

Year 4 - Week 8



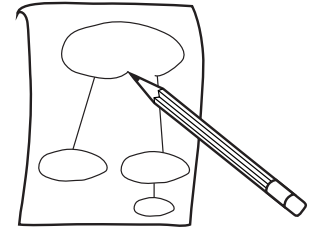
Name: _____

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	English Spelling & Grammar + Novel Study Chapter 17 + History	English Spelling & Grammar + Writing	English Spelling & Grammar + Novel Study Chapter 18 + History	English Spelling & Grammar + Writing	English Spelling test (Look, cover, write, check) + Novel Study Chapters 19 & 20 + Comprehension
Break					
Midday	<u>Mathematics</u> Length: Temperature	<u>Mathematics</u> Length: Temperature	<u>Mathematics</u> Length: Temperature	<u>Mathematics</u> Area Length: Temperature	<u>Mathematics</u> Homework Maths Mentals + Times Table
Lunch					
Afternoon	<u>Creative Arts</u> Visual Arts	<u>PDHPE</u>	<u>STEM</u>	<u>PDHPE</u>	<u>Creative Arts</u> Visual Arts

Name: _____

Date: _____

Frayer Model

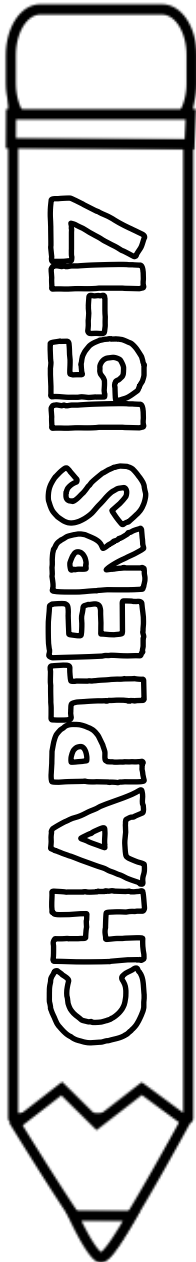


Directions: Write your vocabulary word in the "Vocabulary Term" oval. Complete the rest of the sections for the vocabulary term in your own words.

Definition:	Sentence:
Vocabulary Term:	
Examples:	Non-Examples:
Image Representation:	

CHARLIE

AND THE CHOCOLATE FACTORY



1. Why does Willy Wonka have a waterfall in the chocolate room?
2. Explain why the Oompa Loompas decided to work in Wonka's factory?
3. Wonka yells at Augustus. Why?
4. Veruca Salt begs her father to get her an Oompa Loompa. If you were an Oompa Loompa, how would you feel about Veruca's request? Explain your answer.

COMMUNITY AND REMEMBRANCE

Term 3 2021

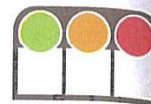
RESEARCH PROJECT- HOUSEHOLD APPLIANCES

-Look at a household appliance (etc. vacuum/ fridge)and show how it has changed over time and the impact it has made in our lives.

-How can we get this information.

3:09

Temperature



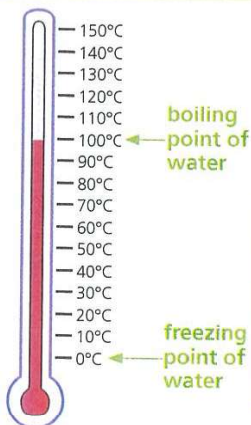
To read temperature we use the Celsius temperature scale.

0°C is the freezing point of water.
100°C is the boiling point of water.

5°C is a cold day.



35°C is a hot day.

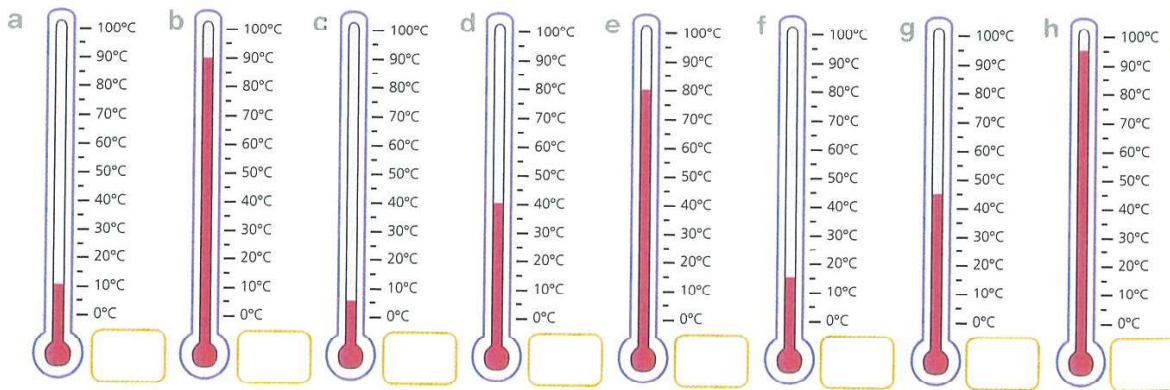


1 Draw lines to make each statement true.

- | | |
|-------------------------------|----------------------------|
| The boiling point of water ● | ● is cool to warm weather. |
| 35°C to 45°C ● | ● is cold weather. |
| 25°C to 35°C ● | ● is 100°C. |
| 15°C to 25°C ● | ● is 0°C. |
| 5°C to 15°C ● | ● is warm to hot weather. |
| The freezing point of water ● | ● is very hot weather. |



2 What temperature is shown on each thermometer?



3 Each thermometer above is measuring the temperature of water.

- a Which three thermometers show the water is hot?
- b Which three thermometers show the water is cold?
- c Which two thermometers show it is warm?

Temperature Chart

- Fill a container with warm water.
- Place a thermometer in the water and record the temperature every five minutes.
- Graph the results.
- Discuss why the temperature dropped quickly at the beginning of the experiment.



Warm and Cool Dogs



Supplies

- Art paper
- Pencil
- Coloured markers

**** Use whatever you have at home to create this artwork. If you do not have all of the supplies. BE CREATIVE!**

Lesson

- Look at images of dogs. Draw a large outline of a dog in pencil.
- In large, bold letters write dog's name across the body.
- Trace outline of dog and name in a black marker.
- Sort markers into cool colours (blue, green, purple) and warm colours (red, orange, pink, yellow). The name needs to be done with one group of colours and the body with the other group.
- This can be done with cats or any pet.



TUESDAY WEEK 8 SPELLING AND GRAMMAR

SPELLING

Write your spelling words in the red box into your book.

<u>Spelling Focus: Prefixes: in, im, ir, il</u>		
1. inactive	11. inaccurate	21. irrelevant
2. invisible	12. incurable	22. imbalance
3. impure	13. impossible	23. improbable
4. immobile	14. infertile	24. impractical
5. incomplete	15. impatient	25. insincere
6. impolite	16. illegal	26. irresponsible
7. insecure	17. immature	27. illiterate
8. irregular	18. immortal	28. illegible
9. incorrect	19. illogical	29. impartial
10. imperfect	20. impersonal	30. irreplaceable

GRAMMAR

Personification

Write the word that personifies the object in each sentence.

hums charming wearing protects
argue howls pushed

The wind _____ in the night.

Our vacuum _____ a happy tune while it cleans.

My house is a friend who _____ me.

As fall turned to winter, the trees found themselves _____ white.

The traffic noises _____ long into the night.

The clouds _____ each other around in the sky.

A cupcake can be quite _____ to an empty stomach.

