

Year 5/6 - Learning @ Home, Term 3, Week 9

Each of the activities included in this document are designed to last for approximately 30 minutes.

At **9am** each morning, you are required to log in to your class' Google Meet.

At **11.30am** on Monday - Wednesday you will have a **learning activity** with your teacher.

At **1pm** Monday and Tuesday you are invited to a **debrief and reflection** on the day's activities.

Each day, you must respond to the **Daily Post question**.

Weekly Focus

Reading	The Iron Man
Writing	Poetry
Mathematics	Geometric Reasoning
BQT	Personal Learning

5/6 Google Meet Codes

5/6MM	5/6AM	5/6EM	5/6MW	5/6WH
a7w6mohixl	fta6gh5lrc	enmkqhu4e7	cnz67vmw66	hnsr3i5mfk

Specialist Google Classroom Codes

PE	MUSIC	ART	INDO
zjyhxgr	udbvrgd	2fjbmdn	fcqqcgf

Tracey's Webex Meeting Link for Instrumental Lessons

<https://eduvic.webex.com/meet/tracey.james> (Meeting number 1658154642)

Instrumental Music Google Classroom with daily challenges to complete

Code: u6mhm5q

Year 5/6 – Monday 6th September 2021

Reading

Presentation time!

During your 11.30am Synchronous Learning time, you will be presenting your chosen activities from the 'The Year the Maps Changed' choice board from last week. You will only have 2 minutes to share your learning - so probably not enough time to read out your entire essay!

Your teacher will be taking notes, and will use this presentation to help assess your understanding of the book, as well as how well you can utilise technology, and how well you can speak and present to an audience - **so it a requirement not a choice to be at this meeting at 11.30am.**

Writing

What's a ballad?

Watch: https://youtu.be/LjMffHG1V_Q



The song you just watched is a great example of a simple ballad (it has a humorous story and a very catchy refrain!) After watching, answer these questions:

- What is this song about? Does it tell a story?
- What elements of poetry do you notice when listening to the song?
- Can songs be poems? Why or why not?

Check out the poster below with everything you need to know about structuring a ballad.

Ballad



Purpose

Ballads are narrative poems, intended to tell a story.

Structure

Ballads can have several verses. Each verse has four lines. Sometimes, verses may be repeated throughout the poem.

Rhyming Pattern

Ballads have rhythm, created by the number of syllables in each line. They usually follow an **abcb** rhyming pattern.

The Park

I went for a walk to the park one **day**,
And what do you think I **found**?
A busy bee stuck up in a **tree**,
And a bee hive down on the **ground**!

I bravely walked up to that bee **hive**,
And what do you think I **did**?
I poked that hive and it came **alive**,
So I ran away and I **hid**!

Verses
with four
lines in
each



Activity: Use the example of forgotten homework as a topic for a ballad. In your Literacy book, list some funny reasons why you might forget your homework. Then, create a list of rhyming pairs which could be used in the poem e.g. school/fool, trouble/double, class/pass.

Write a ballad about your forgotten homework. This should be 3-5 verses long, with each verse consisting of 4 lines.

Congruent Triangles

Warm Up:

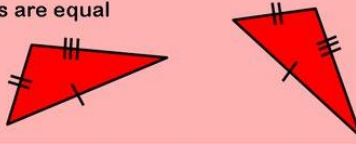
Congruent Triangles Codebreaker

Match the triangles below, to their corresponding triangles at the bottom. This will give you a letter.
Match every triangle to find the name of a book.

Mini Lesson: When two shapes are the same, we call them congruent. There are some sneaky ways (rules) to figure out if two triangles are congruent. Read the following rules and put them in your detective tool kit. Draw an example for each one in your book (don't forget to use a ruler!).

Two triangles are congruent if one of the following conditions is satisfied

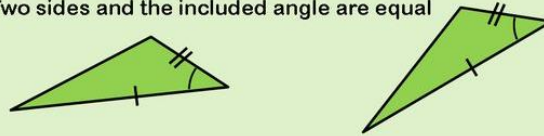
SSS: Three sides are equal



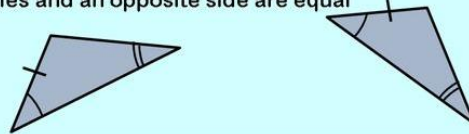
ASA: Two angles and the included side are equal



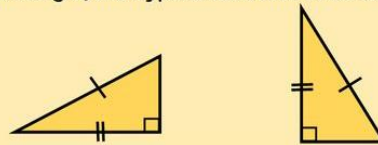
SAS: Two sides and the included angle are equal



AAS: Two angles and an opposite side are equal

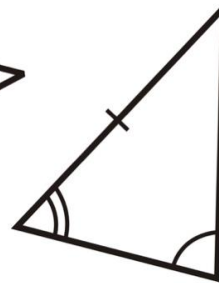
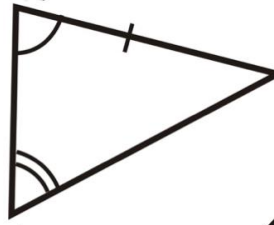
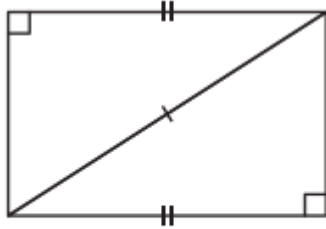
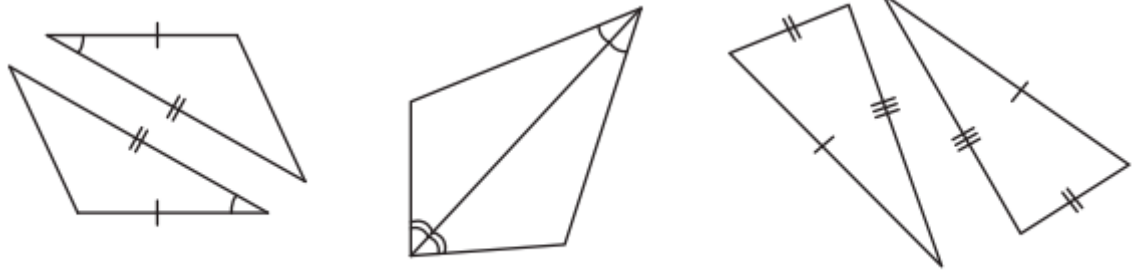


