

# clas Year in Review

2011-12



Annual Report  
Center for Latin American Studies  
University Center for International Studies  
University of Pittsburgh

## Message from the Director

This has been another eventful year, even in the face of continuing fiscal challenges. Two significant endeavors that came to fruition were the initiation of a new degree program in Latin American and Caribbean Studies and the launching of a forum for opinion and comment on issues in Latin America.

Working with the Dietrich School of Arts and Sciences, CLAS spearheaded an effort to establish a major in Latin American and Caribbean Studies (LA&CS). The CLAS advisory committee reviewed plans for a major in spring 2011; it was presented to the CLAS faculty in fall 2011 and formally presented to the Dean of the Dietrich School in spring 2012. The Dietrich School has approved the program proposal and, as I write this, we are awaiting final approval by the Office of the Provost. We anticipate accepting the first students into the LA&CS major in fall 2013.



Over the past several years, CLAS has been enhancing its web presence and capitalizing on the opportunities provided by contemporary social media. We have revamped the CLAS website to enhance navigation for all visitors to the site. The major news this year is the launch of PANORAMAS, a companion site for CLAS that provides a forum for opinion and comment on issues in Latin America (<http://www.ucis.pitt.edu/panoramas/>). Drawing on the expertise of a wide range of scholars, PANORAMAS provides a public forum for discussion about critical issues in Latin America. I invite you take a look at PANORAMAS, register on the website, and comment on the issues presented. Don't miss our interview with Gilberto Gil!

At the Center, we have always felt that academic travel to Latin America is critical to the training of our students. In 2011-2012, Pitt students traveled to Latin America for study abroad opportunities in record numbers. As usual, we sent students on the Seminar/Fieldtrip program to São Luis, Maranhão, Brazil and to Cuba on the Pitt in Cuba Program. This year, we added Pitt in Ecuador to our array of study abroad opportunities for both Pitt students and students from other institutions. We have been collaborating for several years with the Instituto Iyarina in Napo Province, Ecuador to provide Kichwa instruction for Foreign Language and Areas Studies Fellows and other students. In summer of 2012, the University of Pittsburgh became the credit-granting institution for the Iyarina academic program, which includes course sequences in the ethnobiology and ethnomedicine of Kichwa people and the environmental and health issues facing them, as well as Kichwa language instruction. In June and July 2012, Pitt in Ecuador had 42 enrollments across the two sessions.

After managing a substantial cut in our Department of Education grant last year, in summer 2011-12 we were confronted with an additional reduction in state support for the Center. As a result, one of our staff members was transitioned to another position in the University Center for International Studies. However, because of the exceptional generosity of current and former donors, we continue to be able to support a high quality program. We provided over 65 students with fellowships and scholarships; awarded research grants to 21 faculty and students; funded, fully or partially, 12 seminars, symposia and workshops, 35 lectures and panels, and 13 cultural events. We collaborated with several organizations in the community to present a concert of Brazilian music with Ivan Lins and Kenia, and a full week of events focused on the cultural life of Bahia.

Even with the ongoing financial challenges we face, opportunities for scholars of Latin America at Pitt continue to expand. The accomplishments of the Center's faculty, students, and staff reported in this annual report demonstrate the vibrancy of Latin American Studies at Pitt.


 A handwritten signature in blue ink that reads "Kathleen M. DeWalt".

Kathleen M. DeWalt  
Director, Center for Latin American Studies  
Professor of Anthropology and Public Health

### Field Trip to Brazil

Latin America continues to be an increasingly popular destination for Pitt students seeking cross-cultural immersion experiences. Last year, 259 undergraduates lived and studied in Argentina, Brazil, Chile, Costa Rica, Cuba, the Dominican Republic, Dutch Antilles, Ecuador, Uruguay, and Peru. This, of course, does not include the many graduate students that flock to Latin America each summer in search of academic resources for their work—CLAS alone funds 20 to 25 students each year to conduct post-graduate field research in Latin America and the Caribbean. Among the undergraduates traveling to Latin America were an ambitious group of 14 students who participated in the 2012 CLAS Seminar/Field Trip to São Luis, Maranhão, Brazil. In São Luis, these students conducted field research on topics that included perceptions of globalization in business in Brazil, linguistic issues in the teaching of English by Brazilians, and the history of reggae and Rastafarian culture in Maranhão, to name a few. This was the 41<sup>st</sup> Seminar/Field Trip to Latin America (and the 10<sup>th</sup> to Brazil). The Seminar Field Trip is sponsored and financially subsidized each year by CLAS and includes a spring semester seminar where the students learn about the country to be visited and design research projects, and a six-week field trip to a city or town in the country where each student lives with a local family and undertakes her/his research project. The 2012 Seminar/Field Trip was directed by **Ana Paula Carvalho** (Lecturer in Brazilian Portuguese, Department of Hispanic Languages and Literatures).



### Exchange Agreement with Uniandes

CLAS faculty member **Michael Kenney** (Associate Professor, Graduate School of Public and International Affairs [GSPIA]) and GSPIA Dean **John Keeler** visited the University of the Andes in Bogota, Colombia in early 2012 to negotiate an agreement for student exchanges and research cooperation with both the School of Government and the Department of Political Science. The University of Pittsburgh has had close ties with “Uniandes,” one of the top-ranked universities in South America, since its creation in 1948. Carlos Angulo Galvis, who served with distinction as Rector of Los Andes from 1997 to 2011, is an alumnus of Pitt’s Swanson School of Engineering. Three of the current faculty in

the Los Andes Political Science Department earned their doctorates and certificates in Latin American Studies at Pitt (**Miguel García, Juan Carlos Rodríguez-Raga, and Laura Wills Otero**). Many graduates of Los Andes have earned degrees from GSPIA, and more students from Colombia have attended GSPIA in recent years than from any other country in Latin America. The University of the Andes thus seemed the perfect choice for GSPIA’s first formal partnership in Latin America.

While at Los Andes, Drs. Kenney and Keeler met with the new rector, Pablo Navas Sanz, the director of the new School of Government, Carlos Caballero Argaez, and the chair of political science, Angelika Rettberg, as well as many faculty, staff, and students—including Carolina Gómez (graduate student coordinator, Department of Political Science), who proved to be a great help to Drs. Kenney and Keeler. A central focus of the new partnership will be to

enable GSPIA masters students with an interest in Latin America to spend one semester at Los Andes earning credits toward their GSPIA degree. In exchange, students from Los Andes will be able to spend a semester at GSPIA. The goal of the new exchange agreement is to enable GSPIA to attract more graduates from the Los Andes to GSPIA's masters and doctoral programs. In addition, over the next few years GSPIA faculty will explore the possibility of engaging in collaborative research on topics of shared interest with colleagues at Los Andes. [Adapted from <http://www.gspia.pitt.edu/AboutGSPIA/News/ViewArticle/tabid/134/ArticleId/1479/New-Partnership-with-Universidad-de-Los-Andes.aspx> ]

### 17<sup>th</sup> Latin American Social and Public Policy Conference

The Seventeenth Latin American Social and Public Policy Conference was held on February 24 and 25, 2012. **Janet Ballantyne** delivered the Thirteenth Carmelo Mesa-Lago Distinguished Latin American Social and Public Policy Lecture on "Latin America: Where Next?"



Left to right: Daniel Munari, Edgar Largaespada, Janet Ballantyne, Maria Escorcía, Sofia Vera, and Nestor Castaneda-Angarita.

