



**YORKTOWN HIGH SCHOOL
VIRTUAL TOWN HALL:
RETURN TO HYBRID &
CONCURRENT INSTRUCTION**

TUESDAY, MARCH 2ND, 2021

WE ARE EXCITED TO RETURN TO THE BUILDING!



PREPARING FOR HYBRID AND CONCURRENT INSTRUCTION

Agenda:

- Safety and Mitigation procedures
- Arrival, dismissal, screening, transportation
- Classroom Routines for In-Building & Virtual
- Breakfast & Lunch
- Bell Schedule
- Virtual Learning Spaces
- Concurrent Instruction
- Physical Education
- Q&A
 - Chat will be open & monitored throughout the presentation



HOW CAN WE STAY SAFE?

- Wear masks!
- Wash hands!
- Keep appropriate social distance.
- Stay home if not feeling well.
- Clean up areas used.



MITIGATION PROTOCOLS

Protocols include:

- mask-wearing,
- social distancing,
- hand-washing,
- moving safely around the building

Air Quality

Air quality has been assessed in each classroom & supplemental air cleaners are being installed.

Visual Reminders

There will also be visual reminders throughout the building.

Frequent Cleaning

Custodial staff will do frequent cleaning throughout the day of surfaces and highly-trafficked areas.

Symptom Space

Isolation room for symptoms during the school day.

Deep Cleaning

Custodial staff will also do a daily deep clean of all classrooms and common areas.

Student Support

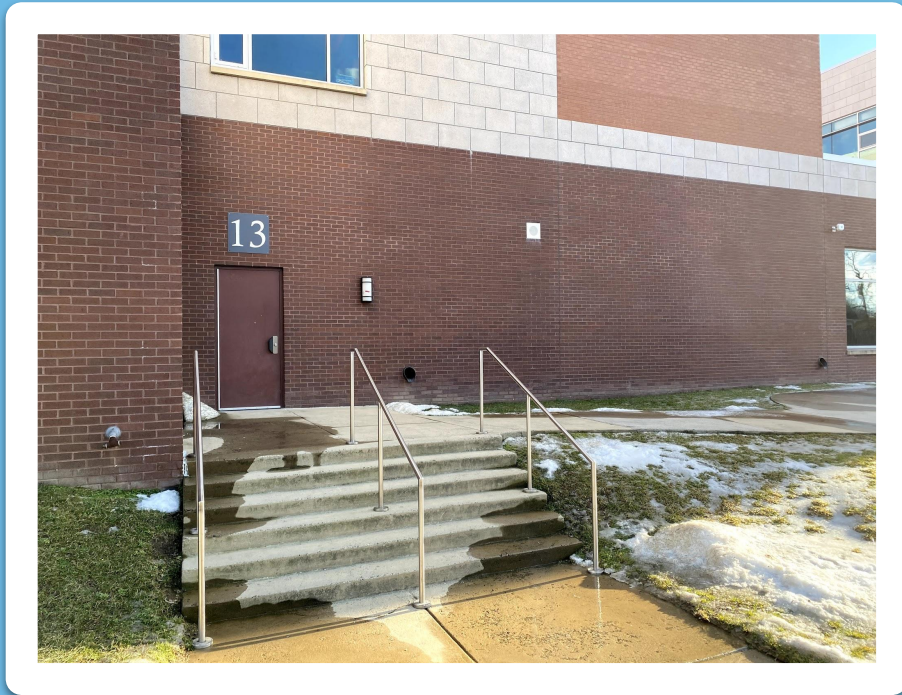
Students will be asked to wipe down their areas after each use.

Safe Distance

All students and staff are expected to maintain 6-foot distance in the building.



STUDENT ARRIVAL: BUS RIDERS



- Complete Qualtrics screening & temp check before boarding the bus
- 11 students per bus
- Routes posted by Friday
 - Pickups will be earlier,
 - Afternoon routes may be later
- Entry through cafeteria doors (doors 12 and 13)



STUDENT ARRIVAL: WALKERS, BIKERS, DRIVERS, DROP OFFS



- Non-Bus riding students will enter through doors 1 or 8.
 - No entry through Pool (Door 3)
- Staff will check for Qualtrics screening and take student temperature.
- Door 8 will be closed at 8:30 and entry into the building for the remainder of the day will be through Door 1.
- Students who have a parking decal will park in the rear of the building (Door 8 side).