Writing Outline - Week 8		
<p>Tuesday Part 1</p> <ul style="list-style-type: none"> We are planning and writing a persuasive speech this week for our Stage 2 Public Speaking Competition. We are having it just within our school this year. Read through 'Public Speaking Information - Term 3' to help you prepare. Brainstorm ideas of what you would like to do for your speech. Make sure it is something you are passionate about. Use the 'Speech Topic Suggestions' if you are stuck for ideas. Use the 'Speech Planning Sheet' to write down your position/opinion and brainstorm 3 strong reasons (write these under Facts 1, 2 and 3). 	<p>Tuesday Part 2</p> <ul style="list-style-type: none"> Use the 'Speech Planning Worksheet' and plan your speech. Remember these are just ideas, not your actual speech. You can use your device to research facts, statistics, and reasons to support your opinion. Complete the planning sheet so you are ready to write your speech in our next lesson. 	<p>Thursday</p> <ul style="list-style-type: none"> We are going to write our speech today. It needs to be 3 minutes long. If you stick to having your introduction, 3 reasons using PEEL paragraphs and conclusion, it will be approximately 3 minutes. Use these tips to help: <ul style="list-style-type: none"> Make good vocabulary choices so your speech sounds the best it can Hook your audience in the first 10 seconds of your speech Use the persuasive devices we have learnt about...high modality, rhetorical questions, exaggeration (hyperbole) and personal pronouns. Finish writing your first draft today.
Writing Outline - Week 9		
<p>Tuesday Part 1</p> <ul style="list-style-type: none"> It's time to edit your speech. Reread what you wrote last week and make sure it sounds great! Use the 'Persuasive Writing Checklist' to check you have everything you need in your speech. Check that it is 3 minutes long. Time yourself presenting but remember to take your time, don't rush when reading it! Once you are happy with your speech, write it onto palm cards. Don't put too much on each palm card. There are palm cards attached to help. 	<p>Tuesday Part 2</p> <ul style="list-style-type: none"> It's time to practise, practise, practise!! Use the 'Public Speaking Posters' to give you tips for presenting your speech to your audience. Read your speech in front of a mirror. Make sure you make eye contact with yourself as you read. Keep reading your speech until you can memorise big sections of it. Record yourself presenting your speech and watch it back. Check that you are standing still, making eye contact, keeping your palm cards down low and not in front of your face and you are using a good volume and expression in your voice. 	<p>Thursday</p> <ul style="list-style-type: none"> Continue to practise your speech. The more you practise, the better you will know what is on each palm card and you will sound much more confident. Ask a family member to watch you today. Get them to time you and give you feedback. Ask them to check that you are standing still, making eye contact, keeping your palm cards down low and not in front of your face and you are using a good volume and expression in your voice. Remember to slow down, if you present your speech too quickly, the audience will find it difficult to understand you. Good luck, Stage 2!

Public Speaking Information – Term 3

- Speech should be on palm cards - about 1/8 the size of an A4 page.
- Speeches must be persuasive, expressing an opinion or point of view about an appropriate subject or topic of their choice.
- Do not introduce yourself or your topic, nor greet the audience.
- It's important you engage the audience with your introductory paragraph.
- Try to make the audience agree with your opinion by offering strong arguments as to why your point of view is correct. Each argument should be elaborated on in paragraph form with detailed reasons.
- A conclusion is essential.
- Gestures should be natural, not too rehearsed.
- Humour is encouraged.
- Voice has to be loud enough to be heard without a microphone.

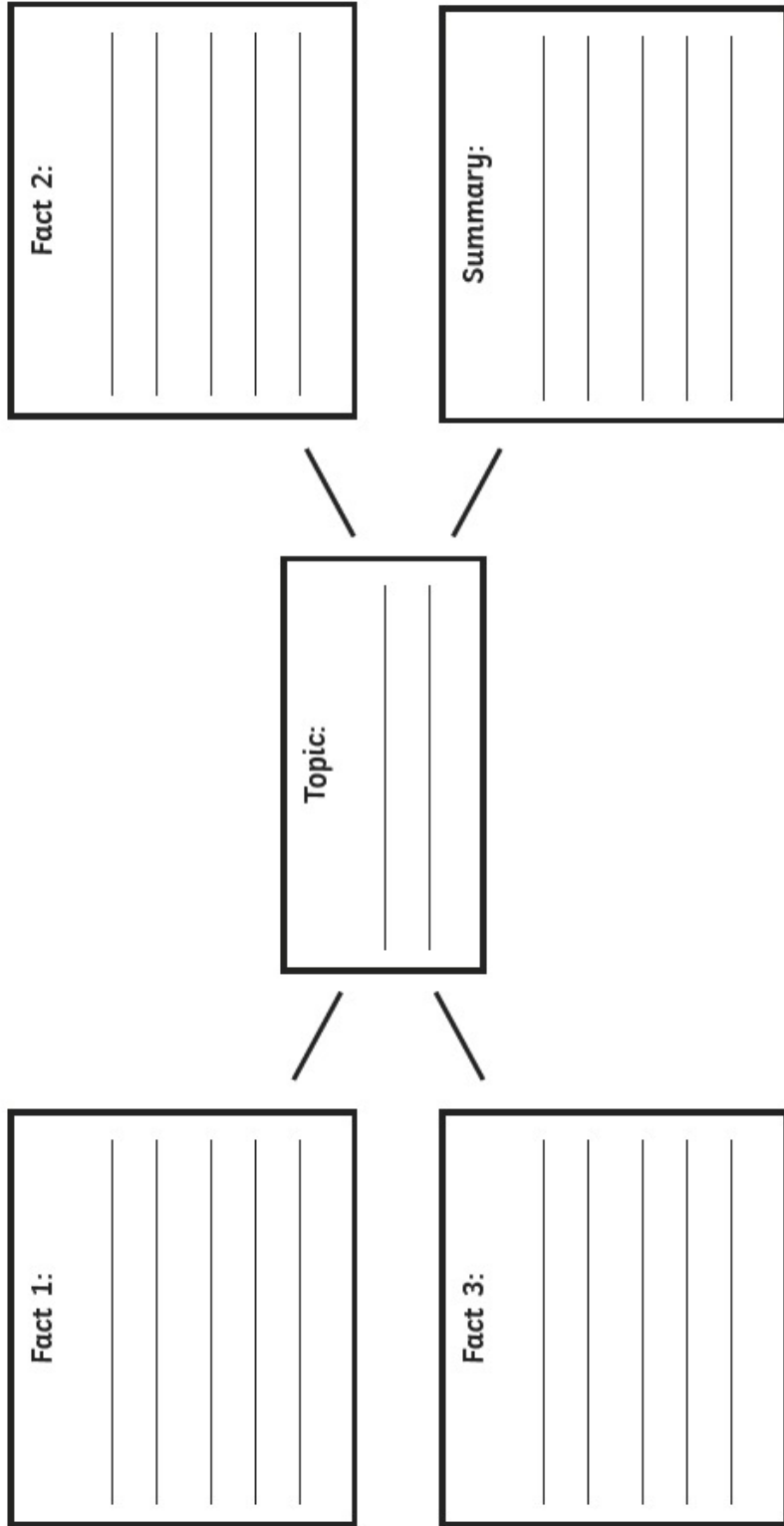
Good luck, and remember to practise, practise, practise!

Speech Topic Suggestions

- Technology is making us lazy.
- Everyone should play a musical instrument.
- Junk mail should be banned.
- Native animals need our help.
- Pocket money should be earned.
- A computer should be on every desk.
- Today's children are spoilt.
- Children should have to earn pocket money.
- The importance of friendship.
- We need to improve our manners.
- You should be allowed to purchase whatever you want with your own money.
- Children should be able to choose their own bedtime.
- Public transport should be free.
- Good looks get you further than a good mind.
- We should say what we think.
- Healthy living is important.
- Why I'm passionate about
- Reality TV is better than reality.
- You can't judge a book by its cover.
- Do sports people make good role models?
- Fairy-tales are not for children.
- Mobile phones should be allowed in schools.
- Saturday sport should be compulsory for all primary school students.