The annual Latin American Social and Public Policy conference features presentations on social and public policy research in Latin America by students from the University of Pittsburgh, with comments by University of Pittsburgh faculty and local experts. For the seventeenth conference, twenty-three students from the University of Pittsburgh, four students from other universities (University of Florida, George Washington University, and Indiana University) presented papers and seven experts provided discussion. Panels from

the two-day conference included: Economic Development in Latin America, Democracy and Social Capital in Latin America: Historical and Current Perspectives, Infrastructure and Inclusion, Drugs and Violence in Latin America, Perspectives on Argentina, Public Health and Inter-Cultural Policies, and Identity Issues at Home and Abroad. The 2012 conference was organized by Latin American Social and Public Policy Fellows **Nestor Castaneda-Angarita** (Political Science), **Maria Escorcía** (Public & International Affairs), **Edgar Largaespada** (Public & International Affairs), **Daniel Munari** (Public & International Affairs), and **Sofia Vera** (Political Science) with direction and support from **Luis Bravo** (Coordinator of International Relations and Fellowships).

### Week in Bahia



Kenia.

From April 16 to 21, 2012, CLAS cosponsored the "Week in Bahia." This series of events—held at various locations throughout Pittsburgh—celebrated the region of Bahia, Brazil, and was conceived and coordinated by Brazilian singer (and Pittsburgh resident) **Kenia**. Events included an exhibition of life-sized Orixás (deities of Afro-Brazilian religion), lectures (on racial inequality in Brazil and the United States, the life and works of Jorge Amado, and the parallel between Afro-Brazilian and Afro-American cultures), films highlighting Bahian culture (*Mandinga em Manhattan*—about the resistance and evolution of capoeira throughout the world—and *The City of Women*—about the Orixás and the roles women play in Candomblé), and a musical tribute to João Gilberto with Brazilian singer Maucha Adnet and musicians Marty Ashby and Roger Humphries.

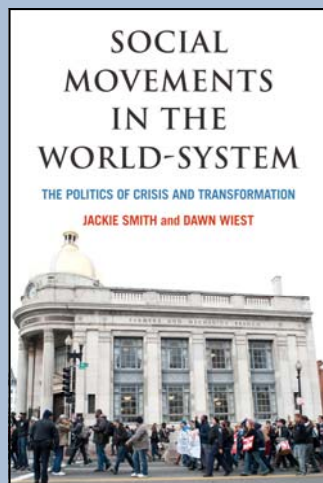
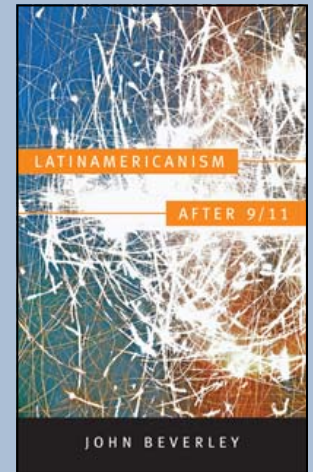


## Recent Books by Faculty

**John Beverley** (Distinguished Professor of Hispanic Languages and Literatures) is the author of *Latinamericanism after 9/11* (Duke University Press, 2011). “In *Latinamericanism after*



*9/11*, John Beverley explores Latinamericanist cultural theory in relation to new modes of political mobilization in Latin America. He contends that after 9/11, the hegemony of the United States and the neoliberal assumptions of the so-called Washington Consensus began to fade in Latin America. At the same time, the emergence in Latin America of new leftist governments—the *marea rosada* or ‘pink tide’—gathered momentum. Whatever its outcome, the *marea rosada* has shifted the grounds of Latinamericanist thinking in a significant way. Beverley proposes new paradigms better suited to Latin America’s reconfigured political landscape. In the process, he takes up matters such as Latin American postcolonial and cultural studies, the relation of deconstruction and Latinamericanism, the persistence of the national question and cultural nationalism in Latin America, the neoconservative turn in recent Latin American literary and cultural criticism, and the relation between subalternity and the state. Beverley’s perspective flows out of his involvement with the project of Latin American subaltern studies, but it also defines a position that is in some ways postsubalternist. He takes particular issue with recent calls for a ‘posthegemonic’ politics” (Duke University Press).



**Jackie Smith** (Professor of Sociology) is coauthor of *Social Movements in the World-System: The Politics of Crisis and Transformation* (American Sociological Association's Rose Series in Sociology: Russell Sage Foundation, 2012). “In *Social Movements in the World-System*, Jackie Smith and Dawn Wiest build upon theories of social movements, global institutions, and the political economy of the world-system to uncover how institutions define the opportunities and constraints on social movements, which in turn introduce ideas and models of action that help transform social activism as well as the system itself. Smith and Wiest trace modern social movements to the founding of the United Nations, as well as struggles for decolonization and the rise of national independence movements, showing how these movements have shifted the context in which states and



other global actors compete and interact. The book shows how transnational activism since the end of the Cold War, including United Nations global conferences and more recently at World Trade Organization meetings, has shaped the ways groups organize. Global summits and UN conferences have traditionally provided focal points for activists working across borders on a diverse array of issues. By engaging in these international arenas, movements have altered discourses to emphasize norms of human rights and ecological sustainability over territorial sovereignty. Over time, however, activists have developed deeper and more expansive networks and new spaces for activism. This growing pool of transnational activists and organizations democratizes the process of organizing, enables activists to build on previous experiences and share knowledge, and facilitates local actions in support of global change agendas. As the world faces profound financial and ecological crises, and as the United States' dominance in the world political economy is increasingly challenged, it is especially urgent that scholars, policy analysts, and citizens understand how institutions shape social behavior and the distribution of power. *Social Movements in the World-System* helps illuminate the contentious and complex interactions between social movements and global institutions and contributes to the search for paths toward a more equitable, sustainable, and democratic world” (Russell Sage Foundation).

## Fundamental Endeavors

SUMMARY CHART	
<b>1. Research Support for Faculty and Graduate Students</b>	<b>21</b>
Faculty Research Grants (6) Graduate Student Field Research Grants (15)	
<b>2. Travel to Professional Meetings by Faculty and Students</b>	<b>37</b>
Faculty (17) Students (20)	
<b>3. Student Training Awards</b>	<b>65</b>
<b>4. Student Achievement Awards</b>	<b>8</b>
<b>5. Teaching Support for Special Courses</b>	<b>12</b>
<b>6. Conferences/Symposia/Workshops</b>	<b>12</b>
<b>7. Lecture Series/Workshops</b>	<b>35</b>
<b>8. Cultural Events</b>	<b>13</b>

### Fundamental Endeavors: Details

#### 1. RESEARCH SUPPORT FOR FACULTY AND GRADUATE STUDENTS

##### FACULTY RESEARCH GRANTS

Purpose: To help support small-scale research projects or provide seed money for larger projects by faculty members.

Awardees:

**Jorge Abad** (Assistant Professor, Engineering): “Dynamics of the Anabranching Amazon River”

**Daniel Budny** (Associate Professor, Engineering): “ENGR1098 —International Senior Design Experience in Ecuador”

**María Auxiliadora Cordero** (Research Associate, Anthropology): “Solving the Mystery of Repainted Pottery: Analysis of Funerary Vessels from Northern Highland Ecuador”

**Hugo Nutini** (University Professor, Anthropology): “Sociocultural Change in the Tlaxcala-Pueblan Valley (1958-2012)”

**Aníbal Pérez-Liñan** (Associate Professor, Political Science): “Cabinet Stability in Latin American Presidential Democracies”

**Nuno Themudo da Silva** (Associate Professor, Public and International Affairs): “Fighting Corruption in Brazil: An Examination of Civil Society’s Role”

##### GRADUATE STUDENT FIELD RESEARCH GRANTS

Purpose: To help support short-term field research projects by graduate students.