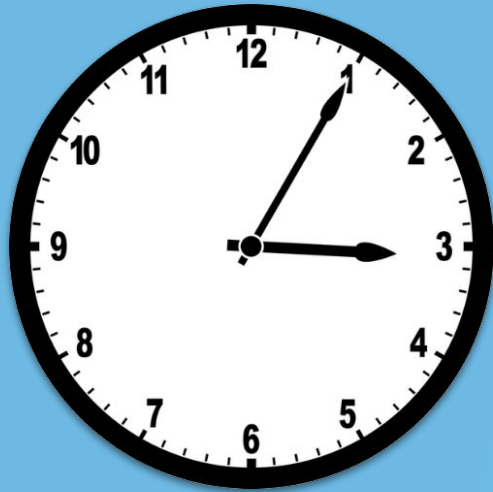
STUDENT ARRIVAL UNTIL 8:05 AM



- Students will remain in the atrium, courtyard or cafeteria until 8:05
- Students will move towards their first class of the day at this time
- Teachers will be ready to receive students at 8:05.



DISMISSAL: STUDENTS



- Dismissal will be staggered
- We will announce dismissal by transportation type
 - Any early bus riders
 - Walkers, drivers, pick-up
 - Other bus riders



COMMUNICATION ABOUT COVID POSITIVES/ CONTACT TRACING

MASKS REQUIRED
at all times
in building

*By executive order
of the Governor of Virginia*
#StopTheSpreadDMV

6 ft

MAINTAIN 6-FOOT DISTANCE
at all times in building

STOP

Feeling sick?

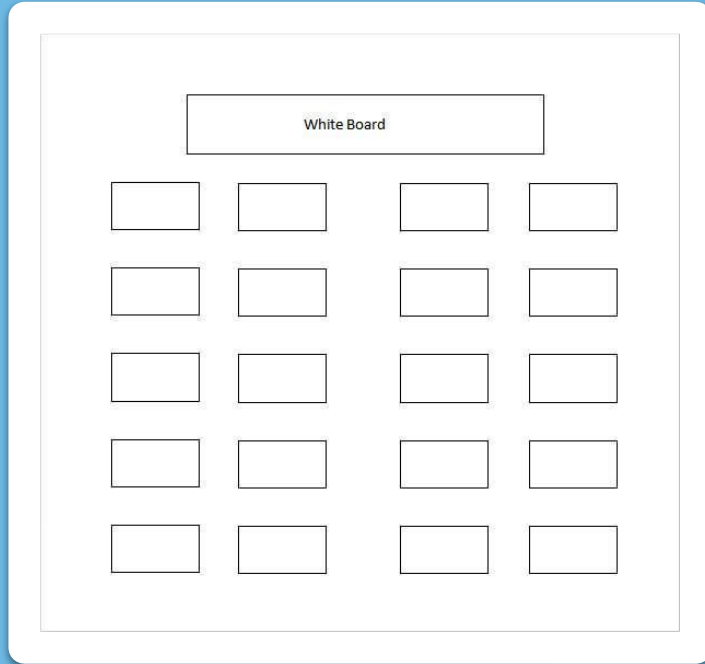
If you have:
COUGH FEVER SHORTNESS
OF BREATH

DO NOT ENTER THE BUILDING

- The most important precaution is to stay home if you're not feeling well!
- Contact tracing is a process of identifying people who may have been in close contact with someone who has been identified to have a probable or positive diagnosis for COVID-19.
- YHS staff will communicate regarding any possible COVID exposure during the school day to families.
- Strict procedures allow for the sharing the minimal amount of information deemed necessary to ensure protection of the health of others.



CLASSROOM ROUTINES: IN BUILDING



- Seating charts required every day and maintained for contact tracing
- Maximum capacity of rooms will be posted
- Limited distribution of materials
- Hard copies of work will be avoided



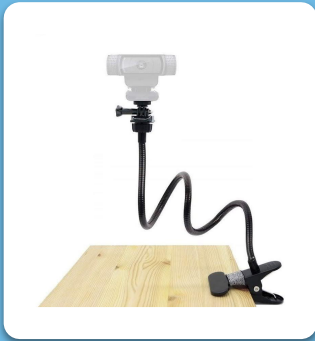
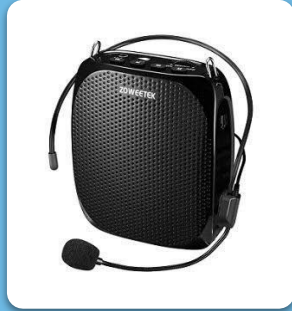
CLASSROOM ROUTINES: IN BUILDING



- Students will submit a google form to use bathroom or for other purposes.
 - QR codes posted in all classrooms
- Students can sip water in classrooms but cannot eat



CLASSROOM ROUTINES: VIRTUAL



Students who remain virtual will connect to the class through Microsoft Teams

Some teachers will remain virtual while many will be in the building

Classes through Teams may look different at times as teachers will be able to use technology to connect with both virtual and in person students



COMPUTERS AND CHARGERS ⚡🔌

Charger Stations

Charging Stations will be available in each classroom.