Speech Plan

Task: Think about and research the topic of your speech. Organise your ideas and information in the mind map below using only key words.



Speech Planning Worksheet

What is the topic for your speech?

Introduction

Reason 1

Point -

Explain -

Example -

Link -

Reason 2

Point -

Explain -

Example -

Link -

Reason 3

Point -

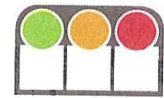
Explain -

Example -

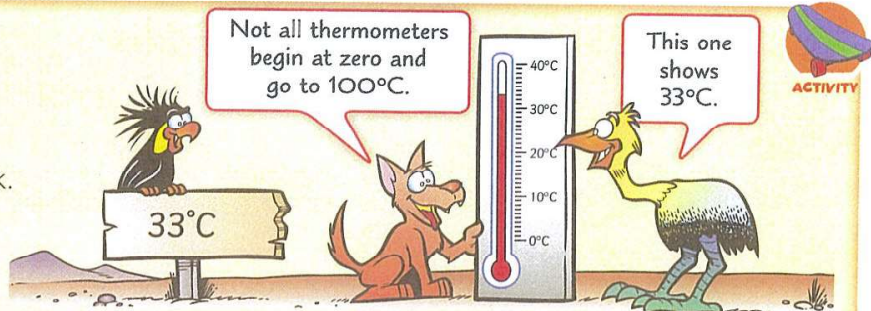
Link -

Conclusion

3:10 Recording Temperature



- When reading a thermometer use the nearest graduation mark.



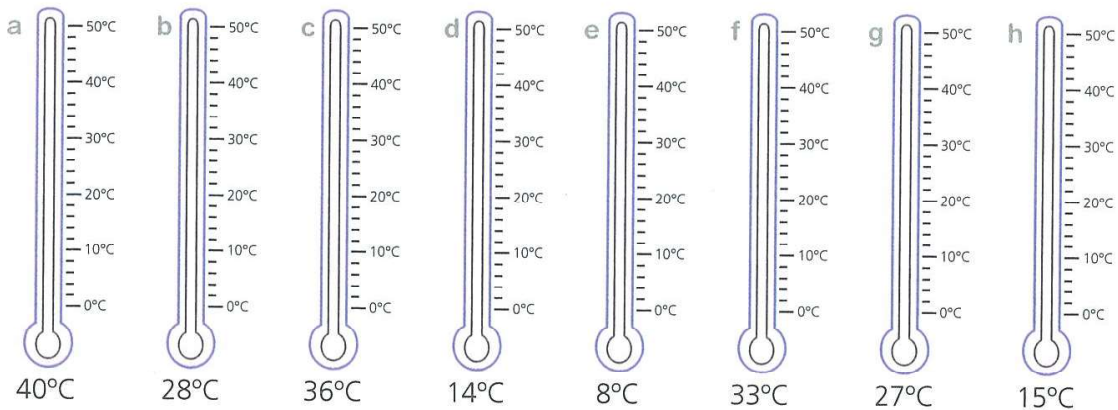
- Read aloud these temperatures.

- 42°C • 27°C • 19°C • 63°C • 100°C • 37°C • 84°C • 34°C
- 16°C • 0°C • 96°C • 21°C • 39°C • 72°C • 55°C • 25°C

1 Write these measurements of temperature in short form.

- | | | | |
|-------------------------------|----------------------|---------------------------------|----------------------|
| a twenty-five degrees Celsius | <input type="text"/> | b zero degrees Celsius | <input type="text"/> |
| c eighteen degrees Celsius | <input type="text"/> | d fifty-eight degrees Celsius | <input type="text"/> |
| e eighty-six degrees Celsius | <input type="text"/> | f thirty-seven degrees Celsius | <input type="text"/> |
| g forty-one degrees Celsius | <input type="text"/> | h seventy-three degrees Celsius | <input type="text"/> |

2 On each thermometer, colour the mercury to match the given temperature.



3 Draw lines to match to the most suitable temperature.

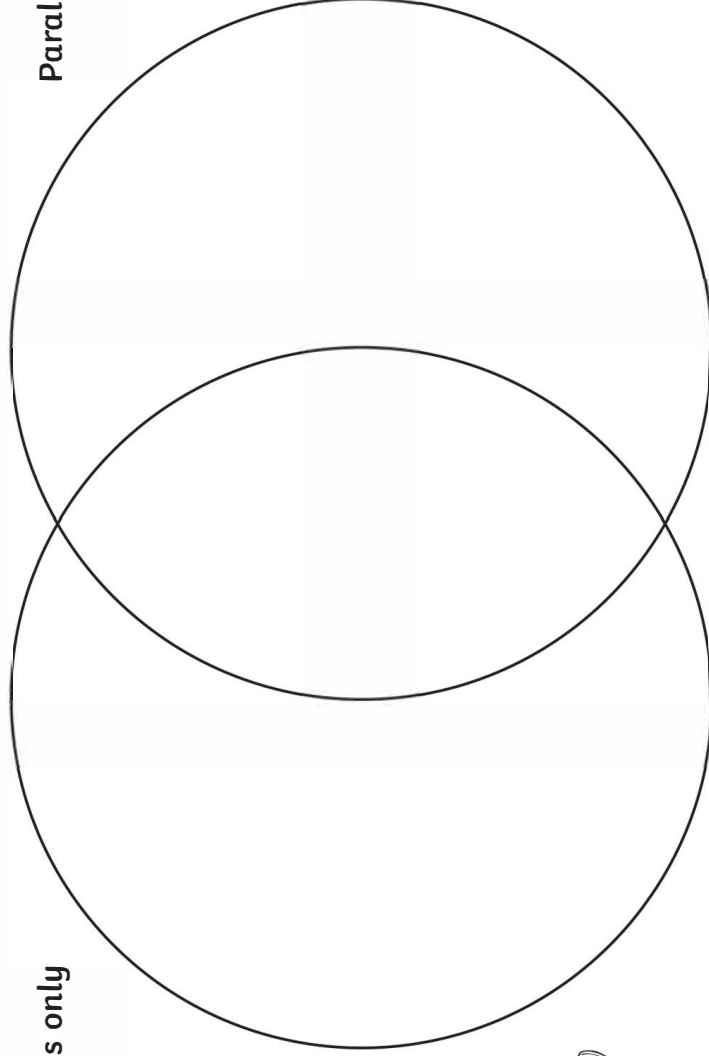
- | | | | |
|-------------------------|------|--------------------|-------|
| a a cold glass of milk | 40°C | f a very cold day | 100°C |
| b a very hot day | 96°C | g water boiling | 17°C |
| c a warm day | 70°C | h body temperature | 67°C |
| d a bowl of hot soup | 26°C | i a cup of coffee | 9°C |
| e a pot of very hot tea | 2°C | j a cool day | 37°C |

Paralympic vs Olympic Sport Venn Diagram

Complete the Venn diagram comparing and contrasting sports from the Olympic Games and sports from the Paralympic Games.