RHS: A right angle, the hypotenuse and another side are equal

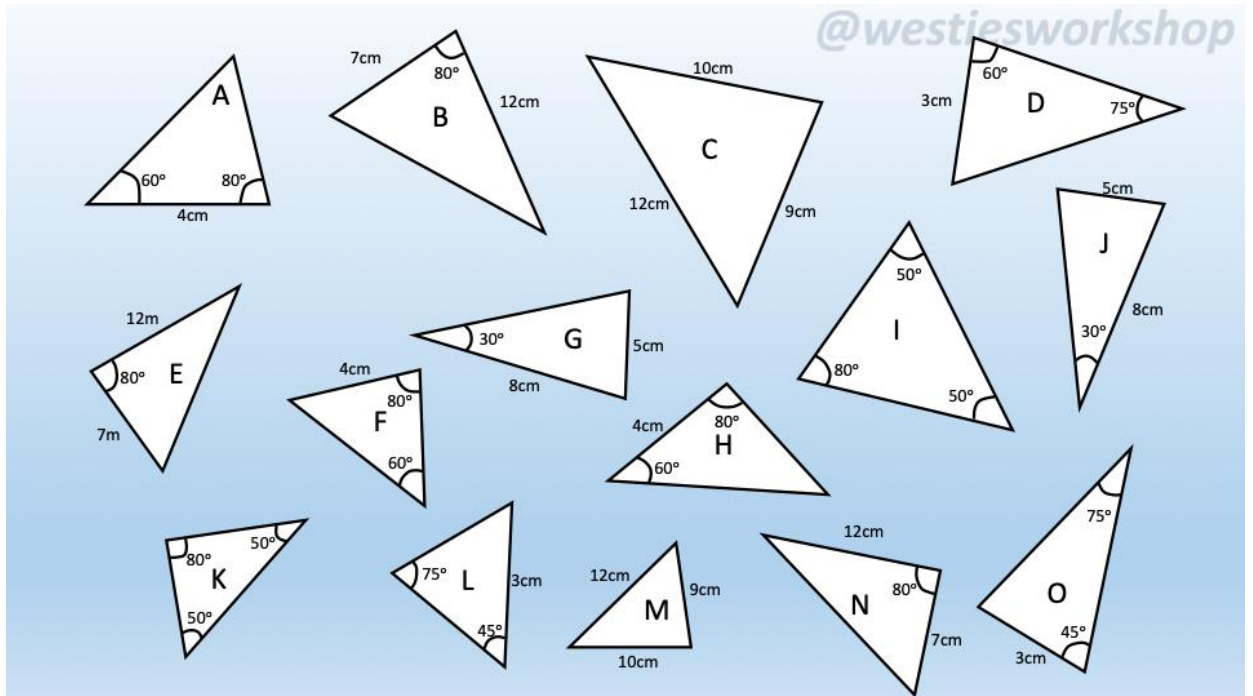


What is a HYPOTENUSE?! You only find a hypotenuse in a right angle triangle. The hypotenuse is the longest side. It is always opposite the right angle.

Activity 1: Label the following triangles with the rule that proves they are congruent (SAS, ASA, AAS, SSS or RHS)



Activity 2: Use the rules you just learned to match the congruent triangles. Hint: Not all of these triangles have a pair.



Recording Our Progress

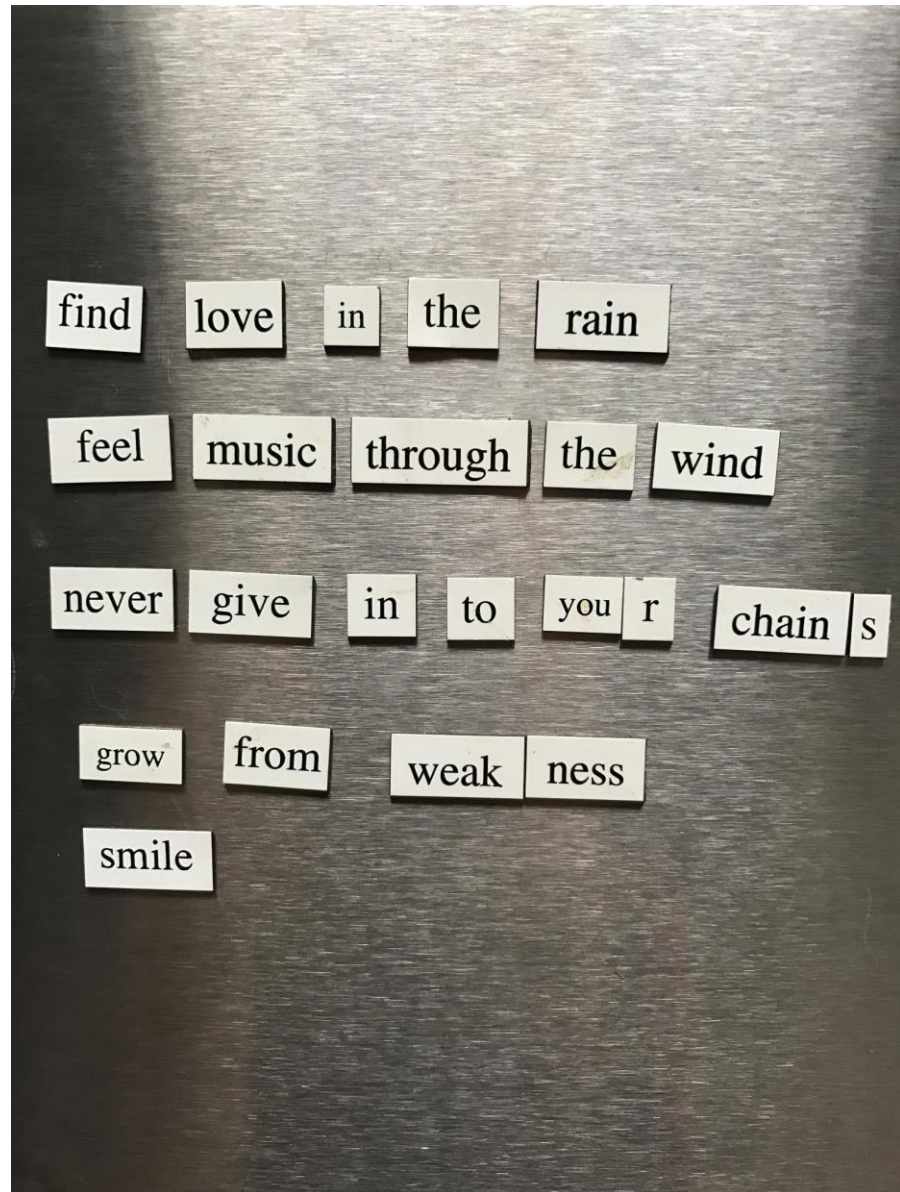
Personal Learning

So here you are. Week 2 of your personal growth journey and I know some people have been putting in some solid hours perfecting their skill.

	<p>What we need you to do for this week is to keep a record of your learning.</p> <p>A diary of the time each day dedicated to your growth. Some photos or videos of your attempts, a list of the resources you have used to assist you in your journey (these could be websites, books, people you have grabbed to listen or watch you, anything that shows us your application to your task).</p> <p>At the end of this week, you will need to have the evidence of your work ready to share in the final week of term. You can decide how you wish to present, but I know some people are making up a slide show that they can add to each day, or even create a vlog recording a quick message each day updating your progress.</p>
<u>Art</u>	<p>Week 9 Art – What is Design</p> <p>To access the Art program on Google Slides click on the link below.</p> <p>This week is about What is Design</p> <p>Click on the speaker in the top right corner of the slide to hear the information in the slide.</p> <p>The link will also be available on the 5/6 Art 2021 Google Classroom – access code is t46vezx</p>

Year 5/6 – Tuesday 7th September 2021

<u>Reading</u>	<p>Danielle Binks Incursion</p> <p>Today at 11.30am we have a virtual incursion with 'The Year the Maps Changed' author Danielle Binks! Danielle will answer any questions you have about the book, as well as give some insight into how the book came together. She may even throw in some writing tips and tricks!</p> <p>Every student is expected to attend this session.</p> <p>https://eduvic.webex.com/eduvic/j.php?MTID=mbc6c22c5621e03f617e1aeae58b02ea Meeting number: 2652 358 7258 Password: newport</p>
<u>Writing</u>	<p>What is Magnetic Poetry?</p> <p>So, we know that poems can be inspired from just about anything and that a true poem has a sense of emotional attachment to it - it tells the reader how to feel about something.</p> <p>Warm Up: Look at this image. What makes this a poem?</p>



Activity: Magnetic Poetry is using magnets on a fridge to compose a creative poem. Now, because you're at home and probably don't have lots of magnets with words on it, you are going to create your Fridge Magnet Poem virtually! Follow this link to create your Magnetic Poem...

