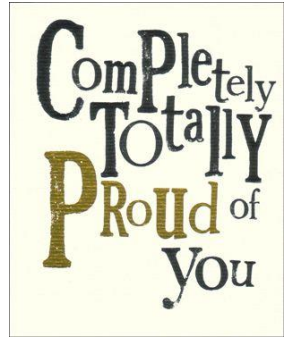


Dear Angora

Have you had a good week? It's been great to be able to speak to some of you on the phone! Lots of you have been busy, and I have to say that it's made me feel very hungry hearing about all your scrumptious bakes!

There has been some AMAZING home learning going on this week!! It is fantastic to see all the different things being learned, whether it is completing reading quizzes, learning to tell the time, or creating mazes for your parents to solve! I know some adults are very busy working at home too, so do as much as you and your Mummies and Daddies are comfortable with, as we don't want to tire them out as well!



A secret Ninja shout out to **Georgina**, who has emailed me with some of her Ninja kindness acts so far – well done!



Your new Ninja kindness challenge,

is to tidy/put away 2 things **every day** without being asked – I wonder if your grown ups with notice?



You might like to look at...

Our new **Goat Lees Primary School Facebook page** (for your adults).

(@GoatLeesPrimarySchool). We will be sharing our favourite links for activities or news on there so keep an eye out!



Well done to last week's **Pupil of the Week** William for always challenging himself and trying all the tasks.

Create a Seaside landscape picture. Just follow the easy video on... <https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-1/landscapes-using-different-media/>



Practise your letters and numbers whilst having a dance. This will work better on a phone or a tablet so you can trace it with your finger

https://www.abcya.com/games/letter_trace



Admire the 'Beautiful Bugs' artwork made with bacteria found in our bodies. These were created by Miss Chapman's biomedical scientist friend Jenny.



(More info here: <https://www.boa.ac.uk/policy-engagement/journal-of-trauma-orthopaedics/journal-of-trauma-orthopaedics-and-coronavirus/beautiful-bugs.html?fbclid=IwAR0FOKEzIYGGWZ-Amb7jaekdr9Rr8G1Vzbb67P0rrRjDQVCdE4L2HPWIEzA>)

Create your own NHS Art

Mrs de Roeck's friend, Ben Hasler (freelance illustrator and web designer) has drawn these to say thank you to the NHS staff who are working so hard to help people. We think they're great. Can you use these to inspire you to design your own?



Please send them to aderoeck@goatlees.kent.sch.uk and Mrs de Roeck will pass them into Ben. The entries will be displayed on our website, on our Facebook page and feature on Ben's Instagram page. <https://instagram.com/sler14?igshid=jrcbepb60jom>

Don't forget you can still use....

Oak Academy or BBC Bitesize for different english, maths and topic activities.

