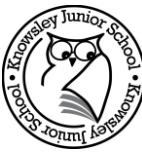




Year 5

Daily Learning

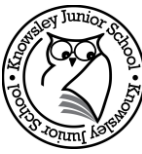
1/3/21 – 5/3/21



Home Learning Instructions

READ CAREFULLY

- Each slide contains daily work, that we would normally be completing in school.
- Follow hyperlinks to your lessons.
- Complete all of the activities by the end of each day.
- Complete the work in your workbook (if you do not have it with you, use any notebook or paper that you have at home).
- Remember your presentation, as you would in school:
 - Write the date and L.O. for each piece of work.
 - Be neat, careful, thoughtful and creative.
 - Use neat, joined handwriting.
 - You **do not** need to print anything; use headings and make notes as if you were copying from the board.

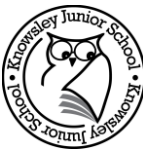


Daily Class Dojo Meeting

- Join your teachers, and the rest of the children in your class, for a **daily** meeting on your Class Dojo story page at **9am**.
- Chat meetings will last for up to 15 minutes.
- We will take a register – make sure you comment to let us know you are there.
- If you have any questions, ask them on the wall and we will answer them.
- Make sure you read each others' comments and refresh the page regularly so you don't miss out on anything!
- We would like you to send us photos of your work via your Portfolio.
- Remember to read and, where necessary, act on our feedback.
- We will check Dojos throughout the day – if you need us, you can also send a private message.
- If you are struggling to access Class Dojos, contact school.



Reading and Times Tables

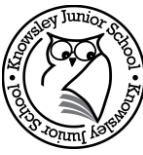


You will need to continue to work hard on your reading and times tables. Remember they are the key to everything!

Complete:

- **20 minutes of reading each day.**
 - Once you have finished books, you could read a book from home, download a new book on a Kindle or phone (visit the Oldham Libraries [website](#), or try the [BorrowBox](#) library app – it's free!), or read online magazines like [National Geographic](#) and Horrible Histories (using the [RBDigital App](#)).
 - You could keep up to date with the news on the [Newsround](#) website.
- **Times table practice each day.**
 - Make sure you log on to [Times-Tables Rockstars](#) as battles await!
 - OR complete a times tables grid. Time yourself – can you beat your scores?

Exercise to Start Your Day!



Remember: healthy body = healthy mind

[PE with Joe Wicks:](#)

Choose a lesson and complete it at any time during the day.

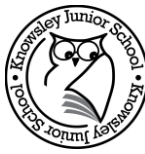


It's also important to take regular breaks. Exercise regularly to help concentration.

[GoNoodle:](#)

Go crazy!
There are lots of fun videos to choose from.
Enjoy!





Monday

Remember:

- Log on to [Class Dojos](#) at **9am every day.**

Maths:

- LO: I can subtract fractions.
- Follow the links in order.
- Complete the [Flashback 4](#).
- Watch the Teaching [video](#).
- Choose your [level of challenge](#) and complete the following questions.

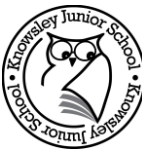
*	**	***
Page 1&2 Q1-4	Page 1&2 Q1-5	Page 2 Q4-7

- Check and mark your [answers](#).
- [True or False Challenge](#).
- For a tricky challenge, click [here](#).

English - Grammar:

- LO: I can rehearse my grammar knowledge.
- Click [here](#) and complete the Grammar Mat Starter activity.
- Choose the right level of challenge for you: *, **, ***.
- Scroll down for the answers to help you check and mark your work.
- Choose and complete the right Grammar Hammer Activity for you using the links below.
 - [Grammar Hammer Stage 4 – Check 10.](#)
 - [Grammar Hammer Stage 5 – Check 10.](#)
- Check your answers here:
 - [Grammar Hammer Stage 4 – Check 10 Answers.](#)
 - [Grammar Hammer Stage 5 – Check 10 Answers.](#)

- **Go to next slide.**



Monday

...continued.

Handwriting and Spelling:

- Click [here](#) to open the Year 5 & 6 spellings.
- Read the words on **page 6**.
- Write each word out **3 times** and practise your joined handwriting.
- Take care to spell each word correctly.
- Complete this on the sheet or in your book.
- Start on the line, on the left; make sure that your letters are evenly-sized and every letter should appear to join.
- Look up any word that you do not know ([online dictionary](#)).
- **Choose 5 words and use them in interesting sentences.**
- **Challenge: You could relate your sentences to the Ancient Egypt topic.**

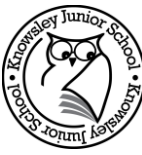
Music

- LO: I can learn about the orchestra.
- Click [here](#) to access the Orchestra PowerPoint.
- Follow the link in the PowerPoint for your music lesson.

