Shuffled Sentences

In the questions below you must rearrange the words so that each sentence makes sense.

However, one word in the list does not fit into the sentence. Mark the word that does **not** make sense in the sentence.

Example!

went	my	after	friends	with	buy	shopping	breakfast	I
☐	☐	☐	☐	☐	▬	☐	☐	☐

In the example above, the sentence 'unshuffles' to read 'after breakfast I went shopping with my friends'. There will be no punctuation or capital letters (other than proper nouns or words like 'I') to help you in these questions, so don't try searching for them for clues!

Once the sentence has been unshuffled, we can see that the word that doesn't fit in this example is 'buy'.

Tips for unshuffling sentences
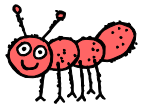
⭐ Try to think ACTIVELY about the order of the sentence - don't just stare at the words on the page! First, see if you can work out the SUBJECT of the sentence. This is the person, place, idea or thing that is being or doing something in the sentence.

⭐ If the above doesn't work, try to start pairing verbs with adverbs, and nouns with adjectives (revise parts of speech if necessary). Grouping words together in this way will help you start to form the sentence.

⭐ Look for a word that seems 'odd'. For example, if most of the verbs are past tense but one is present tense, this may be your answer.

⭐ There may be two conflicting words that wouldn't often be together in a sentence. For example, 'morning' and 'evening' wouldn't often be in the same sentence, so one of them could be the odd word out.

⭐ Try numbering your words in the correct order as you work out the sentence (e.g. put a '1' above the first word, a '2' above the second, etc). This will stop you having to start all over again if you lose your place!

⭐ If you do all of the above but you still can't work out the word that doesn't fit in the sentence, don't waste time worrying about it! You probably won't have much time to complete these questions in an exam, so try to make an educated guess and then move quickly on.

Start practising Shuffled Sentences by completing the questions on the next page. Remember to use the tips above to help you!

Shuffled Sentences
Practice Questions

Make sure you've read the tips and examples on the previous page before attempting the following questions!

In the questions below you must rearrange the words so that each sentence makes sense.
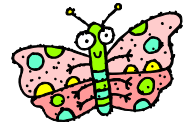
However, one word in the list does not fit into the sentence. Mark the word that does **not** make sense in the sentence.

1. smashed   it   plate   floor   the   hit   when   dropping   the

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

2. joke   whole   laugh   the   crying   made   comedian's   the   crowd

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

3. apologised   angry   the   breaking   Richard   vase   accidentally   for

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

4. coin   over   the   behind   we   sofa   lost   the   found   finally

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

5. played   do   have   before   allowed   we're   our   play   to   chores   we   to

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

6. hated   even   Carla   go   ate   party   the   to   dancing   she   though   to   wanted

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

7. looked   the   beautiful   raining   colourful   the   in   garden   flowers

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

8. rainbow   wished   Justin   in   the   after   sky   storm   the   a   spotted

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Decimals

We use decimals when we are dealing with numbers that aren't **whole** numbers. They're the same thing as fractions, just written in a different way.

You need to understand **place value** before you can deal with decimals effectively. See the chart below.

Hundreds	Tens	Units	Tenths	Hundredths	Thousandths
		3 •	2		This number means '3 and 2 tenths'
		3 •	0	2	This number means '3 and 2 hundredths'
		3 •	0	0	2

The decimal point separates the whole numbers from the fractions

This number means '3 and 2 thousandths'

Multiplying and Dividing Decimals by 10, 100 and 1000

When you need to multiply or divide a decimal by 10, 100 or 1000, you simply move the numbers left (for mutliplication) or right (for division) to make them bigger or smaller. Although it will look like it has moved, the decimal point stays in the same place.

Example!

3.21 x 10

```
H   T   U   .   t   h   th

        3   .   2   1
    3   2   .   1
```

When we're multiplying by 10, we need to make the number **10 times bigger**. Therefore, every number 'shifts' 1 place to the **left** (2 places when we multiply by 100, 3 places when we multiply by 1000)

Don't forget!

When you're multiplying a number, the number should get bigger.

When you're dividing a number, the number should get smaller.

Make sure you check this after completing every question to ensure you've moved the numbers in the right direction.

Example 2!

4.5 ÷ 100

```
H   T   U   .   t   h   th

        4   .   5
        0   .   0   4   5
```

When we're dividing by 100, we need to make the number **100 times smaller**. Therefore, every number 'shifts' 2 places to the **right** (1 place when we divide by 10, 3 places when we divide by 1000).

In this example, we use zeros as 'place holders' so we can see the value of each number.

Decimals Practice

Use the previous page to help you complete the activities below.

Ordering Decimals

For the following questions, circle the number that has the **smallest** value.

1.	7.1	7.21	7.01	7.12
2.	0.35	0.335	1.035	0.3
3.	1.2	1.23	1.009	1.91

For the following questions, circle the number that has the **largest** value.

4.	3.87	3.099	3.72	3.89
5.	9.99	10.001	9.35	10.01
6.	4.5	4.45	4.56	4.501

> **Tip!**
>
> Look at the digits of each number from left to right to work out which one is bigger or smaller.
>
> E.g. 2.2 and 2.04. Both of these numbers have 2 units, so now we need to look at our tenths. 2.2 has 2 tenths, whereas 2.04 has no tenths. Therefore, 2.2 is bigger.

Multiplying and Dividing Decimals by 10, 100 and 1000

Use the examples on the previous page to help you work out the following questions.

1. $12.5 \times 10 =$ _____

2. $12.5 \times 100 =$ _____

3. $12.5 \times 1000 =$ _____

4. $12.68 \div 10 =$ _____

5. $12.68 \div 100 =$ _____

6. $12.68 \div 1000 =$ _____

7. $0.3 \times 10 =$ _____

8. $0.3 \times 100 =$ _____

9. $0.3 \times 1000 =$ _____

10. $4.87 \div 10 =$ _____

11. $4.87 \div 100 =$ _____

12. $4.87 \div 1000 =$ _____

13. $12.87 \times 100 =$ _____

14. $10.765 \div 10 =$ _____

15. $32.98 \times 1000 =$ _____

English Answers

Shuffled Sentences Practice

1. dropping (the plate smashed when it hit the floor),
2. crying (the comedian's joke made the whole crowd laugh),
3. angry (Richard apologised for accidentally breaking the vase),
4. over (we finally found the lost coin behind the sofa),
5. played (we have to do our chores before we're allowed to play),
6. ate (Carla wanted to go to the party even though she hated dancing),
7. raining (the colourful flowers looked beautiful in the garden),
8. wished (Justin spotted a rainbow in the sky after the storm)

Maths Answers

Decimals Practice

Ordering Decimals

1. 7.01, **2.** 0.3, **3.** 1.009, **4.** 3.89, **5.** 10.01, **6.** 4.56

Multiplying and Dividing Decimals by 10, 100 and 1000

1. 125, **2.** 1250, **3.** 12500, **4.** 1.268, **5.** 0.1268, **6.** 0.01268, **7.** 3, **8.** 30, **9.** 300, **10.** 0.487, **11.** 0.0487, **12.** 0.00487, **13.** 1287, **14.** 1.0765, **15.** 32980