Awardees:

**Monica Barrientos** (Hispanic Languages and Literatures): “Inside Chile’s Student Movement”

**Nora Bridges** (Anthropology): “Kichwa Hybrid Remedies: A Pilot Investigation”

**Andrea Cabel Garcia** (Hispanic Languages and Literatures): “Displacement, Art, and Survival: A Peruvian Amazonian Case Study”

**Gabriel Chouhy Algorta** (Sociology): “Class and Consumption in Uruguay”

**Kimberlee Eberle-Sudre** (Education): “Educational Quality in Brazilian Public Schools” [declined]

**Sebastián Fajardo Bernal** (Anthropology): “Settlement Patterns in Early Complex Societies: A Case Study in the Colombian Highlands”

**John Galante** (History): “Lunfardidad: Hybrid Identities in Buenos Aires During the 1910s and 1920s”

**Jessica Gogan** (History of Art and Architecture): “Art, Pedagogy, & Participation in 21st Century Latin America”

**Juan Nicolas Hernandez Aguilera** (Public and International Affairs): “Preliminary Evaluation of Alternative Programs to Incentivize Illegal Drugs Eradication”

**Jesse Horst** (History): “‘The Triumphant Revolution’: Slum Clearance, Rent Control and the Cuban State”

**Arne Romanowski** (Hispanic Languages and Literatures): “Mapping the Afro-Colombian Experience in the Late Twentieth Century: Treading in the Footsteps of Arnaldo Palacios, Manuel Zapata Olivella, and Jorge Artel” [declined]

**María Julia Rossi** (Hispanic Languages and Literatures): “Scribbles Under the Surface: Latin American Avant Garde in their Drafts and Manuscripts”

**Luis Alejandro Trelles Yorza** (Political Science): “Organizing the Presidents’ Agenda: Where, When and Why do Presidents Travel”

**Kelly Lauren Urban** (History): “For the Poor Sick Ones and for Cuba: Nationalism and Tuberculosis in Cuba, 1926-1959”

**María D. Venegas** (Anthropology): “Interculturality in Practice: Community Mobilization in the North Atlantic Autonomous Region of Nicaragua”

**Sofía Vera** (Political Science): “Why do Many Legislators in Latin America not Seek Reelection?”

#### 2. TRAVEL TO PROFESSIONAL MEETINGS BY FACULTY AND STUDENTS

##### TRAVEL TO PROFESSIONAL MEETINGS

Purpose: To provide faculty and students with travel funds to

support their participation in conferences/meetings on Latin America.

Awardees:

**FACULTY**

**Reid Andrews** (History), **Robert Barker** (Law), **Alvaro Bernal** (Spanish, Johnstown campus), **Jerome Branche** (Hispanic Languages and Literatures), **María Auxiliadora Cordero** (Anthropology), **Alicia Covarrubias** (Hispanic Languages and Literatures, Greensburg campus), **Jorge Delgado** (Education), **Laura Gotkowitz** (History), **Joshua Lund** (Hispanic Languages and Literatures), **Martha Mantilla** (Library), **Elizabeth Monasterios** (Hispanic Languages and Literatures), **Scott Morgenstern** (Political Science), **Anibal Pérez-Liñán** (Political Science), **James B. Richardson III** (Anthropology), **Rob Ruck** (History), **Richard Scaglione** (Anthropology), **Nuno Themudo** (Public and International Affairs)

**STUDENTS**

**Ignacio Arana Araya** (Political Science), **Monica Barrientos** (Hispanic Languages and Literatures), **Alejandra Boza** (History), **Hannah Burdette** (Hispanic Languages and Literatures), **Roberto Campbell** (Anthropology), **Miguel Carreras** (Political Science), **Gabriel Chouhy Algorta** (Sociology), **Emma Freeman** (Hispanic Languages and Literatures), **Francisco Garrido** (Anthropology), **Bruno Hoepers** (Political Science), **Hugo Ikehara** (Anthropology), **Alexandru Lefter** (Hispanic Languages and Literatures), **Arturo Matute-Castro** (Hispanic Languages and Literatures), **Elizabeth Molnar** (History), **John Polga-Hecimovich** (Political Science), **Roberto Ponce-Cordero** (Hispanic Languages and Literatures), **Reynaldo Rojo Mendoza** (Political Science), **Arne Romanowski** (Hispanic Languages and Literatures), **María Julia Rossi** (Hispanic Languages and Literatures), **Yen-Pin Su** (Political Science)

**3. STUDENT TRAINING AWARDS**

US DEPARTMENT OF EDUCATION FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS (Academic Year)

Purpose: To support graduate students in their study of Latin American languages and the area.

Awardees:

**Rachel Chamberlin** (Anthropology), Portuguese  
**Allison Coffman** (Public and International Affairs), Quechua  
**Jesse Horst** (History), Portuguese  
**Adriana M. Lamonte** (Public & International Affairs), Portuguese  
**Trisha Netsch** (Anthropology), Quechua  
**Kayla L. Paulk** (Hispanic Languages and Literatures), Portuguese  
**Adrienne Washington** (Linguistics), Portuguese

US DEPARTMENT OF EDUCATION FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS (Summer)

Purpose: To support graduate students (U.S. citizens or permanent residents) to study a language of Latin America in a summer intensive language training program.

Awardees:

**Travis Fink** (Anthropology), Kichwa  
**Rachel Gately** (History/Spanish), Portuguese

**Kayla L. Paulk** (Hispanic Languages and Literatures), Portuguese

**LATIN AMERICAN ARCHAEOLOGY FELLOWSHIPS**

Purpose: To assist Latin Americanist scholars to pursue advanced graduate studies in archaeology through the Department of

Anthropology.

Awardees:

**Gabriela Cervantes** (Peru)  
**Sebastián Fajardo Bernal** (Colombia)  
**Lizette Muñoz** (Peru)  
**Francisco Romano** (Colombia)  
**Lauren Herckis** (U.S.)  
**Julie A. Hoggarth** (U.S.)  
**Felipe Sol** (Costa Rica)

**LATIN AMERICAN SOCIAL AND PUBLIC POLICY FELLOWSHIPS**

Purpose: To assist Latin Americanist scholars interested in various dimensions of social policy to pursue advanced graduate studies.

Awardees:

**Nestor Castañeda-Angarita** from Colombia (Political Science)  
**Maria del Rosario Escorcía** from Colombia (Public and International Affairs)  
**Edgar Largaespada** from Nicaragua (Public and International Affairs)  
**Sofia B. Vera** from Peru (Political Science)

**GRADUATE STUDENT TEACHING FELLOWSHIPS**

Purpose: To teach CLAS' core undergraduate course "Latin America and the Caribbean."

Awardee:

**Matthew Rhodes** (Graduate Student, Administrative and Policy Studies-Education)

**GRADUATE RESEARCH ASSISTANT FOR EDUCATIONAL OUTREACH**

Purpose: To provide support for graduate students in Latin American Studies.

Awardee:

**Kimberlee Eberle-Sudre** (Administrative and Policy Studies-Education)

**TUITION REMISSION FELLOWSHIPS**

Purpose: To provide support for graduate students (primarily those from Latin America) in the form of full or partial tuition remission fellowships.