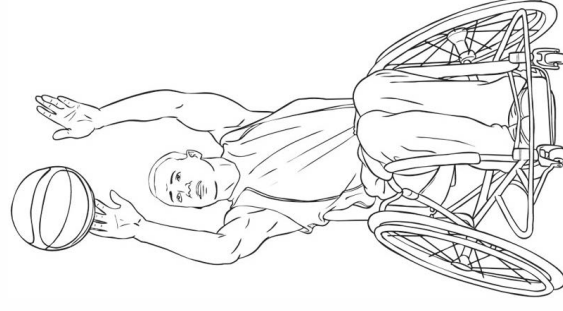
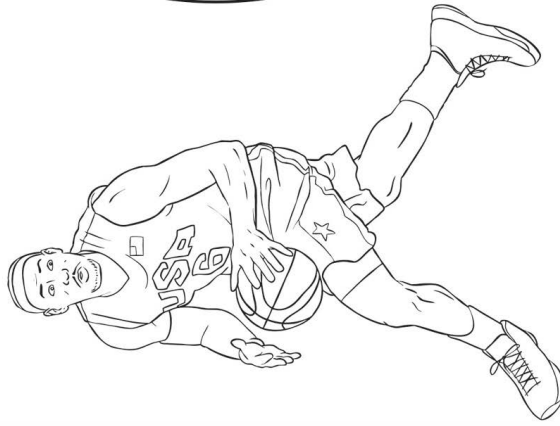
Fill in the left circle with sports that are only competed in at the Olympic Games, and the right circle with sports that are only competed in at the Paralympic Games.

Use the middle of the Venn diagram to list sports that occur at both Games (even if they are a little bit different, for example: Archery).



Olympic sports only

Paralympic sports only



Extension activity

Choose one sport from the middle of the Venn diagram that occurs at both the Olympics and Paralympics, and write about the similarities and differences.

PDHPE - Weeks 8 & 9 - TUESDAY/THURSDAY

Keep this page for next week as well!

Choose some of the following activities to complete:

<p><u>High Knee Skips</u> Skip around lifting your knees as high as you can</p>	<p><u>Ball Hop</u> Set up a line of balls across the backyard. Take turns hopping over each ball in the line</p>	<p><u>Jack Jumping</u> Lift your arms up as high as you can and then jump as high as you can</p>	<p><u>Cross March</u> March around and as you raise a knee, slap it with the open palm of the opposite hand.</p>
<p><u>Kickball Race</u> Each person kicks a ball and tries to reach the other side of the backyard while continuing to kick the ball</p>	<p><u>Steps</u> Take 15 giant steps forward. Do these steps by walking, jogging or running.</p>	<p><u>Hopping</u> Hop on one foot 8 times – repeat with other foot.</p>	<p><u>Frog jumps</u> Do as many frog jumps as you can.</p>
<p><u>Crab walks</u> Walk around your backyard or house like a crab</p>	<p><u>Cartwheels</u> Do as many cartwheels as you can. You can record yourself and upload to Google Classroom.</p>	<p><u>Hopscotch</u> Draw a hopscotch grid with chalk in your backyard and play</p>	<p><u>PE with Joe</u> Complete the following workout with Joe: https://www.youtube.com/watch?v=3Z05939ZMbE</p>
<p><u>Bunny Jumps</u> Do 10 bunny jumps. How far can you travel?</p>	<p><u>Tuck Jumps</u> Do ten tuck jumps. How high can you jump?</p>	<p><u>Tip Toeing</u> Make a circuit for yourself and tip toe around it. Can you tip toe fast? Can you tip toe slowly?</p>	<p><u>Running</u> Practise some running, jogging or sprinting for athletics.</p>
<p><u>GoNoodle</u> Complete the following GoNoodle: https://www.youtube.com/watch?v=K4DnPhR9_mo</p>	<p><u>Just Dance</u> Complete the following Just Dance: https://www.youtube.com/watch?v=JwR2RZuCuDI</p>	<p><u>Plank</u> Hold a plank for as long as you can. Time yourself.</p>	<p><u>Squats</u> Do as many squats as you can.</p>
<p><u>Yoga</u> Practise some Cosmic Yoga from Youtube or do some stretching.</p>	<p><u>Riding</u> Ride a bike, scooter, roller skates or roller blades.</p>	<p><u>Skipping</u> With a skipping rope, see how many skips you can do in a minute. Record yourself and upload to Google Classroom.</p>	<p><u>Throwing</u> Use a target to throw at to improve your accuracy, speed and distance.</p>

what's *fit activity for kids* your name!

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

A jump up & down 10 times

N pick up a ball without using your hands

B spin around in a circle 5 times

O walk backwards 50 steps and skip back

C hop on one foot 5 times

P walk sideways 20 steps and hop back

D run to the nearest door and run back

Q crawl like a crab for a count of 10

E walk like a bear for a count of 5

R walk like a bear for a count of 5

F do 3 cartwheels

S bend down and touch your toes 20 times

G do 10 jumping jacks

T pretend to pedal a bike with your hands for a count of 17

H hop like a frog 8 times

U roll a ball using only your head

I balance on your left foot for a count of 10

V flap your arms like a bird 25 times

J balance on your right foot for a count of 10

W pretend to ride a horse for a count of 15

K march like a toy soldier for a count of 12

X try and touch the clouds for a count of 15

L pretend to jump rope for a count of 20

Y walk on your knees for a count of 10

M do 3 somersaults

Z do 10 push-ups

WEDNESDAY WEEK 8 SPELLING AND GRAMMAR

SPELLING

Write your spelling words in the red box into your spelling books before completing the following activities.

Spelling Focus: Prefixes: in, im, ir, il		
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2. invisible	12. incurable	22. imbalance
3. impure	13. impossible	23. improbable
4. immobile	14. infertile	24. impractical
5. incomplete	15. impatient	25. insincere
6. impolite	16. illegal	26. irresponsible
7. insecure	17. immature	27. illiterate
8. irregular	18. immortal	28. illegible
9. incorrect	19. illogical	29. impartial
10. imperfect	20. impersonal	30. irreplaceable

5. Underline the spelling mistakes. Write the word correctly.

- The cross next to my answer meant that it was imcorrect. _____
- My fear of cockroaches was inllogical, but I was still afraid. _____
- If I could have one superpower, I would like to be ilvisible. _____
- The criminal was arrested for his imllegal dealings. _____
- The rain fell at inrregular intervals throughout the day. _____
- I do not like people who are rude and inpolite. _____
- The crowd was restless and ilpatient for the show to start. _____

7. Word clues. Which challenge word matches?

- fair _____
- dishonest _____
- difficult to read _____
- not the same _____
- cannot be exchanged _____
- little or no importance _____
- something that is not useful _____
- unable to read or write _____

8. Another way to say it. Which challenge word could replace the underline word?

- I could tell that he was being dishonest. _____
- Riding a bike without a helmet is extremely reckless. _____
- Her writing is unreadable, so I don't know what she wrote. _____
- It is highly unlikely that it will snow in the desert. _____
- It was unrealistic of me to bring a swimming costume to the snow. _____

CHARLIE AND THE CHOCOLATE FACTORY

Down the Chocolate River



This is the Charlie and the Chocolate Factory ride at Alton Towers. There is a chocolate river inside!

In Chapter 18, Willy Wonka takes the children on 'a most fantastic pink boat' down 'the great chocolate river'. As they plunge into darkness, Willy Wonka laughs hysterically as he sings a mysterious song. The parents think he has lost his mind. They start shouting **SYNONYMS** for 'crazy'. How many can you find?

COMMUNITY AND REMEMBRANCE

Term 3 2021

RESEARCH PROJECT- CULTURAL GROUPS IN AUSTRALIA

We have looked at how the Chinese Community have impacted the Hurstville community. Can you think of another group and how they have impacted Australian life?

-How can we find this information?

19

Temperature

8 Temperature in Australia is measured in degrees Celsius. Research: Who was Celsius?



100°C = Boiling point of water

37°C = Body temperature

0°C = Melting point of ice

9 Colour each thermometer to show the temperature of each liquid.

a

5°C

b

60°C

c

55°C

d

12°C

e

10°C

10 Use a thermometer to measure the temperature of your classroom. _____

11 Refer to newspaper or television weather reports to find the maximum temperature of these capital cities.

Canberra	
Perth	
Darwin	
Adelaide	
Hobart	
Melbourne	
Sydney	
Brisbane	



WIND POWERED BOAT

Challenge: Build a boat that can float on water and can move when blown using a straw.

