



YOUNG HARRIS COLLEGE

2019 Fact Book

2019 FACT BOOK

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YOUNG HARRIS COLLEGE HISTORY

Brief History of Young Harris College

Young Harris College is a private baccalaureate and master's degree-granting institution located in the beautiful mountains of North Georgia. Founded in 1886 and historically affiliated with The United Methodist Church, Young Harris College educates, inspires and empowers students through an education that purposefully integrates the liberal arts and professional studies. The College has four academic divisions: Fine Arts; Humanities; Mathematics, Science and Technology; and Professional Studies. More than 1,400 students are enrolled in its residential and Early College programs. The College is an active member of the NCAA Division II and remains a fierce competitor in the prestigious Peach Belt Conference. Young Harris College provides an intimate setting that allows students and faculty to work closely, forging nurturing relationships and strong bonds that endure well past graduation. The College features innovative academic programs, state-of-the-art facilities, competitive athletics and a plethora of student leadership opportunities. With an average class size of 18, YHC students don't get lost in the crowd. Widespread opportunities exist in the classroom, on the field, on stage and in the community so that students can build their skills, experience and résumé. YHC offers more than 30 baccalaureate programs and more than 20 minors, as well as a Master of Arts in Teaching. Popular baccalaureate degree programs include Business & Public Policy, Psychology, Biology, Interdisciplinary Studies and Communication Studies. In each academic program, opportunities for undergraduate research abound, and YHC is proud to host an annual Undergraduate Research Day. The College aims to produce well-rounded students who can connect the dots between multiple ideas, solve problems creatively and communicate effectively. Students graduate with versatile skills and employable attributes that will help them adapt to a changing world. Recently, Young Harris College renewed its focus on preparing students for what comes next—whether that is a career, graduate or professional school, public service, or any of a myriad of pathways. This is not something that occurs only in a student's senior year—it's something that begins during the College's summer pre-orientation session before the first semester and continues throughout a student's time in the Enchanted Valley. The College is working on implementing aspects of Complete College America's "Purpose First" strategy to help students clarify their goals and to support their persistence and success. YHC students are encouraged to get involved and make the most of their college experience by exploring all that is going on around campus. Students have the opportunity to branch out, participate in service and social activities, and meet other students through more than 60 campus organizations. The value of a Young Harris College education has been proven time and again by our successful alumni. YHC graduates are making positive, lasting change in a variety of fields, including business, public policy, health care, science, education, ministry, the fine arts, sports and more. Young Harris College strives daily to fulfill its mission to educate students in the liberal arts and professional programs, serve both the region and the world, and empower its graduates to create and define service, success and meaning throughout their lives.

Noted alumni include: former Georgia Governor and U. S. Senator Zell Miller '51, U.S. Senator Earl L. 'Buddy' Carter '77, former Georgia Governor E.D. Rivers '15; W. Henry Duckworth '17, Chief Justice of the Supreme Court of Georgia; former Congressmen Jack Brinkley '49 and Ed Jenkins '51; George Berry '57, Metropolitan Atlanta Olympic Games Authority Chairman; Tom Forkner '37, co-founder of Waffle House; George Broadrick '44, former President of First Citizens Bank & Trust Co., North Carolina; James R. Gaskin '40, former Dean of the Graduate School, University of North Carolina; entertainers Oliver Hardy 1902, Amanda Bearse '79, Ronnie Milsap '64, and Trisha Yearwood '84; United Methodist bishops Charles W. Hancock '44 and Marion Edwards '59, Lydia Jackson Sartain '79, former district attorney of Northeastern Judicial Circuit; Jimmy Tallent '72, former Executive Chairman of United Community Banks, Inc.; and professional baseball players Nicholas "Nick" Markakis '03, Billy Buckner '03, Charlie Blackmon '06, and Cory Gearrin '06.

Accreditation

Young Harris College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation of Young Harris College.

Young Harris College is an accredited institutional member of the National Association of Schools of Music, 11250 Roger Bacon Drive, Suite 21, Reston, Virginia 20190, (703) 437-0700.

Young Harris College is endorsed by the University Senate of The United Methodist Church as an affiliated United Methodist institution.

