSE



HORSE



DUCK

Boggle

How many words can you make with the letters below? Can you find the 9 letter word?

O	I	A
L	T	I
S	N	O

Sudoku

Can you fill in the grid below? Remember the numbers 1-9 must be across every row and in each box.

5	1	9	2		7			
		4		9		7	2	
	6			4	3			
	4	5	3	8		2	7	
	2	3		1	5	9	4	
			4	5			3	
	5	6		7		4		
			1		6	8	5	7

Term 1 Highlights



Room 27



Room 28



Room 29

Year 4 Corridor Display

Term 1 we had some great displays in our corridors from the Year 4's for the rest of the school to see. Here's a picture of our Harmony Day display.



Congratulation to Abeeha from Room 29

Well Done to Abeeha on winning the Adelaide International Kite Festival 2020 Colouring-In Competition. What an achievement!