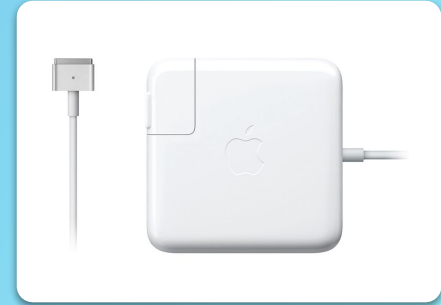
Charger Power

Students should fully charge their computers every night.



Bring Charger

Students should bring their charger every day.



MAINTAINING CLEAN CLASSROOMS



- Students will wipe down their desk at the end of the class period
- Disinfectant wipes will be in each classroom
- Students will not share materials or move around the room and must wear masks at all times
- Custodians will do a deep clean of classrooms at the end of the day



CHANGE OF CLASSES



- Before dismissal from class, students must wipe down their desk
- Students will walk on the right side of the hallways and maintain 6' social distance
- ALL staff must be ready to remind students of mitigation protocols during transitions and movement in the hallways
- Student lockers will not be available for use



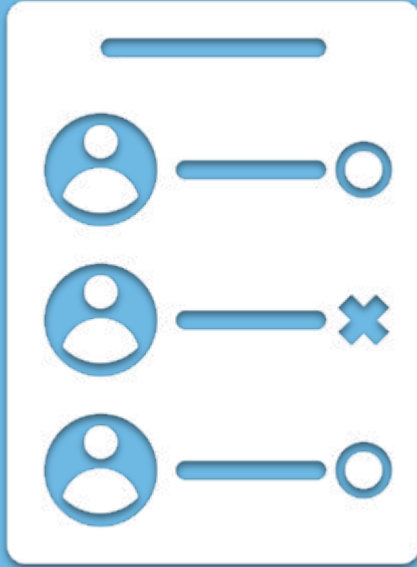
RESTROOMS



- Restroom breaks during class will be limited
- Only one student released from a class at a time
- Restroom maximum capacities will be posted
- Signs for mitigation protocols posted
- Every other urinal/stall/sink will be blocked from use
- Monitored by Resource Assistants, Extended Day staff and admin



ATTENDANCE



- Call the attendance office if your student is unable to attend school in person or virtually
- If your student is not feeling well enough to come into the building, they can attend class virtually
- Students who are hybrid will be counted as attending if they log into the class virtually from home
- Attendance Office contact information:
 - Connie Campana, 703-228-5411
 - Sandy Dane, 703-228-5410



BREAKFAST & LUNCH



- Breakfast and lunch available every day for free in the cafeteria
- Students encouraged to eat outside
- Lunch for students will be in various indoor and outdoor spaces
 - Students will be encouraged to eat outdoors weather permitting
 - Students cannot eat in their cars
 - Indoors: 6' distance with partition
 - Indoors: 10' with no partition
 - Outdoors: 6' distance
- Seniors cannot leave campus for lunch and there are no food deliveries



BELL AND LUNCH SCHEDULE

- Teacher Lunch Designation is based on Career Center students in the class since the CC/YHS schedule requires A lunch
- Sufficient time for cleaning
- Virtual Students will follow this same schedule
- Teachers will notify their 4th and 5th period students of their assignment

Period	Times
1 st or 2 nd (50 min synchronous)	8:25-10:00
Transition	10:00-10:05
3 rd (30 min synchronous)	10:05-10:55
A Lunch (50 min)	10:55-11:45
4A or 5A (50 min synchronous)	10:55-12:30
B Lunch (50 min)	12:30-1:20
4B or 5B (50 min synchronous)	11:45-1:20
Transition	1:20-1:25
6 th or 7 th (50 min synchronous)	1:25-3:00