<http://magneticpoetryplayonline.com/original/>

Reflection: Take a screenshot and send your poem into **Google Classroom**.

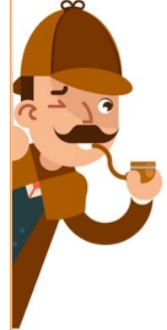
Maths

Geometric Detectives Review

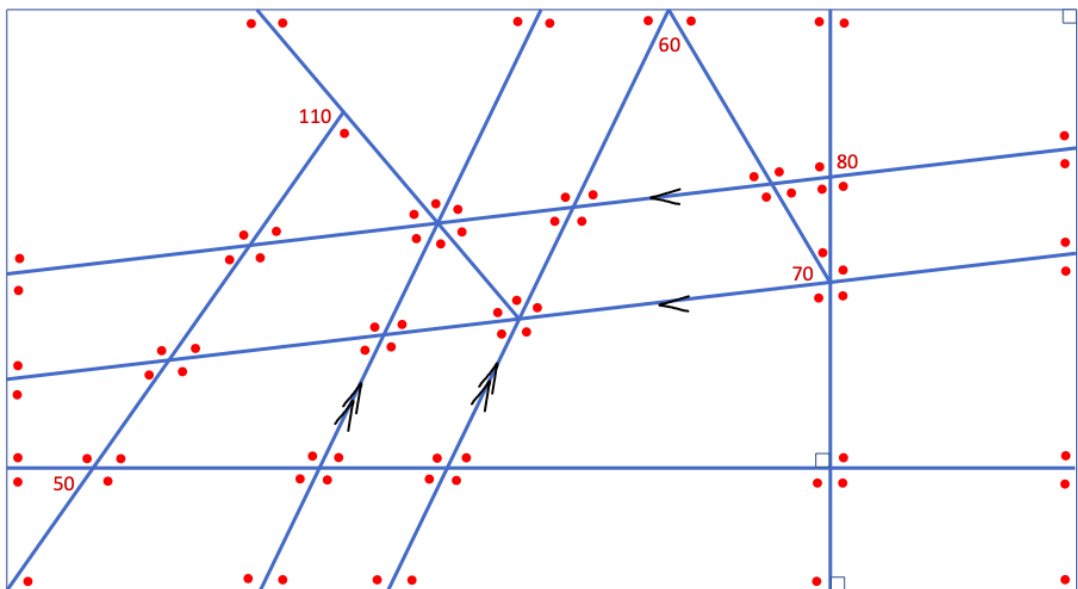
Warm Up: Your Geometric detective toolkit is chocka-block full of rules that can help you find angles. Read through all the rules and draw a diagram to represent each rule.



- The sum of the angles in ALL triangles always equals 180 degrees
- The sum of the angles in ALL quadrilaterals equals 360 degrees.
- Angles about a point = 360 degrees.
- When you intersect 2 lines, the vertically opposite angles are ALWAYS equal.
- The sum of complimentary angles is 90 degrees.
- The sum of supplementary angles is 180 degrees
- When you intersect parallel lines:
 - Alternate angles are always equal.
 - Corresponding angles are always equal.
 - Co-interior angles are supplementary (they add up to 180 degrees).



Activity: It is time to put all your geometric detective skills to the test. Using all the geometric rules that you now have in your detective tool kit, find as many of the missing angles as you can in the puzzle below. Every red dot is a missing angle.



Count how many angles you found. How did you go? What rank detective do you think you achieved? Find out in tomorrow's Maths lesson, you will be given the answers.



Points	Rank
0-20 points	Constable
20-40 points	Sergeant
40-60 points	Inspector
60-80 points	Superintendent
80+ points	Chief Commissioner

Personal Learning

Personal Learning Project

This week, you can use your BQT time to continue developing your new skill. Remember to add details to your presentation. Photos and videos.

Drama

DRAMA This week we will have a Lip Sync Battle. Please see the link below to watch some examples. Please upload your lip sync onto your Google Classroom folder.

[Expressive Skills - Lip Sync Challenge - grade 3-6 week 9](#)

Or please join Michelle for Grade 5/6 Concert Brainstorm and Drama games

Hosted by Michelle Sullivan

<https://eduvic.webex.com/eduvic/j.php?MTID=md53247031250e47c0064b315b120699d>

Tuesday, Sept 7, 2021 2:40 pm | 1 hour | (UTC+10:00) Canberra, Melbourne, Sydney

Occurs every Tuesday effective 8/31/2021 from 2:40 PM to 3:40 PM, (UTC+10:00) Canberra, Melbourne, Sydney

Meeting number: 165 978 5927

Password: e35hYprCpm3

Year 5/6 - Wednesday 8th September 2021

Reading

For the rest of the term we are going to be studying 'The Iron Man' by Ted Hughes. Not to be confused with the Marvel superhero Ironman, this classic children's book, with its message of peace and hope, is loved all across the world.

Chapter 1: The Coming of the Iron Man

Read or listen (or both) to Chapter 1 of The Iron Man. Complete **two** of the following activities:

Activity one: **Where did he come from?**

Nobody knows where the iron man came from.
Where do you think he came from?

Activity two: **Draw and annotate the Iron Man**

Look back and focus on the words Ted Hughes used to describe the iron man. On a blank piece of paper, draw what you imagine the iron man looks like. Annotate (label) the iron man using the descriptions from the author (for example, head - as big as a bedroom)

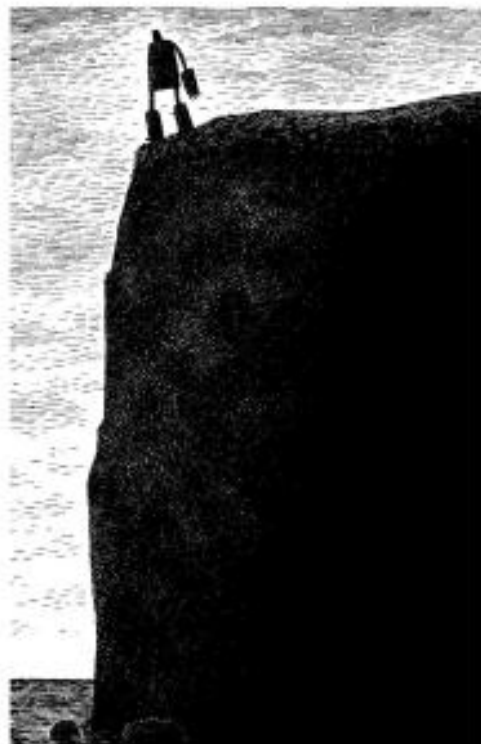
Activity three: **Write a conversation between the seagulls**

Write a short dialogue that you imagine occurred between the two seagulls who found the iron man's eye. Feel free to give your seagulls names and personalities!