<https://www.thenational.academy/online-classroom/year-1/#schedule>

<https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-lessons/1>



Poems for the week

<https://www.youtube.com/watch?v=7BxQLITdOOc>

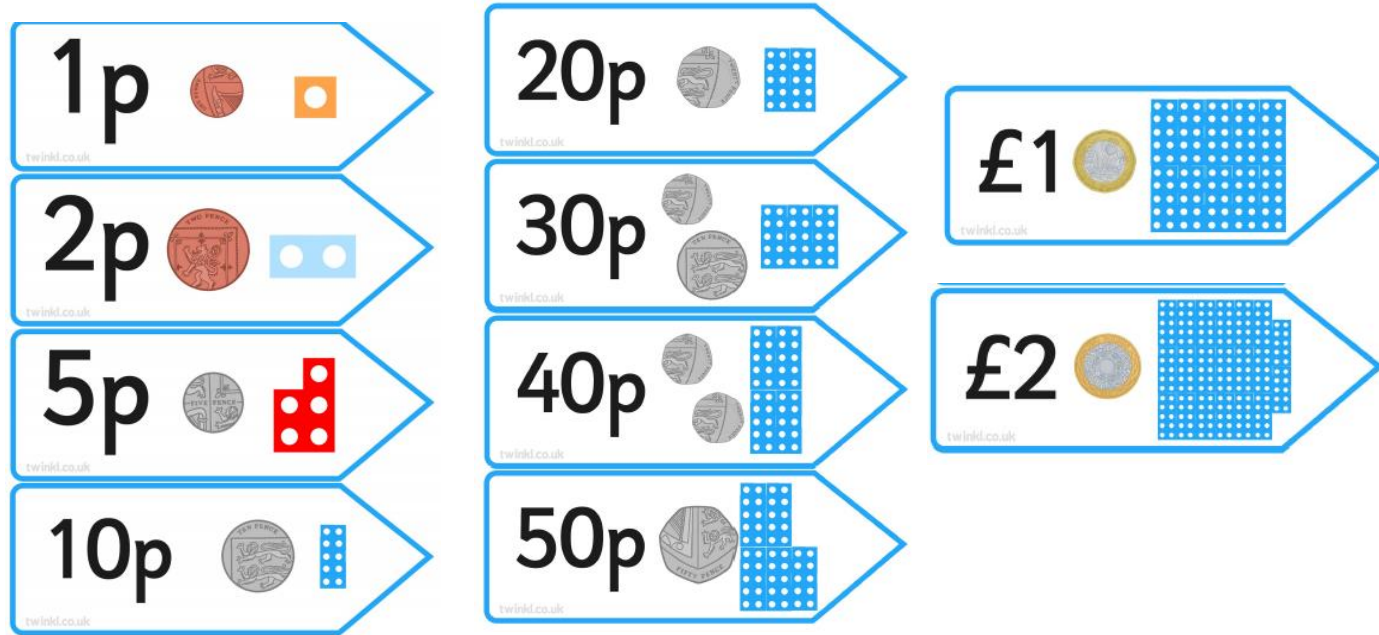
'Chocolate cake' by Michael Rosen



Over my toes
 goes
 the soft sea wash
 see the sea wash
 the soft sand slip
 see the sea slip
 the soft sand slide
 see the sea slide
 the soft sand slap
 see the sea slap
 the soft sand wash
 over my toes.

By Michael Rosen, taken from <https://childrens-poetryarchive.org/explore/?type=poems&poet=133>

We've been hearing that lots of you are practising using money and adding coins up to 20p! If you would like the original pdf version, please email me (jterrell@goatlees.kent.sch.uk) and I will send you a copy. (In Year 1 children are only expected to add coins up to 20p so please do not worry if they are finding it hard at this stage!)



Purple Mash reading

It is great to hear that lots of you are still reading at home – well done! If you are doing the reading 2dos on Purple Mash, you might find that they are quite long books compared to what we normally read. Don't worry! You don't have to read it all yourself – you can take it in turns with your adult to read the story and then answer the questions. Part of being a brilliant reader is listening to stories and understanding what you have heard.

This week's Trivia Quiz!

- 1) How many legs does a spider have?
- 2) Whose nose grew longer every time he lied?
- 3) What is the Prime Minister's official address?
- 4) How many planets are officially in our solar system?
- 5) Name a sea/ocean that surrounds the UK.
- 6) If you freeze water, what do you get?
- 7) What is the response to 'See you later Alligator' ?
- 8) What type of fish is Nemo?
- 9) What colour is an orange?
- 10) What do caterpillars turn in to?
- 11) In which season do leaves die and fall off the trees?
- 12) What is a brontosaurus?
- 13) What is the fastest land animal?
- 14) In the nursery rhyme, who fell off the wall and had a great fall?
- 15) Which superhero can climb up walls and buildings?

Last week's Story Setting quiz answers

- 1) Hansel and Gretel 2) Jack and the beanstalk 3) Little Red Riding Hood 4) The Three Little Pigs 5) Sleeping Beauty 6) Goldilocks and the Three Bears 7) Billy Goats Gruff 8) The Frog Prince/The Princess and the Frog 9) The Princess and the Pea 10) The Little Mermaid 11) Rumpelstiltskin 12) The Wizard of Oz

Finally, thank you to Jemma for the rainbow for myself, Mrs Brice and Mrs Martinho. Thank you for all the pictures and photos you send us, it lights up our days! Don't forget that you can also email Mrs Brice, Mrs Martinho and Mrs Catmull on Purple Mash – I know they would love to hear from you.