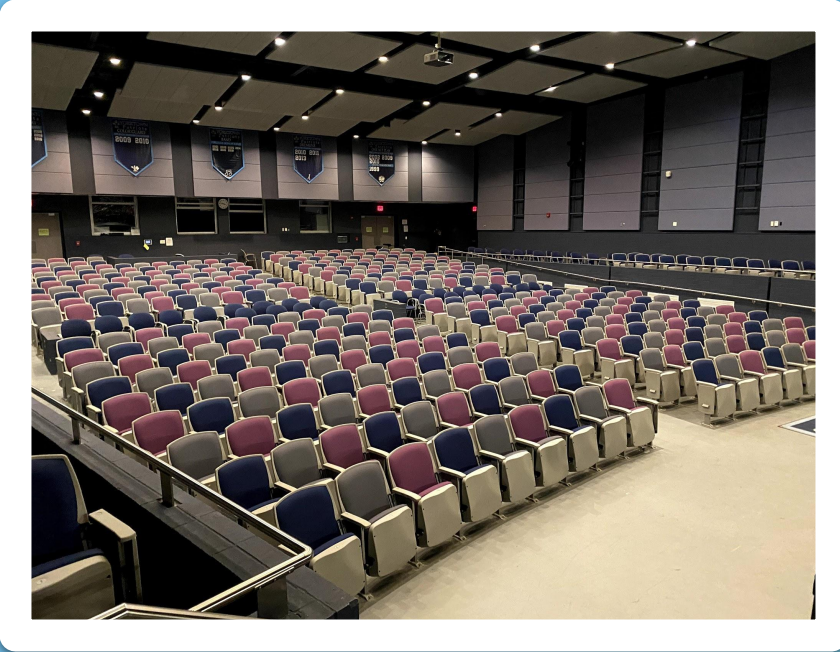
VIRTUAL LEARNING SPACES FOR CLASSES W/TEACHERS VIRTUAL



- Some teachers have been approved to teach virtually
- Classrooms may be staffed or students may report to Supervised Virtual Learning Spaces
- We will notify families by end of week



VIRTUAL LEARNING SPACES

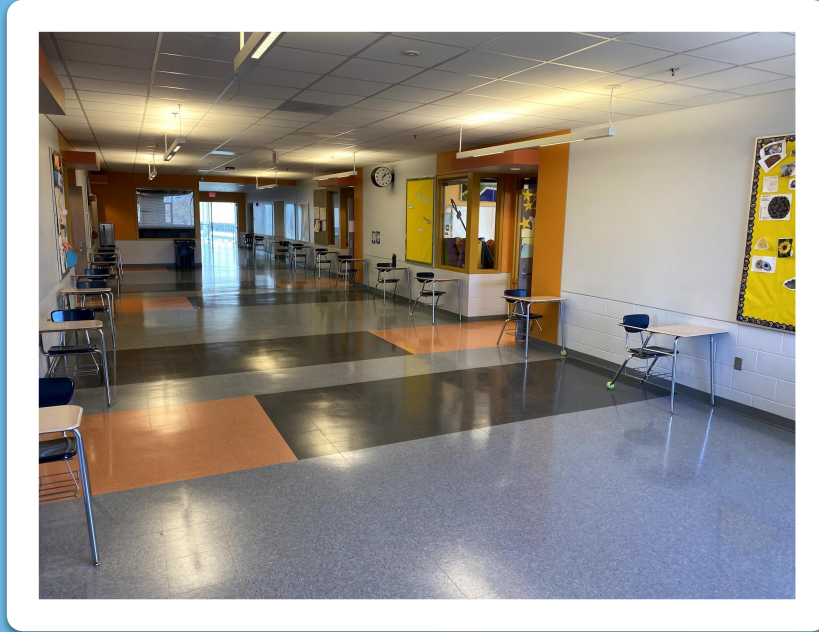


Students who have a virtual teacher and class will be assigned to these spaces, as needed