Awardees:

**Morgan Brown** from U.S. (Public and International Affairs)  
**Gabriel Chouhy Algorta** from Uruguay (Sociology)  
**Alana DeLoge** from U.S. (Public Health)  
**Maria del Rosario Escorcía** from Colombia (Public and International Affairs)  
**Kimberlee Eberle-Sudre** from U.S.(Education)  
**Francisco Florez Bolivar** from Colombia (Public and International Affairs)  
**José David Herazo Rivera** from Colombia (Instruction and Learning-Education)  
**Jesse Horst** from US (History)

**Juan Nicolas Hernandez Aguilera** from Colombia (Public and International Affairs)  
**Katherine Lasky** from U.S. (Public and International Affairs)  
**Mildred Lopez** from Peru (Hispanic Languages and Literatures)  
**Gustavo Makanaky Cordoba** from Colombia (Public and International Affairs)  
**Lizette Muñoz** from Peru (Anthropology)  
**Gabriela Nuñez** from Peru (Communication)  
**Sarah Ohmer** from U.S. (Hispanic Languages and Literatures)  
**Rodolfo Ortiz** from Bolivia (Hispanic Languages and Literatures)  
**Andrew Reed** from U.S. (Public and International Affairs)  
**Reynaldo Rojo Mendoza** from Mexico (Political Science)  
**Bernadette Vega Sanchez** from Colombia (Public and International Affairs)  
**Adrienne Washington** from U.S. (Linguistics)

#### UNDERGRADUATE SEMINAR/FIELD TRIP, SÃO LUIS, MARANHÃO, BRAZIL

Purpose: Each year CLAS subsidizes most of the cost of sending a group of undergraduates, selected on a competitive basis, to a Latin American country where each student conducts an individually designed research project.

**Matthew Auger** (Business/Spanish)  
**Felicia Beadle** (Linguistics/Sociology)  
**Stephanie Byars** (Spanish)  
**Alexis Doroski** (Spanish/Urban Studies)  
**Kathryn Egan** (Spanish/Biology)  
**Richard Hill** (History/Political Science)  
**Lindsay Kramer** (Spanish/Anthropology)  
**Mary Mallampalli** (Spanish/Political Science)  
**Nana Marfo** (Psychology/Neuroscience)  
**Courtney Sladic** (Economics/Spanish)  
**Chelsea Vecchiarelli** (English Writing)  
**Alyssa Weisensee** (Spanish/Anthropology)  
**Devani Whitehead** (Communications)  
**Meghan Williams** (Spanish)

#### CLAS STUDENT AMBASSADORS

Purpose: To provide support for students in the form of partial tuition remission fellowships. The students serve to disseminate information on the training programs of the Center.

Awardees:  
**Lindsay Kramer** (Spanish/Anthropology)  
**Moriah Mock** (Spanish)  
**Drew Myers** (College of Business Administration/Spanish)

#### CLAS WEBLAS/PANORAMAS PROJECT ASSISTANTS

Purpose: To assist in the development, implementation, and maintenance of CLAS' web portal—Panoramas.

**Rachael Greenwalt** (Anthropology)  
**Allison Guess** (Political Science/Spanish)  
**Rose McKinley** (Communications/History)

#### UNDERGRADUATE TEACHING FELLOWSHIP

Purpose: To provide undergraduates with the opportunity to enrich their educational experience by helping a faculty member to teach or develop a course.

Awardees:

*Fall 2011*

**Cassandra Baiano** (Italian/Sociology) with **Matthew**

**Rhodes** (Graduate Student, Administrative and Policy Studies-Education)

*Spring 2012*

**Stephanie Byars** (Spanish/Portuguese, Linguistics) with **Ana Paula Carvalho** (Portuguese Language Coordinator, Hispanic Languages and Literatures)

#### 4. STUDENT ACHIEVEMENT AWARDS

2010-11 EDUARDO LOZANO MEMORIAL DISSERTATION PRIZE  
 Purpose: The prize is awarded annually for the best doctoral dissertation at the University of Pittsburgh on a topic related to Latin America, the Caribbean, or Latin American communities in other countries.

Awardee: **Betina González-Azcárate** (PhD 2011 Hispanic Languages and Literatures) for "*Lecciones de esclavos y animales fabulosos: Literatura y crítica moral en la América Latina del siglo XIX*" (*Plotting Slaves, Talking Animals: The Politics of Morals in Nineteenth-Century Latin American Literature*)"

2010-11 EDUARDO LOZANO MEMORIAL DISSERTATION PRIZE  
 Honorable Mention

Awardee: **Juan Carlos Rodríguez-Raga** (PhD 2011 Political Science) for "*Strategic Prudence in the Colombian Constitutional Court, 1992-2006*"

#### THE COLE AND MARTY BLASIER AWARDS

Purpose: For meritorious effort as a volunteer in support of the programs of Latin American Studies.

Awardees:

**Alyssa Weisensee** (Spanish/Anthropology)  
**Katie Lutzger** (English Writing and Literature)

#### VIOLETA F. RODRÍGUEZ AWARDS

Purpose: To provide an incentive for undergraduate students to study abroad.

Awardees:

**Julia Radomski** (Anthropology/Economics)  
**Courtney Sladic** (Economics/Spanish, Portuguese)

#### SHIRLEY KREGAR SCHOLARSHIPS

Purpose: To support study by undergraduate students in Latin America.

Awardees:

**Stephanie Byars** (Spanish/Portuguese, Linguistics)  
**Sarah Sleasman** (Spanish/Linguistics)

#### 5. TEACHING SUPPORT FOR SPECIAL COURSES

UNDERGRADUATE SEMINAR/FIELD TRIP (Spring/Summer 2012)

Purpose: To provide students with background information on the country to be visited, design student research projects, and take students to the field to carry out research.

**Seminar: Latin America (Brazil)**, School of Arts and Sciences (1501 Spring) and **Field Trip to Latin America: Brazil**, School of Arts and Sciences (1502 Summer)

#### SEMINAR/FIELD TRIP PROJECT DIRECTOR

Purpose: To organize and teach the seminar and direct the field trip.

Awardee: **Ana Paula Carvalho** (Portuguese Language Coordinator, Hispanic Languages and Literatures)



#### LATIN AMERICAN AREA STUDIES COURSES

Purpose: To support the teaching of Latin American area studies courses that are specialized or that are in departments with little or no Latin American course coverage.