Love *Mrs Terrell, Mrs Brice and Mrs Martinho*



P.S. I wonder if any of you have noticed the mistake on the timeline ordering activity? Oops! One of the pictures has the date 1970s and it should be 1870s – but can you work out which one is wrong?

Phonics (Suggested focus and ideas)

This week we will be looking at different ways of saying the graphemes **e** and **ey**.

What sounds does **e** and **ey** usually make?

Remember to practise all your sounds each day.

<https://www.teachyourmonstertoread.com/digital-flashcards> (I've just discovered this part and I love it!)

<https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=5>

Monday	<p>e sounds like ee he, she, we, be, me, being</p>	<p>Sort the words into right and wrong spellings: meey, he, we, deecent, me, she, be, hee, decent, mea, region Read: He is a decent man. Write: He is being silly because..... (continue with own ideas!)</p>																																																								
Tuesday	<p>e sounds like ee and e bedroom, testing, footsteps, excited, equator, eclipse, because, emergency, relax,</p>	<p>Sort words into /e/ and /ee/ sounds: even, footsteps, evil, erupt, betting, emotion, being, elephant, she or play Cheeky Chimps alternative pronunciations: https://new.phonicsplay.co.uk/resources/phase/5/cheeky-chimps Write: We like to relax in the bedroom while..... (doing what? Continue with your own ideas!)</p>																																																								
Wednesday	<p>ey sounds like ai obey, grey, they, convey, survey, obeyed</p>	<p>Word hunt word sort (ee and ai sounds): Hide the words around the house then go on a word hunt. Put them into an ee list and an ai list when you find them. Survey, prey, money, they, grey, obey, keystone, surveying, honeybee, donkey. Read: They must obey the teacher so that they make the right choices.</p>																																																								
Thursday	<p>Tricky word practise Practise reading and spelling: laughed want over https://www.ictgames.com/mobilePage/lcwc/index.html - reveal the word, then hide it and spell it. Or https://www.phonicsbloom.com/uk/game/tricky-trucks?phase=5 Or Quick read stepping stones. Choose some of these words and create a path. How quickly can you read the words along the path? Can you do it quicker next time?</p> <table border="1"> <tr> <td>about</td> <td>back</td> <td>came</td> <td>do</td> <td>from</td> <td>her</td> <td>like</td> </tr> <tr> <td>all</td> <td>be</td> <td>children</td> <td>don't</td> <td>go</td> <td>here</td> <td>little</td> </tr> <tr> <td>are</td> <td>over</td> <td>come</td> <td>down</td> <td>have</td> <td>house</td> <td>looked</td> </tr> <tr> <td>asked</td> <td>called</td> <td>could</td> <td>for</td> <td>he</td> <td>into</td> <td>made</td> </tr> <tr> <td>my</td> <td>old</td> <td>put</td> <td>some</td> <td>their</td> <td>there</td> <td>very</td> </tr> <tr> <td>one</td> <td>people</td> <td>saw</td> <td>same</td> <td>them</td> <td>they</td> <td>was</td> </tr> <tr> <td>out</td> <td>said</td> <td>she</td> <td>that</td> <td>then</td> <td>time</td> <td>were</td> </tr> <tr> <td>went</td> <td>when</td> <td>will</td> <td>with</td> <td>you</td> <td>because</td> <td>why</td> </tr> </table>		about	back	came	do	from	her	like	all	be	children	don't	go	here	little	are	over	come	down	have	house	looked	asked	called	could	for	he	into	made	my	old	put	some	their	there	very	one	people	saw	same	them	they	was	out	said	she	that	then	time	were	went	when	will	with	you	because	why
about	back	came	do	from	her	like																																																				
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asked	called	could	for	he	into	made																																																				
my	old	put	some	their	there	very																																																				
one	people	saw	same	them	they	was																																																				
out	said	she	that	then	time	were																																																				
went	when	will	with	you	because	why																																																				
Friday	<p>Spelling Shed spelling practise Play some Teach your Monster to read (www.teachyourmonstertoread.co.uk)</p>																																																									

What has Angora been up to?



