



## Year 6 Home Learning

|         | Activities:  | <u>Links for online learning:</u>   |  |
|---------|--|---|--|
| Writing | Debating skills:  • Write an argument for or against the following:  | 1. https://www.bbc.co.uk/newsround<br>2. https://www.bbc.co.uk/bitesize/topics/zxxv4wx    |  |
|         | 1. Children should choose what they learn in school.   | 3. https://www.bbc.co.uk/bitesize/topics/zpccwmn  |  |
|         | 2. Is digital technology making children's lives better?   | 4. https://www.bbc.co.uk/bitesize/topics/z/kk7ty  |  |
|         | 3. Should school uniform be banned?  |   |  |
|         | <ul> <li>Design an advert or a poster to persuade people not to<br/>use their cars in order to cut down on pollution.</li> </ul>   |   |  |
|         | <ul> <li>Write a letter to the Prime Minister to protest about an<br/>issue impacting our world today e.g. climate change,<br/>plastics in the ocean. Watch BBC Newsround for</li> </ul> |   |  |
|         | information on current events: Link 1.   |   |  |
|         | <ul> <li>Watch the 3 clips on Link 2 and brainstorm the key</li> </ul>   |   |  |
|         | points. Do you agree or disagree?  |   |  |
|         | Writing Skills:  |   |  |
|         | <ul> <li>Use Link 3 to guide you to writing a story on the topic<br/>of your choice. Type your story up and add<br/>illustrations.</li> </ul>  |   |  |
|         | <ul> <li>Write a newspaper report about the current Covid 19 crisis.</li> </ul>  |   |  |
|         | <ul> <li>Write a diary entry in role as your favourite character<br/>from a film.</li> </ul>   |   |  |
|         | <ul> <li>Create a poster for alliteration, metaphors, similes,</li> </ul>  |   |  |
|         | personification, synonyms and antonyms using link 4<br>for ideas and examples.   |   |  |
| Reading | Read the 500 word story competition entries in link 1.   | https://www.bbc.co.uk/programmes/articles/KNW   |  |
|         | Which is your favourite and why?   | sKPrg7stQ54tTbcf6P7/500-words-the-stories  https://www.topmarks.co.uk/english-games/7-11- |  |
|         | <ul> <li>Play the reading deduction games on link 2 from<br/>Topmarks website</li> </ul>   | 2. <u>naps://www.wpmarks.co.ak/engasir-games/7-11-</u><br>years/reading                   |  |
|         | Complete the poetry and reading interactive  | 3. https://www.everyschool.co.uk/english-key-stage-                                       |  |
|         | comprehension on link 3  | 2-comprehension-2.html  |  |
|         | Make a list of non-fiction and fiction books you have<br>read  | ·   |  |
|         | <ul> <li>Reading LBQ tasks: see twitter for daily code</li> </ul>  |   |  |
|         | <ul> <li>Read a chapter σ your book to a family member</li> </ul>  |   |  |
|         | <ul> <li>Draw your favourite scene from the book you are reading.</li> </ul>   |   |  |
|         | Write a book review on your favourite ever book  |   |  |
|         | <ul> <li>Challenge yourself: how many books can you read in 2<br/>weeks?</li> </ul>  |   |  |
| Phonics |  | r to access the online games/resources – Username: march20                                |  |
|         | Password: home   |   |  |
|         | • <a href="http://www.letters-and-sounds.com/">http://www.letters-and-sounds.com/</a>  |   |  |
|         | <ul> <li>https://www.phonicsbloom.com/uk/game/list/phonics-</li> </ul>   |   |  |
|         | <ul> <li><a href="https://www.youtube.com/watch?v=s7LjGDcXqcs">https://www.youtube.com/watch?v=s7LjGDcXqcs</a> – link to 'Alphablocks' video</li> </ul>                                  |   |  |
|         | https://home.oxfordowl.co.uk/reading/learn-to-read-pho   |   |  |
|         | <ul> <li>https://www.twinkl.co.uk/resource/t-l-3916-parents-pho</li> </ul>   | nics-pack   |  |
|         | •  |   |  |