Bonus activities:

Each day you can choose to complete the following fun activities based on the chapter you have read that day.

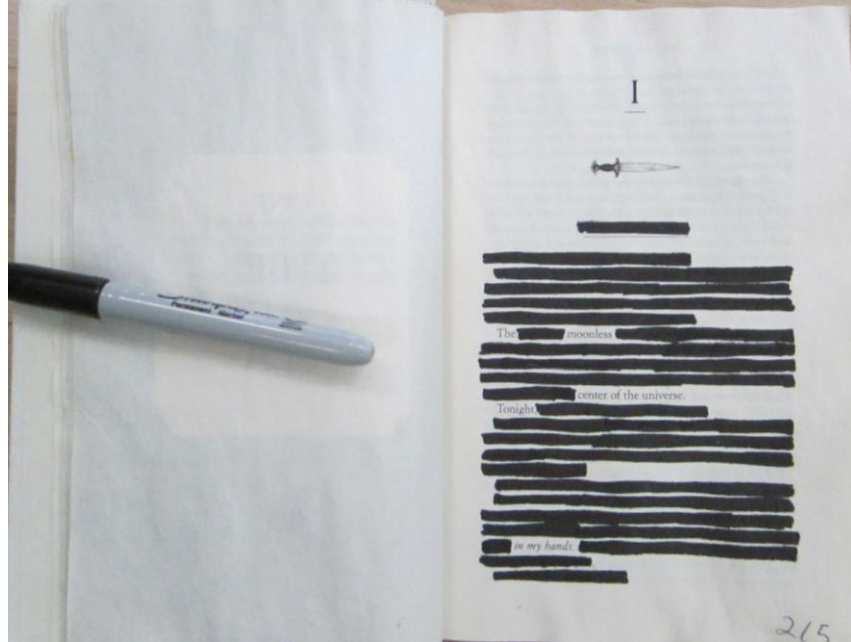
- Complete the vocabulary crossword puzzle or word search for this chapter (print it out or take a screenshot and draw/write over the top of it) [Click here for the crossword puzzle](#) and [here for the word search](#).
- Attempt to finish in the top 3 in the Chapter 1 Kahoot. [Click here to complete](#).



Writing

What is blackout poetry?

Blackout poetry is when you take a written piece of text from a book, newspaper, or magazine and redact words, in order to come up with your very own poetry!



Warm Up: You will need to search your house for old newspapers, magazines or books that you feel comfortable destroying...um, I mean “altering”. If you cannot find any, then you may do this task virtually. Head to <https://www.kidsnews.com.au/news> and screenshot one of today’s news articles.

Watch: This video gives you a quick rundown on how to create blackout poetry:
<https://www.youtube.com/watch?v=wKpVgoGr6kE>

Activity: Create a Blackout Poem by following these steps.

Step 1: Skim read the article and keep your eye out for that *eye-catching word* that will guide the theme of your poem.

Step 2: Read the whole article and circle words or short phrases that might relate to your eye-catching word or phrase.

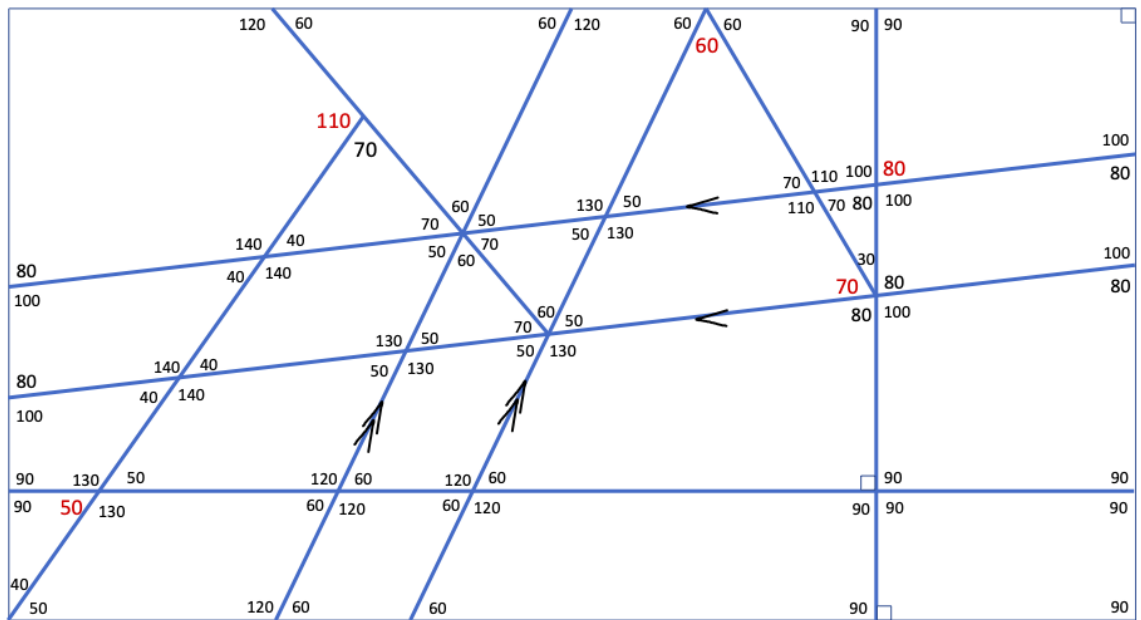
Step 3: Make your final decisions and black out the rest of the poem! Your poem can be made up of single words or phrases. They can be single words or they can be read like a story. It’s totally up to you!

Reflection: Be prepared to share your masterpiece at tomorrow’s Morning Meet.

Maths

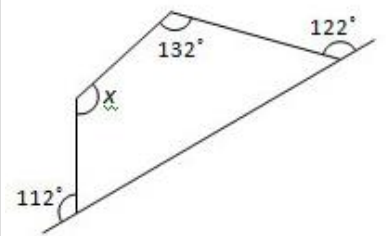
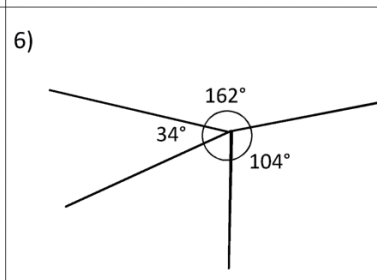
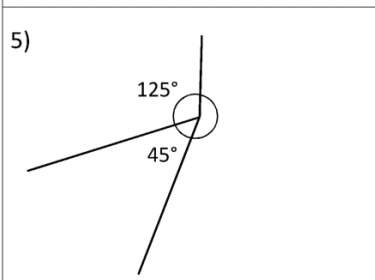
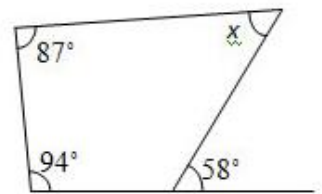
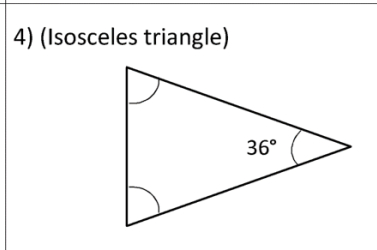
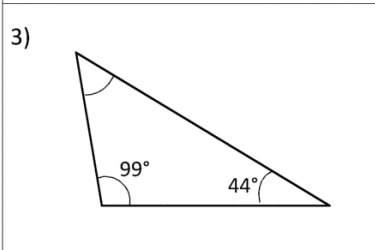
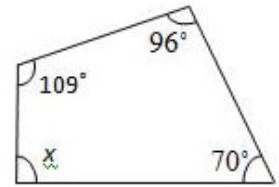
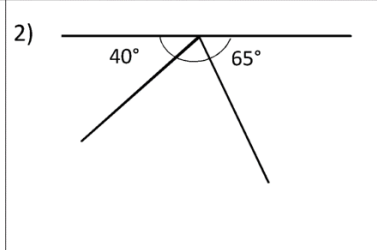
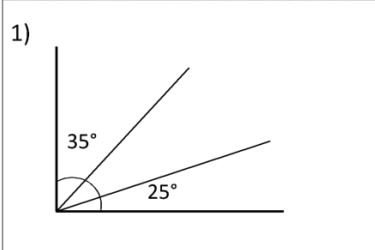
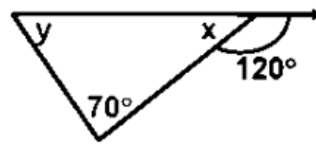
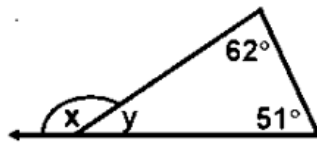
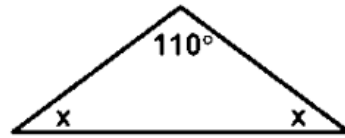
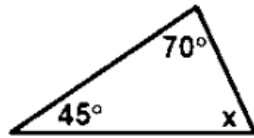
Geometric Detectives Review