I went to a disko.

By Noah



i been playing with a ball. i have a doll house and

By Shakira



I looked for bugs in my garden.

By William



Well done to **Owen** for achieving some certificates on Teach Your Monster to Read



Logan's cat house

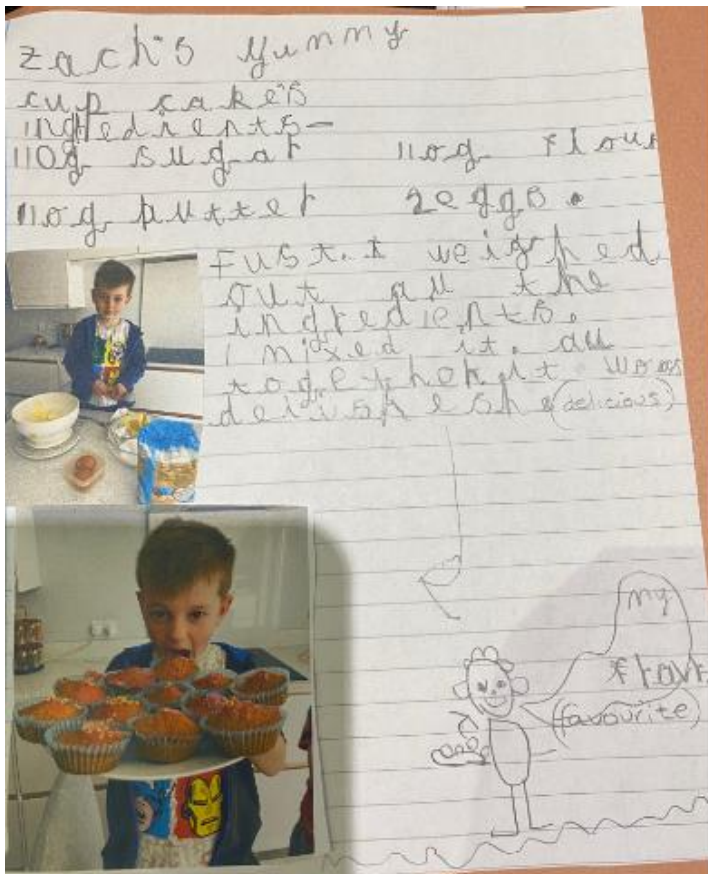


Bug by Sam

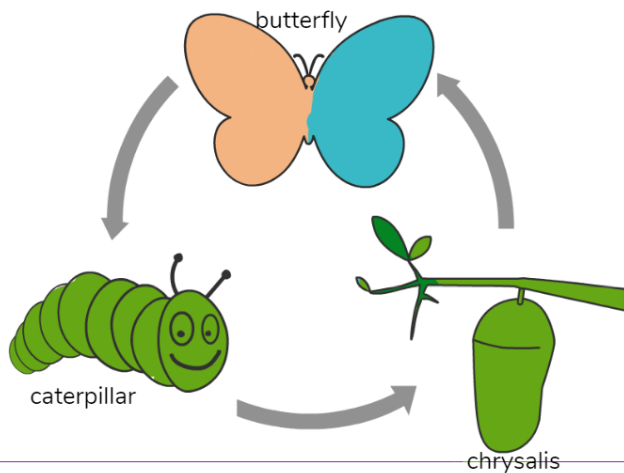


Poppy's cookie

Zach's recipe for cupcakes



Jack



By Lola



by Taylor

My Dad

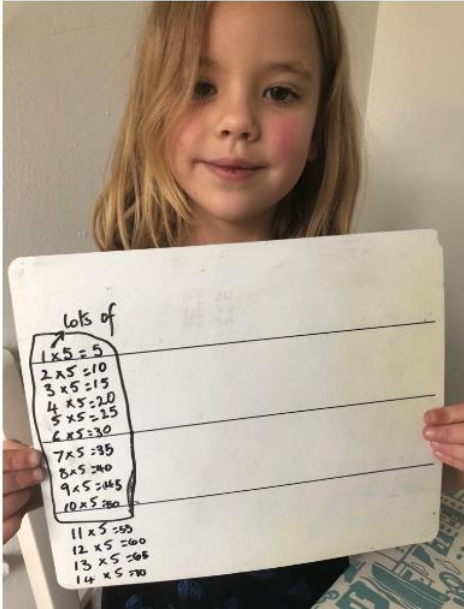
Daddy likes american muscle cars.