**Latin America and the Caribbean**, School of Arts and Sciences (0020 Fall 2011)

**Special Topics: Latin American Social & Public Policy**, School of Education (ADMPS 2089 Fall 2011)

**Pre-Columbian Art**, Department of History of Art and Architecture (1106 Spring 2012)

**People and Environment in Amazonia**, Department of Anthropology (1751 Summer 2012)

#### LATIN AMERICAN LANGUAGES COURSES

**Portuguese 3 for Engineers**, School of Engineering (ENGR 2230 Fall 2011)

**Portuguese for Spanish Speakers**, Department of Hispanic Languages and Literatures (1010 Spring 2012)

**Quechua 1**, Department of Linguistics (0441 Fall 2011)

**Quechua 2**, Department of Linguistics (0442 Spring 2012)

**Quechua 3**, Department of Linguistics (0443 Fall 2011)

**Quechua 4**, Department of Linguistics (0444 Spring 2012)

#### 6. CONFERENCES/SYMPOSIA

- September 15, 2011: "Department of History Book Symposia Series—*Raceball*" by Rob Ruck (Senior Lecturer, Department of History, University of Pittsburgh)
- September 21, 2011: Department of Hispanic Languages and Literatures Interdisciplinary Colloquium on "Signos Preñados: Deriva en Texto/Pregnant Signs: Textual Wanderings"
- October 21 and 22, 2011: (Des)articulaciones 2011—"(In)visible Cosmovisions: Dialogues in Afro and Indigenous Latin America and the Caribbean" (Third Biannual Department of Hispanic Languages and Literatures Graduate Student Conference)
- October 30 to November 2, 2011: "Symposium on Teaching and Learning Indigenous Languages of Latin America" (Notre Dame University)
- November 16, 2011: "Forum with Wayuu (Native Americans from the Guajira Peninsula in Colombia and Venezuela) Writers"
- December 9, 2011: "Celebrating 50 Years of Anthropology"
- February 10, 2012: "Haiti: Voices from the Field," panel discussion featuring Louise K. Comfort (Professor, Graduate School of Public and International Affairs, and Director, Center for Disaster Management, University of Pittsburgh), Andrew Pugh (Oxfam Country Director, Haiti), and Maria Escorcía (Former Executive Director, Fondation de la Cimenterie Nationale d'Haïti)
- February 18-19, 2012: "2012 Conference on Latin American Social and Public Policy"
- March 21, 2012: Department of History Book Symposia Series—*The Fante and the Transatlantic Slave Trade*" by Rebecca Shumway (Assistant Professor, Department of History, University of Pittsburgh)
- March 16, 2012: "VIII Undergraduate Research Symposium"
- April 17, 2012: "Falkland/Malvinas War Anniversary Panel (videoconference)," featuring Mark D. Szuchman (Professor of History, Florida International University), Sir Lawrence Freedman (Professor of War Studies, King's College, London, Fellow of the British Academy, and Official Historian of the Falklands

Campaign), Carolyn Dudek (Associate Professor of Political Science, University of Pittsburgh), and Daniel K. Gibran

(Professor of Political Science, Tennessee State University)

•May 29, 2012: "Latin American Political Theory Workshop: La primera teoría de la descolonización (The First Theory of Decolonization)," led by Rafael Bautista (Bolivian philosopher)

#### 7. LECTURE SERIES

- September 7, 2011: "Forty Years of Painting in Mexico," by **Luis Castellanos Valui** (Mexican painter)
- September 9, 2011: "Identifying Exchange Systems and Economic Development Scenarios in Ancient Veracruz," by **Alanna Ossa** (Visiting Scholar, Center for Comparative Archaeology, University of Pittsburgh)
- September 12, 2011: "Con y contra borges: La huella del maestro es alargada," by **Francisca Noguerol** (Profesora Titular, University of Salamanca, Spain)
- September 19, 2011: "La ciudad, mapas de agua y tinta/The City, Maps of Water and Ink," by **Guadalupe Santa Cruz** (Chilean writer and visual artist)
- September 20, 2011: "Acto de caminar/Acto de escribir," by **Eduardo Lalo** (Puerto Rican writer and visual artist)
- September 23, 2011: "Una sutura imposible: Los manuales escolares frente al multiculturalismo centroamericano de las décadas 1980-2000," by **Victorien Lavou Zoungbo** (Professor of Spanish, Université de Perpignan, France)
- September 26, 2011: "Race Relations in Today's Cuba," by **Rafael Duharte** (Casa del Caribe and Office of the History of Santiago de Cuba)
- September 29, 2011: "Culture and History: Santiago de Cuba," by **Rafael Duharte** (Casa del Caribe and Office of the History of Santiago de Cuba)
- September 30, 2011: "Counting versus Recounting: Some Challenges of Scale for Anthropology, Epidemiology and Public Health," by **Jim Trostle** (Dana Research Professor, Chair of the Department of Anthropology, Trinity College, Hartford)
- October 4, 2011: "Contemporary Amerindian Literatures and Literary Criticism," by **Miguel Rocha Vivas** (Profesor, Pontificia Universidad Javeriana de Bogotá, Colombia)
- October 14, 2011: "Mapping the Rivers of the Amazon Basin, a Challenging Task," by **Hugo Montoro** (Head of the Hydrographic Service at the Peruvian Amazonian Basin, Peruvian Navy)
- October 20, 2011: "The Hydra: Forked Discourses, Taxidermy and Freedom in Early Colonial Peru," by **Gonzalo Lamana** (Associate Professor, Department of Hispanic Languages and Literatures, University of Pittsburgh)
- November 8, 2011: "Latin America after 9/11. Some Reflections on Cultural Politics and Geopolitics," by **John R. Beverley** (Distinguished Professor of Hispanic Languages and Literatures, University of Pittsburgh)
- November 15, 2011: "Mexico's 'Narco-Refugees': The Looming Challenge for US National Security," by **Paul Kan** (Associate Professor of National Security Studies and the Henry L. Stimson Chair of Military Studies, US Army War College; and Visiting Professor, Graduate School of Public and International Affairs, University of Pittsburgh)
- November 17, 2011: "Spain's Diplomacy and the Haitian Revolution," by **Antonio J. Pinto** (Consejo Superior de Investigaciones Científicas de Madrid, Spain; and Visiting Scholar, Department of History, University of Pittsburgh)

- December 6, 2011: “Bolivarianism, Economic Integration and Regional Cooperation,” by **Vladimir López Ríos** (Senior Economic Researcher, Central Bank of Venezuela) and **Daniel Kovalik** (Senior Associate General Counsel, United Steel Workers)
- January 27, 2012: “Touching the Common: Contemporary Latin American Art and the Return of Politics,” by **Samuel Steinberg** (Assistant Professor of Spanish, Denison University)
- January 30, 2012: “Is The Price Right? Assessing Estimates of Cadastral Values for Bogotá, Colombia,” by **Nancy Lozano-Gracia** (Economist, The World Bank)
- February 2, 2012: “The University in a Nutshell: The Long Sentence in Borges’s ‘The Aleph’” (Provost Inaugural Lecture), by **Daniel Balderston** (Andrew Mellon Chair of Modern Languages, Department of Hispanic Languages and Literatures, University of Pittsburgh)
- February 6, 2012: “The Erotics of Conquest, ca. 1992—Colonial Terror and Latina Rehearsals of Racial Salvation,” by **Armando García** (Doctoral Candidate, Department of Romance Studies, Cornell University)
- February 13, 2012: “Garay Street and Being-in-the-World: Human Spatiality in Borges’s ‘El Aleph’,” by **William Richardson** (Head of the Spanish Section of the School of Languages, Literatures and Cultures, National University of Ireland in Galway)
- February 22, 2012: “Caribbean Queer: Desire, Dissidence and Constructions of Caribbean Subjectivity,” by **Alison Donnell** (Reader in the Department of English Literature, University of Reading, UK), with a response by **Angelique V. Nixon** (Assistant Professor, Department of English and Creative Writing, Susquehanna University)
- February 15, 2012: “Monumental Towers and Mutable Pyramids: Mathias Goeritz and the New Art in Midcentury Mexico,” by **Jennifer Josten** (PhD Candidate, Department of the History of Art, Yale University)
- March 2, 2012: “Signs of Violence: Messaging, Media and Politics in Mexico’s ‘Drug War’,” by **Paul K. Eiss** (Associate Professor Department of History, and Director, Center for the Arts in Society, Carnegie Mellon University).
- March 16, 2012: “Unjust Movements: Oil and Food Injustices in Ecuador and Florida,” by **Patricia Widener** (Assistant Professor, Department of Sociology, Florida Atlantic University).
- March 22, 2012: “Goethe y la trastienda de ‘El pudor de la historia’,” by **Ivan Almeida** (co-founder, Borges Center) and “Bustos Domecq y Suárez Lynch: Dos ilustres desconocidos,” by **Cristina Parodi** (co-founder, Borges Center)
- March 23, 2012: “The Colombian Caribbean between Oblivion and Visibility. Aspects of the Materiality of Literature in García Marquez’s Novel *Cien años de soledad*,” by **Liliana Gómez-Popescu** (Assistant Professor of Ibero-American Literatures and Cultures, Institute for Romance Languages, Literatures and Cultures, Martin-Luther-University Halle-Wittenberg, Germany)
- March 23, 2012: “Cholitas: Gender, Sexuality, and Dress in Bolivia,” by **Anna Babel** (Assistant Professor, Spanish and Portuguese, Ohio State University).
- March 28, 2012: “Reconfiguring the Public: Art, Pedagogy and Participation in Contemporary Art Institutions: The Museum of Modern Art, Rio de Janeiro, Brazil,” by **Jessica Gogan** (PhD Candidate, Department of the History of Art and Architecture, University of Pittsburgh).
- April 4, 2012: “A Reading and Talk,” by **Oonya Kempadoo** (Award-Winning Caribbean author)
- April 9, 2012: “Borges, Social Order, and Human Action,” by **Silvia Dapía** (Professor, Department of Foreign Languages and Literatures, John Jay College of Criminal Justice, City University of New York)
- April 10, 2012: “Racial Inequality in Brazil and the United States” (a Provost Inaugural Lecture), by **G. Reid Andrews** (Distinguished Professor, Department of History, University of Pittsburgh).
- April 18, 2012: “The Invention of Latin America: A Transnational History of Anti-Imperialism, Democracy, and Race,” by **Michel Gobat** (Associate Professor, Department of History, University of Iowa)
- April 19, 2012: “The Life and Works of Jorge Amado,” by **Bobby Chamberlain** (Associate Professor, Department of Hispanic Languages and Literatures, University of Pittsburgh).
- April 23, 2012: “Reescritura y colonialidad: Crítica genética de *Cubagua*, de Enrique Bernardo Núñez,” by **Alejandro Bruzual** (Universidad Central de Venezuela/Centro de Estudios Latinoamericanos Rómulo Gallegos [CELARG])