The Teacher Preparation Program at Young Harris College is approved by the Georgia Professional Standards Commission, 2 Peachtree Street, Suite 6000, Atlanta, Georgia 30303, (404) 232-2500.

PROGRAMS OFFERED (FALL 2019)

PROGRMAS OFFERED (FALL 2019)

Accounting
Art
Biology
Chemistry
Communication Studies
Communication Studies - Interpersonal Communication
Communication Studies - Media and Cultural Studies
Creative Writing
Economics
Education - Early Childhood Education
Education - Middle Grades Education
English
Environmental Education and Leadership
Environmental Science
Finance
Graphic Design
History
Interdisciplinary Studies (Discover Degree)
Management
Marketing
Mathematics
Music
Music Education - Choral Emphasis
Music Education - Instrumental Emphasis
Musical Theatre
Organizational Leadership
Outdoor Leadership
Psychology
Public Policy
Religious Studies
Spanish
Theatre Performance
Theatrical Design and Production

FACULTY FALL 2019

FACULTY (2019-2020) ACADEMIC YEAR

Name	Position
Anderson, Stan	Coordinator of the Graphic Design Program; Professor of Digital Arts
Arnold, Paul	Chair of the Department of Biology; Professor of Biology
Atherton, Rinnel	Assistant Professor of Education
Barr, Roberta	Visiting Instructor and Acting Chair of Education
Barnes, Alexander	Assistant Professor of Mathematics
Bauman , Jeff	Director of Choral and Vocal Activities; Professor of Music
Boggan, Amy	Director of Academic Advising; Associate Professor of Psychology
Boggs, George	Associate Professor of Education
Bowman, Bethann	Assistant Professor of English
Bruen, Matthew	Director of the Honors Program; Assistant Professor of English
Bryant, Kerry	Director of Bands; Assistant Professor of Music
Burcham, Holly	Associate Professor of Education
Buser, Whitney	Assistant Professor of English
Byron, Matthew	Associate Professor of History
Calloway, Edwin Sandy	Associate Professor of Music
Calloway, Karen	Assistant Professor of Music
Crawford, Chris	Associate Professor of Theatre
Davis, Johnathan	Associate Professor of Biology
DeFoor, Cynthia	Instructor of Music
DeFoor, Keith	Professor of Music
Delose, Julie	Assistant Professor of Psychology
Dickman, Eric	Associate Professor of Philosophy & Religious Studies
Forrester , Margaret	Professor of Chemistry
Geyer, Kevin	Assistant Professor of Biology
Googer, Georgia	Instructor of English
Gray, Nathan	Associate Professor of Business & Public Policy
Hallett, Jennifer	Associate Professor of Communication Studies
Hoffman, Brian	Associate Professor of Chemistry & Computer Science
Jones, Linda	Associate Professor of Biology Policy
Jones, Todd	Associate Professor of Business & Public
Julian, Jen	Assistant Professor of Creative Writing
Kleine, Karynne	Professor of Education
Knepp, Richard	Associate Professor of Music
Kwiatkowski, Andrea	Assistant Professor of Biology
Looper, Ruth	Professor of English