My daddy is big and can lift mummy. I like to mess my daddys shed up when he is tiding it up. i remember when daddy made my little bed when i was little. I thank daddy for going to work every day.
Love you love Logan.

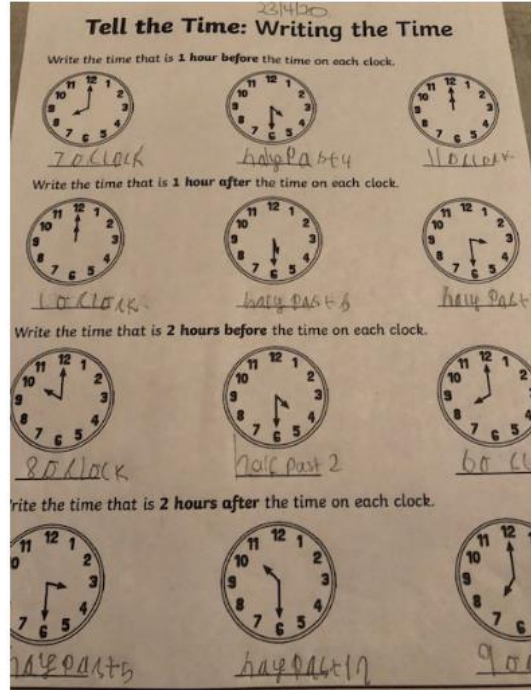
Me and daddy play computers together.

By Logan

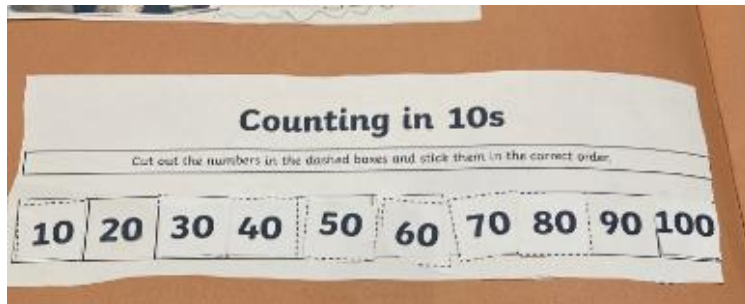
Marvellous Maths



Georgina has been challenging herself to learn her 5 times tables!