Suggested Materials:

straws, paper, foil,
masking tape,
tooth picks, paddle pop
sticks, plastic cups



THURSDAY WEEK 8 SPELLING AND GRAMMAR

SPELLING

Write your spelling words in the red box into your book.

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GRAMMAR

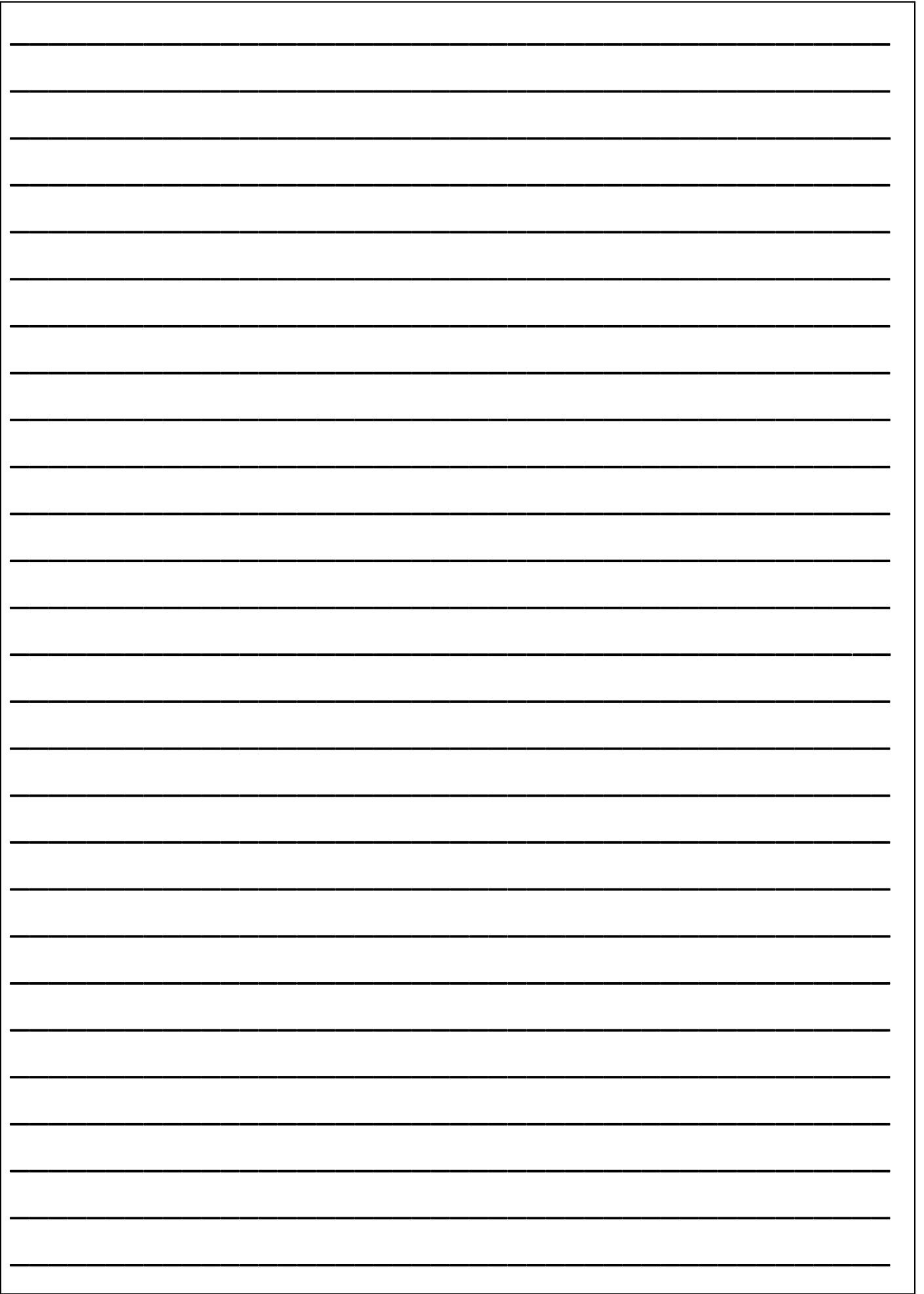


Personification

Personification is when you describe something by giving it qualities of a human. Complete sentences using words from below or other words you think will fit:

1. The ocean waves _____ furiously.
2. The cookie _____ right into my hand.
3. That piece of pie is _____ my name.
4. My brakes _____ at me as I tried to come to a stop.
5. The birds were _____ a beautiful song.
6. The traffic _____ to a snail's pace.
7. Time is my _____ as I don't need a job right away.
8. My charge card is always _____ my money!
9. This city never _____.
10. The party _____ when the food was gone.

- | | | | | |
|------------|-------------|------------|-----------|------------|
| a. eating | c. whistled | e. sleeps | g. died | i. friend |
| b. growled | d. crawled | f. calling | h. jumped | j. singing |

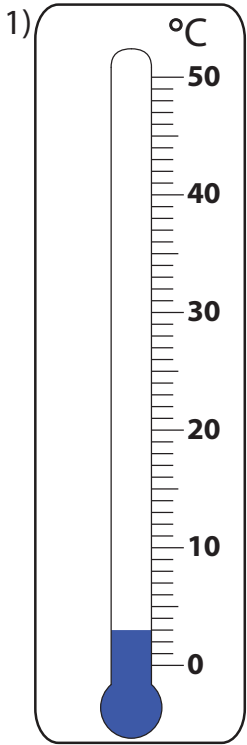


Name : _____

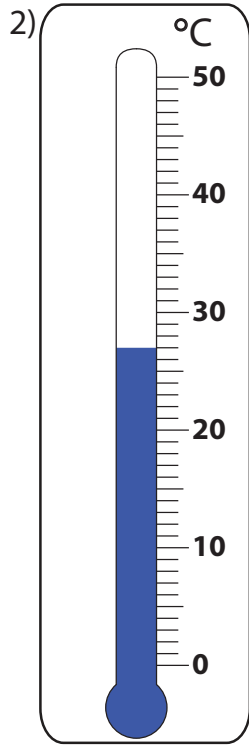
Reading Thermometers - Celsius Scale

0° to 50°: S1

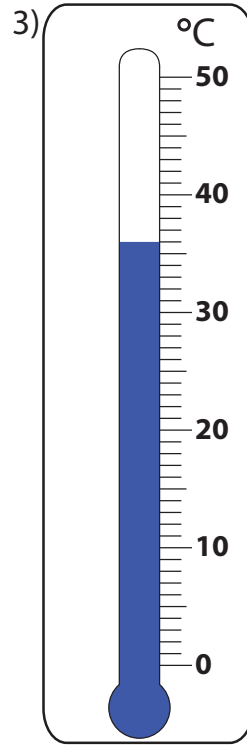
Write the temperature indicated on each thermometer.