Lunsmann, Christina	Assistant Professor of Education
March, Lee	Professor & Harland Chair of Political Science
Massicotte, Claudie	Director of Interdisciplinary Studies; Assistant Professor of Literary Theory & Criticism
Micancin, Jonathan	Assistant Professor of Biology
Montalbano, Kathryn	Assistant Professor of Communication Studies
Mora, David	Assistant Professor of Spanish & French
Morgan, Steve	Director of Planetarium; Astronomy
Pate, Joseph	Associate Professor of Outdoor Leadership
Peacock, Robert	Associate Professor of Mathematics
Pokharel, Krishna	Assistant Professor of Mathematics
Post, Karen	Instructor of Accounting
Ray, Baishali	Associate Professor of Physical Geography
Richardson, Christopher	Associate Professor of Communication Studies
Riera, Steven	Instructor of Biology
Rismiller, Jeanette	Instructor of Spanish
Rollins, Mark	Professor of English
Roy, Arunava	Associate Professor of Physics
Sanderson, Shelley	Assistant Professor of Music
Santiago, Diana	Professor of Spanish
Sass, Chris	Associate Professor of Mathematics
Schroeder, Jennifer	Associate Professor of Biology
Slavkin, Mary	Assistant Professor of Art History
Smith, Caley	Visiting Assistant Professor of Religious Studies
Song, Amanda	Associate Professor of Chemistry
Stafford, Dick	Instructor of Communication Studies
Stearns, Thomas	Professor of History
Swor, Charles	Associate Professor of Chemistry
Thomas, Jim	Associate Professor of Kinesiology & Sport Studies
Thompson, Gale	Assistant Professor of Creative Writing
Tiu, Joe	Professor of Psychology
Towns, Anne	Assistant Professor of Theatre
Van Dyke, Benjamin	Assistant Professor of Psychology
Van Vliet, John	Professor of Business & Public Policy
Vandever, Zackary	Assistant Professor of Theatre
Whisenhunt, Eloise	Associate Professor of English
Whisenhunt, Ted	Professor of Art
Wilson, Graeme	Visiting Assistant Professor of Communication Studies
Woodbury, Danny	Visiting Assistant Professor of Economics & Finance

FACULTY CHARACTERISTICS

FACULTY CHARACTERISTICS (2019-2020 Academic Year)

Faculty Type		% of Total		% of Total		Total	% of Total
		Full-time	Full-time	Part-time	Part-time		
Race/Ethnicity							
Gender	Minority Faculty	9	13.8%	4	7.5%	13	11.0%
	International Faculty	0	0.0%	0	0.0%	0	0.0%
	Female Faculty	36	55.4%	34	64.2%	70	59.3%
	Male Faculty	31	47.7%	27	50.9%	58	49.2%
Total Number of Faculty		67		61		128	

Full-time Faculty Rank	Non-Tenure-Track		Tenure -Track		Tenured	
	Male	Female	Male	Female	Male	Female
Professor	0	0	0	0	8	4
Associate Professor	0	0	0	0	15	9
Assistant Professor	3	1	9	11	0	0
Instructor/Lecturer/Visiting	1	6	0	0	0	0
Total	4	7	9	11	23	13

ENROLLMENT TRENDS

ENROLLMENT

Student Enrollment

	Fall 2018	Fall 2019
Total enrollment	1425	1415
Undergraduate enrollment	1402	1402
Undergraduate transfer-in enrollment	62	57
Graduate enrollment	0	13
Student-to-faculty ratio	11:01	11:01

Student Characteristics (All Students) Fall 2019

Men

Race	#	%
American/Alaskan Native	2	0.31%
Asian	15	2.34%
Black or African American	78	12.15%
Hispanic/Latino	31	4.83%
International	61	9.50%
Native Hawaiian/Pacific Islander	2	0.31%
Two or more races	18	2.80%
Race/Ethnicity Unknown	17	2.65%
White	418	65.11%
Total	642	

Women

Race	#	%
American/Alaskan Native	1	0.13%
Asian	17	2.20%
Black or African American	65	8.41%
Hispanic/Latino	50	6.47%
International	26	3.36%
Native Hawaiian/Pacific Islander	1	0.13%
Two or more races	26	3.36%
Race/Ethnicity Unknown	29	3.75%
White	558	72.19%
Total	773	

Gender	#	%
Female	773	54.63%
Male	642	45.37%

Age	#	%
15-17	460	32.51%
18-21	853	60.28%
22-24	86	6.08%
25-29	5	0.35%
30-34	5	0.35%
35-39	0	0.00%
40-49	4	0.28%
50-64	2	0.14%
65+	0	0.00%

FALL 2018 COHORT PROFILE (FIRST-TIME, FULL-TIME)

FALL 2018 COHORT PROFILE (FIRST-TIME, FULL-TIME)

Admissions

Applications	1485
Transfer Applications	138
Accepted Applications	1031
Enrollment	309