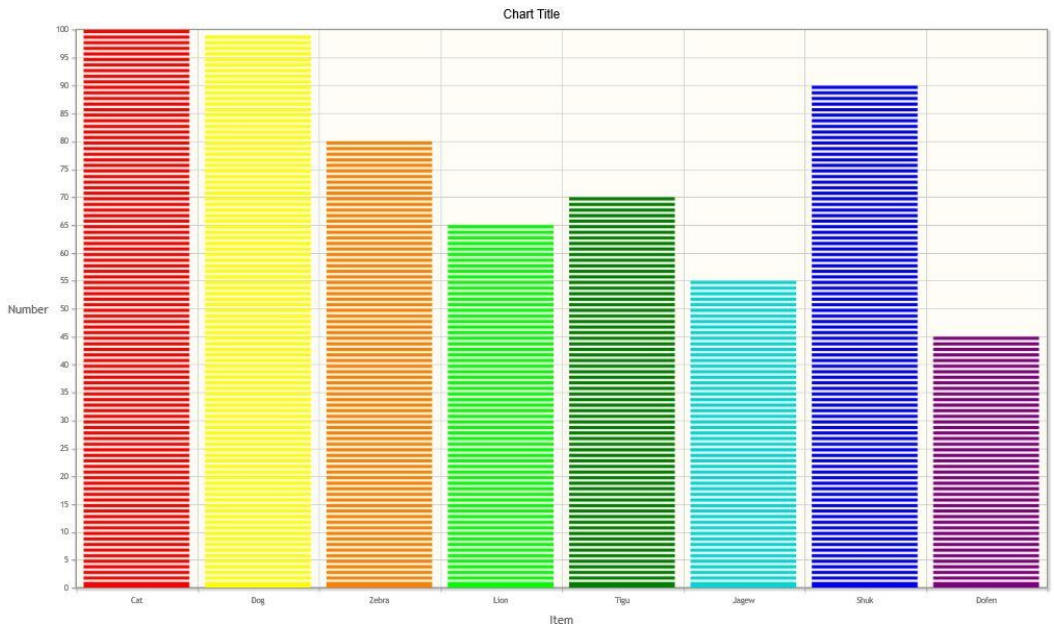
by Sam



By Zach

Item	Number
Cat	100
Dog	99
Zebra	80
Lion	65
Tigu	70
Jagew	55
Shuk	90
Dofen	45
Total:	604.00

Set block size
- 1 +



Favourite animals by Isabella

Super Science



Georgina has been tending to caterpillars which are getting ready to turn into butterflies! Can you see the chrysalises hanging upside down from the lid?



Floating and sinking investigation by Taylor



Minibeast hunt by Georgina



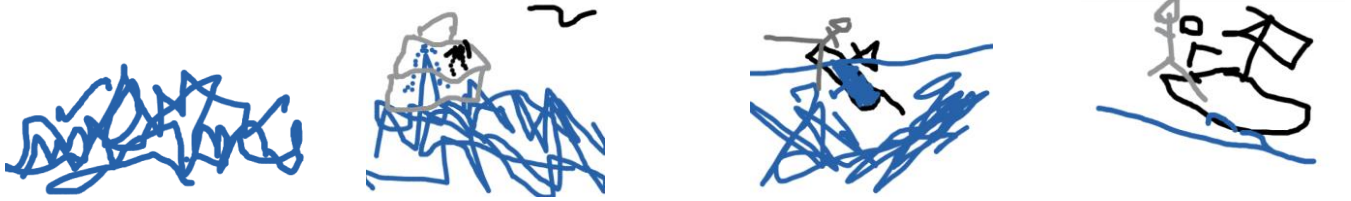
Poppy has been busy planting herbs, and creating and painting her bug hotel!



Owen discovered a hedgehog in his garden!



Why does the seaside deserve our respect?



Seaside animation by Freddie



Fun with Fish! By Freddie, Jemma, Sam, Noah



Sam has been ordering the seaside pictures to create a timeline

Along the Coastal Path



On my walk I saw lots of water and lots of shells. I took my bogie board to surf on the waves. I herd waves i could smell chips cooking on the beach.

I saw lots of seagulls and i saw a boat in the salty sea. I heard squark, squark from a seagull.

by Zach



A sunny day at the seaside

by Jemma



Home-made rockpool by Taylor



The lost man.
by Freddie



Jungle butterflies by Freddie, Isaac, Jemma, Noah (top row) Logan, Sam, William, Jack (bottom row)

We think you should read....

By Jemma

by William

Book Reviews



At the Seaside

Roderick Hunt & Alex Brychta

What is the story about?

Wilma, Chip, Biff, Kipper and Wif take a trip to the seaside with Mum & Dad for a holiday.

My Thoughts About The Story

I liked it when the Farmer came along with his tractor and rescued the family as their car had broken down.

I liked the family going to the seaside as I do too. I like the sand, making sand castles and looking for shells.

I thought the family were sad when they got to their hotel as it had burned down and they couldn't find another hotel as everywhere was full and they had to go home.

The family were pleased when the Farmer offered them to have their holiday staying in a bus.

I would recommend this to others.

Book Reviews

Star Rating: 5/5



Book Title Gruffalo

Written by Julia Donaldson

What is the story about?

A Little mouse walking in the forest and he sees animals. The animals don't believe him about the Gruffalo.

My Thoughts About The Story

I love it. I think its real.



Finally..... next Friday (8th May) is VE day.



Here are some activities that you could do to celebrate and find out more!