| Maths     | To know and understand squared and cubed numbers  in lating the impact of the control of th | 1. https://www.topmarks.co.uk/maths-games/7-11-  |
|-----------|---|--|
|           | including their roots. For example 4° = 4 x 4 x 4 = 64.  • Complete your daily Maths LBQ task.  | years/ordering-and-sequencing-numbers  |
|           | <ul> <li>Play the fun Maths Games for 7-11 year olds on Top<br/>Marks – see link 1.</li> </ul>  | <ol> <li>https://classroomsecrets.co.uk/free-home-<br/>learning-packs/</li> </ol>  |
|           | <ul> <li>Complete the Year 6 Maths home reading pack on<br/>Class Secrets – see link 2.</li> </ul>  | 3. <a href="https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7fppg8">https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7fppg8</a> |
|           | Watch BBC Super Movers videos and take notes/make   | 4. https://www.bbc.co.uk/bitesize/topics/z7rcwmn   |
|           | posters - see link 3.   | 5. https://www.topmarks.co.uk/maths-games/7-11-  |
|           | <ul> <li>Teach someone in your house how to add, subtract,<br/>multiply and divide fractions.</li> </ul>  | years/shape-position-and-movement  |
|           | <ul> <li>Create a checklist for how to do long division and long<br/>multiplication.</li> </ul>   |  |
|           | <ul> <li>Create a tally chart recording what snacks are eaten</li> </ul>  |  |
|           | each day in your house. Then, display this information  |  |
|           | using a chart of your choice: bar chart, pictogram, line<br>graph or pie chart (Watch link 4 to help you).  |  |
|           | <ul> <li>Revise shape, position and movement using link 5.</li> </ul>   |  |
|           | <ul> <li>Create a treasure map using knowledge of coordinates.</li> </ul>   |  |
| Science   | Evolution and Inheritance & Working Scientifically  | 1. https://www.nhm.ac.uk/discover.html   |
| Science   | Watch (link 1) from Natural History Museum website  | 2. https://www.bbc.co.uk/programmes/b010k3j3   |
|           | explaining how evolution works with bird lice as  | 3. <a href="https://www.bbc.co.uk/bitesize/topics/zd8fv9q/ar">https://www.bbc.co.uk/bitesize/topics/zd8fv9q/ar</a>   |
|           | example.  | ticles/zf6vb82 4. https://darwin200.christs.cam.ac.uk/pages/   |
|           | <ul> <li>Play the Evolution experience game on link 1.</li> <li>Find and compare photographs of you and your</li> </ul>   | 5. https://www.youtube.com/watch?v=DDyiylODKW  |
|           | parents at a similar age.   | <u>w&amp;feature=youtu.be</u>  |
|           | <ul> <li>Watch the video links in online learning link 2 to</li> </ul>  | 6. https://www.bbc.co.uk/bitesize/topics/zvhhvcw   |
|           | compare information on a wide range of animals and<br>to see how animals have evolved over time.  | <ol> <li>https://www.educationquizzes.com/ks2/science/adaptation/</li> </ol>   |
|           | <ul> <li>Using the Link 3, 4, 5 complete a biography of Anning,</li> </ul>  | <del></del>  |
|           | Wallace and Darwin.   |  |
|           | Using Link 6 design a poster or an information booklet  |  |
|           | to explain adaptation, inheritance and evolution.  Can you complete the Evolution and Inheritance quiz  |  |
|           | on Link 7?  |  |
|           | <ul> <li>Using a cardboard box or shoebox make a habitat</li> </ul>   |  |
|           | diorama for your chosen animal and write about how<br>it has evolved over time.   |  |
|           |   |  |
| Computing | Create an Online Safety poster using Microsoft Word or  | http://www.purplemash.com/stbede<br>http://www.thinkuknow.co.uk  |
|           | a template in the Purple Mash resources for Online<br>Safety.   | http://www.net-aware.org.uk  |
|           | Research information online and create a PowerPoint   | <del></del>  |
|           | about life in modern Britain, adding images, text,  |  |
|           | transitions and animations.  Use Microsoft Excel to remind yourself about entering  |  |
|           | data into a spreadsheet.  |  |
|           | <ul> <li>E-mail, text and facetime friends and family to keep in</li> </ul>   |  |
|           | contact.  |  |
|           | <ul> <li>Create and I-Movie about something you enjoy doing.</li> </ul>   |  |
| History   | Create a research project about an aspect of history  | https://www.bbc.co.uk/bitesize/topics/zcwmtfr  |
|           | that has changed modern Britain such as The Romans,   |  |
|           | The Vikings or The Victorian Era. Use the link provided<br>to help you decide on your research topic!   |  |
|           | <ul> <li>Create a short quiz based on the information you</li> </ul>  |  |
|           | found when researching your project.  |  |
|           | <ul> <li>Create a poster explaining British Values using the<br/>following key words: democracy, freedom, liberty,</li> </ul>   |  |
|           | choice, respect, diversity and rule of law.   |  |
|           | <ul> <li>Write a speech as if you are the Prime Minister – what</li> </ul>  |  |
|           | 3 things would you change about Britain and why?  |  |
| Music     | Explore the resources and links on our Music Blog, - http://  | //music.stbedeacademy.org.uk/  |
|           |   | ,  |