Acceptance Rate	63.52%
Yield Rate	29.97%

Enrolled Student Profile

Race	#	%
American/Alaskan Native	1	0.32%
Asian	3	0.97%
Black or African American	27	8.74%
Hispanic/Latino	11	3.56%
International	28	9.06%
Other	12	3.88%
Race/Ethnicity Unknown	19	6.15%
White	208	67.31%
Total	309	

Gender	#	%
Female	153	49.51%
Male	156	50.49%

Age	#	%
15-17	6	1.94%
18-21	302	97.73%
22-24	1	0.32%

Countries	#
Argentina	1
Canada	5
Colombia	1
China	1
Germany	2
Spain	3
United Kingdom	2
Ireland	1
Mexico	1
Netherlands	2
Norway	2
Peru	1
Serbia	1
Russia	1
Sweden	6
Total	30

Home State	#	%
Alabama	1	0.32%
Florida	7	2.27%
Georgia	246	79.61%
Indiana	1	0.32%
Kentucky	1	0.32%
Maryland	1	0.32%
Minnesota	2	0.65%
North Carolina	14	4.53%
New York	1	0.32%
Tennessee	2	0.65%
Texas	2	0.65%
Virginia	1	0.32%
Total	279	

FALL 2018 FULL-TIME TRADITIONAL UNDERGRADUATE PROFILE

FALL 2018 FULL-TIME TRADITIONAL UNDERGRADUATE PROFILE

Race	#	%
American/Alaskan Native	3	0.30%
Asian	9	0.91%
Black or African American	96	9.68%
Hawaiian/Pacific Islander	1	0.10%
Hispanic/Latino	39	3.93%
International	81	8.17%
Other	37	3.73%
Race/Ethnicity Unknown	31	3.13%
White	695	70.06%
Total	992	

Countries	#
Antigua and Barbuda	1
Argentina	2
Australia	2
Austria	1
Brazil	2
Canada	9
China	1
Colombia	6
El Salvador	1
France	4
Germany	4
Ireland	5
Malaysia	2
Mexico	3
Netherlands	3
Norway	3
Peru	1
Portugal	1
Russia	1
Serbia	2
Spain	8
Sweden	11
United Kingdom	6
Venezuela	1
Vietnam	1
Total	81

Gender	#	%
Female	527	53.13%
Male	465	46.88%

Age	#	%
15-17	6	0.60%
18-21	874	88.10%
22-24	98	9.88%
25-29	6	0.60%
30 or older	8	0.81%

Home State	#	%
Alabama	4	0.40%
California	1	0.10%
Colorado	1	0.10%
Florida	22	2.22%
Georgia	800	80.65%
Illinois	1	0.10%
Indiana	1	0.10%
Kansas	1	0.10%
Kentucky	3	0.30%
Louisiana	1	0.10%
Maryland	1	0.10%
Michigan	1	0.10%
Minnesota	2	0.20%
Mississippi	2	0.20%
North Carolina	42	4.23%
Nevada	1	0.10%
New York	3	0.30%
Ohio	1	0.10%
South Carolina	6	0.60%
Tennessee	6	0.60%
Texas	5	0.50%
Utah	1	0.10%
Virginia	4	0.40%
Washington	1	0.10%
Total	911	

FALL 2019 COHORT PROFILE (FIRST-TIME, FULL-TIME)

FALL 2019 COHORT PROFILE (FIRST TIME,FULL-TIME)

Admissions

Applications	1488
Transfer Applications	107
Accepted Applications	962
Enrollment	265

Acceptance Rate	64.65%
Yield Rate	27.55%

Enrolled Student Profile

Race	#	%
American/Alaskan Native	2	0.75%
Asian	2	0.75%
Black or African American	33	12.45%
Hispanic/Latino	25	9.43%
International	10	3.77%
Other	8	3.02%
Race/Ethnicity Unknown	0	0.00%
White	185	69.81%

Gender	#	%
Female	130	49.06%
Male	135	50.94%

Age	#	%
15-17	10	3.77%
18-21	255	96.23%
22-24	0	

Countries	#	%
Belgium	1	0.38%
Brazil	1	0.38%
Canada	3	1.13%
Colombia	2	0.75%
Norway	2	0.75%
Russia	1	0.38%
South Africa	1	0.38%
Sweden	7	2.64%
United Kingdom	3	1.13%
Total	21	

