



**YIO CHU KANG SECONDARY SCHOOL**  
**Secondary 2 Weighted Assessment (Term 1) Schedule**

Week / Date	Sec 2E1	Sec 2E2	Sec 2E3	Sec 2A1	Sec 2A2	Sec 2T1
<b>Week 6</b>						
<b>8/2/2021</b>	History Literature	History	History	History	Literature	
<b>9/2/2021</b>				Literature	History	
<b>10/2/2021</b>		Literature	Literature			
<b>Week 7</b>						
<b>16/2/2021</b>				Geography	Geography FCE	
<b>17/2/2021</b>	Math	Science Math	FCE	Science	Science	Science [SBB]
<b>18/2/2021</b>	Geography Science	Geography FCE	Science Math	Math	Math	Math[SBB]
<b>19/2/2021</b>			Geography			FCE
<b>Week 8</b>						
<b>22/2/2021</b>	English			FCE		Science CPA
<b>23/2/2021</b>		English	English			
<b>24/2/2021</b>	FCE			English	English	English Math
<b>25/2/2021</b>						
<b>26/2/2021</b>	MTL	MTL	MTL	MTL	MTL	MTL

**Remarks:**

There will be no written Weighted Assessment (Term 1) for the following subject:

- Art

This is a coursework subject and the Weighted Assessment marks is based on class assignments/practical.

Please note that the above schedule and subject information may be subjected to changes due to unforeseen circumstances. Your child/ward will be notified through the subject teachers.



## **YIO CHU KANG SECONDARY SCHOOL**

### **Secondary 2 Weighted Assessment (Term 1) Subject Information**

<b>Sec 2 Express</b>	
<b>Subject</b>	<b>Topics/Skills</b>
<b>English</b>	<ul style="list-style-type: none"><li>• Essay Writing</li></ul>
<b>Mother Tongue (MTL)</b>	<ul style="list-style-type: none"><li>• Oral Presentation on given topic</li></ul>
<b>Mathematics</b>	<ul style="list-style-type: none"><li>• Chapter 1: Linear Graphs and Simultaneous Linear Equations</li><li>• Chapter 2: Linear Inequalities</li></ul>
<b>Science</b>	<ul style="list-style-type: none"><li>• Chapter 9: Ray Model of Light</li><li>• Chapter 10: Transport System in Living Things</li></ul>
<b>Geography</b>	<ul style="list-style-type: none"><li>• Chapter 2: Topographic map and interpretation of graphs</li></ul>
<b>History</b>	<ul style="list-style-type: none"><li>• Chapter 5: Did the Japanese Occupation change the way people viewed Singapore?</li></ul>
<b>Literature</b>	<ul style="list-style-type: none"><li>• Set Text Poem: Essay Question</li></ul>
<b>Food and Consumer Education</b>	<ul style="list-style-type: none"><li>• Chapter 2: Food Presentation</li><li>• Chapter 4: Food Culture</li></ul>

<b>Sec 2 Normal(Academic)</b>	
<b>Subject</b>	<b>Topics</b>
<b>English</b>	<ul style="list-style-type: none"> <li>● Essay Writing</li> </ul>
<b>Mother Tongue (MTL)</b>	<ul style="list-style-type: none"> <li>● Oral Presentation on given topic</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>● Chapter 1: Linear Equations and Inequalities in One Variable</li> <li>● Chapter 2: Linear Equations and Graphs</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>● Chapter 9: Ray Model of Light</li> <li>● Chapter 10: Transport System in Living Things</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>● Chapter 2: Topographic map and interpretation of graphs</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>● Chapter 5: Did the Japanese Occupation change the way people viewed Singapore?</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>● Set Text Poem: Essay Question</li> </ul>
<b>Food and Consumer Education</b>	<ul style="list-style-type: none"> <li>● Chapter 2: Food Presentation</li> <li>● Chapter 4: Food Culture</li> </ul>

<b>Sec 2 Normal(Technical)</b>	
<b>Subject</b>	<b>Topics</b>
<b>English</b>	<ul style="list-style-type: none"> <li>● Guided Writing</li> </ul>
<b>Mother Tongue (MTL)</b>	<ul style="list-style-type: none"> <li>● Oral Presentation on given topic</li> </ul>

<b>Mathematics</b>	<ul style="list-style-type: none"> <li>● Chapter 1: Triangles and Quadrilaterals</li> <li>● Chapter 2: Linear Algebraic Expressions</li> </ul>
<b>CPA</b>	<ul style="list-style-type: none"> <li>● Sec 2 Topics : CPF(Computer Fundamentals), MEL(Media Elements)</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>● Chapter 3: Investigating Heat</li> <li>● Chapter 4: Investigating Electricity</li> </ul>
<b>Food and Consumer Education (FCE)</b>	<ul style="list-style-type: none"> <li>● Chapter 2: Food Presentation</li> <li>● Chapter 4: Food Culture</li> </ul>