Don't forget:

- Daily reading.
- Daily times tables practice.
- Send photos of your learning to your class teacher via Class Dojos Portfolio.

Tuesday



Remember:

- Log on to [Class Dojos](#) at **9am every day**.

Maths:

- LO: I can subtract mixed number fractions.
- Follow the links in order.
- Complete the [Flashback 4](#).
- Watch the Teaching [video](#).
- Choose your [level of challenge](#) and complete the following questions.

*	**	***
Page 1&2 Q1-3	Page 2 Q1-4	Page 1&2 Q1-6

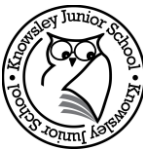
- Check and mark your [answers](#).
- [True or False Challenge](#).
- For a tricky challenge, click [here](#).

English:

- LO: I can locate the key moments in the first part of the Osiris and Isis story.
- Read the story of [Osiris and Isis](#).
- Look at the Topic section of the [Year 5 Home Learning page](#) to find and read the interactive Osiris and Isis book.
- Using the [planning and note sheet](#), make notes on the most important events of Part 1 of the story.
- Think about the main headings and what happens in each section of the story.

- **Go to next slide.**

Tuesday



...continued.

Art

- LO: I can draw the Eye of Horus.
- Click [here](#) to learn about the Eye of Horus.
- Follow the [instructions](#) to draw your own Eye of Horus.
- Colour your eye carefully.

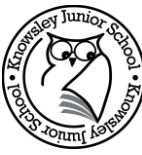
SMSC:

- LO: To understand spam emails and email safety.
- Can you spot a fake email address or suspicious email?
- Would you know what to do if you receive one?
- Read through the [PowerPoint](#).
- Answer the following [questions](#).
- Pick the correct level of challenge for you; *, ** or ***.
- Scroll down to check your answers.

Don't forget:

- Daily reading.
- Daily times tables practice.
- Send photos of your learning to your class teacher via Class Dojos Portfolio.

Wednesday



Remember:

- Log on to [Class Dojos](#) at **9am every day.**

Maths:

- LO I can subtract fractions breaking the whole.
- Follow the links in order.
- Complete the [Flashback 4](#).
- Watch the teaching [video](#).
- Choose your [level of challenge](#) and complete the following questions.

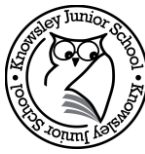
*	**	***
Page 1 Q1-3	Page 1&2 Q1-4	Page 1&2 Q2-6

- Check and mark your [answers](#).
- [True or False Challenge](#).
- For a tricky challenge, click [here](#).

French:

- [NO: I can say and spell the months of the year.](#)

- **Go to next slide.**



Wednesday

...continued.

English:

- LO: I can use the features of a comic strip to retell the story of Osiris and Isis.
- Read the [features of a comic strip](#) PowerPoint.
- Using your [planning and note sheet](#) from yesterday, and the [WAGOLL plan](#), retell the first part of the Osiris and Isis story in a comic strip.
- Use the [Comic Strip template](#) to help you decide on how to split your page.
- Each box on the planning sheet represents one page of the comic strip.
- You will have 6 completed pages for your comic strip.

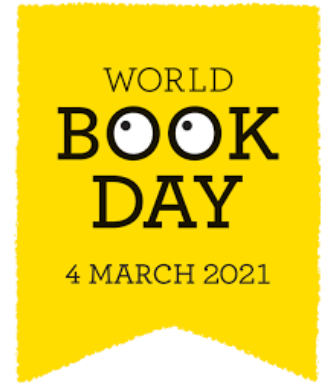
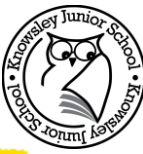
Success criteria:

- | | |
|----------------------------------|---------------------|
| ✓ Short narrative | ✓ Detailed pictures |
| ✓ Speech/whisper/thought/bubbles | ✓ Neatly presented |
| ✓ Action words | ✓ Colourful |

- **Don't forget:**
- Daily reading.
- Daily times tables practice.
- Send photos of your learning to your class teacher via Class Dojos Portfolio.