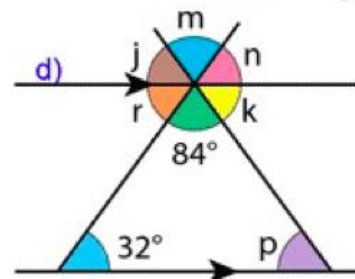
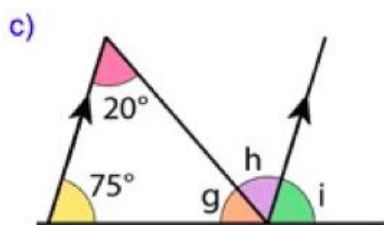
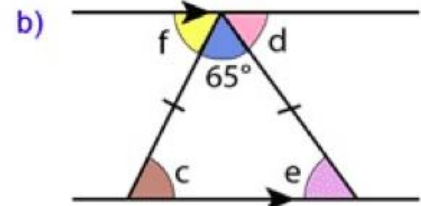
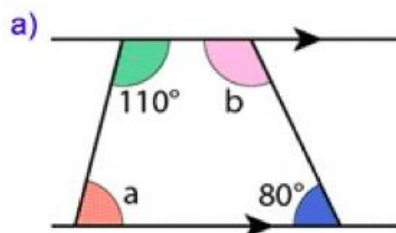
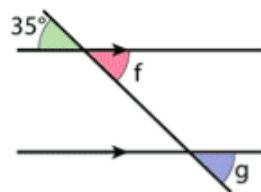
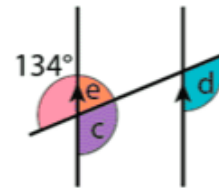
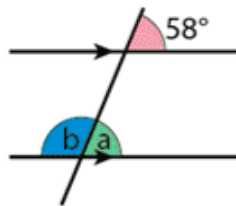
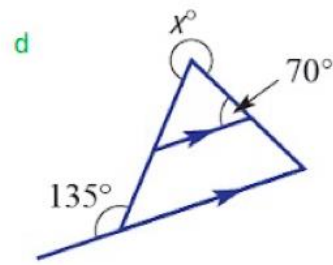
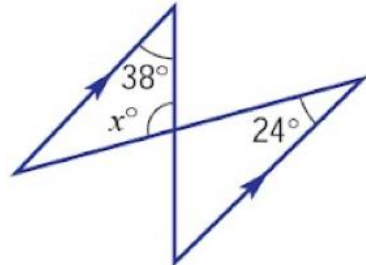
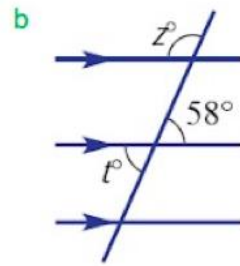
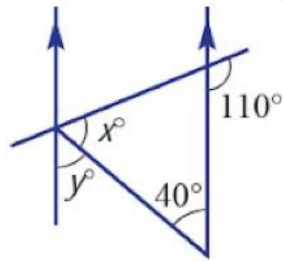
Here are the answers for yesterday’s geometric puzzle. Count how many you got correct and find out your detective rank.



Points	Rank
0-20 points	Constable
20-40 points	Sergeant
40-60 points	Inspector
60-80 points	Superintendent
80+ points	Chief Commissioner

Activity: For today's ranking, you need to solve as many puzzles as you can within 45 minutes. The more you solve, the higher your rank. Good luck!





How did you go this time? Count how many puzzles you were able to solve. Each puzzle solved is worth 1 point.



Points	Rank
0-5 points	Constable
5-10 points	Sergeant
10-15 points	Inspector
15-20 points	Superintendent
20+ points	Chief Commissioner

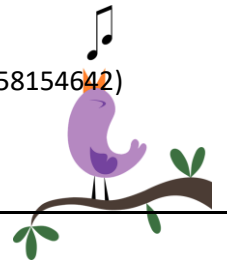
Music

Hi Year 5/6' s. Use the Google Classroom code **udbvrqd** to access your music activities for this week.

Don't forget that Instrumental Music lessons are still happening and there is an Instrumental Music Google Classroom for lesson and band resources.

Details are: <https://eduvic.webex.com/meet/tracey.james> (Meeting number 1658154642)

Instrumental Music Google Classroom code **u6mhm5q**



Reading

Chapter 2: The Return of the Iron Man

Read or listen (or both) to Chapter 2 of The Iron Man. Complete **two** of the following activities:

Activity 1: Irrational fear?

Opinion: Do you think the farmers were correct in thinking the Iron Man was dangerous? What had he done to deserve being trapped like he was? (answer in at least three sentences)

Activity 2: Diary writing

Imagine you are Hogarth. It is the day that you have captured the Iron Man. Write your diary entry for that night. Consider any conflicts that you may be feeling – triumph at capturing the giant, but also guilt or sadness.

Activity 3: A menu for Iron Man

Design a three-course menu for the Iron Man (you may want to include some of the delicacies that he ate throughout this chapter - or any other metal objects). What will he have for an entree? The main? The dessert?

Bonus activities:

Each day you can choose to complete the following fun activities based on the chapter you have read that day.

- Complete the vocabulary crossword puzzle or word search for this chapter (print it out or take a screenshot and draw/write over the top of it) [Click here for the crossword puzzle](#) and [here for the word search](#).
- Attempt to finish in the top 3 in the Chapter 2 Kahoot. [Click here to complete](#).



Writing

Warm Up: Here's a bit of fun. Head to

<https://www.rhymezone.com/r/rhyme.cgi?Word=erin&typeofrhyme=perfect&org1=syl&org2=l&org3=y> and find out some words that rhyme with **your name!** Then, write a quick verse including about you (this can be serious or nonsensical)! Spend only 10-15 minutes on this activity.

