



Education and Culture

**Socrates**  
Comenius



**Pädagogische  
Hochschule Weingarten**

**PRO-CLIL: Providing Guidelines for CLIL Implementation  
in Primary and Pre-primary Education**

Prof. Dr. Ute Massler  
Claudia Steiert

Ein EU-Projekt zur Bereitstellung von Leitlinien für  
das Fremdsprachliche Sachfachlernen in Englisch  
im Grundschul- und Vorschulbereich

PH Weingarten  
Kirchplatz 2  
88250 Weingarten

**Lesson Plan:**

**Zoo Animals**

**Subject: Science  
Grade 3**

**Name:** Heike Brauner, Martina Portscht, Nicole  
Hagel, Lena Eisele

**Date:** June 20<sup>th</sup> 2008

**Teacher:** Frau Müller-Kopf

**School:** Braith Primary School Biberach

**University**

**Teacher:** Frau Prof. Dr. Massler

Name: Heike Brauner, Martina Portscht, Nicole Hagel, Lena Eisele  
 Teacher:  
 Dozentin: Frau Prof. Dr. Massler

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Class 3	Topic: zoo animals		Subject: Science
<u>Subject Goals:</u> <ul style="list-style-type: none"> <li>- the pupils are supposed to know different kind of zoo animals</li> <li>- the pupils are supposed to characterize the zoo animals</li> <li>- the pupils are supposed to know what food the different kind of zoo animals eat</li> </ul>		<u>Linguistic Goals:</u> <ul style="list-style-type: none"> <li>- the pupils are supposed to practice their English language</li> <li>- the pupils are supposed to get to know new vocabulary considering the topic zoo animals</li> <li>- the pupils are supposed to write down the correct English name of the zoo animals</li> </ul>	
<u>Materials and Equipment:</u> Story of the elephant, tree, worksheets, poster, OHP, transparency, blackboard, animal cards, OHP, transparency, poem			
Time	Scheduled progress	Styles of learning	Media
Introduction to the topic ca. 25 min.	<p><i>The teacher asks the pupils to come to the front and sit in a circle. Then the teacher tells the students a story about a little elephant who lost his teddy bear. He begins to look for him in the zoo. On his journey he meets a lot of animals.</i></p> <p><i>After that the teacher tells the story again.</i></p> <p><i>The teacher puts cards with the now known animals on the floor.</i>                      “_____, please show me the monkey/lion/...”</p> <p><i>The students show the animal the teacher wants to know →</i>  <i>After that the students go back to their seats.</i></p>	plenum	story of the elephant, animal-cards, tree
Exploration 1 ca. 35 min	<p><i>The teacher hands out a worksheet and explains the task. The pupils have to fill out the worksheets (does the elephant swim/jump/climb...)</i></p> <p><i>After that the teacher puts a poster on the blackboard and starts</i></p>	single work	worksheet

Science, zoo animals, 3, Brauner/Portscht/Hagel/Eisele, June 20th 2008

	<p><i>a discussion.</i>  <i>The teacher wants to know why the animals have a long neck, run fast, have big teeth...</i></p> <p><i>The pupils compare their answers to the poster and think about why the animals have big teeth, long neck...</i>  <i>→The students get to know the animals better</i></p> <p><i>After that the teacher hands out a worksheet. The pupils try to combine different kinds of food to the right animal (giraffe → long neck → leaves...)</i></p> <p><i>After that the teacher puts a transparency on the OHP.</i>  <i>The pupils compare their solutions with the transparency.</i></p>	<p>discussion</p> <p>single work/partner work</p> <p>single work</p>	<p>poster</p> <p>worksheet</p> <p>OHP, transparency</p>
<p>Consolidation of learning content  ca. 20 min</p>	<p><i>Then the teacher explains a game: One student should come to the blackboard and paint an animal. With the support of the teacher, the pupil lists the main characteristics again, the others guess which animal it is.</i></p> <p><i>Now the teacher administers another worksheet and explains the task "On the worksheet you can see the animals you learned about today. Please try to find the right names and write them in the lines. You just have to find the missing letters. After that you can colour your animals and cut them out."</i></p>	<p>plenum</p>	<p>worksheet, animal cards</p>
<p>Evaluation  ca. 5 min.</p>	<p><i>After that the teacher puts a transparency with the right names on the overhead.</i>  <i>The students compare their solutions with the transparency</i></p>	<p>Single work, partner work</p>	<p>OHP, transparency, worksheet</p>
<p>Concluding activity  ca. 5 min.</p>	<p><i>The teacher reads a poem about the animals.</i></p>	<p>plenum</p>	<p>poem</p>

### Elmer and his teddy bear

This is Elmer! Elmer is very sad because he can't find his teddy bear, and he can't sleep without it. Where could his teddy be? Today, Elmer was at the zoo, and his teddy was with him. So his teddy must be at the zoo!

What do you think? What does Elmer do?

Right, he goes to the Zoo again.

At the Zoo, there are a lot of animals! Oh, what's that? Hey, that is a funny animal. It has a long neck and funny spots on his body. "Hey, do you have my teddy bear?" asks Elmer. – But the animal with the long neck and the funny spots shakes its head.

Elmer moves on... These animals look funny, too! And they are eating bananas. They look at Elmer with their big eyes and jump from tree to tree... But they don't have the teddy.

Elmer moves on... He comes to a very cruel animal, and Elmer gets afraid... "Hhhheeeeyyyy, do you have my teddy bear?" Elmer asks. But the animal with the big teeth and cruel eyes, with its stripes over the body – doesn't have it. Oh, there is another animal. It is very cruel, too. It has long hair and big teeth, and it looks very angry. It hasn't got the teddy.

Elmer is sad: Where is his teddy bear? "I need it.", Elmer thinks. "I can't sleep without it." ... "Can I help you?" Ouh!!!!!! What is that? There is an animal lying on the floor. It is green, and it has big teeth. It has a long tail and a strange

skin. It looks a bit like a dinosaur! “I-I-I search for my teddy. Do you have it?”

But the animal says no – and closes his eyes.

“No one has my teddy bear”, Elmer thinks. “I will never see it again.” Hey!

There are animals that look like his teddy bear, and they even have the same name. They have a brown coat and small ears, and a little tail. “Hey, I am searching for my teddy bear.” Elmer shouts. “We don’t have it.”, the animal says. And Elmer is still alone.

What is that? Elmer has never seen such an animal before. It has two humps and it eats very funny, it eats like that(*teacher makes gestures*). It is an animal who lives in the desert. Maybe the teddy bear is among the humps? “I am sorry”, the animal says. “I don’t have it.”... “Hey Elmer what are you doing?” There are Elmer’s friends, they have big ears and a long trunk, and they look like Elmer! Elmer likes them very much, but today there is no time to play. “I lost my teddy!” Elmer says to his friends. “Oh, poor Elmer! But we don’t have it!”

So Elmer goes home. He is crying and he misses his teddy bear so much! Where is it? There is his mommy. She doesn’t want Elmer to cry. “Elmer, what is wrong?” “My teddy... It is gone...” Elmer snivels. “I miss him so much!” “But Elmer, my little clumsy boy, I put your teddy in the washing machine, because it was very dirty after your day at the zoo... Here it is!” And there it was!!!! Very clean and very real and finally at Elmer’s arms!