VE DAY

This project aims to provide opportunities for you to learn more about VE Day. Choose some activities you would like to explore!

'Stay At Home' Street Party



Read this article on [Newsround](#) and look closely at the photographs. **How did people celebrate in 1945? Plan your own 'stay at home' street party.** What games could be played? What decorations would be put up? What food would be eaten? Who would be there? Is there anyone in your family who went to a VE Day party you could speak to?

For something more simple, you could design your own **VE Day party invitation** or create your own **Union flag bunting** or make a Union flag out of Lego!

Understanding World War Two/VE Day

On 8th May 1945, Britain celebrated the end of World War Two. To understand why VE Day was so important, you need to understand WW2. Visit these sites to help in your research:

- [Primary Homework Help - WW2](#)
- [A Brief Overview of World War II](#) – Video
- [BBC Teach - VE Day](#)

Can you create a timeline of important events leading up to VE Day?

Wartime Recipes

With one rationed egg and a packet of powdered milk in the larder, World War II's home cooks had to be creative. Find out what families were eating over 75 years ago.

Create some delicious meals using the recipe booklets below. You could serve them at your 'Stay at Home Street Party'!

- [Wartime Ration Recipes](#)
- [WW2 Cake](#)
- [Wartime Scones](#)
- [Jam Tarts](#)



Crack The Codes

A	Alfa	N	November
B	Bravo	O	Oscar
C	Charlie	P	Papa
D	Delta	Q	Quebec
E	Echo	R	Romeo
F	Foxtrot	S	Sierra
G	Golf	T	Tango
H	Hotel	U	Uniform
I	India	V	Victor
J	Juliett	W	Whisky
K	Kilo	X	X-ray
L	Lima	Y	Yankee
M	Mike	Z	Zulu

Phonetic Alphabet

The phonetic alphabet that was used in RAF transmissions during the war. Learn to spell your name using the phonetic alphabet e.g.

Ted = Tango Echo Delta

Morse Code

Morse code is a communication system that represents the alphabet and numbers with a

series of dots, dashes or a combination of both as shown [here](#). Watch this video to find out more about [Morse Code](#).

Can you write a secret coded message for your family to crack?

Make, Do and Mend

During WW2, there was a shortage of materials to make clothes. People were urged to "Make, do and mend".

Do you have any clothes or accessories that you could 'upcycle' into new clothing or something completely different to give it another purpose and a new lease of life?



VE Day Songs



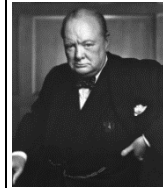
Try and learn the Horrible Histories [VE Day song](#) and perform it to your family.

Create your own motivational song. Listen to some of the following clips for inspiration. Click [here](#) to listen to some more traditional war time songs as well as the links below.

- [Wartime song lyrics](#)
- [Run, rabbit, run!](#)
- [Long way to Tipperary/ Pack up your troubles](#)
- [We'll meet again](#)
- [The White Cliffs of Dover](#)

Learn [step-by-step](#) how to Swing dance (The Lindy Hop) which originated in the late 1920s and early 1930s in Harlem, New York City.

Winston Churchill



Who was Winston Churchill? Why do we remember him today? Find out some facts about him. When was he born? What was his job? Why was he so important during WW2? What was one of his famous phrases? Why he was important?

You can read more about Churchill using these links from [Kiddle](#) and [Ducksters](#).

CHALLENGE: Can you learn Winston Churchill's [Victory speech](#) and record yourself presenting it?

Europe during the Second World War

Colour in the countries on a map according to whether they were Allies, Axis, Axis controlled or Neutral.

Find out what these words mean!

You could print the map from Twinkl or create a list.

[NatGeo Kids - WW2 History](#)

Spitfire Science



Design and make your own Spitfire. You could make it out of paper, wood, recycled materials, etc. Test out your design. How far does it glide?

Does the material used for a paper plane affect the distance it travels? Try using newspaper, card, tinfoil, etc and carry out a test.

Go to this link to find more KS1 VE day resources from Twinkl <https://www.twinkl.co.uk/resource/t-h-215-ks1-ve-day-resource-pack>