Have you heard of Book Spine poetry?

This kind of poem isn't really written from scratch. Instead, you find it by arranging book titles to make a poem. This type of poem can be serious or funny, just like in regular poetry.

Here's the idea. Imagine you are sitting at a table with these books in front of you...

- Green Eggs and Ham
- Goodnight Moon
- The Very Hungry Caterpillar

- Don't Let the Pigeon Drive the Bus
- Oh, The Places You'll Go
- Where the Wild Things Are
- Good Night, Gorilla
- Stone Soup

To make a book spine poem, you would start by moving these books around into stacks with the spines together so that the titles are like the lines of a poem. You would keep moving the books around into different stacks until you find the best lines that go together. For example:



Now, have a go at creating your own poem using the book titles from above.

Activity: Search around your place for some books. Collect these and find a corner where you can start stacking them to create a poem. Have your Literacy book handy to write down the poems you create and take a photo of every stack that you make!



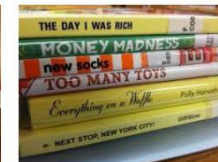
Book Spine Poetry: Your Turn - Brain ...
brainpickings.org



Here's How You Make a Book Spine Poe...
100scopenotes.com



Create Book Spine Poetry ...
law.marquette.edu



Nina Katchadourian's Book Spine Poetry ...
poetryfoundation.org



Book Spine Poetry: Museum Edition | Art...
artmuseumteaching.com



Incredibly Inventive Way to Arrange ...
bookbub.com



Book Spine Poetry: Using th...
traceorman.com



How to Create Book Spine Poetry - Kenn ...
poetry4kids.com



2012 Book Spine Poem Gallery - 100 ...
pinterest.com

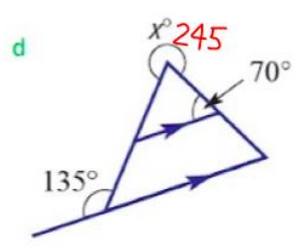
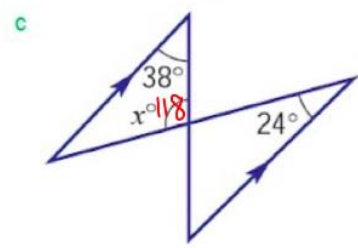
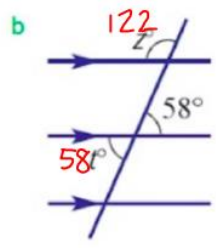
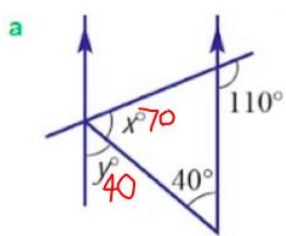
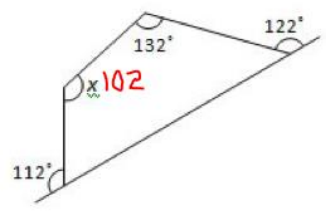
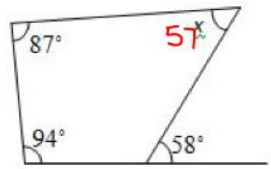
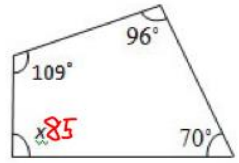
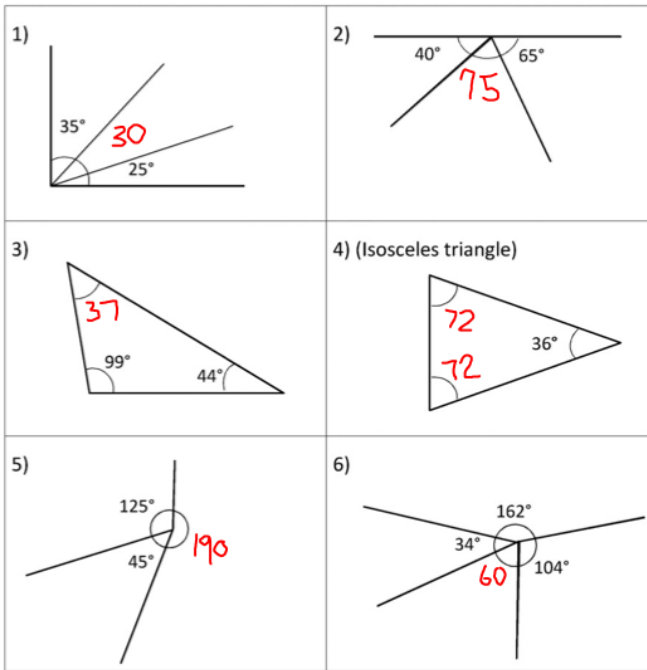
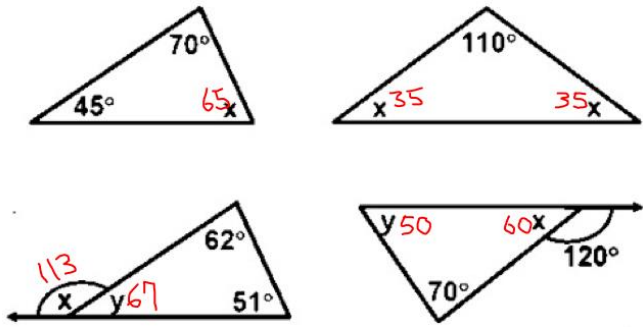


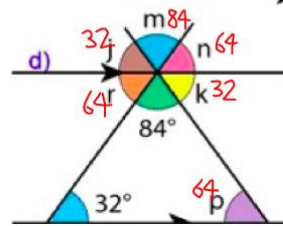
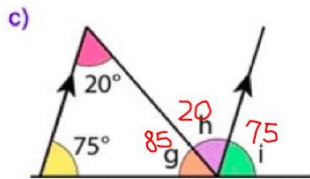
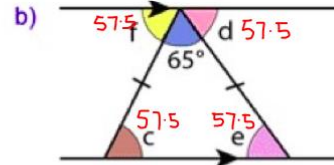
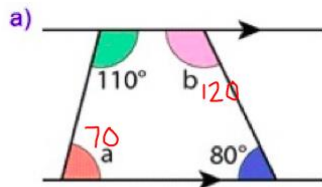
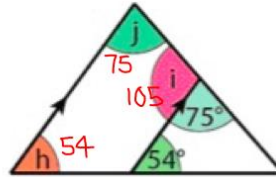
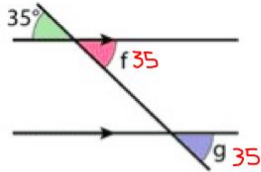
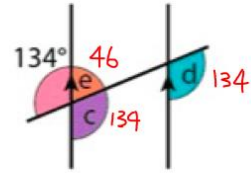
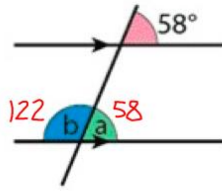
A Book Spine Poem - TWO W...
twowritingteachers.org

Maths

The Case of the Missing Toilet Paper

Here are the answers for yesterday's geometric puzzles. Count how many you got correct and find out your detective rank.





Points	Rank
0-5 points	Constable
5-10 points	Sergeant
10-15 points	Inspector
15-20 points	Superintendent
20+ points	Chief Commissioner

Activity: OK detectives, today is the day you have been training for. You get to use everything you have in your toolkit to solve an actual crime.