- Cafeteria
- Aux Gym
- Library
- Auditorium



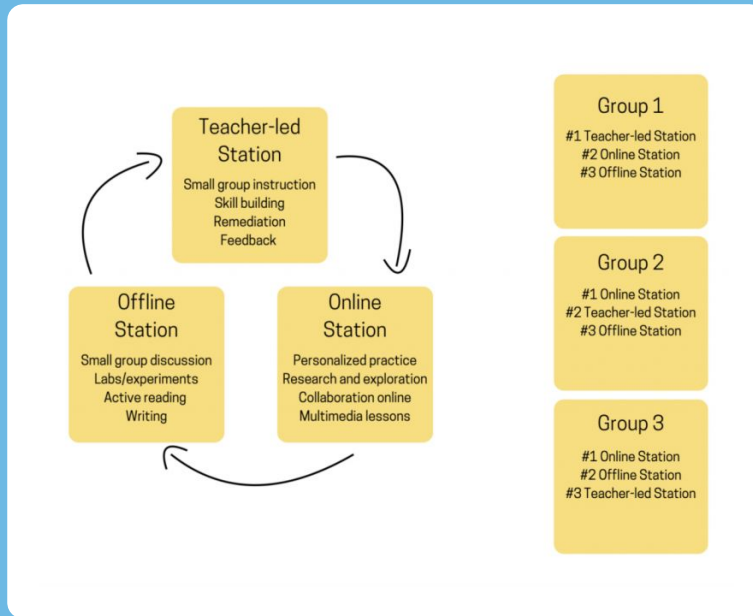
OVERFLOW SPACES FOR EXCESS CAPACITY



- A few classes have more hybrid students than capacity allows
- Desks available outside all classes
- Teachers use professional judgement and rotate students
- Students may elect to go to virtual learning space
- Students that have 504's or IEP's with preferential seating accommodations will be in classrooms



CONCURRENT INSTRUCTION



- In the hybrid learning model some students attend class in person, while others attend online.
- In concurrent instruction, in-person and online students participate in learning simultaneously.
- Both include synchronous and asynchronous learning opportunities for students.



CONCURRENT INSTRUCTION

Teacher	Facilitate Mini-lesson	Facilitate task(s); support students	"Catch" Reconnect with all students	Facilitate additional task/practice; support students	Check for understanding
Student in Class	Listen, ask questions, & share thinking	Work on task (independent or collaborative)	Share/discuss task	Work on task (independent or collaborative)	Reflect, share ideas & questions Mini-assessment *
Student at Home	Listen, ask questions, & share thinking	Work on task (independent or collaborative)	Share/discuss task	Work on task (independent or collaborative)	Reflect, share ideas & questions Mini-assessment *
Assessment <i>(Teacher Actions)</i>	Observe; informally check-in	Support students with task; provide feedback	Clarify misconceptions; provide feedback/next steps	Support students with task; provide feedback	Analyze progress (formal and informal) to inform next steps

- Synchronous/ asynchronous learning will be fluid throughout the class period, and students will engage in teacher-led instruction online, as well as some offline work.
- Asynchronous work will continue to be considered students' homework. No additional homework will be assigned.
- AP/ DE classes *may* require additional work outside of asynchronous class time



PHYSICAL EDUCATION INSTRUCTION



- Students in hybrid PE will participate in mild physical activity such as yoga, walking and body weight (individual) exercise on the day they report in person.
- Students should wear appropriate clothing (shoes especially) on the day they have PE as locker rooms will not be available. Also, bring a water bottle if desired and be prepared to go outside if the weather is above 40 degrees.



PHYSICAL EDUCATION INSTRUCTION



- Most students in PE (not Health) will notice a change in the instructional delivery of PE starting March 9.
- Teachers will work in pairs to provide in-person physical activity and at-home academic instruction focused on SOLs. Individual students will have one teacher in person and a different teacher virtually.
- Student's current teacher will remain the teacher of record and can be contacted for questions about grading and attendance.



CLUB MEETINGS



Each club will determine the best meeting time for their specific club while taking into account the desire to keep all students engaged regardless of the instructional model they have selected. Some options are outlined below for club members and sponsors to consider.

- Meet on Mondays virtually
- Meet during lunch virtually (students in the school would still need to virtually attend the meeting from their lunch area because classrooms are not configured to accommodate lunch distancing requirements)
- Meet afters chool at 3:15 pm with in-person students meeting in the sponsor's room and students at home joining virtually. Please consider that no transportation will be provided for students who remain after school.
- Meet around 4 pm virtually to allow in-person students to return home and join the club meeting



TRANSITIONING BACK TO SCHOOL: FOCUSING ON THE POSITIVE!



- Recognize need to explicitly reteach expectations and appropriate behavior.
- Using a multi-tiered system of support, focus on implementing positive and effective practices.
- View behavior issues as potential signs of stress or anxiety and need for prolonged adjustment period.
- Implement practices that reflect a culturally responsive and restorative approach.



QUESTIONS



ANSWERS