Thursday

**WORLD BOOK DAY 2021 – Check Class Dojo throughout the day for WBD updates!
Can you identify the Masked Readers?**



Remember:

- Log on to [Class Dojos](#) at **9am every day**.

Maths:

- LO I can subtract 2 mixed number fractions.
- Follow the links in order.
- Complete the [Flashback 4](#).
- Watch the teaching [video](#).
- Choose your [level of challenge](#) and complete the following questions.

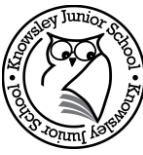
*	**	***
Page 1 Q1-3	Page 1&2 Q 1-5	Page 1&2 Q4-9

- Check and mark your [answers](#).
- [True or False Challenge](#).
- For a tricky challenge, click [here](#).

World Book Day Activity 1:

- LO: I can have fun with books!
- You have 3 activities to choose from:
 1. [Author List](#) - How many books can you list that are written by these authors? Have you read any of them?
 2. [Author Word search](#) - There are 21 author names hidden in the word search. How many can you find? Have you heard of them all?
 3. [Book Emoji Quiz](#) - Can you guess the book title from the emojis?
- Have fun with these activities.
- Complete at least one of them.
- **CHALLENGE:** Can you complete all three?
- **Go to next slide.**

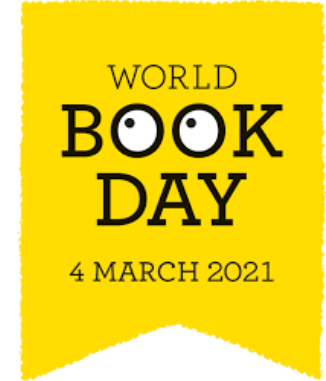
Thursday



...continued.

English - Reading:

- LO: I can practise my comprehension skills.
- Read the text, [Tutankha-whom?](#) carefully.
- Answer the **vocabulary focus** and **VIPERS** questions **using full sentences.**
- Keep referring to the text – it is not a memory test.
- Scroll down to check, mark and correct your work.



World Book Day Activity 2:

- LO: I can have fun with books, continued!
- [My Book Challenge 2021](#): You are going on a mission with your favourite book!
- There are 8 missions to choose from - how many will you achieve?
- This is your chance to be creative! Show us just how much you love your favourite book.
- Send us your writing, artwork, photographs and videos, telling us which missions you have completed.
- You can choose as many as you want and complete them in any order. Have fun!

Don't forget:

- Daily reading.
- Daily times tables practice.
- Send photos of your learning to your class teacher via Class Dojos Portfolio.

Friday



Remember:

- Log on to [Class Dojos](#) at **9am every day**.

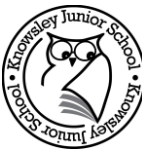
Maths:

- LO: I can apply my maths arithmetic knowledge.
- Complete [Flashback 4](#).
- Click [here](#) for your arithmetic activity.
- Give yourself 30 minutes to complete the test.
- Check your [answers](#). Remember, be honest with yourself.
- Make a list of any questions you found tricky – can you work out and correct your errors?

Writing:

- LO: I can edit and improve my work.
- Editing should take 45 minutes to 1 hour.
- Use the following steps to edit and improve your work.
 1. Read aloud:
Does it sound right?
 2. Spelling:
Use a [dictionary](#).
 3. Capital letters:
 - First word of each sentence.
 - People and places.
 - I
 - Are all common nouns lower case?
 4. Punctuation:
. , ! ? ' ; : - (...)
- Use green pen (if you have one at home; if not, any colour is fine).
- Look back at the [Comic Strip Features](#) to check you have included them.

- **Go to next slide.**



Friday

Continued...

Science:

- LO: I can understand and explain water resistance.
- Click [here](#) to learn about water resistance and take notes.
- Using your notes, or these [WAGOLL notes](#). Write a brief explanation about water resistance.
- Click [here](#) to watch a water resistance experiment.
- If you have the materials available, click [here](#) to complete your own water resistance investigation.
- Choose the right level of challenge for you: *, **, ***.

RE:

- [LO: I know about belief, the First Pillar of Islam.](#)

Don't forget:

- Daily reading.
- Daily times tables practice.
- Send photos of your learning to your class teacher via Class Dojos **Portfolio**.
- Read over the weekend.

Have a relaxing weekend.
We can't wait to see you in school on Monday!