A burglar has been on a crime spree in Fabville! Yesterday, someone made their way through the town, breaking into buildings and stealing all the toilet paper. They weren't so careful though, a scribbled list was found with the details of their movements...

My Sneaky Plan

- First street 73 degrees left
- Go to end of street turn 133 degrees right
- Next junction 300 degrees right
- Next junction 120 degrees right
- At the intersection 120 left
- Take the second street 90 degrees right
- Take the second street again, 40 degrees right
- Next junction 90 degrees right
- Next junction 78 degrees right
- Sharp turn at end of street, 132 degrees to the left
- Go to end of street again, turn 119 degrees to the right.
- Home!

All the toilet paper will be mine!!!
Ha ha ha

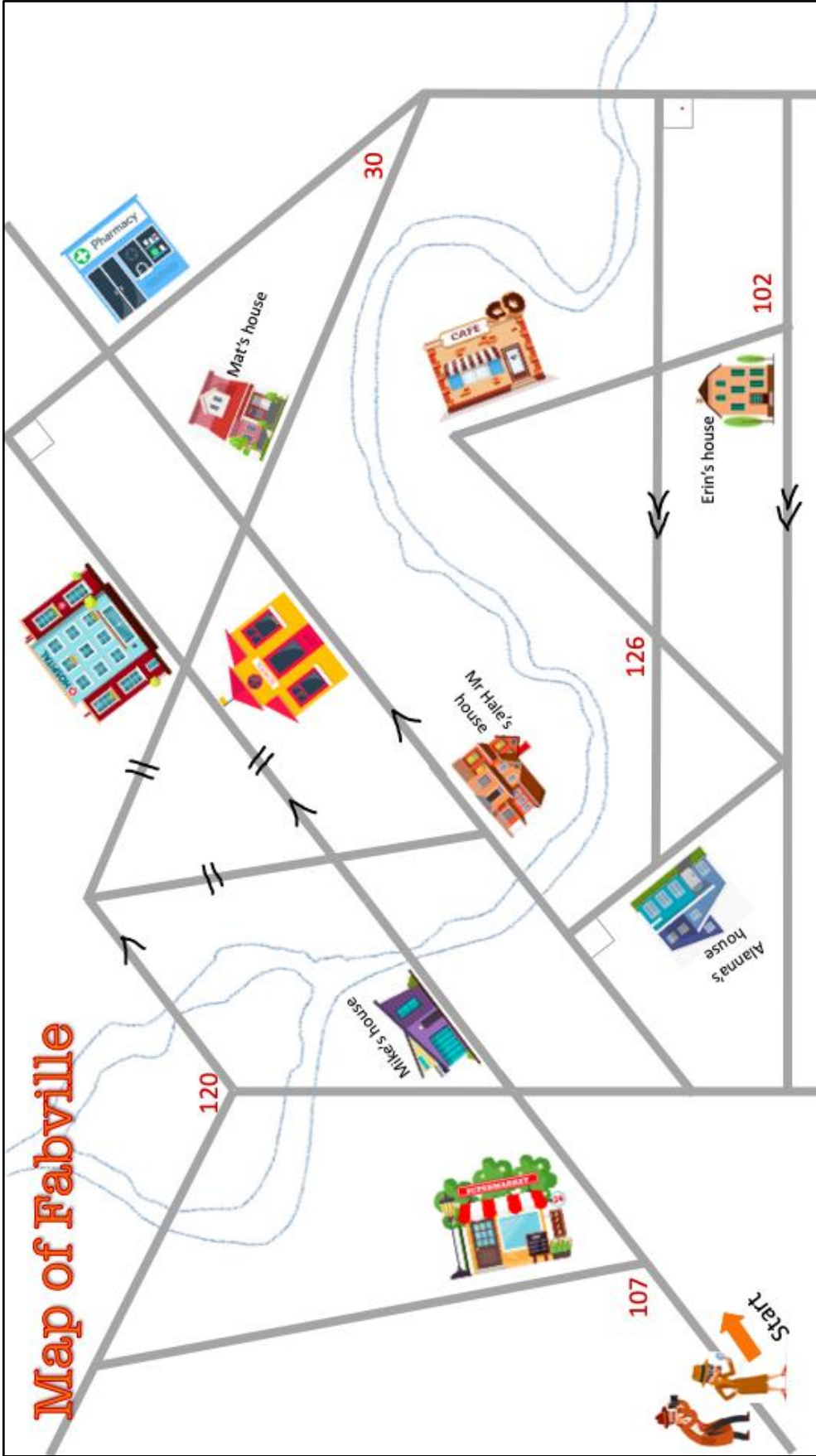
To solve the case, you need to do the following:

STEP 1 - Use your geometric detective toolkit to find all the missing angles on the map of Fabville.
(Some angles have been given, labelled in red.)

STEP 2 - Use the angles and the burglar's list of directions to follow their route on the map.

The directions should lead you straight to the culprit's front door!

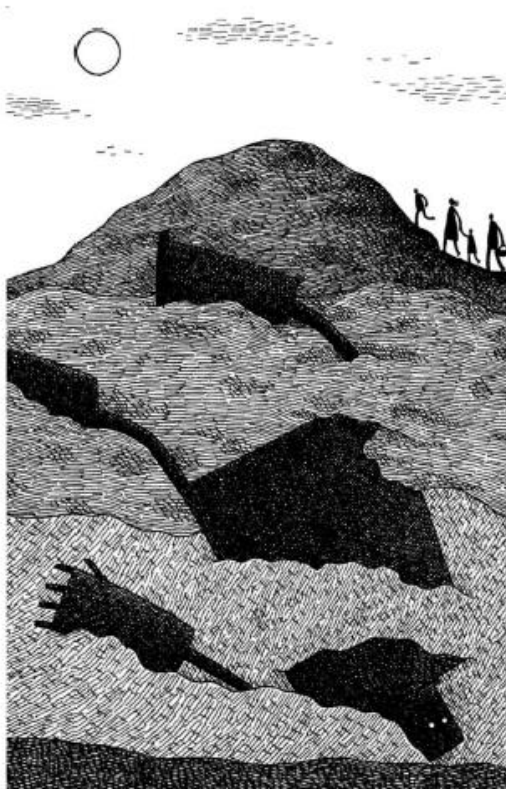
Map of Fabbyville



<u>BQT</u>	<p style="text-align: center;">Personal Learning Project</p> <p>This week, you can use your BQT time to continue developing your new skill. Remember to add details to your presentation. Photos and videos.</p>
<u>LOTE</u>	<p>Hai anak-anak. Apa kabar?</p> <p>Click here for this week's Indonesian lesson.</p> <p>Upload your work to Google Classroom</p> <p>Class code: fcqqcgf</p> <p>Selamat tugas Pak Ben</p> 

Year 5/6 - Friday 10th September 2021

<u>Reading</u>	Chapter 3: What's to be Done with the Iron Man?
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Read or listen (or both) to Chapter 3 of The Iron Man. Complete **two** of the following activities:

Activity 1: Iron Man's eyes

The Iron Man's eyes change through the story. Write what you think each colour of eyes tells you about how the Iron Man is feeling.

Red:

White:

Green:

Blue:

Purple:

Activity 2: Guilt?