Home State	#	%
Florida	11	4.15%
Georgia	194	73.21%
Indiana	1	0.38%
Kentucky	1	0.38%
Louisiana	1	0.38%
Maryland	1	0.38%
Maine	1	0.38%
Minnesota	2	0.75%
North Carolina	17	6.42%
New York	1	0.38%
Pennsylvania	1	0.38%
South Carolina	6	2.26%
Tennessee	5	1.89%
Texas	1	0.38%
Virginia	1	0.38%
Total	244	

FALL 2019 FULL-TIME TRADITIONAL UNDERGRADUATE PROFILE

FALL 2019 FULL-TIME TRADITIONAL UNDERGRADUATE PROFILE

Race	#	%
American/Alaskan Native	2	0.22%
Asian	5	0.55%
Black or African American	103	11.27%
Hawaiian/Pacific Islander	2	0.22%
Hispanic/Latino	45	4.92%
Other	28	3.06%
International	82	8.97%
Race/Ethnicity Unknown	32	3.50%
White	615	67.29%
Total	914	

Gender	#	%
Female	475	51.97%
Male	439	48.03%

Age	#	%
15-17	22	2.41%
18-21	805	88.07%
22-24	76	8.32%
25-29	4	0.44%
30 or older	7	0.77%

Countries	#
Argentina	2
Australia	2
Austria	1
Belgium	1
Brazil	2
Canada	9
China	1
Colombia	6
Congo	1
Denmark	1
France	2
Germany	3
Honduras	1
Ireland	2
Liberia	1
Malaysia	1
Mexico	2
Netherlands	4
Norway	4
Peru	1
Portugal	1
Russia	1
South Africa	1
Spain	4
Sweden	14
Trinidad and Tobago	1
United Kingdom	8
Uruguay	2
Venezuela	1
Vietnam	2
Total	82

Home State	#	%
Alabama	6	0.66%
California	1	0.33%
Connecticut	1	0.11%
Florida	25	2.84%
Georgia	706	78.23%
Iowa	1	0.11%
Illinois	1	0.22%
Indiana	1	0.11%
Kentucky	3	0.44%
Louisiana	2	0.22%
Maryland	2	0.33%
Maine	1	0.11%
Minnesota	4	0.55%
North Carolina	46	5.03%
Nevada	1	0.11%
New Jersey	1	0.11%
New York	5	0.55%
Ohio	1	0.11%
Pennsylvania	1	0.11%
South Carolina	10	1.09%
Tennessee	7	0.77%
Texas	2	0.22%
Virginia	4	0.44%
Total	832	

INCOMING STUDENT ACADEMIC PROFILE

INCOMING STUDENT ACADEMIC PROFILE

Academic Profile	2018 Cohort	2019 Cohort
Percent with GPA above 3.75	18%	17%
Percent in Top 25% of Graduating Class	28%	18%
Average GPA	3.14	3.2
25th Percentile SAT Math	470	460
75th Percentile SAT Math	550	550
25th Percentile SAT Reading	460	490
75th Percentile SAT Reading	580	580
25th Percentile ACT	18	18
75th Percentile ACT	23	23

1st Major	2018 Cohort	2019 Cohort
Accounting	1	4
Art	5	2
Biology	54	36
Business & PP	63	33
Chemistry	10	1
Communication Studies	12	7
Creative Writing	3	3
Economics	1	6
Education	25	14
English	1	4
Environment Science	5	8
Finance	0	1
Graphic Design	12	7
History	9	7
Inter. Studies	1	3
Management	4	12
Mathematics	4	9
Music	5	4
Music Education	7	7
Musical Theatre	8	15
Outdoor Leadership	8	8
Psychology	18	17
Public Policy	0	1
Religious Studies	1	1
Spanish	1	0
Theatre	3	5
Undeclared	48	50
Total	309	265