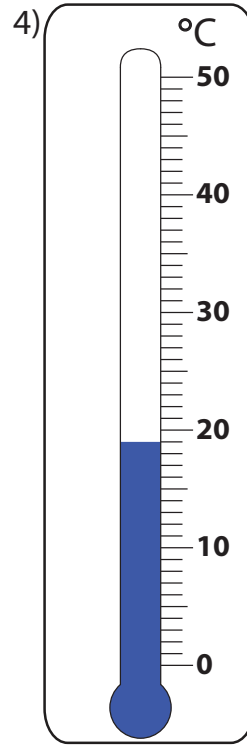
_____ °C



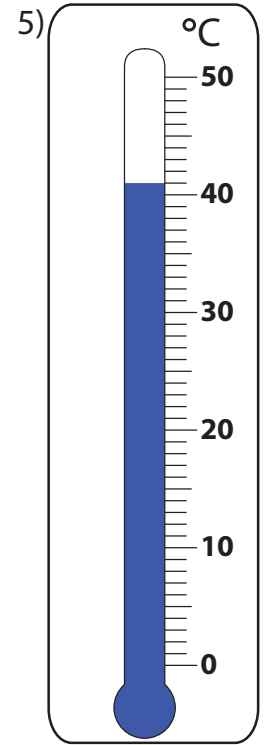
_____ °C



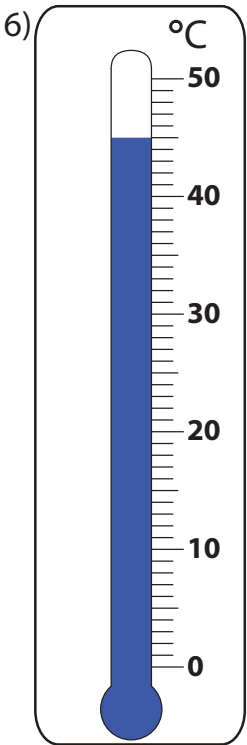
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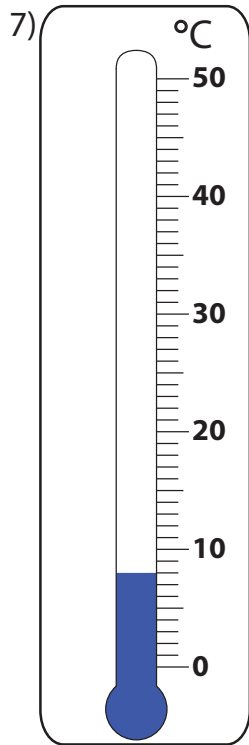
_____ °C



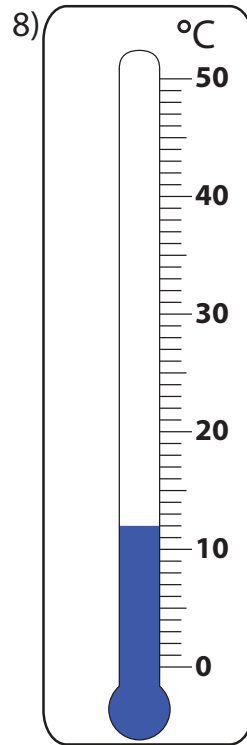
_____ °C



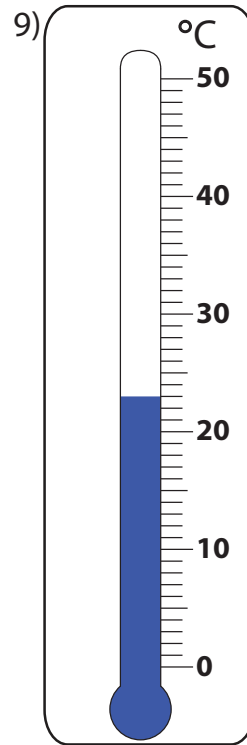
_____ °C



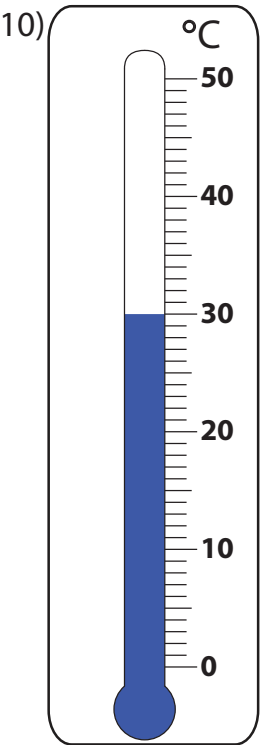
_____ °C



_____ °C



_____ °C



_____ °C

Paralympic vs Olympic Sport Venn Diagram

Complete the Venn diagram comparing and contrasting sports from the Olympic Games and sports from the Paralympic Games.

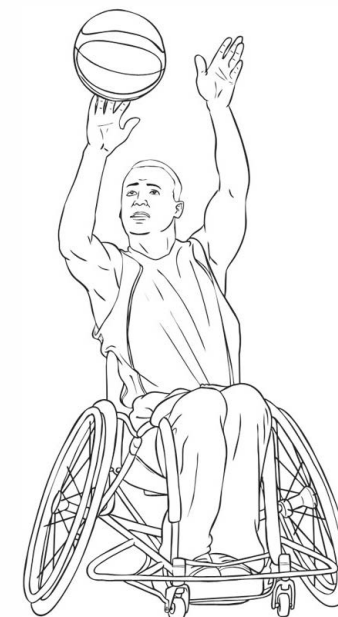
Fill in the left circle with sports that are only competed in at the Olympic Games, and the right circle with sports that are only competed in at the Paralympic Games.

Use the middle of the Venn diagram to list sports that occur at both Games (even if they are a little bit different, for example: Archery).

Olympic sports only



Paralympic sports only



Extension activity

Choose one sport from the middle of the Venn diagram that occurs at both the Olympics and Paralympics, and write about the similarities and differences.

Charlie and the Chocolate Factory
Chapters Eighteen - Twenty
Comprehension Questions



Name: _____

Chapter Eighteen: Down the Chocolate River

1. What does the expression, "He's gone off his rocker!" mean?

2. Where did the green door lead?

Chapter Nineteen: The Inventing Room- Everlasting Gobstoppers and Hair Toffee

1. What was one of Willy Wonka's new inventions and what did it do?

2. When Willy Wonka yelled, "Stop the boat!" what room did they enter?

Chapter Twenty: The Great Gum Machine

1. What stood in the very center of the Inventing Room?

2. How did Mike Teavee react to the piece of gum that came out of the machine?



Mike Teavee

**UNIT
25**

Number and Algebra

SET 1 Basic

- 1 7×7
- 2 $17 - 6$
- 3 $17 + 6$
- 4 $14 - 7$
- 5 8×7
- 6 $6 + 6 + 6 + 6 - 7$
- 7 9×7
- 8 What is the product of 7 and 10?
- 9 What is the difference between 49 and 20?
- 10 What is the product of 7 and 4?
- 11 How many 5c coins in 65c?
- 12 A quarter of 16
- 13 $\$2.59 = \square \text{ c}$
- 14 $320 = \square \text{ thousands} + \square \text{ hundreds} + \square \text{ tens} + \square \text{ ones}$

15



What odd number is between 40 and 46 and greater than 43?

SET 2 Addition

- 1 $300 + 400 + 200$
- 2 $300 + 45 + 43$
- 3 Add 325, 50 and 120.
- 4 What is the total of 121, 234 and 423?

	HUND	TENS	ONES
	3	4	7
	5	2	0
+	1	2	8

	HUND	TENS	ONES
	3	6	7
	2	0	4
+	3	6	2

	HUND	TENS	ONES
		2	7
	5	8	1
	2	4	4
+		2	9

	HUND	TENS	ONES
	3	5	8
		6	4
	6	3	4
+			9

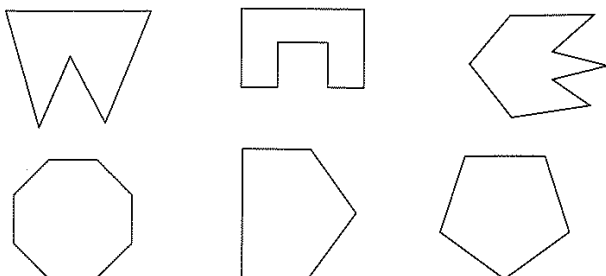
- 9 Peter earned \$328, \$256 and \$175. How much did he earn in total?

Peter earned \$.