## 8. MAJOR CULTURAL EVENTS

- August 26 to September 2, 2011: **Art Exhibit: Mexican Painter Luis Castellanos Valui—Oils and Watercolors**
- September to December 2011: **Amigos del Cine Latinoamericano Fall 2011 Film Series**
- October 1, 2011: **4<sup>th</sup> Annual The AMERICAS—in Concert**, featuring the *Octavio Brunetti Quintet*—Octavio Brunetti (piano and director), Machiko Ozawa (violin), Adam Tully (guitar), Héctor del Curto (bandoneón), and Matt Aronoff (bass); with dancers Diego Di Falco and Carolina Zokalski and singer Eduardo Parra
- October 8, 2011: **Huellas Latinas Concert Series—¡Pura Vida! Music of Costa Rica**, featuring Guest Artist Walter Morales (Piano)
- October 21, 2011: **Viva Bahia!**, featuring local Brazilian singer Kenia and Brazilian jazz legend Ivan Lins
- October 26, 2011: **Brazilian Rock N’ Roll Concert**, featuring Brazilian Rock groups Subrosa and Ossos do Banquete
- December 10, 2011: **Coro Latinoamericano Holiday Concert, “Feliz Navidad, Pittsburgh!”**
- January to April 2012: **Amigos del Cine Latinoamericano Spring 2012 Film Series**
- January 7, 2012: **Huellas Latinas Concert Series—Navidad Nuestra: A Latin American Holiday Celebration**
- February 9, 2012: **Tango Concert**, featuring Tangueros de Ley and Julieta Ugartemendia
- March 31, 2012: **32<sup>nd</sup> Latin American and Caribbean Festival**, featuring arts, crafts, food, and music from the region
- April 14, 2012: **Multicultural Fiesta**, sponsored by the Spanish Club, University of Pittsburgh
- April 16-21, 2012: **Week in Bahia**—a series of events that included an exhibition of life-sized Orixás (deities of Afro-Brazilian religion), lectures (on racial inequality in Brazil and the United States, the life and works of Jorge Amado, and the parallel between Afro-Brazilian and Afro-American cultures), films highlighting Bahian culture (*Mandinga em Manhattan*—about the resistance and evolution of capoeira throughout the world—and *The City of Women*—about the Orixás and the roles women play in Candomblé), and a musical tribute to João Gilberto

## Basic Data

### Faculty by Discipline

Discipline	Core	Related	Total
Africana Studies	1	0	1
Anthropology	14	1	15
Biological Science	0	1	1
Computer Science	0	1	1
Economics	2	1	3
English	2	1	3
Geology & Planetary Science	1	1	2
Hispanic Languages & Literatures	17	0	17
History	4	6	10
Linguistics	3	0	3
Mathematics	0	1	1
Music	0	1	1
Natural Science & Engineering	0	1	1
Neuroscience	0	1	1
Political Science	3	2	5
Sociology	1	2	3
Statistics	0	1	1
Theatre Arts	1	0	1
Graduate School of Business	2	7	9
School of Education	2	6	8
School of Engineering	1	7	8
School of Law	2	0	2
School of Medicine	0	6	6
Graduate School of Public & International Affairs	4	7	11
Graduate School of Public Health	3	1	4
University Library System	1	2	3
<b>TOTALS</b>	<b>64</b>	<b>57</b>	<b>121</b>

**Core** faculty are individuals who have faculty appointments in the departments or schools of the University and are officially associated with the Center for Latin American Studies. Core faculty must be proficient in a language appropriate to their geographical area of expertise in Latin America (which includes the Caribbean). Core faculty must also: (1) regularly teach (within three academic years) a course with at least 25 percent Latin American content; or (2) annually commit a minimum of 25 percent research time or administrative activities to some aspect of Latin American affairs.

**Related** faculty are individuals with faculty appointments in departments or schools of the University who have resided or worked in Latin America. Related faculty also must show a continuing commitment to Latin America through teaching, research, or field activities.

### Associated Faculty 2011-12

#### Core

<b>AFRICANA STUDIES</b>	Hugo G. Nutini
Brenda F. Berrian	James B. Richardson III
<b>ANTHROPOLOGY</b>	Harry Sanabria
Elizabeth Arkush	Richard Scaglione
Marc Bermann	J. Michael Stuckart (Bradford)
María Auxiliadora Cordero	<b>ECONOMICS</b>
Olivier de Montmollin	Carmelo Mesa-Lago (Emeritus)
Kathleen DeWalt	Marla Ripoll
Robert D. Drennan	<b>ENGLISH</b>
John Frechione	Shalini Puri
Terrence S. Kaufman	Gayle Rogers
Alexander J. Martin	