| Geography | Research a country and create a fact file or travel brochure. You must include the country's population; physical features such as mountains, weather, rivers and lakes; and human features such as buildings and transport links.  Create a map of your local area identifying any physical and human features. Remember to create a key. Use the link to help you!  Write a persuasive letter to your adult persuading them to take you to a country of your choice. Explain the reasons why you want to visit that particular country.  Recall the story of how democracy developed in Britain.  | rps://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zdk4<br>4  |
|-----------|---|---|
| Art       | about them? How has the artwork influenced others? $\qquad$ <u>w</u>  | ww.tate.org.uk<br>ww.lowry.com<br>ww.manchesterartgallery.org   |
| DT        | <ul> <li>Design a new invention for the world. Make sure people would buy it. Explain why the world would be better with it. Make sure it could actually be made – label your materials. Look at your invention after 2 days. Can you add anything extra to make it better?</li> <li>Research different boat designs for various purposes (travelling, fishing, exploring etc). Look at the materials that are used for building boats, any pulley systems and sails. Then, design a boat for a specific purpose - think carefully about the materials you would use, the way the boat would travel and how many people would be able to travel in it.</li> <li>Design a structure that can hold the weight of an orange.</li> </ul>  |   |
| RE        | <ul> <li>People of faith         <ul> <li>Interview a family member to discuss the impact their or your own beliefs have upon your lives</li> <li>People of Faith Fact File: Research a person whose faith has inspired you to do good and complete the fact file.</li> </ul> </li> <li>Read the information on link 1 about Malala Yousafzai and her work in advocating for girls' right to an education and write a diary entry in role as a day in the life of Malala.</li> <li>Deisgn a poster on the Dalai Lama and or Fauja Singh and his beliefs. Use Link 2 and 3 to help with information.</li> <li>Think about a person who you find inspirational and why. Write a letter to them telling them why you find them inspirational. Eg. Bear Grylls, NHS Worker, Mother Teresa. Use Link 3 to help.</li> </ul> | 1. https://www.malala.org/ 2. https://kids.kiddle.co/Dalai_Lama 3. https://www.ducksters.com/biography/   |
| PE        | <ul> <li>https://imoves.com/ - parents, teachers and children can sign up on this website for a 14 day free trail. It contains lots of workouts, dances and energy blasts.</li> <li>https://www.youtube.com/user/CosmicKidsYoga - Yoga channel for children.</li> <li>https://www.youtube.com/user/thebodycoach1 - Joe Wicks body coach channel for adults and children with workouts.</li> <li>https://www.youtube.com/watch?v=jZx1iWNM4MI - indoor chair workout.</li> <li>www.facebook.com/keypesports - Home and Garden Challenges. Daily workouts posted at 10am each day to keep children active.</li> </ul>  |   |
| MFL       | <ul> <li>Practice greetings with this fun song and can you learn more https://www.bbc.co.uk/teach/supermovers/ks1ks2-mfl-spc</li> <li>Revise your colours with this interesting video https://www.land-colours/zbcb47h</li> <li>Find out a little about Spanish paella in this video https://wsshopping-cooking-and-preparing-food/z6hxpg8</li> <li>Revise days of the week in Spanish with this song: https://wsong-about-days-of-the-week/zvcb47h</li> </ul>  | unish-greetings-with-ben-shires/zfksqp3 bbc.co.uk/teach/class-clips-video/spanish-ks2-painting- ww.bbc.co.uk/teach/class-clips-video/spanish-ks2- |





|      | <ul> <li>Can you learn the names of some clothes buy watching this video? <a href="https://www.bbc.co.uk/teach/class-clips-video/spanish-ks2-shopping-for-clothes/zkd9wty">https://www.bbc.co.uk/teach/class-clips-video/spanish-ks2-shopping-for-clothes/zkd9wty</a></li> <li>Can you drag and drop the number words into the correct place-10? <a href="http://www.crickweb.co.uk/ks2spanish.html">http://www.crickweb.co.uk/ks2spanish.html</a></li> <li>Can you drag and drop the colour words into the correct place? <a href="http://www.crickweb.co.uk/ks2spanish.html">http://www.crickweb.co.uk/ks2spanish.html</a></li> <li>Can you make a poster about which countries speak Spanish? <a href="Maybe your poster">Maybe your poster can have a flag of every Spanish speaking country on it. How many countries actually speak Spanish?</a></li> </ul> |
|------|---|
| PSHE | <ul> <li>Research your secondary school. Create a poster advertising the school.</li> <li>Design and annotate a modern uniform. Be imaginative with your design! Maybe you could have solar panels on your blazer so you can charge your phone.</li> <li>List the worries you have about Secondary School and discuss these with an adult.</li> <li>Create some scenario cards for how you can support someone who has similar worries to you.</li> <li>Write a postcard to your new form tutor telling them a little bit more about yourself.</li> <li>Mind map all the things you are looking forward to at Secondary School.</li> <li>Create a chatterbox (using the link) with positive messages about the future.</li> </ul>   |



for daily tasks @connorrstbedea1