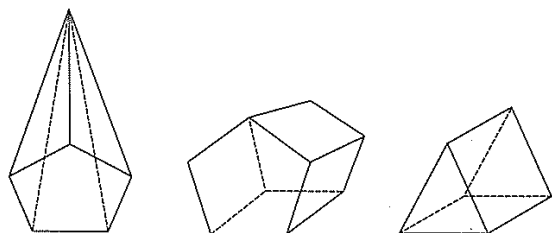


Geometry Pentagons and octagons

- 1 Colour the octagons and put a P on the pentagons.



- 2 Colour the 3D objects that have a pentagon as their base.



Number and Algebra

SET 3 Decimal place value

Colour the largest fraction or decimal.

- | | | | |
|---|------------------|------------------|------|
| 1 | 0.71 | $\frac{80}{100}$ | 0.52 |
| 2 | 0.17 | 1.0 | 0.71 |
| 3 | 0.19 | 0.11 | 0.21 |
| 4 | 0.09 | 0.43 | 0.25 |
| 5 | $\frac{33}{100}$ | 0.3 | 0.29 |
| 6 | 4.01 | 1.04 | 0.41 |

Give the place value of each bold digit.

- 7 **7**.21 _____
- 8 **1**.27 _____
- 9 7.**2**5 _____
- 10 3.**0**7 _____

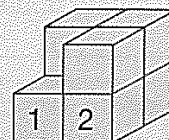
Order the decimals from smallest to largest.

- 11 0.35, 0.29, 0.09 _____
- 12 0.33, 0.39, 0.29 _____
- 13 0.87, 1.07, 7.01 _____
- 14 9.85, 8.59, 9.58 _____

SET 4 Extension

- Estimate an answer to $137 + 203$.
- $3\frac{1}{4}$ kg = g
- How many 250 g bags in 2 kg?
- Half of a kilometre
- Share 40 among 6.
- How many quarters in $1\frac{3}{4}$?
- How many minutes in half an hour?
- $5^2 + 3$
- $(5 \times 8) + 4$
- $4302 + 583$
- $30 + 5 + 108$
- What is the product of 9 and 6?
- Arrange 5, 6, 4, 9 to make the largest number possible.

- 14 This model was built with 7 cubes. If Lea numbered every square on the model's surfaces, how many numbers did she use?

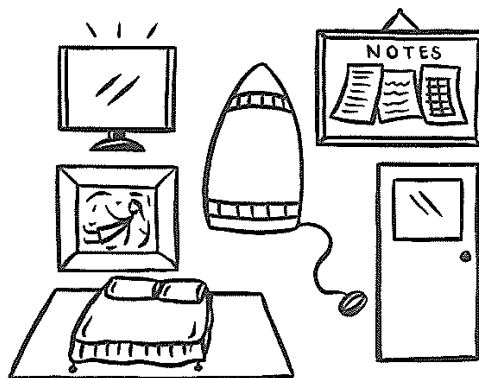


Working Mathematically

Measurement Square metre

Tick the box which best describes the area.

	Less than 1 m ²	About 1 m ²	More than 1 m ²
TV screen			
notice board			
boogie board			
door			
photo frame			
bedroom floor			



Year 4 ~ Times Table Challenge

Term 3 Week 8

Complete each set as quickly as you can. (Time yourself with a stopwatch!)

Set 1	Set 2	Set 3	Set 4
6x0=	6x12=	6x6=	6x___= 48
6x1=	6x11=	6x2=	6x___= 12
6x2=	6x10=	6x11=	6x___= 66
6x3=	6x9=	6x5=	6x___= 18
6x4=	6x8=	6x1=	6x___= 6
6x5=	6x7=	6x9=	6x___= 42
6x6=	6x6=	6x12=	6x___= 30
6x7=	6x5=	6x0=	6x___= 54
6x8=	6x4=	6x4=	6x___= 0
6x9=	6x3=	6x8=	6x___= 36
6x10=	6x2=	6x3=	6x___= 72
6x11=	6x1=	6x10=	6x___= 24
6x12=	6x0=	6x7=	6x___= 60
Score	Score	Score	Score

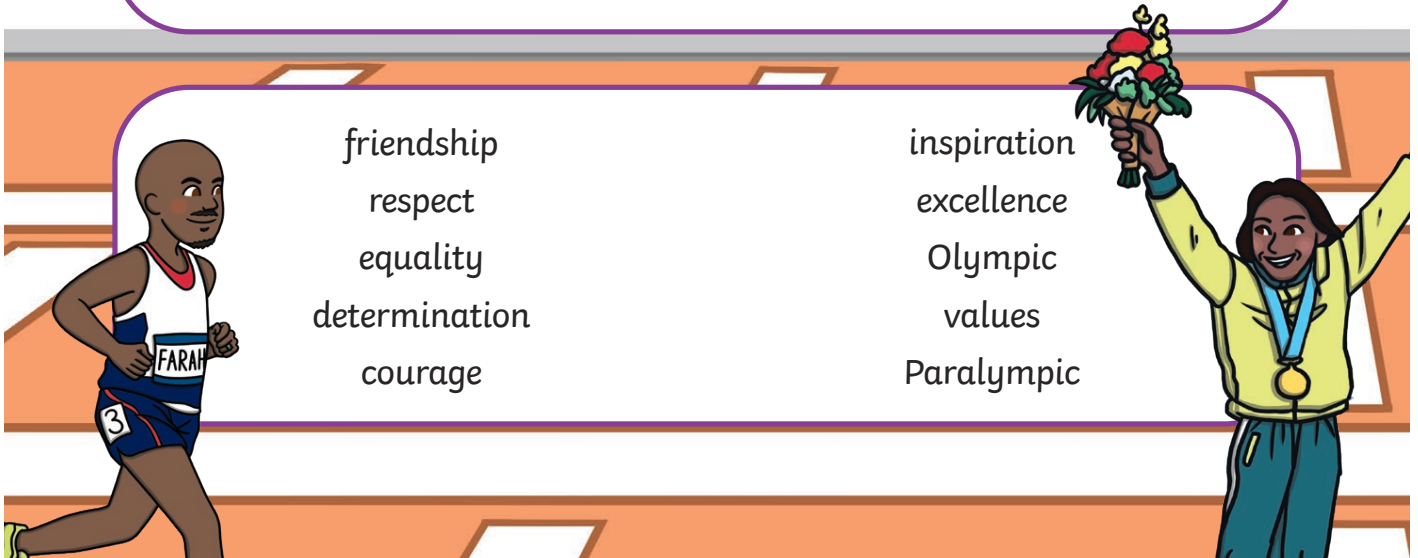
Year 4 ~ Times Table Challenge

Name _____ Week _____ Term _____

Set 1	Set 2	Set 3	Set 4
$7 \times 0 =$	$7 \times 12 =$	$7 \times 6 =$	$7 \times \underline{\quad} = 56$
$7 \times 1 =$	$7 \times 11 =$	$7 \times 2 =$	$7 \times \underline{\quad} = 14$
$7 \times 2 =$	$7 \times 10 =$	$7 \times 11 =$	$7 \times \underline{\quad} = 77$
$7 \times 3 =$	$7 \times 9 =$	$7 \times 5 =$	$7 \times \underline{\quad} = 21$
$7 \times 4 =$	$7 \times 8 =$	$7 \times 1 =$	$7 \times \underline{\quad} = 7$
$7 \times 5 =$	$7 \times 7 =$	$7 \times 9 =$	$7 \times \underline{\quad} = 49$
$7 \times 6 =$	$7 \times 6 =$	$7 \times 12 =$	$7 \times \underline{\quad} = 35$
$7 \times 7 =$	$7 \times 5 =$	$7 \times 0 =$	$7 \times \underline{\quad} = 63$
$7 \times 8 =$	$7 \times 4 =$	$7 \times 4 =$	$7 \times \underline{\quad} = 0$
$7 \times 9 =$	$7 \times 3 =$	$7 \times 8 =$	$7 \times \underline{\quad} = 42$
$7 \times 10 =$	$7 \times 2 =$	$7 \times 3 =$	$7 \times \underline{\quad} = 84$
$7 \times 11 =$	$7 \times 1 =$	$7 \times 10 =$	$7 \times \underline{\quad} = 28$
$7 \times 12 =$	$7 \times 0 =$	$7 \times 7 =$	$7 \times \underline{\quad} = 70$
Score	Score	Score	Score