ENROLLMENT BY MAJOR

ENROLLMENT BY MAJOR

Full-Time Traditional Undergraduates

Major	2018	2019
Accounting	5	21
Art	25	19
Biology	149	108
Business & PP	189	136
Chemistry	33	24
Communication Studies	56	47
Creative Writing	2	0
Economics	5	15
Education	57	48
English	32	32
Environment Science	12	19
Finance	0	1
Graphic Design	17	26
History	42	33
Inter. Studies	29	20
Management	7	49
Mathematics	12	23
Music	22	23
Music Education	33	33
Musical Theatre	23	27
Outdoor Leadership	38	35
Psychology	101	91
Public Policy	0	0
Religious Studies	5	2
Spanish	5	4
Theatre	15	18
Undeclared	78	55
Total	992	909

CLASS SIZES

CLASS SIZES

Fall 2018

Class Sections		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	N	103	145	92	7	4	1		352
	%	29.26%	41.19%	26.14%	1.99%	1.14%	0.28%	0.00%	

Fall 2019

Class Sections		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	N	198	152	94	13	1	2		460
	%	43.04%	33.04%	20.43%	2.83%	0.22%	0.43%	0.00%	

STUDENT LIVING

STUDENT LIVING

Percent of Full-time Traditional Students Living on Campus

	Fall 2018		Fall 2019	
Residential	864	87.1%	794	87.3%
Commuter	128	12.9%	112	12.3%
Off Campus			3	0.3%

Percent of First-time, Full-time Students Living on Campus

	Fall 2018		Fall 2019	
Residential	281	90.9%	236	89%
Commuter	28	9.1%	27	10.2%
Off Campus			2	0.8%

On-Campus Residence for Full-time Traditional Students

	Fall 2018		Fall 2019	
Appleby Center	74	8.6%	88	11.1%
Appleby West	36	4.2%	21	2.6%
Enotah	173	20.0%	163	20.5%
Hillgrove	66	7.6%	56	7.1%
Manget	34	3.9%	26	3.3%
Rollins	26	3.0%	32	4.0%
The Towers	211	24.4%	160	20.2%
The Village	244	28.2%	248	31.2%
Total	864	100%	794	100%

STUDENT ATHLETICS

Student Athletics

	Fall 2018	Fall 2019
NCAA Division II Sports	# of Student Athletes	# of Student Athletes
Baseball	49	47
Women's Basketball	18	17
Men's Basketball	25	18
Women's Cross Country	0	7
Men's Cross Country	0	7
Women's Golf	8	6
Men's Golf	9	10
Women's Lacrosse	20	21
Men's Lacrosse	49	45
Women's Soccer	24	34
Men's Soccer	33	35
Softball	35	22
Women's Tennis	6	7
Men's Tennis	10	11
Total*	286	287

*Totals do not include JV Players

STUDENT CLUBS AND ORGANIZATIONS

Student Clubs and Organizations

Club or Organization

Alpha Chi	Kappa Pi
Alpha Iota	Kappa Sigma
Alpha Omega	Lambda Pi Eta
Alpha Psi Omega	Love Yourself Movement
Altitudes	Math Club
Army of Hope	Mu Phi Epsilon
Baptist Collegiate Ministry	Multicultural Club
Biology Club	Peer Educators
Black Student Union	Phi Alpha Phi
Campus Activities Board	Phi Sigma Kappa
Chi Delta Phi	Prism: Gender & Sexuality Alliance
CNAfME	Purple Arrow Archery Club
Corn Creek Review (Artemas)	S.I.G.H.T.
Delta Phi Epsilon	SGA
Dorcas Society (Sigma Delta Chi)	Sigma Beta Sigma
English Majors Organization	Simple Charity
Enotah Yearbook	Student Athlete Advisory Committee
Equestrian Club	Student Professional Association of Georgia Educators
Fellowship of Christian Athletes (FCA)	The SPAT Club
Fly Fishing Club	Theta Chi Fraternity
Gamma Psi	Underground
Golden Key Honor Society	Upsilon Delta Sigma Society
Guerilla Theatre	Young Harris College Anime Club
Hiking Club	Young Harris College Campus Scouts
Indoor Club	Young Harris College Chemistry Club
Inter-Greek Council	Young Harris College Dance Club
Inter-Religious Council (IRC)	Zeta Pi