<b>GEOLOGY &amp; PLANETARY SCIENCES</b>	Scott Morgenstern
Mark Bunker Abbott	Anibal Pérez-Liñán
<b>HISPANIC LANGUAGES AND LITERATURES</b>	<b>SOCIOLOGY</b>
Maria E. Abreu	John Markoff
Daniel Balderston	<b>THEATRE ARTS</b>
Alvaro Bernal (Johnstown)	Lisa Jackson-Schebetta
John R. Beverley	<b>GRADUATE SCHOOL OF BUSINESS</b>
Jerome Branche	James Craft
Ana Paula Carvalho	Josephine E. Olson
Bobby J. Chamberlain	<b>SCHOOL OF EDUCATION</b>
Alicia Valero Covarrubias (Greensburg)	Jorge Enrique Delgado
Carys Evans-Corrales (Bradford)	John P. Myers
Juan Duchesne-Winter	<b>SCHOOL OF ENGINEERING</b>
Nancy B. Flórez-Estrada (Greensburg)	Jorge D. Abad
Karen S. Goldman	<b>SCHOOL OF LAW</b>
Gonzalo Lamana	Robert S. Barker (Duquesne University)
Joshua Lund	Jules Lobel
Elizabeth Monasterios	<b>GRADUATE SCHOOL OF PUBLIC AND INTERNATIONAL AFFAIRS</b>
Chiara Nardone	Louise K. Comfort
Aurea Maria Sotomayor-Miletti	Michael C. Kenney
<b>HISTORY</b>	Paul Nelson
George Reid Andrews	Nuno Themudo
Alejandro de la Fuente	<b>GRADUATE SCHOOL OF PUBLIC HEALTH</b>
Laura Gotkowitz	Patricia I. Documét
Lara E. Putnam	Ravi K. Sharma
<b>LINGUISTICS</b>	Martha A. Terry
Marta Ortega-Llebaria	<b>UNIVERSITY LIBRARY SYSTEM</b>
Christina Bratt Paulston (Emeritus)	Martha Mantilla
Dorolyn A. Smith	
<b>POLITICAL SCIENCE</b>	
Barry Ames	

#### Related

<b>ANTHROPOLOGY</b>	Laurence A. Glasco
Robert M. Hayden	Patrick Manning
<b>BIOLOGICAL SCIENCES</b>	Marcus Rediker
Walter P. Carson	Robert Ruck
<b>COMPUTER SCIENCES</b>	<b>MATHEMATICS</b>
Daniel Mossé	Juan J. Manfredi
<b>ECONOMICS</b>	<b>MUSIC</b>
James Cassing	Nathan Davis
<b>ENGLISH</b>	<b>NATURAL SCIENCES AND ENGINEERING</b>
Susan Z. Andrade	Estela Soria Linás (Greensburg)
<b>HISTORY</b>	<b>NEUROSCIENCE</b>
William Chase	Germán Barrionuevo
Seymour Drescher	

## Basic Data (continued)

POLITICAL SCIENCE Jonathan Hurwitz Guy Peters	Frits K. Pil Luis G. Vargas	George E. Klinzing Larry J. Shuman Luis E. Vallejo	Fatma A. El Hamidi Shanti Gamper-Rabindran Louis Picard
SOCIOLOGY Kathleen Blee Jacquelyn G. Smith	SCHOOL OF EDUCATION Richard Donato Carl Fertman W. James Jacob Maureen Porter Stewart E. Sutin John C. Weidman II	SCHOOL OF MEDICINE Elmer Raul Cano Diego Chaves-Gnecco Horacio Fabrega, Jr. Oscar Luis López Ernesto Torres de Azevedo Marques Jr. Rubén Zamora	Micahel T. Rizzi Nita Rudra Phil Williams
STATISTICS Henry W. Block			GRADUATE SCHOOL OF PUBLIC HEALTH Ronald D. Stall
GRADUATE SCHOOL OF BUSINESS Andrew R. Blair Lawrence Feick William E. Hefley Audrey J. Murrell Anne Marie Nemer	SCHOOL OF ENGINEERING Eric J. Beckman Mary Besterfield-Sacre Daniel Budny Luis Chaparro	GRADUATE SCHOOL OF PUBLIC AND INTERNATIONAL AFFAIRS William N. Dunn	UNIVERSITY LIBRARY SYSTEM Sarah Leroy Brenda Salem

### Faculty Appointed in 2011-12

#### Jorge Enrique Delgado

Part-Time Instructor, Department of Administrative and Policy Studies, School of Education

#### Karen S. Goldman

Research Associate, Department of Hispanic Languages and Literatures

#### Robert M. Hayden

Professor, Department of Anthropology

#### Michael C. Kenney

Associate Professor, Graduate School of Public and International Affairs

#### Alexander J. Martin

Postdoctoral Research Associate, Department of Anthropology

#### Marta Ortega-Llebaria

Assistant Professor of Hispanic Linguistics, Department of Linguistics

#### Brenda Salem

Hispanic/Latin American Languages Catalog Librarian, University Library System

#### Jackie Smith

Professor, Department of Sociology

### Eduardo Lozano Latin American Library Collection

<b>Total Number of Volumes</b>	<b>496,769</b>	<b>Videotapes and Films</b>	<b>1,518</b>
In Spanish (385,720)		<b>Audio Tapes &amp; Records</b>	<b>901</b>
In Portuguese (44,695)		<b>Exchange Agreements</b>	<b>213</b>
In English & other languages (66,354)			
<b>Total Number of Periodical Titles*</b>	<b>12,630</b>	*The number of hard copy periodical titles has increased only slightly in recent years. The library has subscribed to a large number of databases and online sources providing access to an increasing number of electronic journals and periodicals published in or about Latin America.	
In Spanish (9,940)		**Almost all subscription to newspapers have been cancelled. Instead, the library subscribes to Latin American Newspapers databases including: Latin American Newspapers, Latin American Newsstand, LatinNews.	
In Portuguese (1,595)		***Includes: microfilms, microfiche, microcards and human relations and area files.	
In English & other languages (1,095)			
<b>Number of Daily Newspapers Received**</b>			
<b>Microforms***</b>	<b>105,505</b>		
<b>Maps</b>	<b>2,238</b>		

Number of Courses by Discipline	
Academic Departments	# of Courses
Africana Studies	7
Administration of Justice	3
Anthropology	26
English	5
Hispanic Languages & Literatures	46
History	16
History of Art & Architecture	2
Linguistics	7
Music	2
Political Science	11
Religious Studies	3
School of Arts & Sciences	17
Sociology	2
Theatre Arts	1
Women's Studies	2
[Subtotal 150]	
Professional Schools	# of Courses
Business	3
Education	19
Engineering	8
Law	3
Nursing	1
Public & International Affairs	12
Public Health	5
[Subtotal 51]	
<b>TOTAL</b>	<b>201</b>

**Course Enrollments**

Type of Course	# of Courses	Enrollments		Totals
		Undergraduate	Graduate	
Language Proficiency	28	2,139	113	2,252
Area Studies Academic Disciplines	123	3,502	268	3,770
Area Studies Professional Schools	50	135	652	787
<b>TOTALS</b>	<b>201</b>	<b>5,776</b>	<b>1,033</b>	<b>6,809</b>

**Enrollments in Certificate and Related Concentration Programs**

Program	Undergraduate Enrollment	Graduate Enrollment	Totals
Related Concentration	12	n/a	12
Certificate	159	146	305
<b>TOTALS</b>	<b>171</b>	<b>146</b>	<b>317</b>

**Graduation Statistics**

Program	Undergraduate	Graduate	Total
Related Concentration	12	n/a	12
Certificate	47	15	62
<b>TOTALS</b>	<b>59</b>	<b>15</b>	<b>74</b>

**Outreach Statistics**

Group Impacted	Direct Impact	Indirect Impact*	Total
Elementary, Middle, and High School Students	700	7,200	7,900
K-12 Teachers and Administrators	120		120
University Students (Pitt and other)	345		345
Faculty (Pitt and other)	165		165
Faculty, Students, Business Professionals, and General Public**	6,400		6,400
Newsletter Distribution (CLASicos & Las Noticias)	2,600		2,600
<b>TOTALS</b>	<b>10,330</b>	<b>7,200</b>	<b>17,530</b>

\*120 teachers each reaching at least 60 different students during the school year (120 x 60 = 7,200).  
\*\*It is not possible to break this down by exact number of faculty, students, or general public.