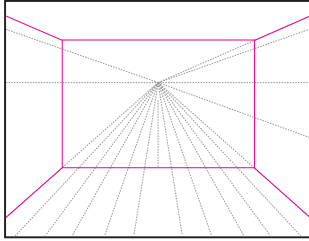
The Olympic and Paralympic Values

u h p i m k w d e l b g u b
 q q q r e s p e c t l g m o
 a d i r u d i t v a l u e s
 e e m c s g p e t a m z o g
 x z q o x y a r i t e n l n
 c h u u p o r m t u q h y x
 e u u r s m a i e g u x m v
 l s u a w m l n i y a b p h
 l b b g h n y a o v l g i j
 e l a e b r m t z s i u c r
 n a k i n s p i r a t i o n
 c l a w o d i o f w y m z c
 e m j a q o c n o x t v f q
 q f r i e n d s h i p t f r

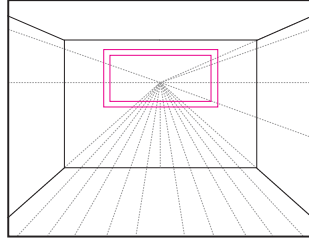


friendship	inspiration
respect	excellence
equality	Olympic
determination	values
courage	Paralympic

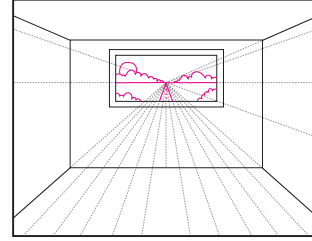
Draw a Room in One Point Perspective



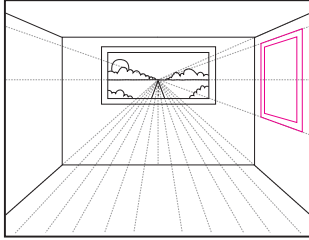
1. Draw the basic room shape.



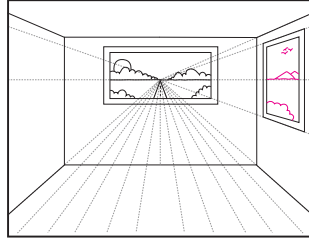
2. Add the frame for a window.



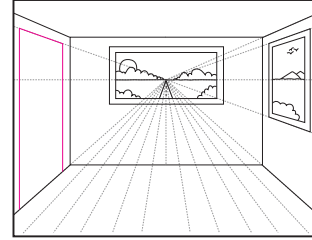
3. Draw a horizon line and landscaping.



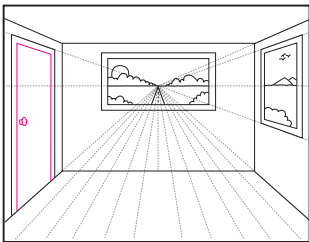
4. Add the right frame for window.



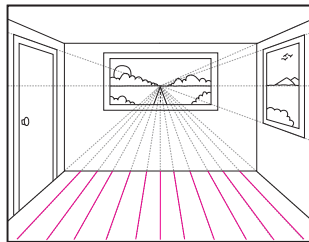
5. Draw a horizon line and more landscaping.



6. Draw a frame for a door.



7. Finish the inside door.



8. Add floor panel lines as shown.



9. Trace with a marker and color.

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Room in One Point Perspective



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CPS Library lesson

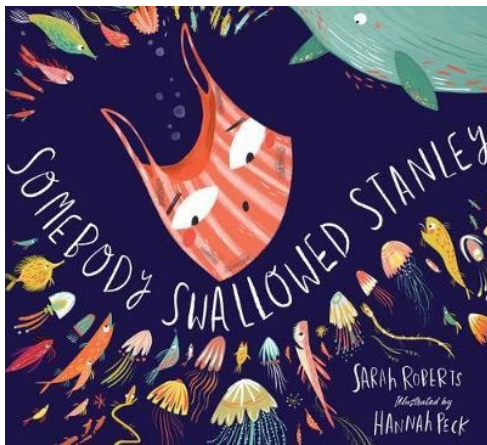
Keep Australia Beautiful Week (22-28 August)

All kids can learn about how to take care of the environment and natural surrounds from a young age. **Keep Australia Beautiful Week (22-28 August)** is a long-running campaign which encourages all Australians to pick up their litter, work together to treat our natural resources with care, and support the sustainability and beauty of this country.

Storybox Library has lots of nice stories about this, which you can view.



One of our favourites is: Somebody Swallowed Stanley by Sarah Roberts and Hannah Peck



Ms Phillips has filmed this story for you to watch. You can view it on the CPS Library Google Classroom. code: **n2bibkt**



Have you ever wondered about how strange objects (which aren't sea life/animals) end up in the sea? Did you know that if people litter by dropping their rubbish on the ground, it can be blown or washed into a storm water drain in the street and finish up in the sea? What a thought! We all need to be mindful and make sure our rubbish goes into the bin and doesn't become litter which ends up in the sea. Let's all do the right thing to help to keep Australia beautiful.

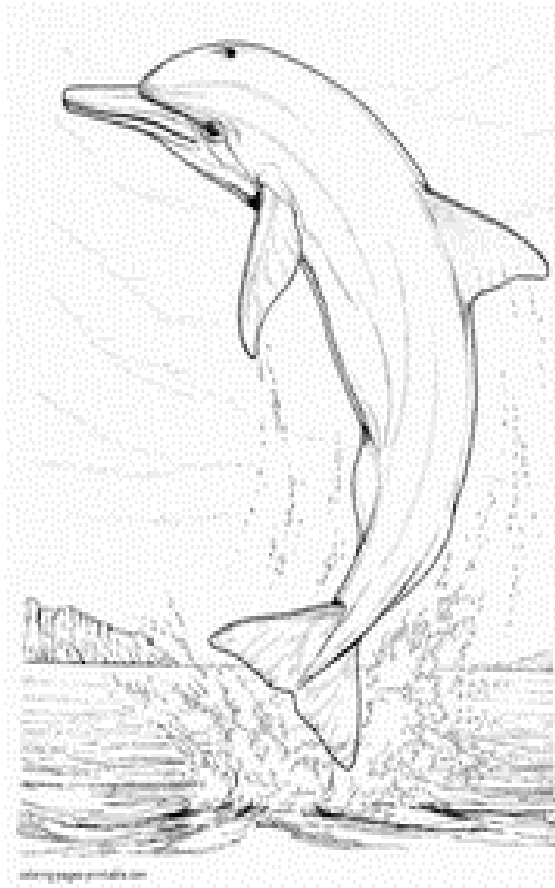
Draw a nice beach scene

Use adjectives, action words and adverbs to write interesting sentences about the dolphin in the picture below.

Write a paragraph about what the dolphin looks like, what the dolphin is doing and how the dolphin is doing it.

Include:

- describing words (adjectives)
- action words (verbs)
- adverbs (how the dolphin is doing it)



The dolphin....

HIDDEN OBJECTS PUZZLE

CAN YOU FIND THE TWELVE HIDDEN OBJECTS?



www.timvandevall.com

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