'They decided to call the Army, who could pound him to bits with anti-tank guns.' This was what the farmers wanted to do before Hogarth convinced them to try his plan. Explain why you think Hogarth tried so hard to save the Iron Man? Can you make any connections between his feelings of guilt? Can you make connections between yourself and Hogarth, or connections between Hogarth and a character from a different book?

Activity 3: Scrap yard poem

Towards the end of the chapter Hogarth leads the Iron Man to the scrap yard. Re-read this section and write down some (at least 6) of the descriptive words and phrases that the author uses. Re-use these words and phrases and write a new found poem - maybe it could be called 'Better than any spaghetti' or 'Iron Man's Heaven'.

Bonus activities:

Each day you can choose to complete the following fun activities based on the chapter you have read that day.

- Complete the vocabulary crossword puzzle or word search for this chapter (print it out or take a screenshot and draw/write over the top of it) [Click here for the crossword puzzle](#) and [here for the word search](#).
- Attempt to finish in the top 3 in the Chapter 3 Kahoot. [Click here to complete](#).

Spelling

Morphology

Warm Up: Enjoy playing the classic game of Hangman here: <https://thewordsearch.com/hangman/>



Over the last few weeks, we have looked into the etymology of words by studying French, Spanish and German words. This week, we are moving away from etymology to **focus on morphology**. To understand how we can use morphology to help us spell, we need to remember what base words, prefixes and suffixes are.

Base	Prefix	Suffix
a word that can have prefixes or suffixes added to it	a letter or letters that is added to the beginning of a word	a letter or letters added at the end of a word
friend	<u>b</u> friend	friend <u>ly</u>

Let's begin by looking at the base word, **appear**. Now, what prefixes and suffixes can we add to this word to change the meaning. We will use a matrix diagram (like a Maths equation) to set these out.

dis + appear + ed = disappeared
re + appear + ed = reappeared
appear + ing = appearing
appear + ance = appearance
appear + s = appears

As you can see, we have now created a whole list of words that are all connected to the base word. We can call this a **Word Family**.

Activity: Find 5 tier 2 words from the book you are reading at the moment. Create a matrix diagram with all of the different prefixes and suffixes you could add to the base word to change its meaning (just like the example above!)

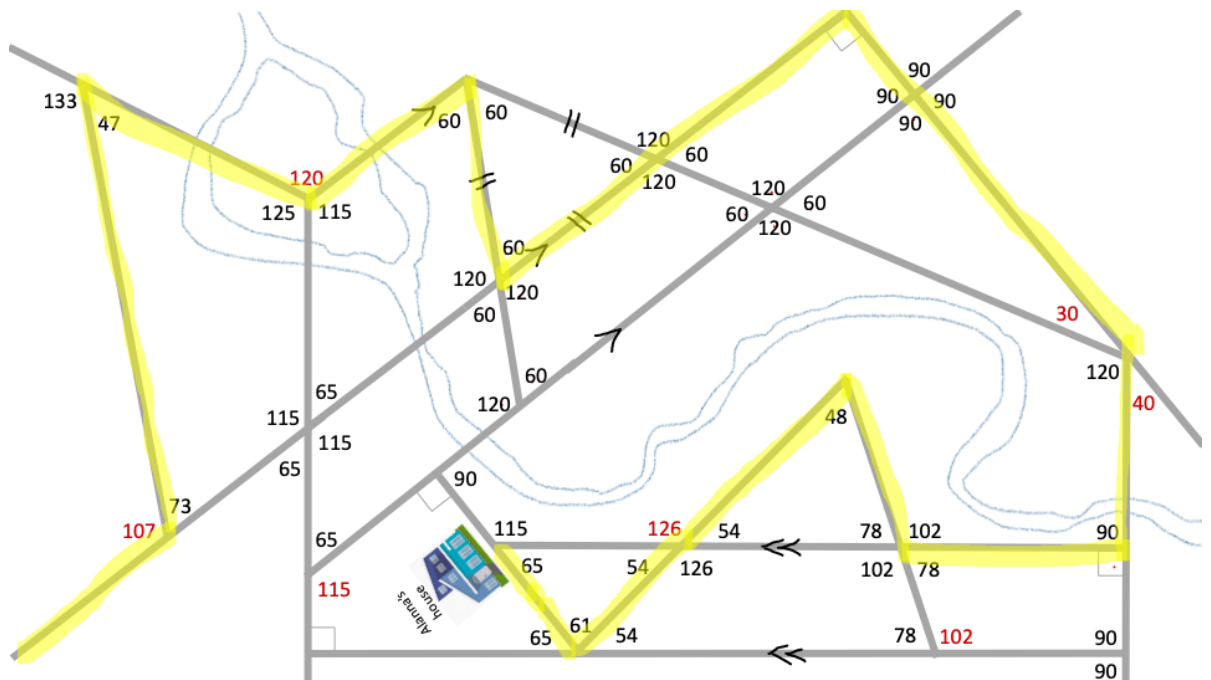
Do this for each of your 5 words, so that by the end of today's lesson, you have created **5 separate Word Families** with lots and lots of different words!

Maths

Post Test

Well done to the detectives that solved Fabville's missing toilet paper case. What did Alanna think she was going to do with all that toilet paper?

Here are the answers...



Spend some time working on your goals for Geometric Reasoning on Essential Assessment.

When you feel ready, complete your POST TEST on Essential Assessment.

When you're done, write a reflection on your results. Some of these questions might help you think it through:

- What is your next step? What goals will you work on next?
- Did you work hard on all your goals that were available?
- Did you slow down and read the question?
- How could you be better prepared next time?
- Was there anything you were really proud of?

<p><u>Personal learning</u></p>	<p style="text-align: center;">Personal Learning Project</p> <p>This week, you can use your BQT time to continue developing your new skill. Remember to add details to your presentation.</p> <p>Whist we still have a week for your personal skill task, you should now be starting to finalise your presentation for next week. You will be called upon to share with the grade. Your teacher will let you know how this will work. Lucky call out or roll? Not really sure...</p>
<p><u>P.E</u></p>	<p>A reminder that the Grade 5/6 PE Google Classroom code is: zjyhxgr</p> <p>Go into Google Classroom and watch the welcome video and then complete the program found below.</p> <p><u>Opening/Warm-up</u> – Begin by completing the warm-up found in the first link.</p> <p>Ultimate 20 Minute Full Body Workout for Kids NateBowerFitness - Bing video</p> <p><u>Volleyball</u> – This week in volleyball, we are going to look at the spike. Watch the first video which shows you what a spike looks like and gives you some basic coaching tips on how to perform a spike correctly.</p> <p>https://www.youtube.com/watch?v=7OnVgtSWhAA</p> <p>Grab a ball and head outside to practice your spike. A wall to spike against would be handy. Watch the next video and practice spiking the same way for 5-10 minutes.</p> <p>https://www.theartofcoachingvolleyball.com/cary-wallin-home-spiking-practice/</p> <p><u>Optional bonus activity</u> – Make your own volleyball game or challenge and share it with Mr. A on Google Classroom. It can incorporate any or all of the skills we have worked on in recent weeks i.e. setting, passing, serving and spiking.</p>
<p><u>Assembly</u></p>	<p>Make sure you jump on and watch the online assembly at 1.00pm today.</p>