### Books on Latin America from the University of Pittsburgh Press: 2011

*City at the Center of the World: Space, History, and Modernity in Quito* by Ernesto Capello.

*Dignifying Argentina: Peronism, Citizenship, and Mass Consumption* by Eduardo Elena.

*Queloides: Race and Racism in Cuban Contemporary Art* edited by Alejandro de la Fuente and Elio Valdés.

*The Politics of Sexuality in Latin America: A Reader on Lesbian, Gay, Bisexual, and Transgender Rights* edited by Javier Corrales and Mario Pecheny.

*The Vigorous Core of Our Nationality: Race and Regional Identity in Northeastern Brazil* by Stanley Blake.

### 2011-12 Advisory Committees

**CLAS' Faculty and Student Advisory Committee** is the main policy-making body of the Center. The Committee consists of five faculty members drawn from the Center's Core Faculty, an undergraduate student, a graduate student and, *ex officio*, the Director of CLAS and the Librarian of the Latin American Studies Collection. Three of the faculty members on the Committee are elected at large by the Center's Core and Related Faculty. The two remaining members are appointed by the Director, so as to assure representation of the three main divisions in the faculty (humanities, social sciences, and professional schools) as well as to maintain, as nearly as possible, a balance of faculty ranks and gender. The student representatives are appointed by the Assistant Director for Academic Affairs.

#### **Voting Members**

**María Auxiliadora Cordero** (Research Associate, Anthropology)

**Alicia V. Covarrubias** (Associate Professor of Spanish, Greensburg campus)

**Elizabeth Monasterios** (Associate Professor, Hispanic Languages and Literatures)

**Shalini Puri** (Associate Professor, English)

**Lara Putnam** (Associate Professor, History)

**Martha Terry** (Assistant Professor, Behavioral and Community Health Sciences, Public Health)

#### **Ex-Officio Members**

**Kathleen M. DeWalt** (Director, Center for Latin American Studies)

**Martha Mantilla** (Librarian, Eduardo Lozano Latin American Collection, University Library System)

#### **Student Representatives**

**Nora Colleen Bridges** (Graduate Student Representative, Department of Anthropology)

**J. Drew Myers** (Undergraduate Student Representative, Business Administration major)

**CLAS' Board of Advisors** suggests and recommends strategies to the University of Pittsburgh that will enhance the University's leadership position as a distinguished institution emphasizing teaching, research, and public service related to Latin America and the Caribbean. The Board of Advisors is composed of distinguished individuals from Pittsburgh business, media, and the community who have a strong interest in the Latin American region. The Board assists CLAS in working with local, regional, national, and global constituents to foster awareness, facilitate networking, and attract resources to support its mission within the University. The Board of Advisors assists the Provost, the Director of the University Center for International Studies (UCIS), the Board of Visitors of UCIS, and the Director of CLAS in evaluating and improving the Center's educational, research, and public service programs.

#### **Members**

**Edward Cipriano** (President, Scott Metals; Chair of Board of Advisors)

**Glenn Flickinger** (President, Flickinger & Associates/The Alternative Board)

**Kathleen G. Hower** (Chief Executive Officer and Co-Founder, Global Links)

**Torrence M. Hunt, Jr.** (Trustee, The Roy A. Hunt Foundation)

**Arturo Porzecanski** (Distinguished Economist-in-Residence, American University; Trustee, Tinker Foundation)

**Henry Posner, III** (Chairman, Railroad Development Corporation)

**Lourdes Sanchez Ridge, Esq.** (Thorp Reed & Armstrong)

**María Velez de Berliner** (President, Latin Intelligence Corporation)

## Operating Budget: 2011-12

### **INCOME**

<b>Source</b>	<b>Amount</b>
University	1,516,115
Tuition/Stipends/Fees [779,935 ]	
Center Administrative Staff (salaries + fringe) [395,882 ]	
Latin American Library Collection Acquisitions [228,176]	
Support of Latin American Studies Association [54,717 ]	
Faculty Research [20,225]	
Tinker Grant Matching Funds [15,000]	
Staff Research [11,356 ]	
Operations/Supplies [8,924]	
Conference/Lecture Support [1,900 ]	
External Funds	506,260
US Department of Education [437,896 ]	
Donations/Contributions [34,815 ]	
Tinker Foundation, Inc. [15,000]	
Christopher Reynolds Foundation [7,000]	
Roy A. Hunt Foundation [5,000]	
Other Income [6,549]	
Endowment Yields	329,661
Heinz Latin American Archaeology Fund [139,618]	
Heinz Latin American Social & Public Policy Fund [74,393]	
Latin American Studies Research and Teaching Fund [74,031 ]	
Mellon Latin American Archaeology Fund [17,333]	
Latin American Studies Student Endowment Fund [12,743 ]	
Fabiola Aguirre Scholarship Fund [10,393 ]	
David B. Houston Scholarship for Social Justice [1,150]	
Carried Forward from 2010-11	245,115
<b>TOTAL</b>	<b>2,597,151</b>

Note: The figure for University financial support to the Center does not include the approximately \$5,893,064 that is paid in salaries to faculty associated with the Center. This amount is based on the rank and the percentage of time that each faculty member devotes to Latin American Studies in teaching, research, and administration.

### **EXPENSES**

<b>Category</b>	<b>Amount</b>
Student Support	1,313,489
[Includes: Tuition Remissions, Fees, Stipends, Insurance and Research Allowances, Research Grants, Field Trip Subsidies, Travel, and other Awards]	
Center Administrative Staff (salaries + fringe)	456,385
Latin American Library Acquisitions	238,258
Faculty Support	61,297
[Includes: Non-University Teaching Salaries and Fringes, Research Grants, Travel, and other Awards]	
NRC Cooperative Activities	54,935
Support of Latin American Studies Association	54,717
Publications	29,058
Operations/Supplies	23,798
Outreach	20,452
Conferences/Workshops/Lectures	19,447
Center Management	18,034
Indirect Costs	13,752
Staff Research	11,356
Gifts Added to Endowment Principals	17,411
Reinvestments to Endowment Principals	11,120
Committed/Carry Forward	253,641
<b>TOTAL</b>	<b>2,597,151</b>



University of Pittsburgh

Center for Latin American Studies  
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University of Pittsburgh  
Pittsburgh, PA 15260  
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*clas* Year in Review

2011-12

**Annual Report of the Center for Latin American Studies**  
University Center for International Studies  
University of Pittsburgh

**Staff**

- Kathleen M. DeWalt, Director**
- Martha Mantilla, Librarian**
- John Frechione, Associate Director**
- Julian Asenjo, Assistant Director for Academic Affairs**
- Karen Goldman, Assistant Director for Outreach**
- Adriana Maguiña-Ugarte, Center Administrator**
- Luis G. Van Fossen Bravo, International Relations & Fellowships Coordinator**
- Luz Amanda Hank, Academic Affairs & Outreach Assistant**
- Devon L. Taliaferro, Secretary/Receptionist**
- Deborah A. Werntz, Financial Administrator**

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Prepared and designed by John Frechione  
January 3, 2013.