STUDENT COST OF ATTENDANCE AND FINANCIAL AID

STUDENT COST OF ATTENDANCE

Student Cost of Attendance

	2018-2019	2019-2020	% Change
Tuition	\$28,012.00	\$28,312.00	1.1%
Required Fees	\$1,055.00	\$1,055.00	0.0%
Room & Board	\$12,148.00	\$12,436.00	2.4%
Total	\$41,215.00	\$41,803.00	1.4%

STUDENT FINANCIAL AID

Student Financial Aid

	2018-2019	2019-2020	% Change
Scholarships & Grants			
Federal	\$1,878,714	\$1,891,320	0.7%
State	\$1,786,308	\$1,627,808	-9.7%
Institutional	\$11,677,873	\$11,538,955	-1.2%
External	\$218,276	\$151,832	-43.8%
Self-Help			
Student Loans	\$3,721,687	\$3,374,138	-10.3%
Federal Work Study	\$119,353	\$127,360	6.3%
State and other	\$104,977	\$51,015	-105.8%
Other Aid			
Parent Loans	\$1,040,206	\$1,038,688	-0.1%
Tuition Waivers	\$147,643	\$132,656	-11.3%
Athletic Awards	\$1,243,478	\$1,232,900	-0.9%

RETENTION AND GRADUATION TRENDS

RETENTION AND GRADUATION TREND

Retention Rates

First-Time, Full-time Cohort Persistence Fall to Fall

Year (Fall to Fall)	Enrolled [^]	Did Not Return	Return	Attrition % *	Persistence %**
2018 to 2019	309	114	195	36.9%	63.1%
2017 to 2018	265	64	201	24.2%	75.8%
2016 to 2017	338	126	212	37.3%	62.7%
2015 to 2016	346	136	210	39.3%	60.7%
2014 to 2015	449	116	333	25.8%	74.2%

Year (Fall to Spring)	Enrolled [^]	Did Not Return	Return	Attrition % *	Persistence %**
2018 to 2019	309	33	276	10.7%	89.3%
2017 to 2018	264	20	245	7.6%	92.8%
2016 to 2017	338	29	307	8.6%	90.8%
2015 to 2016	346	40	306	11.6%	88.4%
2014 to 2015	449	27	422	6.0%	94.0%

[^]Enrolled = Full-time, Degree-seeking Students

*Attrition % = # Did not Return / # Enrolled

**Persistence % = (#Returned) / # Enrolled

Graduation Rates

Year of Enrollment (Cohort)	2011	2012	2013	2014	2015
6-Year Graduation Rate	32.3%	40.4%	42.5%		
5-Year Graduation Rate	31.7%	39.6%	41.8%	44.3%	
4-Year Graduation Rate	28.5%	30.1%	34.8%	41.0%	27.6%
IPEDS Official Cohort	319	386	419	449	346

Note: Cohorts include students entering as First-time, Full-time, degree-seeking traditional freshmen (IPEDS definition).

COMPLETIONS

COMPLETIONS (2019-2020)

Completions by Major

	Majors
Accounting	0
Art	7
Biology	22
Business & PP	43
Chemistry	8
Communication Studies	15
Creative Writing	4
Economics	0
Education	3
English	7
Environment Science	1
Finance	0
Graphic Design	0
History	8
Interdisciplinary Studies	17
Management	0
Mathematics	2
Music	5
Music Education	2
Musical Theatre	3
Outdoor Leadership	6
Psychology	32
Public Policy	0
Religious Studies	2
Spanish	4
Theatre	3
Undeclared	
Total	194

Completers by Race/Ethnicity and Gender

	Female	Male	Total
Asian	1	1	2
American Indian	1	0	1
Black or African American	5	9	14
Hawaiian/Pacific Islander	0	0	0
Hispanic/Latino	6	5	11
International	8	11	19
Two or more races	3	2	5
Race/Ethnicity Unknown	2	2	4
White	82	56	138
Total	108	86	194

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BOARD OF TRUSTEES

2019-2020 Academic Year

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ADMINISTRATION

2019-2020 Academic Year

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